



Feed science and forage production HV0166, 40135.1819

15 Hp
Pace of study = 100%
Education cycle = Advanced
Course leader = Horacio Gonda

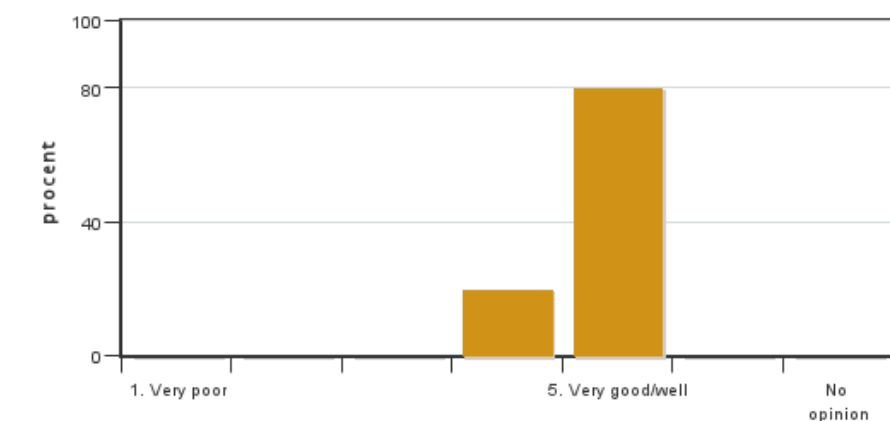
Evaluation report

Evaluation period: 2019-06-02 - 2019-06-23

Answers 5
Number of students 16
Answer frequency 31 %

Mandatory standard questions

1. My overall impression of the course is:

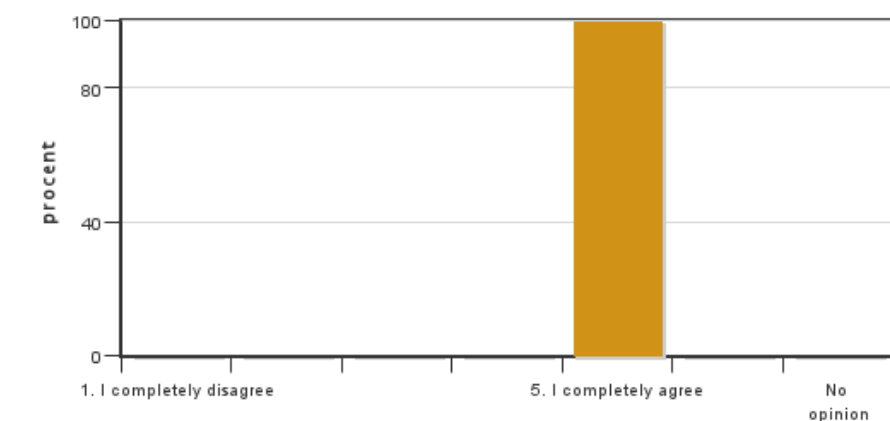


Answers: 5
Medel: 4,8
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 4

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.

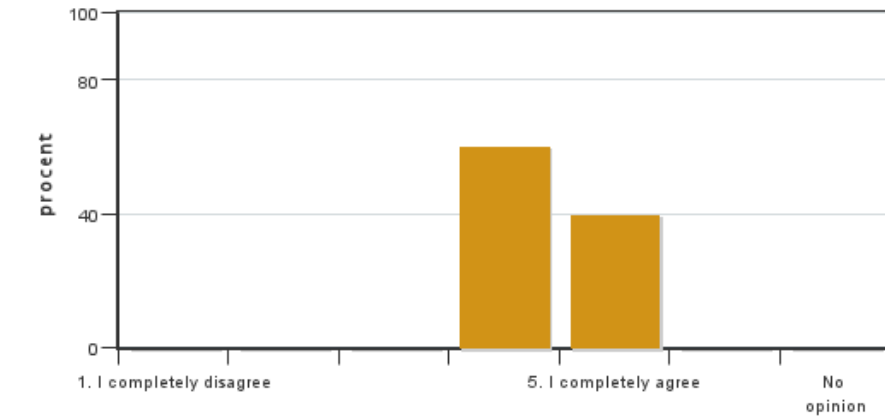


Answers: 5
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 5

No opinion: 0

3. My prior knowledge was sufficient for me to benefit from the course.

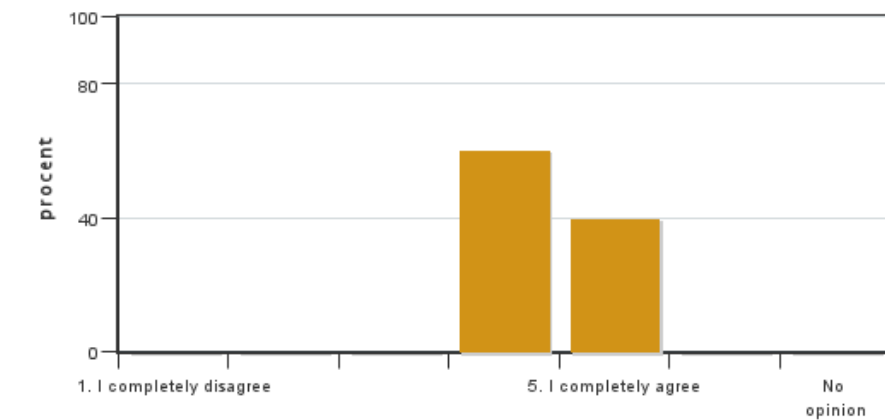


Answers: 5
 Medel: 4,4
 Median: 4

1: 0
 2: 0
 3: 0
 4: 3
 5: 2

No opinion: 0

4. The information about the course was easily accessible.

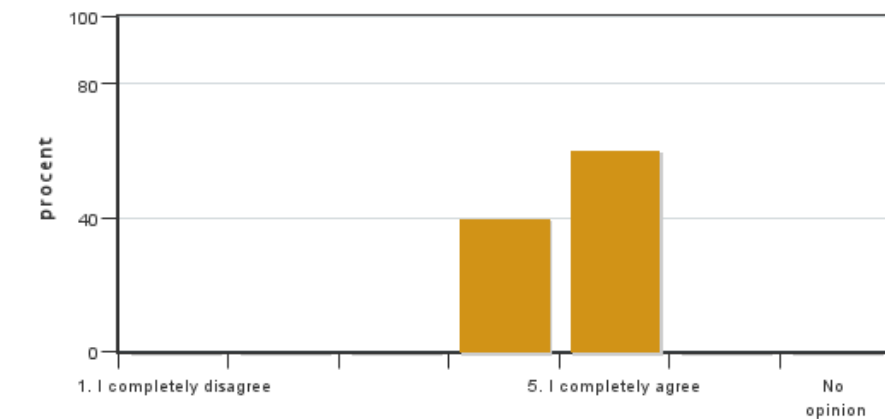


Answers: 5
 Medel: 4,4
 Median: 4

1: 0
 2: 0
 3: 0
 4: 3
 5: 2

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Answers: 5
 Medel: 4,6
 Median: 5

1: 0
 2: 0
 3: 0
 4: 2
 5: 3

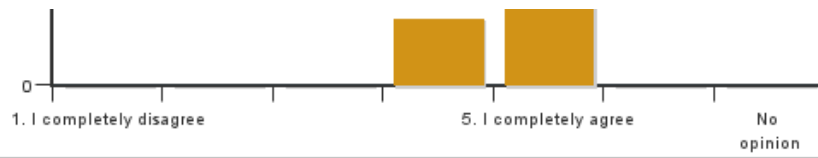
No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



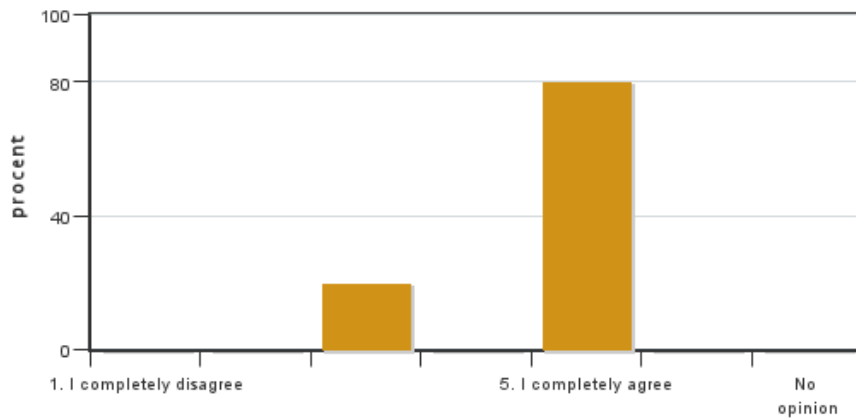
Answers: 5
 Medel: 4,8
 Median: 5

1: 0
 2: 0
 3: 0
 4: 1
 5: 4



No opinion: 0

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.

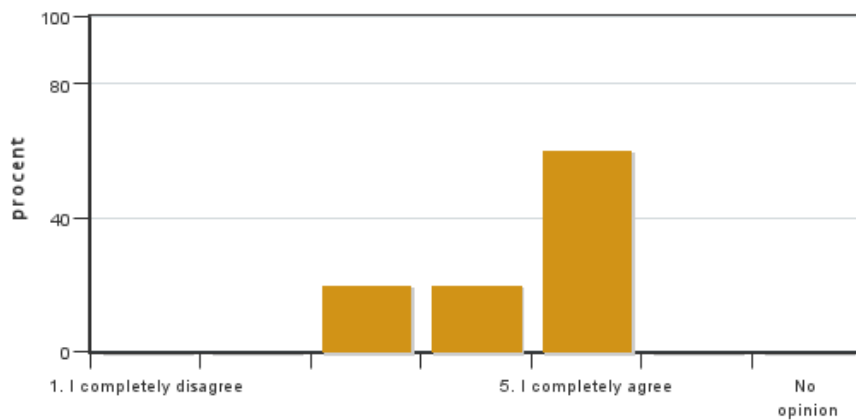


Answers: 5
Medel: 4,6
Median: 5

1: 0
2: 0
3: 1
4: 0
5: 4

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).

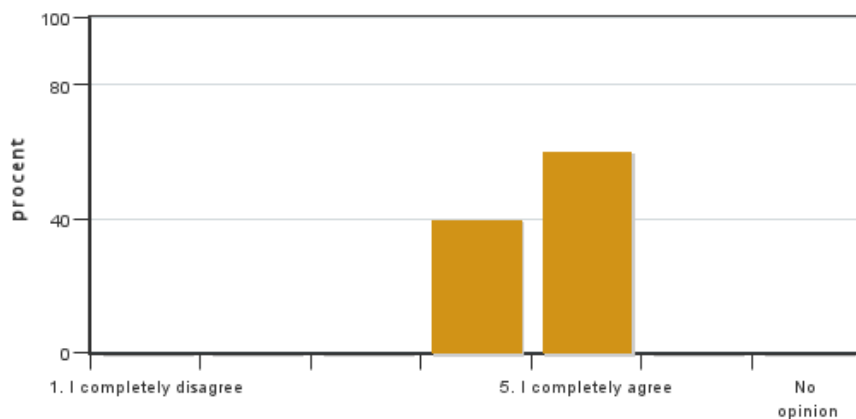


Answers: 5
Medel: 4,4
Median: 5

1: 0
2: 0
3: 1
4: 1
5: 3

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).

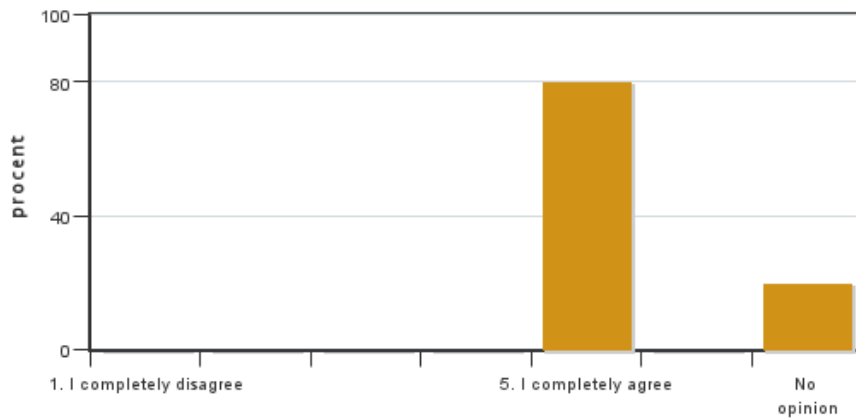


Answers: 5
Medel: 4,6
Median: 5

1: 0
2: 0
3: 0
4: 2
5: 3

No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

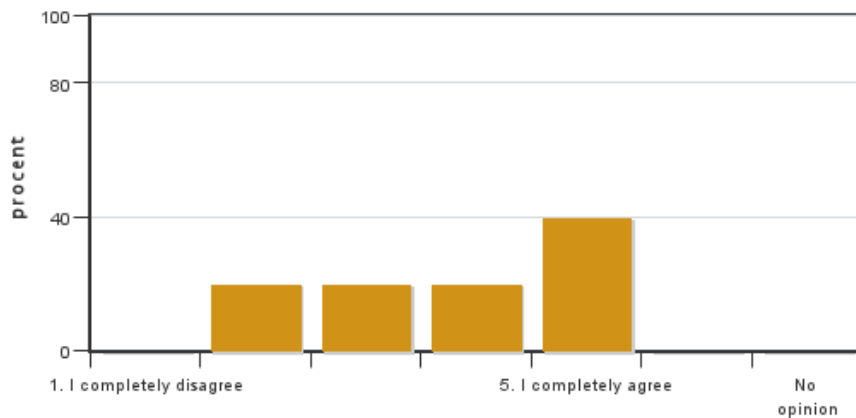


Answers: 5
 Medel: 5,0
 Median: 5

1: 0
 2: 0
 3: 0
 4: 0
 5: 4

No opinion: 1

11. The course covered international perspectives.

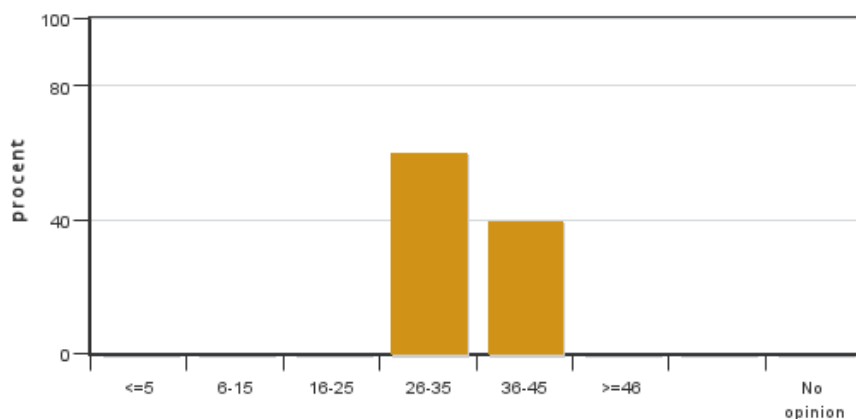


Answers: 5
 Medel: 3,8
 Median: 4

1: 0
 2: 1
 3: 1
 4: 1
 5: 2

No opinion: 0

12. On average, I have spent ... hours/week on the course (including timetabled hours).



Answers: 5
 Medel: 34,0
 Median: 26-35

≤5: 0
 6-15: 0
 16-25: 0
 26-35: 3
 36-45: 2
 ≥46: 0

No opinion: 0

Course leaders comments

The course was held for the third time. The low answer frequency - 5 students out of 16 - precludes too generalized judgments from the written evaluation. However, together with aspects delivered in the oral evaluation, it forms a basis for some conclusions and directions for improvements. The laboratory exercises were appreciated as usually is the case. They are the most difficult part to organize, but the time use has gradually been improved during these three years. The suggestion of more comprehensive written material on the analytical methods will be considered. To avoid lectures being too monotonous - whether performed as video lectures or in classroom - student interactions as exercises or in some other form should be more included than what is the case at present. More classroom exercises will likewise facilitate the understanding of course parts that has been pointed out as not being sufficiently explained. The suggestion on an introduction to plant physiology will be considered but only within the limits set by the course syllabus and the time allocation to different course segments.

Student representatives comments

Only five out of sixteen students answered the evaluation which may be too few to get the whole picture, but;

Overall the students are very content with the course. The various components were relevant and the lecturers mostly good. Special credits to Nilla! The study visit were much appreciated and the laboratory too. It was appreciated to get out in field to learn about species characteristics. The students did not like the video lessons since it is hard to focus on a voice reading a powerpoint for three hours. The lessons about forage in the tropics were on a too basic level and not at all what the students expected, this should be considered before next time the course is given. An introduction in plant physiology would be helpful in the beginning of the course. Hebbe is not a good lecture room according to the students. The exam was good but some student would like more time to learn about e.g. the sensitivity report and other things concerning the feed optimization.

Kontakta support: support@slu.se - 018-67 6600