



Production Biology HV0170, 30241.1819

15 Hp

Pace of study = 100%

Education cycle = Advanced -

Course leader = Sigrid Agenäs

Evaluation report

Evaluation period: 2019-03-18 - 2019-04-08

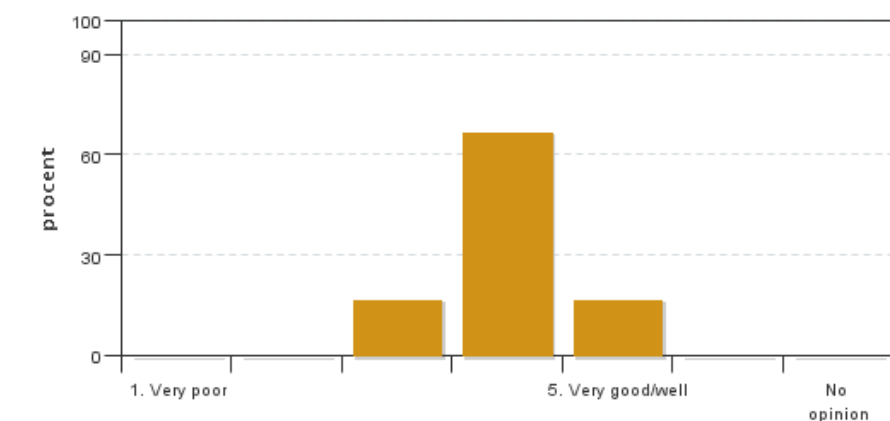
Answers 6

Number of students 7

Answer frequency 85 %

Mandatory standard questions

1. My overall impression of the course is:



Answers: 6

Medel: 4,0

Median: 4

1: 0

2: 0

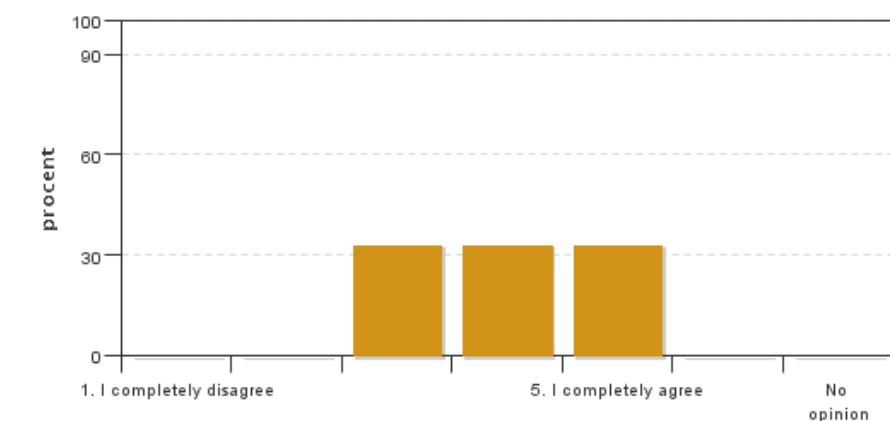
3: 1

4: 4

5: 1

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.



Answers: 6

Medel: 4,0

Median: 4

1: 0

2: 0

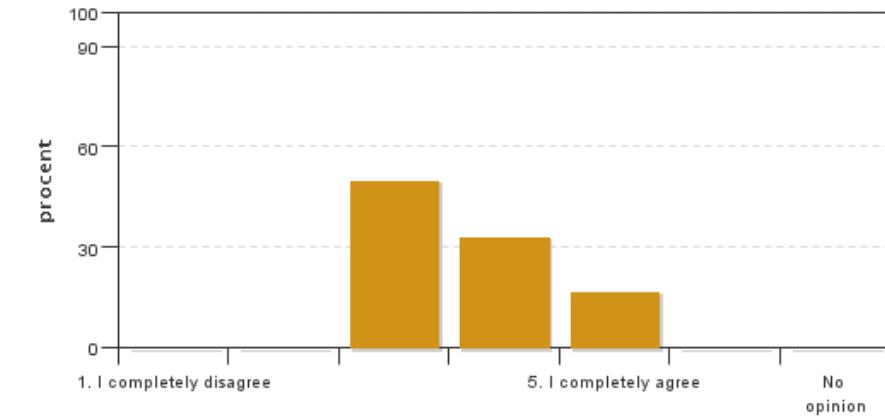
3: 2

4: 2

5: 2

No opinion: 0

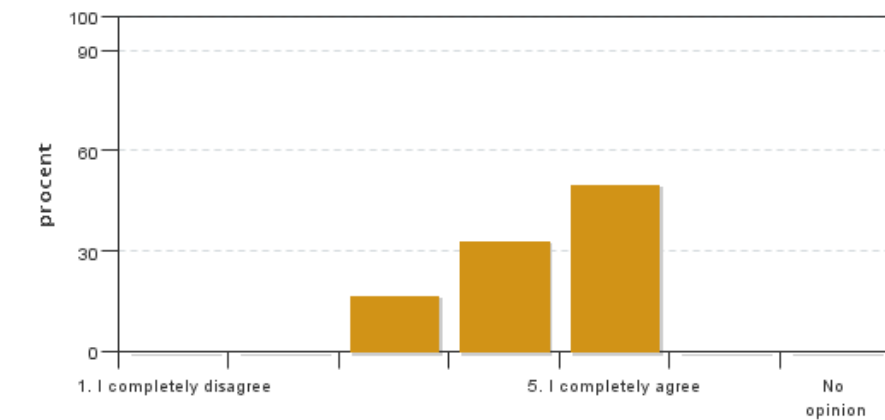
3. My prior knowledge was sufficient for me to benefit from the course.



Answers: 6
 Medel: 3,7
 Median: 3

1: 0
 2: 0
 3: 3
 4: 2
 5: 1
 No opinion: 0

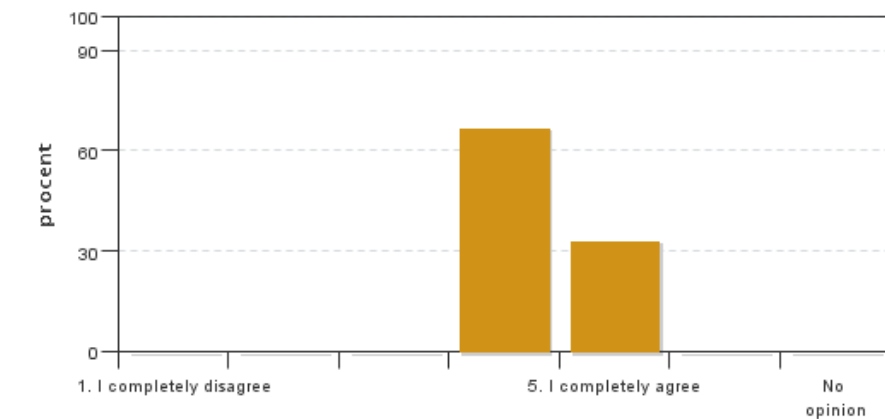
4. The information about the course was easily accessible.



Answers: 6
 Medel: 4,3
 Median: 4

1: 0
 2: 0
 3: 1
 4: 2
 5: 3
 No opinion: 0

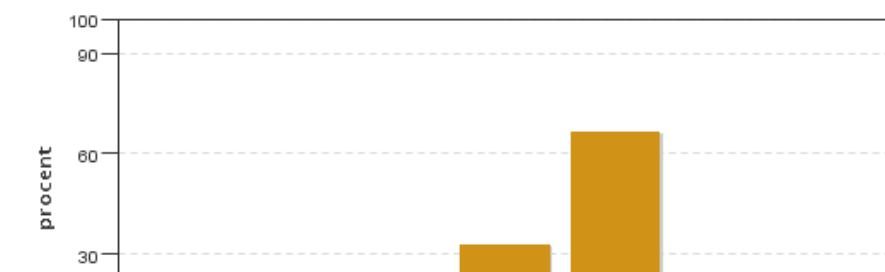
5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Answers: 6
 Medel: 4,3
 Median: 4

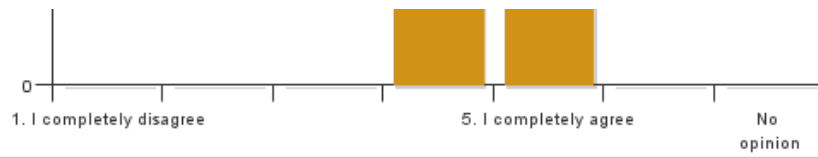
1: 0
 2: 0
 3: 0
 4: 4
 5: 2
 No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



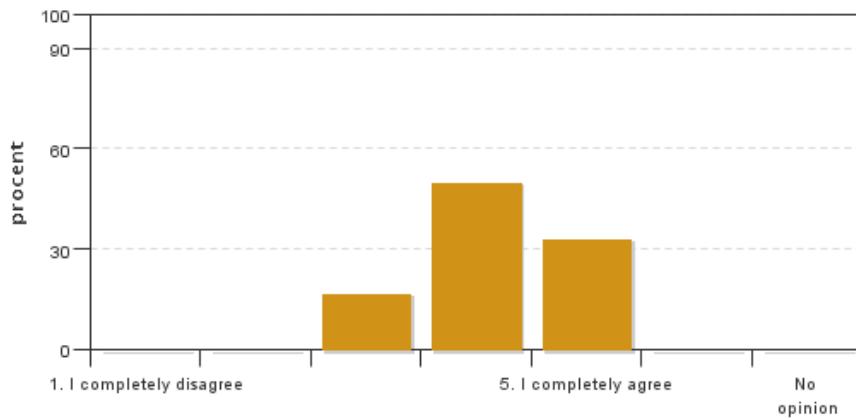
Answers: 6
 Medel: 4,7
 Median: 5

1: 0
 2: 0
 3: 0
 4: 2
 5: 4



No opinion: 0

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.

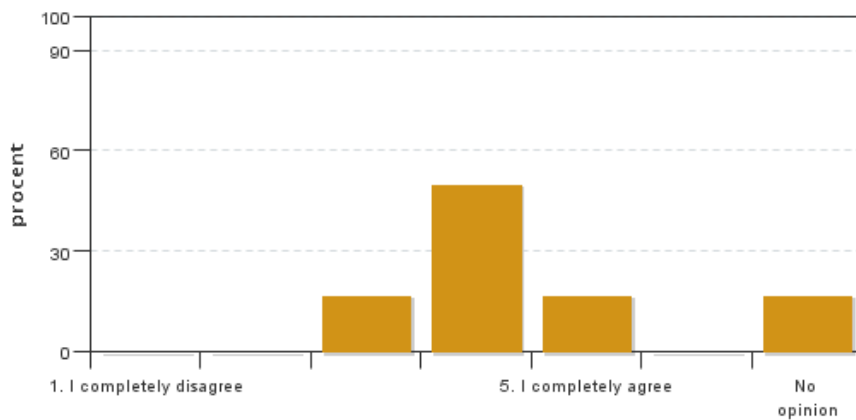


Answers: 6
Medel: 4,2
Median: 4

1: 0
2: 0
3: 1
4: 3
5: 2

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).

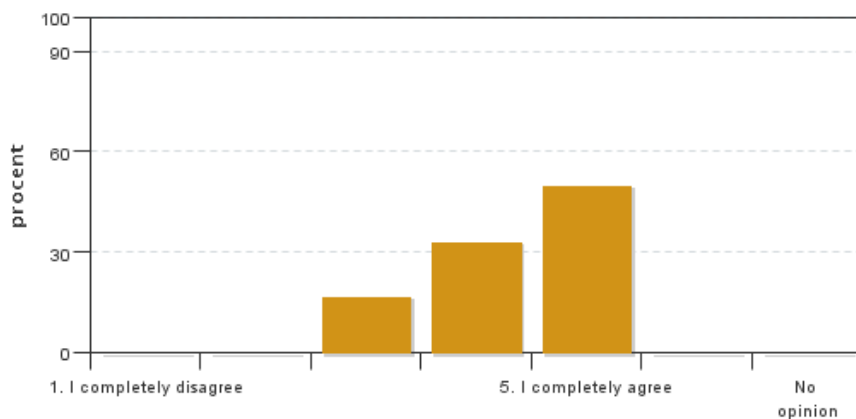


Answers: 6
Medel: 4,0
Median: 4

1: 0
2: 0
3: 1
4: 3
5: 1

No opinion: 1

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).

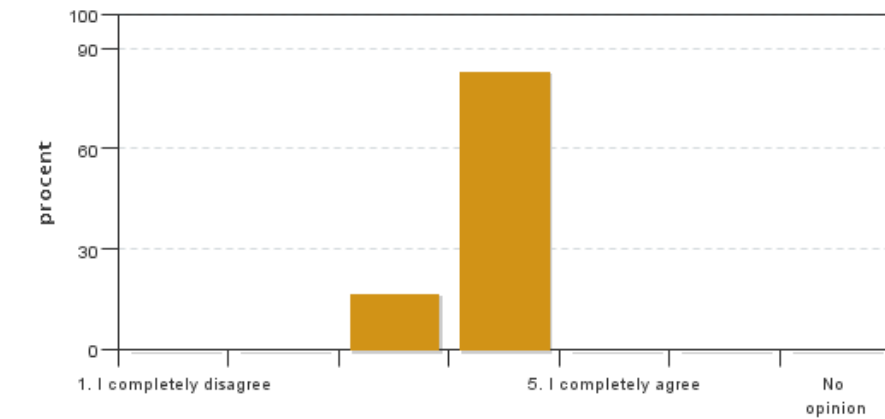


Answers: 6
Medel: 4,3
Median: 4

1: 0
2: 0
3: 1
4: 2
5: 3

No opinion: 0

10. The course covered international perspectives.

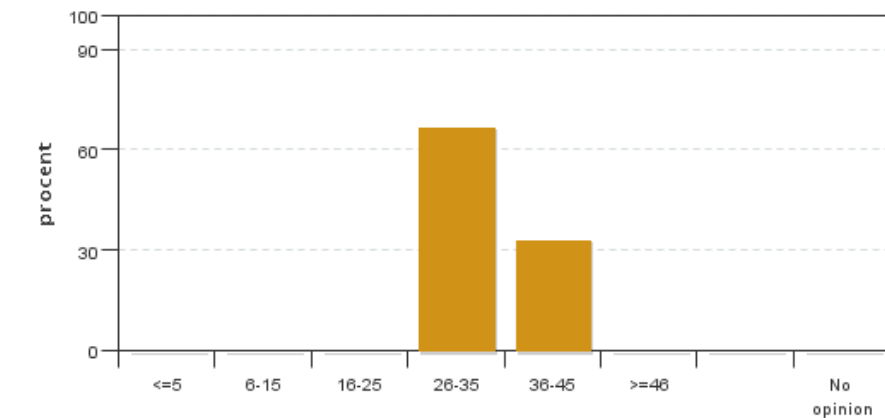


Answers: 6
 Medel: 3,8
 Median: 4

1: 0
 2: 0
 3: 1
 4: 5
 5: 0

No opinion: 0

11. On average, I have spent ... hours/week on the course (including timetabled hours).

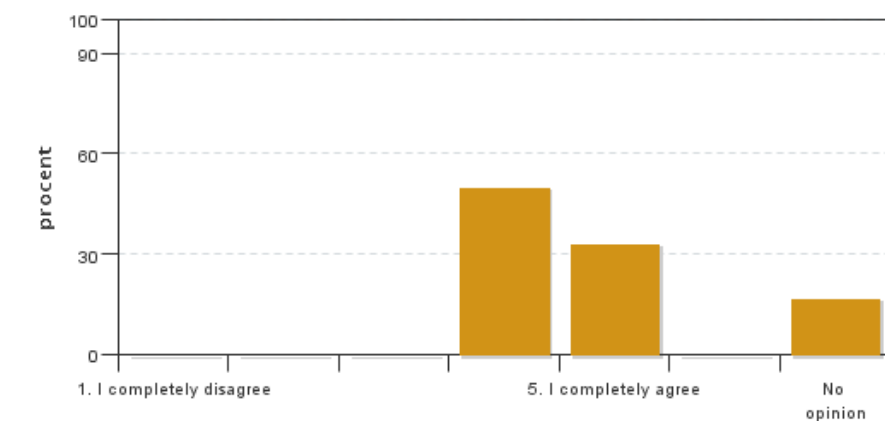


Answers: 6
 Medel: 33,3
 Median: 26-35

<=5: 0
 6-15: 0
 16-25: 0
 26-35: 4
 36-45: 2
 >=46: 0

No opinion: 0

12. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).



Answers: 6
 Medel: 4,4
 Median: 4

1: 0
 2: 0
 3: 0
 4: 3
 5: 2

No opinion: 1

Course leaders comments

No comments from the teacher

Student representatives comments

According To The statistics generated from the evaluation for the HV0170 (Production Biology) Course, it was found out That approximately 66.7% of the student who took part in the course Agreed to have had a good **overall impression of the course**, 16.7 % completely agreed to the same while another 16.7% slightly agreed. One student liked the practical sections of the course but emphasized on the need for more practical sections relative to the volume of literature read in the course.

On the aspect of the **link between course content and learning objectives of the course**, 33.3% of the students completely agreed that there was a link between the course content and the learning objectives. This was followed by another 33.3 % who agreed while the rest slightly agreed.

Half of the course participants slightly agreed that their **prior knowledge was sufficient to benefit from the course**, a third agreed, while the remaining proportion completely agreed that their prior knowledge was sufficient to benefit from the course. One particular student found the start of the course overwhelming but adapted with time and suggested the need to revise basic physiological concepts during the start of the course.

While 50% of the students slightly agreed that **information about the course was easily accessible** another 33% agreed and 17 % completely agreed.

Two third of the students agreed that the **various components of the course have supported their learning** while a third completely agreed to the same. One student commended the combination of scientific papers, textbook chapters, and recorded lectures but made special mentions about the volume of the literature to be read in the course which was deemed specifically high and topical under the milk theme. This, according to the respondent, made preparation for examination confusing. The respondent also thought that more live lectures would encourage a better understanding of the course content.

A third of the students agreed that **the social learning environment for the course was inclusive** while two thirds completely agreed to the same.

Half of the students agreed that the **physical environment was satisfactory**. One third completely agreed, while the rest slightly agreed to the same. A respondent mentioned that the group rooms in the VHC were too cold.

About 16.7 % of the students slightly agreed that the **examination provided opportunities for them that demonstrate what was learned during the course**. Another 50 % agreed while the rest 16.7% completely agreed. One student had no opinion under this section. While a student thought that the questions were not very dimensional.

Half of the class completely agreed that the **course covered the sustainable development aspect**. One third agreed to the same while the rest of the students slightly agreed.

Out of all the students that took the course, 83% agreed that **the course covered international perspectives** while 12% slightly agreed. Mentions were made of zebu cow milking in Mali and the use of Growth Hormone in the United States but not in the European Union.

Two- thirds of the students **spent between 26-35 hours per week on the course while the other third spent 36-45 hours per week**.

Half of the students agreed that the **course included a gender equality aspect**. A third completely agreed to the same while the remaining proportion had no opinion in this section.

In conclusion, the course participants had a good overall impression of the course. A little proportion of the students needed more practical work and less literature in the course content. Another few demanded more classroom lectures to be included in addition to an introductory part covering the basics of physiology. Some of the students would prefer warmer group rooms for group tasks while others decried the lack of specific questions during the examination.

A third of the students agreed that **the social learning environment for the course was inclusive** while two thirds completely agreed to the same.

Half of the students agreed that the **physical environment was satisfactory**. One third completely agreed, while the rest slightly agreed to the same. A respondent mentioned that the group rooms in the VHC were too cold.

About 16.7 % of the students slightly agreed that the **examination provided opportunities for them that demonstrate what was learned during the course**. Another 50 % agreed while the rest 16.7% completely agreed. One student had no opinion under this section. While a student thought that the questions were not very dimensional.

Half of the class completely agreed that the **course covered the sustainable development aspect**. One third agreed to the same while the rest of the students slightly agreed.

Out of all the students that took the course, 83% agreed that **the course covered international perspectives** while 12% slightly agreed. Mentions were made of zebu cow milking in Mali and the use of Growth Hormone in the United States but not in the European Union.

Two- thirds of the students **spent between 26-35 hours per week on the course while the other third spent 36-45 hours per week**.

Half of the students agreed that the **course included a gender equality aspect**. A third completely agreed to the same while the remaining proportion had no opinion in this section.

In conclusion, the course participants had a good overall impression of the course. A little proportion of the students needed more practical work and less literature in the course content. Another few demanded more classroom lectures to be included in addition to an introductory part covering the basics of physiology. Some of the students would prefer warmer group rooms for group tasks while others decried the lack of specific questions during the examination.

Victor Chimezie Iheanacho