



Ekonomisk tillväxt och hållbar utveckling NA0167, 20143.1819

7.5 Hp
Studietakt = 50%
Nivå och djup = Avancerad

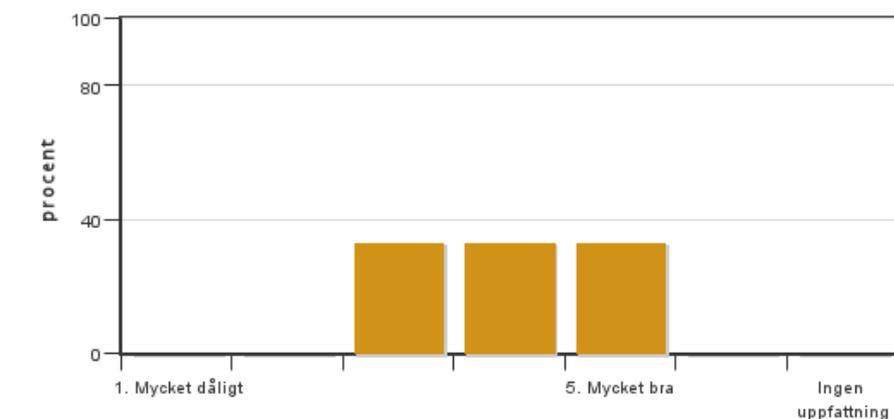
Värderingsresultat

Värderingsperiod: 2019-01-13 - 2019-02-03

Antal svar 3
Studentantal 10
Svarsfrekvens 30 %

Obligatoriska standardfrågor

1. Mitt helhetsintryck av kursen är:

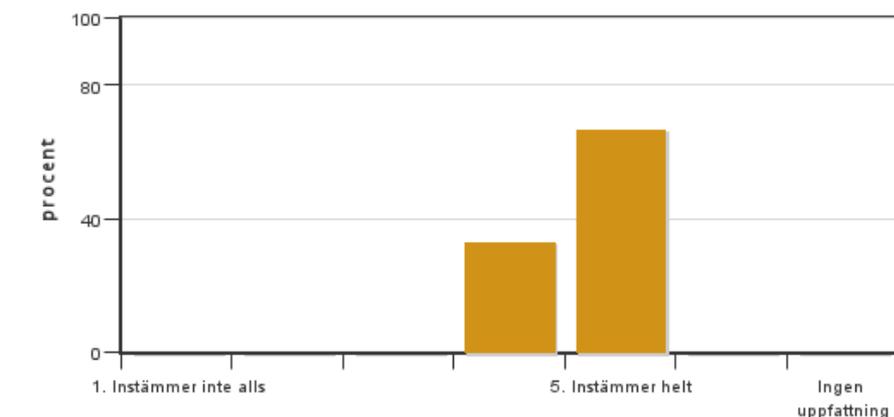


Antal svar: 3
Medel: 4,0
Median: 4

1: 0
2: 0
3: 1
4: 1
5: 1

Har ingen uppfattning: 0

2. Jag anser att kursens innehåll hade en tydlig koppling till kursens lärandemål.

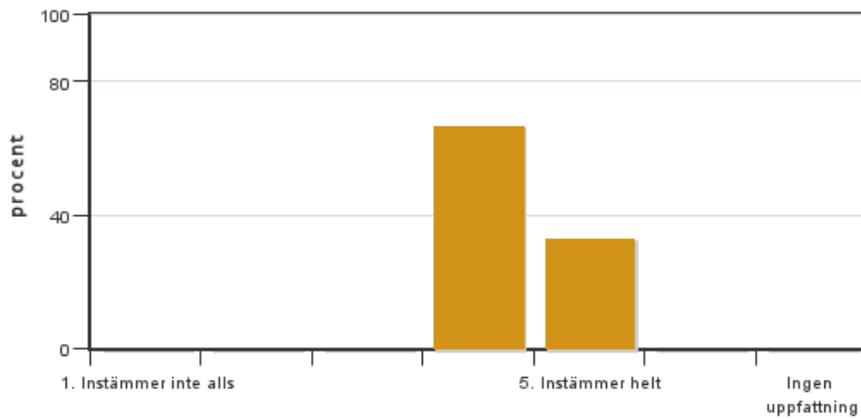


Antal svar: 3
Medel: 4,7
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 2

Har ingen uppfattning: 0

3. Mina förkunskaper var tillräckliga för att tillgodogöra mig kursen.

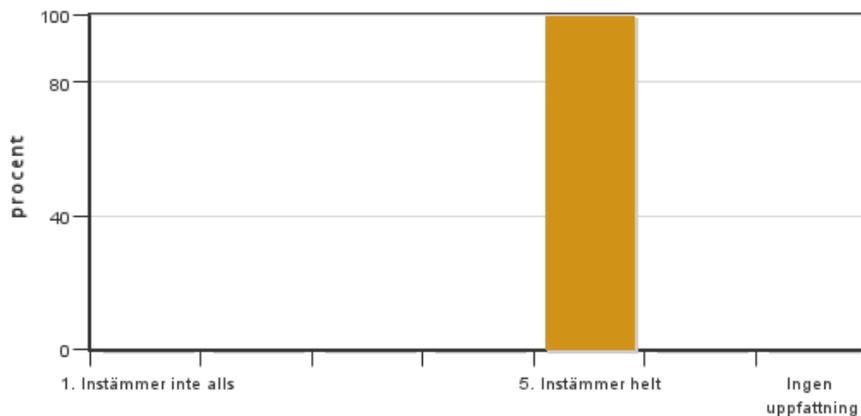


Antal svar: 3
 Medel: 4,3
 Median: 4

1: 0
 2: 0
 3: 0
 4: 2
 5: 1

Har ingen uppfattning: 0

4. Jag anser att kursinformationen var lättillgänglig.

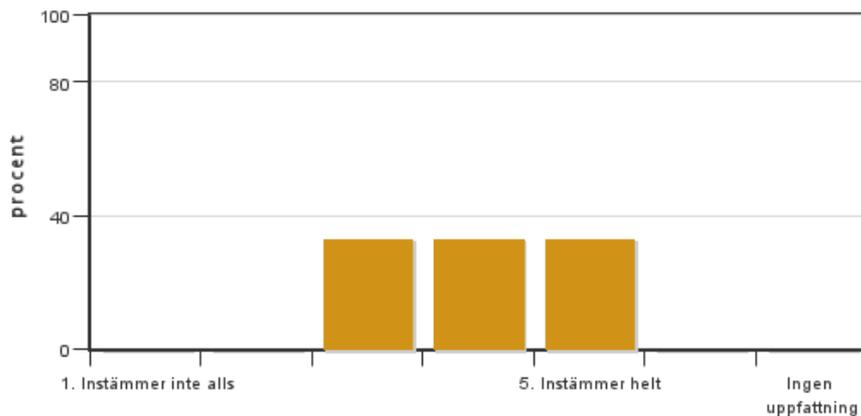


Antal svar: 3
 Medel: 5,0
 Median: 5

1: 0
 2: 0
 3: 0
 4: 0
 5: 3

Har ingen uppfattning: 0

5. Kursens lärandemoment (föreläsningar, litteratur, övningar med mera) har stöttat mitt lärande.



Antal svar: 3
 Medel: 4,0
 Median: 4

1: 0
 2: 0
 3: 1
 4: 1
 5: 1

Har ingen uppfattning: 0

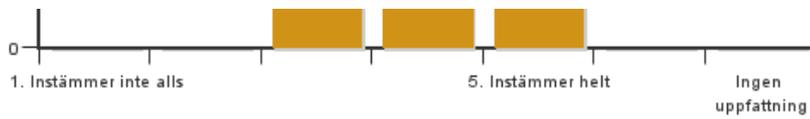
6. Jag anser att den sociala lärmiljön har varit inkluderande där olika tankar respekterades.



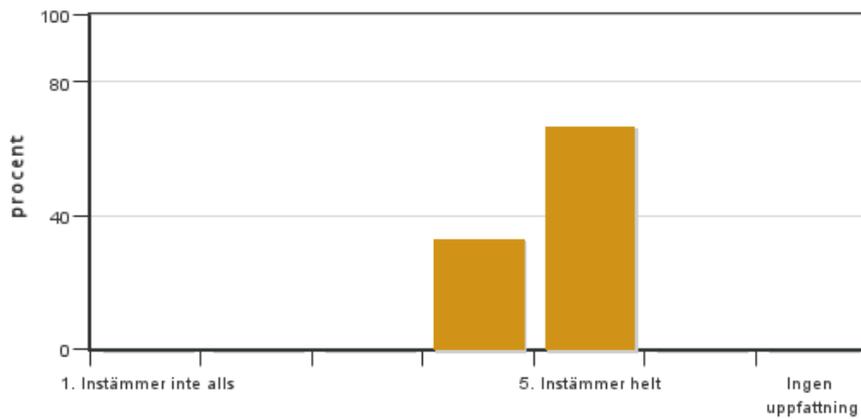
Antal svar: 3
 Medel: 4,0
 Median: 4

1: 0
 2: 0
 3: 1
 4: 1
 5: 1

Har ingen uppfattning: 0



7. Jag anser att den fysiska lärmiljön (exempelvis lokaler och utrustning) var tillfredställande.

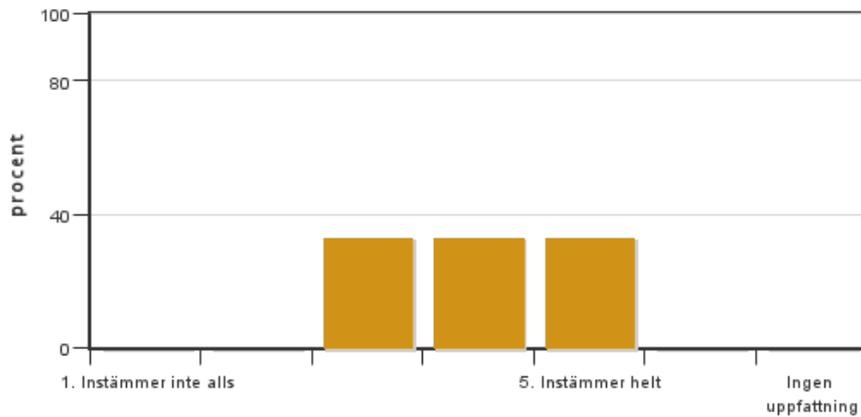


Antal svar: 3
Medel: 4,7
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 2

Har ingen uppfattning: 0

8. Examinationen/-erna gav mig möjlighet att visa vad jag lärt mig under kursen, se lärandemål.

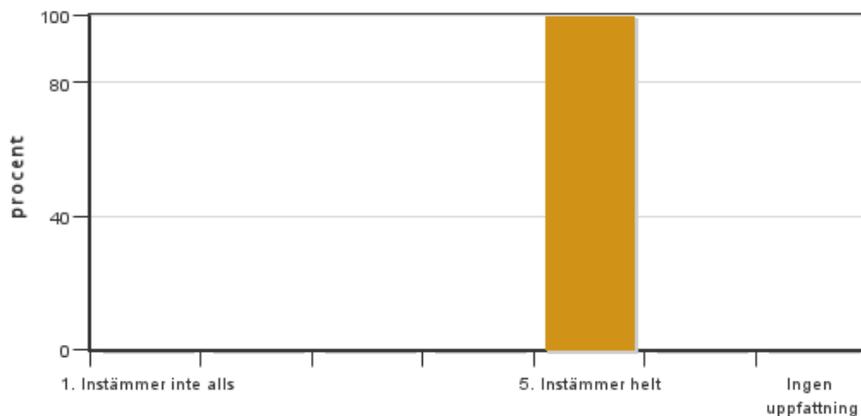


Antal svar: 3
Medel: 4,0
Median: 4

1: 0
2: 0
3: 1
4: 1
5: 1

Har ingen uppfattning: 0

9. Jag anser att kursen har berört hållbar utveckling (miljömässig, social och/eller ekonomisk hållbarhet).

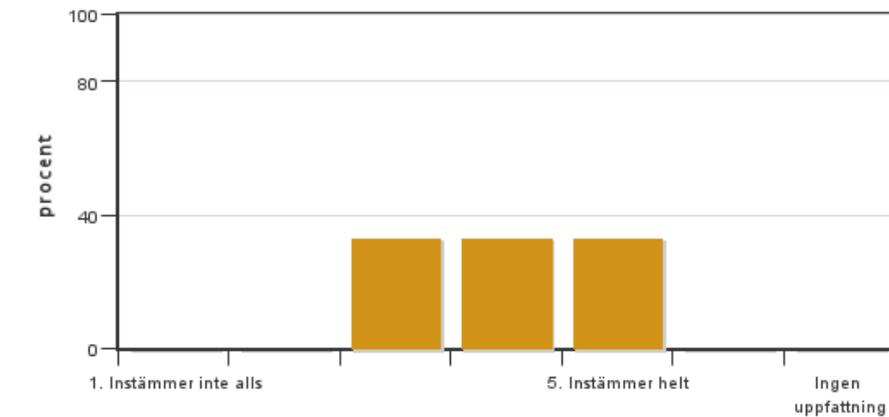


Antal svar: 3
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 3

Har ingen uppfattning: 0

10. Jag anser att kursen har berört ett genus- och jämställdhetsperspektiv i innehåll och praktik (t. ex. perspektiv på ämnet, kurslitteratur, fördelning av taltid och förekomst av härskartekniker).

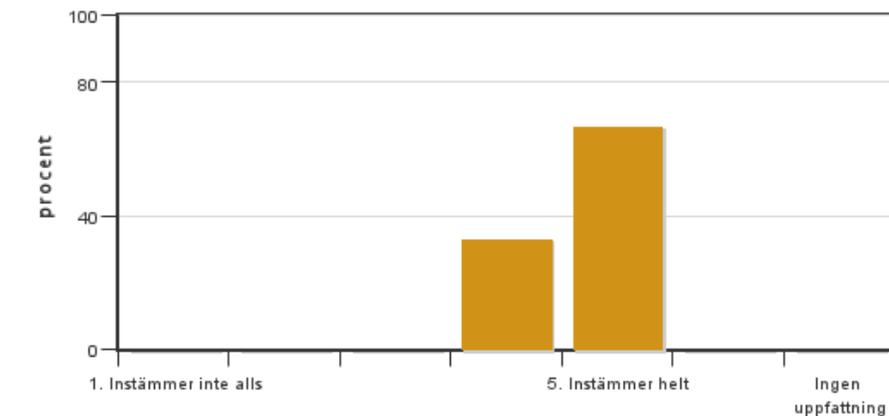


Antal svar: 3
 Medel: 4,0
 Median: 4

1: 0
 2: 0
 3: 1
 4: 1
 5: 1

Har ingen uppfattning: 0

11. Jag anser att kursen har berört internationella perspektiv.

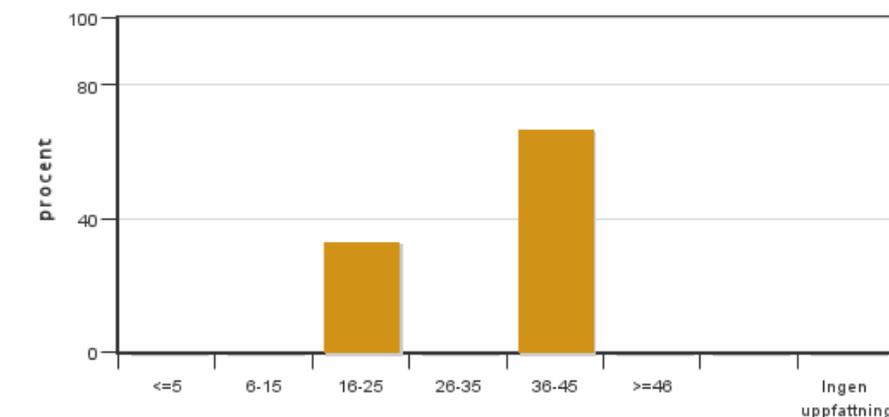


Antal svar: 3
 Medel: 4,7
 Median: 5

1: 0
 2: 0
 3: 0
 4: 1
 5: 2

Har ingen uppfattning: 0

12. Jag har i genomsnitt lagt ... timmar per vecka på kursen (inklusive schemalagd tid).



Antal svar: 3
 Medel: 33,3
 Median: 36-45

≤5: 0
 6-15: 0
 16-25: 1
 26-35: 0
 36-45: 2
 ≥46: 0

Har ingen uppfattning: 0

Kursledarens kommentarer

First, thanks to all the students who took part in the course, and especially to the three who filled in the evaluation. It was disappointing that only 3 students filled in the evaluation. I think the reason was that I failed to raise awareness of the evaluation and how seriously I take it. The low response rate makes it tricky to interpret the results, but overall I think they are satisfactory.

Looking at last year's evaluation, the key issues raised were the exam - which students felt they weren't properly prepared for - and the course literature, which was felt to be too strongly based on unpublished material (my book). I tried to tackle both of these issues this year. Regarding the exam it seems that I succeeded reasonably well with the exam (average grade 4). However, one of the three respondents this year was not happy with the literature, similarly to last year. I find the comments a little hard to understand given that I put together and published an extensive, prioritized list of published papers on which the course is based: <http://www.ekoninternt.se/rob/susdev/reading.pdf>.

The book (or the parts of it we study) should then be seen as a pedagogical treatment of the material in these papers.

Other issues raised in the comments were that one student was not happy about the way I (Rob) reacted to students' answers and the way I handled the group presentations; the student felt that I was not impartial in my treatment of students. I am very disappointed to receive this comment, as I put an enormous amount of energy into trying to create a welcoming and inclusive environment where all students feel seen, appreciated, and supported in their learning. I guess I just have to work harder on this.

Another comment stated that lectures were not properly managed and the lecturer used to be out of time in most cases. I don't really understand this comment. Maybe the student wants lectures to end at predefined points in the material? I try to adjust the lectures depending on the response I get from students during the course, and this means that it is not possible to say in advance the exact points in the material which will be reached at a given time (e.g. 12.00 at the end of a lecture).

Finally, there was one positive comment, which was that the additional research papers uploaded on the course page were very helpful to understand both theories and empirical cases behind the course contents, and that the scalable learning videos were really good in supporting everyone to clearly catch up with every word and explanation given for each lecture as well as for exercises solving sessions.

Studentrepresentantens kommentarer

Studentrepresentanten har inte lämnat några kommentarer

Kontakta support: support@slu.se - 018-67 6600