



Economic Growth and Sustainable Development NA0167, 20143.1819

7.5 Hp

Pace of study = 50%

Education cycle = Advanced

Course leader = Rob Hart

Evaluation report

Evaluation period: 2019-01-13 - 2019-02-03

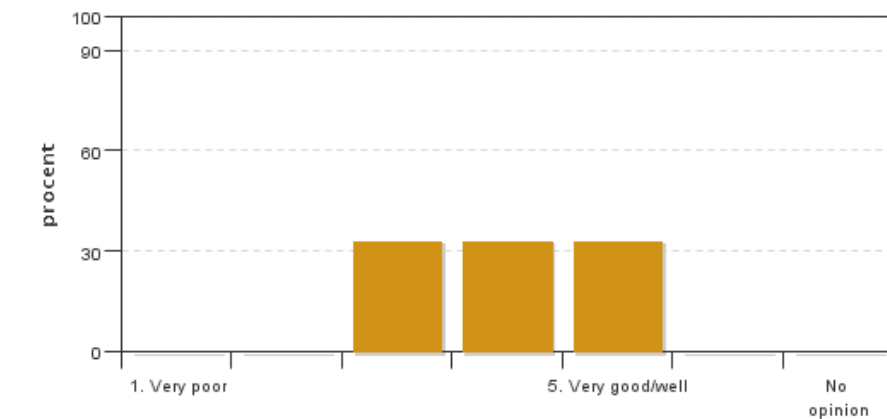
Answers 3

Number of students 10

Answer frequency 30 %

Mandatory standard questions

1. My overall impression of the course is:

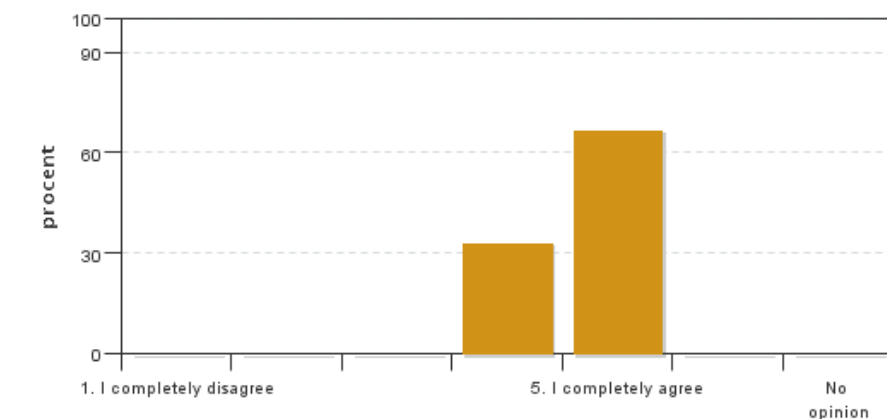


Answers: 3
Medel: 4,0
Median: 4

1: 0
2: 0
3: 1
4: 1
5: 1

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.

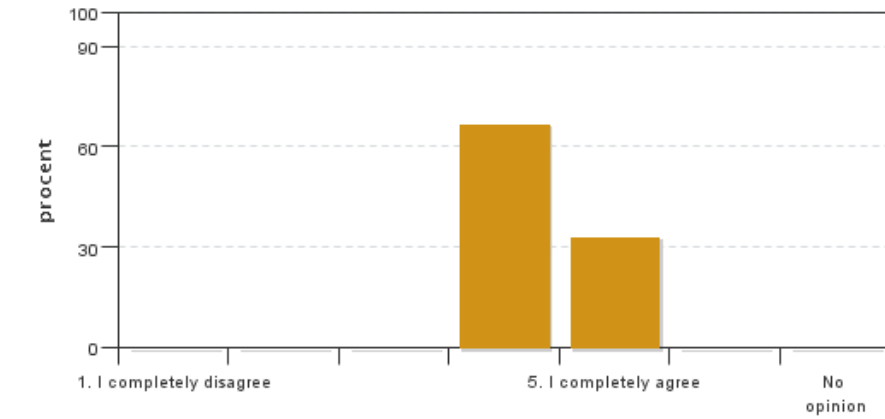


Answers: 3
Medel: 4,7
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 2

No opinion: 0

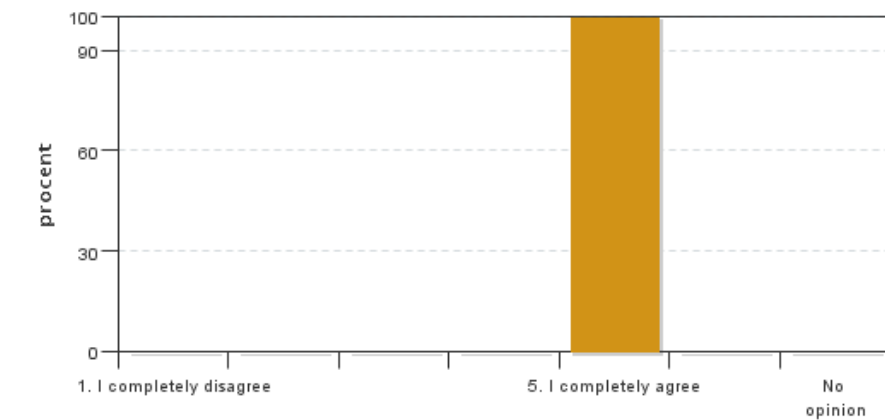
3. My prior knowledge was sufficient for me to benefit from the course.



Answers: 3
 Medel: 4,3
 Median: 4

1: 0
 2: 0
 3: 0
 4: 2
 5: 1
 No opinion: 0

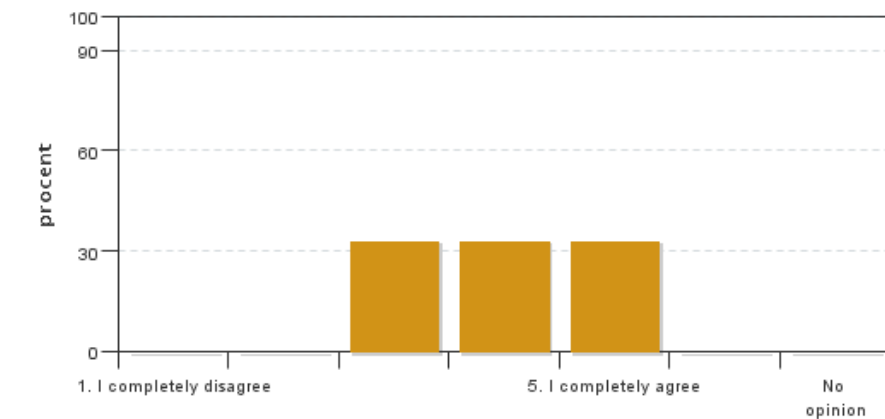
4. The information about the course was easily accessible.



Answers: 3
 Medel: 5,0
 Median: 5

1: 0
 2: 0
 3: 0
 4: 0
 5: 3
 No opinion: 0

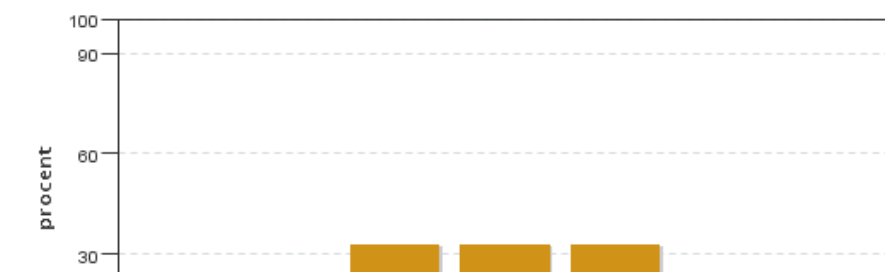
5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Answers: 3
 Medel: 4,0
 Median: 4

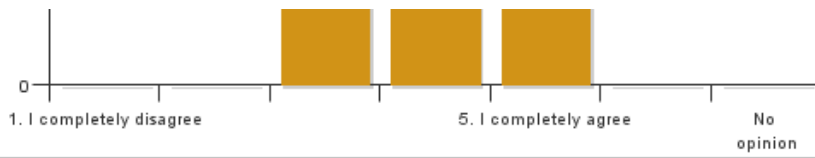
1: 0
 2: 0
 3: 1
 4: 1
 5: 1
 No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



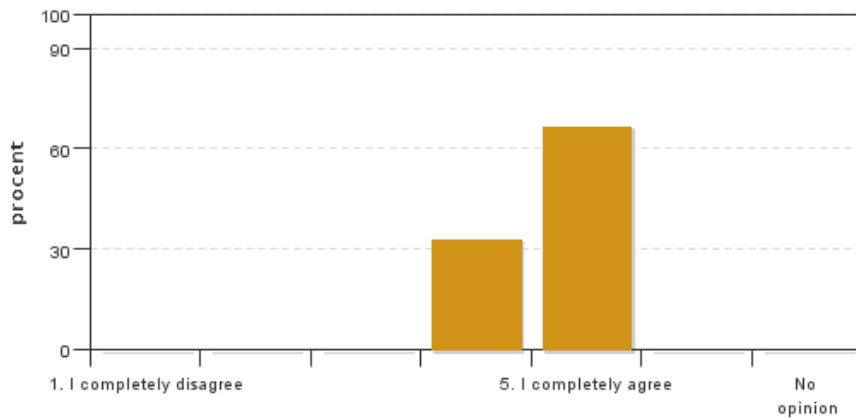
Answers: 3
 Medel: 4,0
 Median: 4

1: 0
 2: 0
 3: 1
 4: 1
 5: 1



No opinion: 0

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.

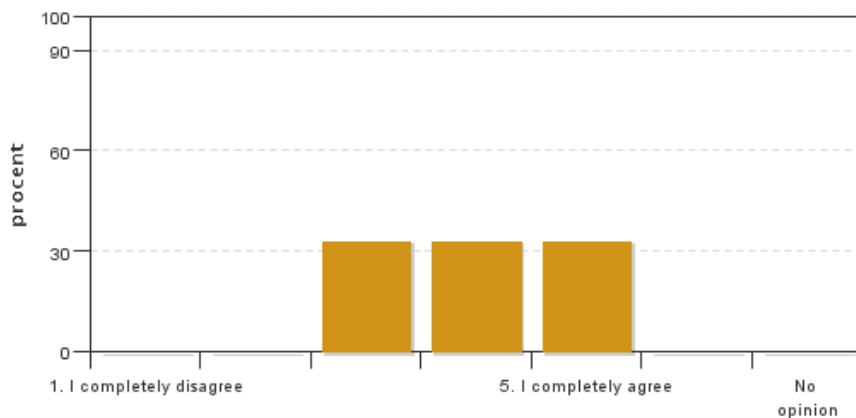


Answers: 3
 Medel: 4,7
 Median: 5

1: 0
 2: 0
 3: 0
 4: 1
 5: 2

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).

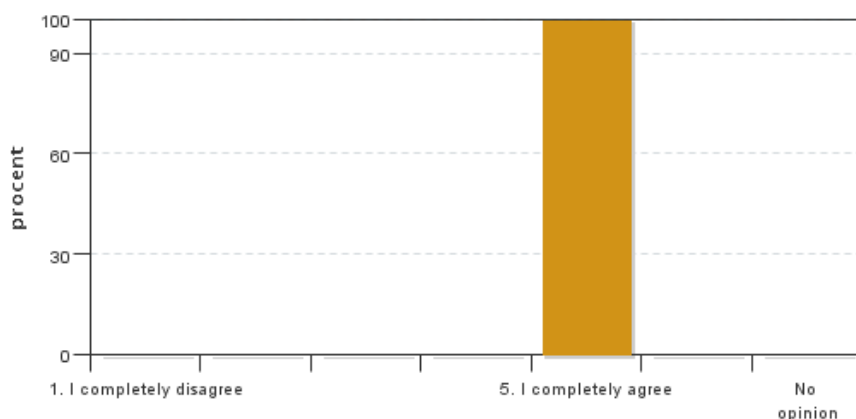


Answers: 3
 Medel: 4,0
 Median: 4

1: 0
 2: 0
 3: 1
 4: 1
 5: 1

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).

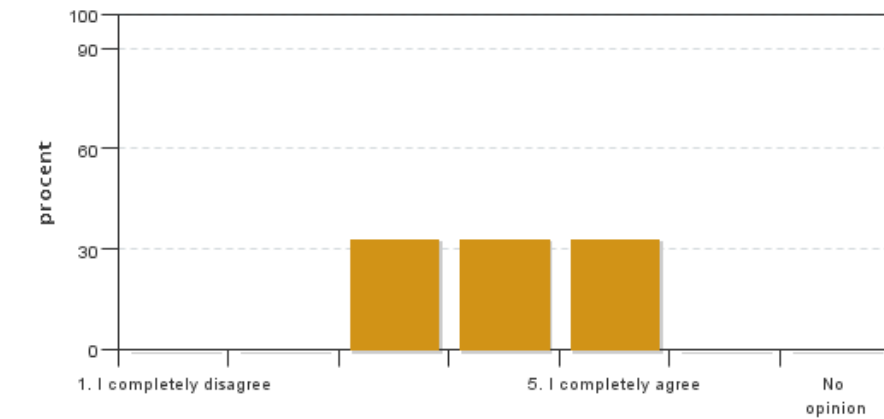


Answers: 3
 Medel: 5,0
 Median: 5

1: 0
 2: 0
 3: 0
 4: 0
 5: 3

No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

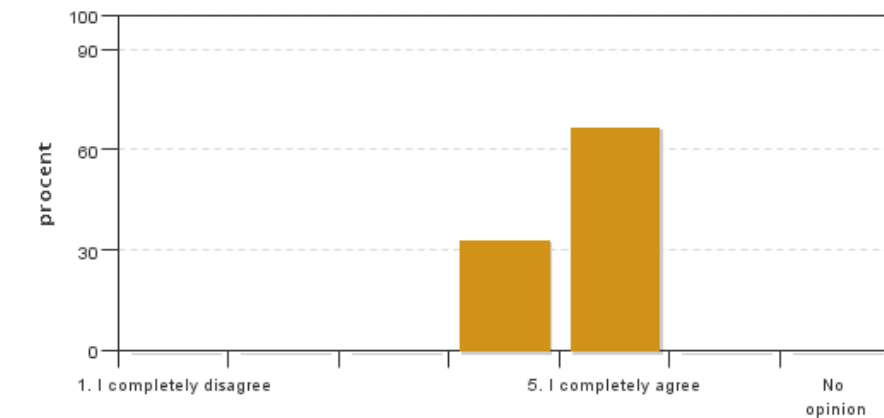


Answers: 3
 Medel: 4,0
 Median: 4

1: 0
 2: 0
 3: 1
 4: 1
 5: 1

No opinion: 0

11. The course covered international perspectives.

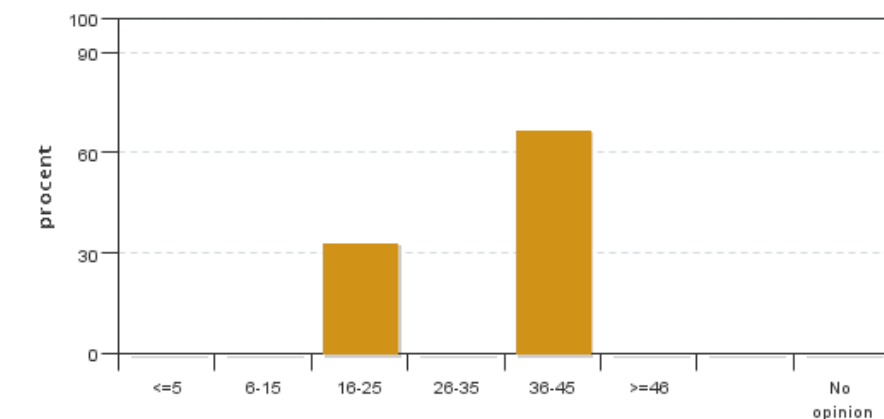


Answers: 3
 Medel: 4,7
 Median: 5

1: 0
 2: 0
 3: 0
 4: 1
 5: 2

No opinion: 0

12. On average, I have spent ... hours/week on the course (including timetabled hours).



Answers: 3
 Medel: 33,3
 Median: 36-45

<=5: 0
 6-15: 0
 16-25: 1
 26-35: 0
 36-45: 2
 >=46: 0

No opinion: 0

Course leaders comments

First, thanks to all the students who took part in the course, and especially to the three who filled in the evaluation. It was disappointing that only 3 students filled in the evaluation. I think the reason was that I failed to raise awareness of the evaluation and how seriously I take it. The low response rate makes it tricky to interpret the results, but overall I think they are satisfactory.

Looking at last year's evaluation, the key issues raised were the exam - which students felt they weren't properly prepared for - and the course literature, which was felt to be too strongly based on unpublished material (my book). I tried to tackle both of these issues this year. Regarding the exam it seems that I succeeded reasonably well with the exam (average grade 4). However, one of the three respondents this year was not happy with the literature, similarly to last year. I find the comments a little hard to understand given that I put together and published an extensive, prioritized list of published papers on which the course is based: <http://www.ekoninternt.se/rob/susdev/reading.pdf>.

The book (or the parts of it we study) should then be seen as a pedagogical treatment of the material in these papers.

Other issues raised in the comments were that one student was not happy about the way I (Rob) reacted to students' answers and the way I handled the group presentations; the student felt that I was not impartial in my treatment of students. I am very disappointed to receive this comment, as I put an enormous amount of energy into trying to create a welcoming and inclusive environment where all students feel seen, appreciated, and supported in their learning. I guess I just have to work harder on this.

Another comment stated that lectures were not properly managed and the lecturer used to be out of time in most cases. I don't really understand this comment. Maybe the student wants lectures to end at predefined points in the material? I try to adjust the lectures depending on the response I get from students during the course, and this means that it is not possible to say in advance the exact points in the material which will be reached at a given time (e.g. 12.00 at the end of a lecture).

Finally, there was one positive comment, which was that the additional research papers uploaded on the course page were very helpful to understand both theories and empirical cases behind the course contents, and that the scalable learning videos were really good in supporting everyone to clearly catch up with every word and explanation given for each lecture as well as for exercises solving sessions.

Student representatives comments

No comments from the student representatives