



Cost Benefit Analysis of Agricultural and Environmental Projects NA0153, 10237.1819

7.5 Hp
Pace of study = 50%
Education cycle = Advanced
Course leader = Efthymia Kyriakopoulou

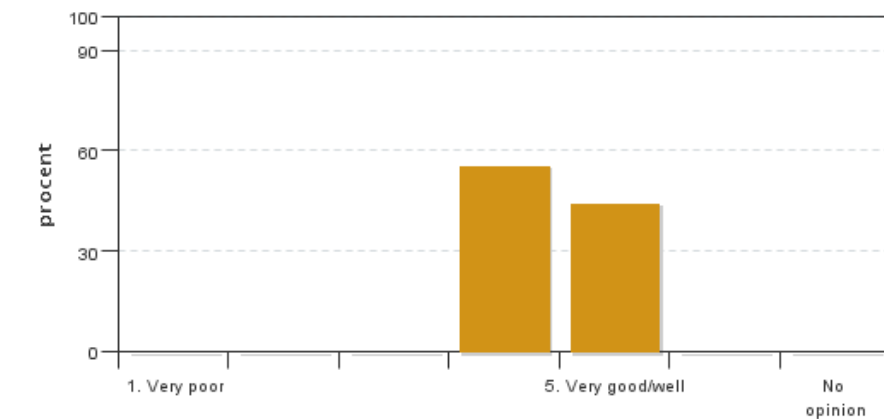
Evaluation report

Evaluation period: 2018-10-29 - 2018-11-19

Answers 9
Number of students 15
Answer frequency 60 %

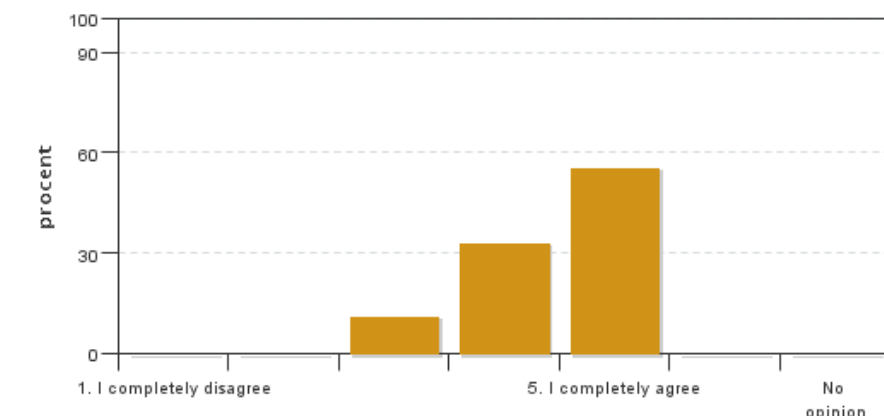
Mandatory standard questions

1. My overall impression of the course is:



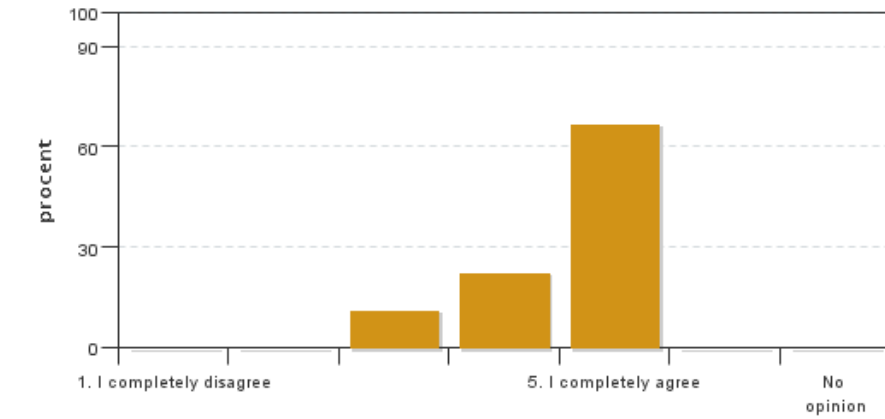
Answers: 9
Medel: 4,4
Median: 4
1: 0
2: 0
3: 0
4: 5
5: 4
No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.



Answers: 9
Medel: 4,4
Median: 5
1: 0
2: 0
3: 1
4: 3
5: 5
No opinion: 0

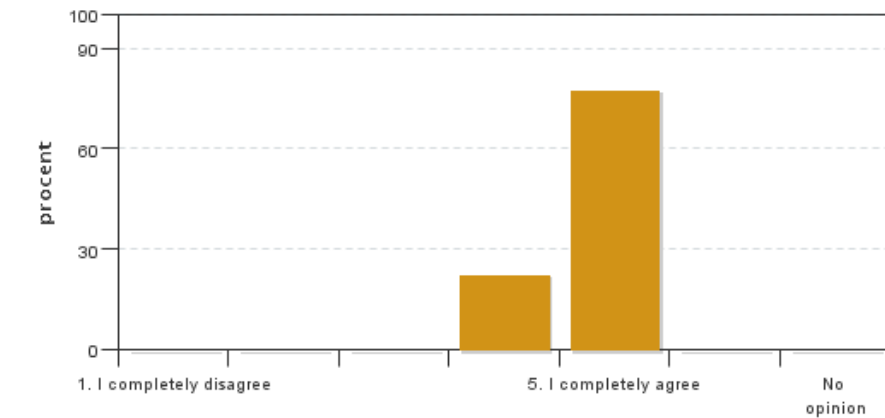
3. My prior knowledge was sufficient for me to benefit from the course.



Answers: 9
 Medel: 4,6
 Median: 5

1: 0
 2: 0
 3: 1
 4: 2
 5: 6
 No opinion: 0

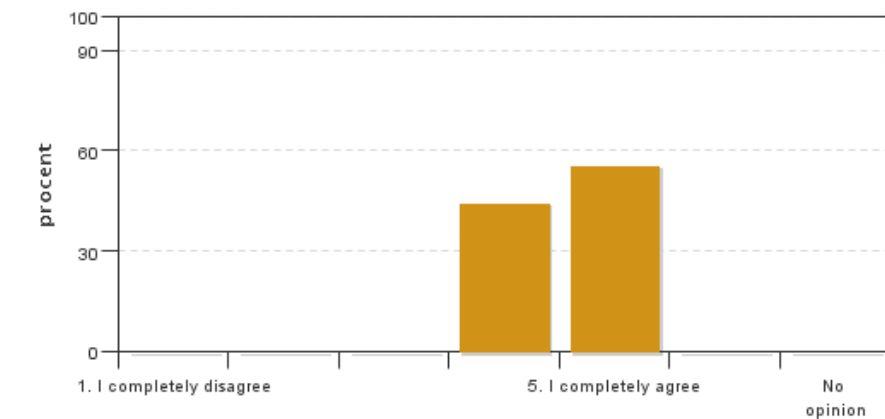
4. The information about the course was easily accessible.



Answers: 9
 Medel: 4,8
 Median: 5

1: 0
 2: 0
 3: 0
 4: 2
 5: 7
 No opinion: 0

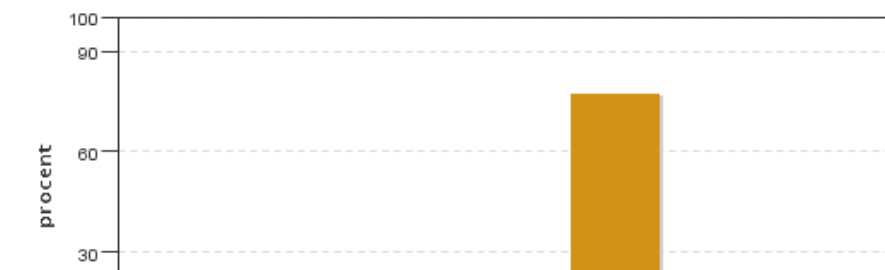
5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Answers: 9
 Medel: 4,6
 Median: 5

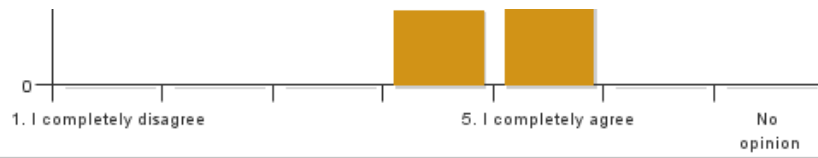
1: 0
 2: 0
 3: 0
 4: 4
 5: 5
 No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



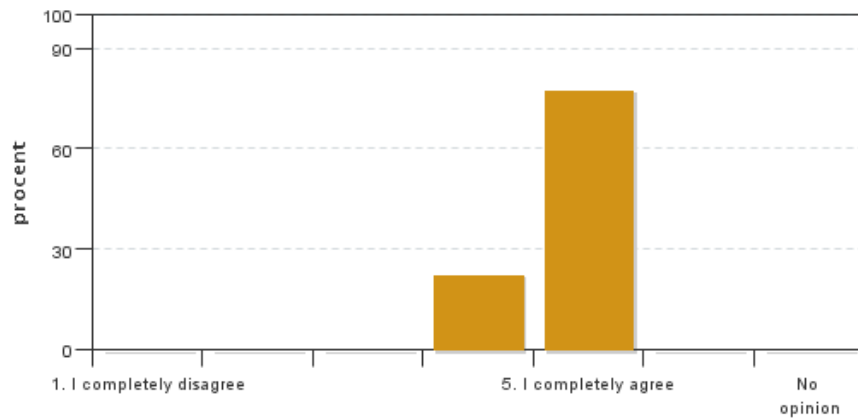
Answers: 9
 Medel: 4,8
 Median: 5

1: 0
 2: 0
 3: 0
 4: 2
 5: 7



No opinion: 0

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.

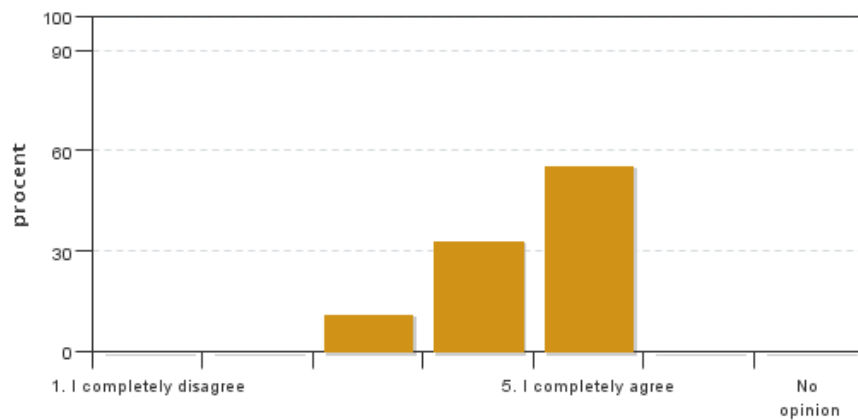


Answers: 9
Medel: 4,8
Median: 5

1: 0
2: 0
3: 0
4: 2
5: 7

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).

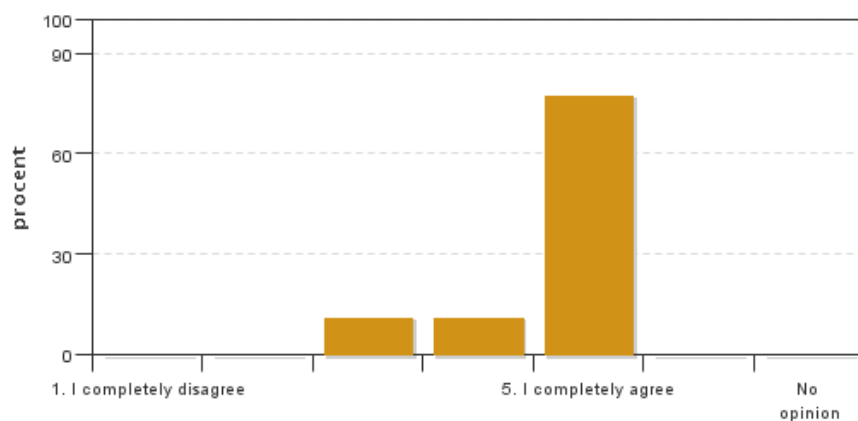


Answers: 9
Medel: 4,4
Median: 5

1: 0
2: 0
3: 1
4: 3
5: 5

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).

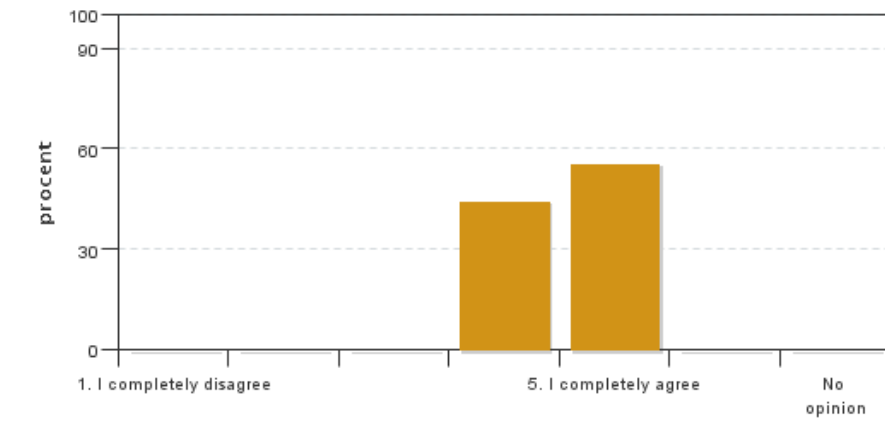


Answers: 9
Medel: 4,7
Median: 5

1: 0
2: 0
3: 1
4: 1
5: 7

No opinion: 0

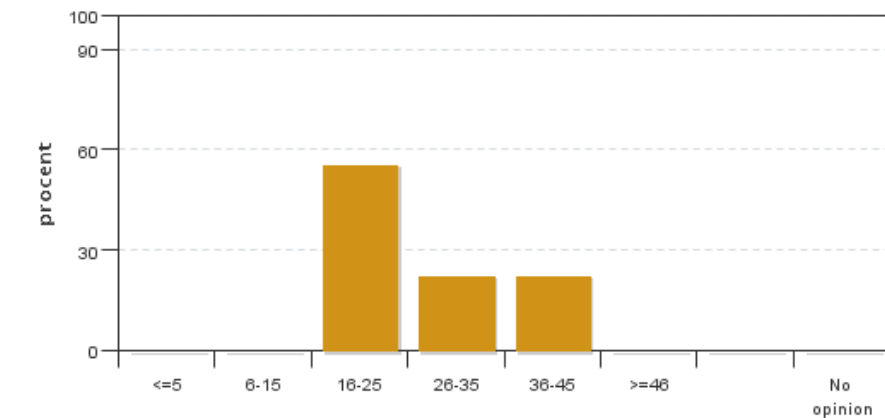
10. The course covered international perspectives.



Answers: 9
 Medel: 4,6
 Median: 5

1: 0
 2: 0
 3: 0
 4: 4
 5: 5
 No opinion: 0

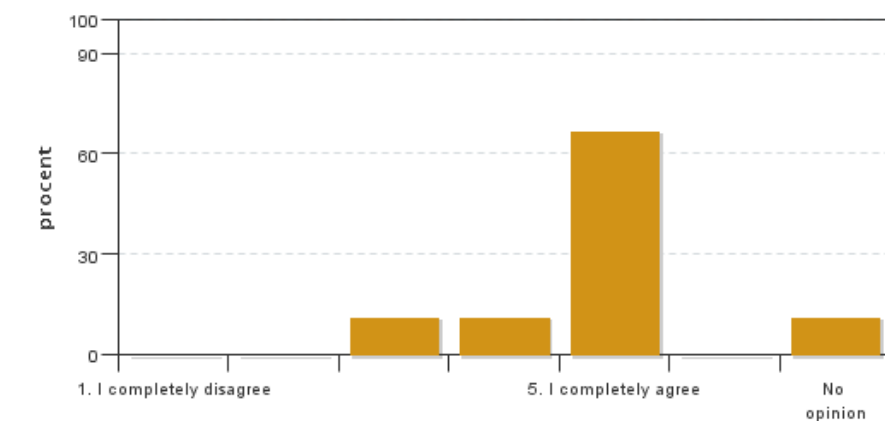
11. On average, I have spent ... hours/week on the course (including timetabled hours).



Answers: 9
 Medel: 26,7
 Median: 16-25

<=5: 0
 6-15: 0
 16-25: 5
 26-35: 2
 36-45: 2
 >=46: 0
 No opinion: 0

12. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).



Answers: 9
 Medel: 4,6
 Median: 5

1: 0
 2: 0
 3: 1
 4: 1
 5: 6
 No opinion: 1

Course leaders comments

No comments from the teacher

Student representatives comments

In general, the course was very helpful. The lecturer, in all the lectures gave us very good explanation of the content of the course. There were series of practical examples we could relate to. The main objective of this course was to give us a theoretical and empirical knowledge on the design of cost-benefit studies which are applied mainly on environmentally related projects. We were given the opportunity to review some articles which related to such environmental projects.

Since most my colleagues have economics background, prior knowledge really helped us understand the course better.

The lecture notes, the course literature and other information we needed for the course was easily accessible and aided the learning process. The library and other facilities had a great ambiance for studies. The lecturer took us through some exercises which facilitated our understanding and kept us in line with the course.

The course covered sustainable development aspect and international perspectives while respecting differences in opinions. At the same time, the lecturer handled the course in a way that included gender, race and equality aspect.

On average, the class spent about 26 hours/week on the course and the exams gave us the opportunity to demonstrate what we had learnt during the course.

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