Agricultural cooperatives
FÖ0442, 40116.1819

7.5 Hp
Pace of study = 50%
Education cycle = Advanced

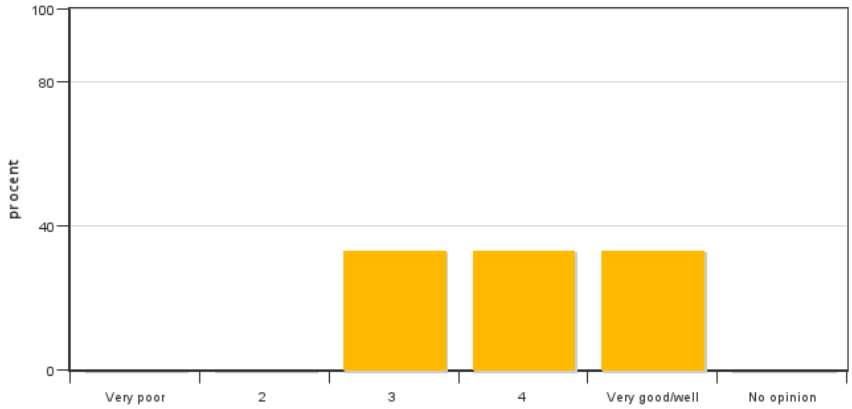
Evaluation report

Evaluation period: 2019-06-02 - 2019-06-23

Answers	3
Number of students	24
Answer frequency	12 %

Mandatory standard questions

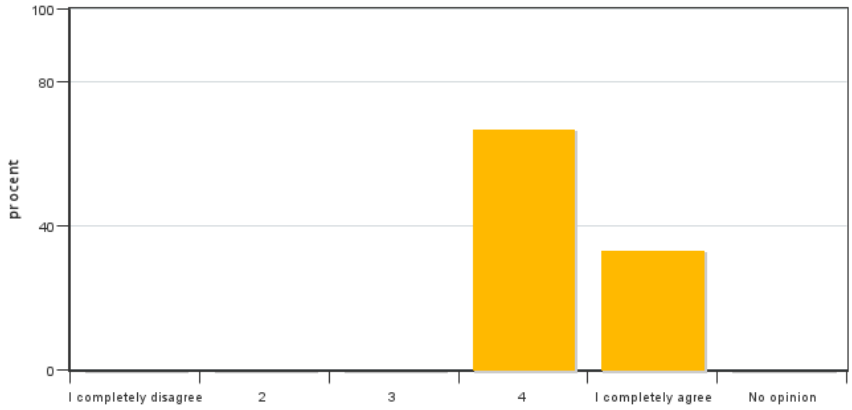
1. My overall impression of the course is:



Number of answers: 3
Average: 4,0
Median: 4

Very poor : 0
2: 0
3: 1
4: 1
Very good/well: 1
No opinion: 0

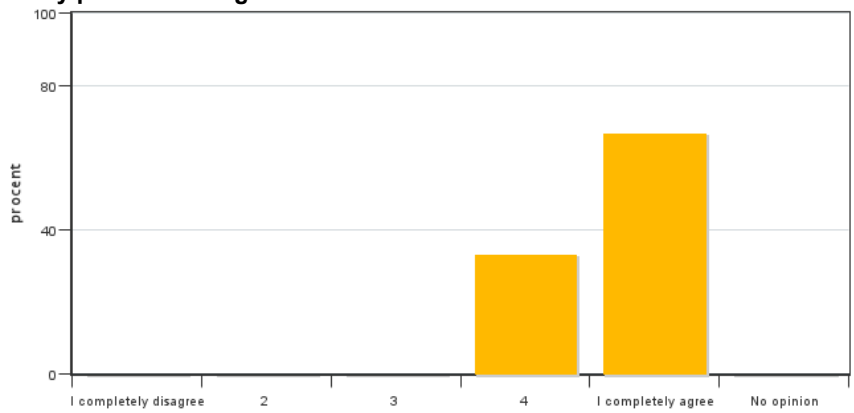
2. I found the course content to have clear links to the learning objectives of the course.



Number of answers: 3
Average: 4,3
Median: 4

I completely disagree: 0
2: 0
3: 0
4: 2
I completely agree: 1
No opinion: 0

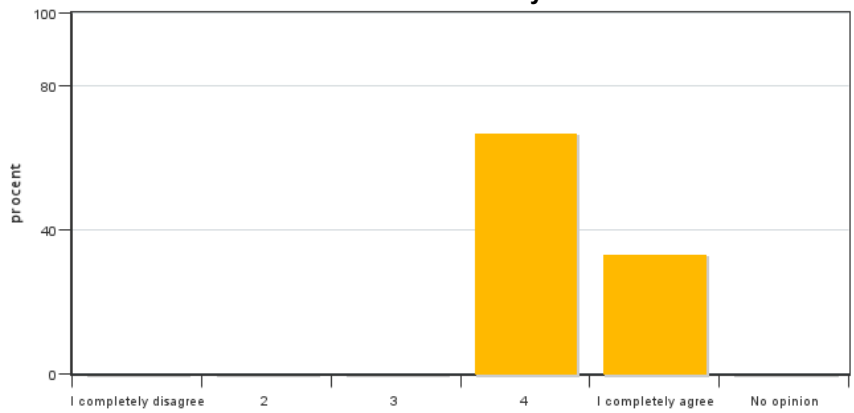
3. My prior knowledge was sufficient for me to benefit from the course.



Number of answers: 3
Average: 4,7
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 1
I completely agree: 2
No opinion: 0

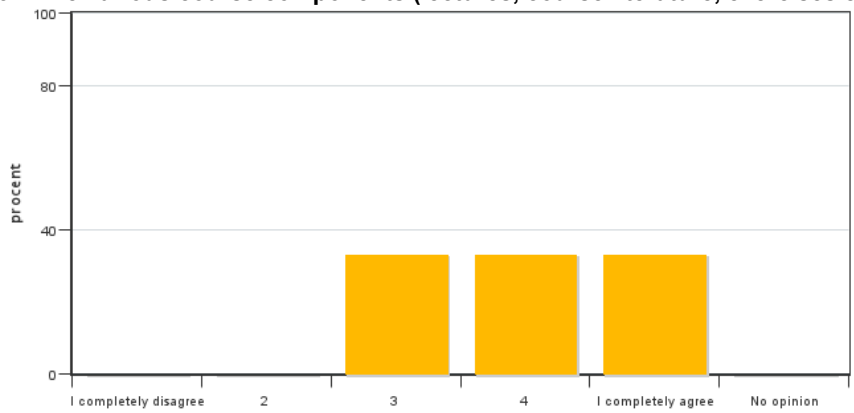
4. The information about the course was easily accessible.



Number of answers: 3
Average: 4,3
Median: 4

I completely disagree: 0
2: 0
3: 0
4: 2
I completely agree: 1
No opinion: 0

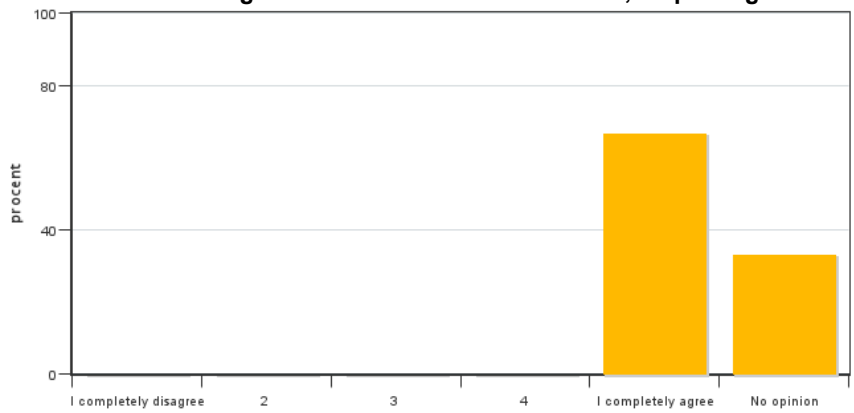
5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Number of answers: 3
Average: 4,0
Median: 4

I completely disagree: 0
2: 0
3: 1
4: 1
I completely agree: 1
No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.

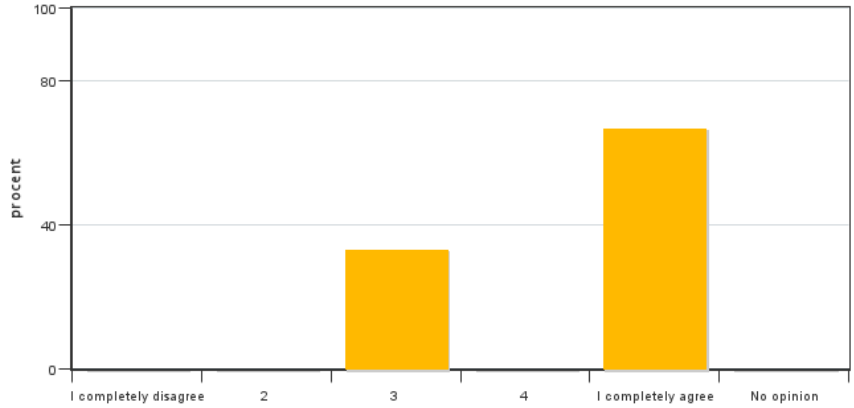


Number of answers: 3
Average: 5,0
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 0
I completely agree: 2

No opinion: 1

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.

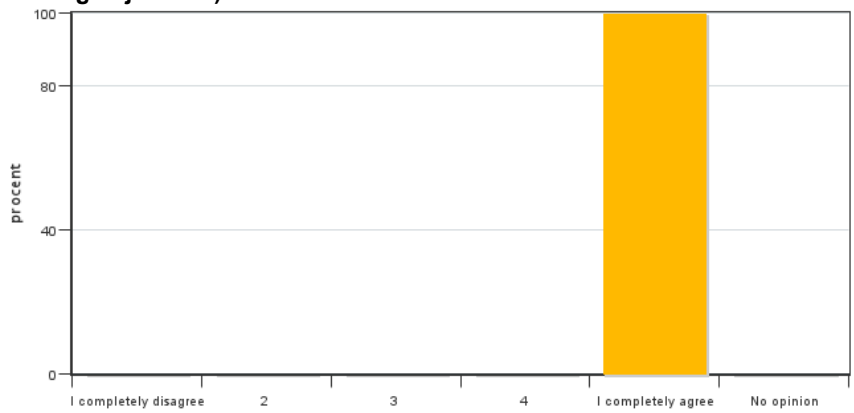


Number of answers: 3
Average: 4,3
Median: 5

I completely disagree: 0
2: 0
3: 1
4: 0
I completely agree: 2

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).

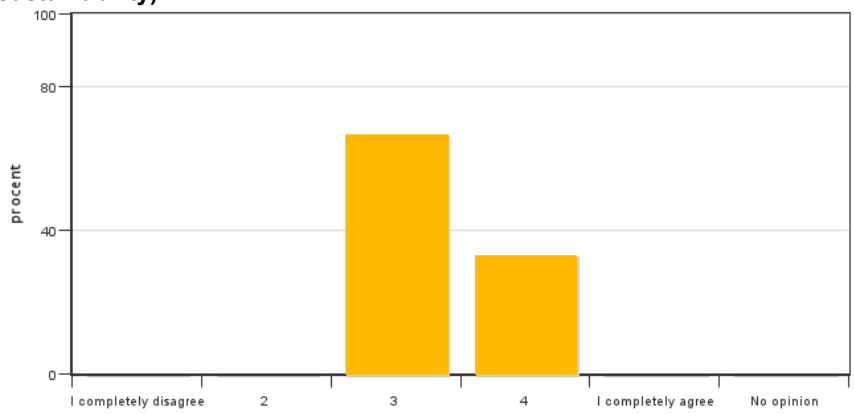


Number of answers: 3
Average: 5,0
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 0
I completely agree: 3

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).

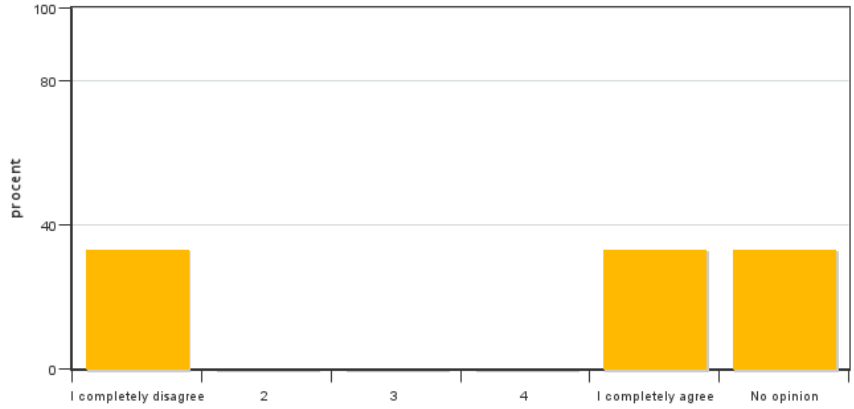


Number of answers: 3
Average: 3,3
Median: 3

I completely disagree: 0
2: 0
3: 2
4: 1
I completely agree: 0

No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

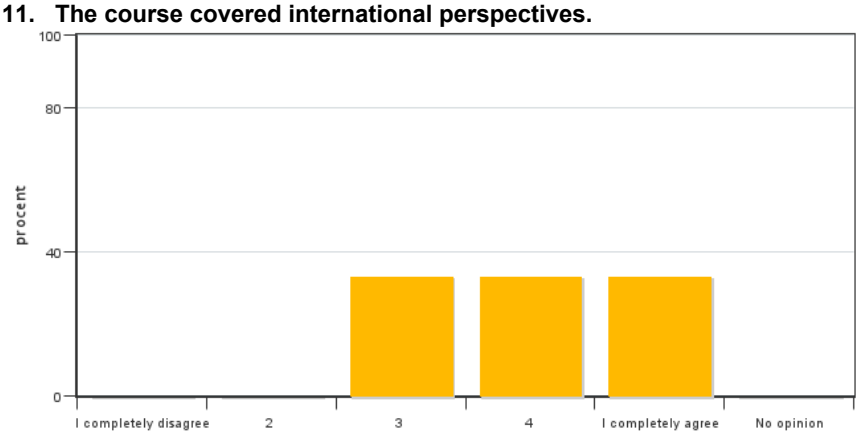


Number of answers: 3
Average: 3,0
Median: 1

I completely disagree: 1
2: 0
3: 0
4: 0
I completely agree: 1

No opinion: 1

11. The course covered international perspectives.

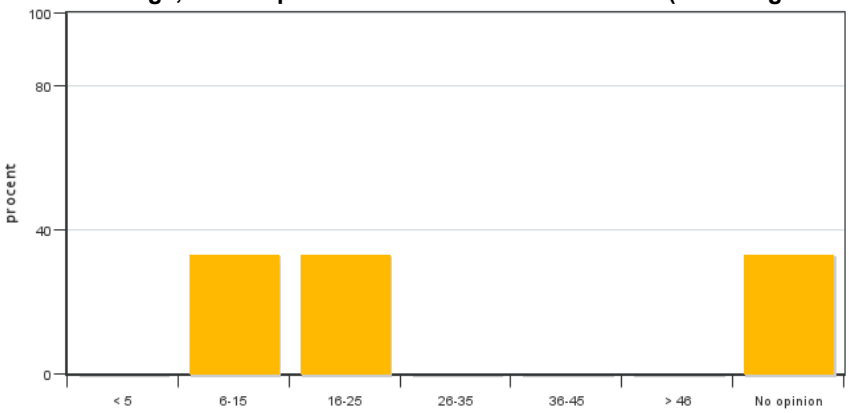


Number of answers: 3
Average: 4,0
Median: 4

I completely disagree: 0
2: 0
3: 1
4: 1
I completely agree: 1

No opinion: 0

12. On average, I have spent … hours/week on the course (including timetabled hours).



Number of answers: 3
Average: 15,0
Median: 6-15

< 5: 0
6-15: 1
16-25: 1
26-35: 0
36-45: 0
> 46: 0

No opinion: 1

Course leaders comments

Comments on the course evaluation on FÖ0442 Agricultural Cooperatives, Spring semester, 2019

Only 12%, or three students, filled in the course evaluation – in spite of several reminders from the undersigned. Hence, it is not possible to draw conclusions concerning what students think about the course and what changes are needed in order to improve the course, based only on the summary of the course evaluation.

However, after meeting the student representative, who had discussed the course and possible improvements with her fellow students, the following issues will be considered when planning for the course that will be given in the Spring semester of 2020:

- It is important to keep the study-visit to Lantmännen and the Federation of Swedish Farmers (LRF).
- Guest lecturers from other agricultural cooperatives, such as the forest-owners' cooperative Södra skogsägarna, should be invited to the course in order to give students a picture of how cooperatives in different lines of businesses are governed/financed/act on markets.
- In preparation for the literature seminars (when the articles read in the course are discussed), students will be asked to hand in a short summary of the messages given in the articles, and questions they want to raise after reading the articles.
- The course essay-process should start earlier, starting by students informing the course-leader about who will write each course essay. The number of possible authors will be 1-3. The following step is that students inform the course leader about the topic of the course essay. As in the course given during the Spring semester of 2019, supervision will be offered towards the end of the essay-process, and essay seminars will be held during the last week of the course.

/Karin Hakelius

Internal comments

Student representatives comments

"Då endast tre personer (12%) besvarat kursutvärderingen så har det varit svårt att dra några generella slutsatser. Under min diskussion med kursledaren så kollade vi igenom de svar som kommit in och kom fram till några punkter:
- Studiebesöken var uppskattade. Något som bör finnas kvar i kursen.
- En gästföreläsare från skogsbranschen skulle berika kursen.
- Inlämningen ska påbörjas tidigare, detta m.h.a. att sätta upp tydliga deadlines. Även möjlighet att arbeta 1-3 stycken.

- Den tid som kursdeltagarna lagt på kursen har varit rimlig, varken för mycket eller för lite.
- Seminarierna skall göras om, kanske korta inlämningar istället för att ställa frågor kring texterna.

I övrigt så verkar kursen uppskattad och upplägget har fungerat bra. "