



## International rural development LU0086, 20105.1819

15 Hp  
Pace of study = 100%  
Education cycle = Basic -  
Course leader = Opira Otto

### Evaluation report

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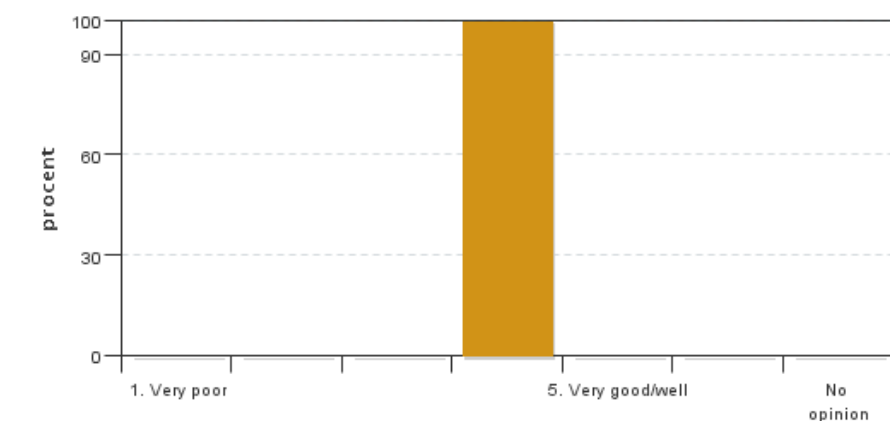
**Evaluation period: 2019-01-13 - 2019-02-03**

Answers 5  
Number of students 23  
Answer frequency 21 %

### Mandatory standard questions

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#### 1. My overall impression of the course is:

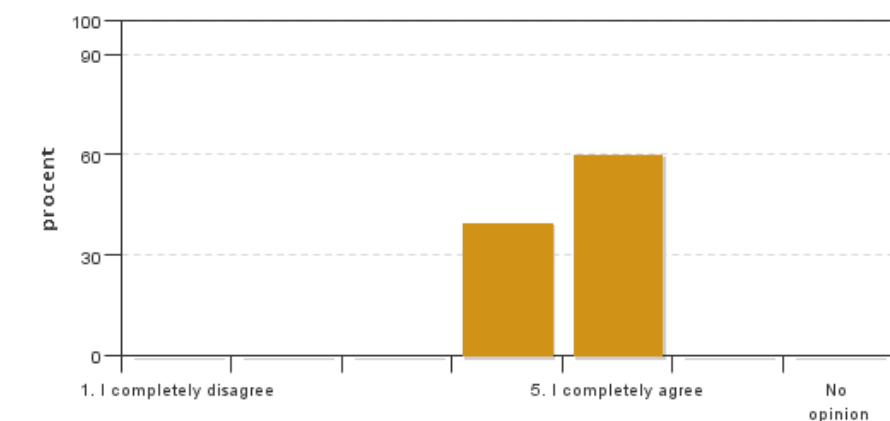


Answers: 5  
Medel: 4,0  
Median: 4

1: 0  
2: 0  
3: 0  
4: 5  
5: 0

No opinion: 0

#### 2. I found the course content to have clear links to the learning objectives of the course.

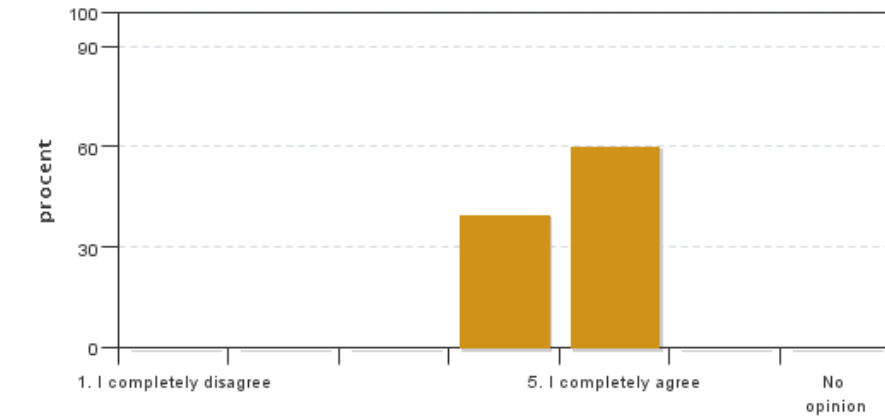


Answers: 5  
Medel: 4,6  
Median: 5

1: 0  
2: 0  
3: 0  
4: 2  
5: 3

No opinion: 0

**3. My prior knowledge was sufficient for me to benefit from the course.**

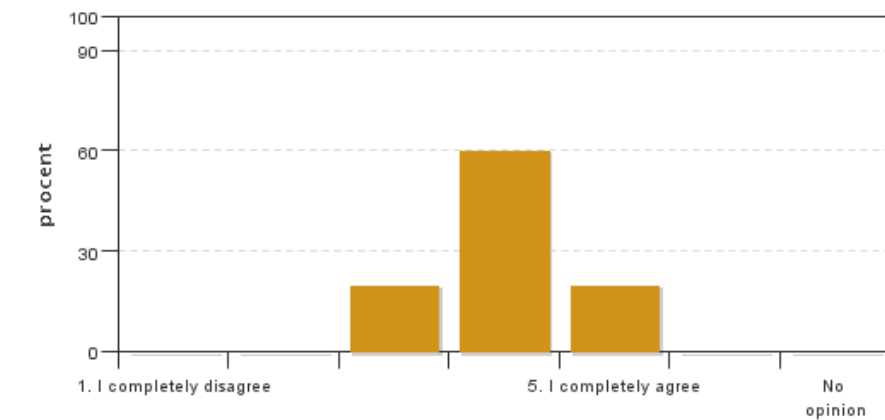


Answers: 5  
 Medel: 4,6  
 Median: 5

1: 0  
 2: 0  
 3: 0  
 4: 2  
 5: 3

No opinion: 0

**4. The information about the course was easily accessible.**

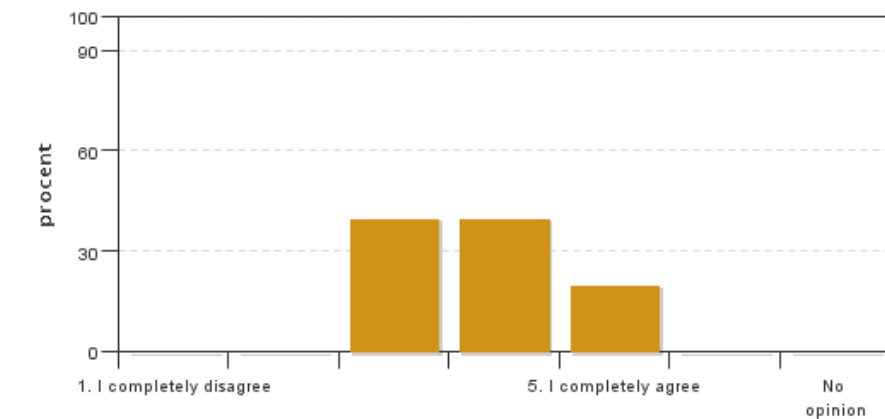


Answers: 5  
 Medel: 4,0  
 Median: 4

1: 0  
 2: 0  
 3: 1  
 4: 3  
 5: 1

No opinion: 0

**5. The various course components (lectures, course literature, exercises etc.) have supported my learning.**

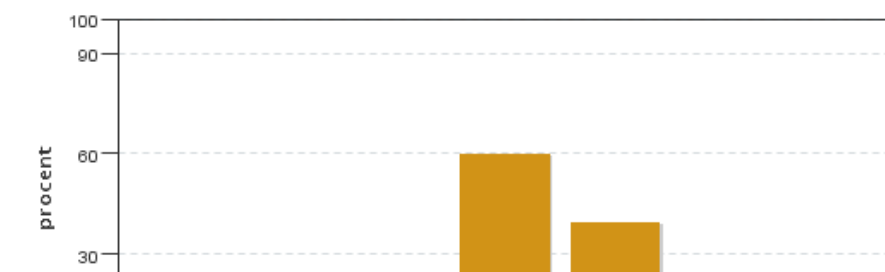


Answers: 5  
 Medel: 3,8  
 Median: 4

1: 0  
 2: 0  
 3: 2  
 4: 2  
 5: 1

No opinion: 0

**6. The social learning environment has been inclusive, respecting differences of opinion.**



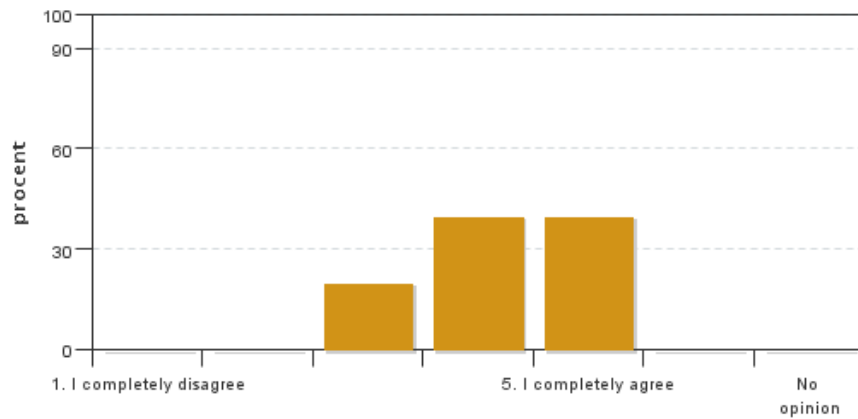
Answers: 5  
 Medel: 4,4  
 Median: 4

1: 0  
 2: 0  
 3: 0  
 4: 3  
 5: 2



No opinion: 0

**7. The physical learning environment (facilities, equipment etc.) has been satisfactory.**



Answers: 5

Medel: 4,2

Median: 4

1: 0

2: 0

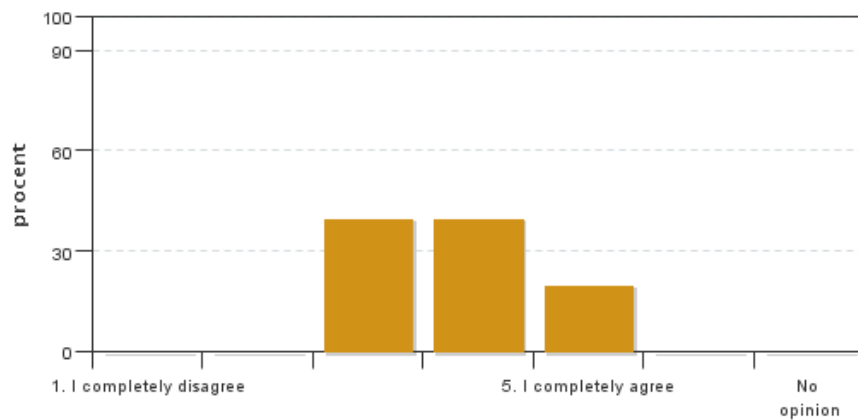
3: 1

4: 2

5: 2

No opinion: 0

**8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).**



Answers: 5

Medel: 3,8

Median: 4

1: 0

2: 0

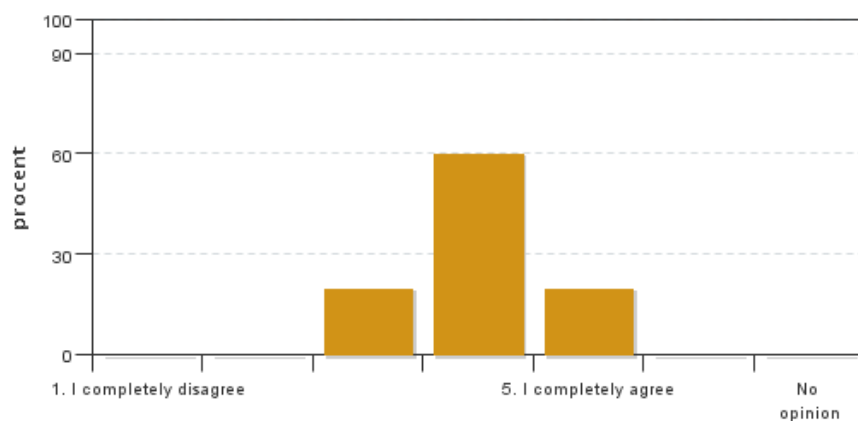
3: 2

4: 2

5: 1

No opinion: 0

**9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).**



Answers: 5

Medel: 4,0

Median: 4

1: 0

2: 0

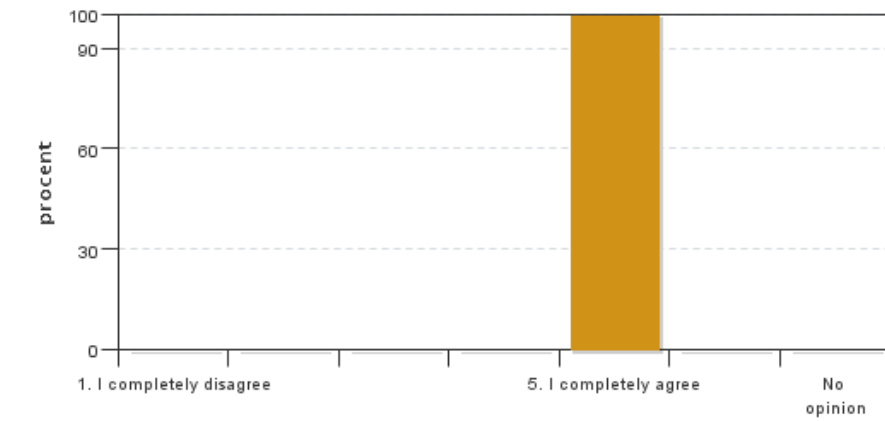
3: 1

4: 3

5: 1

No opinion: 0

**10. The course covered international perspectives.**

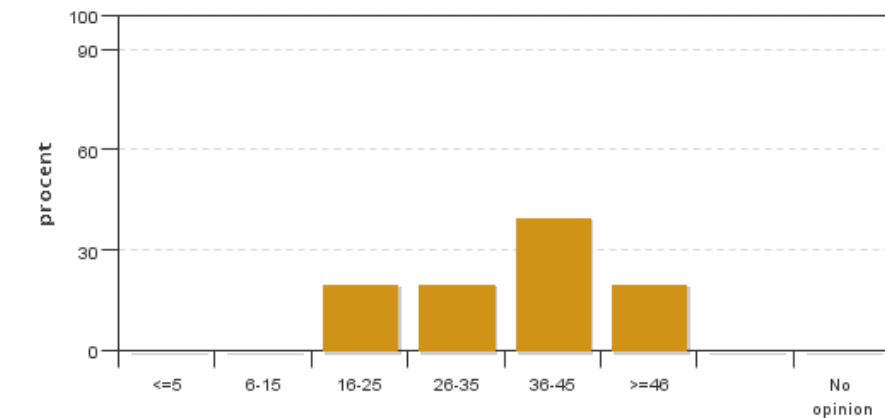


Answers: 5  
 Medel: 5,0  
 Median: 5

1: 0  
 2: 0  
 3: 0  
 4: 0  
 5: 5

No opinion: 0

**11. On average, I have spent ... hours/week on the course (including timetabled hours).**

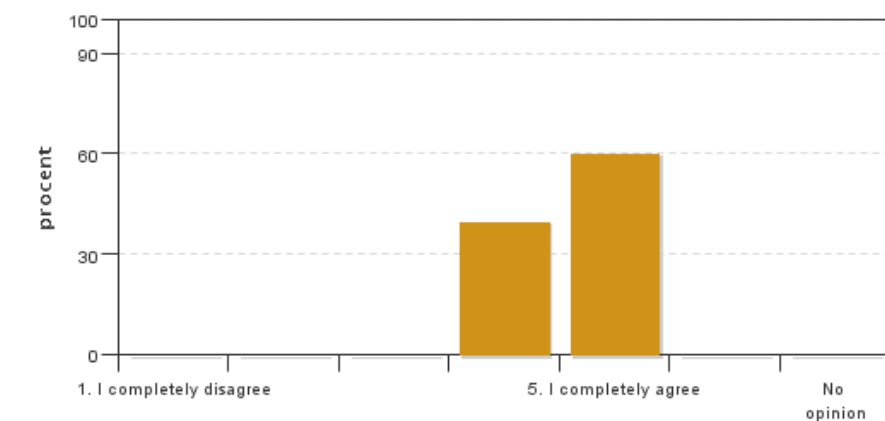


Answers: 5  
 Medel: 35,2  
 Median: 36-45

≤5: 0  
 6-15: 0  
 16-25: 1  
 26-35: 1  
 36-45: 2  
 ≥46: 1

No opinion: 0

**12. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).**



Answers: 5  
 Medel: 4,6  
 Median: 5

1: 0  
 2: 0  
 3: 0  
 4: 2  
 5: 3

No opinion: 0

**Course leaders comments**

No comments from the teacher

## Student representatives comments

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Even though not many students answered the course evaluation its clear that the overall impression on this course seems good and the course have a clear link to the Learning objectives.

The students which answered the course evaluation had previous knowledge from this subject which supported their learning from this course.

It seems like the students felt that the different examinations gave them a pretty good opportunity to show what they have learnt during the course and that the course in itself was somewhat supportive for their learning.

The course is intense which means you have to put a lot of effort to make a good result. The course includes a lot of reading of quite heavy academic texts. Some students enjoyed the reading and some argued that the literature could be reduced and chosen with more care.

Some students asked for more respons to their work and argued due to the grading was just one on the home examination and voluntary essay and not also on the seminar work and the farm group work.

Overall this is a course where you will learn a lot from the global perspective and the most important concepts of international rural development.

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