



Husdjursvetenskap - vetenskapligt perspektiv HV0162, 10204.1819

15 Hp

Studietakt = 100%

Nivå och djup = Avancerad

Kursledare = Daiana de Oliveira, Jens Jung

Värderingsresultat

Värderingsperiod: 2018-10-29 - 2018-11-19

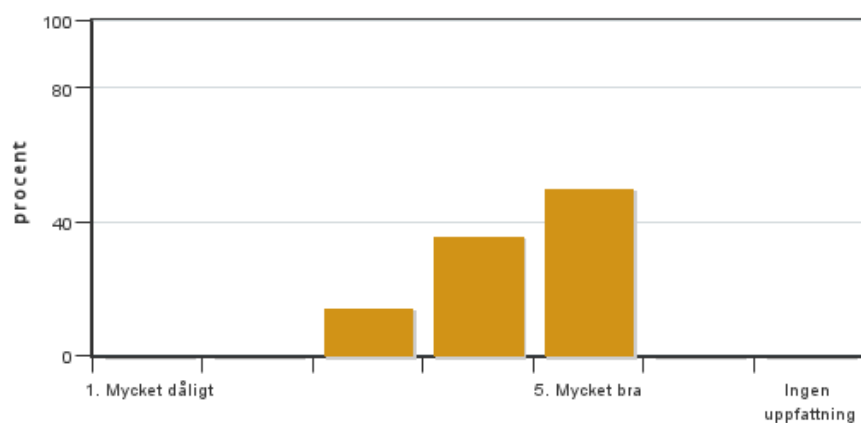
Antal svar 14

Studentantal 17

Svarsfrekvens 82 %

Obligatoriska standardfrågor

1. Mitt helhetsintryck av kursen är:



Antal svar: 14

Medel: 4,4

Median: 4

1: 0

2: 0

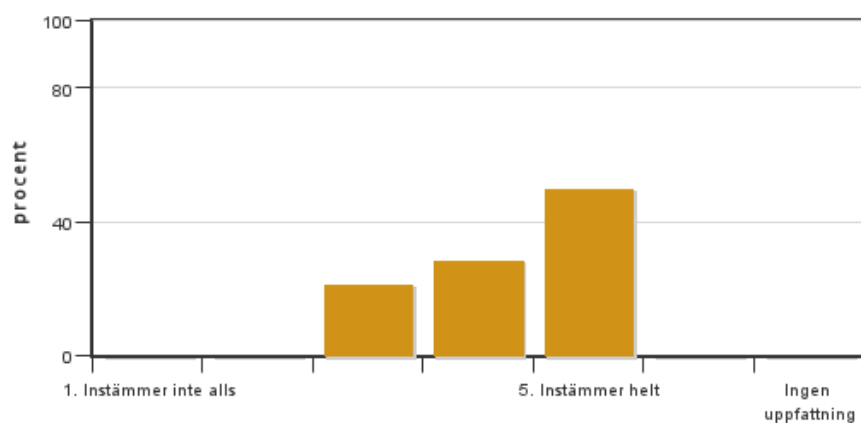
3: 2

4: 5

5: 7

Har ingen uppfattning: 0

2. Jag anser att kursens innehåll hade en tydlig koppling till kursens lärandemål.



Antal svar: 14

Medel: 4,3

Median: 4

1: 0

2: 0

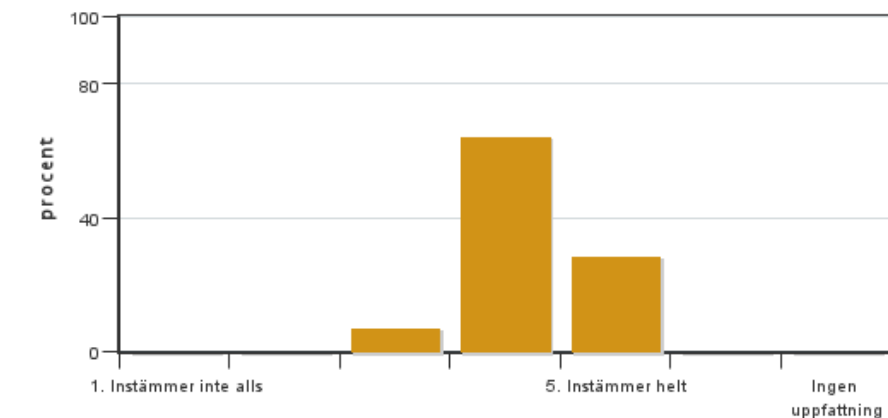
3: 3

4: 4

5: 7

Har ingen uppfattning: 0

3. Mina förkunskaper var tillräckliga för att tillgodogöra mig kursen.

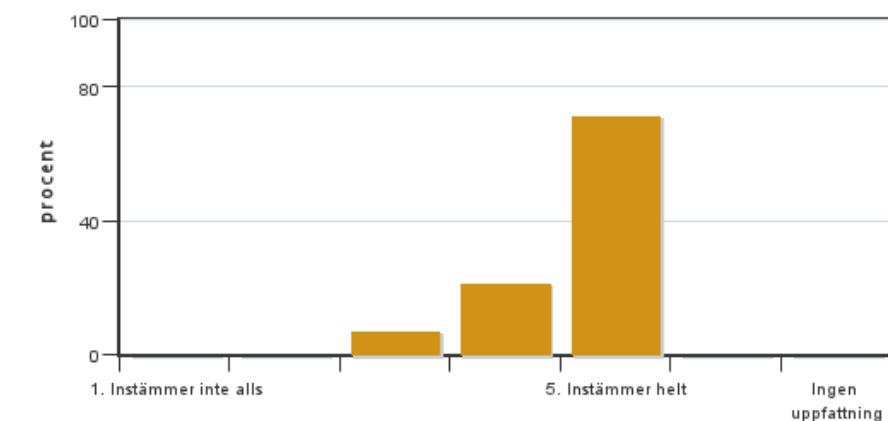


Antal svar: 14
Medel: 4,2
Median: 4

1: 0
2: 0
3: 1
4: 9
5: 4

Har ingen uppfattning: 0

4. Jag anser att kursinformationen var lättillgänglig.

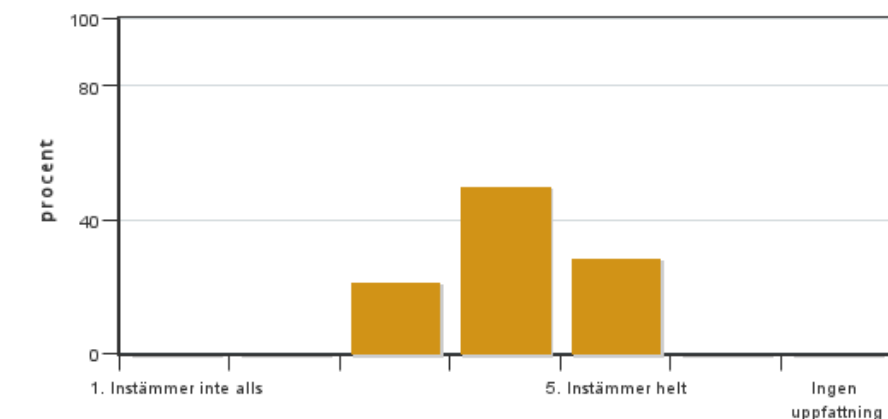


Antal svar: 14
Medel: 4,6
Median: 5

1: 0
2: 0
3: 1
4: 3
5: 10

Har ingen uppfattning: 0

5. Kursens lärandemoment (föreläsningar, litteratur, övningar med mera) har stöttat mitt lärande.

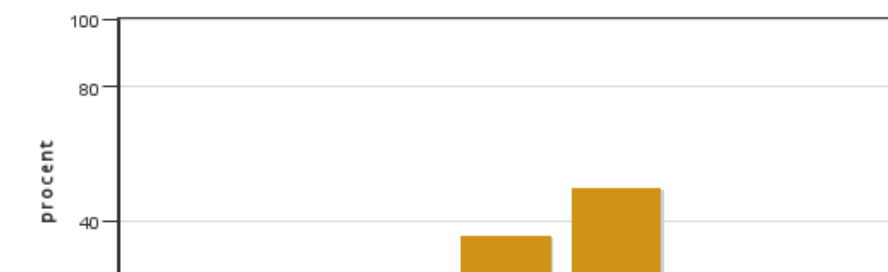


Antal svar: 14
Medel: 4,1
Median: 4

1: 0
2: 0
3: 3
4: 7
5: 4

Har ingen uppfattning: 0

6. Jag anser att den sociala lärmiljön har varit inkluderande där olika tankar respekterades.



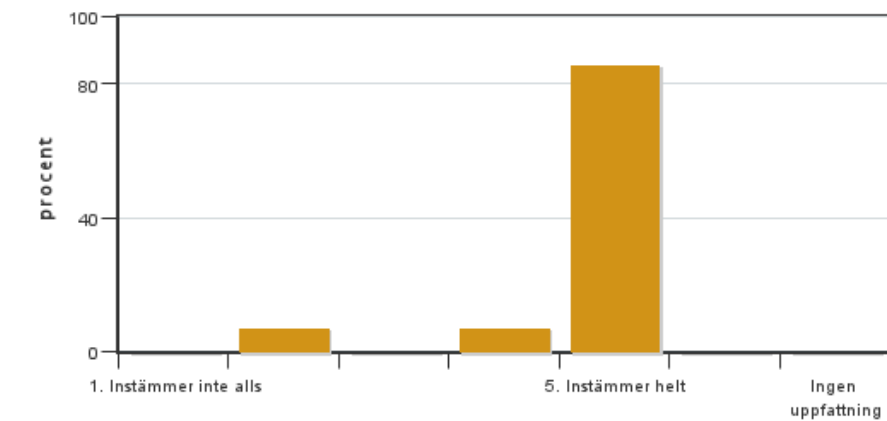
Antal svar: 14
Medel: 4,4
Median: 4

1: 0
2: 0
3: 2
4: 5
5: 7



Har ingen uppfattning: 0

7. Jag anser att den fysiska lärmiljön (exempelvis lokaler och utrustning) var tillfredställande.



Antal svar: 14

Medel: 4,7

Median: 5

1: 0

2: 1

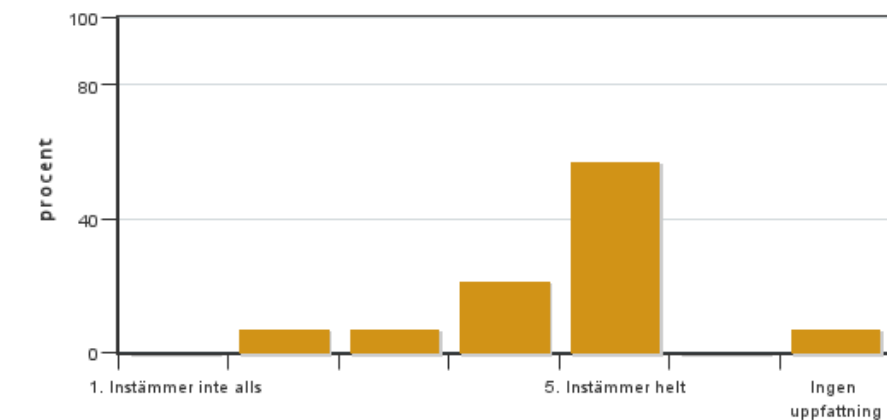
3: 0

4: 1

5: 12

Har ingen uppfattning: 0

8. Examinationen/-erna gav mig möjlighet att visa vad jag lärt mig under kursen, se lärandemål.



Antal svar: 14

Medel: 4,4

Median: 5

1: 0

2: 1

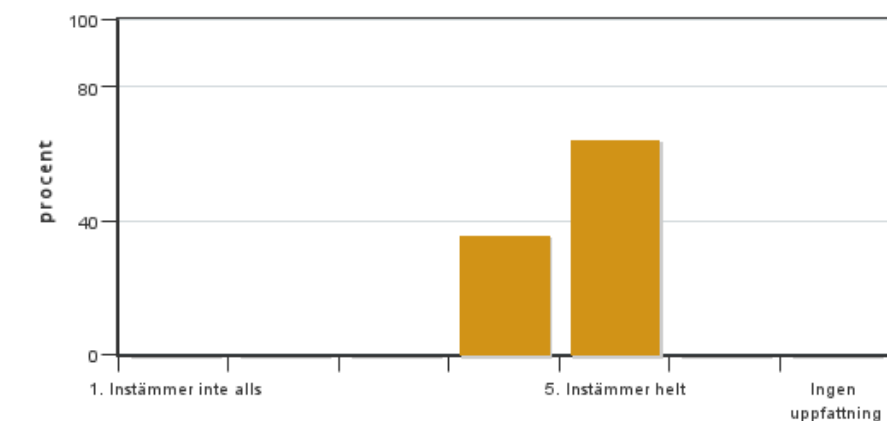
3: 1

4: 3

5: 8

Har ingen uppfattning: 1

9. Jag anser att kursen har berört hållbar utveckling (miljömässig, social och/eller ekonomisk hållbarhet).



Antal svar: 14

Medel: 4,6

Median: 5

1: 0

2: 0

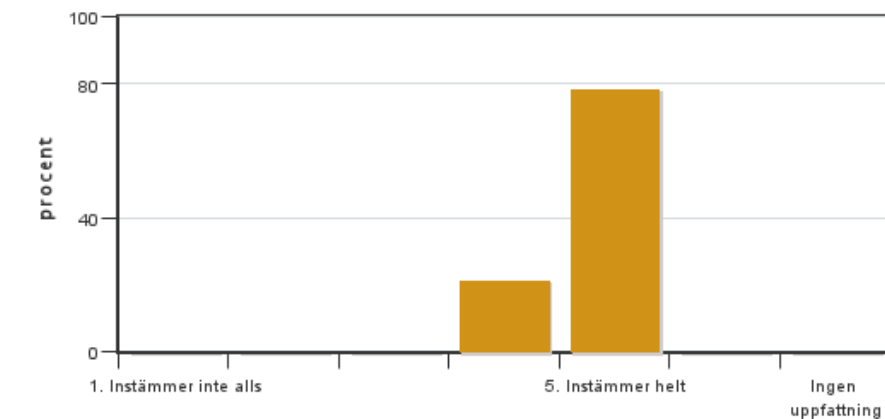
3: 0

4: 5

5: 9

Har ingen uppfattning: 0

10. Jag anser att kursen har berört ett genus- och jämställdhetsperspektiv i innehåll och praktik (t. ex. perspektiv på ämnet, kurslitteratur, fördelning av taltid och förekomst av härskartekniker).

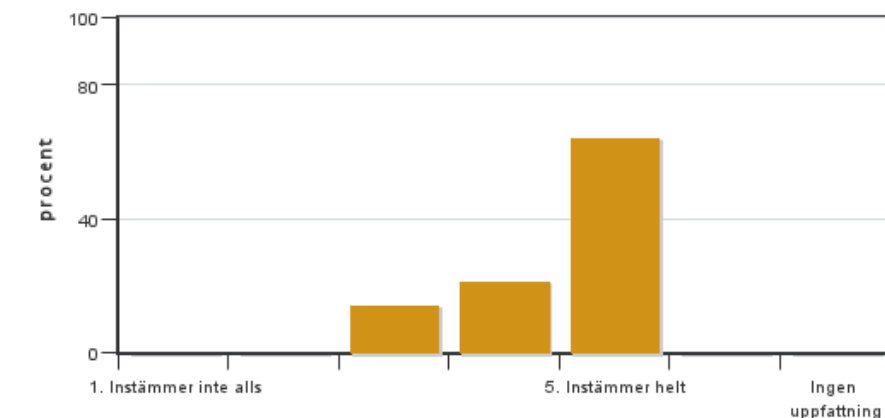


Antal svar: 14
Medel: 4,8
Median: 5

1: 0
2: 0
3: 0
4: 3
5: 11

Har ingen uppfattning: 0

11. Jag anser att kursen har berört internationella perspektiv.

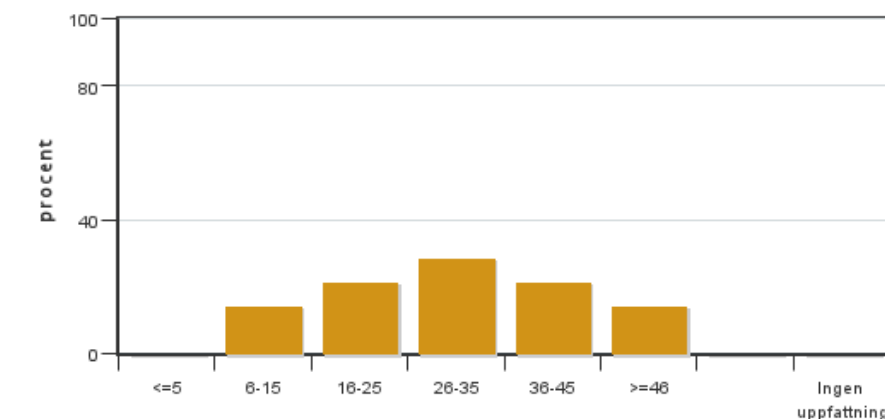


Antal svar: 14
Medel: 4,5
Median: 5

1: 0
2: 0
3: 2
4: 3
5: 9

Har ingen uppfattning: 0

12. Jag har i genomsnitt lagt ... timmar per vecka på kursen (inklusive schemalagd tid).



Antal svar: 14
Medel: 29,4
Median: 26-35

≤5: 0
6-15: 2
16-25: 3
26-35: 4
36-45: 3
≥46: 2

Har ingen uppfattning: 0

Kursledarens kommentarer

This was the third time this course was given. It had its content based on last years course but with some changes. Some activities were incorporated as acknowledgment of last years evaluation, such as the quiz and more supervision time. We also increased the the total amount of feedback on this course with extra teacher participation, including individually weekly feedbacks and daily scientific seminars feedback. This change was added in order to better support the students to follow their learning outcomes and to promote active learning. The proportion of students in the course replying on the course evaluation was 82 % (14 of 17 students). Overall the course evaluation was very positive (average 4,4) and the students found the course outcomes to be in accordance with the learnig objectives (average 4,3), they found their prior knowledge to be sufficient to benefit from the course (average 4,2), the information was easily accessible (average 4,6), the lectures and other course components to have supported their learning (average 4,1), they found the course to have a good learning environment (average 4,4) and a satisfactory physical learning environment (average 4,7). The students were also very positive regarding the course examination

(average 4,1), how the course covered sustainable developmental aspects (average 4,6) and how the course covered international perspectives (average 4,5). Students spent in average 29,4 hours/week in the course, and were extremely positive regarding the cover of gender and equality aspect within the course (average 4,8). They were also positive in that the course developed their understanding in animal science (average 4,2) and were also positive with the specifics contents of the course such as scientific seminars (average 4,2), quiz (average 4,1), weekly reflections (4,0), extremely positive regarding the mini-conference (average 4,8), study visits (average 4,4), oral presentations (average 4,6) and final project examination (average 4,7).

As previous years, the background of the students, both with regards to knowledge and culture was diverse. We had students that were exchange students (bachelor and master level), students that were finishing the master program or who had very much practical/working experiences in life. Thus this complex and multi-experienced classroom was great for an outstanding learning environment. However the same situation can also be experienced differently, since differences emerge and the students were exposed to them and challenged to discuss in groups, regardless their different opinions and backgrounds. It can be uncomfortable in the beginning but overall they did very well. As teachers from an introductory course we have expected some difficulties like these would to be found, and we hope to have contributed to students ability to find their own way, in this course and in their further education in the master at SLU.

We have put a lot of effort in preparing and offering learning activities that would result in more independence and scientific critical thinking. We spent a lot of time on individual talks and coaching with the students; individual feedbacks on technique and content of their oral presentations, we were available in the scientific seminar discussions, we organized with the library staff lecture and workshop on scientific writing and we tried to keep an open line to talk to them about anything that they might needed to discuss along the course, personally or by email. So we teachers believe we did our best to provide a learning environment that were safe for everyone to express their ideas, opinions and disagreements despite of differences in gender, nationalities and previous knowledge background. We implemented a quiz in order to counter-balance previous backgrounds to the level required and expected in this course and the master program (which was an issue previously) and a self-assessment tool, and it was positively evaluated, so we will keep it for the next years. There was some criticism regarding the content of some lectures and for next year we will improve it. Besides, we will have a better formation of group discussion and we will have more structured instructions for the scientific seminars to avoid frustrations between students. Overall we are very impressed with the development of students' scientific problem solving skills during the course and with their performance on their final project work.

Studentrepresentantens kommentarer

Studentrepresentanten har inte lämnat några kommentarer