

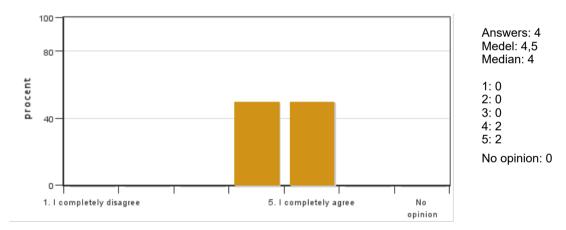
# Master thesis in Rural Development, A2E EX0889, 30166.1819

30 Hp Pace of study = 100% Education cycle = Advanced Course leader = Opira Otto

## **Evaluation report**

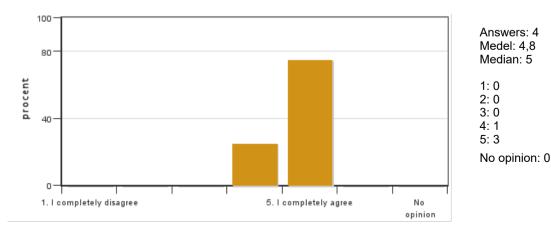
Evaluation period: 2019-06-02-2019-06-23Answers4-Number of students26Answer frequency15 %

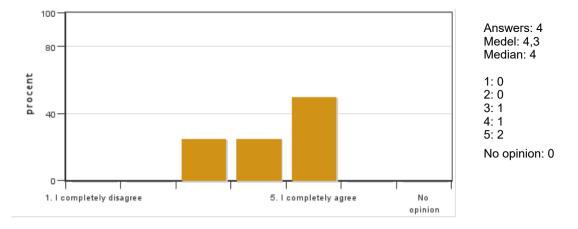
# Mandatory standard questions



#### 1. I am generally satisfied with the independent project process

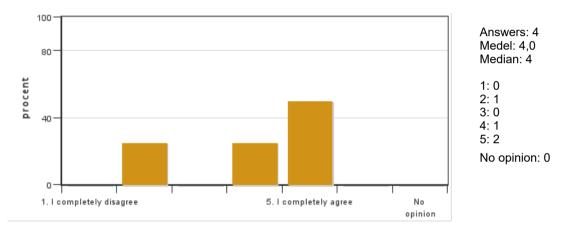
#### 2. My prior knowledge was enough to carry out my independent project



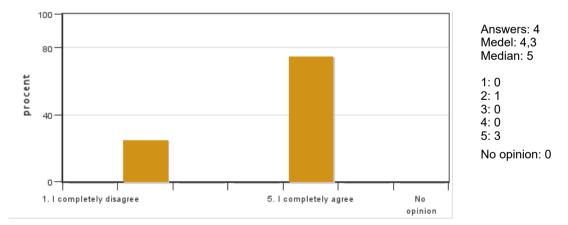


#### 3. Administration (including information) concerning my independent project has worked well

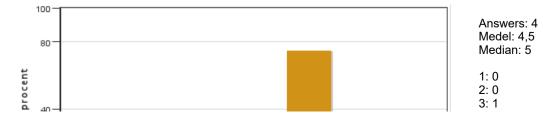
# 4. The social learning environment was inclusive (e.g. different opinions were respected, gender equality aspects, no master suppression techniques used)

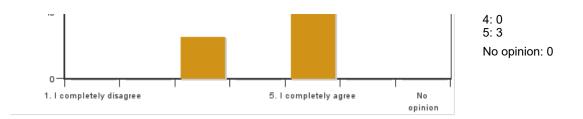


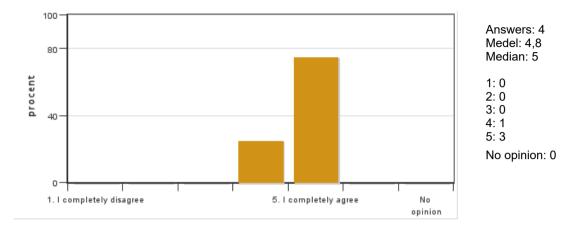
#### 5. The physical learning environment (e.g. equipment and other resources) was satisfactory



# 6. The course has touched on sustainable development (environmental, social and/or financial sustainability)

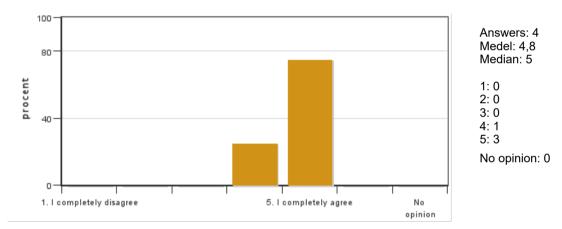




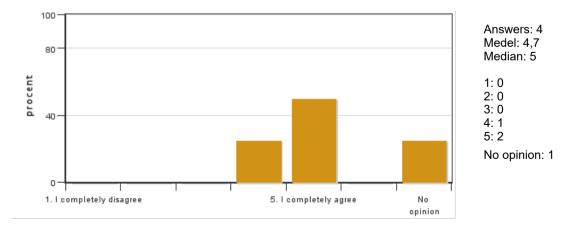


#### 7. Contact with my supervisor was sufficient for me to complete my independent project

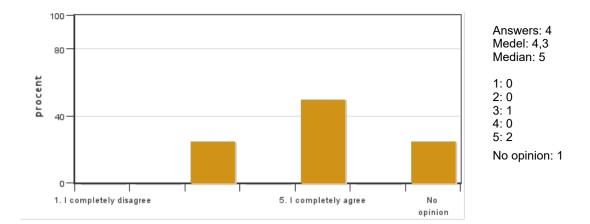
#### 8. I received constructive feedback on the written part of my project



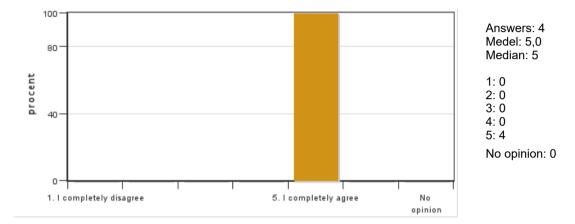
#### 9. I received constructive feedback on the oral presentation of my project



#### 10. I received constructive feedback on my review of another student's project



#### 11. My ability to work independently has developed after carrying out my independent project



#### 12. Other comments

## **Course leaders comments**

No comments from the teacher

### Student representatives comments

No comments from the student representatives

Kontakta support: support@slu.se - 018-67 6600