



Plant pathology BI1044, 10140.1819

15 Hp
Pace of study = 100%
Education cycle = Advanced D
Course leader = Dan Funck Jensen

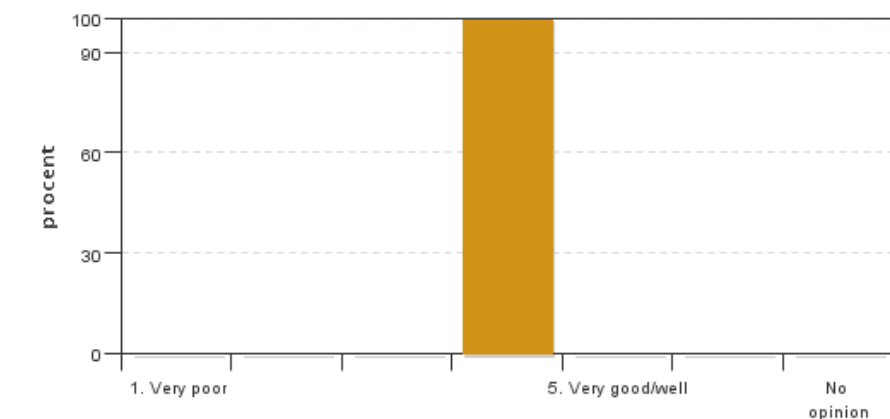
Evaluation report

Evaluation period: 2018-10-29 - 2018-11-19

Answers 2
Number of students 3
Answer frequency 66 %

Mandatory standard questions

1. My overall impression of the course is:

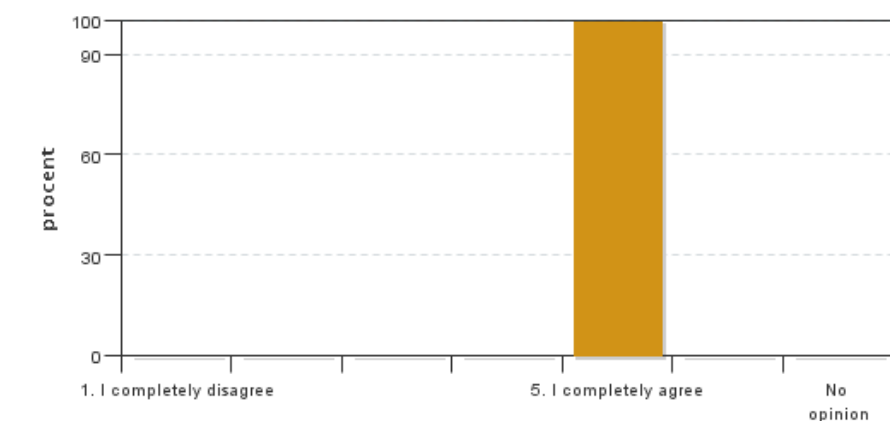


Answers: 2
Medel: 4,0
Median: 4

1: 0
2: 0
3: 0
4: 2
5: 0

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.

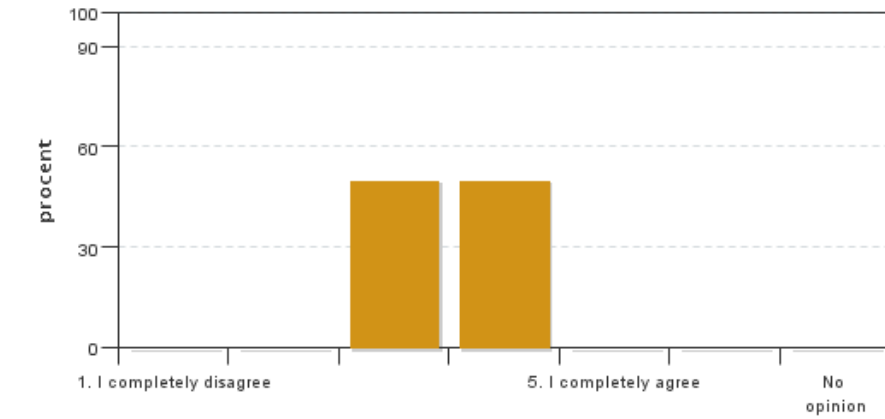


Answers: 2
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 2

No opinion: 0

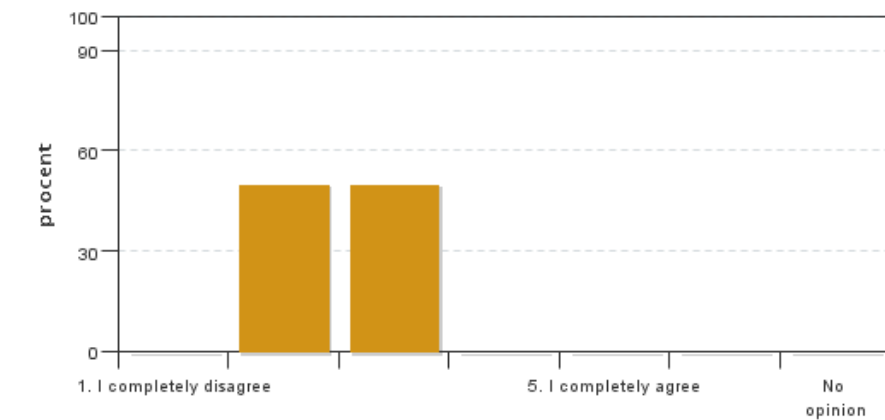
3. My prior knowledge was sufficient for me to benefit from the course.



Answers: 2
 Medel: 3,5
 Median: 3

1: 0
 2: 0
 3: 1
 4: 1
 5: 0
 No opinion: 0

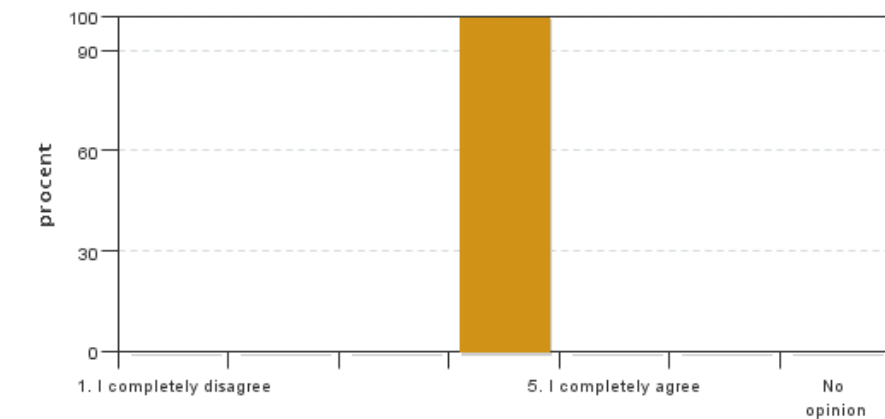
4. The information about the course was easily accessible.



Answers: 2
 Medel: 2,5
 Median: 2

1: 0
 2: 1
 3: 1
 4: 0
 5: 0
 No opinion: 0

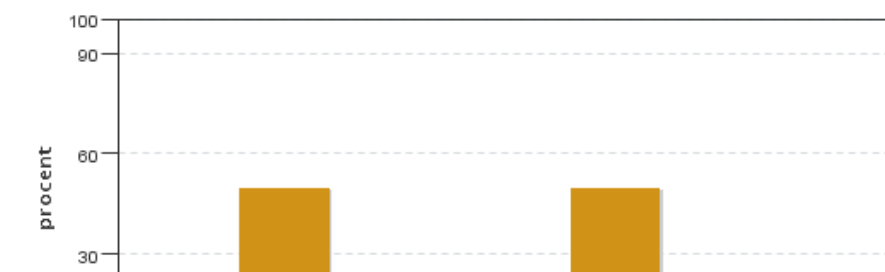
5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Answers: 2
 Medel: 4,0
 Median: 4

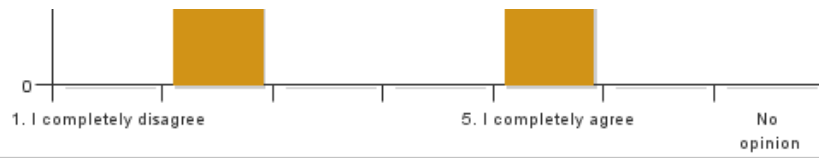
1: 0
 2: 0
 3: 0
 4: 2
 5: 0
 No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



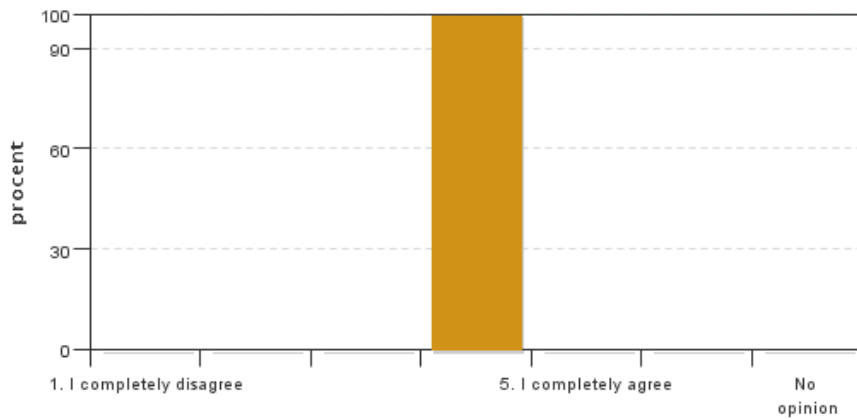
Answers: 2
 Medel: 3,5
 Median: 2

1: 0
 2: 1
 3: 0
 4: 0
 5: 1



No opinion: 0

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.

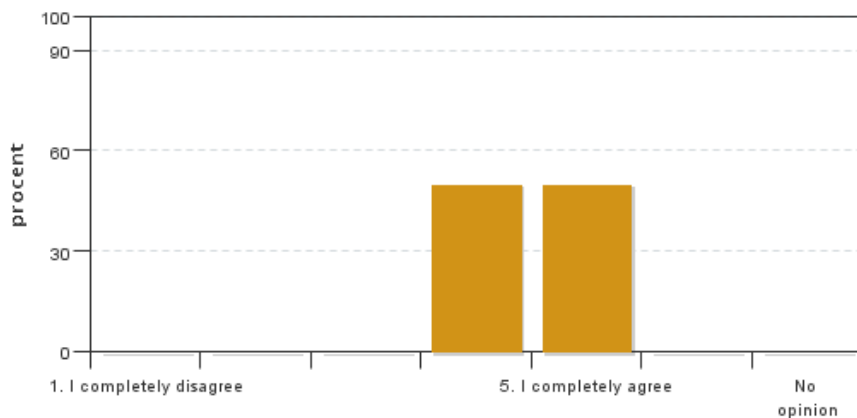


Answers: 2
Medel: 4,0
Median: 4

1: 0
2: 0
3: 0
4: 2
5: 0

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).

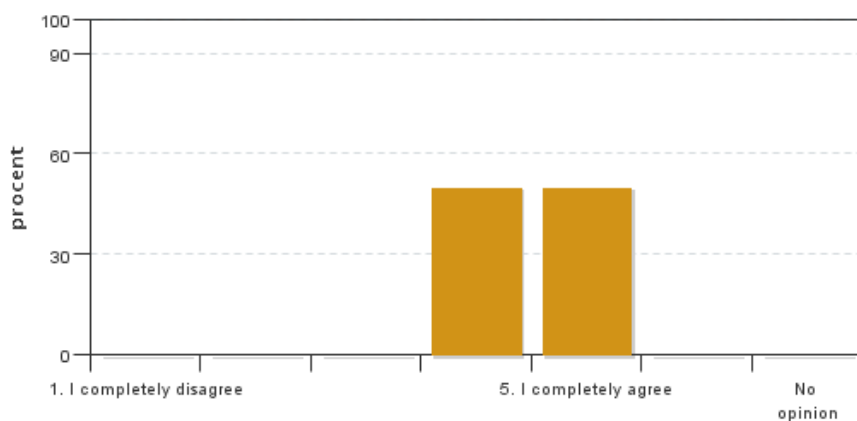


Answers: 2
Medel: 4,5
Median: 4

1: 0
2: 0
3: 0
4: 1
5: 1

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).

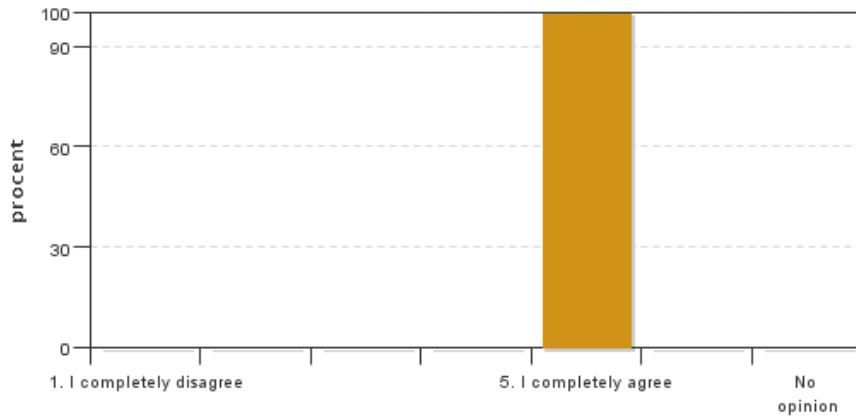


Answers: 2
Medel: 4,5
Median: 4

1: 0
2: 0
3: 0
4: 1
5: 1

No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

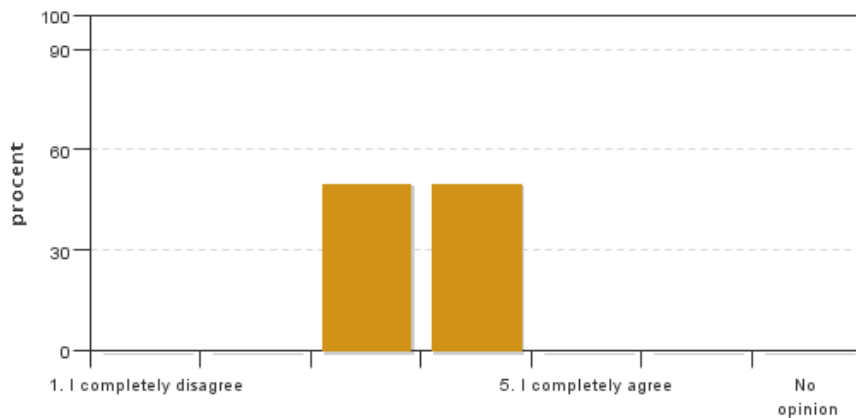


Answers: 2
 Medel: 5,0
 Median: 5

1: 0
 2: 0
 3: 0
 4: 0
 5: 2

No opinion: 0

11. The course covered international perspectives.

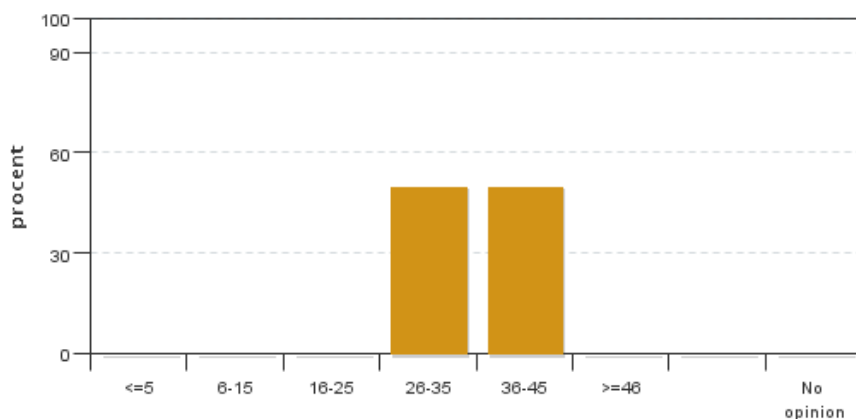


Answers: 2
 Medel: 3,5
 Median: 3

1: 0
 2: 0
 3: 1
 4: 1
 5: 0

No opinion: 0

12. On average, I have spent ... hours/week on the course (including timetabled hours).



Answers: 2
 Medel: 35,0
 Median: 26-35

≤5: 0
 6-15: 0
 16-25: 0
 26-35: 1
 36-45: 1
 ≥46: 0

No opinion: 0

Additional own questions

13. What is the best that you learnt from this course?

13. At the beginning of the course you probably had some expectations on it. Try to recall what they were and answer the following question: How have your expectations been fulfilled?

13. How did you find the textbook Agrios - did you use it? - please comment

13. How did you find the different ways of teaching: Lectures, Theoretical exercises, Lab. exercises, excursions, exam including proceedings, postsession etc. - please comment

Course leaders comments

The overall evaluation is generally good and with a clear course content linked to the learning objectives. The course web site could have been opened earlier making the course information accessible before the summer holiday – that will happen next year 2019. The students were positive to the various course components and especially liked the lab exercises and the theoretical exercises although the scheduling of theoretical exercises could be adjusted in one of the weeks – we will adjust this 2019. This year was unusual due to the very dry and warm season. Thus, we only had few diseases in the fields at SLU where we had the excursion, as would have been the case in other fields at that time in 2018. This is difficult to do anything about but normally we have many diseases to show and for the diagnostic exercises in the lab. Concerning the social learning environment and respect of differences in opinion – it is difficult to comment on this as we have several teachers and ways of teaching and the student who ranked it low does not specify it as a written comment. However, we will make sure that all teachers are aware that this has been addressed aiming at future improvement. However, all in all I think we had a fine evaluation.

/Dan Funck Jensen

Student representatives comments

Overall the students had a good impression from this course. The mix of theory exercises/seminars, lectures and lab work was considered good but some suggested less theory exercises, maybe substituted with more laborations. The course contained both applied plant pathology as well as theoretical and molecular aspects, the students' different educational background and previous knowledge became useful when dealing with these different topics.

The poster project deepened the learning for a specific topic and was appreciated by all students. The practical aspect of getting to design a poster was also a good experience. The excursions were not as successful and did not add much to the learning experience, mainly due to the lack of pathogens around campus. However, excursions should still be a part of the course. The bioassays laboration was very much appreciated since the context of the laboration was made clear and the whole process of carrying out the bioassays were included.