



Geographic information systems for engineers TE0018, 20074.1819

5 Hp

Pace of study = 35%

Education cycle = Advanced -

Course leader = Anders Larsolle

Evaluation report

Evaluation period: 2019-01-13 - 2019-02-03

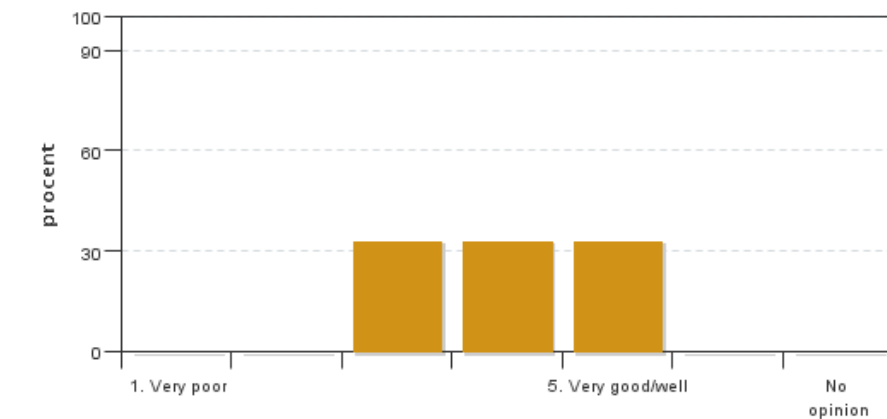
Answers 3

Number of students 19

Answer frequency 15 %

Mandatory standard questions

1. My overall impression of the course is:

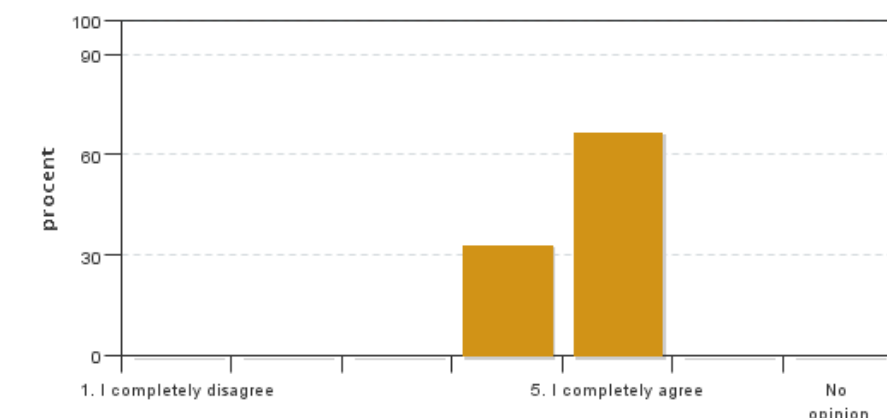


Answers: 3
Medel: 4,0
Median: 4

1: 0
2: 0
3: 1
4: 1
5: 1

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.

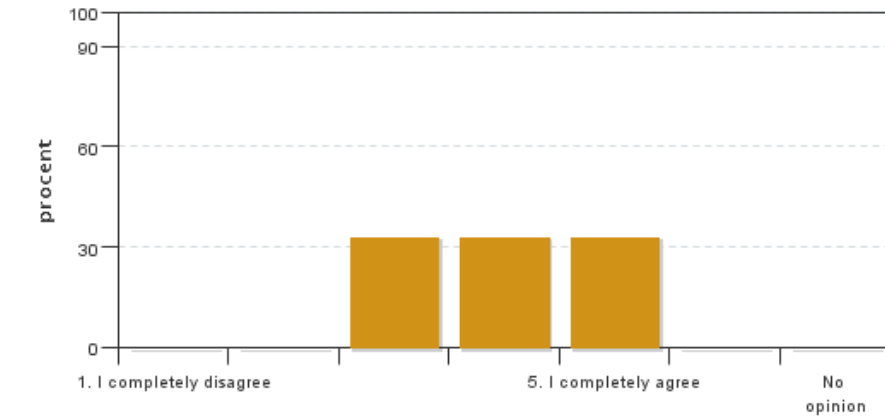


Answers: 3
Medel: 4,7
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 2

No opinion: 0

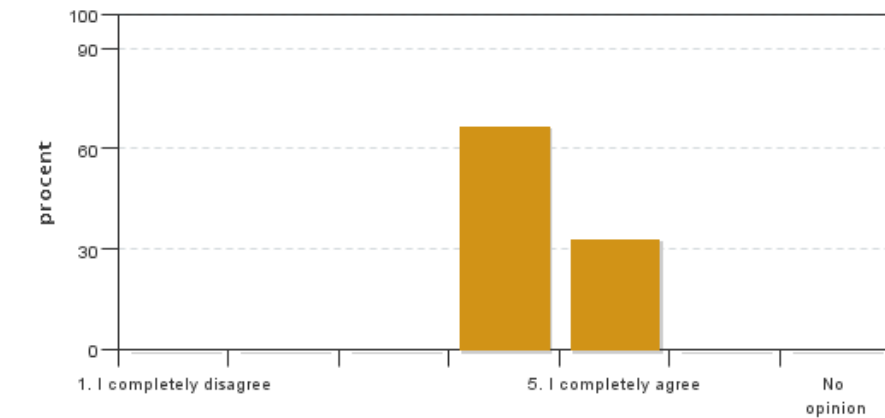
3. My prior knowledge was sufficient for me to benefit from the course.



Answers: 3
 Medel: 4,0
 Median: 4

1: 0
 2: 0
 3: 1
 4: 1
 5: 1
 No opinion: 0

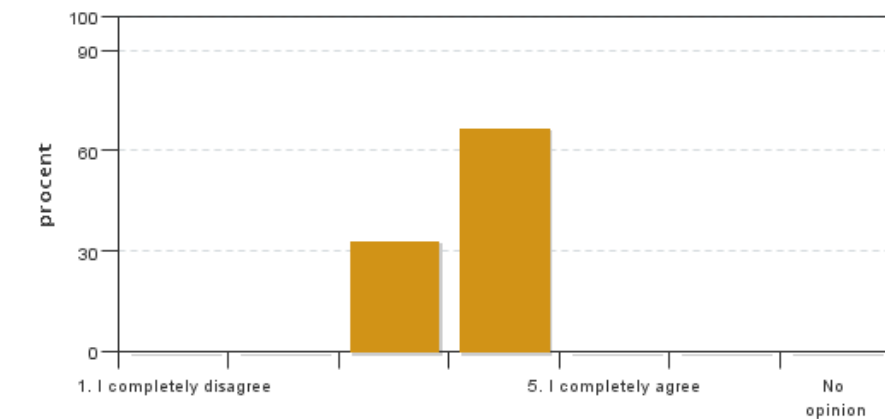
4. The information about the course was easily accessible.



Answers: 3
 Medel: 4,3
 Median: 4

1: 0
 2: 0
 3: 0
 4: 2
 5: 1
 No opinion: 0

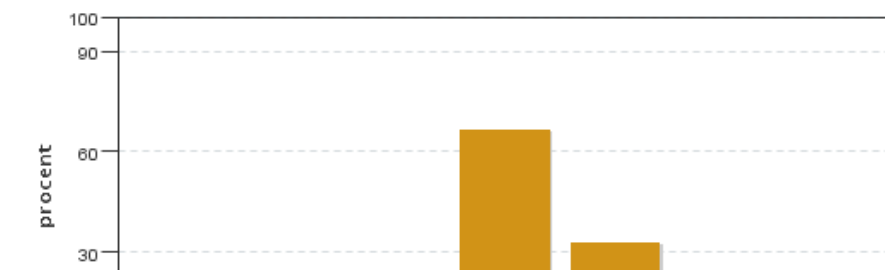
5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Answers: 3
 Medel: 3,7
 Median: 4

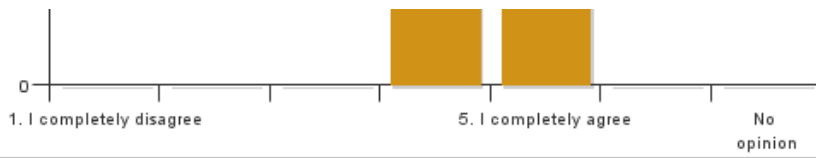
1: 0
 2: 0
 3: 1
 4: 2
 5: 0
 No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



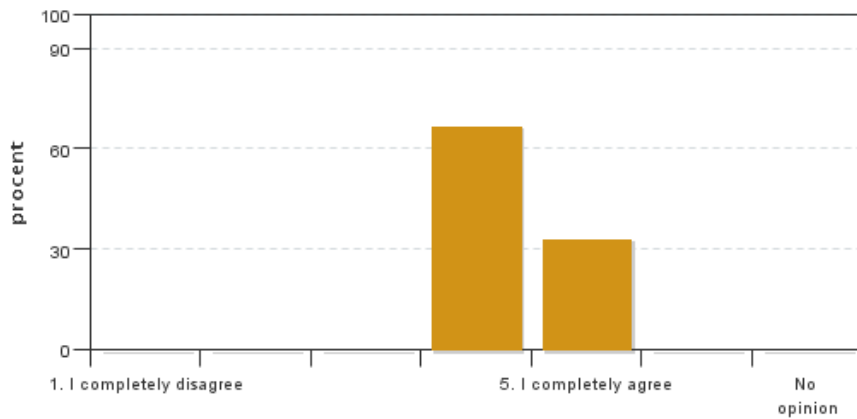
Answers: 3
 Medel: 4,3
 Median: 4

1: 0
 2: 0
 3: 0
 4: 2
 5: 1



No opinion: 0

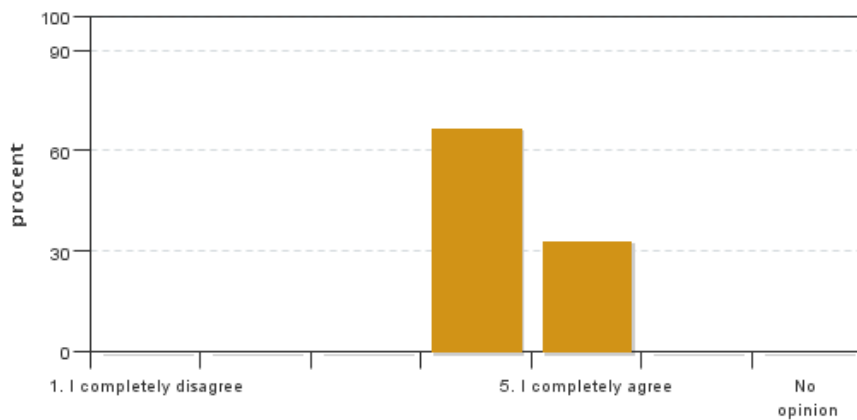
7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



Answers: 3
Medel: 4,3
Median: 4

1: 0
2: 0
3: 0
4: 2
5: 1
No opinion: 0

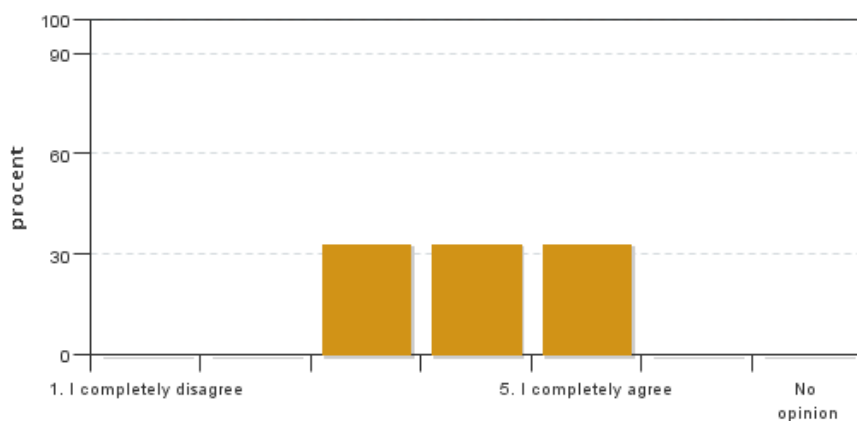
8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



Answers: 3
Medel: 4,3
Median: 4

1: 0
2: 0
3: 0
4: 2
5: 1
No opinion: 0

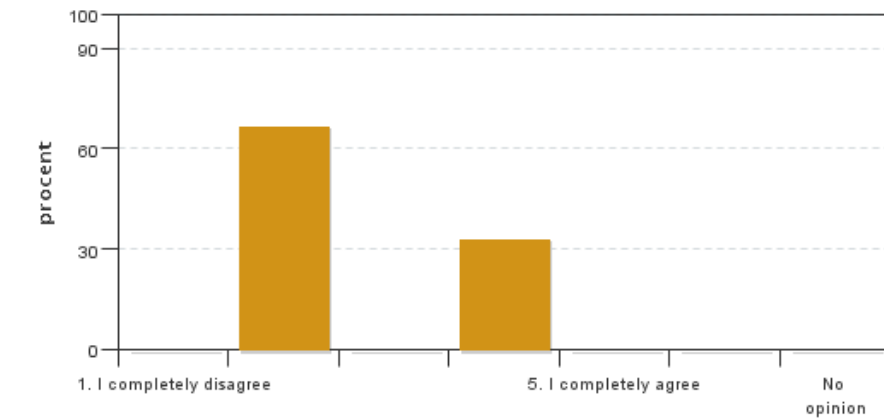
9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).



Answers: 3
Medel: 4,0
Median: 4

1: 0
2: 0
3: 1
4: 1
5: 1
No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

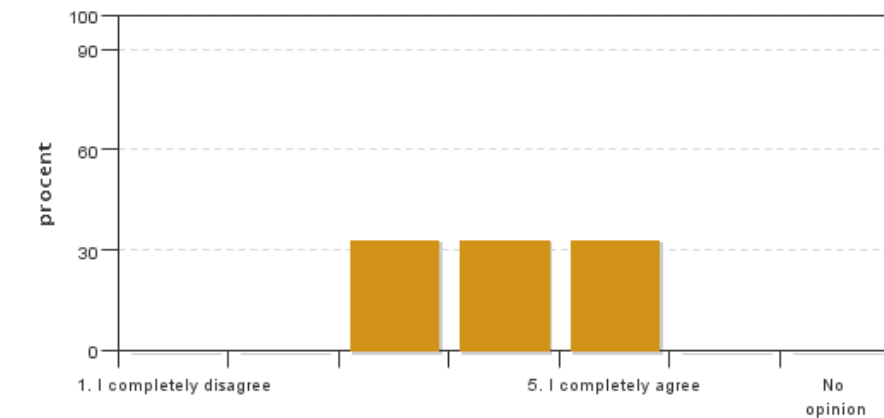


Answers: 3
 Medel: 2,7
 Median: 2

1: 0
 2: 2
 3: 0
 4: 1
 5: 0

No opinion: 0

11. The course covered international perspectives.

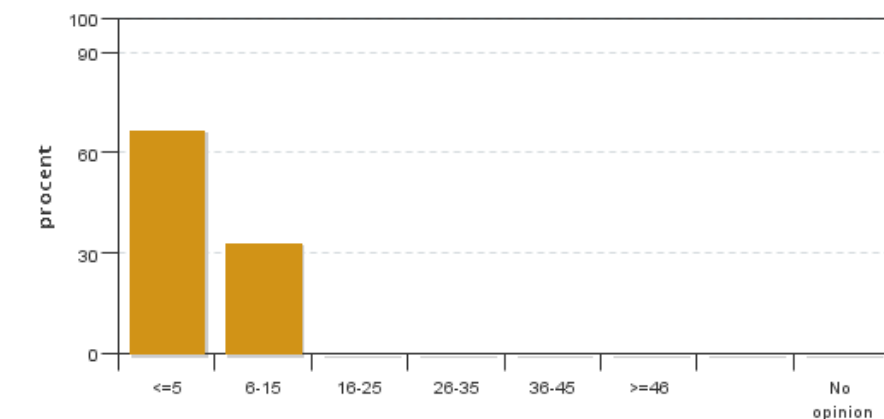


Answers: 3
 Medel: 4,0
 Median: 4

1: 0
 2: 0
 3: 1
 4: 1
 5: 1

No opinion: 0

12. On average, I have spent ... hours/week on the course (including timetabled hours).



Answers: 3
 Medel: 5,0
 Median: ≤5

≤5: 2
 6-15: 1
 16-25: 0
 26-35: 0
 36-45: 0
 ≥46: 0

No opinion: 0

Course leaders comments

This was the first year of educating GIS after the SLU 15-credit reform, which not only has resulted in at average increased credits per course, but also in logistics where four GIS-courses are provided in parallel through a single educational period of approximately ten weeks. The teacher's impression from this is an increased opportunity for synergy across courses, which has been actively explored and evaluated with mainly positive results. Apart from the positive evaluation responses obtained with the digital course evaluation as well as with the oral course evaluation performed at the end of the course, the more difficult side of teaching involves the application of pedagogical methods that generate positive feedback from the students through all the different lines of education implemented in a single course. This is particularly important in otherwise passive educational components like the important series of lectures. From the teachers point of view, the students response was very good this particular year of education, which we interpret as being the result of a well-functioning pedagogical methodology.

Student representatives comments

No comments from the student representatives

Kontakta support: it-stod@slu.se - 018-67 6600