

Skötsel av tempererade skogar SG0232, 10090.1819

15 Hp Studietakt = 100% Nivå och djup = Avancerad Kursledare = Jens Peter Skovsgaard

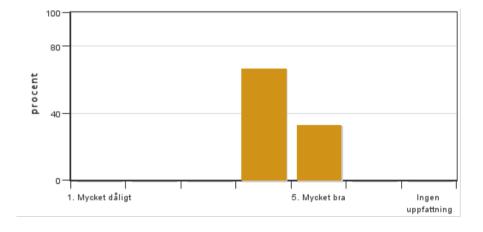
Värderingsresultat

Värderingsperiod: 2018-10-29 - 2018-11-19

Antal svar 12 Studentantal 16 Svarsfrekvens 75 %

Obligatoriska standardfrågor

1. Mitt helhetsintryck av kursen är:

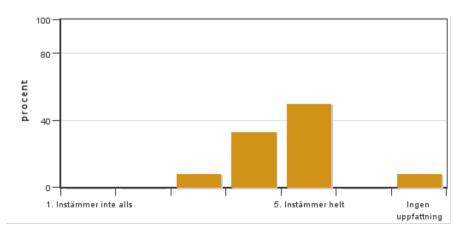


Antal svar: 12 Medel: 4,3 Median: 4

1: 0 2: 0 3: 0 4: 8 5: 4

Har ingen uppfattning: 0

2. Jag anser att kursens innehåll hade en tydlig koppling till kursens lärandemål.

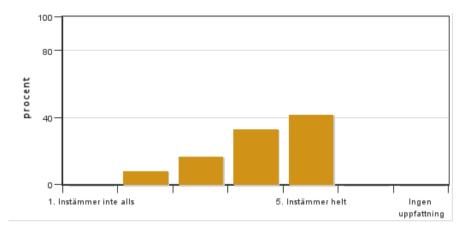


Antal svar: 12 Medel: 4,5 Median: 5

1: 0 2: 0 3: 1 4: 4

Har ingen uppfattning: 1

3. Mina förkunskaper var tillräckliga för att tillgodogöra mig kursen.



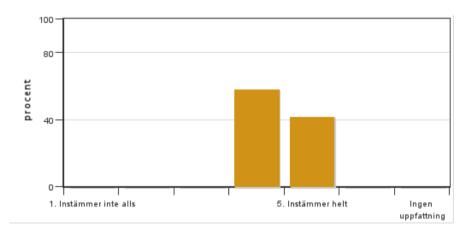
Antal svar: 12 Medel: 4,1 Median: 4

1: 0 2: 1 3: 2

4: 4 5: 5

Har ingen uppfattning: 0

4. Jag anser att kursinformationen var lättillgänglig.



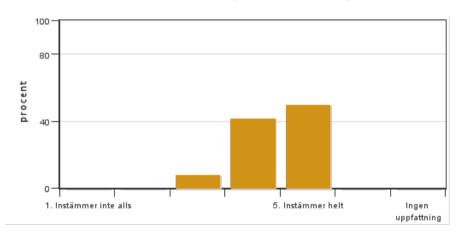
Antal svar: 12 Medel: 4,4 Median: 4

1: 0 2: 0 3: 0 4: 7

5: 5

Har ingen uppfattning: 0

5. Kursens lärandemoment (föreläsningar, litteratur, övningar med mera) har stöttat mitt lärande.



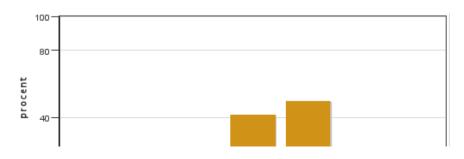
Antal svar: 12 Medel: 4,4 Median: 4

1: 0 2: 0 3: 1 4: 5

5: 6

Har ingen uppfattning: 0

6. Jag anser att den sociala lärmiljön har varit inkluderande där olika tankar respekterades.

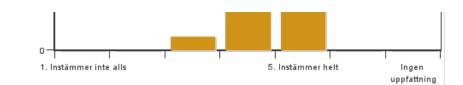


Antal svar: 12 Medel: 4,4 Median: 4

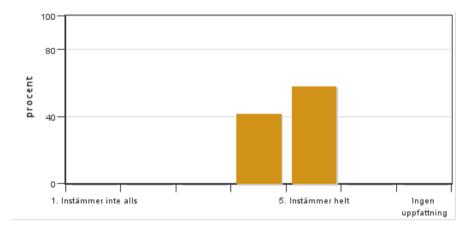
1: 0 2: 0

2: 0 3: 1 4: 5

5: 6



7. Jag anser att den fysiska lärmiljön (exempelvis lokaler och utrustning) var tillfredställande.

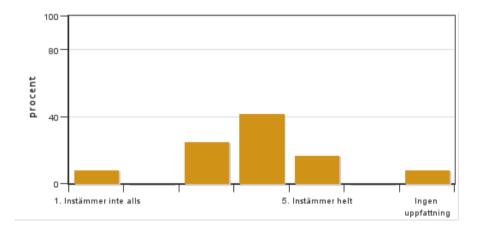


Antal svar: 12 Medel: 4,6 Median: 5 1: 0 2: 0 3: 0 4: 5

5: 7

Har ingen uppfattning: 0

8. Examinationen/-erna gav mig möjlighet att visa vad jag lärt mig under kursen, se lärandemål.



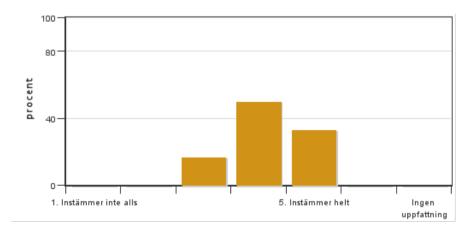
Antal svar: 12 Medel: 3,6 Median: 4

2: 0 3: 3 4: 5

1:1

Har ingen uppfattning: 1

9. Jag anser att kursen har berört hållbar utveckling (miljömässig, social och/eller ekonomisk hållbarhet).



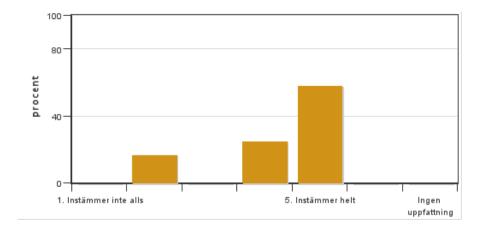
Antal svar: 12 Medel: 4,2 Median: 4

1: 0 2: 0 3: 2

4: 6 5: 4

Har ingen uppfattning: 0

10. Jag anser att kursen har berört ett genus- och jämställdhetsperspektiv i innehåll och praktik (t. ex. perspektiv på ämnet, kurslitteratur, fördelning av taltid och förekomst av härskartekniker).



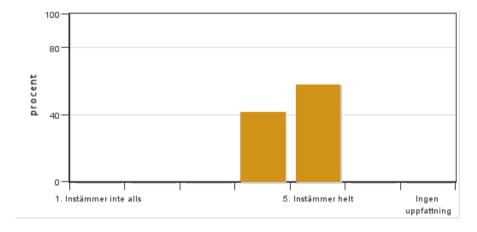
Antal svar: 12 Medel: 4,3 Median: 5

1: 0 2: 2 3: 0 4: 3

5: 7

Har ingen uppfattning: 0

11. Jag anser att kursen har berört internationella perspektiv.



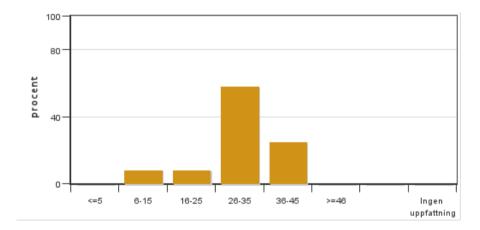
Antal svar: 12 Medel: 4,6 Median: 5

1: 0 2: 0 3: 0 4: 5

5: 7

Har ingen uppfattning: 0

12. Jag har i genomsnitt lagt ... timmar per vecka på kursen (inklusive schemalagd tid).



Antal svar: 12 Medel: 30,0 Median: 26-35

≤5: 0 6-15: 1 16-25: 1 26-35: 7 36-45: 3 ≥46: 0

Har ingen uppfattning: 0

Egna frågor

- 13. Field tours: would you prefer to fly out to Germany (or some other destination) instead of driving in cars?
- 13. Field tours: how much would you be prepared to pay for the field tours? 4000 SEK, 5500 SEK, or 7000 SEK?

Kursledarens kommentarer

Some comments indicate that some students have not read the teaching material properly. Some comments indicate that some students did not attend all lectures. Some comments indicate that some students think they still attend primary school and are not fit for university level training. Some students don't spend enough time on the course; this was also very obvious at the exam. "It's the same every year" - I dont understand why adult people do not take complete responsibility for their own learning. This is in particular a problem with some students from Sweden and some from East Europe. All in all, these are a minority and overall the evaluation was very constructive and useful for marginal improvements in the course:-)

Best wishes, JP

Studentrepresentantens kommentarer

Course evaluation

Silviculture of Temperate Forests

Kurskod: SG0232

Course leader: Jens Peter Skovsgaard

1. Overall impression of the course:

Median: 4

Average score: 4,3

Overall score was good. Excursions were very appreciated. A suggestion would be to consider increasing the amount of lecture hours over the course.

2. I found the course content to have clear links to the learning objectives of the course.

Median: 4

Average score: 4,3

The course content is clearly linked to the learning objectives.

3. My prior knowledge was sufficient for me to benefit from the course.

Median: 4

Average score: 4,1

Some found the prior knowledge sufficient, others felt they needed extra time to get a grip on the contents. This might be because of our different backgrounds from differing countries.

4. The information about the course was easily accessible.

Median: 4

Average score: 4,4

Canvas as a learning platform could be an interesting tool to present students with information. There is a dynamic calendar where tasks and important dates can be added. Students can also download an app into their phone, which might be of good use during study trips, with sharing of information.

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.

Median: 4

Average score: 4,4

Course components were appreciated to a large extent, with some comments on possible improvements. Excursions were very appreciated for their content and variation.

Suggestions:

To complement the exam with an additional graded hand-in task such as an essay or assignment to give students more opportunities to show their knowledge. People respond differently to oral examination, some

are better speakers than others. Another suggestion is to introduce a written part of the exam to help balance examination.

6. The social learning environment has been inclusive, respecting differences of opinion.

Median: 4

Average score: 4,4

Yes, with regard to the structure of the course.

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.

Median: 5

Average score: 4,6

Very satisfactory overall, however might be a need to more clearly state which hostels do not accept a big group in the kitchen for the next field trip.

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).

Median: 4

Average score: 3,6

Slightly lower scores for this topic. As stated earlier, suggestions are to add additional tasks to complement the exam grading.

The oral exam with drawing of two topics is fine in its structure.

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).

Median: 4

Average score: 4,2

Score is high for this topic.

Students considered financial sustanability to be the most well-covered topic. The other aspects (environmental and social) could be more extensively covered. Some tree species with low biodiversity values are described with financial sustainability in mind, Suggestion to increase focus environmental and social aspects.

10. The course covered international perspectives.

Median: 5

Average score: 4,6

Very well covered international perspective with focus on northern Europe, which was considered relevant and important.

11. On average, I have spent ... hours/week on the course (including timetabled hours).

Median: 26-35 Average score: 30,0

The score for this topic is lower than for the normal working week at full time (100%) of 40 hours. However the average score should be taken with a pinch of salt, because some students had difficulty estimating their effort.

12. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

Median: 5

Average score: 4,3

The teaching practices were fine!

Consider hiring more female staff.

13. Field tours: would you prefer to fly out to Germany (or some other destination) instead of driving in cars?

Yes: 3 Maybe: 1 No: 8

Comments:

A travel day should be added for the drive back to Sweden. This is a good idea because the long day can lead to loss of focus and make you tired during the long drive back.

Cars are convenient for bringing lots of stuff, nice to see the view and the driving is fun.

14. Field tours: how much would you be prepared to pay for the field tours? 4000 SEK, 5500 SEK, or 7000 SEK?

4000 SEK: 9 students 5500 SEK: 2 students 7000 SEK: 1 student

Comments:

4000 is max for most students.

Some are willing to pay 5500 if more food would be included or if there would be an extra day off for sightseeing, etc.

All in all a very appreciated course!

John Bergkvist

Kontakta support: support@slu.se - 018-67 6600