



# Human Dimensions of Fish and Wildlife Management BI1300, 30075.1819

15 Hp

Pace of study = 100%

Education cycle = Advanced -

Course leader = Göran Ericsson

## Evaluation report

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Evaluation period: 2019-03-22 - 2019-04-08

Answers 11

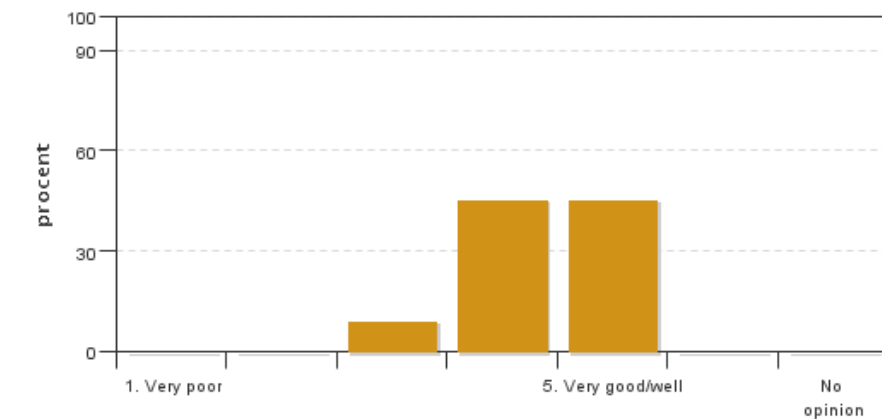
Number of students 16

Answer frequency 68 %

## Mandatory standard questions

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### 1. My overall impression of the course is:

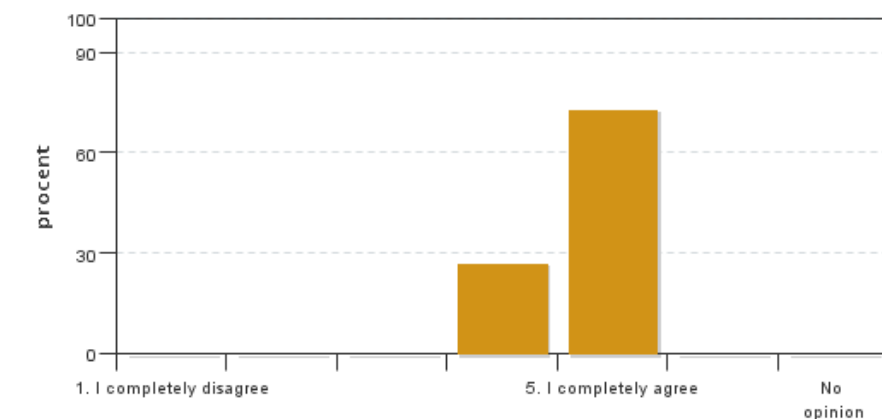


Answers: 11  
Medel: 4,4  
Median: 4

1: 0  
2: 0  
3: 1  
4: 5  
5: 5

No opinion: 0

### 2. I found the course content to have clear links to the learning objectives of the course.

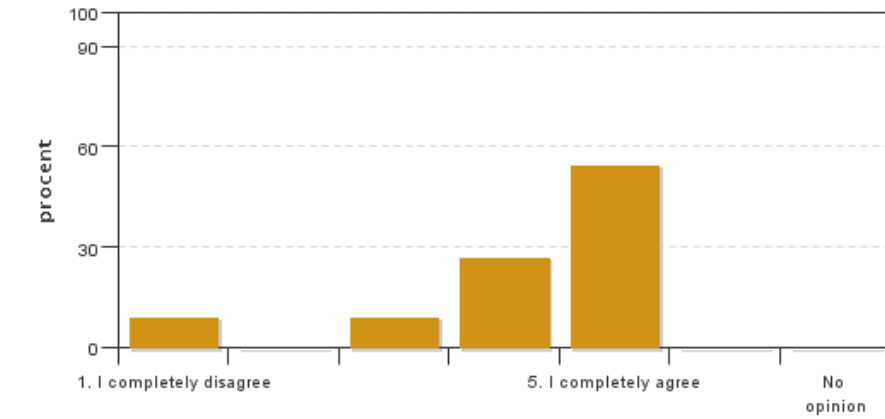


Answers: 11  
Medel: 4,7  
Median: 5

1: 0  
2: 0  
3: 0  
4: 3  
5: 8

No opinion: 0

**3. My prior knowledge was sufficient for me to benefit from the course.**

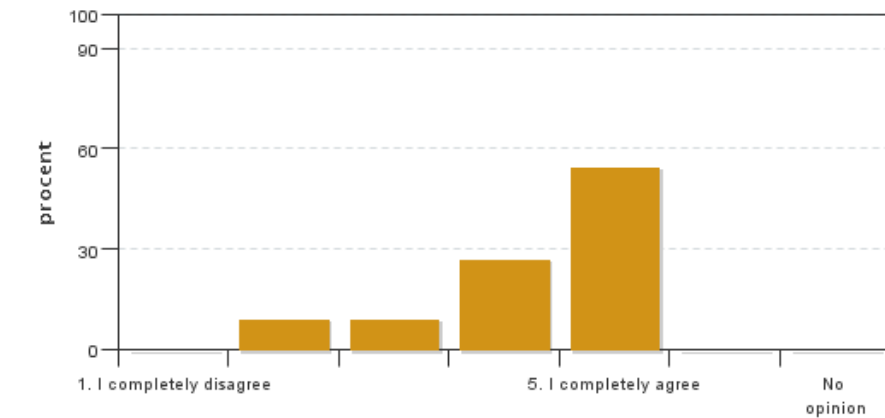


Answers: 11  
 Medel: 4,2  
 Median: 5

1: 1  
 2: 0  
 3: 1  
 4: 3  
 5: 6

No opinion: 0

**4. The information about the course was easily accessible.**

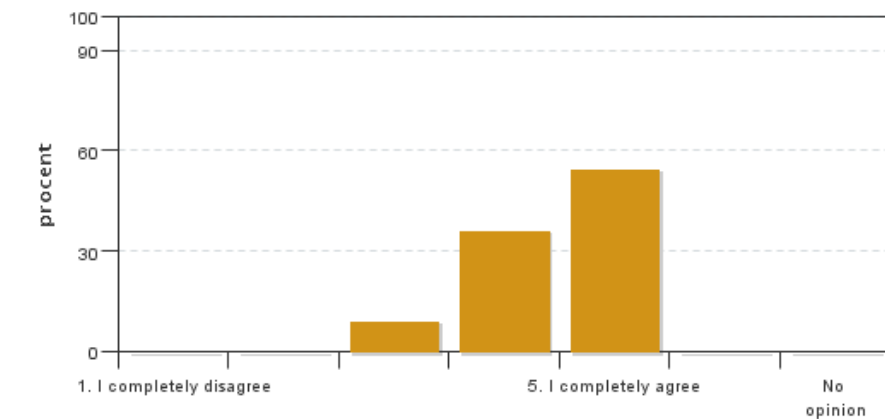


Answers: 11  
 Medel: 4,3  
 Median: 5

1: 0  
 2: 1  
 3: 1  
 4: 3  
 5: 6

No opinion: 0

**5. The various course components (lectures, course literature, exercises etc.) have supported my learning.**

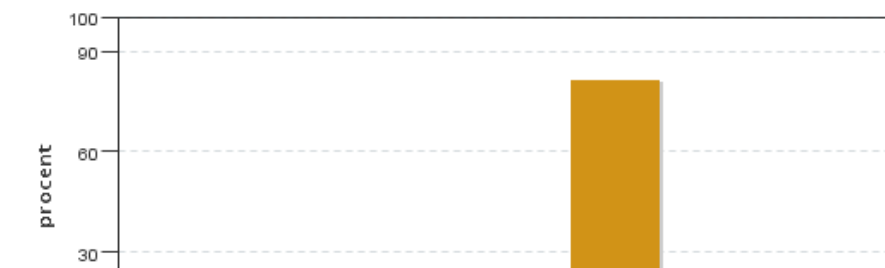


Answers: 11  
 Medel: 4,5  
 Median: 5

1: 0  
 2: 0  
 3: 1  
 4: 4  
 5: 6

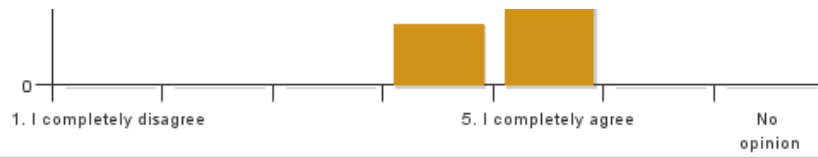
No opinion: 0

**6. The social learning environment has been inclusive, respecting differences of opinion.**



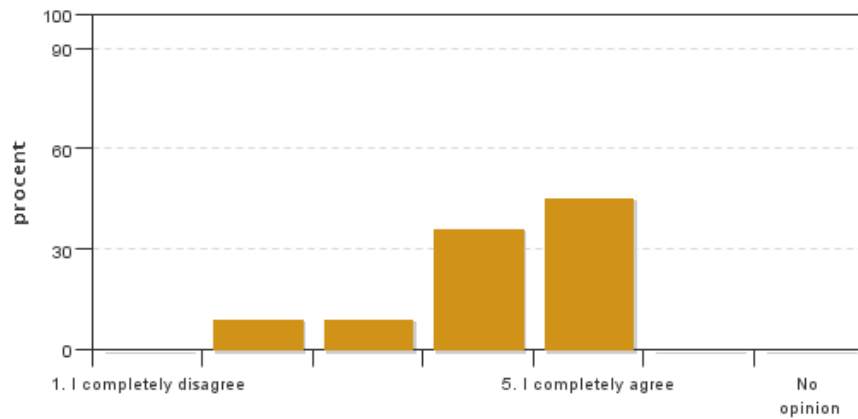
Answers: 11  
 Medel: 4,8  
 Median: 5

1: 0  
 2: 0  
 3: 0  
 4: 2  
 5: 9



No opinion: 0

**7. The physical learning environment (facilities, equipment etc.) has been satisfactory.**



Answers: 11

Medel: 4,2

Median: 4

1: 0

2: 1

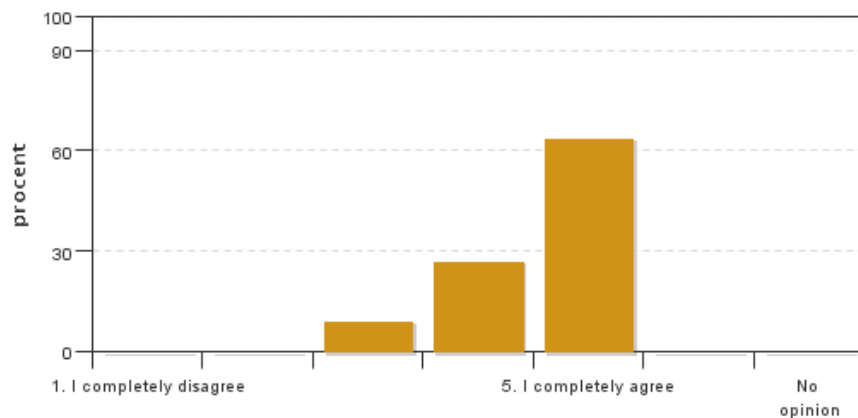
3: 1

4: 4

5: 5

No opinion: 0

**8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).**



Answers: 11

Medel: 4,5

Median: 5

1: 0

2: 0

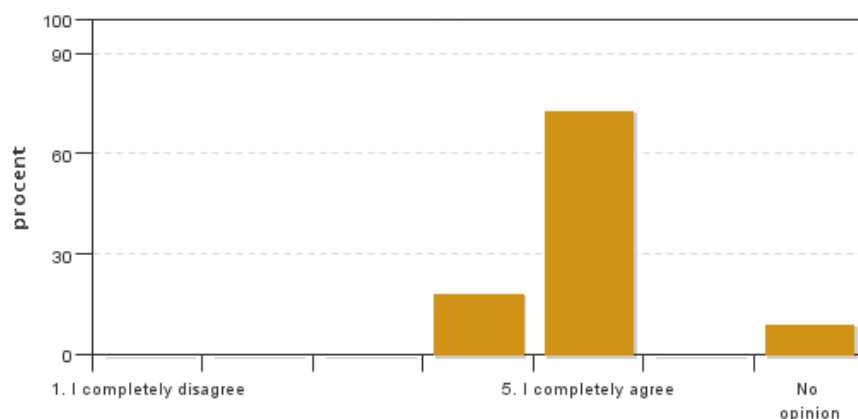
3: 1

4: 3

5: 7

No opinion: 0

**9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).**



Answers: 11

Medel: 4,8

Median: 5

1: 0

2: 0

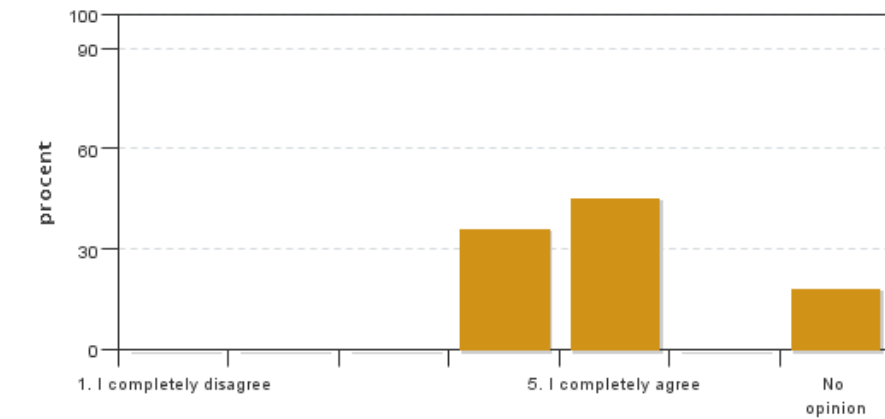
3: 0

4: 2

5: 8

No opinion: 1

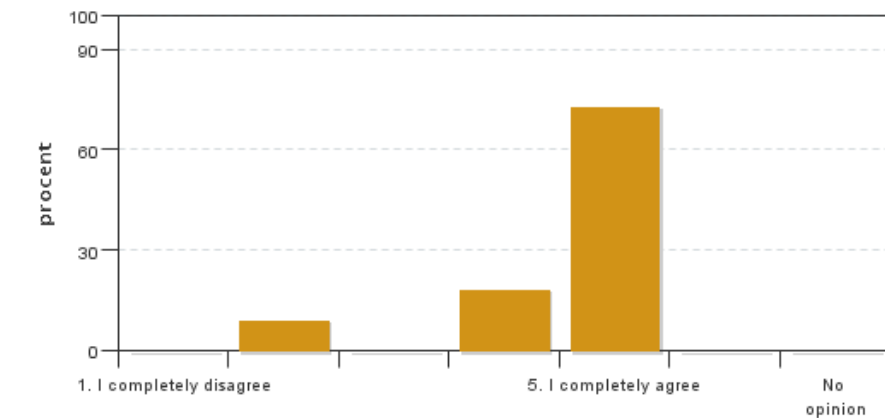
**10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).**



Answers: 11  
 Medel: 4,6  
 Median: 5

1: 0  
 2: 0  
 3: 0  
 4: 4  
 5: 5  
 No opinion: 2

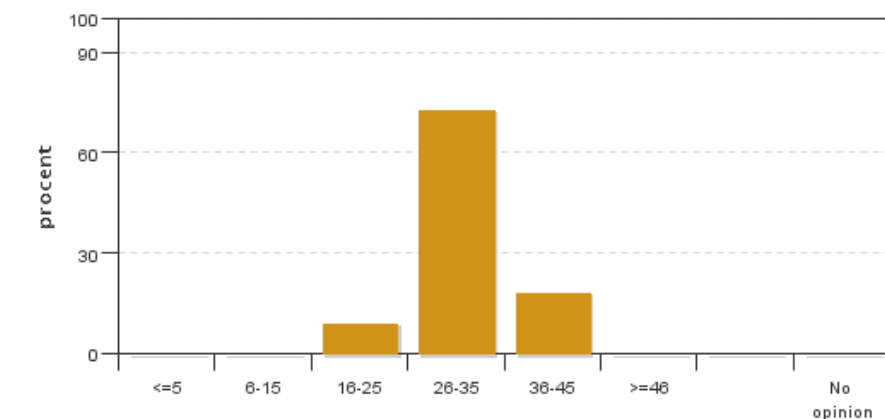
**11. The course covered international perspectives.**



Answers: 11  
 Medel: 4,5  
 Median: 5

1: 0  
 2: 1  
 3: 0  
 4: 2  
 5: 8  
 No opinion: 0

**12. On average, I have spent ... hours/week on the course (including timetabled hours).**



Answers: 11  
 Medel: 30,9  
 Median: 26-35

≤5: 0  
 6-15: 0  
 16-25: 1  
 26-35: 8  
 36-45: 2  
 ≥46: 0  
 No opinion: 0

## Course leaders comments

We really appreciate the positive review, which was also reinforced during the meeting with the student representative. The student representative said all course information was posted in time, communication (CANVAS & e-mail) worked well and logistics were perfect. In the following we will specify our plans for improvement:

- We will earlier in the course introduce central concepts and provide a list of key concepts in which the students can add definitions as discussed in class and use it thereby as an active study guide for the exam.
- We will revise and discuss with the responsible department how to improve the economics section of the course
- Concerning the exam, we will not change its contributes to the overall grade. Over the years we received mainly positive feedback that 65% comes from the exam and 35% from other taks during the course period. Given the nature of the subject our exam has to include essay-like questions, which also give the students freedom to display the knowledge they gained during the course in various ways.

- We are thankful for the positive feedback on the flipped classroom activity with PhD students, our guest lecturers from North America and the communications section. We will build on these successful parts next year.

## Student representatives comments

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The overall impression of the course is good. The structure and the teaching was overall good. I found the beginning of the course overwhelming, the concepts and frameworks were very different from natural sciences. Perhaps a key with concepts would be useful at the start of the course.

I really likes the week modules of different sections; it was very useful to have different lecturers teaching for a week. The economical section was narrow, many of the examples irrelevant, and the role-play was too long for what we learned.

Canvas was overall good and I think many people had trouble with it because it is new. A couple of times I had some trouble finding files, but overall it was well organized.

I did not like that the exam was so long and was 65% of the course grade, put a lot of pressure and stress.

The flipped classroom with PhD students was good and would have been better if everyone was eager to talk and discuss more.

The guests, Shawn and John, where really good. They gave an amazing insight into human dimensions of Wildlife management and the North American wildlife management model. Perhaps they focused too much on history and went too deep into what shaped the framework.

The environmental communication section was very helpful. I think this is a topic we need to focus, it will help us in our careers. Most of us will not do a PhD or be researchers; we will have to deal with "normal" people and how to dialogue is very important.