



GIS and Geographic Analysis TN0329, 20046.1819

15 Hp
Studietakt = 100%
Nivå och djup = Avancerad
Kursledare = Anders Larsolle, Tomas Thierfelder

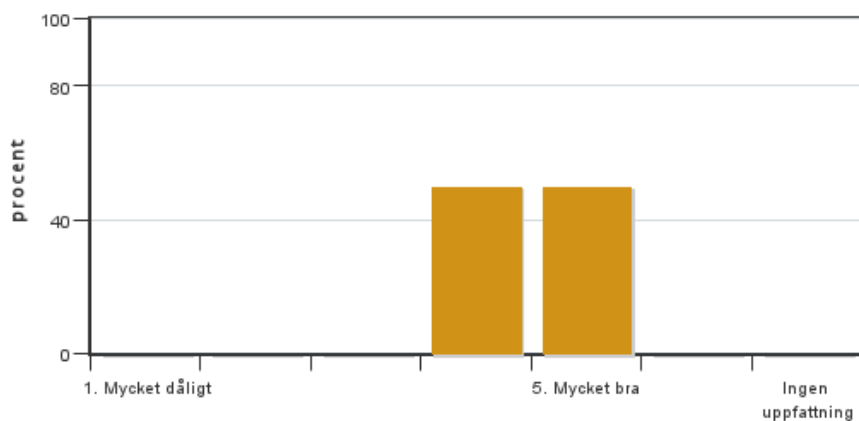
Värderingsresultat

Värderingsperiod: 2019-01-13 - 2019-02-03

Antal svar 4
Studentantal 20
Svarsfrekvens 20 %

Obligatoriska standardfrågor

1. Mitt helhetsintryck av kursen är:

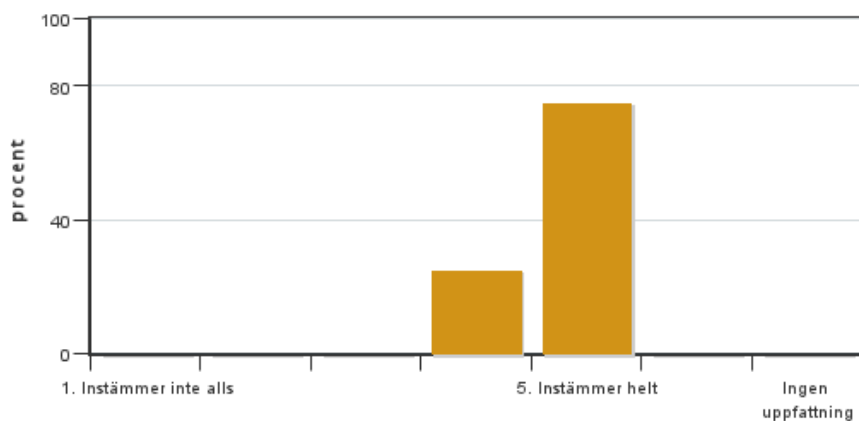


Antal svar: 4
Medel: 4,5
Median: 4

1: 0
2: 0
3: 0
4: 2
5: 2

Har ingen uppfattning: 0

2. Jag anser att kursens innehåll hade en tydlig koppling till kursens lärandemål.

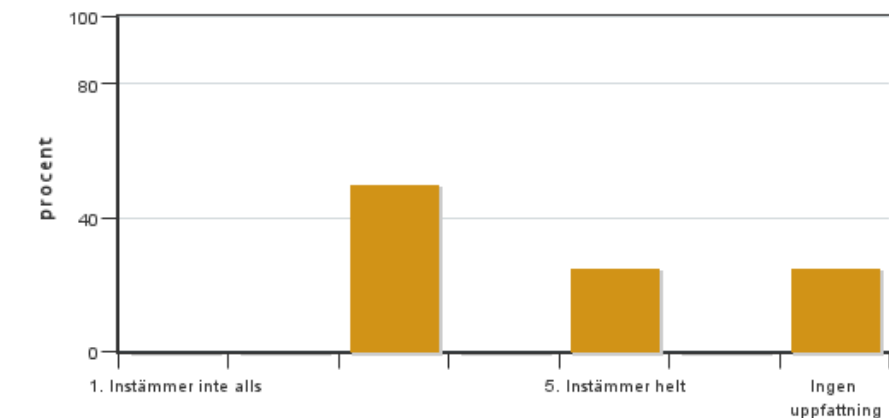


Antal svar: 4
Medel: 4,8
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 3

Har ingen uppfattning: 0

3. Mina förkunskaper var tillräckliga för att tillgodogöra mig kursen.

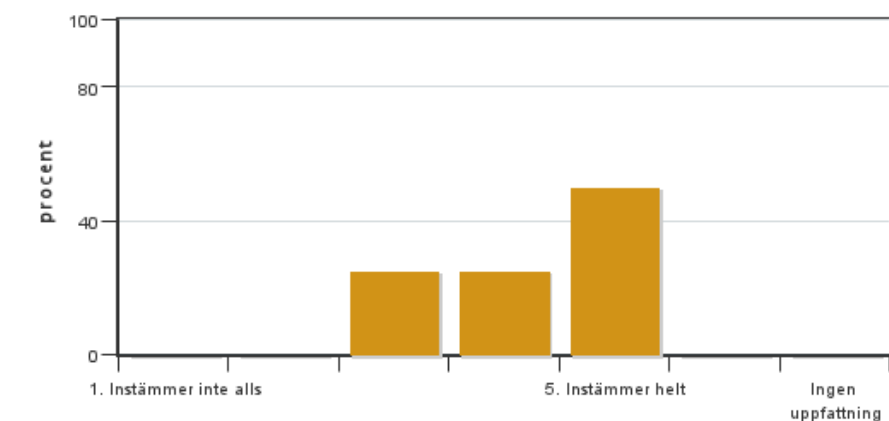


Antal svar: 4
Medel: 3,7
Median: 3

1: 0
2: 0
3: 2
4: 0
5: 1

Har ingen uppfattning: 1

4. Jag anser att kursinformationen var lättillgänglig.

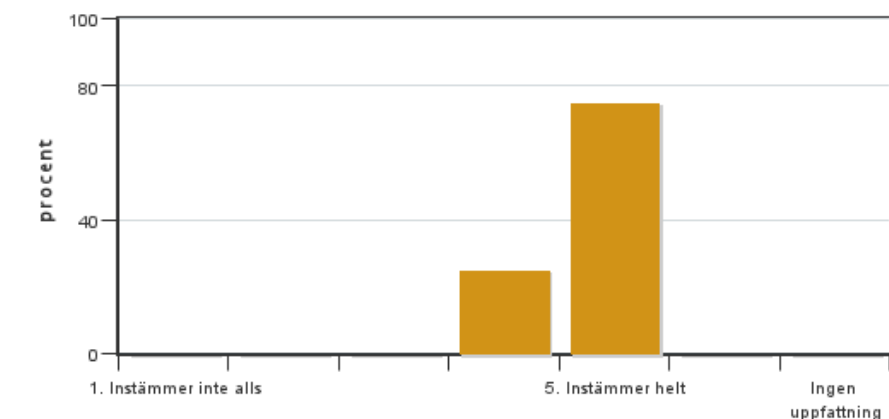


Antal svar: 4
Medel: 4,3
Median: 4

1: 0
2: 0
3: 1
4: 1
5: 2

Har ingen uppfattning: 0

5. Kursens lärandemoment (föreläsningar, litteratur, övningar med mera) har stöttat mitt lärande.

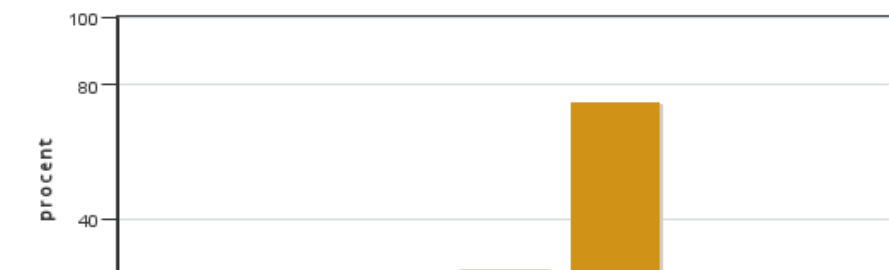


Antal svar: 4
Medel: 4,8
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 3

Har ingen uppfattning: 0

6. Jag anser att den sociala lärmiljön har varit inkluderande där olika tankar respekterades.



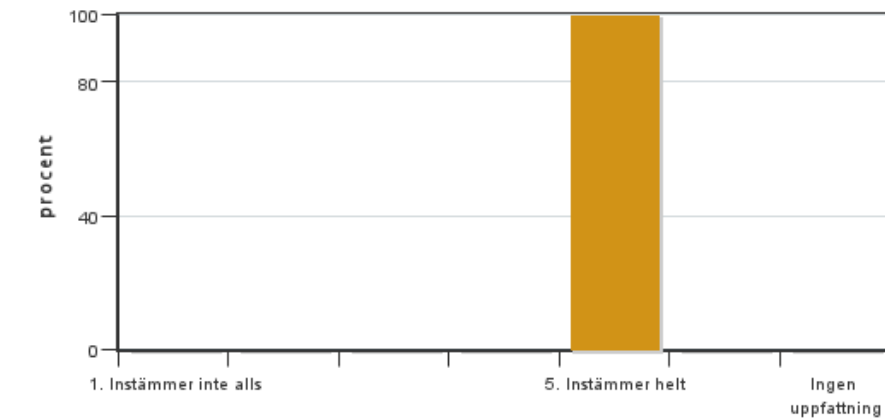
Antal svar: 4
Medel: 4,8
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 3



Har ingen uppfattning: 0

7. Jag anser att den fysiska lärmiljön (exempelvis lokaler och utrustning) var tillfredställande.

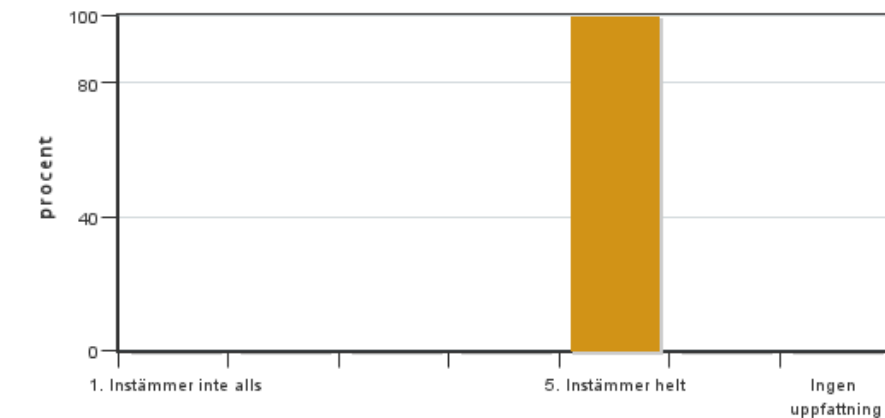


Antal svar: 4
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 4

Har ingen uppfattning: 0

8. Examinationen/-erna gav mig möjlighet att visa vad jag lärt mig under kursen, se lärandemål.

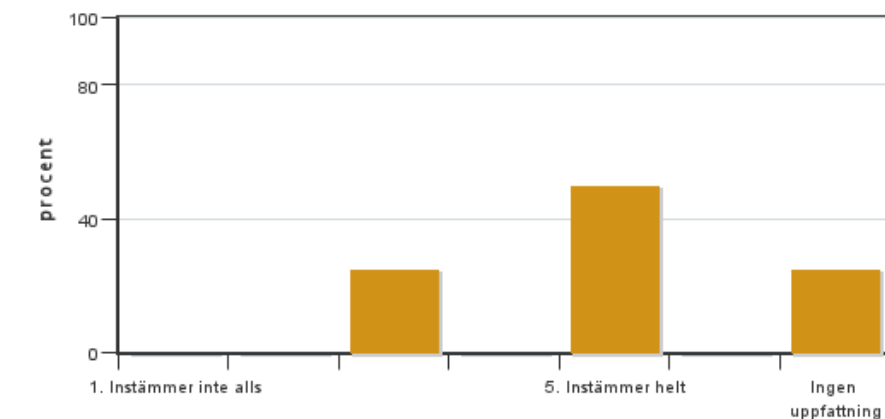


Antal svar: 4
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 4

Har ingen uppfattning: 0

9. Jag anser att kursen har berört hållbar utveckling (miljömässig, social och/eller ekonomisk hållbarhet).

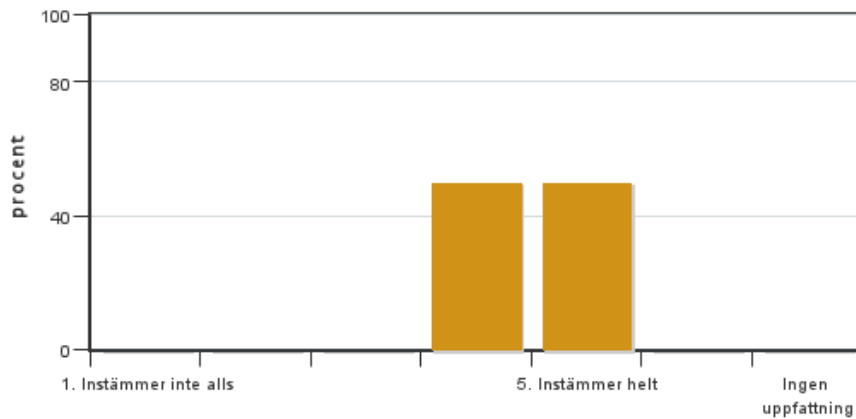


Antal svar: 4
Medel: 4,3
Median: 5

1: 0
2: 0
3: 1
4: 0
5: 2

Har ingen uppfattning: 1

10. Jag anser att kursen har berört ett genus- och jämställdhetsperspektiv i innehåll och praktik (t. ex. perspektiv på ämnet, kurslitteratur, fördelning av taltid och förekomst av härskartekniker).

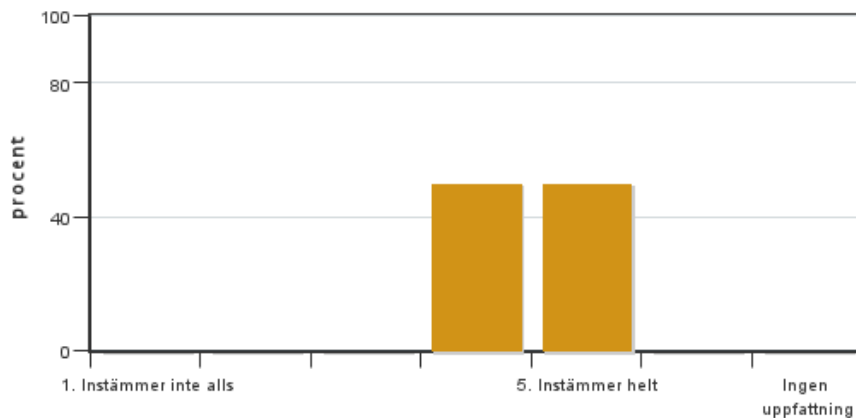


Antal svar: 4
Medel: 4,5
Median: 4

1: 0
2: 0
3: 0
4: 2
5: 2

Har ingen uppfattning: 0

11. Jag anser att kursen har berört internationella perspektiv.

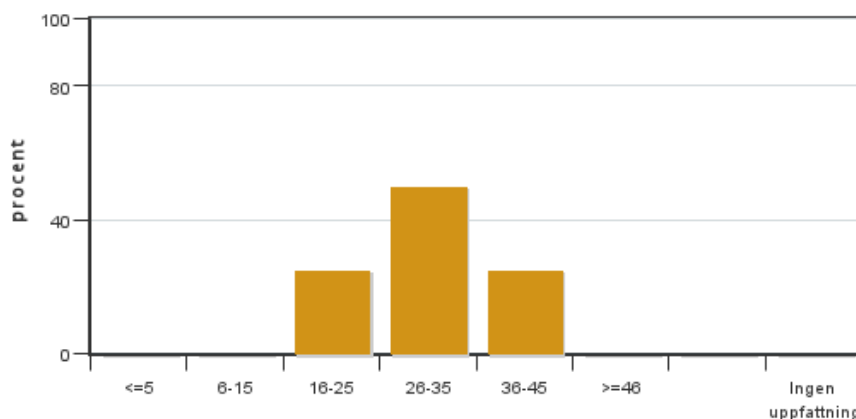


Antal svar: 4
Medel: 4,5
Median: 4

1: 0
2: 0
3: 0
4: 2
5: 2

Har ingen uppfattning: 0

12. Jag har i genomsnitt lagt ... timmar per vecka på kursen (inklusive schemalagd tid).



Antal svar: 4
Medel: 30,0
Median: 26-35

≤5: 0
6-15: 0
16-25: 1
26-35: 2
36-45: 1
≥46: 0

Har ingen uppfattning: 0

Kursledarens kommentarer

This was the first year of educating GIS after the SLU 15-credit reform, which not only has resulted in at average increased credits per course, but also in logistics where four GIS-courses are provided in parallel through a single educational period of approximately ten weeks. The teacher's impression from this is an increased opportunity for synergy across courses, which has been actively explored and evaluated with mainly positive results. Apart from the positive evaluation responses reported with the student representative's summary, the more difficult side of teaching involves the application of pedagogical methods that generate positive feedback from the students through all the different lines of education implemented in a single course. This is particularly important in otherwise passive educational components like the important series of lectures. From the teachers point of view, the students response was very good this particular year of education, which we interpret as being the result of a well-functioning pedagogical methodology.

Studentrepresentantens kommentarer

Only 4 students of 20 have answered the course evaluation, which means that there is a response rate of 20%. But an oral course evaluation was made on the last day of the course. No negative criticism was said more than a complaint of the arrangement to deposit time after the course was completed to fix comments and feedback on the report. One proposal was to have the report deadline a few days before course end. One more thing that was considered a little negative was that it feels confusing with two course pages.

But overall, the course has received very good reviews. The courses on ESRI were considered very rewarding and good. It was perceived good that all project groups were focused on an improvement of the society. Maybe it would have been good to show more about other countries GIS system, thinks some.

Kontakta support: support@slu.se - 018-67 6600