



Möjligheter och utmaningar för hållbara livsmedelssystem LV0103, 10081.1819

15 Hp

Studietakt = 100%

Nivå och djup = Avancerad

Kursledare = Hanna Karlsson Potter

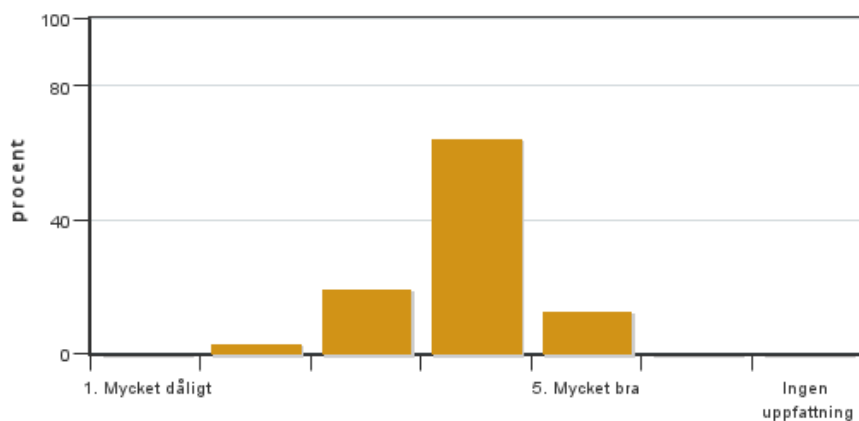
Värderingsresultat

Värderingsperiod: 2018-10-29 - 2018-11-19

Antal svar	31
Studentantal	32
Svarsfrekvens	96 %

Obligatoriska standardfrågor

1. Mitt helhetsintryck av kursen är:

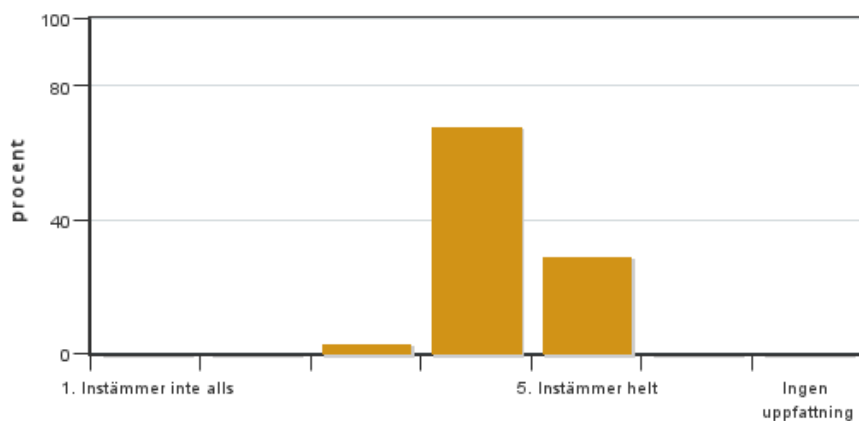


Antal svar: 31
Medel: 3,9
Median: 4

1: 0
2: 1
3: 6
4: 20
5: 4

Har ingen uppfattning: 0

2. Jag anser att kursens innehåll hade en tydlig koppling till kursens lärandemål.

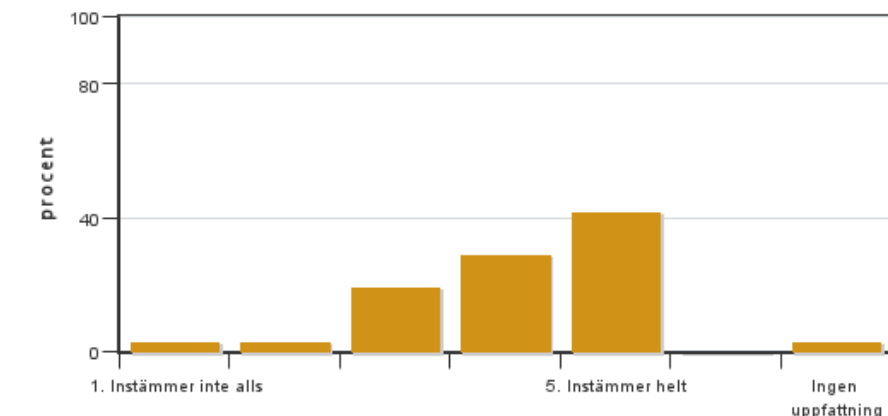


Antal svar: 31
Medel: 4,3
Median: 4

1: 0
2: 0
3: 1
4: 21
5: 9

Har ingen uppfattning: 0

3. Mina förkunskaper var tillräckliga för att tillgodogöra mig kursen.



Antal svar: 31

Medel: 4,1

Median: 4

1: 1

2: 1

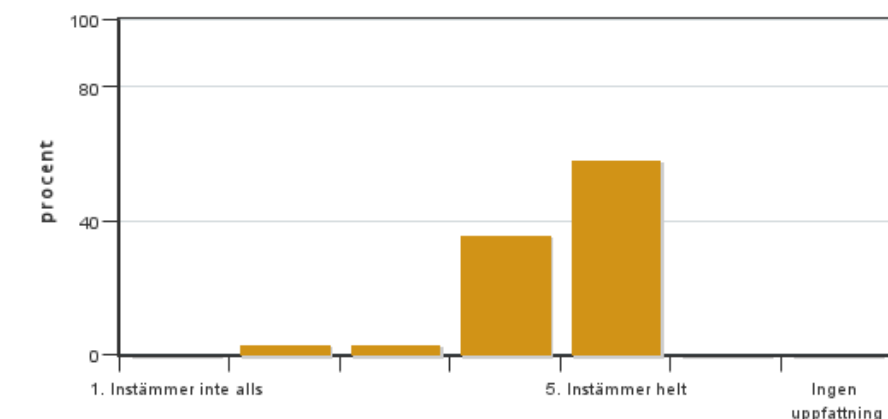
3: 6

4: 9

5: 13

Har ingen uppfattning: 1

4. Jag anser att kursinformationen var lättillgänglig.



Antal svar: 31

Medel: 4,5

Median: 5

1: 0

2: 1

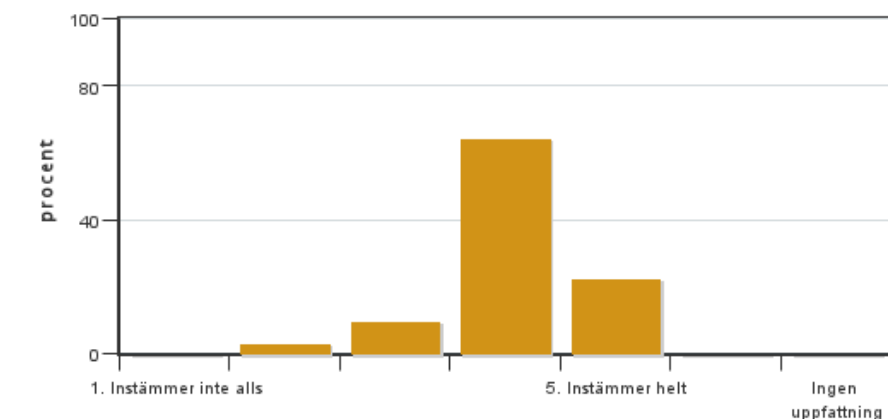
3: 1

4: 11

5: 18

Har ingen uppfattning: 0

5. Kursens lärandemoment (föreläsningar, litteratur, övningar med mera) har stöttat mitt lärande.



Antal svar: 31

Medel: 4,1

Median: 4

1: 0

2: 1

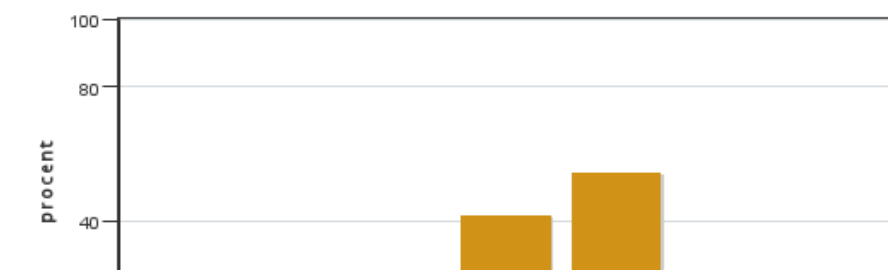
3: 3

4: 20

5: 7

Har ingen uppfattning: 0

6. Jag anser att den sociala lärmiljön har varit inkluderande där olika tankar respekterades.



Antal svar: 31

Medel: 4,5

Median: 5

1: 0

2: 1

3: 0

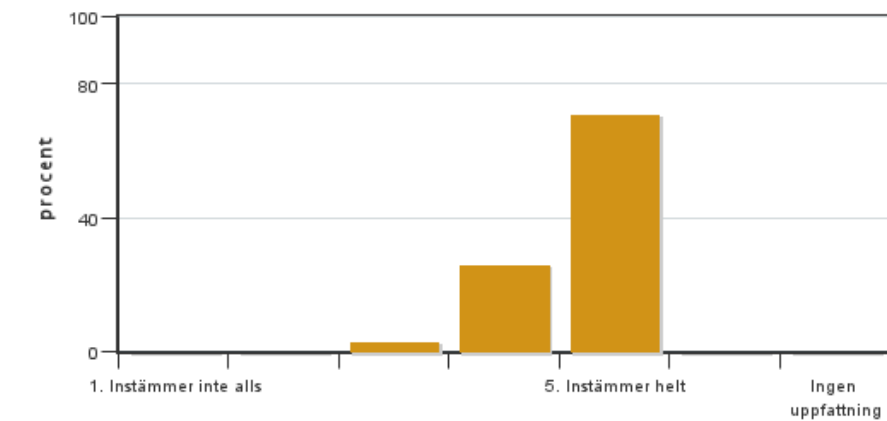
4: 13

5: 17



Har ingen uppfattning: 0

7. Jag anser att den fysiska lärmiljön (exempelvis lokaler och utrustning) var tillfredställande.



Antal svar: 31

Medel: 4,7

Median: 5

1: 0

2: 0

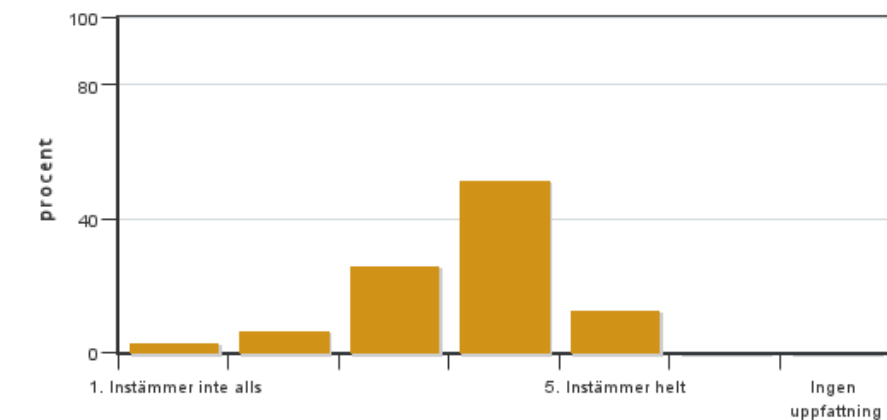
3: 1

4: 8

5: 22

Har ingen uppfattning: 0

8. Examinationen/-erna gav mig möjlighet att visa vad jag lärt mig under kursen, se lärandemål.



Antal svar: 31

Medel: 3,6

Median: 4

1: 1

2: 2

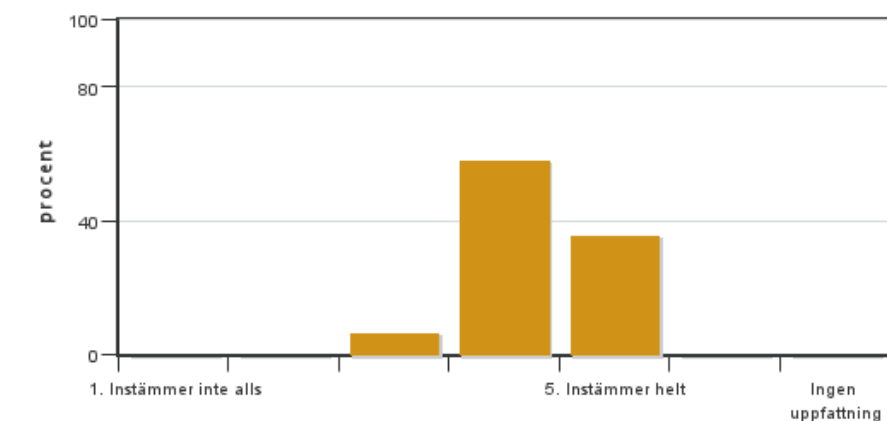
3: 8

4: 16

5: 4

Har ingen uppfattning: 0

9. Jag anser att kursen har berört hållbar utveckling (miljömässig, social och/eller ekonomisk hållbarhet).



Antal svar: 31

Medel: 4,3

Median: 4

1: 0

2: 0

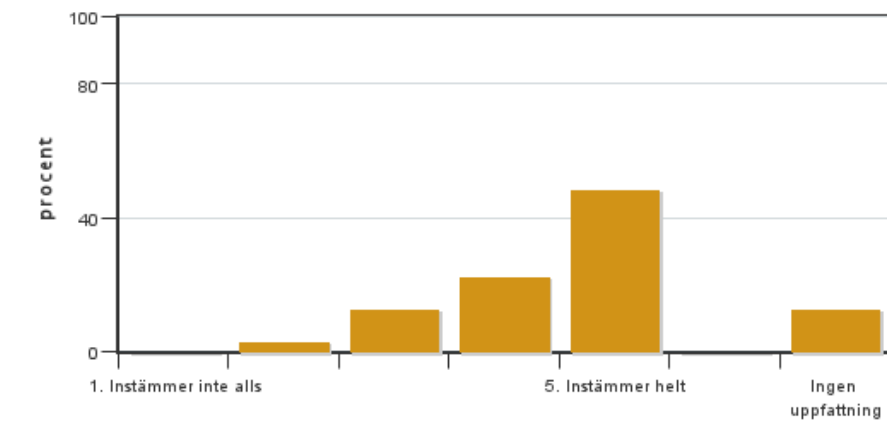
3: 2

4: 18

5: 11

Har ingen uppfattning: 0

10. Jag anser att kursen har berört ett genus- och jämställdhetsperspektiv i innehåll och praktik (t. ex. perspektiv på ämnet, kurslitteratur, fördelning av taltid och förekomst av härskartekniker).

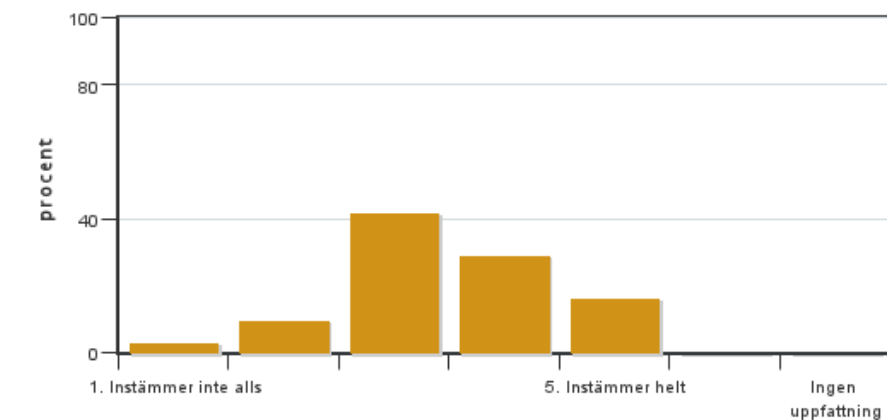


Antal svar: 31
Medel: 4,3
Median: 5

1: 0
2: 1
3: 4
4: 7
5: 15

Har ingen uppfattning: 4

11. Jag anser att kursen har berört internationella perspektiv.

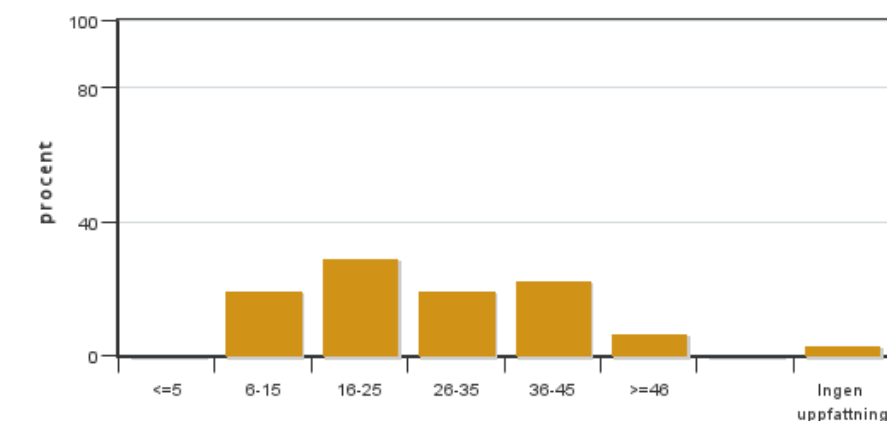


Antal svar: 31
Medel: 3,5
Median: 3

1: 1
2: 3
3: 13
4: 9
5: 5

Har ingen uppfattning: 0

12. Jag har i genomsnitt lagt ... timmar per vecka på kursen (inklusive schemalagd tid).



Antal svar: 31
Medel: 26,4
Median: 16-25

≤5: 0
6-15: 6
16-25: 9
26-35: 6
36-45: 7
≥46: 2

Har ingen uppfattning: 1

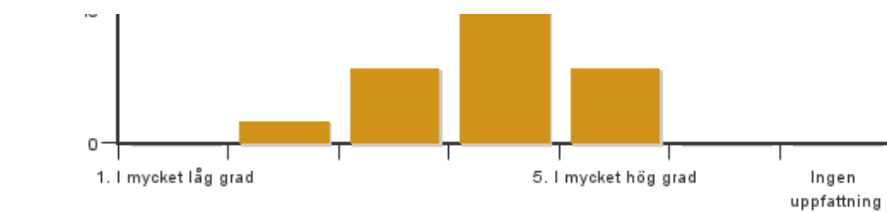
Egna frågor

13. To what extent did the lectures contribute to your learning about sustainable food systems?



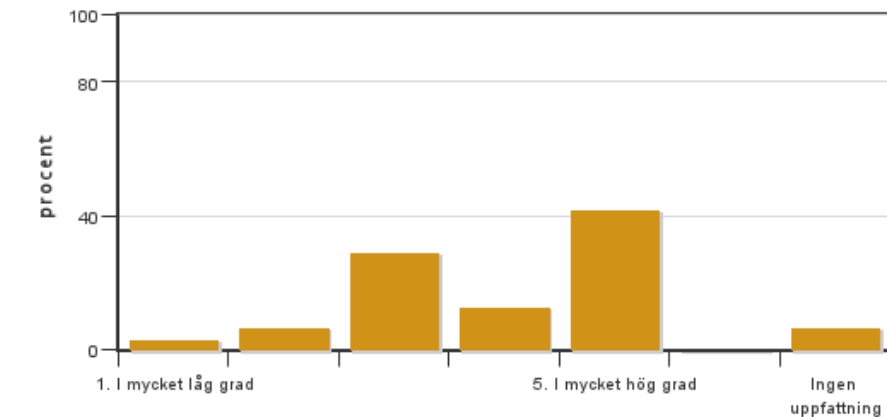
Antal svar: 31
Medel: 3,9
Median: 4

1: 0
2: 2
3: 7



4: 15
5: 7
Har ingen uppfattning: 0

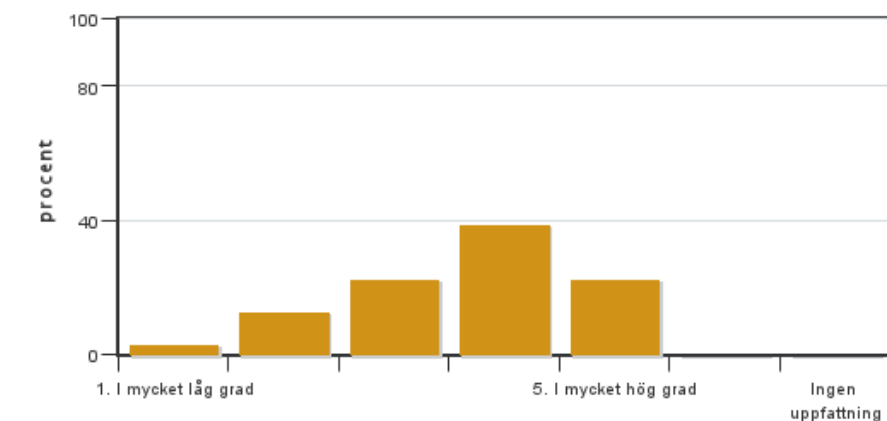
14. To what extent did the study visit to the dairy farm contribute to your learning about sustainable food systems?



Antal svar: 31
Medel: 3,9
Median: 4

1: 1
2: 2
3: 9
4: 4
5: 13
Har ingen uppfattning: 2

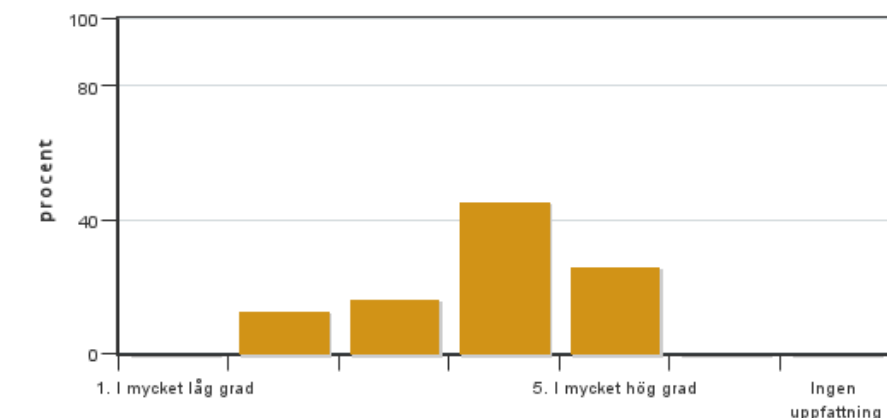
15. To what extent did the seminar (based on reading of three scientific papers) contribute to your learning about sustainable food systems?



Antal svar: 31
Medel: 3,6
Median: 4

1: 1
2: 4
3: 7
4: 12
5: 7
Har ingen uppfattning: 0

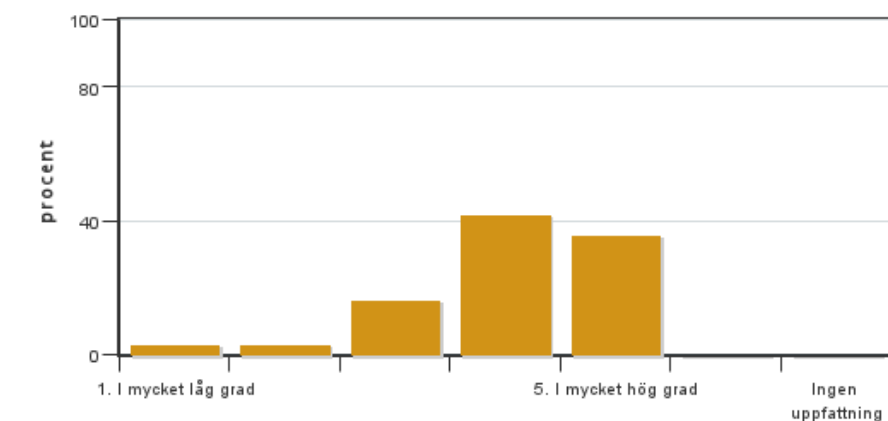
16. To what extent did the individual task and oral presentation: Describe your food system, contribute to your learning about sustainable food systems?



Antal svar: 31
Medel: 3,8
Median: 4

1: 0
2: 4
3: 5
4: 14
5: 8
Har ingen uppfattning: 0

17. To what extent did the group work on food chains contribute to your learning about sustainable food systems?

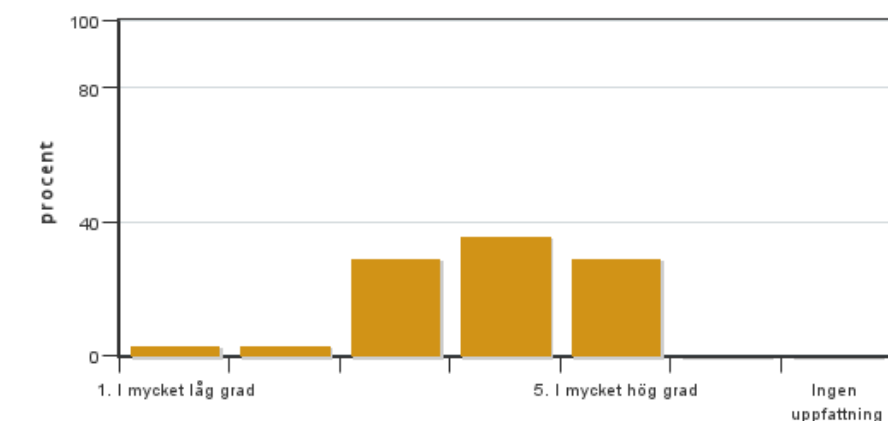


Antal svar: 31
Medel: 4,0
Median: 4

1: 1
2: 1
3: 5
4: 13
5: 11

Har ingen uppfattning: 0

18. To what extent did the group work on LCA contribute to your learning about sustainable food systems?

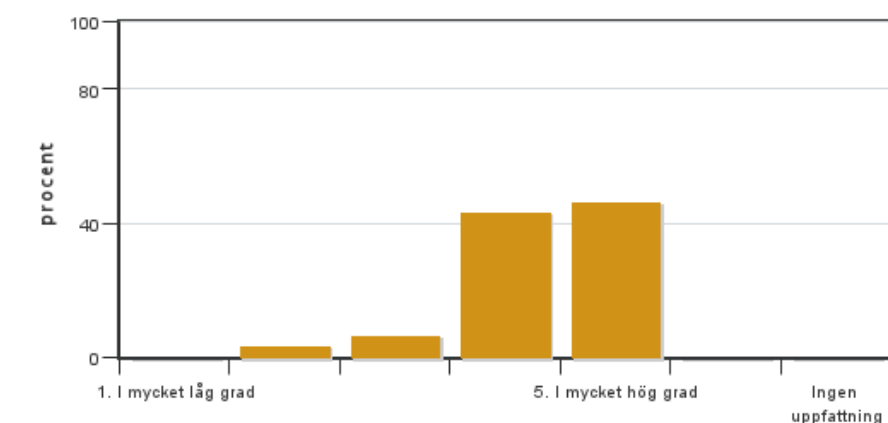


Antal svar: 31
Medel: 3,8
Median: 4

1: 1
2: 1
3: 9
4: 11
5: 9

Har ingen uppfattning: 0

19. To what extent did the individual task on LCA contribute to your learning about sustainable food systems?



Antal svar: 30
Medel: 4,3
Median: 4

1: 0
2: 1
3: 2
4: 13
5: 14

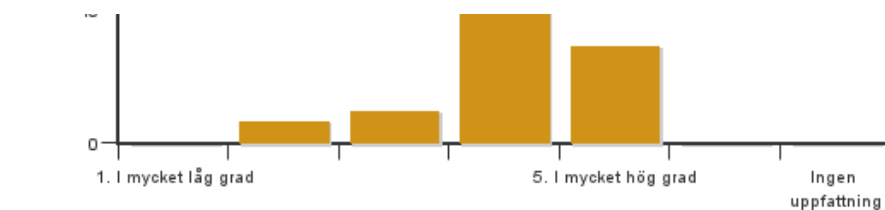
Har ingen uppfattning: 0

20. To what extent did the course literature contribute to your learning about sustainable food systems?



Antal svar: 31
Medel: 4,1
Median: 4

1: 0
2: 2
3: 3



Kursledarens kommentarer

Overall the general impression of the course which was given for the first time in 2018 scored well (3.9). The students were satisfied with the course information (4.5) and found the social and physical learning environment inclusive and satisfactory. Based on the students' comments and our own reflections we will continue to develop the course as follows:

1. The course is an introductory course in the masters' programme Sustainable food systems, which is open for students' with different backgrounds. We must allow for different competences to attend the course but on the other hand we need to give more in-depth knowledge to secure the advanced level. There is room to do this by extend the assignments and add more literature and/or seminars (according to question 11).
2. We will emphasize social and economic sustainability aspects more in the next course and strengthen the international perspective.
3. The presentations for assignment for theme 1 (my food system) will be better structured, possibly distributed over two days. However the exercise serves as a "get to know each other" activity, which we believe is important.
4. We will consider to swap theme 3 and theme 2 so that sustainability assessment is introduced before production chains.
5. We will try to add at least one more study visit. The current course included on visit to a farm that was much appreciated. In future courses it would be good to visit a processing plant or similar.
6. The setting and design of some of the group works will be slightly adjusted to enhance collaboration and a more active learning.
7. Overall, the students' were satisfied with most of the literature provided (4.1) but we will update the literature list, remove some papers and add others.

Pernilla Tidåker and Hanna Karlsson (course leaders)

Studentrepresentantens kommentarer

According to 31 respondents (from 35 students), who evaluated the course, 64.5 % thought that the overall impression was good (4), 19% gave a medium (3), 13.5% rated the course very good (5). In addition, 68% agreed that the content had clear links to the learning objectives.

The course schedule was well organized, and it was easy to access the study material on Canvas, as well as all information was provided in time and the communication with the teachers went smoothly. Most students felt that the lectures were interesting and wide range of aspects, different perspectives of food systems were covered throughout the course and facilitated the learning objectives. The literature was relevant to the topics covered during the course and have been perceived as helpful tools by students.

Furthermore, pupils found it useful and highly valued that several teachers with competent knowledge contributed to the course during lectures and seminars. What is more, students appreciated that different types of tasks were included, which served them to build up their knowledge in various ways and they really enjoyed the interactive lectures. Especially, the LCA assignment, system thinking tasks were highlighted as very good exercises, that gave the chance to practice in reality the application of those methods and evaluation of different sustainability aspects.

Based on the given responses, at some stages of the course, deeper knowledge could have been provided. For instance, to better understand the sustainability challenges related to food systems, social and economic aspects could be covered and discussed in more details. Additionally, including more seminars and interactive tasks on lectures, would give space and opportunity for more discussions and knowledge sharing within the group.

Some students felt that the assignments and group works could have been better organized. In particular, to ease the group works more guidance and supervision from the professors could be beneficial. Furthermore, the deadlines could be structured slightly differently according to the expectations, workload of the tasks in order to give students enough time to fulfill those requirements and support the efficient learning outcomes. In the case of the group work on food chains, most of the students felt that it would be better to involve fewer food products so that they could acquire more detailed knowledge within the team.

The respondents highlighted that more feedback on assignments during the course and information about the exam requirements as well as more clear instructions to answer correctly the questions on the exam would be appreciated.

Kontakta support: support@slu.se - 018-67 6600