



Nature Based Interventions LK0306, 10058.1819

15 Hp
Studietakt = 50%
Nivå och djup = Avancerad

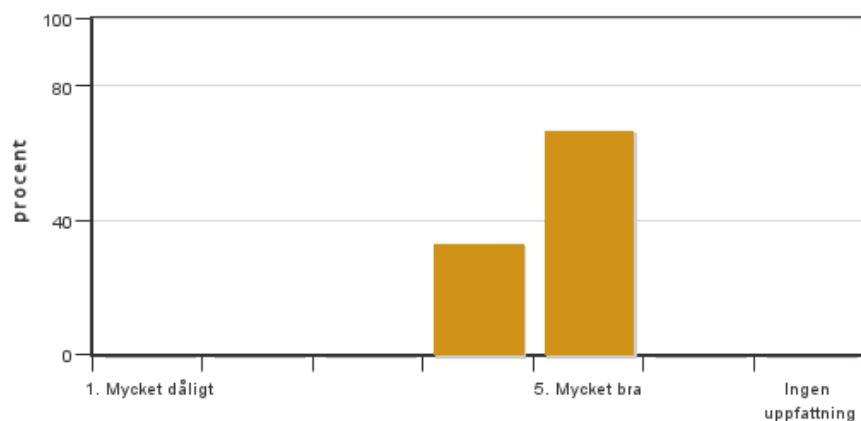
Värderingsresultat

Värderingsperiod: 2019-01-13 - 2019-02-03

Antal svar 6
Studentantal 24
Svarsfrekvens 25 %

Obligatoriska standardfrågor

1. Mitt helhetsintryck av kursen är:

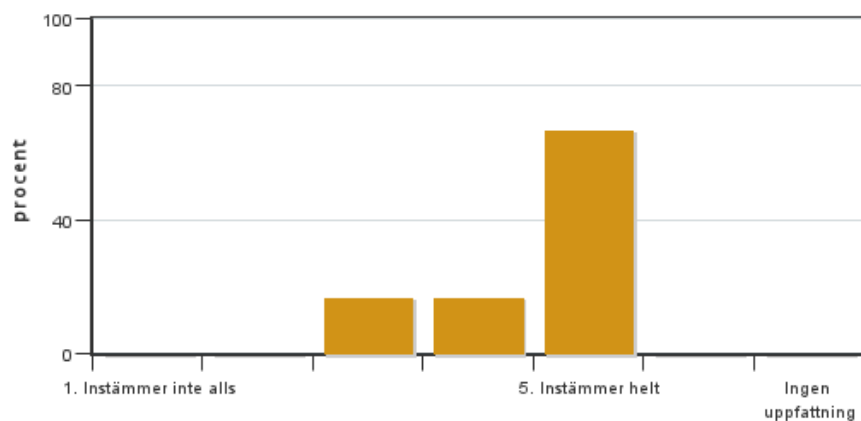


Antal svar: 6
Medel: 4,7
Median: 5

1: 0
2: 0
3: 0
4: 2
5: 4

Har ingen uppfattning: 0

2. Jag anser att kursens innehåll hade en tydlig koppling till kursens lärandemål.

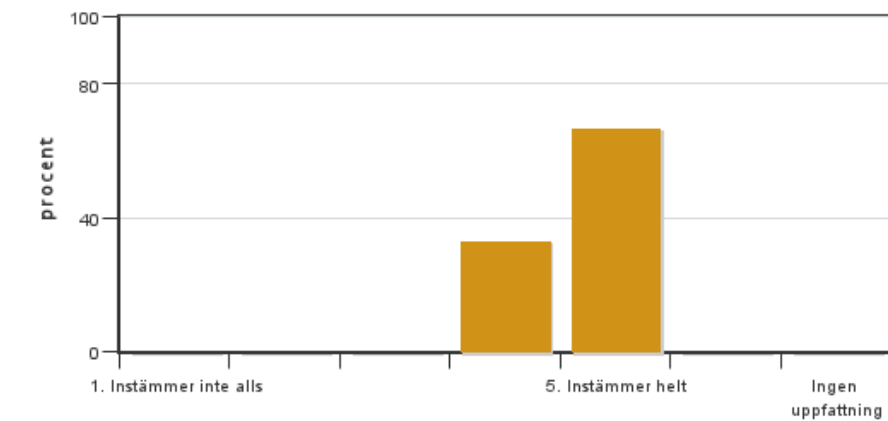


Antal svar: 6
Medel: 4,5
Median: 5

1: 0
2: 0
3: 1
4: 1
5: 4

Har ingen uppfattning: 0

3. Mina förkunskaper var tillräckliga för att tillgodogöra mig kursen.

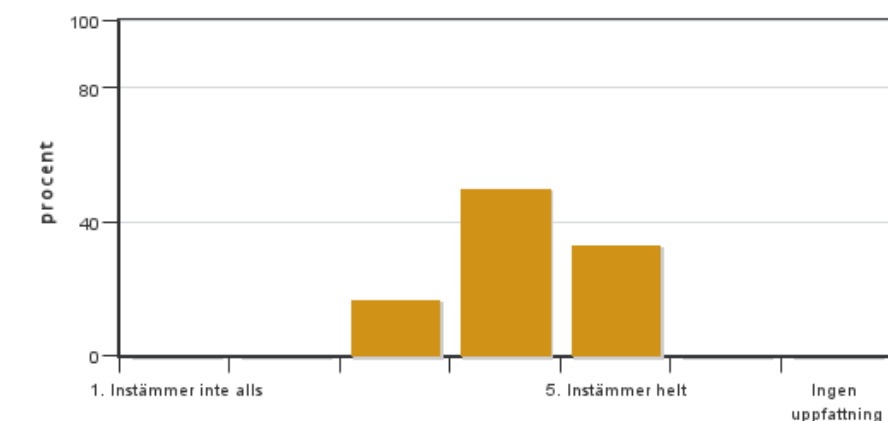


Antal svar: 6
Medel: 4,7
Median: 5

1: 0
2: 0
3: 0
4: 2
5: 4

Har ingen uppfattning: 0

4. Jag anser att kursinformationen var lättillgänglig.

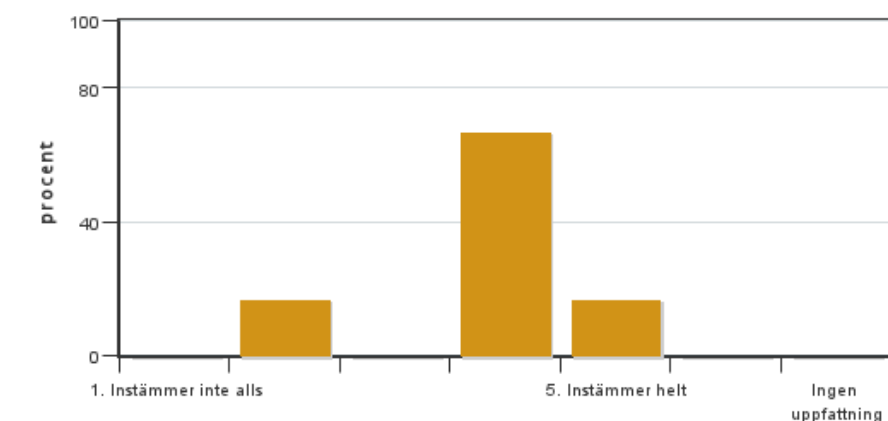


Antal svar: 6
Medel: 4,2
Median: 4

1: 0
2: 0
3: 1
4: 3
5: 2

Har ingen uppfattning: 0

5. Kursens lärandemoment (föreläsningar, litteratur, övningar med mera) har stöttat mitt lärande.

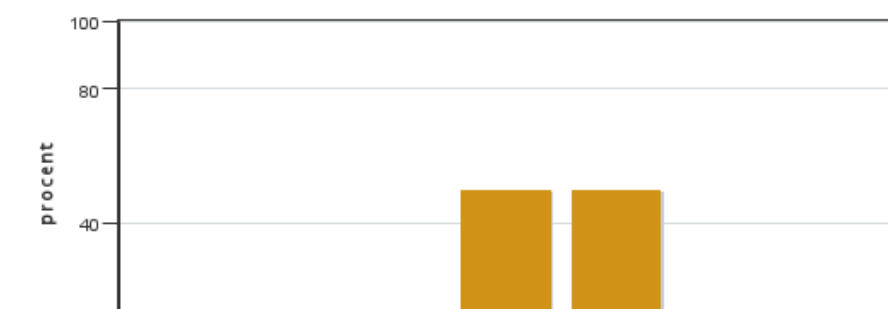


Antal svar: 6
Medel: 3,8
Median: 4

1: 0
2: 1
3: 0
4: 4
5: 1

Har ingen uppfattning: 0

6. Jag anser att den sociala lärmiljön har varit inkluderande där olika tankar respekterades.



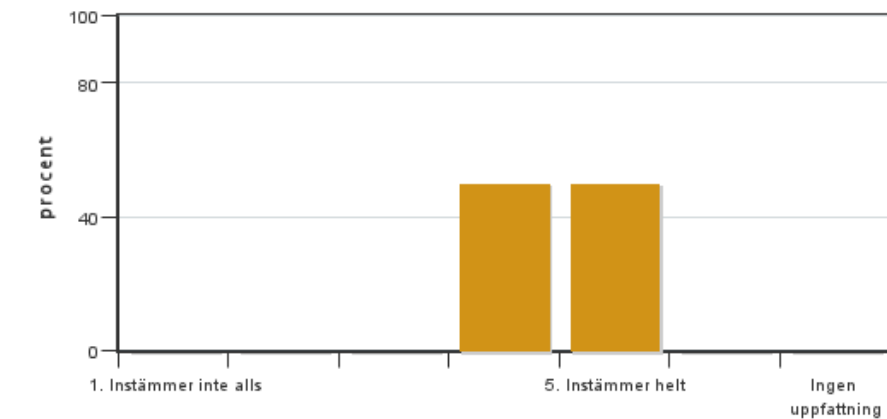
Antal svar: 6
Medel: 4,5
Median: 4

1: 0
2: 0
3: 0
4: 3
5: 3

Har ingen uppfattning: 0



7. Jag anser att den fysiska lärmiljön (exempelvis lokaler och utrustning) var tillfredställande.



Antal svar: 6

Medel: 4,5

Median: 4

1: 0

2: 0

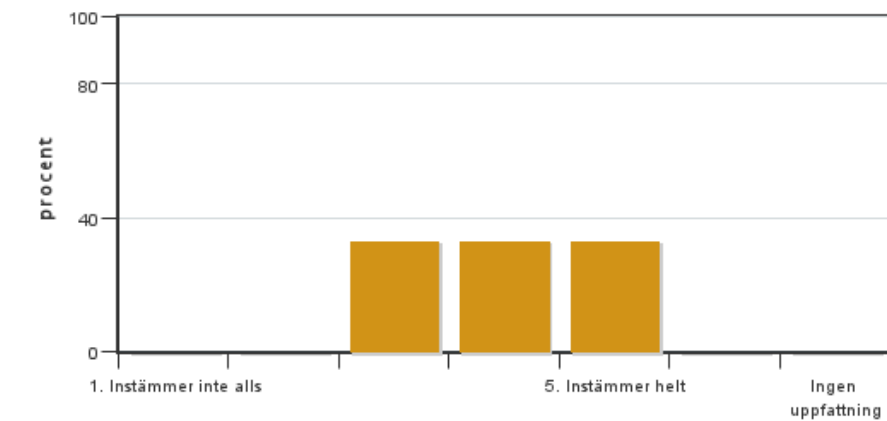
3: 0

4: 3

5: 3

Har ingen uppfattning: 0

8. Examinationen/-erna gav mig möjlighet att visa vad jag lärt mig under kursen, se lärandemål.



Antal svar: 6

Medel: 4,0

Median: 4

1: 0

2: 0

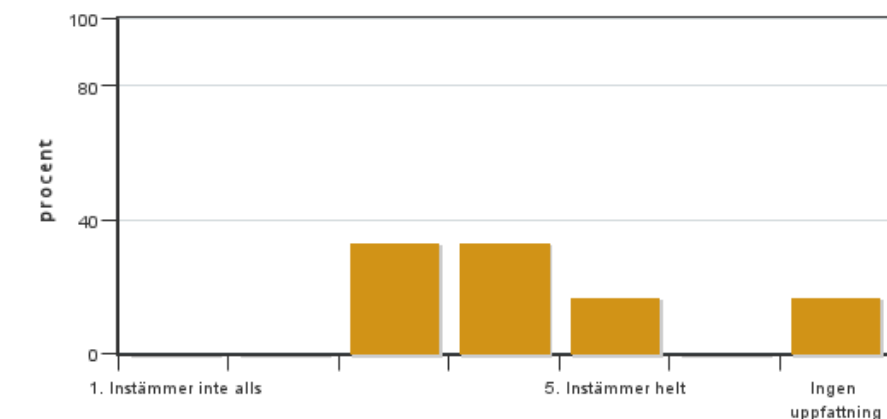
3: 2

4: 2

5: 2

Har ingen uppfattning: 0

9. Jag anser att kursen har berört hållbar utveckling (miljömässig, social och/eller ekonomisk hållbarhet).



Antal svar: 6

Medel: 3,8

Median: 4

1: 0

2: 0

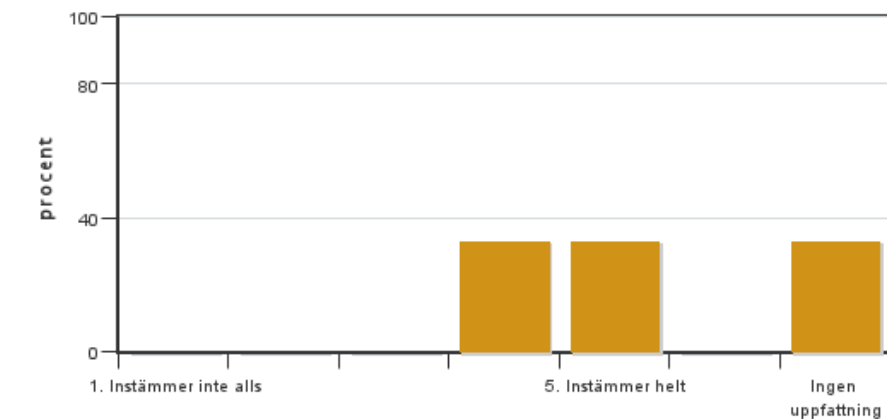
3: 2

4: 2

5: 1

Har ingen uppfattning: 1

10. Jag anser att kursen har berört ett genus- och jämställdhetsperspektiv i innehåll och praktik (t. ex. perspektiv på ämnet, kurslitteratur, fördelning av taltid och förekomst av härskartekniker).

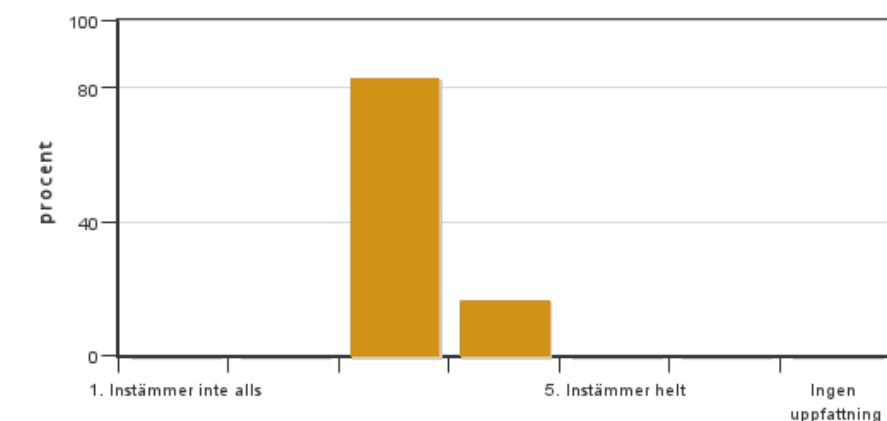


Antal svar: 6
Medel: 4,5
Median: 4

1: 0
2: 0
3: 0
4: 2
5: 2

Har ingen uppfattning: 2

11. Jag anser att kursen har berört internationella perspektiv.

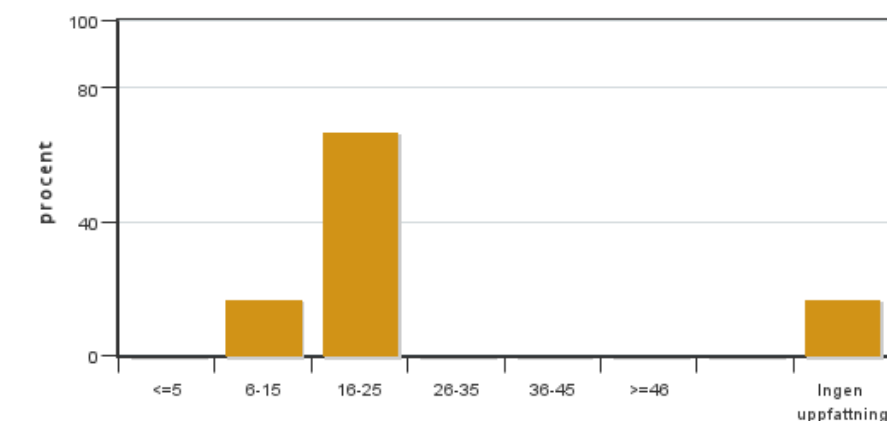


Antal svar: 6
Medel: 3,2
Median: 3

1: 0
2: 0
3: 5
4: 1
5: 0

Har ingen uppfattning: 0

12. Jag har i genomsnitt lagt ... timmar per vecka på kursen (inklusive schemalagd tid).



Antal svar: 6
Medel: 18,0
Median: 16-25

≤5: 0
6-15: 1
16-25: 4
26-35: 0
36-45: 0
≥46: 0

Har ingen uppfattning: 1

Kursledarens kommentarer

Läraren har inte lämnat några kommentarer

Studentrepresentantens kommentarer

The overall impression of the course was very positive.

Spending time outside and having exercises there was a part that the students valued very much. Thus, the use of the environment for these purposes was very positive.

The drawback is the housing problem. For students coming from other parts of Sweden/Europe it is difficult to find accommodation on campus especially in Alnarp. They would wish for some help from the side of the university e.g. unoccupied student rooms.

The overall workload was appropriate the course leader could even demand a bit more preparation of the students since it is a distance course and a good preparation ensures better and more topic focused discussions. This was especially good in Umea where lectures and material had to be read beforehand.

But the feedback on assignments was perceived as negative. One the one hand because it took quite long for the teachers to give the feedback which in turn made it more difficult for the students to know if they performed well, and in some cases the quality of the feedback was rather poor.

The last meeting was intense but fruitful and the suggestion is to have something like a roundtable or forum to get to know all the case studies in brief to know not only 5 examples from the small groups but more. This could also allow to learn more about international experiences of students from other countries but maybe the teachers could also provide a few examples from outside of Sweden.

To conclude, there were a few negative aspects that might have been due to unfortunate circumstances. We hope that some of it can be resolved and adapted for the next course but in general we liked it very much the way it was structured and arranged