



Horticultural Production Physiology BI1308, 40005.1819

15 Hp

Pace of study = 100%

Education cycle = Advanced

Course leader = Lars Mogren

Evaluation report

Evaluation period: 2019-06-02 - 2019-06-23

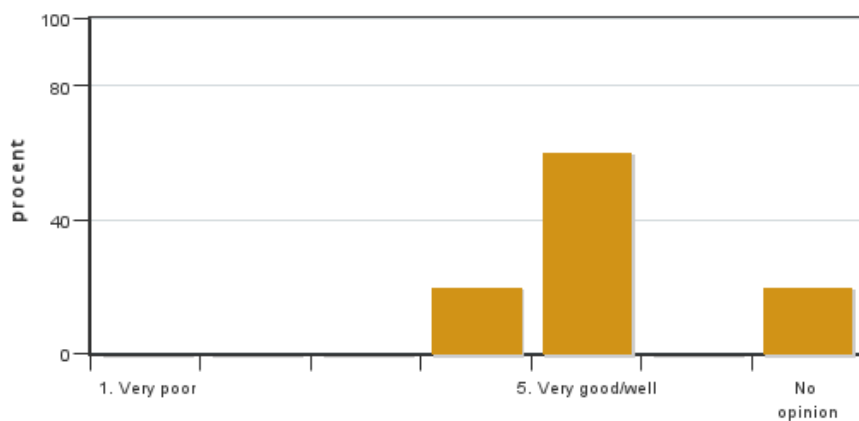
Answers 5

Number of students 6

Answer frequency 83 %

Mandatory standard questions

1. My overall impression of the course is:

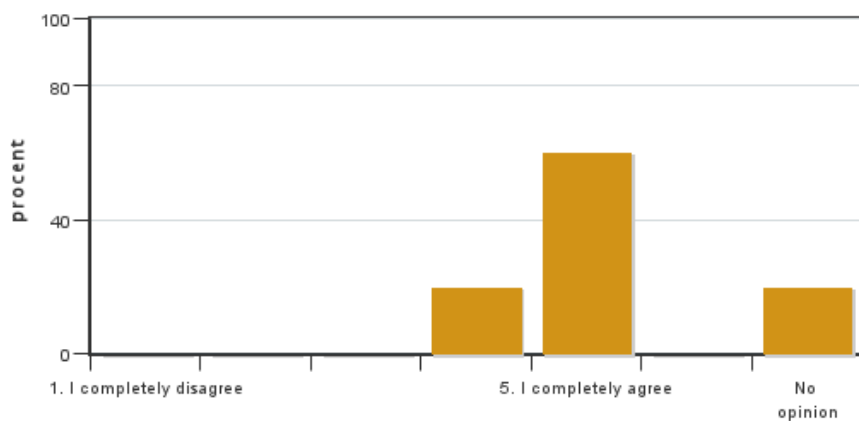


Answers: 5
Medel: 4,8
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 3

No opinion: 1

2. I found the course content to have clear links to the learning objectives of the course.

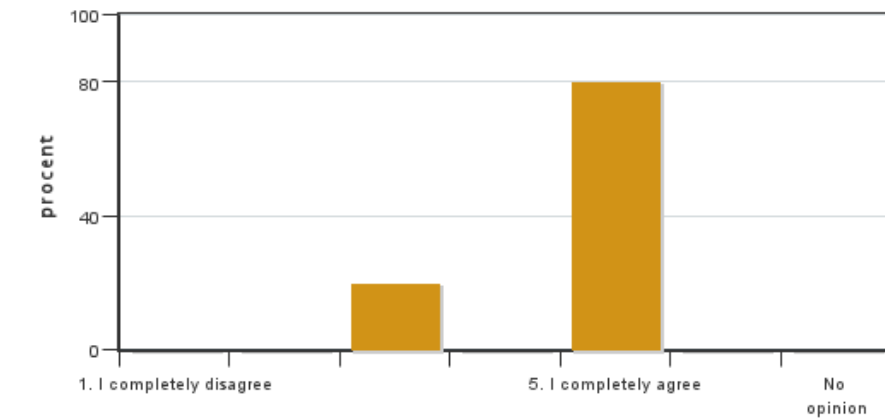


Answers: 5
Medel: 4,8
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 3

No opinion: 1

3. My prior knowledge was sufficient for me to benefit from the course.

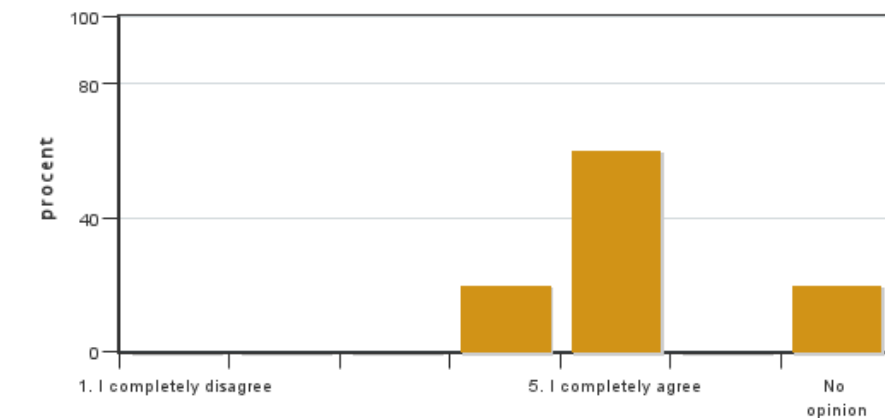


Answers: 5
Medel: 4,6
Median: 5

1: 0
2: 0
3: 1
4: 0
5: 4

No opinion: 0

4. The information about the course was easily accessible.

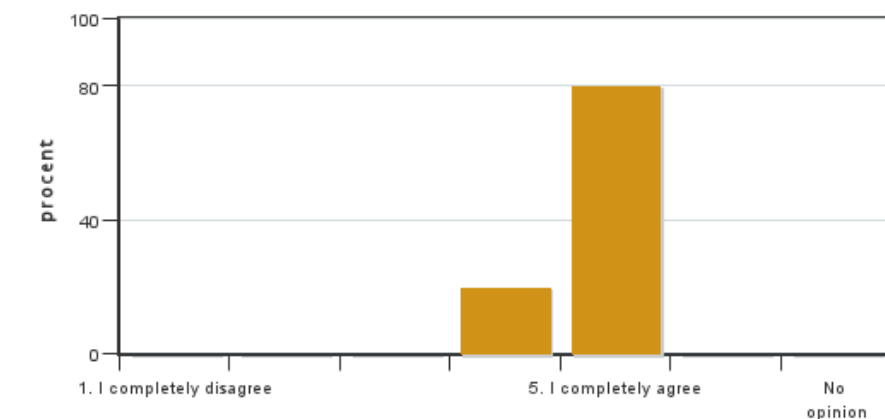


Answers: 5
Medel: 4,8
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 3

No opinion: 1

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Answers: 5
Medel: 4,8
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 4

No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



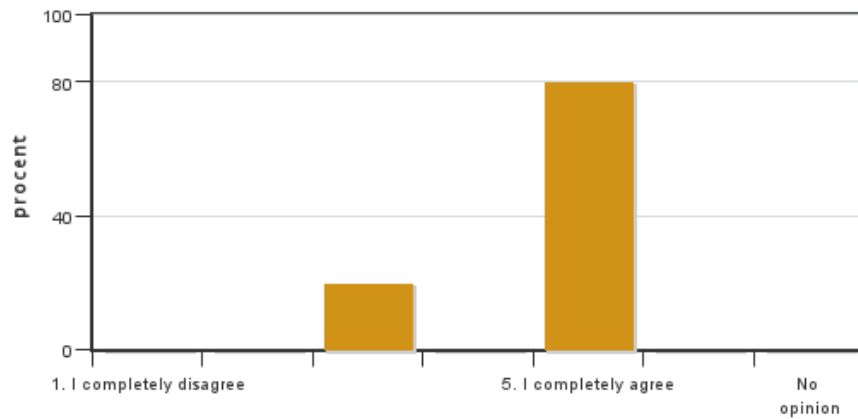
Answers: 5
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 5



No opinion: 0

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.

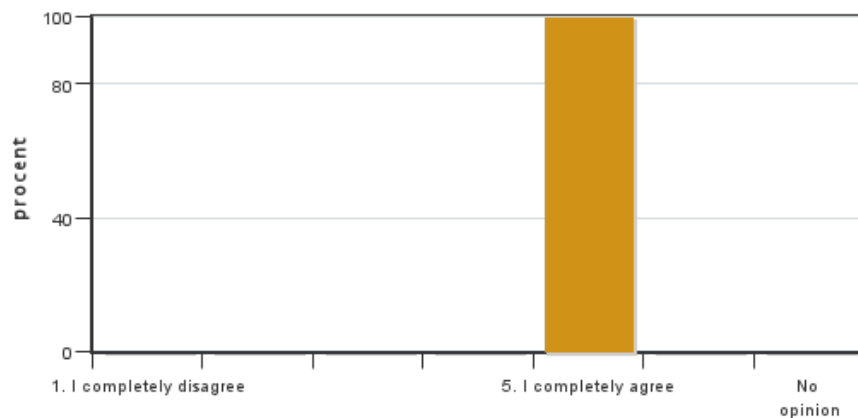


Answers: 5
Medel: 4,6
Median: 5

1: 0
2: 0
3: 1
4: 0
5: 4

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).

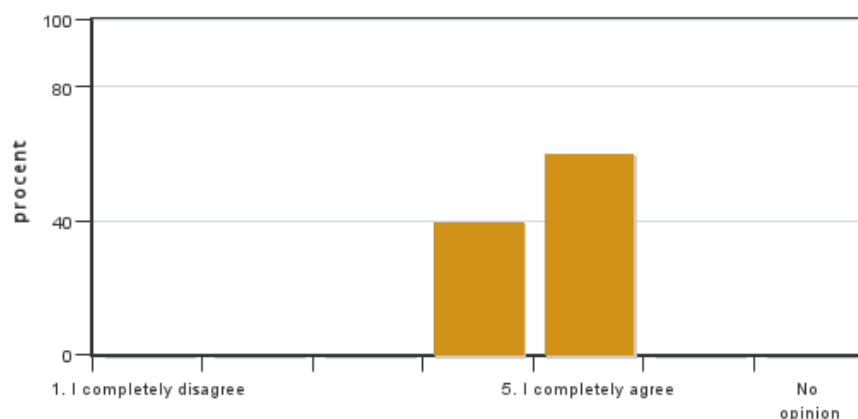


Answers: 5
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 5

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).

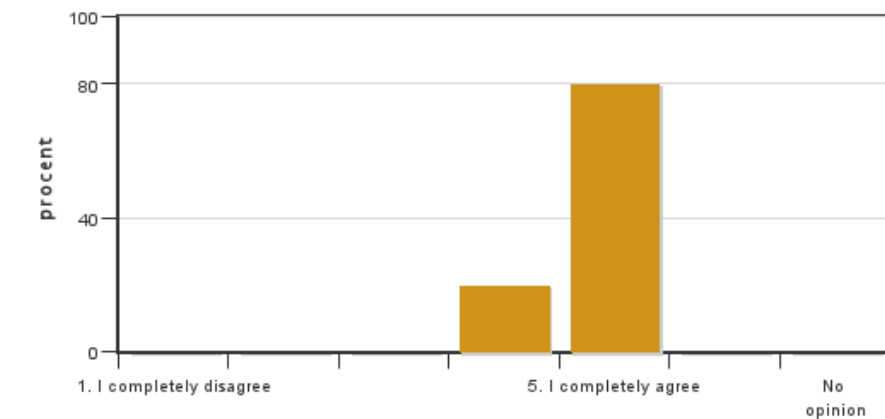


Answers: 5
Medel: 4,6
Median: 5

1: 0
2: 0
3: 0
4: 2
5: 3

No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

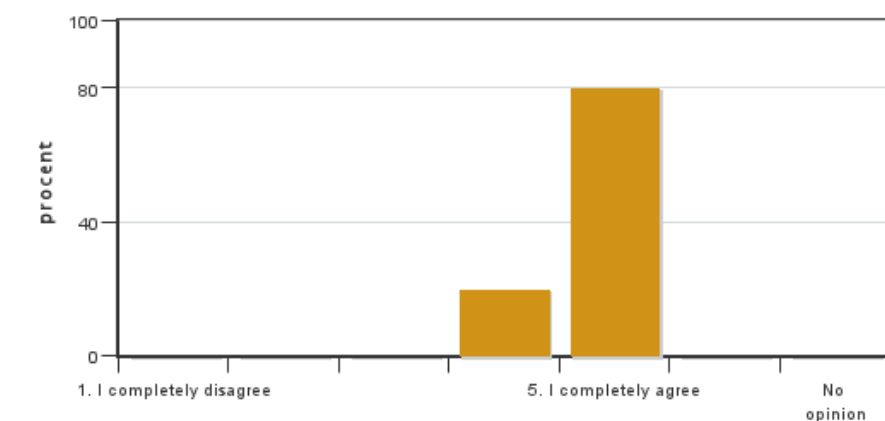


Answers: 5
Medel: 4,8
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 4

No opinion: 0

11. The course covered international perspectives.

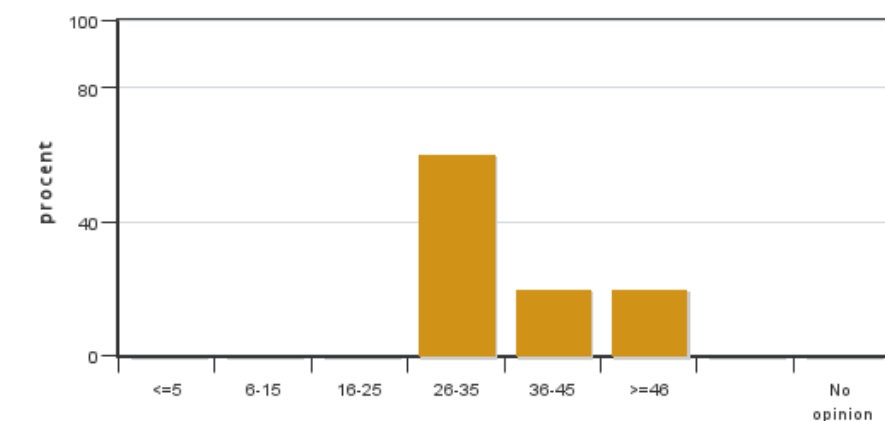


Answers: 5
Medel: 4,8
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 4

No opinion: 0

12. On average, I have spent ... hours/week on the course (including timetabled hours).



Answers: 5
Medel: 35,2
Median: 26-35

≤5: 0
6-15: 0
16-25: 0
26-35: 3
36-45: 1
≥46: 1

No opinion: 0

Course leaders comments

2019 was the first year for the course in new shape (previously Horticultural Crop Physiology). It was also the first year within the new Master program in horticulture.

For next time the course leader will make sure that the teachers better understand the context of their lectures and adjust their teaching according to this.

Canvas was relatively new for both students and teachers, and will be used better as information exchange place next time the course is given.

Next time the practical in the green house will be used even more as an integrated part of the course.

Student representatives comments

The general message presented in the course evaluation is that the students are very satisfied with the course. The comments given by the participants are almost all positive. For example, one student commented that you learnt a lot and were encouraged to see things from a different/new perspective. In another comment the field trips were praised as giving you a picture of what you can expect when you are done with your education.

One comment concerns the lectures, suggesting that in some cases the teachers should adjust the level to better match the prior knowledge of the students. This aspect was also discussed in detail during the oral course evaluation, and the course leader is therefore aware of changes that need to be made.

Another comment touches on the matter of information, suggesting that some information, that was only available on the course page or presented during the course introduction, should also be available in Canvas.

Kontakta support: support@slu.se - 018-67 6600