



Plant Biology for Breeding and Protection BI1296, 30002.1819

15 Hp

Pace of study = 100%

Education cycle = Advanced

Course leader = Erik Alexandersson

Evaluation report

Evaluation period: 2019-03-18 - 2019-04-08

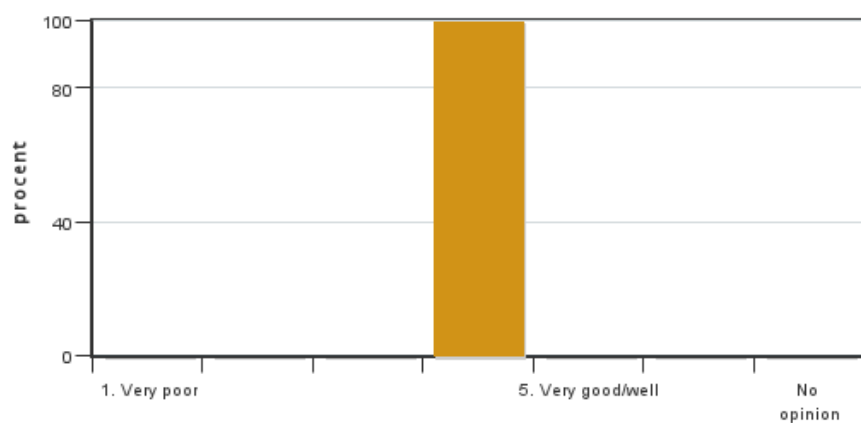
Answers 2

Number of students 3

Answer frequency 66 %

Mandatory standard questions

1. My overall impression of the course is:

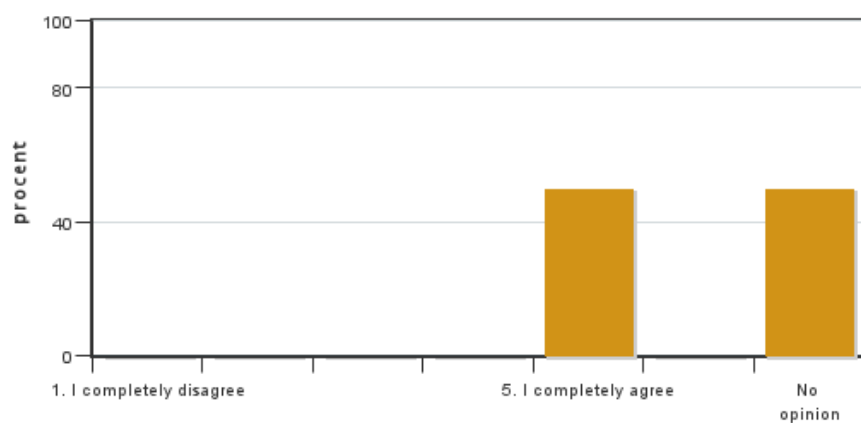


Answers: 2
Medel: 4,0
Median: 4

1: 0
2: 0
3: 0
4: 2
5: 0

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.

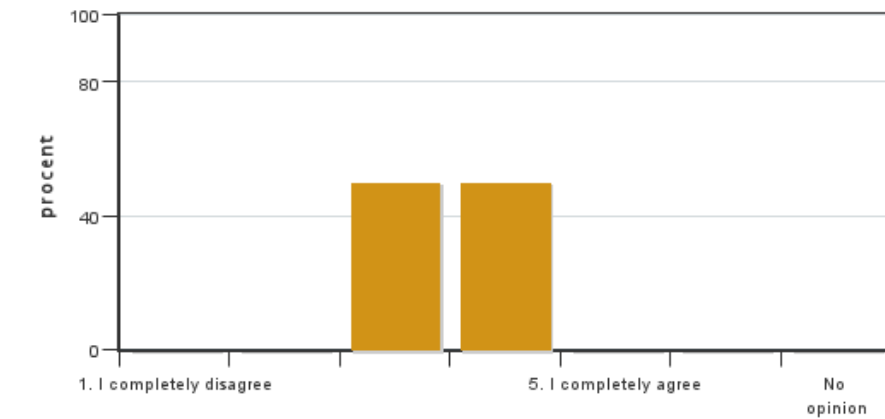


Answers: 2
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 1

No opinion: 1

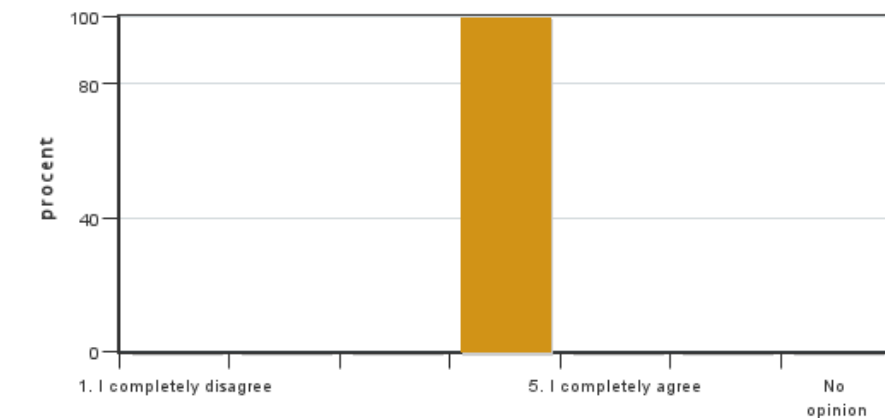
3. My prior knowledge was sufficient for me to benefit from the course.



Answers: 2
Medel: 3,5
Median: 3

1: 0
2: 0
3: 1
4: 1
5: 0
No opinion: 0

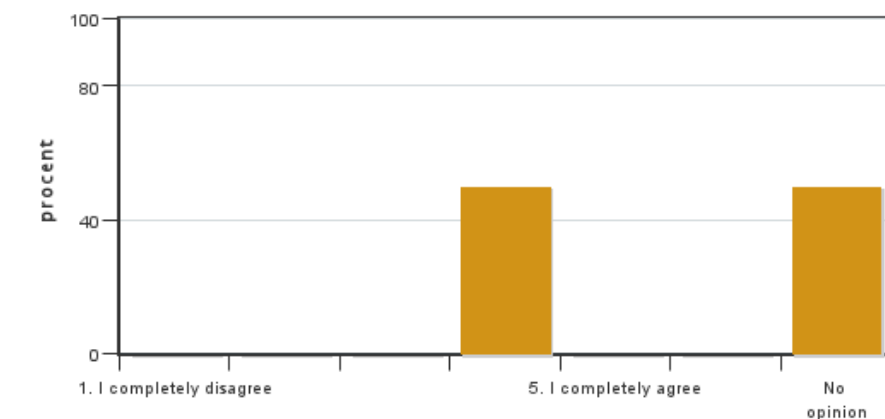
4. The information about the course was easily accessible.



Answers: 2
Medel: 4,0
Median: 4

1: 0
2: 0
3: 0
4: 2
5: 0
No opinion: 0

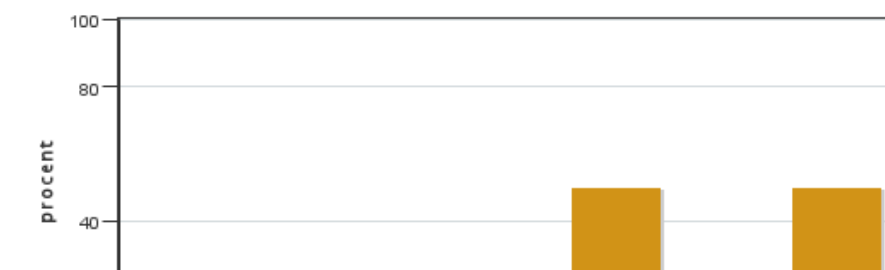
5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Answers: 2
Medel: 4,0
Median: 4

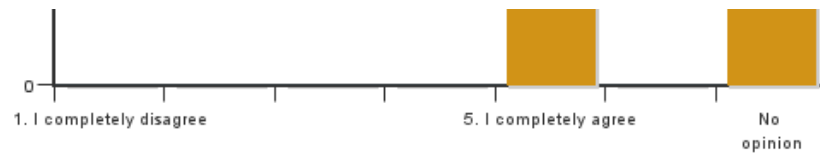
1: 0
2: 0
3: 0
4: 1
5: 0
No opinion: 1

6. The social learning environment has been inclusive, respecting differences of opinion.



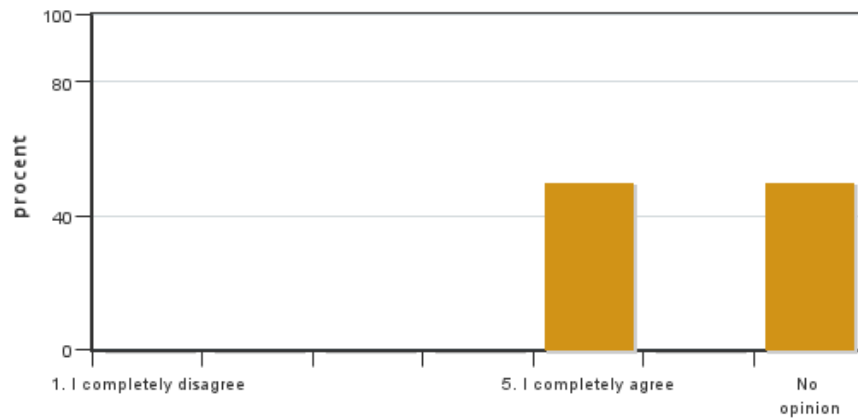
Answers: 2
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 1



No opinion: 1

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



Answers: 2

Medel: 5,0

Median: 5

1: 0

2: 0

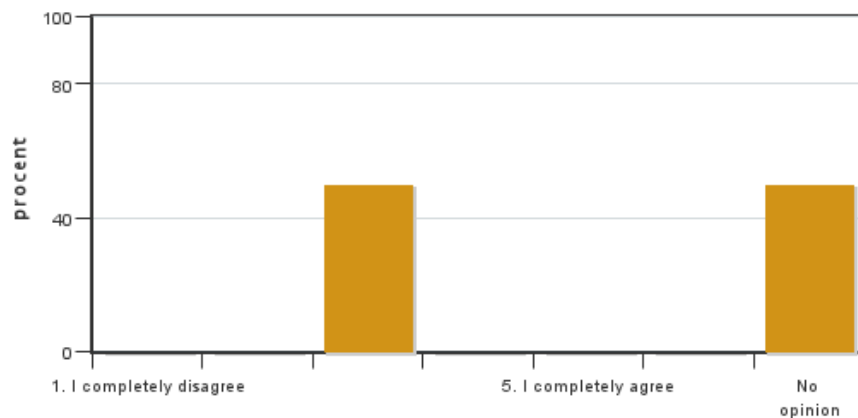
3: 0

4: 0

5: 1

No opinion: 1

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



Answers: 2

Medel: 3,0

Median: 3

1: 0

2: 0

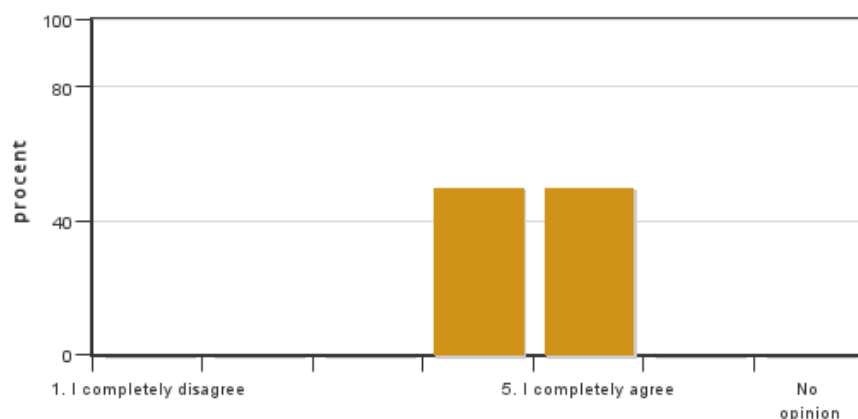
3: 1

4: 0

5: 0

No opinion: 1

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).



Answers: 2

Medel: 4,5

Median: 4

1: 0

2: 0

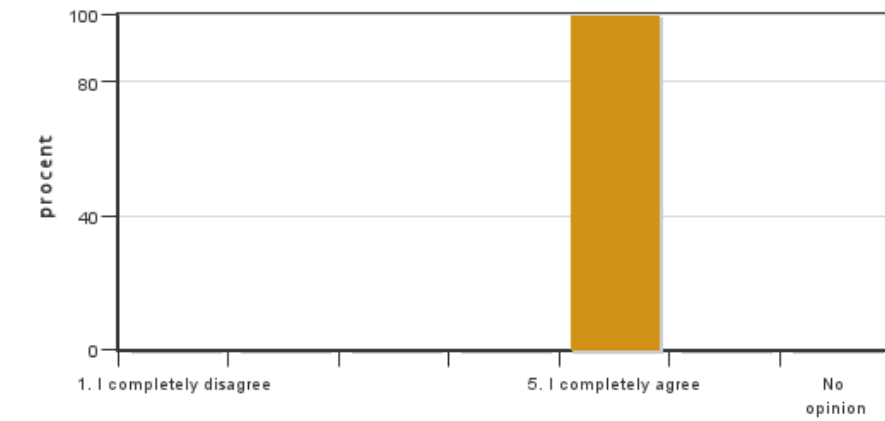
3: 0

4: 1

5: 1

No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

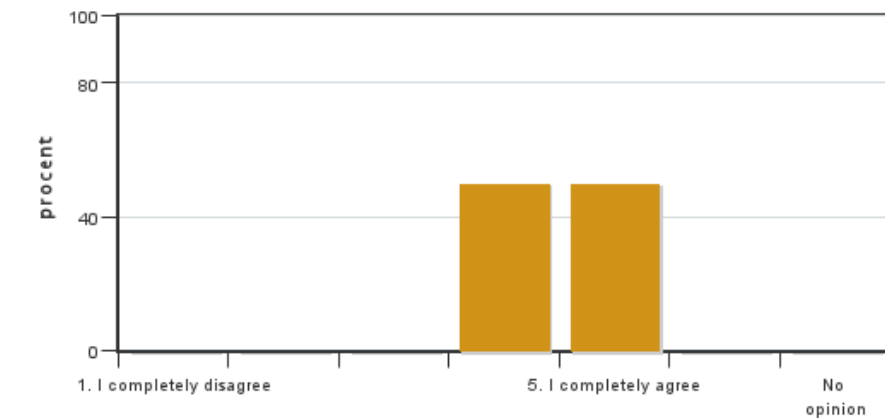


Answers: 2
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 2

No opinion: 0

11. The course covered international perspectives.

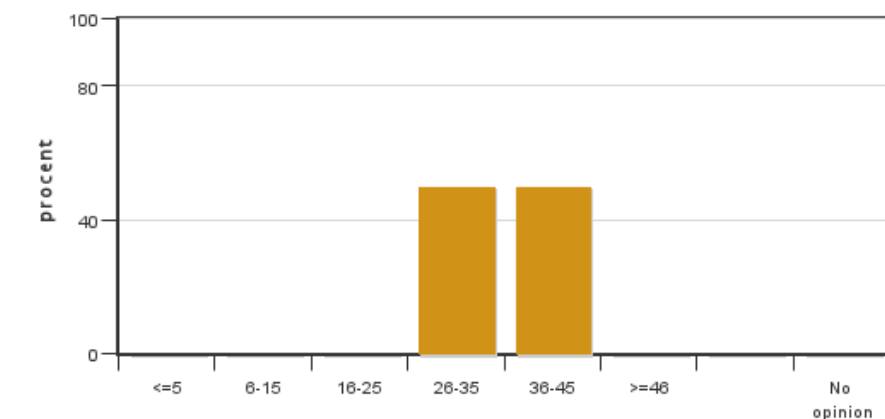


Answers: 2
Medel: 4,5
Median: 4

1: 0
2: 0
3: 0
4: 1
5: 1

No opinion: 0

12. On average, I have spent ... hours/week on the course (including timetabled hours).



Answers: 2
Medel: 35,0
Median: 26-35

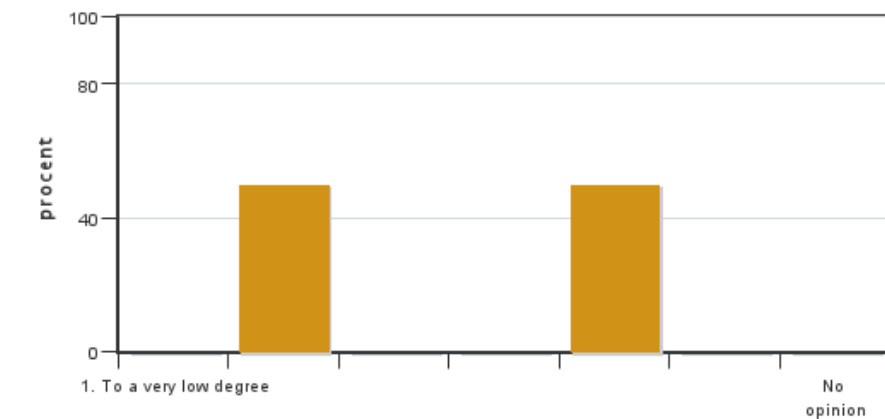
≤5: 0
6-15: 0
16-25: 0
26-35: 1
36-45: 1
≥46: 0

No opinion: 0

Additional own questions

13. How did the SBL assignment improve your understanding of the lectures?

13. Did the seminar series help you in your the learning process?



Answers: 2
 Medel: 3,5
 Median: 2

1: 0
 2: 1
 3: 0
 4: 0
 5: 1

No opinion: 0

Course leaders comments

I have looked at the grades and read the students comments and discussed it further with some of the teachers in the course. Overall the grades are good, especially since this was the first time the course was given. For the next time we will lower the number of lecture hours and also number of teachers to avoid repetition of themes and make a clearer common thread in the course. The seminar series will be evolved and made more interactive for all students and the SBL part, which turned out very popular, will be expanded. The labs included will be reconsidered. We will keep the bioinformatics lab and try to integrate it better with the lectures. The student representatives will be asked to ensure that there is no loud speaking in the remote classrooms to guarantee a good study environment during lectures.

Student representatives comments

The overall impression of the course is good. In general, the technical setting (cross campus) functioned well. The lectures and lecturers were well appreciated by the students. Since the students come from a diverse background, the expected level/depth of learning different concepts in the course might be more clearly communicated. The final grading, as based only on a final exam, or additional graded tasks as well, has been discussed. The time balance between mandatory group tasks and individual work has been discussed as well.