



Project-based advanced course in biology at Department of forestry genetics and plant physiology BI1247, 20001.1819

15 Hp
Pace of study = 100%
Education cycle = Advanced -
Course leader = Totte Niittyä

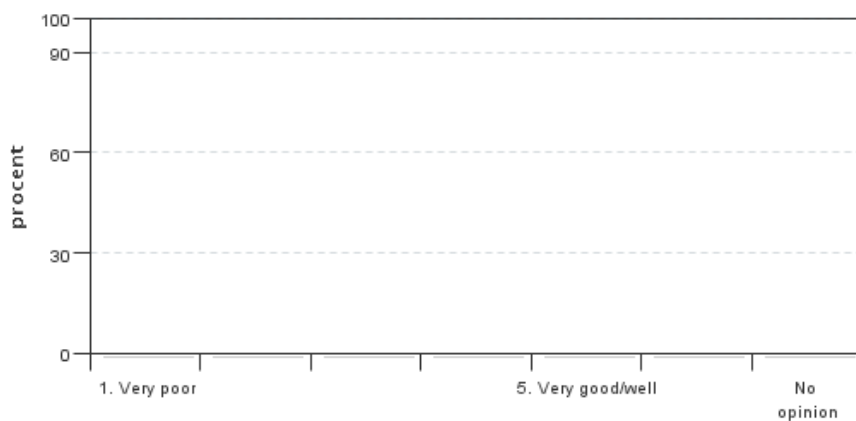
Evaluation report

Evaluation period: 2019-01-13 - 2019-02-03

Answers 0
Number of students 0
Answer frequency

Mandatory standard questions

1. My overall impression of the course is:

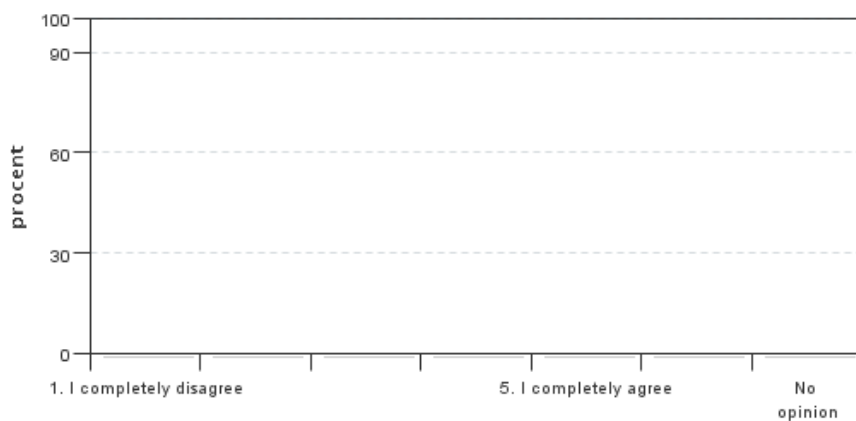


Answers:

1: 0
2: 0
3: 0
4: 0
5: 0

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.



Answers:

1: 0
2: 0
3: 0
4: 0
5: 0

No opinion: 0

3. My prior knowledge was sufficient for me to benefit from the course.



Answers:

1: 0

2: 0

3: 0

4: 0

5: 0

No opinion: 0

4. The information about the course was easily accessible.



Answers:

1: 0

2: 0

3: 0

4: 0

5: 0

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Answers:

1: 0

2: 0

3: 0

4: 0

5: 0

No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



Answers:

1: 0

2: 0

3: 0

4: 0

5: 0

No opinion: 0



7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



Answers:

1: 0

2: 0

3: 0

4: 0

5: 0

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



Answers:

1: 0

2: 0

3: 0

4: 0

5: 0

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).



Answers:

1: 0

2: 0

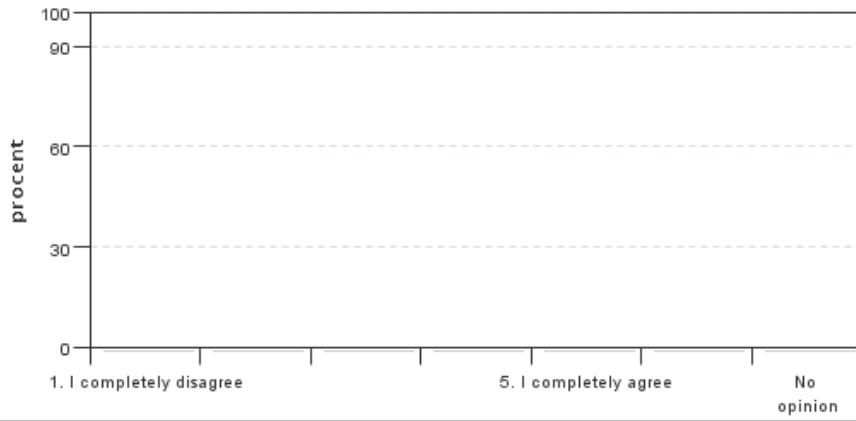
3: 0

4: 0

5: 0

No opinion: 0

10. The course covered international perspectives.



Answers:

1: 0

2: 0

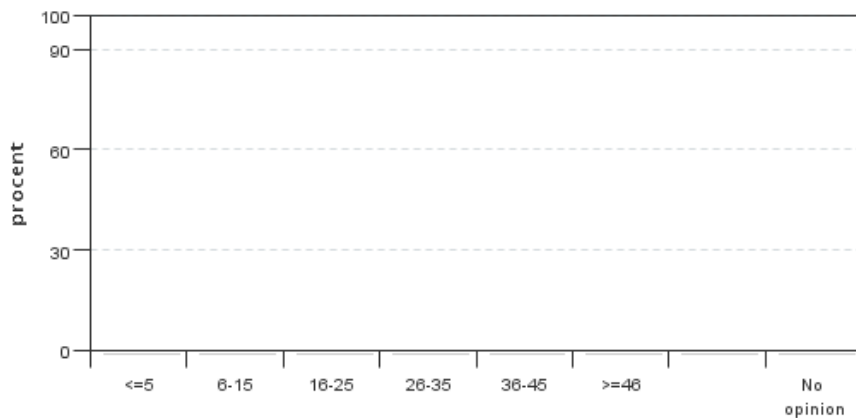
3: 0

4: 0

5: 0

No opinion: 0

11. On average, I have spent ... hours/week on the course (including timetabled hours).



Answers:

≤5: 0

6-15: 0

16-25: 0

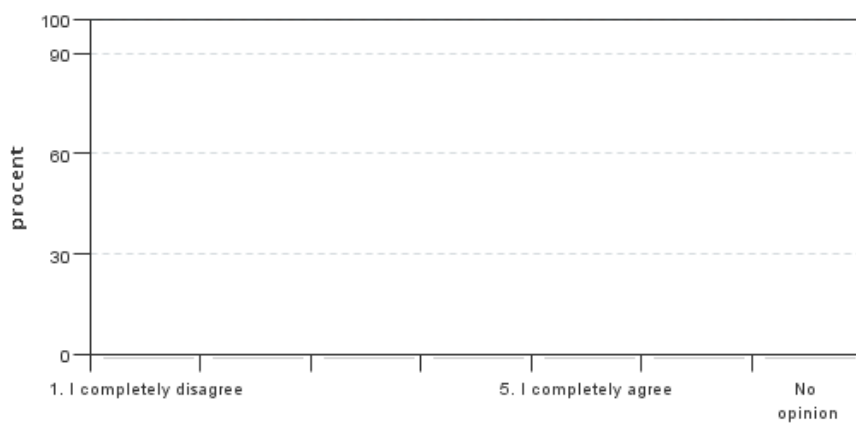
26-35: 0

36-45: 0

≥46: 0

No opinion: 0

12. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).



Answers:

1: 0

2: 0

3: 0

4: 0

5: 0

No opinion: 0

Course leaders comments

No comments from the teacher

Student representatives comments

No comments from the student representatives

Kontakta support: it-stod@slu.se - 018-67 6600