

# Project-based advanced course in biology at Department of forestry genetics and plant physiology BI1247, 50024.1718

15 Hp
Pace of study = 100%
Education cycle = Advanced Course leader = Erling Ögren

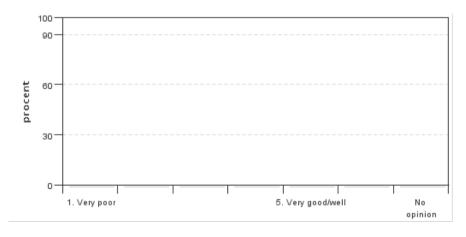
## **Evaluation report**

Evaluation period: 2018-08-19 - 2018-09-16

Answers 0 Number of students 0 Answer frequency

# **Mandatory standard questions**

#### 1. My overall impression of the course is:

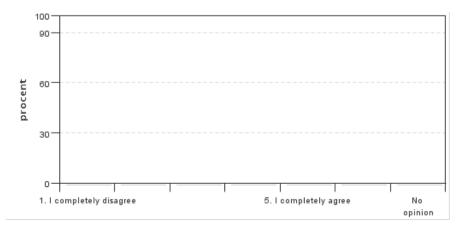


### Answers:

1: 0 2: 0 3: 0 4: 0 5: 0

No opinion: 0

## 2. I found the course content to have clear links to the learning objectives of the course.

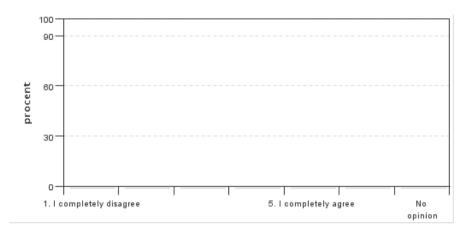


#### Answers:

1: 0 2: 0 3: 0 4: 0 5: 0

No opinion: 0

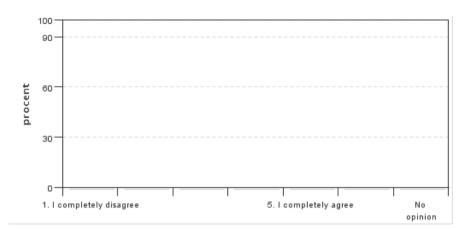
#### 3. My prior knowledge was sufficient for me to benefit from the course.



Answers:

- 1: 0 2: 0
- 3: 0 4: 0 5: 0
- No opinion: 0

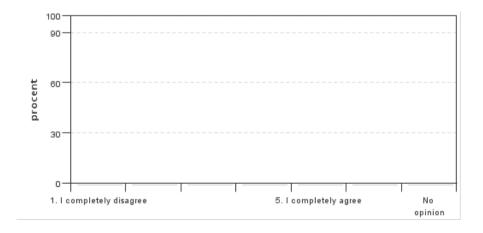
4. The information about the course was easily accessible.



Answers:

- 1: 0
- 2: 0 3: 0
- 4: 0 5: 0
- No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Answers:

- 1: 0
- 2: 0
- 3: 0
- 4: 0 5: 0
- No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



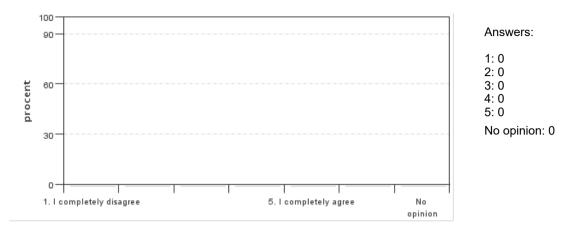
Answers:

- 1:0
- 2: 0
- 3: 0
- 4: 0 5: 0

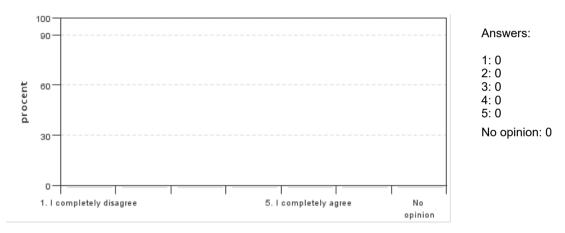
No opinion: 0



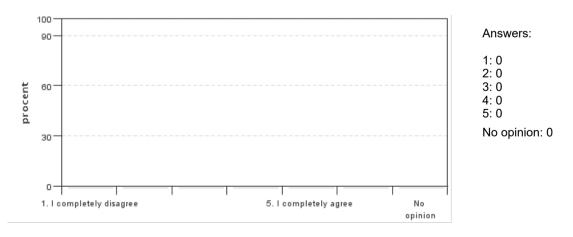
7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



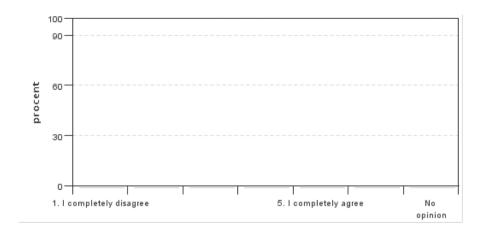
8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).



10. The course covered international perspectives.



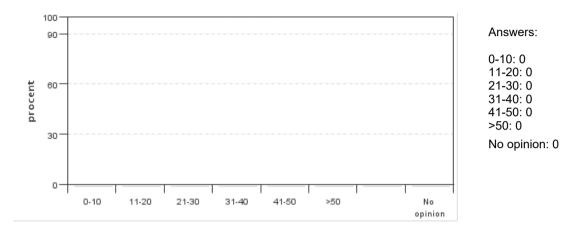
Answers:

1: 0 2: 0 3: 0

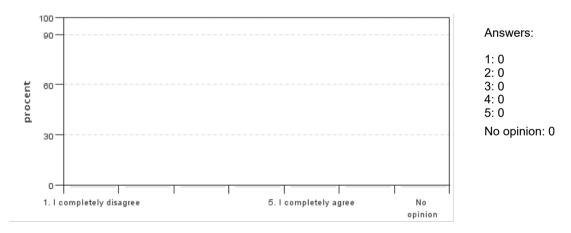
4: 0 5: 0

No opinion: 0

11. On average, I have spent ... hours/week on the course (including timetabled hours).



12. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).



#### **Course leaders comments**

No comments from the teacher

# Student representatives comments

No comments from the student representatives

Kontakta support: <u>it-stod@slu.se</u> - 018-67 6600