Viltbiologi
BI0872, 10151.1718

15 Hp
Studietakt = 100%
Nivå och djup = Avancerad
Kursledare = Jens Persson

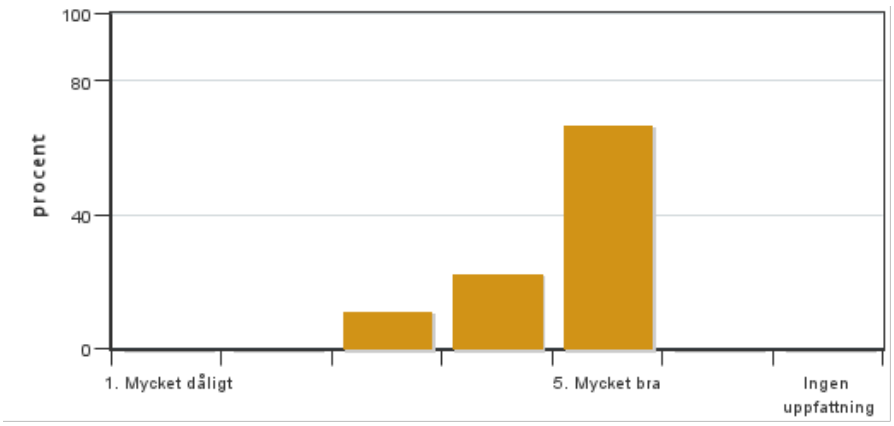
Värderingsresultat

Värderingsperiod: 2017-10-16 - 2017-11-13

Antal svar	9
Studentantal	20
Svarsfrekvens	45 %

Obligatoriska standardfrågor

1. Mitt helhetsintryck av kursen är:

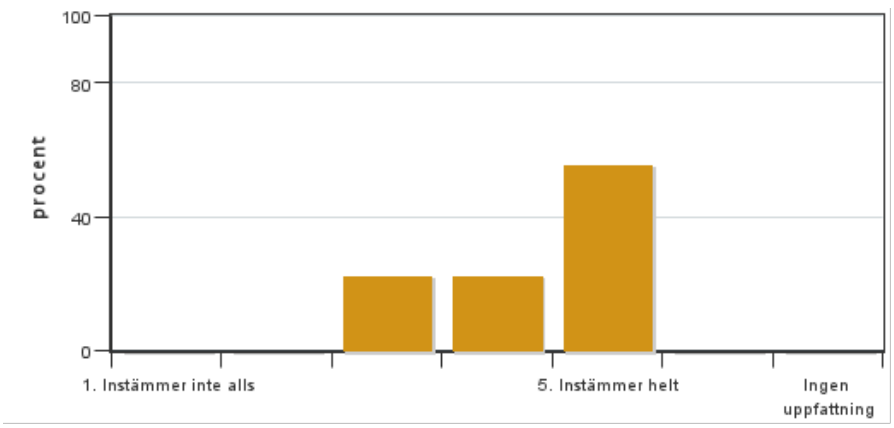


Antal svar: 9
Medel: 4,6
Median: 5

1: 0
2: 0
3: 1
4: 2
5: 6

Har ingen uppfattning: 0

2. Jag anser att kursens innehåll hade en tydlig koppling till kursens lärandemål.

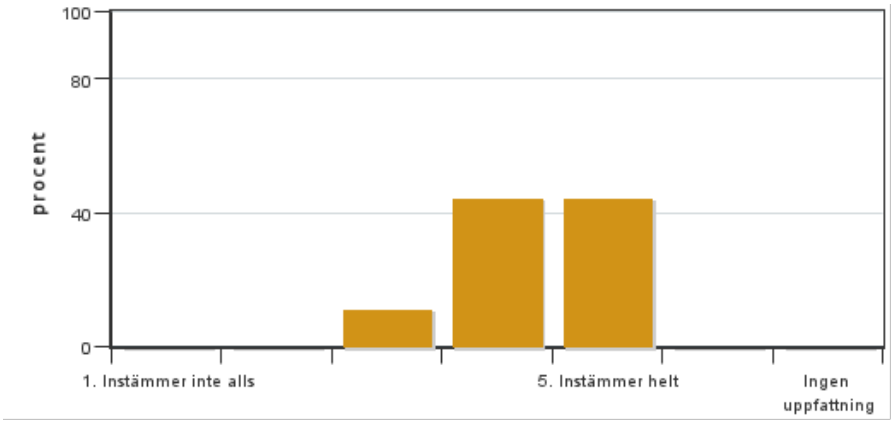


Antal svar: 9
Medel: 4,3
Median: 5

1: 0
2: 0
3: 2
4: 2
5: 5

Har ingen uppfattning: 0

3. Mina förkunskaper var tillräckliga för att tillgodogöra mig kursen.

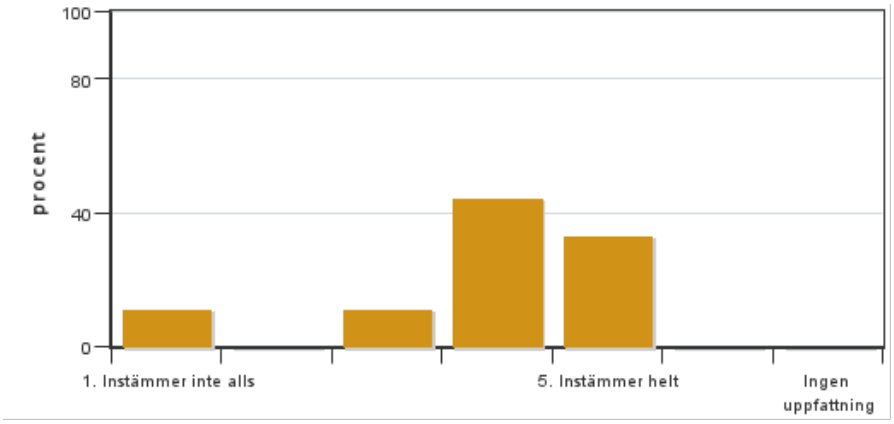


Antal svar: 9
Medel: 4,3
Median: 4

1: 0
2: 0
3: 1
4: 4
5: 4

Har ingen uppfattning: 0

4. Jag anser att kursinformationen var lättillgänglig.

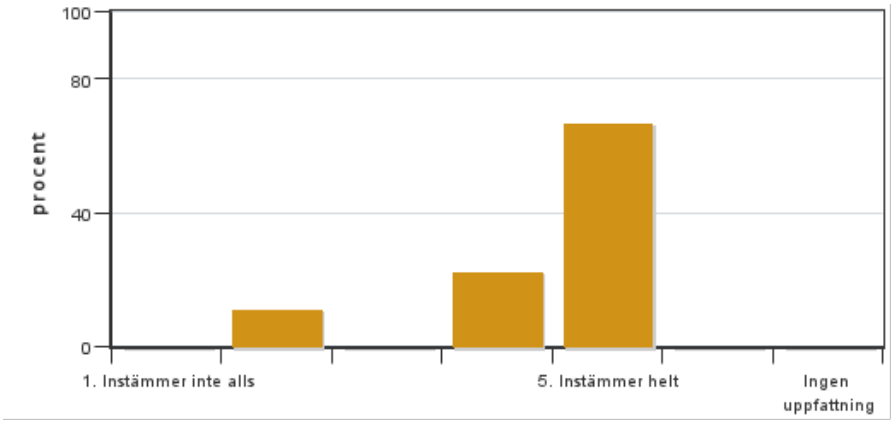


Antal svar: 9
Medel: 3,9
Median: 4

1: 1
2: 0
3: 1
4: 4
5: 3

Har ingen uppfattning: 0

5. Kursens lärandemoment (föreläsningar, litteratur, övningar med mera) har stöttat mitt lärande.

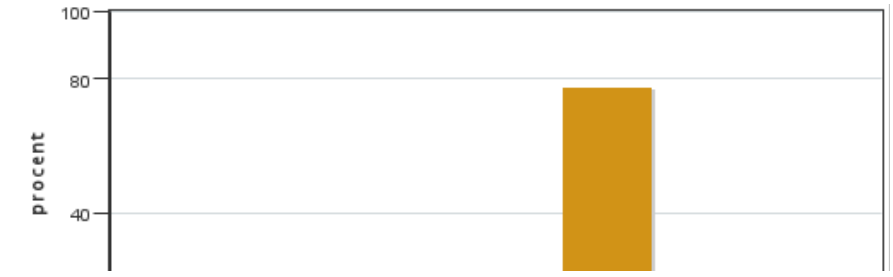


Antal svar: 9
Medel: 4,4
Median: 5

1: 0
2: 1
3: 0
4: 2
5: 6

Har ingen uppfattning: 0

6. Jag anser att den sociala lärmiljön har varit inkluderande där olika tankar respekterades.

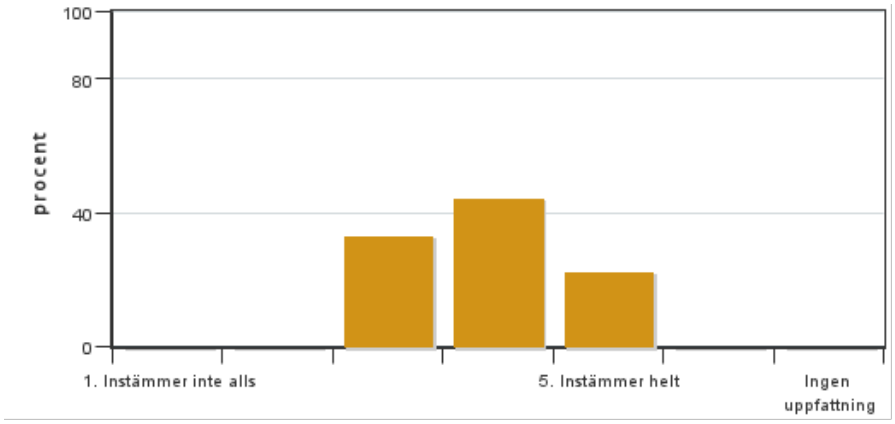


Antal svar: 9
Medel: 4,8
Median: 5

1: 0
2: 0
3: 0
4: 2
5: 7

Har ingen uppfattning: 0

7. Jag anser att den fysiska lärmiljön (exempelvis lokaler och utrustning) var tillfredställande.

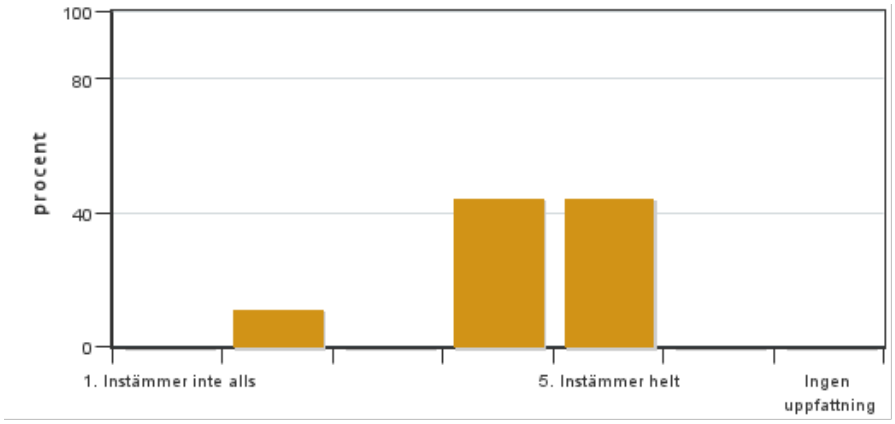


Antal svar: 9
Medel: 3,9
Median: 4

1: 0
2: 0
3: 3
4: 4
5: 2

Har ingen uppfattning: 0

8. Examinationen/-erna gav mig möjlighet att visa vad jag lärt mig under kursen, se lärandemål.

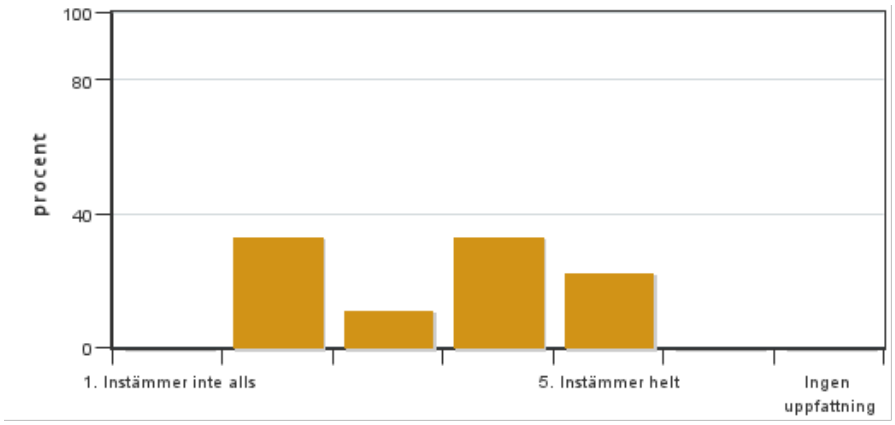


Antal svar: 9
Medel: 4,2
Median: 4

1: 0
2: 1
3: 0
4: 4
5: 4

Har ingen uppfattning: 0

9. Jag anser att kursen har berört hållbar utveckling (miljömässig, social och/eller ekonomisk hållbarhet).

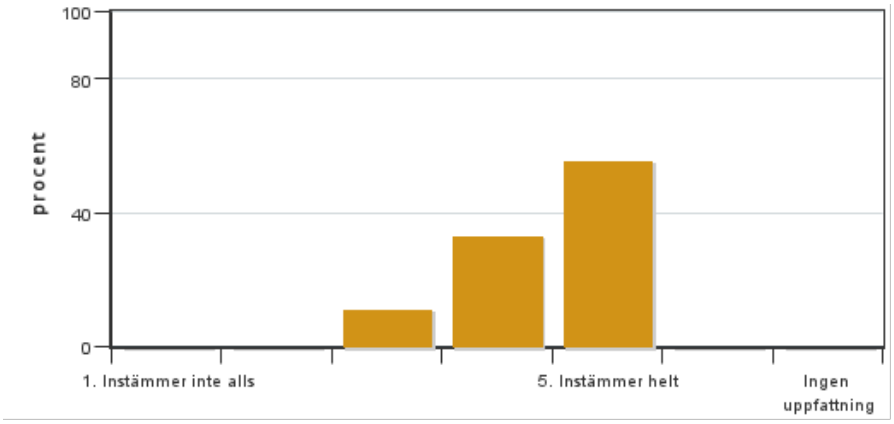


Antal svar: 9
Medel: 3,4
Median: 4

1: 0
2: 3
3: 1
4: 3
5: 2

Har ingen uppfattning: 0

10. Jag anser att kursen har berört ett genus- och jämställdhetsperspektiv i innehåll och praktik (t. ex. perspektiv på ämnet, kurslitteratur, fördelning av taltid och förekomst av härskartekniker).

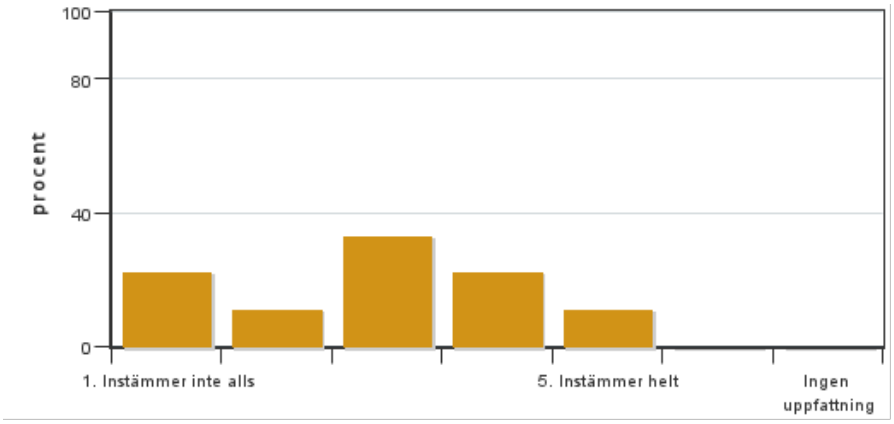


Antal svar: 9
Medel: 4,4
Median: 5

1: 0
2: 0
3: 1
4: 3
5: 5

Har ingen uppfattning: 0

11. Jag anser att kursen har berört internationella perspektiv.

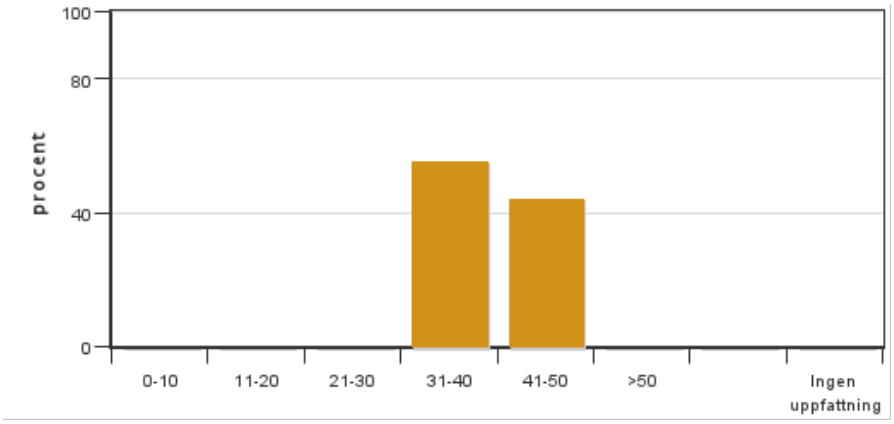


Antal svar: 9
Medel: 2,9
Median: 3

1: 2
2: 1
3: 3
4: 2
5: 1

Har ingen uppfattning: 0

12. Jag har i genomsnitt lagt … timmar per vecka på kursen (inklusive schemalagd tid).



Antal svar: 9
Medel: 39,4
Median: 31-40

0-10: 0
11-20: 0
21-30: 0
31-40: 5
41-50: 4
>50: 0

Har ingen uppfattning: 0

Kursledarens kommentarer

Läraren har inte lämnat några kommentarer

Studentrepresentantens kommentarer

Level of the course and time spent for it per week:

There was a lot of scheduled time (lectures, exercises,…) which left little time for self-studying. This made many feel a bit overwhelmed by the intensity of the course. Depending on prior knowledge, the course sections were perceived

as sometimes too low (group exercise and group projects), sometimes almost too advanced (statistics, habitat selection, modelling).

Physical learning environment:

Many students complain about the uncomfortable chairs in the lecture hall and the kitchen that is too small and that does not have enough storage space for 20 (or 18) people.

Accessibility of course information:

The exchange-folder was not always accessible to everyone which made the sharing of material a bit slow. The question came up, why Fronter is not being used as for other courses. Some think the exchange-folder was a good idea, but the folder should be better organized (e.g. by numbering the lectures chronologically), but if newer versions of the schedule are uploaded, this should be communicated to the students directly, e.g. via e-mail.

Exam, essay, quizzes, group project, group exercise:

Some thought that the exam questions represented the course content very well, while others thought that the questions were asked too openly which made it difficult to know what was asked for.

Most students agreed that there was too little time for the individual essay and that they would have preferred to either have the essay much earlier during the course or to at least receive the topic for the essay much earlier so that they could start thinking, reading and writing before the last rush of exam-studying has started.

The quizzes were much appreciated as a way to make people study the course material some time before the real exam.

Most students thought, that neither the group project nor the group exercise added much to their learning. Whereas many would cancel the group exercise altogether or at least shrink it a lot, they would have liked to put more time and effort into making the group project a bigger and better project where they could focus on something and do that very well.

Overall good impression:

Overall, most students seem very happy to have taken this course. They have learned a lot that they believe is applicable and valuable for wildlife management in Sweden, which fulfilled their expectations of the course. The different aspects of wildlife management and the different learning methods (lecture, excursion, aging,…) were much appreciated and so were the many different teachers who were experts in their respective fields. Their knowledge and motivation made them fun to listen to and made the students learn a lot. Also the feeling of being in Grimsö together with other wildlife-students, studying together, sharing similar interests and activities was very good and improved the learning environment for many. And having this course in Grimsö, in the forest, away from all daily distractions, made many students think about these weeks as very enjoyable and fruitful and therefore sad to be over. Some final comments were those “one of the best courses I have ever taken”, “definitely my favorite course” or “best place to study".

Thank you!