



GIS and Geographic Analysis TN0329, 20055.1718

15 Hp
Studietakt = 100%
Nivå och djup = Avancerad
Kursledare = Anders Larssolle

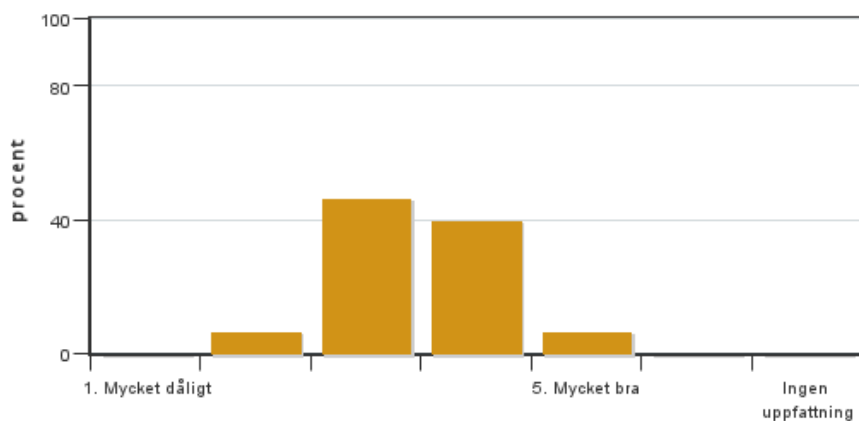
Värderingsresultat

Värderingsperiod: 2017-12-31 - 2018-01-28

Antal svar 15
Studentantal 42
Svarsfrekvens 35 %

Obligatoriska standardfrågor

1. Mitt helhetsintryck av kursen är:

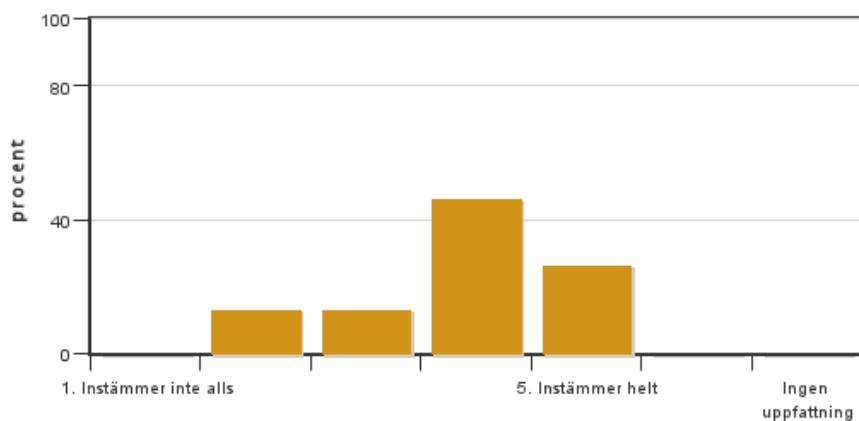


Antal svar: 15
Medel: 3,5
Median: 3

1: 0
2: 1
3: 7
4: 6
5: 1

Har ingen uppfattning: 0

2. Jag anser att kursens innehåll hade en tydlig koppling till kursens lärandemål.

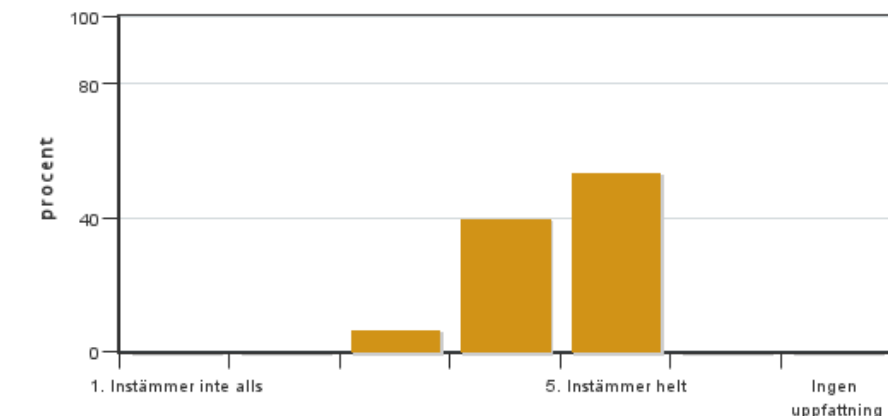


Antal svar: 15
Medel: 3,9
Median: 4

1: 0
2: 2
3: 2
4: 7
5: 4

Har ingen uppfattning: 0

3. Mina förkunskaper var tillräckliga för att tillgodogöra mig kursen.

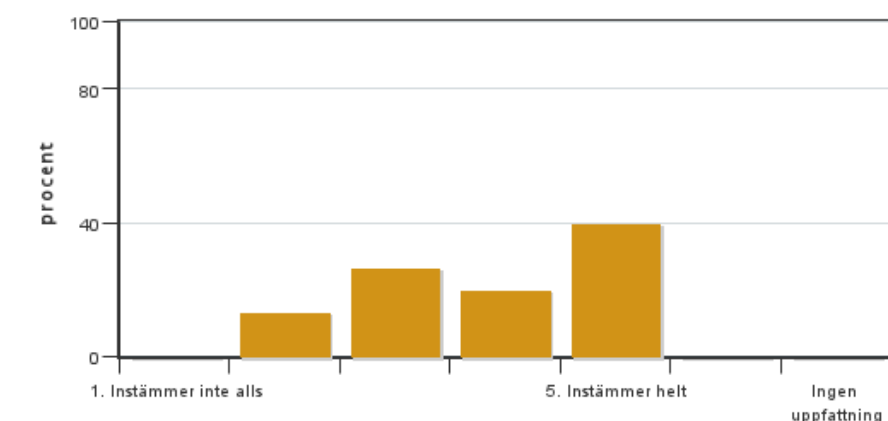


Antal svar: 15
Medel: 4,5
Median: 5

1: 0
2: 0
3: 1
4: 6
5: 8

Har ingen uppfattning: 0

4. Jag anser att kursinformationen var lättillgänglig.

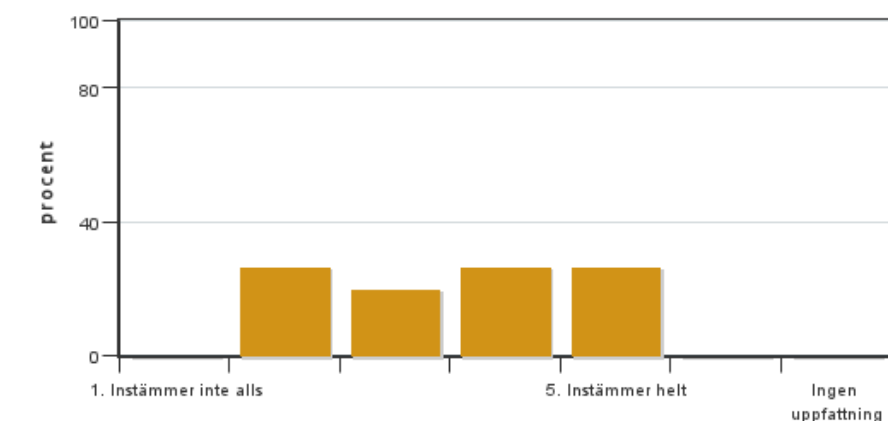


Antal svar: 15
Medel: 3,9
Median: 4

1: 0
2: 2
3: 4
4: 3
5: 6

Har ingen uppfattning: 0

5. Kursens lärandemoment (föreläsningar, litteratur, övningar med mera) har stöttat mitt lärande.

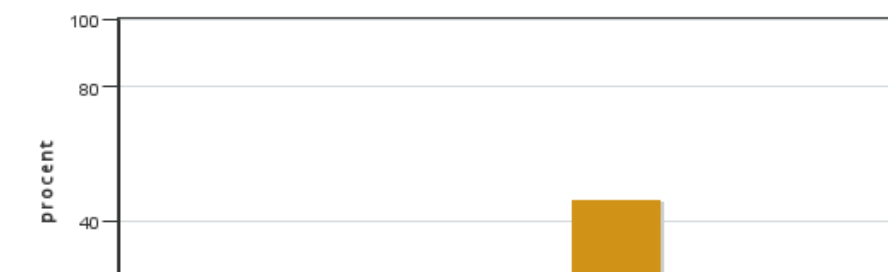


Antal svar: 15
Medel: 3,5
Median: 4

1: 0
2: 4
3: 3
4: 4
5: 4

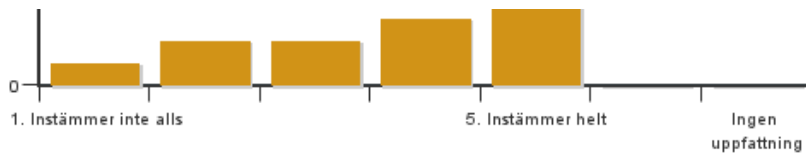
Har ingen uppfattning: 0

6. Jag anser att den sociala lärmiljön har varit inkluderande där olika tankar respekterades.



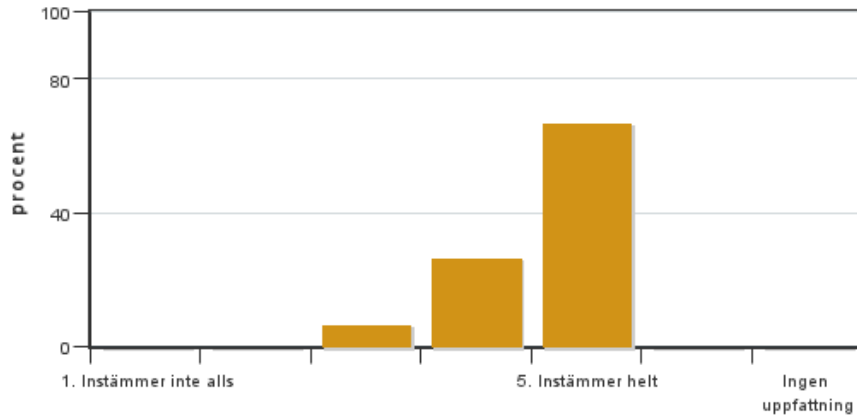
Antal svar: 15
Medel: 3,9
Median: 4

1: 1
2: 2
3: 2
4: 3
5: 7



Har ingen uppfattning: 0

7. Jag anser att den fysiska lärmiljön (exempelvis lokaler och utrustning) var tillfredställande.

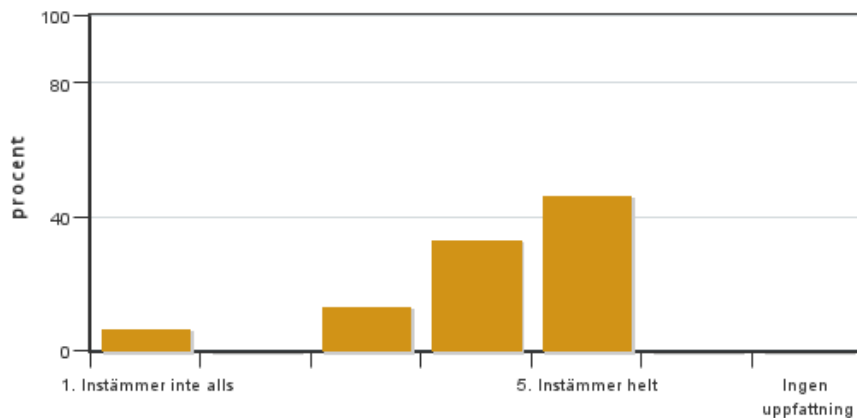


Antal svar: 15
Medel: 4,6
Median: 5

1: 0
2: 0
3: 1
4: 4
5: 10

Har ingen uppfattning: 0

8. Examinationen/-erna gav mig möjlighet att visa vad jag lärt mig under kursen, se lärandemål.

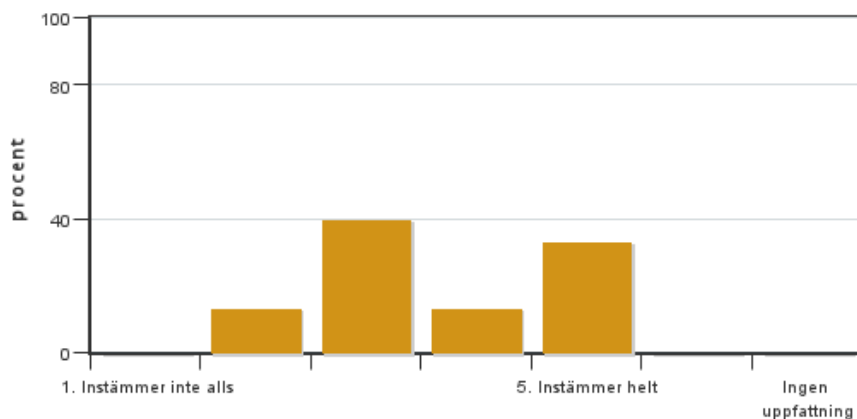


Antal svar: 15
Medel: 4,1
Median: 4

1: 1
2: 0
3: 2
4: 5
5: 7

Har ingen uppfattning: 0

9. Jag anser att kursen har berört hållbar utveckling (miljömässig, social och/eller ekonomisk hållbarhet).

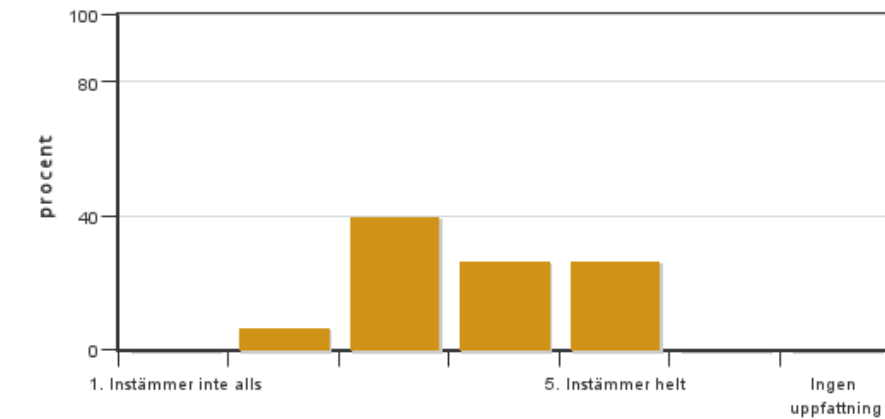


Antal svar: 15
Medel: 3,7
Median: 3

1: 0
2: 2
3: 6
4: 2
5: 5

Har ingen uppfattning: 0

10. Jag anser att kursen har berört ett genus- och jämställdhetsperspektiv i innehåll och praktik (t. ex. perspektiv på ämnet, kurslitteratur, fördelning av taltid och förekomst av härskartekniker).

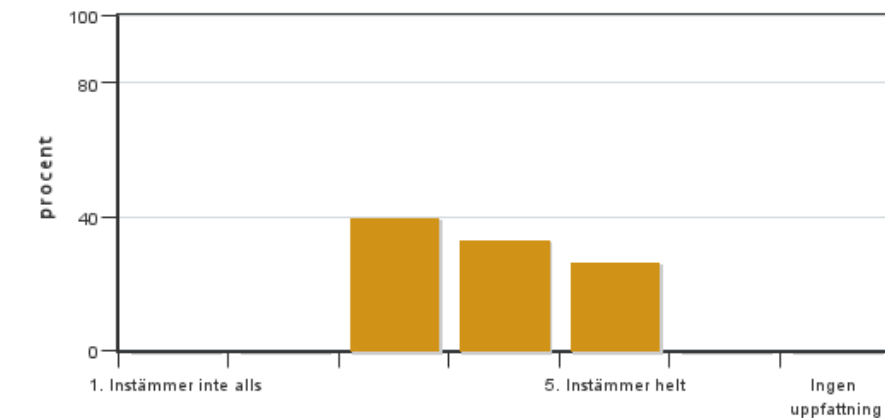


Antal svar: 15
 Medel: 3,7
 Median: 4

1: 0
 2: 1
 3: 6
 4: 4
 5: 4

Har ingen uppfattning: 0

11. Jag anser att kursen har berört internationella perspektiv.

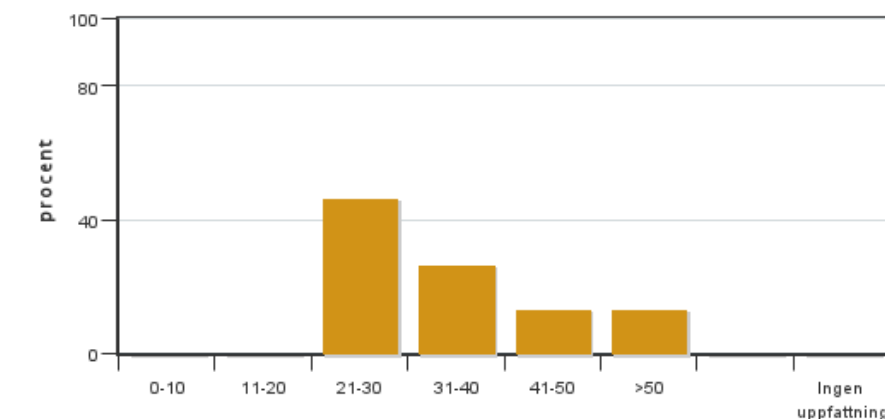


Antal svar: 15
 Medel: 3,9
 Median: 4

1: 0
 2: 0
 3: 6
 4: 5
 5: 4

Har ingen uppfattning: 0

12. Jag har i genomsnitt lagt ... timmar per vecka på kursen (inklusive schemalagd tid).



Antal svar: 15
 Medel: 34,3
 Median: 31-40

0-10: 0
 11-20: 0
 21-30: 7
 31-40: 4
 41-50: 2
 >50: 2

Har ingen uppfattning: 0

Kursledarens kommentarer

Guest lectures and study visits will be re-introduced to the course from the fall of 2018, to spice the lecture series up. First time ever with students feeling uncomfortable with project initiation, which is unexpected and pedagogically interesting. Also first time ever with harrasing opposition, which felt like a psychologically insane and difficult situation. The opponent group was constituted by a single person, which basically is against course rules and will definitively be avoided in future versions of the course. There are no mathematics taught in the course, but advanced language that utilises the exact terms of the profession. This may be comprehended as culturallly unfamiliar by more societally educated students, but breaking such intra-disciplinary barriers is an important course objective.

Studentrepresentantens kommentarer

Overall, students seems to be quite satisfied with the course and feel that they have learned a lot of GIS, which is really good.

Students liked the structure of the course with "theory block" and exam before project work started. Some would like to have theory lectures connected to ArcGIS exercises together with live demonstrations made by the teachers.

Students really appreciated the ESRI-part of the course, and enjoyed the excersises provided there. Majority did not like the lectures, because of: lack of red thread, too much maths in the explanations, over complicated content and students found it hard to follow the lectures.

Questions on the exam were too detailed, according to some students.

Frönteer and course page were appreciated by some, while some found it difficult to find relevant information about different parts of the course.

Some were really upset about how the project work was initiated. They found it hard to find a group since they did not know anybody on the course, and did not feel good about initiating project ideas in front of the whole class. It was hard to find a welcoming group to work with. The general take home message is that students would appreciate if the teachers did choose the groups so that people would not work with their friends, but get to know other people with different intrerests and backgrounds.

The work load varied between different weeks but students seem to be okey with that.

Some comments were made about the presentation day where one of the students was allowed to give hostile critique to another group presentation - the students feel that the teachers should have stepped in and stopped the student.