



## Microeconomic Theory NA0135, 10065.1718

7.5 Hp

Pace of study = 50%

Education cycle = Advanced D

Course leader = Chuan-Zhong Li, Uppsala universitet

### Evaluation report

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Evaluation period: 2017-10-16 - 2017-11-13

Answers 4

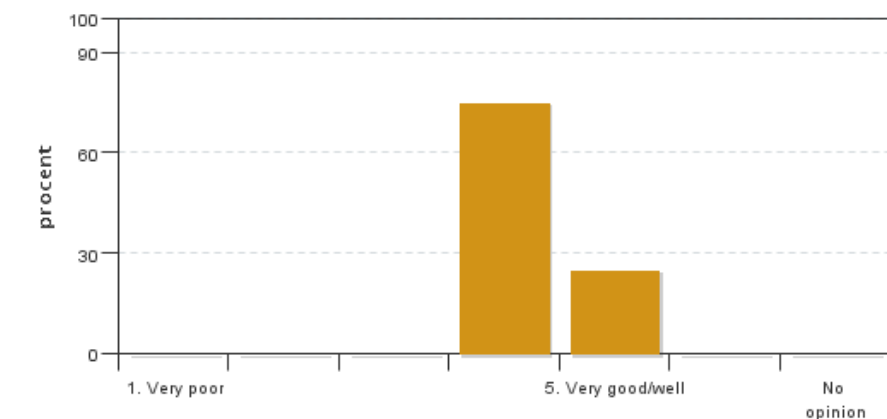
Number of students 16

Answer frequency 25 %

### Mandatory standard questions

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#### 1. My overall impression of the course is:

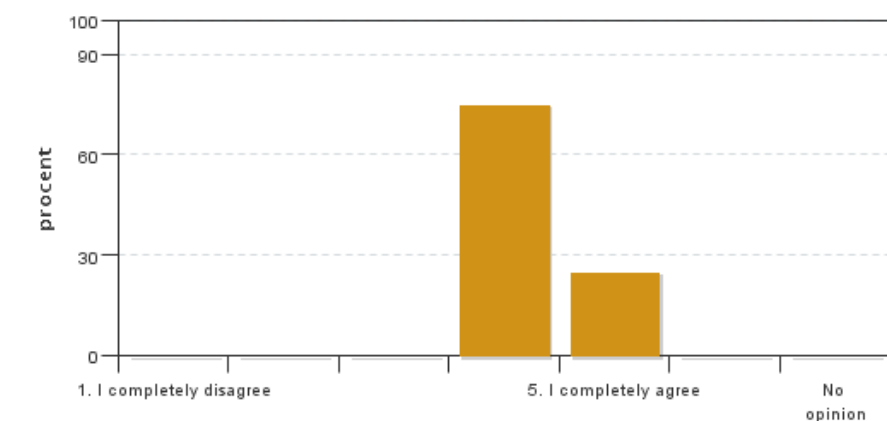


Answers: 4  
Medel: 4,3  
Median: 4

1: 0  
2: 0  
3: 0  
4: 3  
5: 1

No opinion: 0

#### 2. I found the course content to have clear links to the learning objectives of the course.

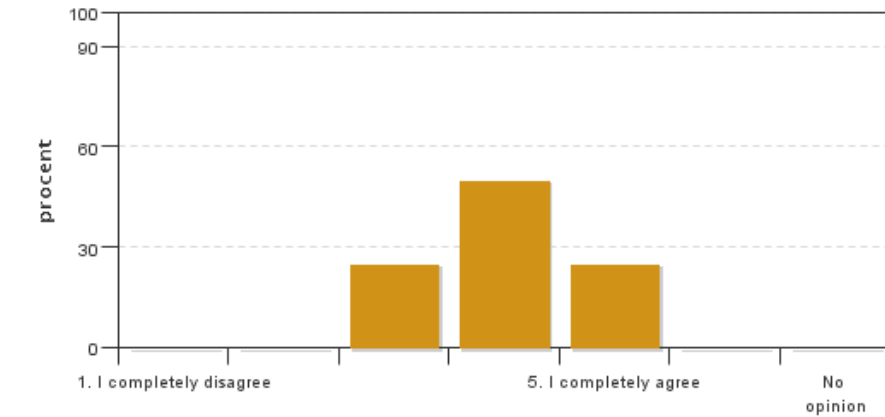


Answers: 4  
Medel: 4,3  
Median: 4

1: 0  
2: 0  
3: 0  
4: 3  
5: 1

No opinion: 0

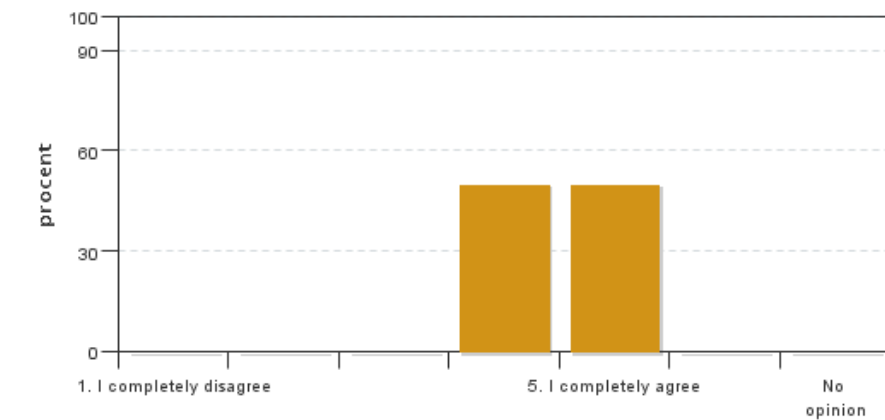
**3. My prior knowledge was sufficient for me to benefit from the course.**



Answers: 4  
 Medel: 4,0  
 Median: 4

1: 0  
 2: 0  
 3: 1  
 4: 2  
 5: 1  
 No opinion: 0

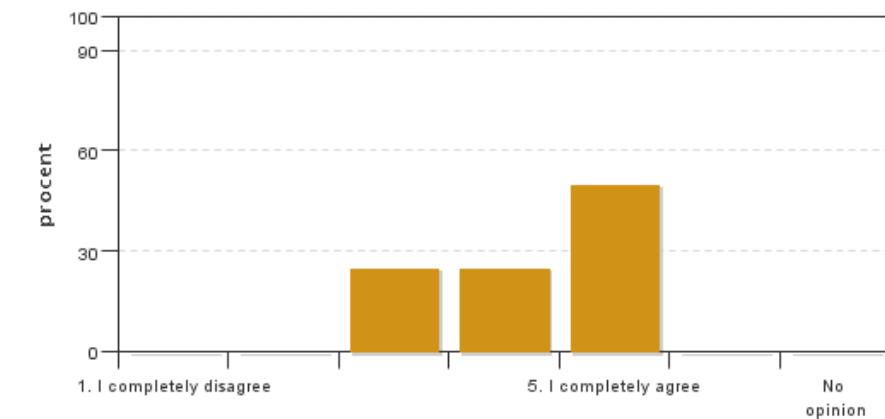
**4. The information about the course was easily accessible.**



Answers: 4  
 Medel: 4,5  
 Median: 4

1: 0  
 2: 0  
 3: 0  
 4: 2  
 5: 2  
 No opinion: 0

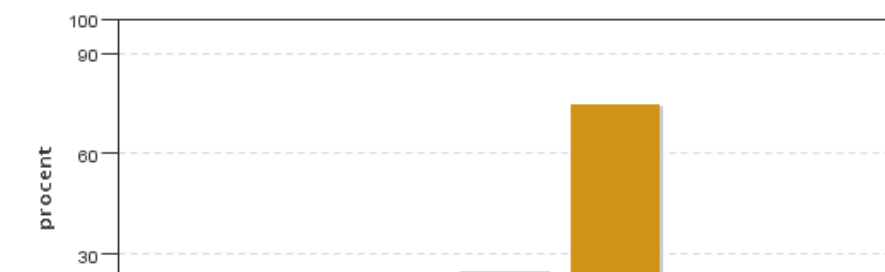
**5. The various course components (lectures, course literature, exercises etc.) have supported my learning.**



Answers: 4  
 Medel: 4,3  
 Median: 4

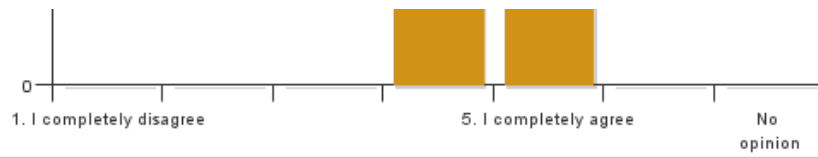
1: 0  
 2: 0  
 3: 1  
 4: 1  
 5: 2  
 No opinion: 0

**6. The social learning environment has been inclusive, respecting differences of opinion.**



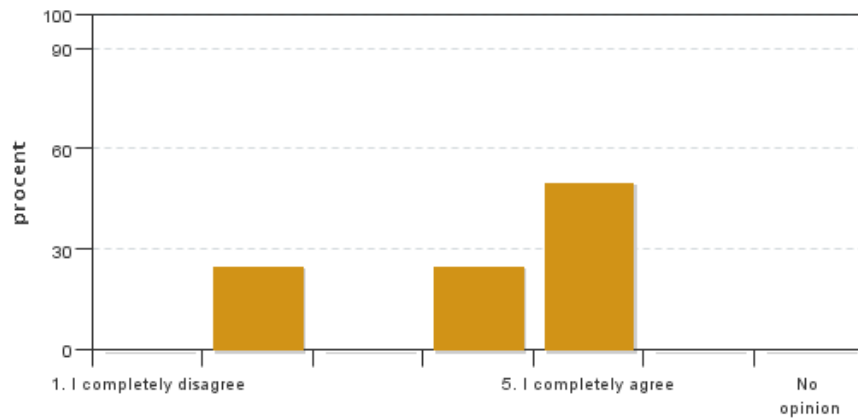
Answers: 4  
 Medel: 4,8  
 Median: 5

1: 0  
 2: 0  
 3: 0  
 4: 1  
 5: 3



No opinion: 0

**7. The physical learning environment (facilities, equipment etc.) has been satisfactory.**

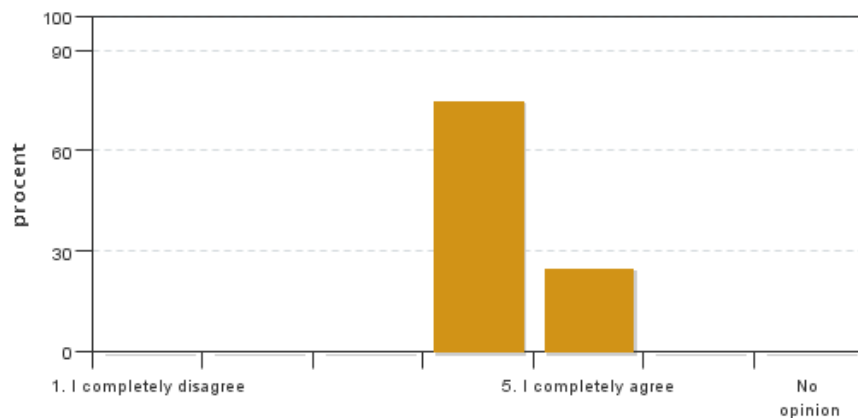


Answers: 4  
Medel: 4,0  
Median: 4

1: 0  
2: 1  
3: 0  
4: 1  
5: 2

No opinion: 0

**8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).**

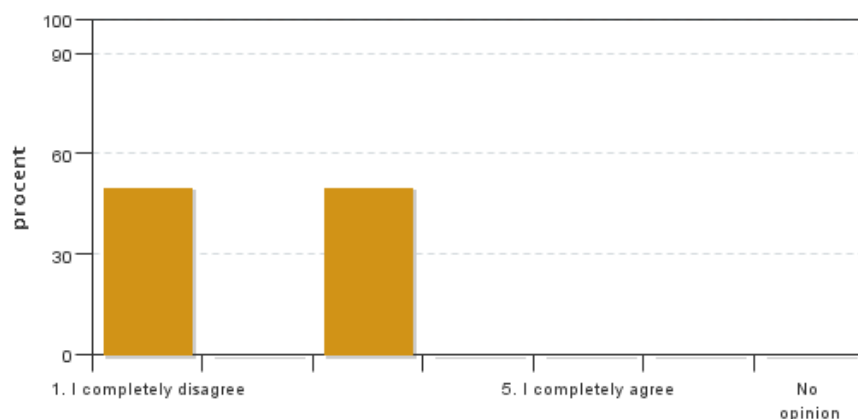


Answers: 4  
Medel: 4,3  
Median: 4

1: 0  
2: 0  
3: 0  
4: 3  
5: 1

No opinion: 0

**9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).**

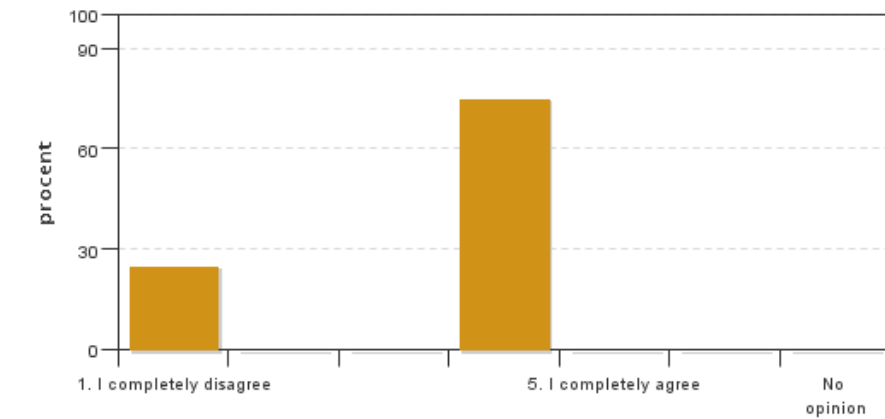


Answers: 4  
Medel: 2,0  
Median: 1

1: 2  
2: 0  
3: 2  
4: 0  
5: 0

No opinion: 0

**10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).**

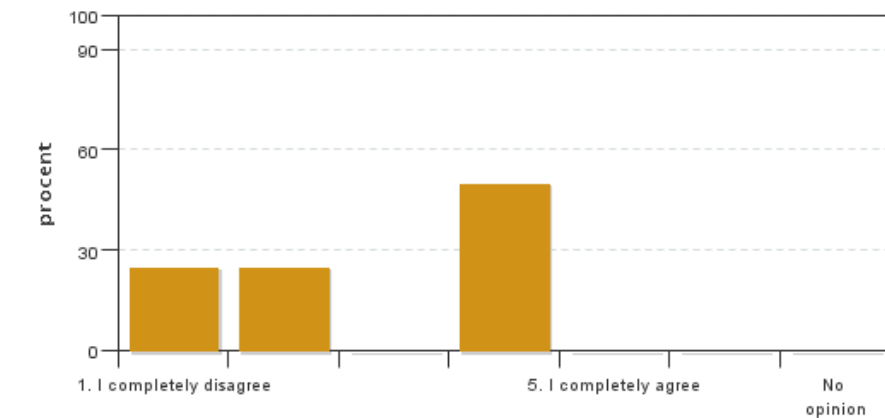


Answers: 4  
 Medel: 3,3  
 Median: 4

1: 1  
 2: 0  
 3: 0  
 4: 3  
 5: 0

No opinion: 0

**11. The course covered international perspectives.**

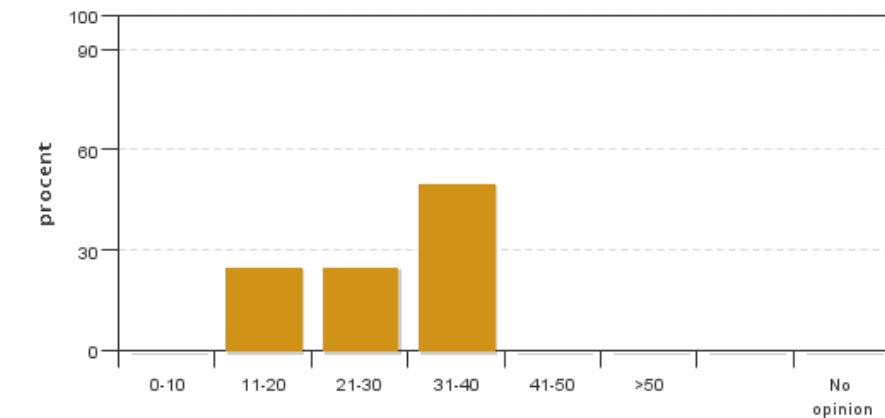


Answers: 4  
 Medel: 2,8  
 Median: 2

1: 1  
 2: 1  
 3: 0  
 4: 2  
 5: 0

No opinion: 0

**12. On average, I have spent ... hours/week on the course (including timetabled hours).**



Answers: 4  
 Medel: 27,5  
 Median: 21-30

0-10: 0  
 11-20: 1  
 21-30: 1  
 31-40: 2  
 41-50: 0  
 >50: 0

No opinion: 0

**Course leaders comments**

The Microeconomic Theory course is taught at Uppsala University, for students in Economics at SLU as well as at UU. The course evaluation gives SLU a starting point in the discussions with UU about the quality in the courses that are given in cooperation, and I would like to thank all students who went through the effort to answer the evaluation. Sustainability is taught in other courses at SLU, so the low score for this particular course is not surprising. I am pleased with many of the scores in the evaluation, but will have to look closer at what lies behind answers to question 12. /Lovisa Nilsson

## **Student representatives comments**

No comments from the student representatives

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