



Introduction to environmental communication - Society, social interaction and communicative skills MX0115, 10053.1718

15 Hp

Pace of study = 100%

Education cycle = Advanced -

Course leader = Stina Powell

Evaluation report

Evaluation period: 2017-10-16 - 2017-11-13

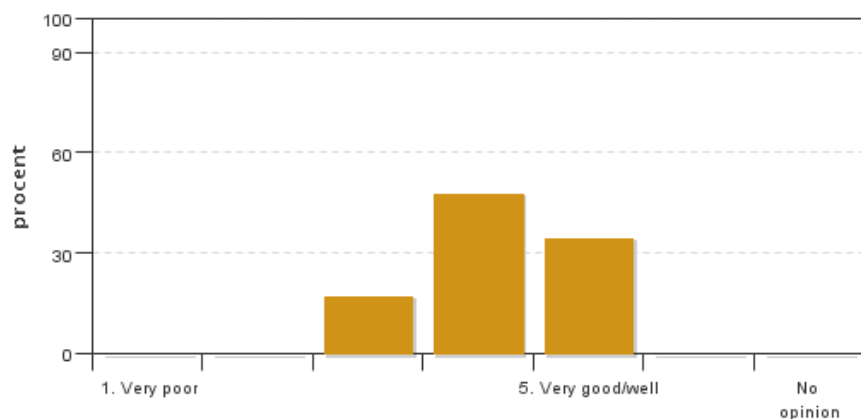
Answers 23

Number of students 37

Answer frequency 62 %

Mandatory standard questions

1. My overall impression of the course is:

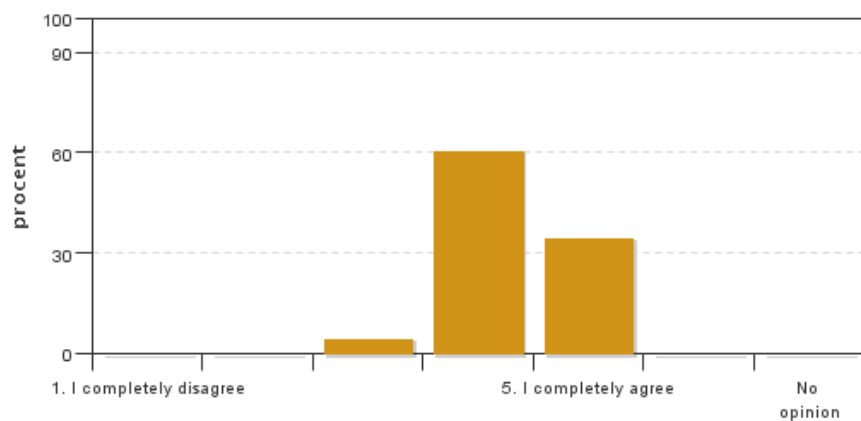


Answers: 23
Medel: 4,2
Median: 4

1: 0
2: 0
3: 4
4: 11
5: 8

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.

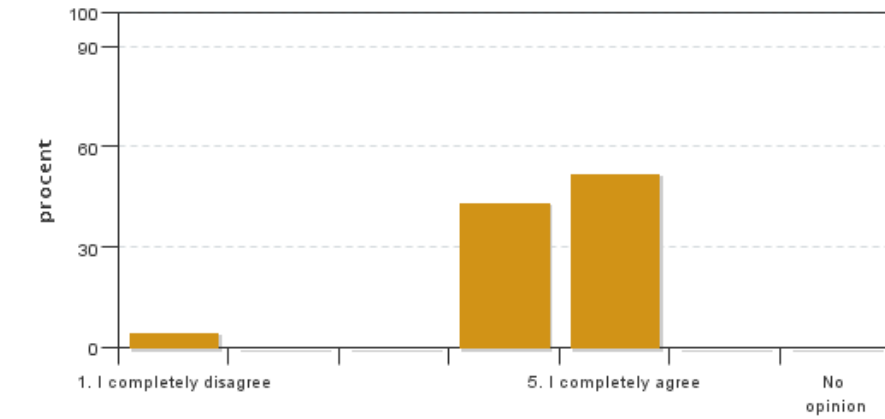


Answers: 23
Medel: 4,3
Median: 4

1: 0
2: 0
3: 1
4: 14
5: 8

No opinion: 0

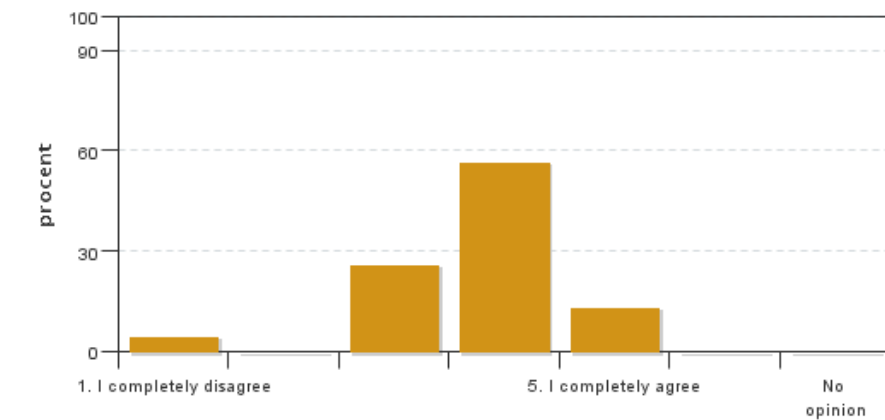
3. My prior knowledge was sufficient for me to benefit from the course.



Answers: 23
 Medel: 4,4
 Median: 5

1: 1
 2: 0
 3: 0
 4: 10
 5: 12
 No opinion: 0

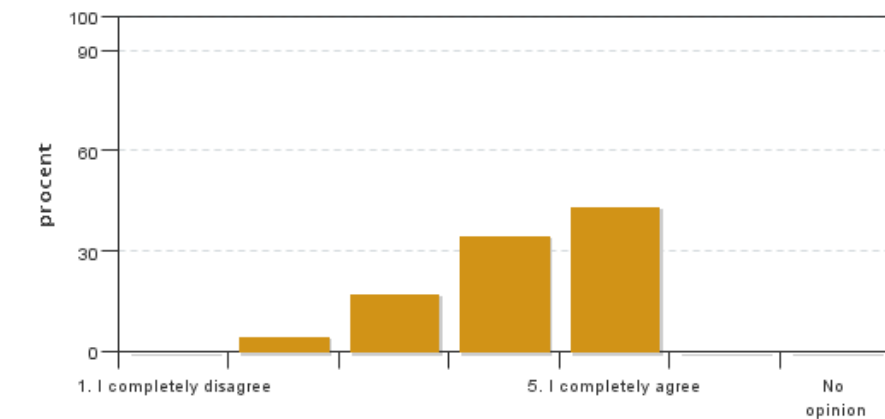
4. The information about the course was easily accessible.



Answers: 23
 Medel: 3,7
 Median: 4

1: 1
 2: 0
 3: 6
 4: 13
 5: 3
 No opinion: 0

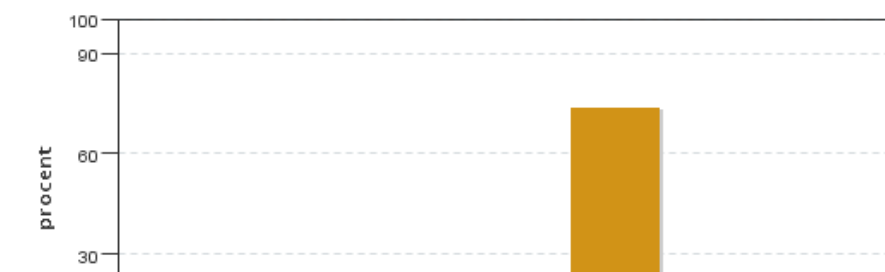
5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Answers: 23
 Medel: 4,2
 Median: 4

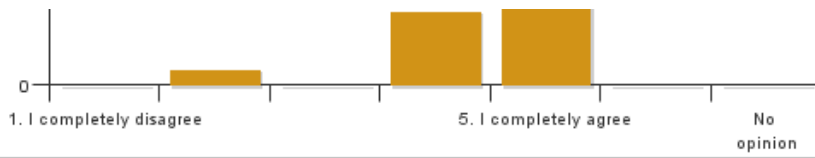
1: 0
 2: 1
 3: 4
 4: 8
 5: 10
 No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



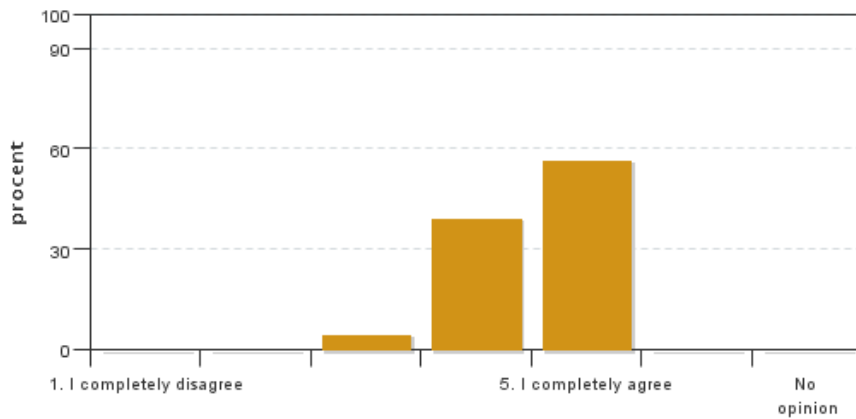
Answers: 23
 Medel: 4,7
 Median: 5

1: 0
 2: 1
 3: 0
 4: 5
 5: 17



No opinion: 0

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



Answers: 23

Medel: 4,5

Median: 5

1: 0

2: 0

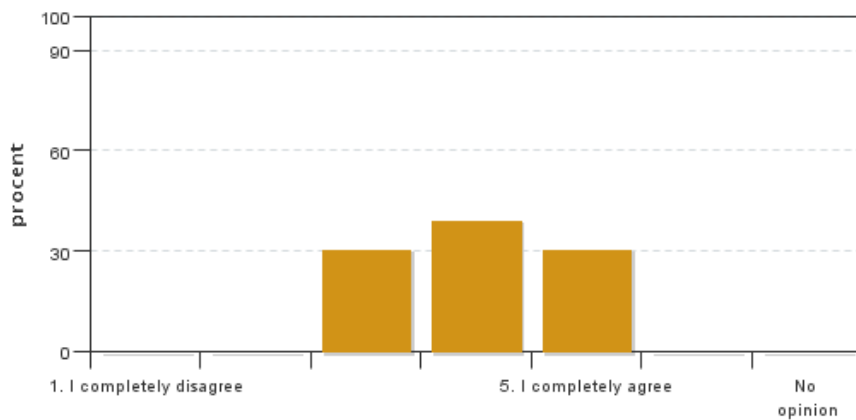
3: 1

4: 9

5: 13

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



Answers: 23

Medel: 4,0

Median: 4

1: 0

2: 0

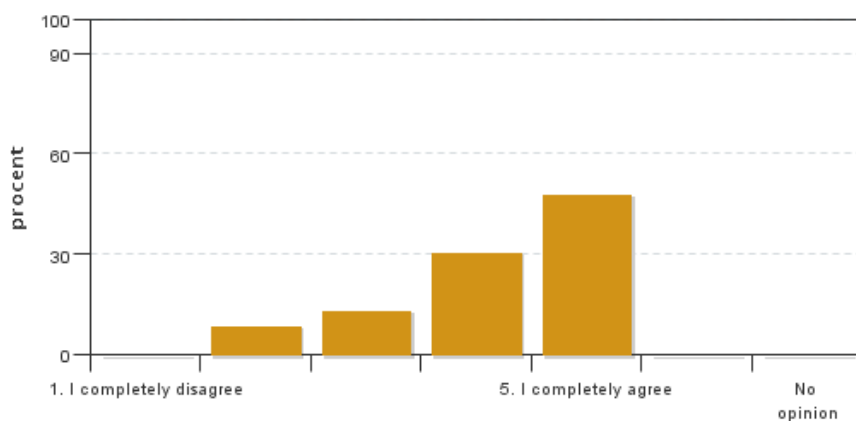
3: 7

4: 9

5: 7

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).



Answers: 23

Medel: 4,2

Median: 4

1: 0

2: 2

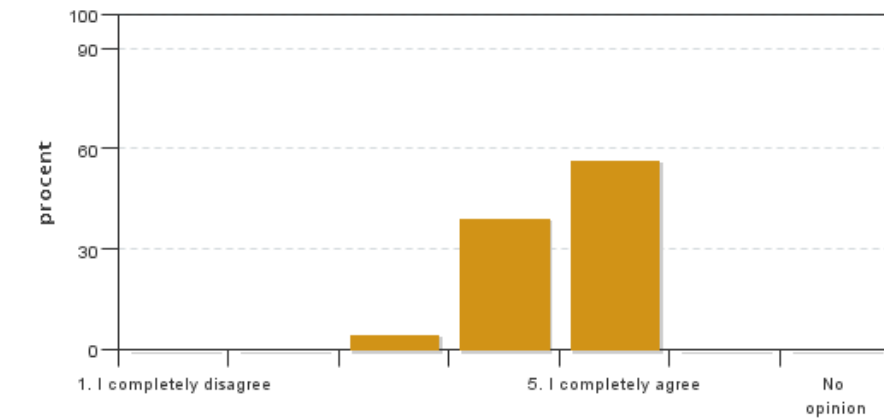
3: 3

4: 7

5: 11

No opinion: 0

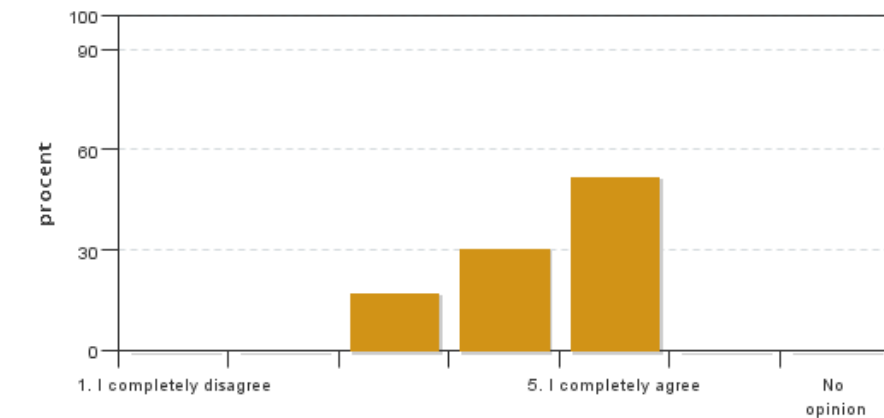
10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).



Answers: 23
 Medel: 4,5
 Median: 5

1: 0
 2: 0
 3: 1
 4: 9
 5: 13
 No opinion: 0

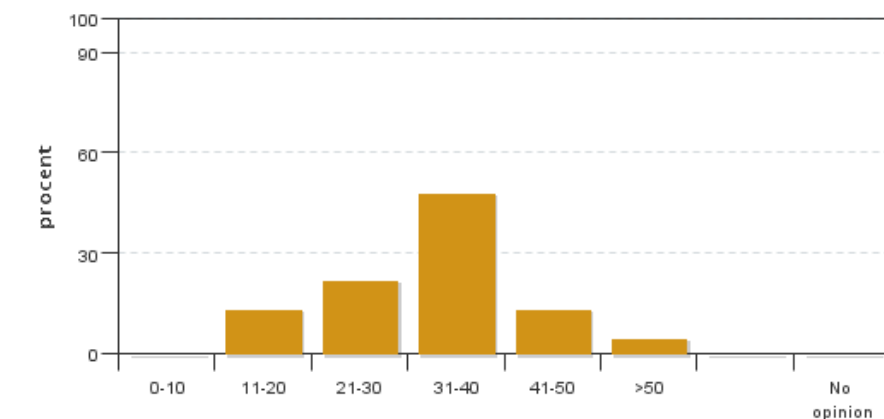
11. The course covered international perspectives.



Answers: 23
 Medel: 4,3
 Median: 5

1: 0
 2: 0
 3: 4
 4: 7
 5: 12
 No opinion: 0

12. On average, I have spent ... hours/week on the course (including timetabled hours).



Answers: 23
 Medel: 32,4
 Median: 31-40

0-10: 0
 11-20: 3
 21-30: 5
 31-40: 11
 41-50: 3
 >50: 1
 No opinion: 0

Course leaders comments

The evaluation is very positive and we felt as if the course went smoothly with very engaged students. The main positive points we take with us from the evaluation is that the time allocated for the different tasks seems well balanced, that the social study environment has been excellent and that there was a good balance between practice and theory in the course.

The potential improvements lie in alerting for changes in the schedule (could sms be an option?) and also a wish to have two, rather than one, assignments that are graded.

We spoke about some comments on lectures being mandatory or not, and I said that we do not want them to be, as we argue that this is a master level course, the students are experienced enough to take responsibility for their own studies. If they miss lectures, then they themselves need to follow up on what they might have missed, by asking other students in the class.

Student representatives comments

From what I felt as a participant of the class, there were some students who struggled more than others, and some who enjoyed it less than others, but the overall feel was that it was a great introduction to environmental communication. Some experienced difficulties with the structure and clarity of certain instructions and of which parts were mandatory. However, this IS a master level course; we should expect to take our own responsibility to resolve unclarities.

However, I feel that there was some significant unease about the facilitation weeks and the home exam, as detailed in the evaluation responses on various occasions. If there is anything worth focusing efforts for improvement, it would be this (and doing something about Fronter :p)

Another over-arching challenge was getting into social science thinking for the students with a natural science background (which is perfectly understandable and beautifully rewarding for us in terms of learning, once we get past the initial barriers).

Overall, the group atmosphere has been fantastic.