



Analytical Natural Products Chemistry KE0065, 30007.1718

7.5 Hp

Pace of study = 100%

Education cycle = Basic -

Course leader = Lena Lundqvist

Evaluation report

Evaluation period: 2018-03-06 - 2018-04-03

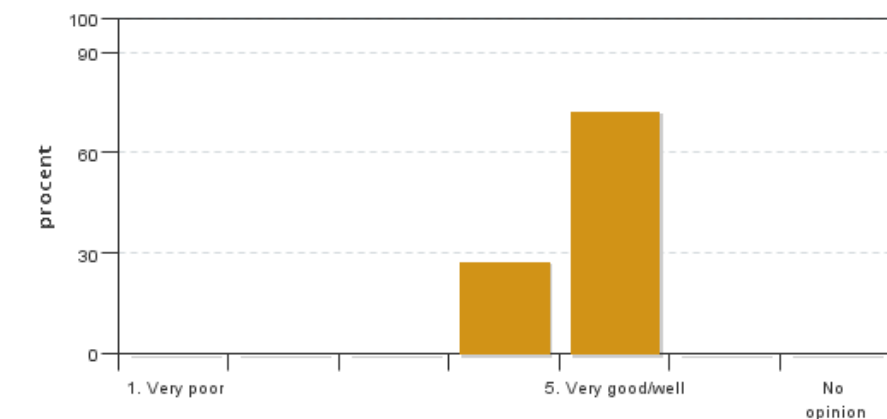
Answers 18

Number of students 19

Answer frequency 94 %

Mandatory standard questions

1. My overall impression of the course is:



Answers: 18

Medel: 4,7

Median: 5

1: 0

2: 0

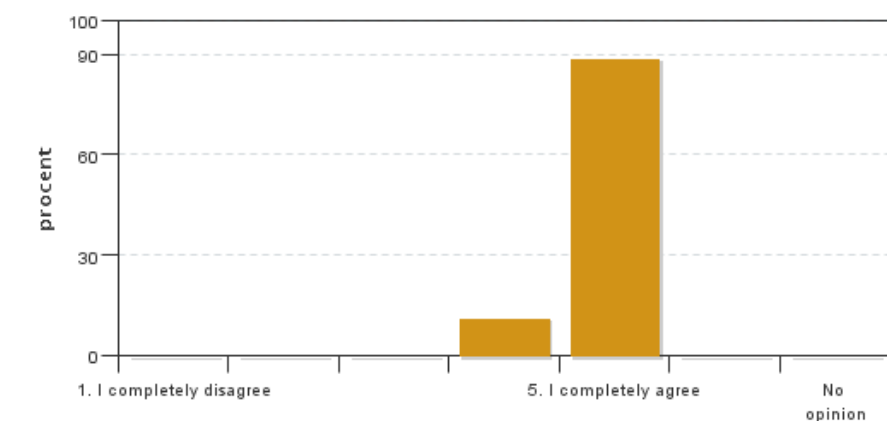
3: 0

4: 5

5: 13

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.



Answers: 18

Medel: 4,9

Median: 5

1: 0

2: 0

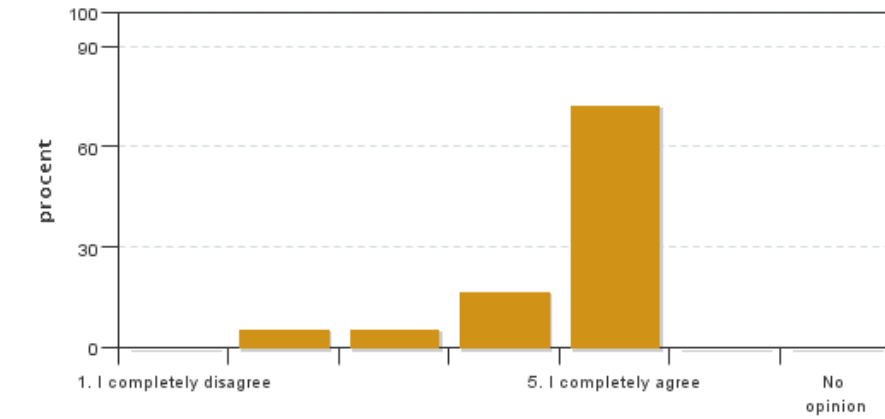
3: 0

4: 2

5: 16

No opinion: 0

3. My prior knowledge was sufficient for me to benefit from the course.

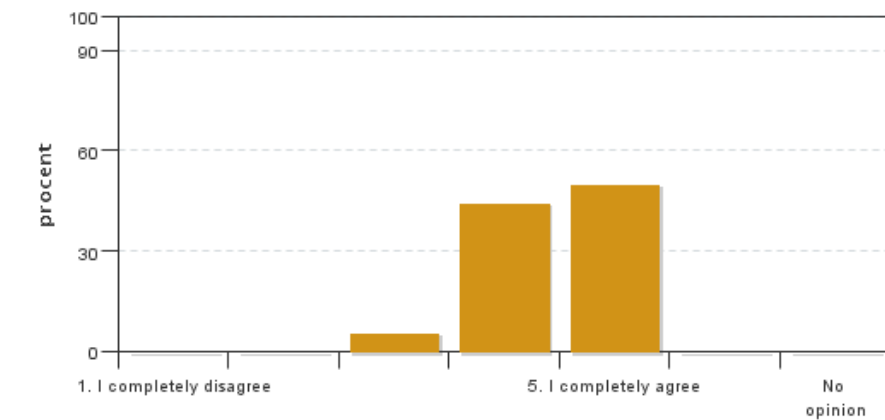


Answers: 18
 Medel: 4,6
 Median: 5

1: 0
 2: 1
 3: 1
 4: 3
 5: 13

No opinion: 0

4. The information about the course was easily accessible.

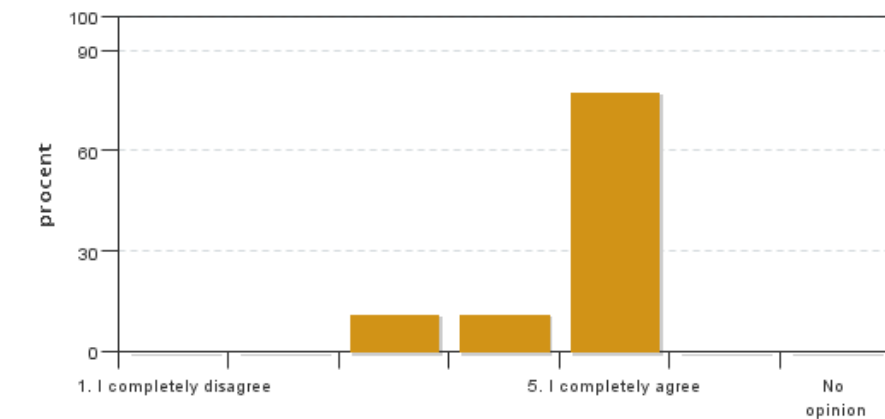


Answers: 18
 Medel: 4,4
 Median: 4

1: 0
 2: 0
 3: 1
 4: 8
 5: 9

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.

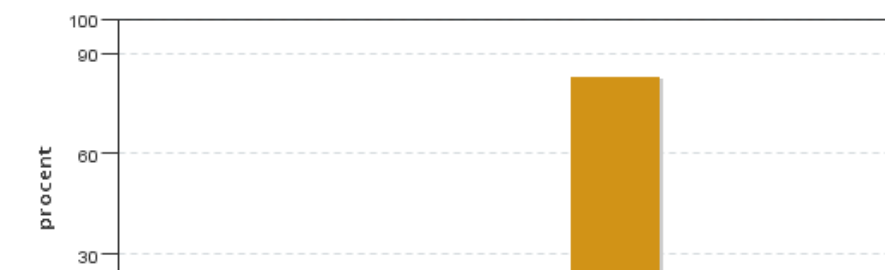


Answers: 18
 Medel: 4,7
 Median: 5

1: 0
 2: 0
 3: 2
 4: 2
 5: 14

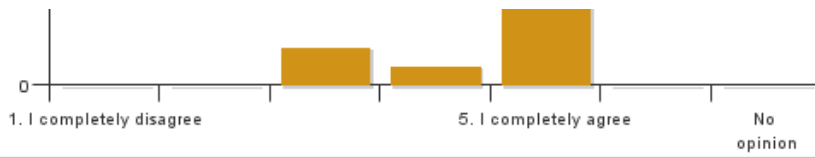
No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



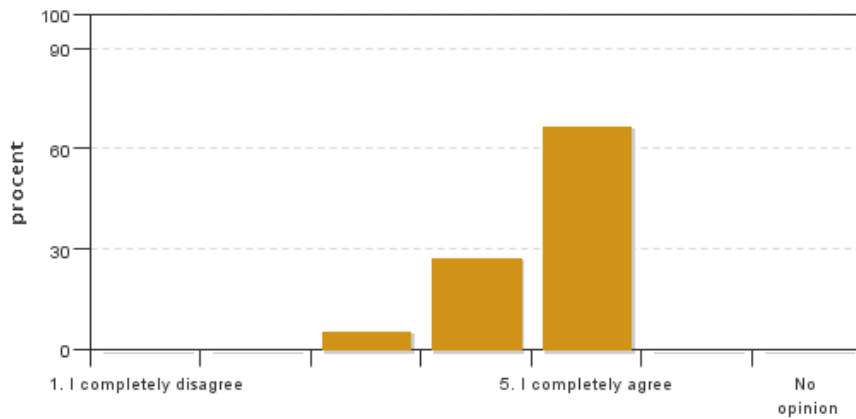
Answers: 18
 Medel: 4,7
 Median: 5

1: 0
 2: 0
 3: 2
 4: 1
 5: 15



No opinion: 0

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



Answers: 18

Medel: 4,6

Median: 5

1: 0

2: 0

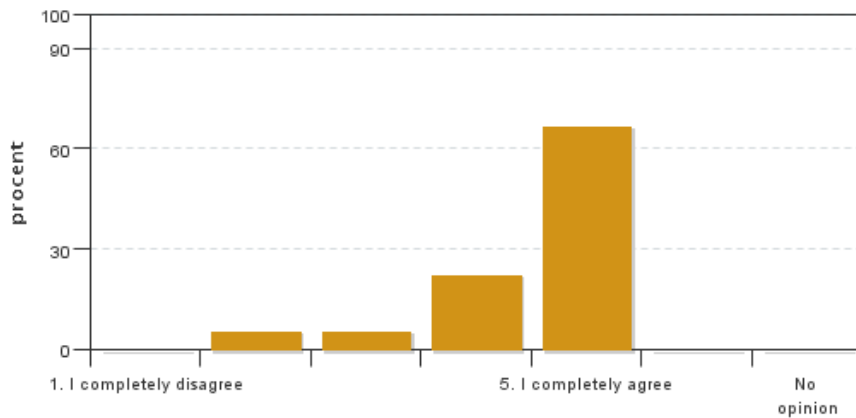
3: 1

4: 5

5: 12

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



Answers: 18

Medel: 4,5

Median: 5

1: 0

2: 1

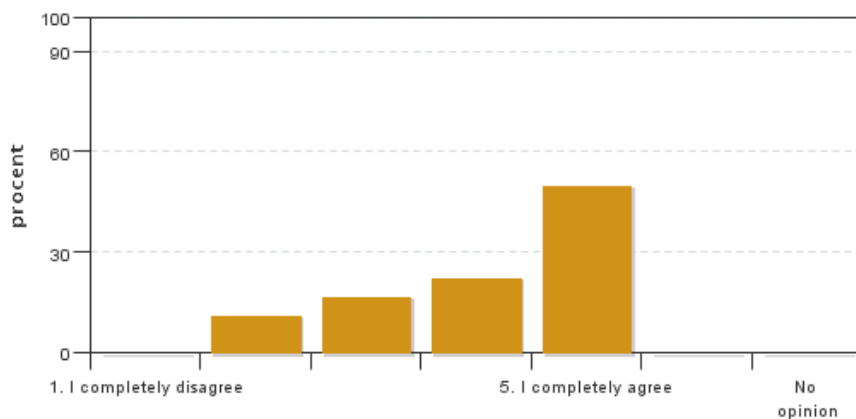
3: 1

4: 4

5: 12

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).



Answers: 18

Medel: 4,1

Median: 4

1: 0

2: 2

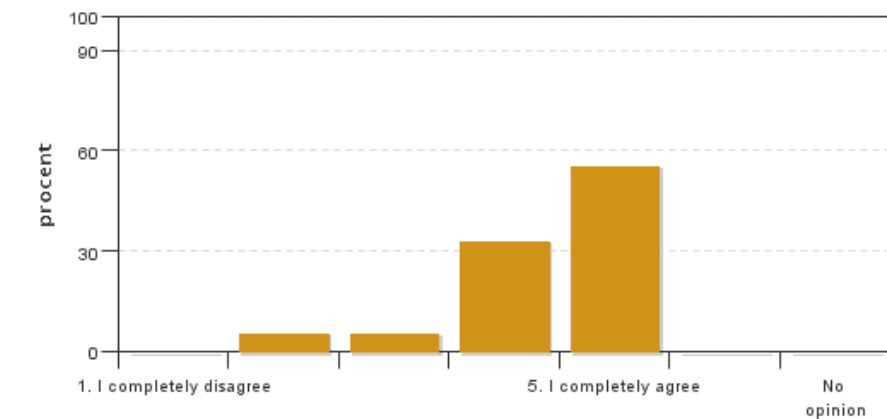
3: 3

4: 4

5: 9

No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

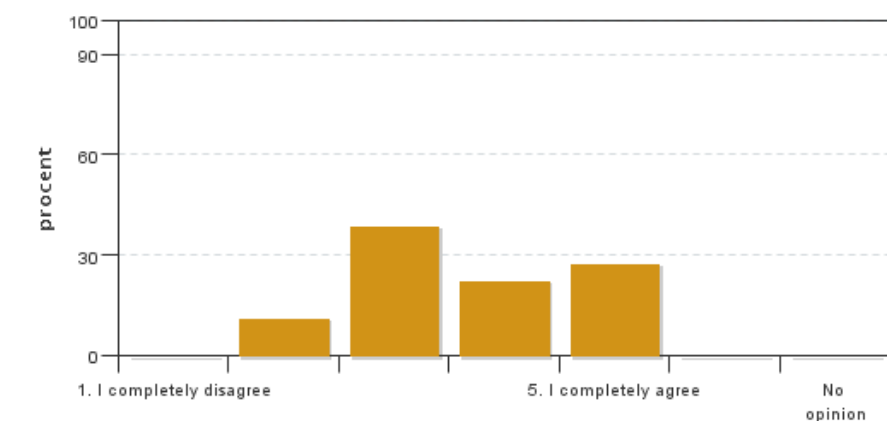


Answers: 18
 Medel: 4,4
 Median: 5

1: 0
 2: 1
 3: 1
 4: 6
 5: 10

No opinion: 0

11. The course covered international perspectives.

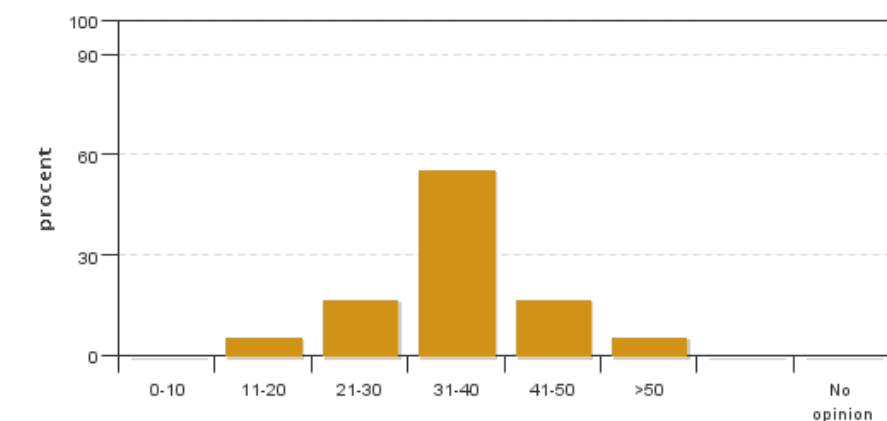


Answers: 18
 Medel: 3,7
 Median: 3

1: 0
 2: 2
 3: 7
 4: 4
 5: 5

No opinion: 0

12. On average, I have spent ... hours/week on the course (including timetabled hours).



Answers: 18
 Medel: 35,0
 Median: 31-40

0-10: 0
 11-20: 1
 21-30: 3
 31-40: 10
 41-50: 3
 >50: 1

No opinion: 0

Course leaders comments

This is the first time the course Analytical Natural Product Chemistry is given as a 7.5 Hp course (before 10 Hp). Most of the students had a good overall impression of the course (4.7 average). The students thought that the course content had a clear link to the learning objectives of the course (4.9 average), and that their prior knowledge was sufficient to benefit from the course (4.6 average), also the various course components (lectures, course literature, exercises) was considered to support the learning (4.7 average). It should be point out that the student did not appreciate the course literature Hanson, and it seems like many students did not use it during the course, however the compendium was very much appreciated, and the student thought that it covered the subject of Hanson.

The social learning environment was considered to be inclusive (4.7 average), and the physical learning environment was considered to be satisfactory (4.6 average) even if some students did not appreciate the lecture halls in BioC (C216 and C213), and this should easily be arranged until next year.

Previous year's students have pointed out that it has been stressful and disorganized during the laboratory practice, it has often been so that the students have to start the next laboratory practice before ending the one they working with, which confused several students. This year we tested to divide the laboratory practice better, that lead to some idle time that was not appreciated by the students. Next year we will use the idle time during the laboratory practice more efficient, (queuing system) introduce some extra questions regarding the analytical methods, to work with during the spare time to raise the learning outcome.

The exercises was very much appreciated, as well as the laboratory practice and especially the project.

Until next year the schedule should be worked with a little more, so that the time is used more efficient. Some students thought that the course was to easy, and I thing that the exam could be improved in the designed so that the students got a better opportunity to show their knowledge.

I have perceive the students as well prepared for the course, engaged and very curious on the subject. The atmosphere in the classroom has been unbelievable good, the students have respected each other, and hushed if someone made more noise than appreciated which lead to a very good and silent working environment.

Student representatives comments

Kurssammanfattning "Analytisk naturproduktkemi"

Det sammanfattande betyget av kursen från studenterna som gjort kursutvärderingen var mycket god. De flesta upplevde kursen KE0065 som positiv och lärorik på så sätt att de fick material, information och undervisning presenterade till sig på ett bra och pedagogiskt sätt. En del har dock påpekat att laborationerna ej var planerade på ett bra sätt då man fick stressa sig igenom vissa moment för att hinna bli klar först så man inte behövde vänta. Schemat kunde också ha planerats bättre tidsmässigt då en del fann det frustrerande att tiderna ibland drog över rejält eller att man slutade långt innan planerat. Många anser även att kursboken ej var relevant då det fanns tillräckligt med information för att lära sig det kursen täckte. Skippa boken till nästa år anser några!

Allt som allt verkar de flesta mycket nöjda med kursen och kommentarer som "min absoluta favoritkurs under mina studier på SLU hittills" stärker detta.