



## Biokemi, fortsättningskurs KE0064, 30006.1718

7.5 Hp

Studietakt = 100%

Nivå och djup = Grund -

Kursledare = Peter Bozhkov

### Värderingsresultat

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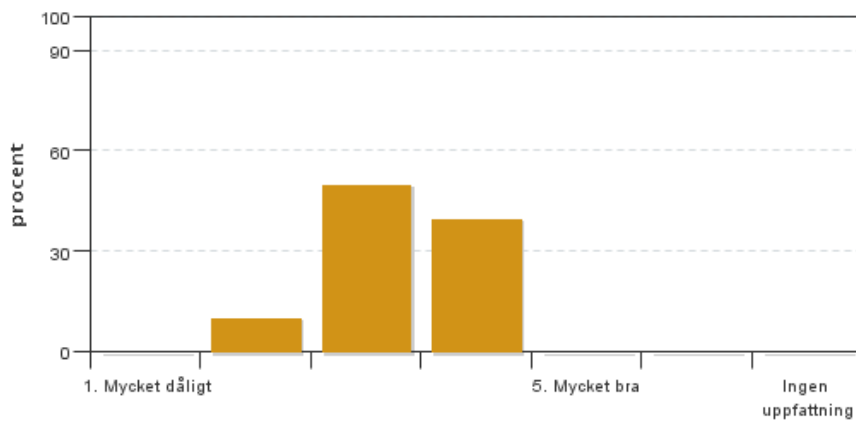
Värderingsperiod: 2018-03-06 - 2018-04-03

Antal svar	10
Studentantal	24
Svarsfrekvens	41 %

### Obligatoriska standardfrågor

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#### 1. Mitt helhetsintryck av kursen är:

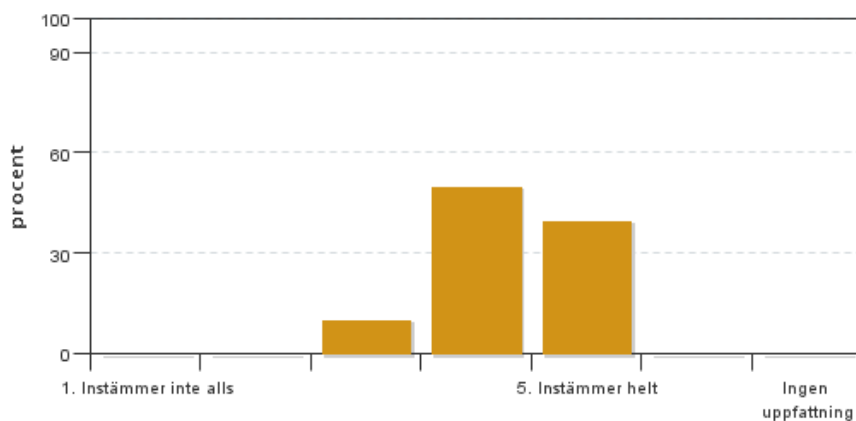


Antal svar: 10  
Medel: 3,3  
Median: 3

1: 0  
2: 1  
3: 5  
4: 4  
5: 0

Har ingen uppfattning: 0

#### 2. Jag anser att kursens innehåll hade en tydlig koppling till kursens lärandemål.

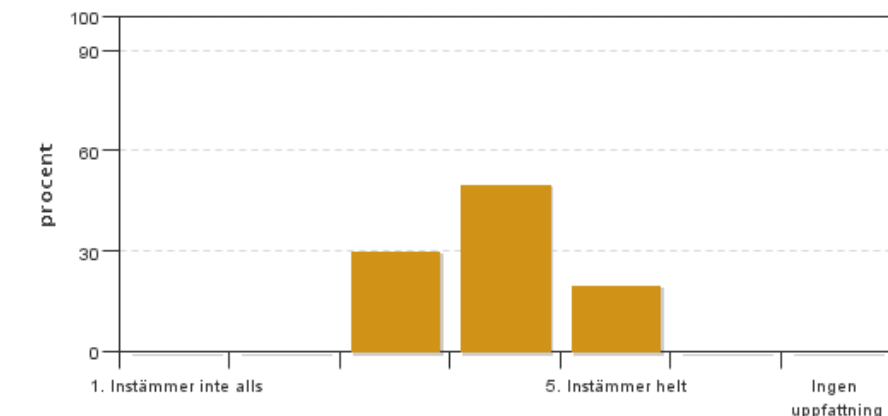


Antal svar: 10  
Medel: 4,3  
Median: 4

1: 0  
2: 0  
3: 1  
4: 5  
5: 4

Har ingen uppfattning: 0

**3. Mina förkunskaper var tillräckliga för att tillgodogöra mig kursen.**

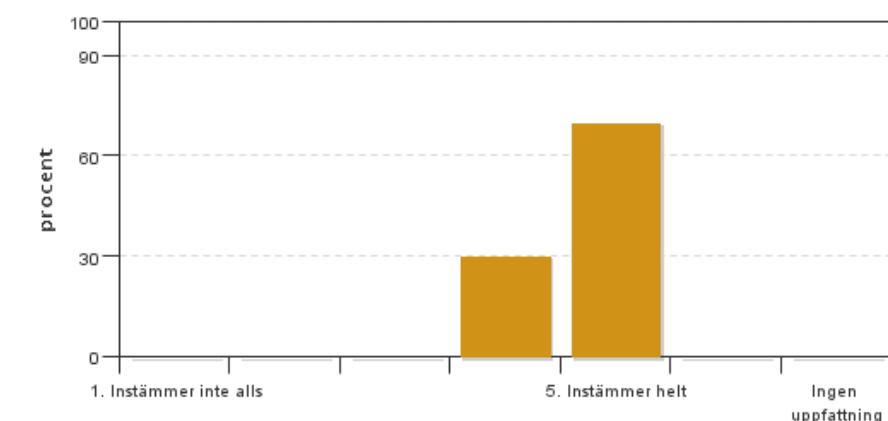


Antal svar: 10  
Medel: 3,9  
Median: 4

1: 0  
2: 0  
3: 3  
4: 5  
5: 2

Har ingen uppfattning: 0

**4. Jag anser att kursinformationen var lättillgänglig.**

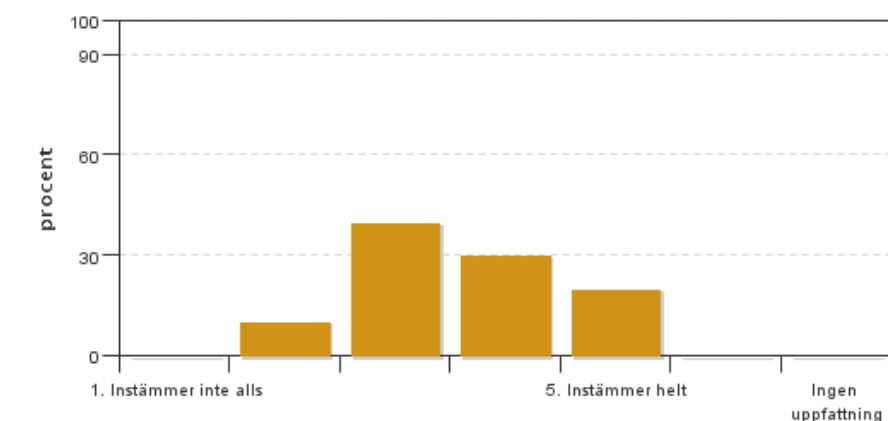


Antal svar: 10  
Medel: 4,7  
Median: 5

1: 0  
2: 0  
3: 0  
4: 3  
5: 7

Har ingen uppfattning: 0

**5. Kursens lärandemoment (föreläsningar, litteratur, övningar med mera) har stöttat mitt lärande.**

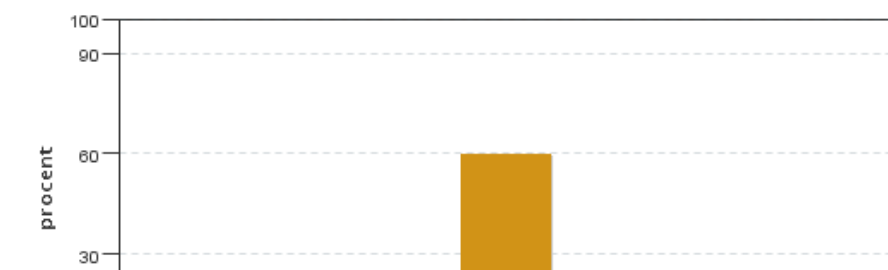


Antal svar: 10  
Medel: 3,6  
Median: 3

1: 0  
2: 1  
3: 4  
4: 3  
5: 2

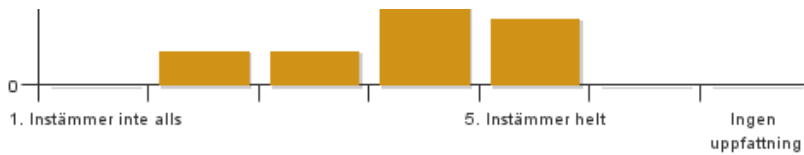
Har ingen uppfattning: 0

**6. Jag anser att den sociala lärmiljön har varit inkluderande där olika tankar respekterades.**



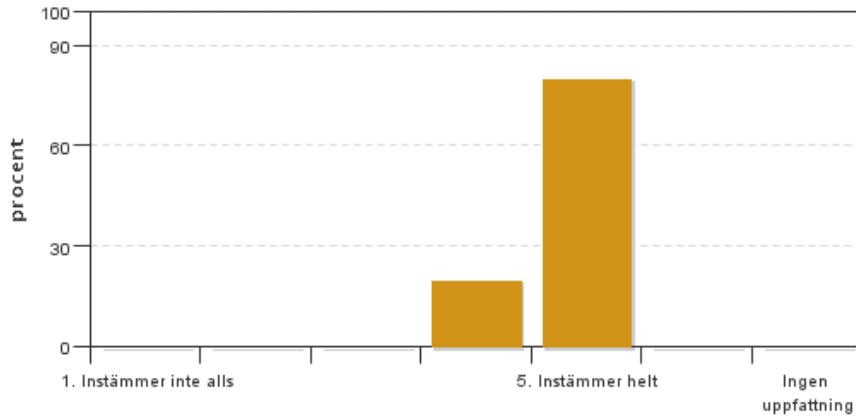
Antal svar: 10  
Medel: 3,9  
Median: 4

1: 0  
2: 1  
3: 1  
4: 6  
5: 2



Har ingen uppfattning: 0

**7. Jag anser att den fysiska lärmiljön (exempelvis lokaler och utrustning) var tillfredställande.**

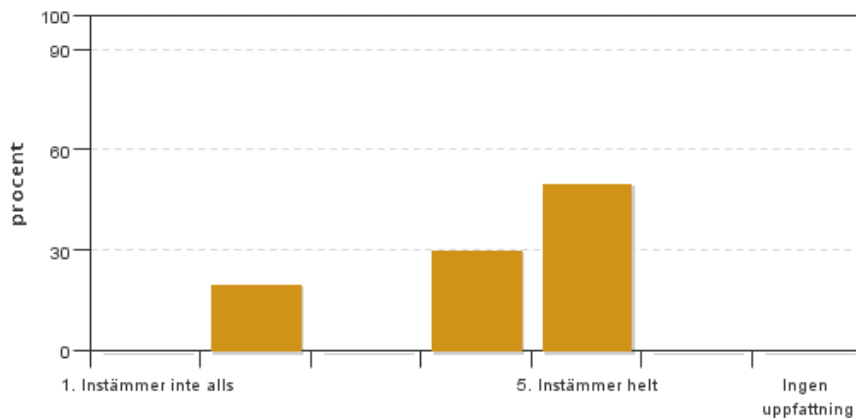


Antal svar: 10  
Medel: 4,8  
Median: 5

1: 0  
2: 0  
3: 0  
4: 2  
5: 8

Har ingen uppfattning: 0

**8. Examinationen/-erna gav mig möjlighet att visa vad jag lärt mig under kursen, se lärandemål.**

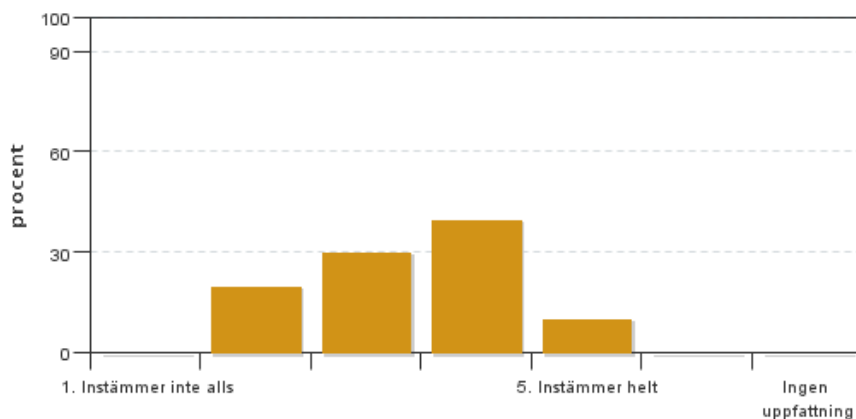


Antal svar: 10  
Medel: 4,1  
Median: 4

1: 0  
2: 2  
3: 0  
4: 3  
5: 5

Har ingen uppfattning: 0

**9. Jag anser att kursen har berört hållbar utveckling (miljömässig, social och/eller ekonomisk hållbarhet).**

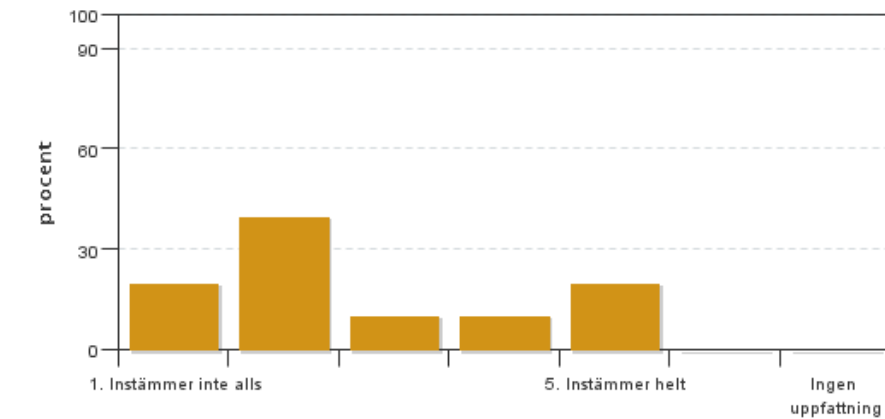


Antal svar: 10  
Medel: 3,4  
Median: 3

1: 0  
2: 2  
3: 3  
4: 4  
5: 1

Har ingen uppfattning: 0

**10. Jag anser att kursen har berört ett genus- och jämställdhetsperspektiv i innehåll och praktik (t. ex. perspektiv på ämnet, kurslitteratur, fördelning av taltid och förekomst av härskartekniker).**

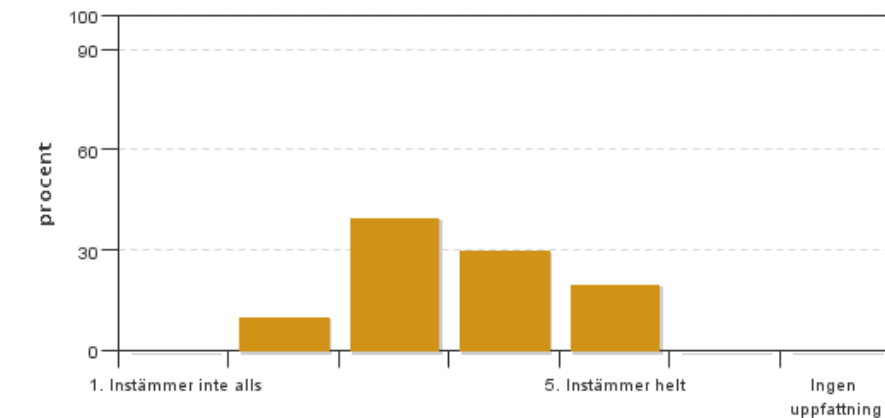


Antal svar: 10  
Medel: 2,7  
Median: 2

1: 2  
2: 4  
3: 1  
4: 1  
5: 2

Har ingen uppfattning: 0

### 11. Jag anser att kursen har berört internationella perspektiv.

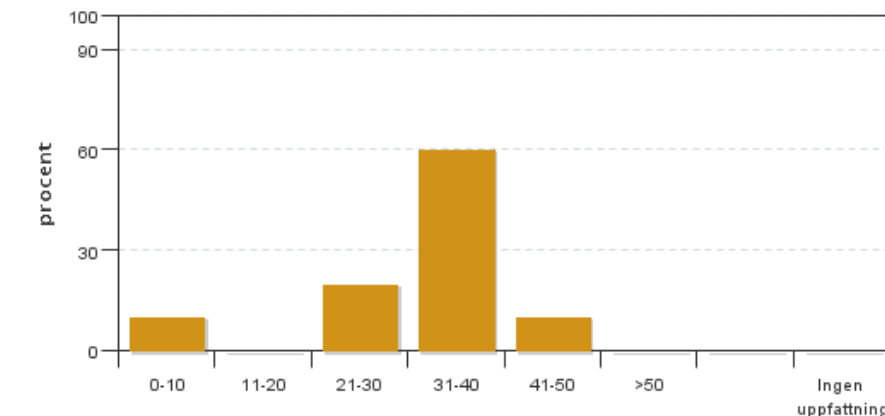


Antal svar: 10  
Medel: 3,6  
Median: 3

1: 0  
2: 1  
3: 4  
4: 3  
5: 2

Har ingen uppfattning: 0

### 12. Jag har i genomsnitt lagt ... timmar per vecka på kursen (inklusive schemalagd tid).



Antal svar: 10  
Medel: 31,0  
Median: 31-40

0-10: 1  
11-20: 0  
21-30: 2  
31-40: 6  
41-50: 1  
>50: 0

Har ingen uppfattning: 0

## Kursledarens kommentarer

I appreciate the students' reflections on the course and their constructive criticism. This is the first time when I organized this course. I did not make much changes compared with the previous year, and feel strongly that there is a large room to improve the contents and logistic.

I will begin with summarizing an action plan that we, teachers, are going to take next year to address the students' criticism. **Firstly**, the work load to prepare both lab report and seminar presentation, as well as to get ready for exam will be spread more evenly through the course. **Secondly**, students will be provided with study questions not on two occasions only, but continuously, throughout the course. **Thirdly**, the requirements for how to write lab report will be set in a strict manner. It is important to include in a schedule a brief seminar/lecture outlining good practice for presenting and discussing experimental results. This will be discussed with the teachers of KE0062 and KE0063.

Additional points that must be considered by changing syllabus and/or schedule:

1. Four computer exercises are far too heavy for students and should be reduced and revisited; actually one exercise on bioinformatics and one on protein structure would suffice. These exercises can be linked more coherently to the corresponding lectures.
2. Students and myself thoroughly enjoyed the seminar on 125 big questions in science. However, I feel that a more critical debrief is required, so that students from each presenting group could get specific recommendations from the teachers on what could and must be improved in the way of collecting, digesting and presenting information.
3. Interactive lectures when students could take more active part in learning would boost the course. At the same time, I believe that the syllabus of this course, as it is now, requires further optimization, so that comprehension of the subject would predominate over memorizing of collection of facts and names. We will strive to challenge this problem.

## **Studentrepresentantens kommentarer**

Studentrepresentanten har inte lämnat några kommentarer

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Kontakta support: [it-stod@slu.se](mailto:it-stod@slu.se) - 018-67 6600