



Cellbiologi BI1250, 40008.1718

7.5 Hp
Studietakt = 50%
Nivå och djup = Grund -
Kursledare = Chuanxin Sun

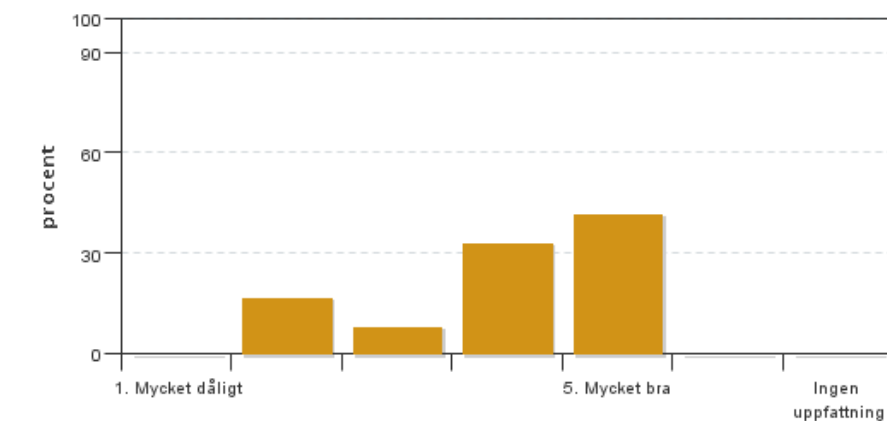
Värderingsresultat

Värderingsperiod: 2018-04-26 - 2018-05-10

Antal svar 12
Studentantal 24
Svarsfrekvens 50 %

Obligatoriska standardfrågor

1. Mitt helhetsintryck av kursen är:

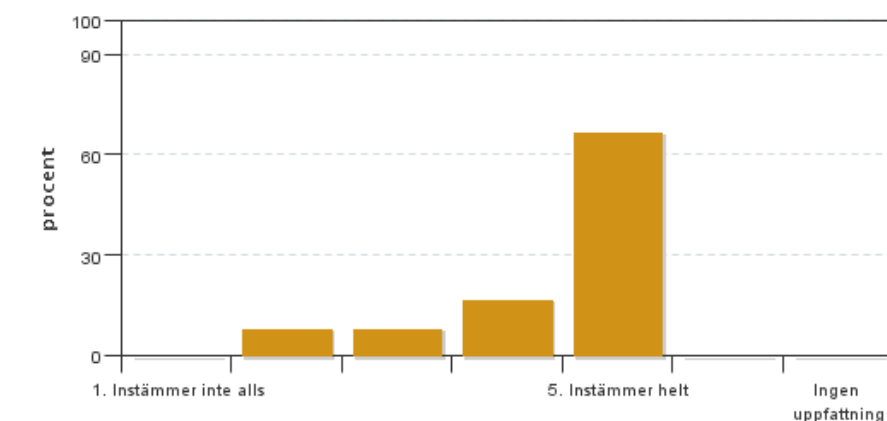


Antal svar: 12
Medel: 4,0
Median: 4

1: 0
2: 2
3: 1
4: 4
5: 5

Har ingen uppfattning: 0

2. Jag anser att kursens innehåll hade en tydlig koppling till kursens lärandemål.

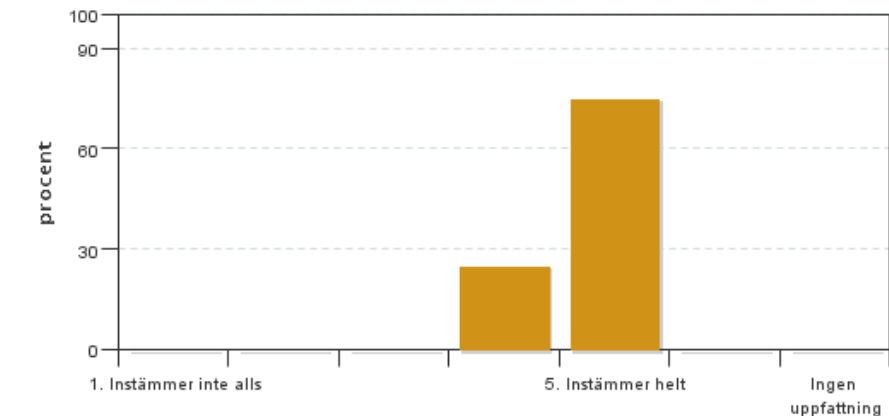


Antal svar: 12
Medel: 4,4
Median: 5

1: 0
2: 1
3: 1
4: 2
5: 8

Har ingen uppfattning: 0

3. Mina förkunskaper var tillräckliga för att tillgodogöra mig kursen.

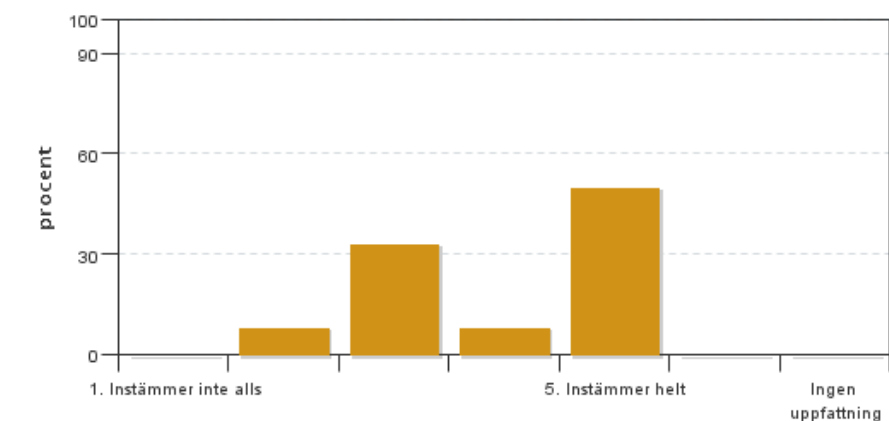


Antal svar: 12
Medel: 4,8
Median: 5

1: 0
2: 0
3: 0
4: 3
5: 9

Har ingen uppfattning: 0

4. Jag anser att kursinformationen var lättillgänglig.

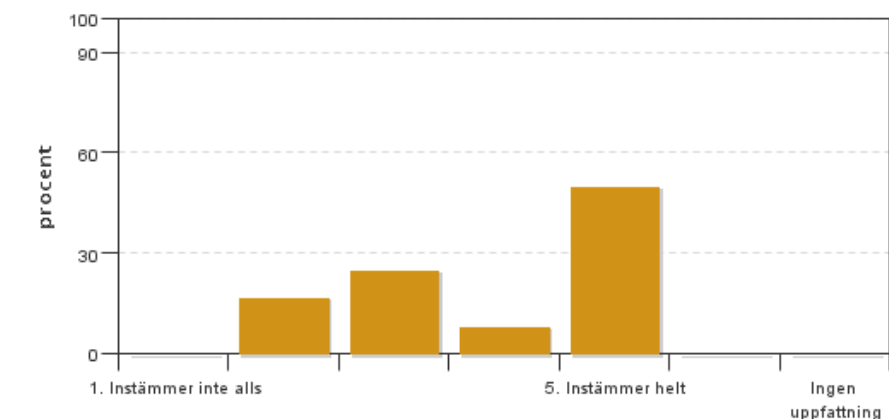


Antal svar: 12
Medel: 4,0
Median: 4

1: 0
2: 1
3: 4
4: 1
5: 6

Har ingen uppfattning: 0

5. Kursens lärandemoment (föreläsningar, litteratur, övningar med mera) har stöttat mitt lärande.

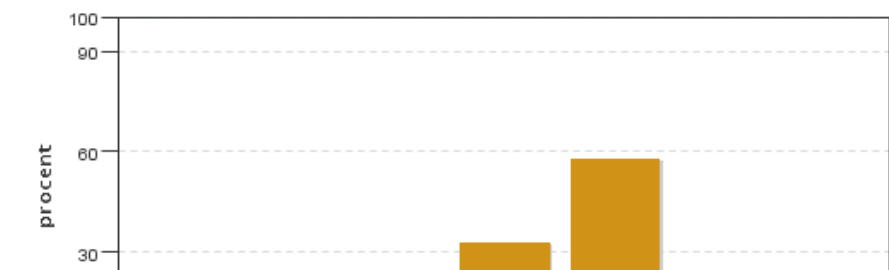


Antal svar: 12
Medel: 3,9
Median: 4

1: 0
2: 2
3: 3
4: 1
5: 6

Har ingen uppfattning: 0

6. Jag anser att den sociala lärmiljön har varit inkluderande där olika tankar respekterades.



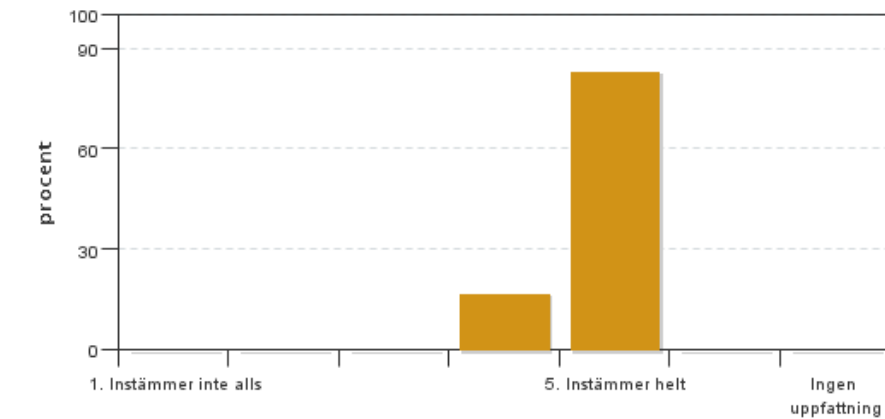
Antal svar: 12
Medel: 4,5
Median: 5

1: 0
2: 0
3: 1
4: 4
5: 7



Har ingen uppfattning: 0

7. Jag anser att den fysiska lärmiljön (exempelvis lokaler och utrustning) var tillfredställande.

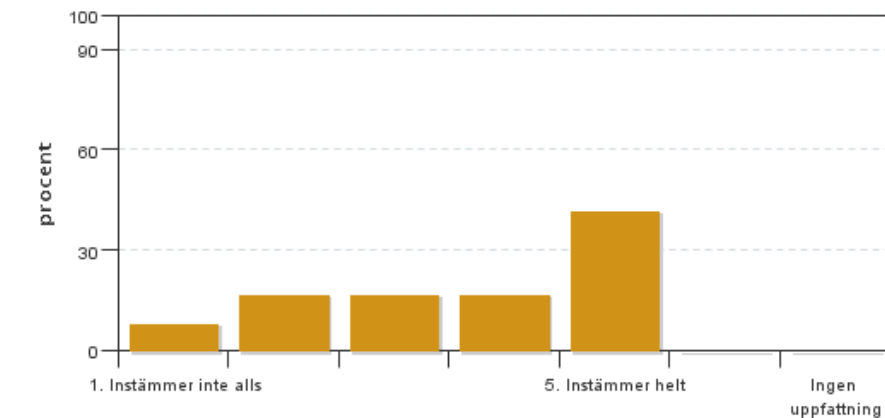


Antal svar: 12
Medel: 4,8
Median: 5

1: 0
2: 0
3: 0
4: 2
5: 10

Har ingen uppfattning: 0

8. Examinationen/-erna gav mig möjlighet att visa vad jag lärt mig under kursen, se lärandemål.

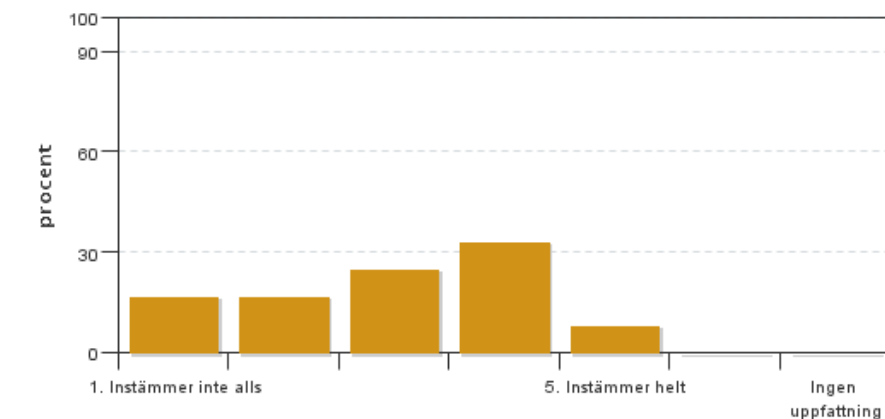


Antal svar: 12
Medel: 3,7
Median: 4

1: 1
2: 2
3: 2
4: 2
5: 5

Har ingen uppfattning: 0

9. Jag anser att kursen har berört hållbar utveckling (miljömässig, social och/eller ekonomisk hållbarhet).

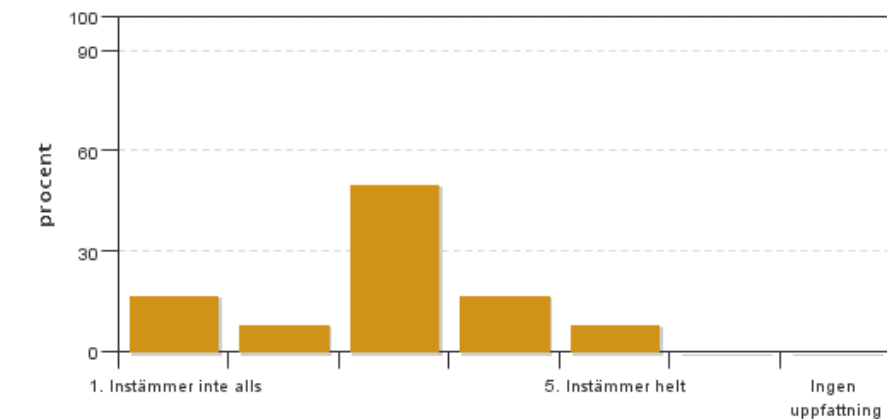


Antal svar: 12
Medel: 3,0
Median: 3

1: 2
2: 2
3: 3
4: 4
5: 1

Har ingen uppfattning: 0

10. Jag anser att kursen har berört internationella perspektiv.

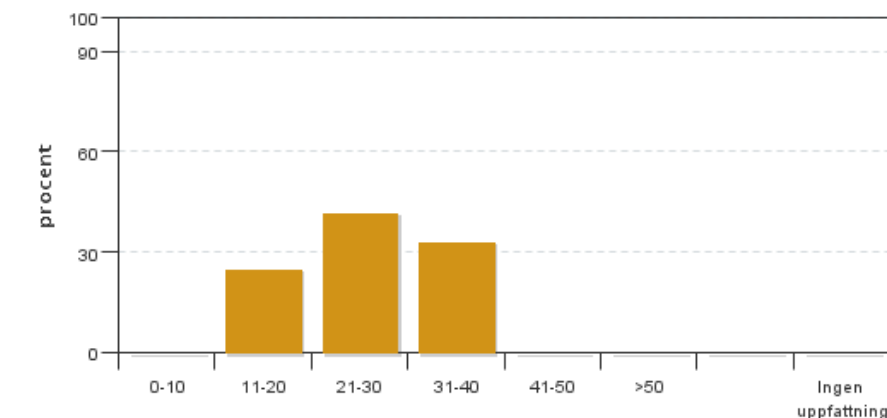


Antal svar: 12
 Medel: 2,9
 Median: 3

1: 2
 2: 1
 3: 6
 4: 2
 5: 1

Har ingen uppfattning: 0

11. Jag har i genomsnitt lagt ... timmar per vecka på kursen (inklusive schemalagd tid).

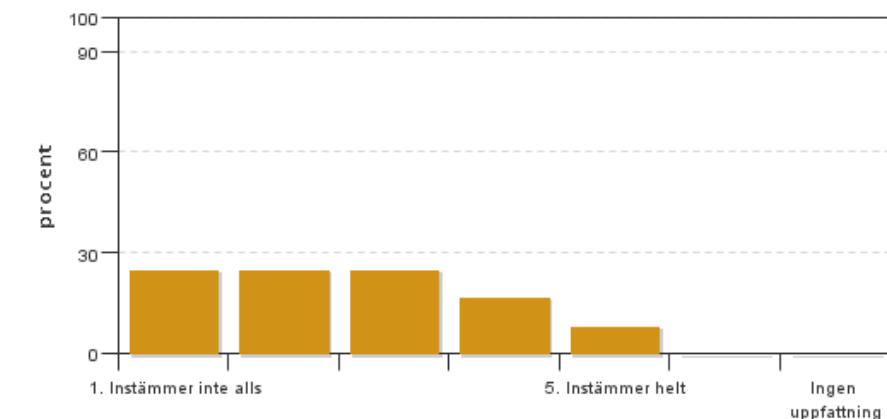


Antal svar: 12
 Medel: 25,8
 Median: 21-30

0-10: 0
 11-20: 3
 21-30: 5
 31-40: 4
 41-50: 0
 >50: 0

Har ingen uppfattning: 0

12. Jag anser att kursen har berört ett genus- och jämställdhetsperspektiv i innehåll och praktik (t. ex. perspektiv på ämnet, kurslitteratur, fördelning av taltid och förekomst av härskartekniker).



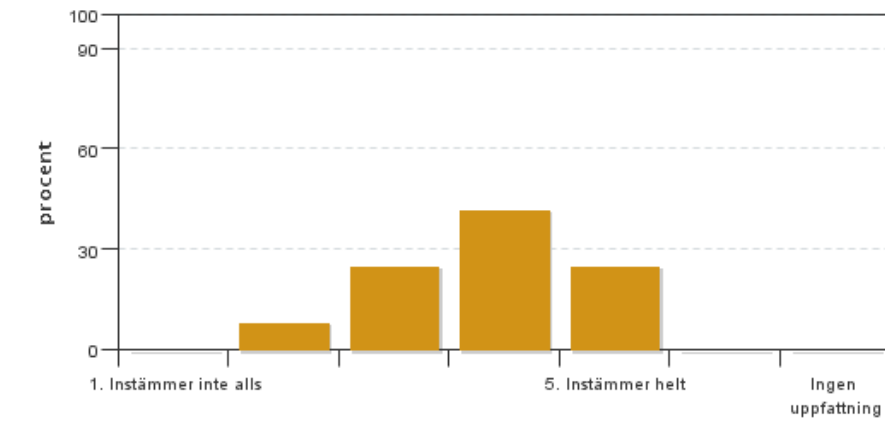
Antal svar: 12
 Medel: 2,6
 Median: 2

1: 3
 2: 3
 3: 3
 4: 2
 5: 1

Har ingen uppfattning: 0

Egna frågor

13. Jag upplever att jag har haft goda möjligheter att påverka pågående kurs, t.ex. avseende schema, arbetsformer etc.

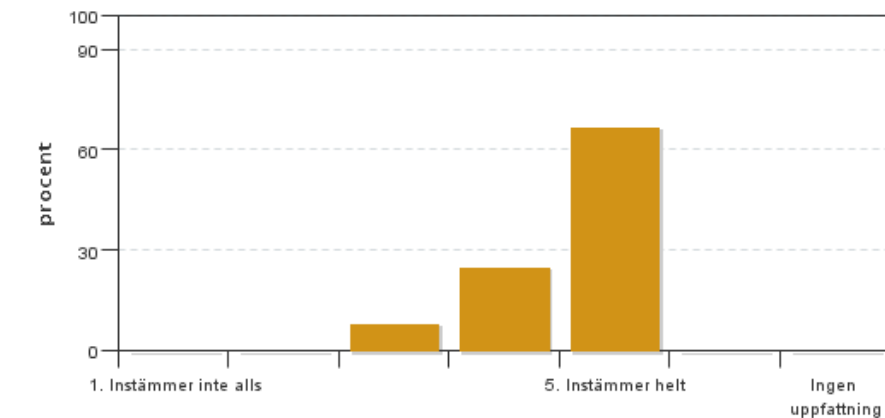


Antal svar: 12
 Medel: 3,8
 Median: 4

1: 0
 2: 1
 3: 3
 4: 5
 5: 3

Har ingen uppfattning: 0

14. Jag har blivit väl bemött av lärare och assistenter under kursens gång.

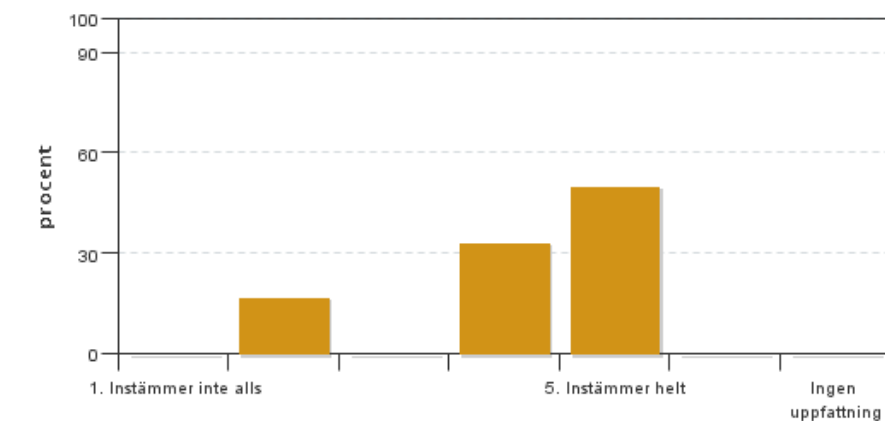


Antal svar: 12
 Medel: 4,6
 Median: 5

1: 0
 2: 0
 3: 1
 4: 3
 5: 8

Har ingen uppfattning: 0

15. Läroboken har varit bra och lämplig för denna kurs.

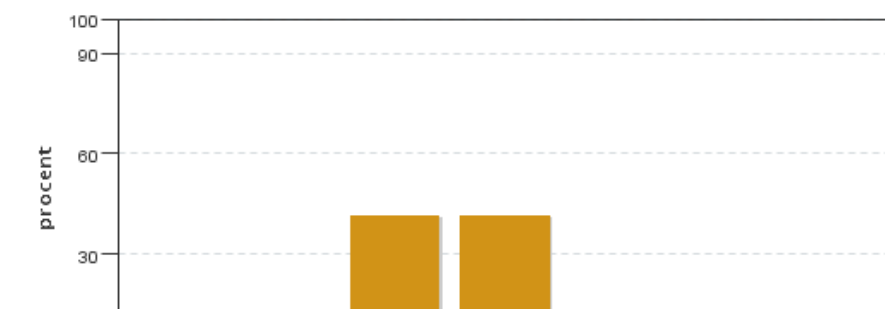


Antal svar: 12
 Medel: 4,2
 Median: 4,5

1: 0
 2: 2
 3: 0
 4: 4
 5: 6

Har ingen uppfattning: 0

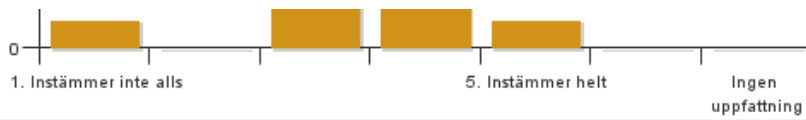
16. Jag har personligen varit mycket ambitiös och engagerad under kursens gång.



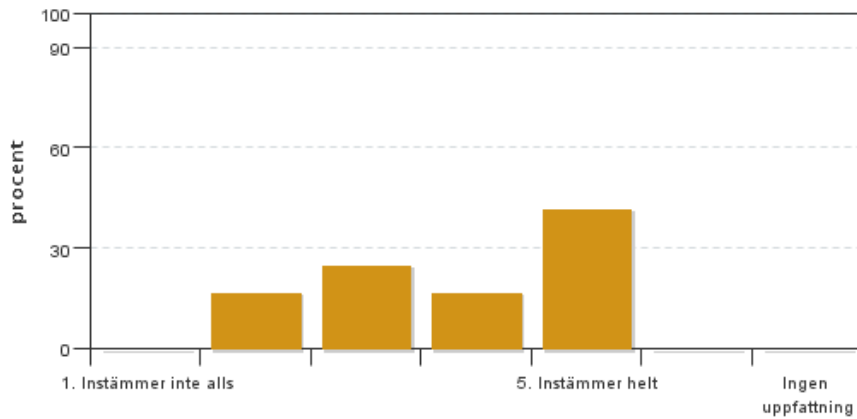
Antal svar: 12
 Medel: 3,4
 Median: 3,5

1: 1
 2: 0
 3: 5
 4: 5
 5: 1

Har ingen uppfattning: 0



17. Föreläsningarna har varit intressanta och givande (klargör vilken föreläsning eventuella kommentarer avser).

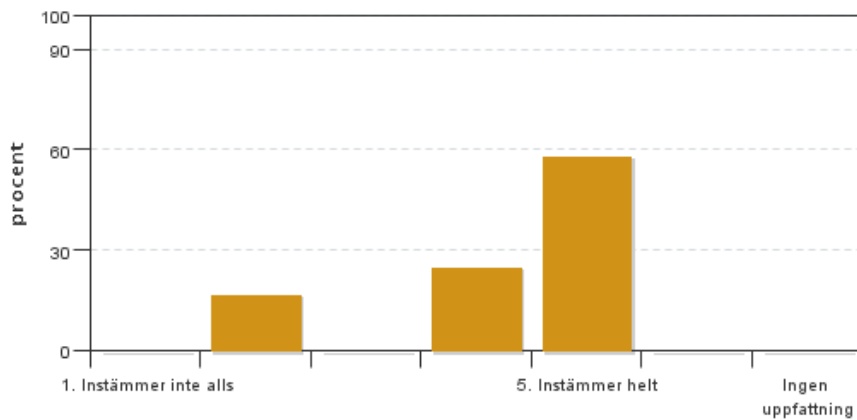


Antal svar: 12
Medel: 3,8
Median: 4

1: 0
2: 2
3: 3
4: 2
5: 5

Har ingen uppfattning: 0

18. Laborationerna har varit mycket intressanta, givande och fungerat väl organisatoriskt.

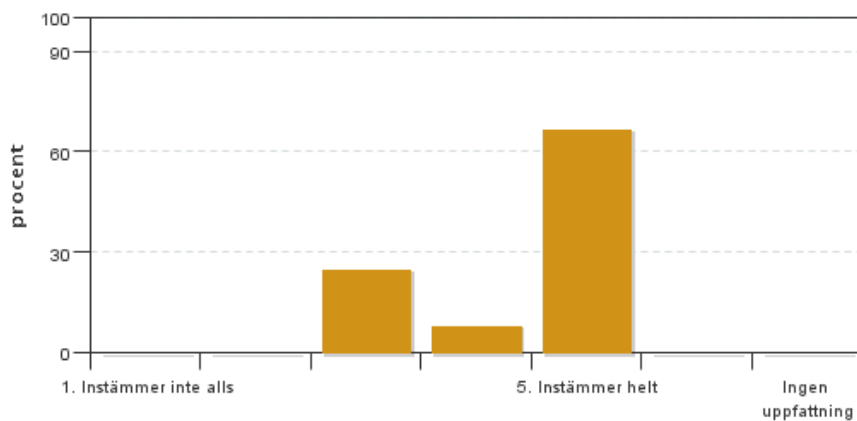


Antal svar: 12
Medel: 4,3
Median: 5

1: 0
2: 2
3: 0
4: 3
5: 7

Har ingen uppfattning: 0

19. Kursens organisation har varit tydlig (t.ex. schema har stämt, jag har vetat vad jag skall göra och när det skall vara klart)

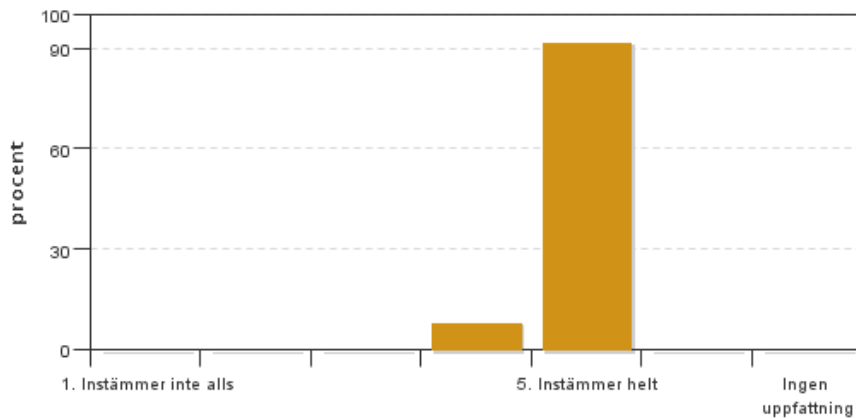


Antal svar: 12
Medel: 4,4
Median: 5

1: 0
2: 0
3: 3
4: 1
5: 8

Har ingen uppfattning: 0

20. Jag har haft tillräckligt med egen tid för att klara av obligatoriska moment och inläsning på ett bra sätt.

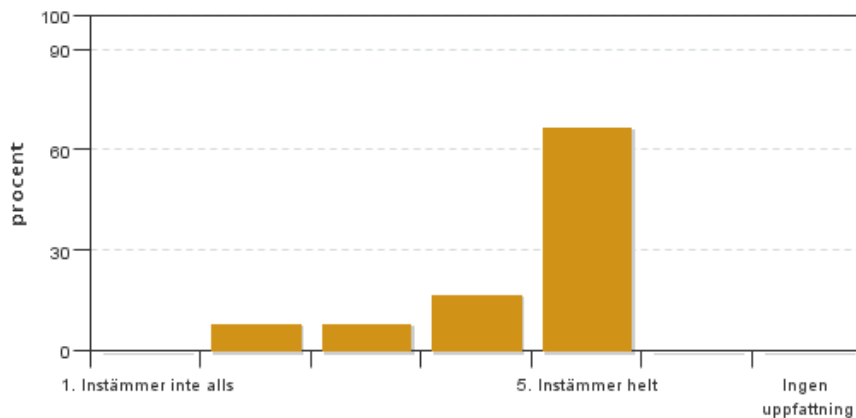


Antal svar: 12
 Medel: 4,9
 Median: 5

1: 0
 2: 0
 3: 0
 4: 1
 5: 11

Har ingen uppfattning: 0

21. Gruppövningarna var intressanta och givande.

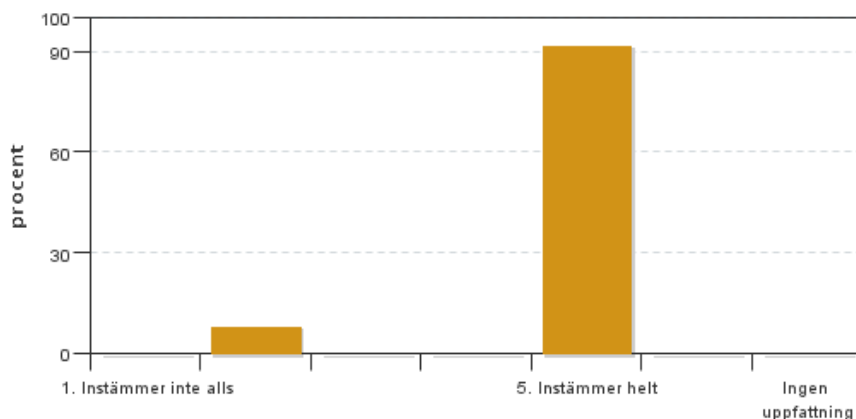


Antal svar: 12
 Medel: 4,4
 Median: 5

1: 0
 2: 1
 3: 1
 4: 2
 5: 8

Har ingen uppfattning: 0

22. Jag har trivts i gruppen/klassen under kursens gång och tycker det har varit en trygg och positiv stämning under de olika aktiviteterna.



Antal svar: 12
 Medel: 4,8
 Median: 5

1: 0
 2: 1
 3: 0
 4: 0
 5: 11

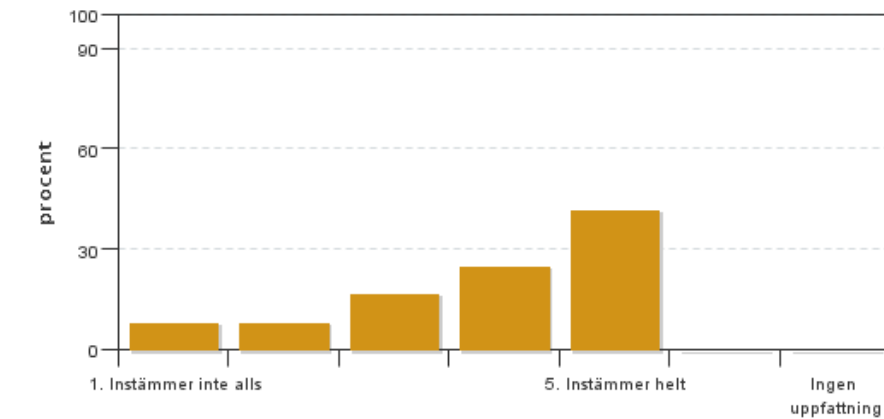
Har ingen uppfattning: 0

23. Det här är ett konstruktivt förslag som skulle kunna göra kursen bättre.

23. Vad har du upplevt som mest positivt under kursen?

23. Vad har du upplevt som mest negativt under kursen?

23. Salstentan i slutet på kursen höll en lagom nivå och tog upp centrala delar av kursinnehållet.



Antal svar: 12
 Medel: 3,8
 Median: 4

1: 1
 2: 1
 3: 2
 4: 3
 5: 5

Har ingen uppfattning: 0

Kursledarens kommentarer

Comments regarding the evaluation:

As most of the students agreed, the course was good.

They especially commented on that:

1. The lab teachers were good
2. The course leader was nice
3. Good information from the course leader except Fronter
4. Lectures 9 and 10 were good
5. Exercise 1 was good
6. The physical course environment was good

They complained about:

1. The course communication should be either only by emails or only by Fronter, NOT both, which made sometimes confusing. They suggested that the Fronter pages should be more organized.
2. The English part of the course was sometimes difficult to understand
3. Some lecture levels were too low
4. More female teachers are required for the course
5. The four questions to every lecture were not focused to the lecture content
6. Some lectures were overlapped
7. Some lectures need to be improved
8. Divide even smaller groups for exercises
9. Too little discussions in the class

For the course next year

1. We may only use emails or Fronter as a communication tool, maybe emails because we need email communications anyway
2. We have invited many English-speaking teachers on the course; it is difficult to overcome the language problem. Since SLU is a two-language University, we might have to maintain the two languages on the course
3. I will ask the corresponding teachers to increase lecture levels for the course next year
4. I will discuss with our study-director and see if we can recruit/exchange with some female teachers
5. For me only four questions cannot represent a lecture. For the course next year, we will see how to highlight the lecture content
6. This year at least two teachers were new. The ppt slides and lecture content should/need be more reorganized somewhat.

Studentrepresentantens kommentarer

The response rate of the course evaluation was 50 % and this is a summary of the participating students' comments about the course.

Overall impression of the course was good. There were comments that it felt a bit difficult with many different lecturers, with different subjects. Sometimes the same topic and information could be mentioned in several lectures. One student also mentioned some struggle with both English and Swedish, especially in the final exam.

Generally, the students thought that the content of the course was clearly linked to the learning objectives and that their basic knowledge was sufficient to accommodate the course.

Regarding the accessibility of the course information most of the student received all necessary information. Several students thought that the Fronter page was unorganized, containing old material and old schedules. After informing the course coordinator, the Fronter page became much better, but that was not until the last part of the course. The email corresponding was working well and made new information easy accessed. Using both Fronter and email was confusing and difficult, according to some students, because in made it difficult to get hold of the right information. The course coordinator did a great job and showed interest for the students in the class.

Regarding the lectures several students thought that some lecturers repeated information from other lecturers, the different lecturers talked about same things. Sometimes the lectures didn't feel connected to each other. In some lectures there were only facts mentioned, and there was a lack of connections to other topics and relationship with other functions etc. There was a comment that it would have been better with fewer lecturers to keep the different lectures more understandable. Several students mentioned that they liked the hand-outs provided for each lecture, it made it easier to understand and follow the lectures. The lectures overall were on a good level and interesting due to several students, but one student also mentioned that the level was too easy for us. There was also a comment about the "four questions" connected to each lecture, and that some of them didn't feel connected to the lecture.

The environment has been open for thoughts, but there could be more discussions. There were comments about students wanting support from teachers to discuss and detect the group, when quiet and shy, and maybe guide the discussion. Most of the students think there is a need of more female lecturers since there was only one. One comment about the physical environment was a request of coat hangers and the possibility to stand up, and take notes, during lecture. There is also one comment about a request for waste separation in the lab rooms.

There were some comments about the final examination. One student felt that many questions were difficult to understand, and some questions needed a bit too much details, e.g. specific numbers. One student commented that it was hard to know what to focus on to prepare for the examination, that the question received from each lecture was sometimes not connected to the learning goals and the answers were also a bit hard to understand. The questions were difficult.

It was a good atmosphere during the labs and the lab teachers received a lot of positive feedback. The students thought that the teachers gave a lot of support and encouraged in a good and fun way. One comment about the lab was that there would have been good with some background information, maybe a lecture before, mentioning the upcoming techniques and information about growing cells in a laboratory. One comment about the lab was also that there would have been nice with example data to understand the lab better, since the experiment didn't succeed.

The group exercises were interesting and meaningful. Many students liked the first group exercise, the ethics exercise, especially because there was a good discussion and it made it easier to understand the complexity in the subject. The second group exercise was a good exercise, but a suggestion for next time is to divide the class into smaller groups to discuss the questions and then discuss the whole class together.

Almost all of the students enjoyed the group and thought that the atmosphere was positive during the different activities in the course. One student commented that there is a lack of discussion climate in the group.

Some constructive suggestions:

- More background information before the lab or postpone the lab some weeks later in the schedule of the course
- Better structure of Fronter
- More group exercises, with smaller groups
- Better structure of day 1 on lab
- More women
- Access to answers for questions and old exams earlier
- Fewer lecturers, or more cooperation and communication between different lecturers, to avoid unnecessary repeats
- Example data for the lab, or time to do the experiment again to understand better

Positive about the course:

- The course coordinator has been very keen to take care of the class, good commitment
- The labs were good
- Well-structured and easy to follow the schedule
- The "four questions" for each lecture to help the students follow the goals for each lecture and teacher
- The provided material, such as handouts
- The source of material, old exams etc.
- The ethics exercise

Negative about the course:

- The Fronter page
- Going through the exam the day after, it would have been better to do it after receiving the results
- The answers for the "four questions" were a bit sloppy, and hard to understand
- Too easy lab and some lectures were too easy

- Very few (only one) women involved in the course, especially when the majority of the class is women, and students miss women models in the university world, both in forms of teachers and PhD students in labs
- Some language difficulties, especially in the printed materials and questions

Kontakta support: it-stod@slu.se - 018-67 6600