



## Genetic diversity and plant breeding BI1103, 20003.1718

15 Hp

Studietakt = 100%

Nivå och djup = Avancerad

Kursledare = Ann-Christin Rönnberg Wästljung

### Värderingsresultat

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Värderingsperiod: 2017-12-31 - 2018-01-28

Antal svar 10

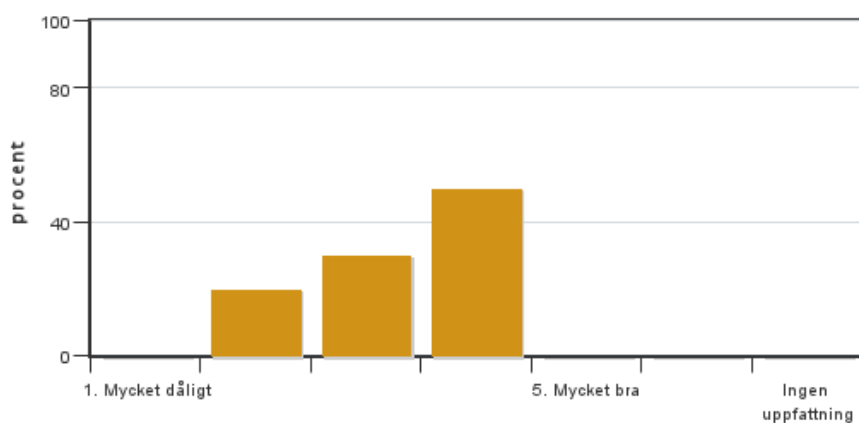
Studentantal 10

Svarsfrekvens 100 %

### Obligatoriska standardfrågor

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#### 1. Mitt helhetsintryck av kursen är:



Antal svar: 10

Medel: 3,3

Median: 3

1: 0

2: 2

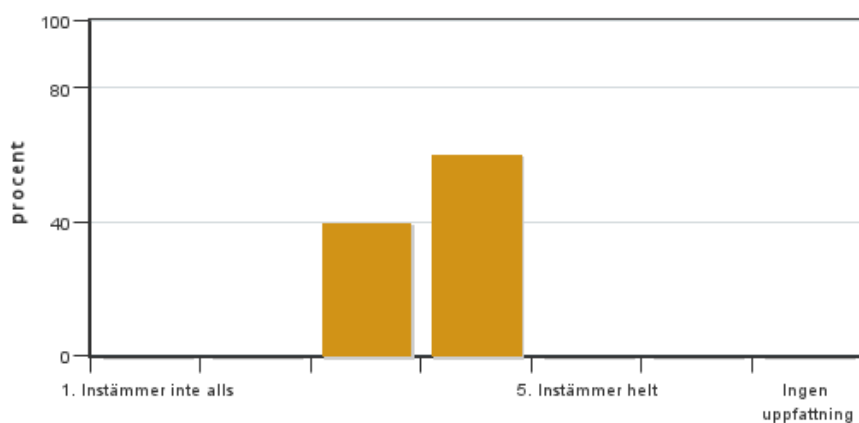
3: 3

4: 5

5: 0

Har ingen uppfattning: 0

#### 2. Jag anser att kursens innehåll hade en tydlig koppling till kursens lärandemål.



Antal svar: 10

Medel: 3,6

Median: 4

1: 0

2: 0

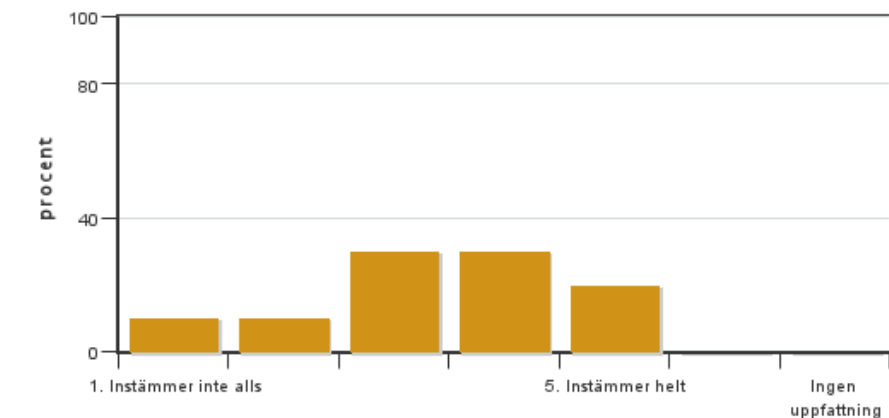
3: 4

4: 6

5: 0

Har ingen uppfattning: 0

**3. Mina förkunskaper var tillräckliga för att tillgodogöra mig kursen.**

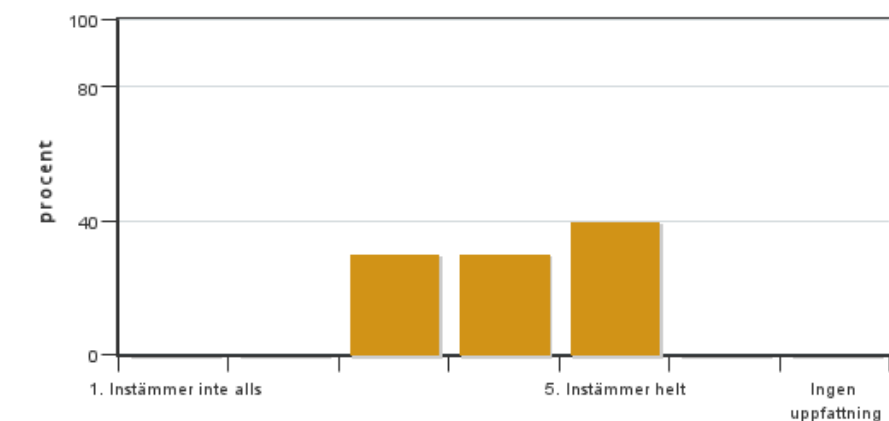


Antal svar: 10  
Medel: 3,4  
Median: 3

1: 1  
2: 1  
3: 3  
4: 3  
5: 2

Har ingen uppfattning: 0

**4. Jag anser att kursinformationen var lättillgänglig.**

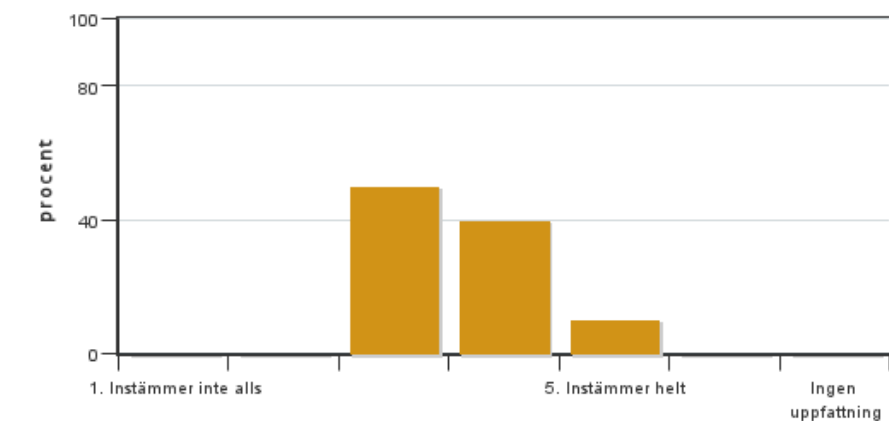


Antal svar: 10  
Medel: 4,1  
Median: 4

1: 0  
2: 0  
3: 3  
4: 3  
5: 4

Har ingen uppfattning: 0

**5. Kursens lärandemoment (föreläsningar, litteratur, övningar med mera) har stöttat mitt lärande.**

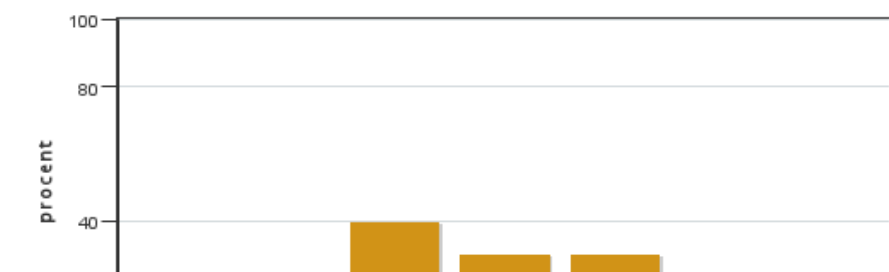


Antal svar: 10  
Medel: 3,6  
Median: 3

1: 0  
2: 0  
3: 5  
4: 4  
5: 1

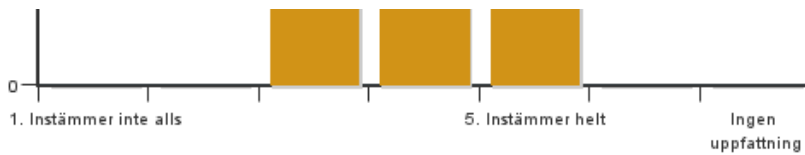
Har ingen uppfattning: 0

**6. Jag anser att den sociala lärmiljön har varit inkluderande där olika tankar respekterades.**



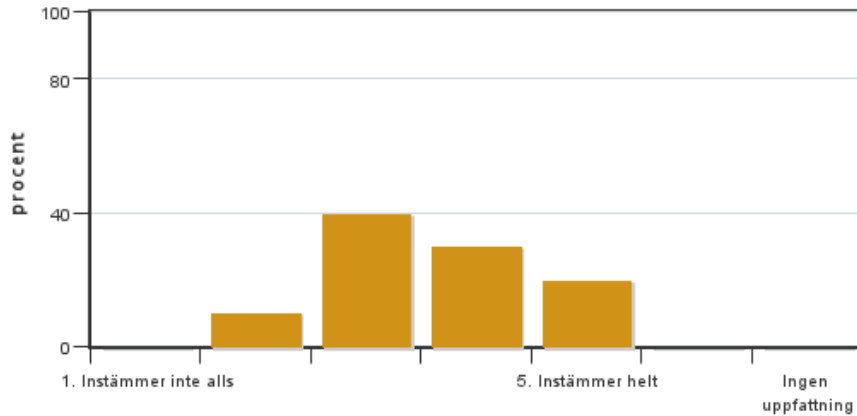
Antal svar: 10  
Medel: 3,9  
Median: 4

1: 0  
2: 0  
3: 4  
4: 3  
5: 3



Har ingen uppfattning: 0

**7. Jag anser att den fysiska lärmiljön (exempelvis lokaler och utrustning) var tillfredställande.**

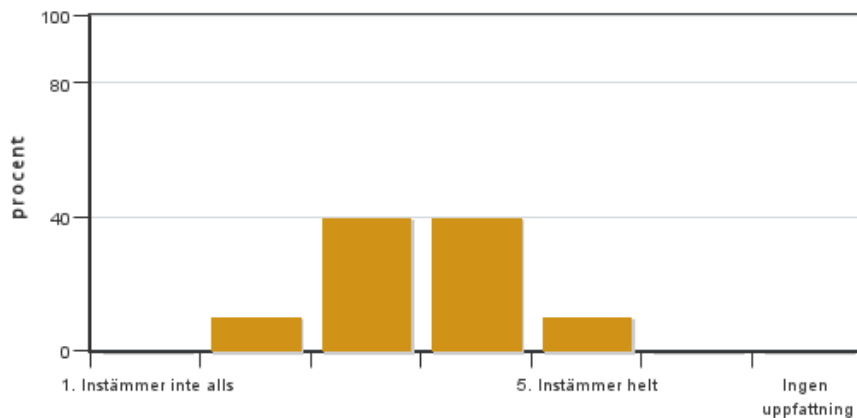


Antal svar: 10  
Medel: 3,6  
Median: 3

1: 0  
2: 1  
3: 4  
4: 3  
5: 2

Har ingen uppfattning: 0

**8. Examinationen/-erna gav mig möjlighet att visa vad jag lärt mig under kursen, se lärandemål.**

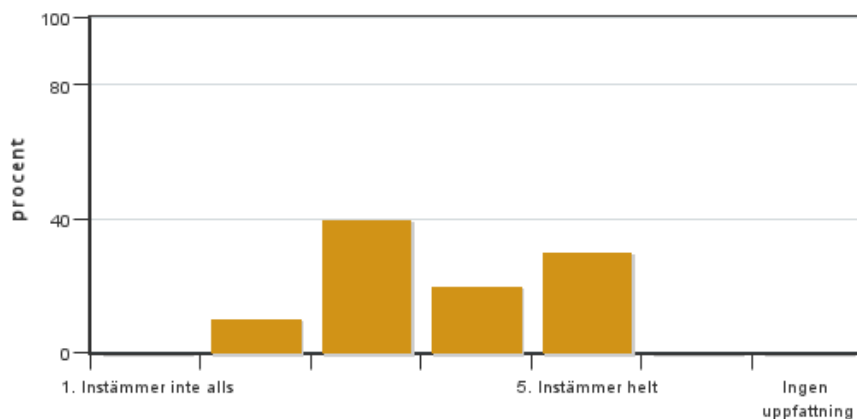


Antal svar: 10  
Medel: 3,5  
Median: 3

1: 0  
2: 1  
3: 4  
4: 4  
5: 1

Har ingen uppfattning: 0

**9. Jag anser att kursen har berört hållbar utveckling (miljömässig, social och/eller ekonomisk hållbarhet).**

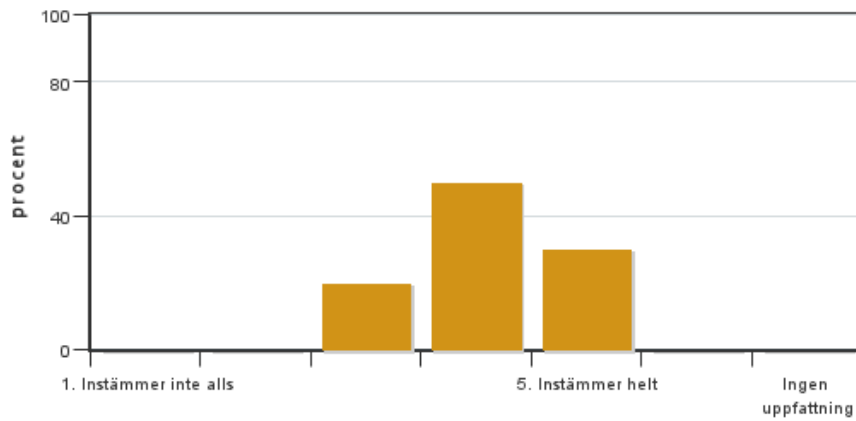


Antal svar: 10  
Medel: 3,7  
Median: 3

1: 0  
2: 1  
3: 4  
4: 2  
5: 3

Har ingen uppfattning: 0

**10. Jag anser att kursen har berört ett genus- och jämställdhetsperspektiv i innehåll och praktik (t. ex. perspektiv på ämnet, kurslitteratur, fördelning av taltid och förekomst av härskartekniker).**

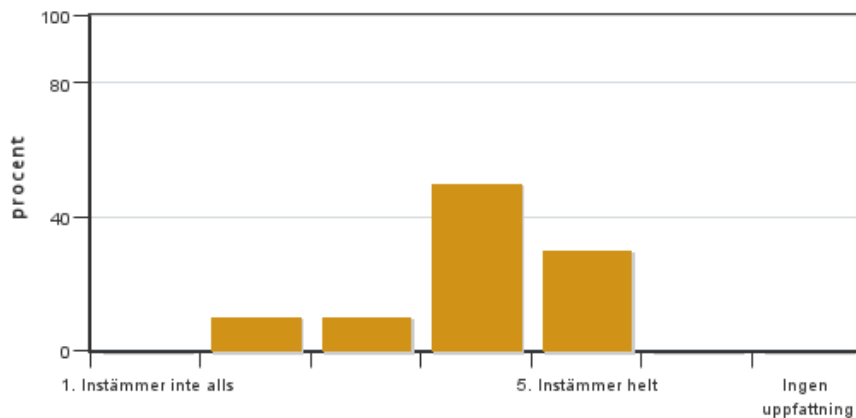


Antal svar: 10  
 Medel: 4,1  
 Median: 4

1: 0  
 2: 0  
 3: 2  
 4: 5  
 5: 3

Har ingen uppfattning: 0

### 11. Jag anser att kursen har berört internationella perspektiv.

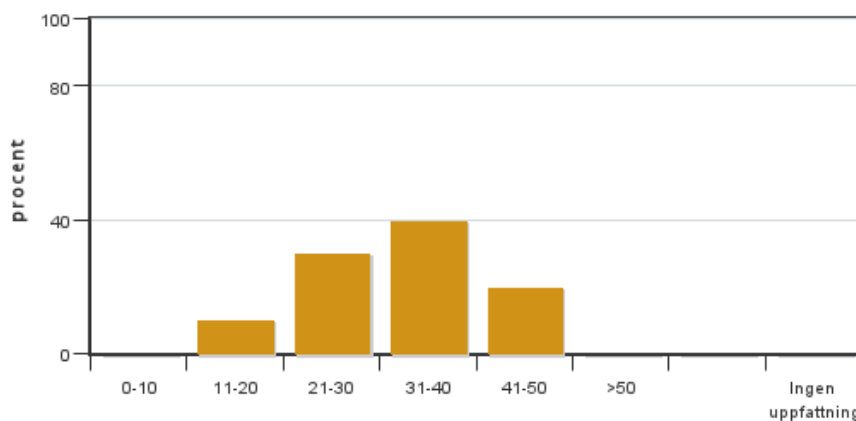


Antal svar: 10  
 Medel: 4,0  
 Median: 4

1: 0  
 2: 1  
 3: 1  
 4: 5  
 5: 3

Har ingen uppfattning: 0

### 12. Jag har i genomsnitt lagt ... timmar per vecka på kursen (inklusive schemalagd tid).



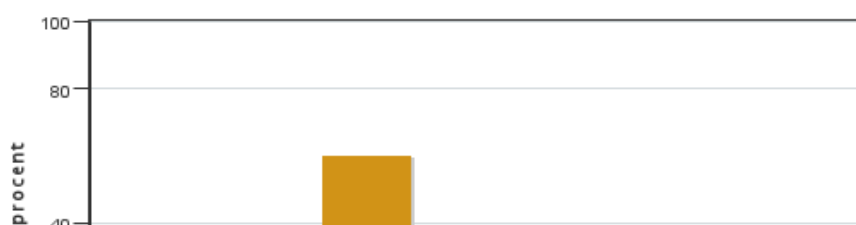
Antal svar: 10  
 Medel: 32,0  
 Median: 31-40

0-10: 0  
 11-20: 1  
 21-30: 3  
 31-40: 4  
 41-50: 2  
 >50: 0

Har ingen uppfattning: 0

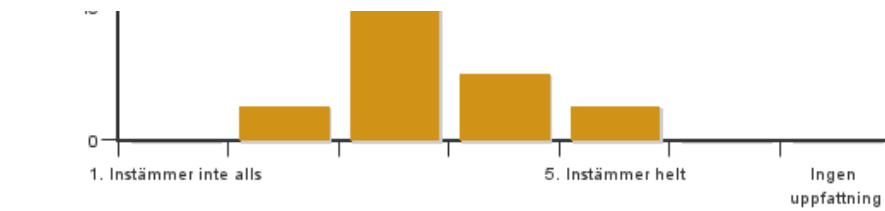
## Egna frågor

### 13. Litterature (papers, book chapters) and study material have been relevant for the course.



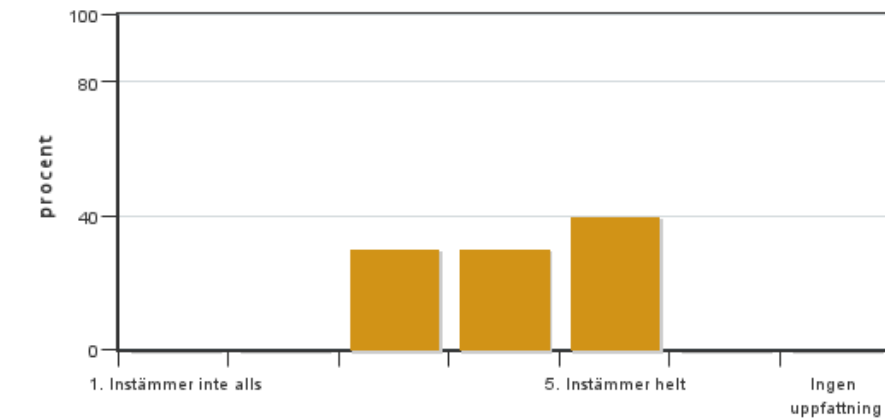
Antal svar: 10  
 Medel: 3,3  
 Median: 3

1: 0  
 2: 1  
 3: 6



4: 2  
5: 1  
Har ingen uppfattning: 0

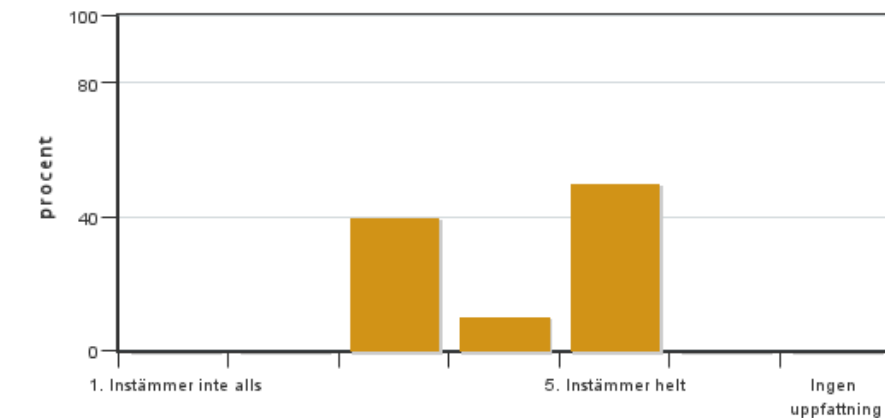
**14. I think the teachers at the course have taken an active interest in their subjects and of the teaching.**



Antal svar: 10  
Medel: 4,1  
Median: 4  
1: 0  
2: 0  
3: 3  
4: 3  
5: 4  
Har ingen uppfattning: 0

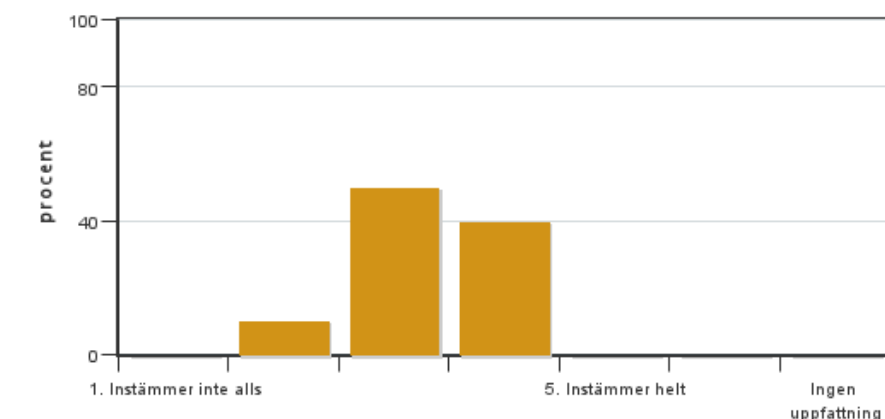
**15. Is there anything you have been especially satisfied with or unsatisfied with during the course? If so, what?**

**15. I think that the literature project was rewarding and I learnt a lot**



Antal svar: 10  
Medel: 4,1  
Median: 4  
1: 0  
2: 0  
3: 4  
4: 1  
5: 5  
Har ingen uppfattning: 0

**16. The lab project (green house, wet lab and computer lab) was very interesting and I learnt many new things**



Antal svar: 10  
Medel: 3,3  
Median: 3  
1: 0  
2: 1  
3: 5  
4: 4  
5: 0  
Har ingen uppfattning: 0

**17. Any comments and/or suggestions for improvement on any of the different parts of the course (population genetics, plant domestication, quantitative genetics, breeding methods for cross and self-pollinators, seed certification, international breeding, demo: transformation, polyploidy, hybrid breeding, breeding for disease resistance and stress tolerance, breeding for virus resistance, genotype-phenotype associations, QTL mapping, GMO, genomics)**

## Kursledarens kommentarer

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Ten students attended the course and all of them did the course evaluation. The overall impression of the course was a bit above the mean on the scale (mean 3.3 on a scale between 1-5 where 5 is the best).

The students thought that the course content had quite clear links to the learning objectives (mean 3,6) and various course component had supported their learning (mean 3.6). One student specifically liked the video lecture but not so much the group works. The course covered the sustainability issues (mean 3.7) and international perspective (mean 4.0).

Social learning environment was ranked very good (mean 3.9) and also the physical learning environment was most of the time satisfactory (mean 3.6) even though some of the students were disappointed of the access in the lab and that parts of the lab could not be run again. Most of the students thought that the teachers took an active interest in their subjects (mean 4.1). Overall the students thought that the examination quite well gave them opportunities to show what they have learnt during the course (mean 3.5).

Most of the course literature is based on articles, which was liked by the students, but for some of the lectures a course book was used. This year we included more articles and reduced parts from the text book but still the student did not like the selected parts of the book, especially not the breeding methods parts. For coming years, especially the breeding methods part of the course needs to find other relevant literature. Also, the group work regarding the breeding methods was not liked by one student that thought that it could have been taught in a better way, this has to be considered for next course.

The lab project of the course was graded a bit above the mean on the scale (mean 3.3), one student thought that some things were to basic and repetitive and there were some complaints about the organization of the lab. Unfortunately, one of the lab instructors went sick the day before the lab and this was probably the reason for the complaint.

The literature project during the course was much appreciated and most of the students thought that they learnt a lot (mean 4.1).

Ann Christin Rönnberg-Wästljung

## Studentrepresentantens kommentarer

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Studentrepresentanten har inte lämnat några kommentarer