



Integrated Pest Management in Sustainable Production Systems BI1267, 10145.1617

15 Hp
Pace of study = 100%
Education cycle = Advanced -
Course leader = Laura Grenville-Briggs Didymus

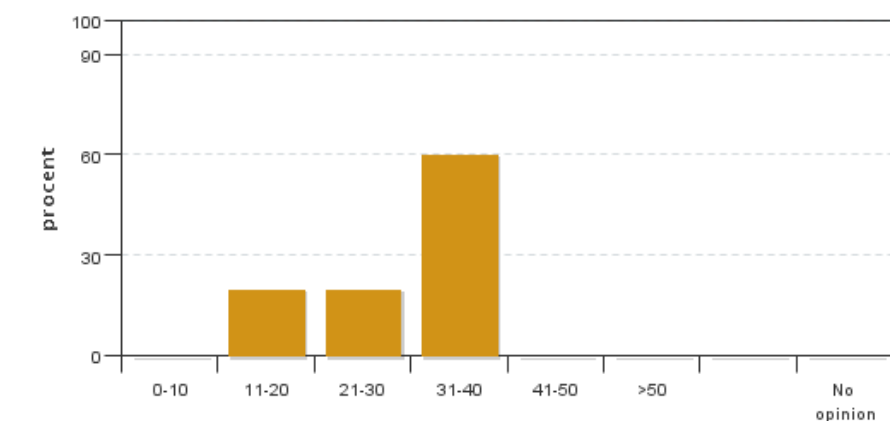
Evaluation report

Evaluation period: 2016-11-07 - 2016-11-14

Answers 5
Number of students 10
Answer frequency 50 %

Mandatory standard questions

1. How many hours per week have you on average spent on the course, including scheduled time?

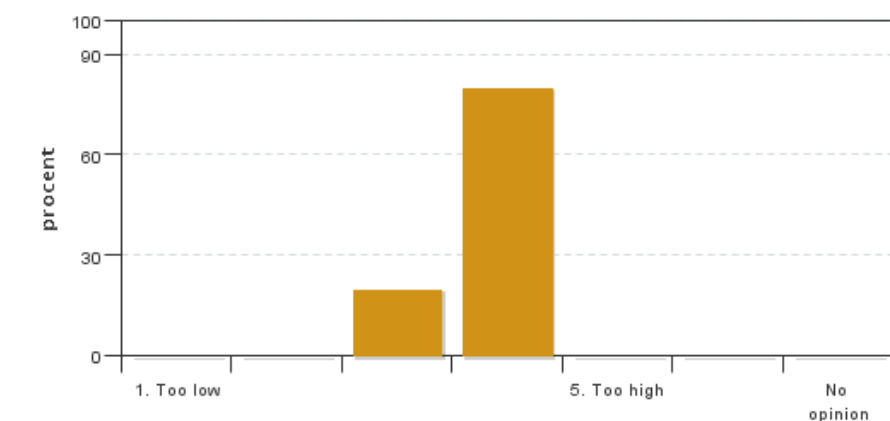


Answers: 5
Medel: 29,0
Median: 31-40

0-10: 0
11-20: 1
21-30: 1
31-40: 3
41-50: 0
>50: 0

No opinion: 0

2. How do you estimate your background knowledge before the course?

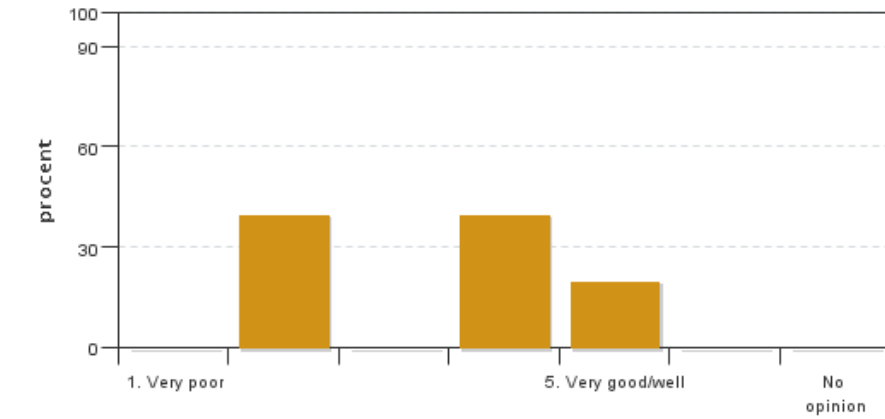


Answers: 5
Medel: 3,8
Median: 4

1: 0
2: 0
3: 1
4: 4
5: 0

No opinion: 0

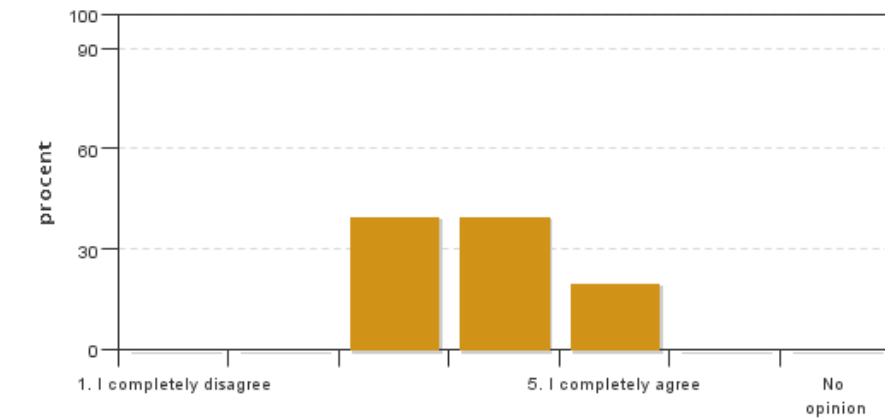
3. How has the administration of the course worked?



Answers: 5
 Medel: 3,4
 Median: 4

1: 0
 2: 2
 3: 0
 4: 2
 5: 1
 No opinion: 0

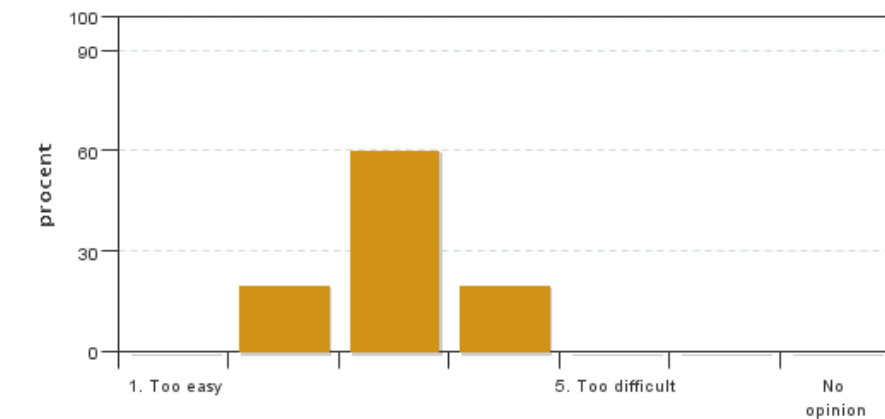
4. The overall impression of the course is very good.



Answers: 5
 Medel: 3,8
 Median: 4

1: 0
 2: 0
 3: 2
 4: 2
 5: 1
 No opinion: 0

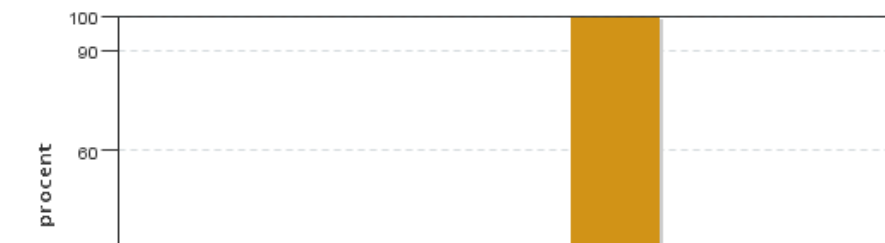
5. The level of difficulty for this course has been



Answers: 5
 Medel: 3,0
 Median: 3

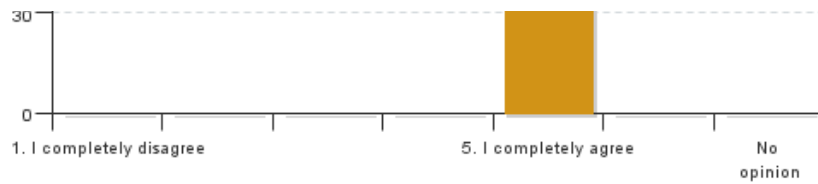
1: 0
 2: 1
 3: 3
 4: 1
 5: 0
 No opinion: 0

6. I consider that this course has taken up all of the learning outcomes described in the course syllabus. If you select (1), (2), (3), or (4) please describe which learning outcome(s) has/have not been sufficiently covered.



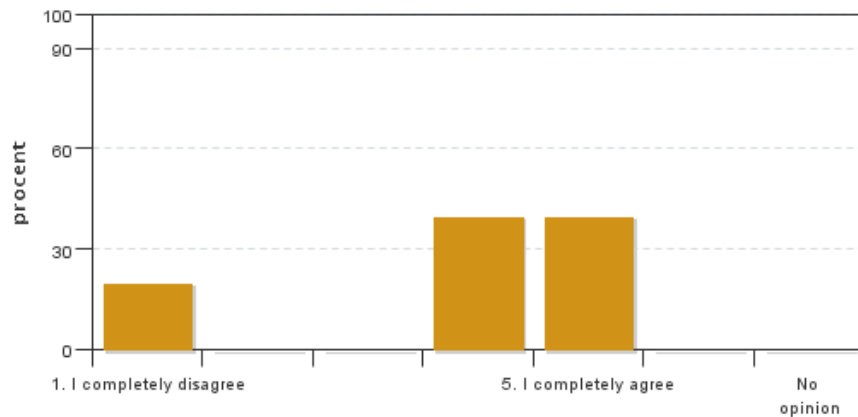
Answers: 5
 Medel: 5,0
 Median: 5

1: 0
 2: 0
 3: 0
 4: 0



5: 5
No opinion: 0

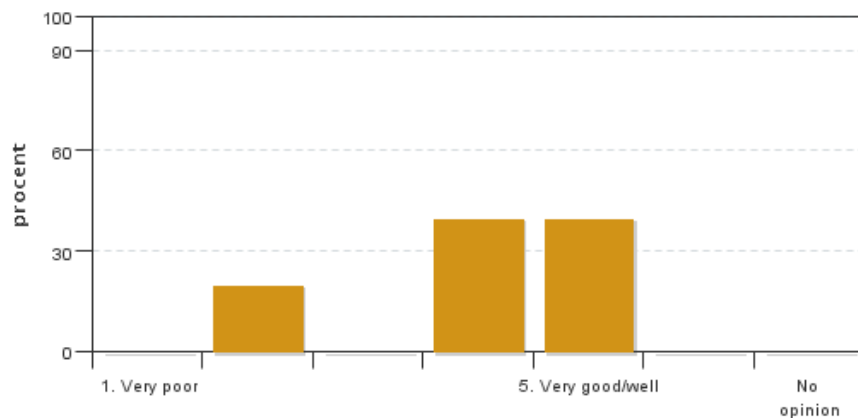
7. The grading criteria were clear and easy to understand



Answers: 5
Medel: 3,8
Median: 4

1: 1
2: 0
3: 0
4: 2
5: 2
No opinion: 0

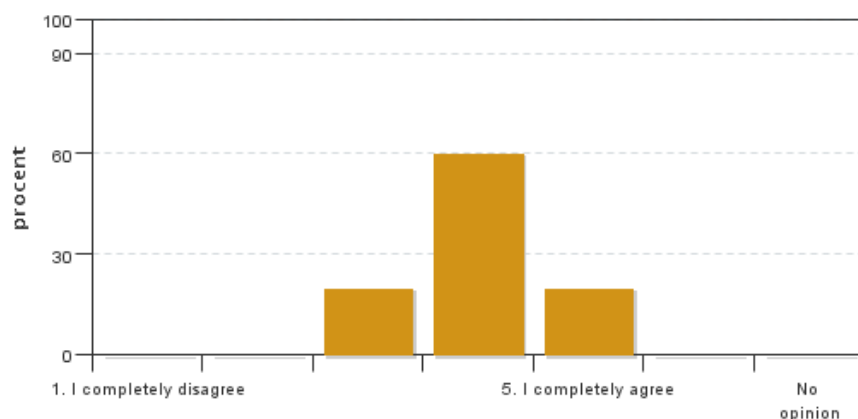
8. I believe that the discussion climate during the course has been good



Answers: 5
Medel: 4,0
Median: 4

1: 0
2: 1
3: 0
4: 2
5: 2
No opinion: 0

9. I believe that the necessary infrastructure, such as teaching facilities and equipment, has functioned effectively.

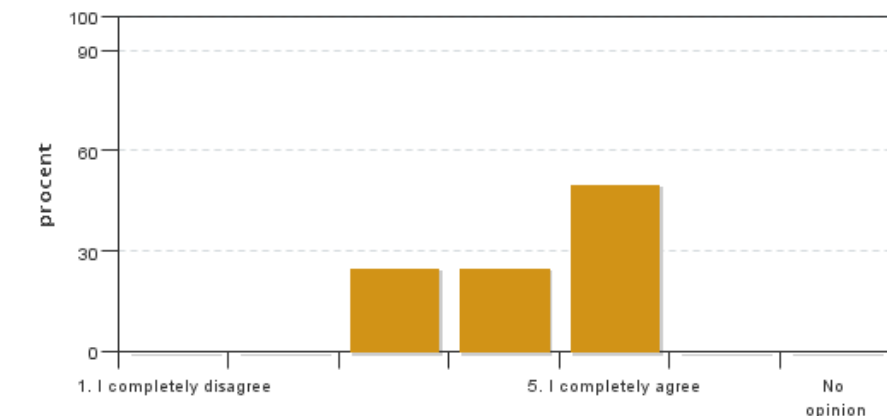


Answers: 5
Medel: 4,0
Median: 4

1: 0
2: 0
3: 1
4: 3
5: 1
No opinion: 0

Additional own questions

10. Studiegruppens arbete har fungerat mycket bra.

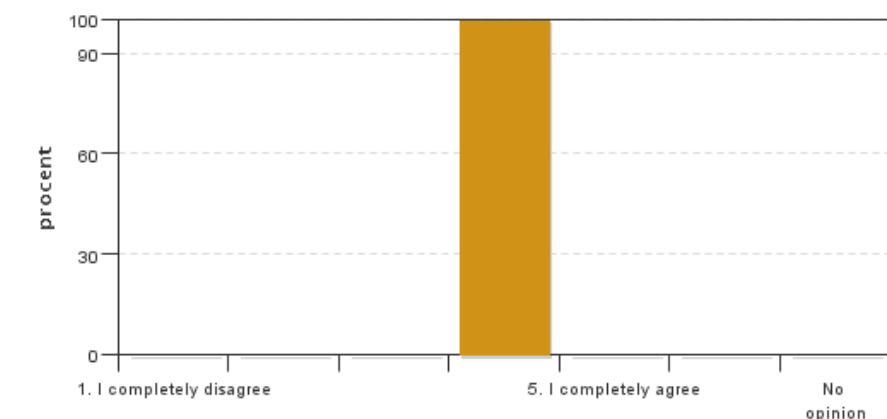


Answers: 4
Medel: 4,3
Median: 4.5

1: 0
2: 0
3: 1
4: 1
5: 2

No opinion: 0

11. Seminarieuppgifter och seminarier har varit tydligt relaterade till kursens mål.

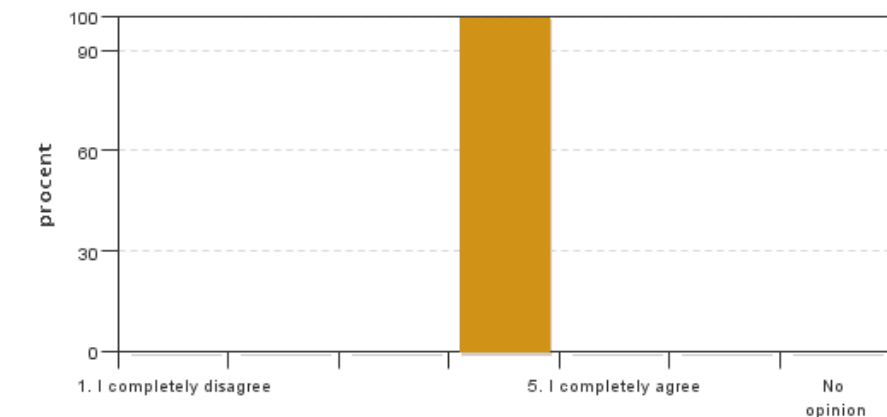


Answers: 4
Medel: 4,0
Median: 4

1: 0
2: 0
3: 0
4: 4
5: 0

No opinion: 0

12. Kursen har skärpt mitt analytiska tänkande.

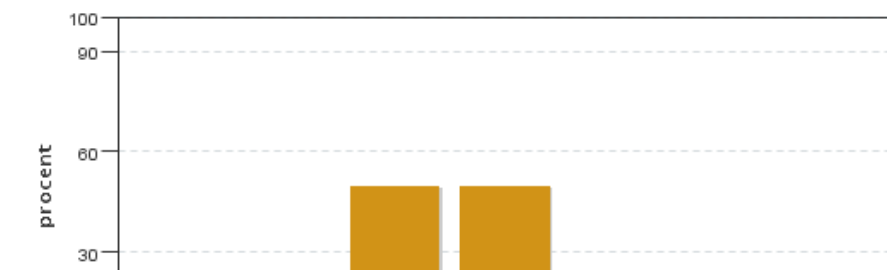


Answers: 4
Medel: 4,0
Median: 4

1: 0
2: 0
3: 0
4: 4
5: 0

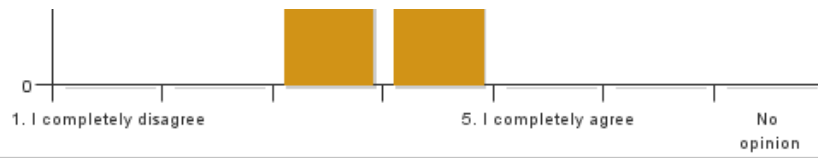
No opinion: 0

13. Kurslitteraturen har varit relevant och givit bra stöd för det egna lärandet.



Answers: 4
Medel: 3,5
Median: 3.5

1: 0
2: 0
3: 2
4: 2
5: 0

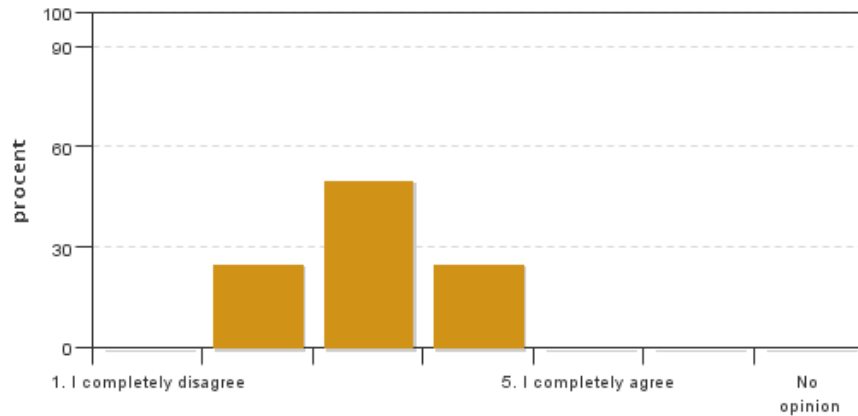


No opinion: 0

14. Finns det något som du är speciellt nöjd med avseende den här kursen? I så fall vad?...

14. Har du några särskilda positiva/negativa erfarenheter du vill förmedla kan du skriva här nedan:

14. Kursen har utvecklat min förmåga att arbeta i grupp.

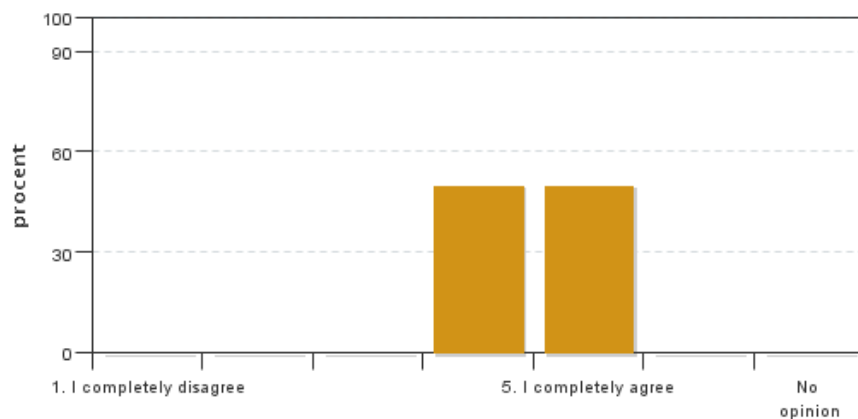


Answers: 4
Medel: 3,0
Median: 3

1: 0
2: 1
3: 2
4: 1
5: 0

No opinion: 0

15. Examinationsformerna för kursen har varit bra.

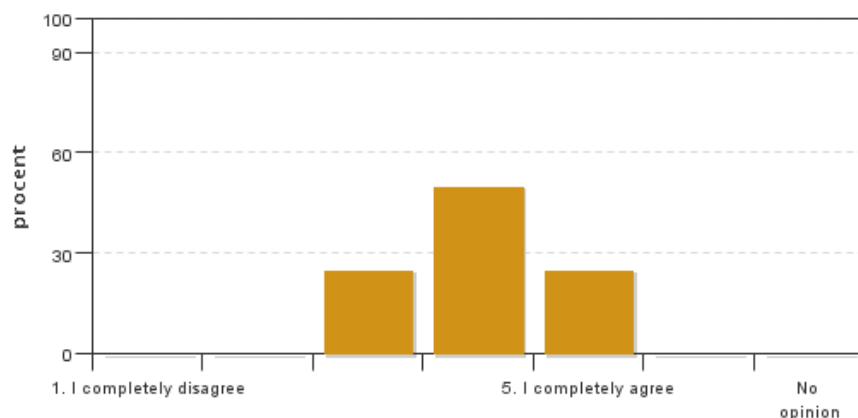


Answers: 4
Medel: 4,5
Median: 4.5

1: 0
2: 0
3: 0
4: 2
5: 2

No opinion: 0

16. Examinationen testade min förståelse av kursinnehållet på ett bra sätt.

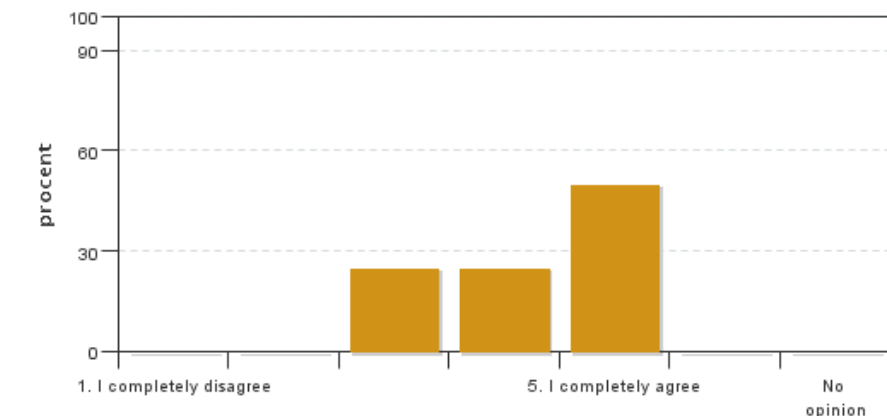


Answers: 4
Medel: 4,0
Median: 4

1: 0
2: 0
3: 1
4: 2
5: 1

No opinion: 0

17. Jag har aktivt deltagit vid ett seminarium

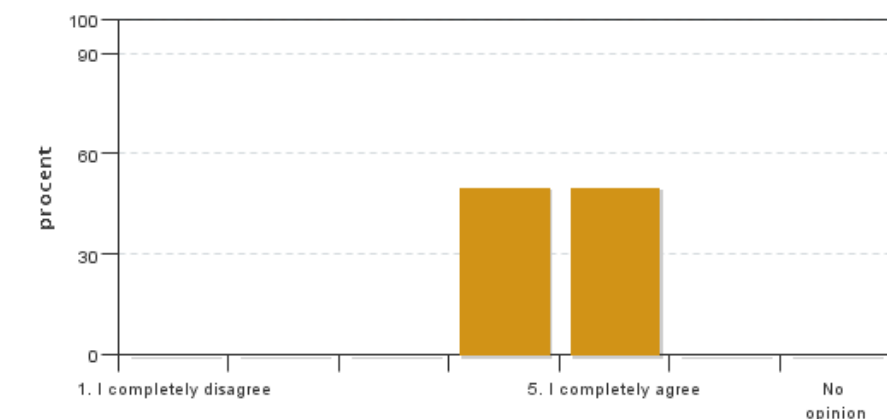


Answers: 4
Medel: 4,3
Median: 4.5

1: 0
2: 0
3: 1
4: 1
5: 2

No opinion: 0

18. Jag anser att lärarna på kursen har varit engagerade i sina uppgifter.

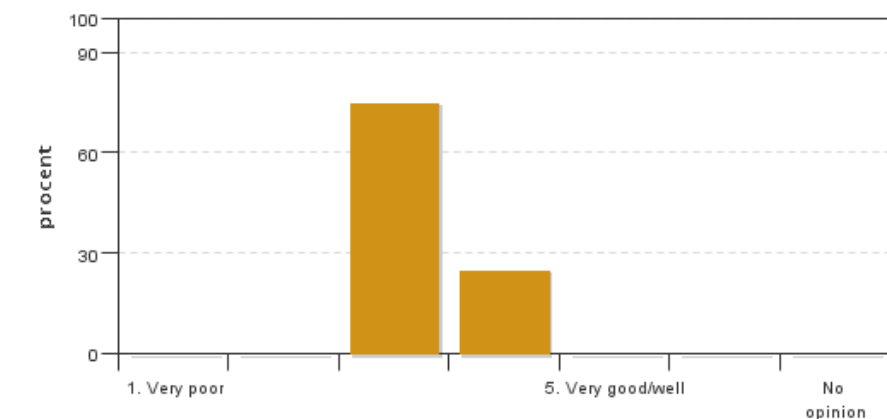


Answers: 4
Medel: 4,5
Median: 4.5

1: 0
2: 0
3: 0
4: 2
5: 2

No opinion: 0

**19. individuell föreläsning innehåll:
introduktionsföreläsningar var intressant, stimulerande och nyttig**



Answers: 4
Medel: 3,3
Median: 3

1: 0
2: 0
3: 3
4: 1
5: 0

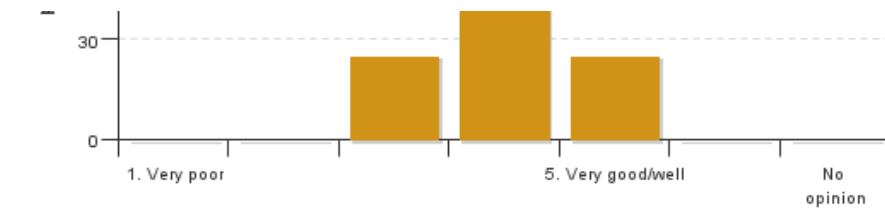
No opinion: 0

**20. individuell föreläsning innehåll:
odlare seminarier var intressant, stimulerande och nyttig**



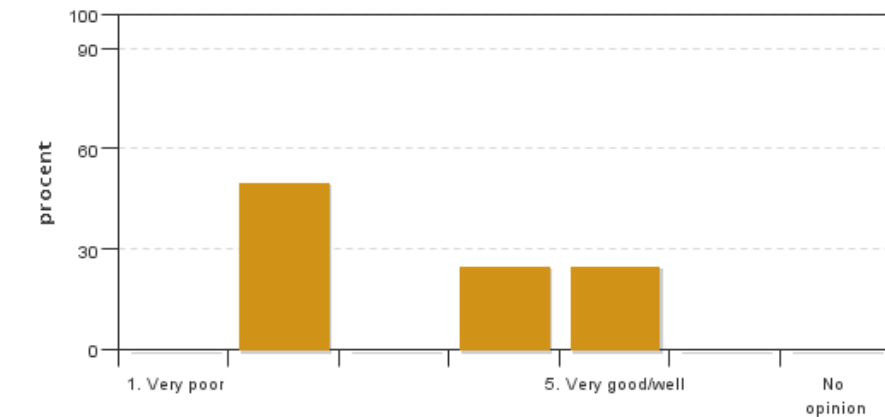
Answers: 4
Medel: 4,0
Median: 4

1: 0
2: 0
3: 1



4: 2
5: 1
No opinion: 0

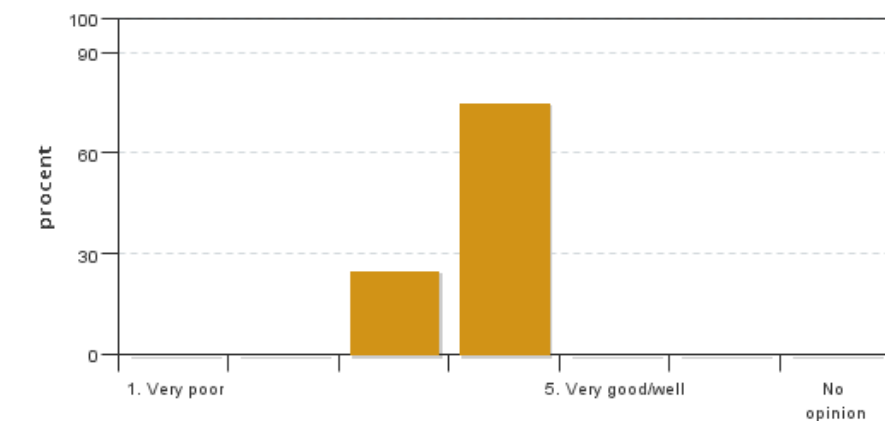
**21. individuell föreläsning innehåll:
participatory action research seminarier var intressant, stimulerande och nyttig**



Answers: 4
Medel: 3,3
Median: 2,5

1: 0
2: 2
3: 0
4: 1
5: 1
No opinion: 0

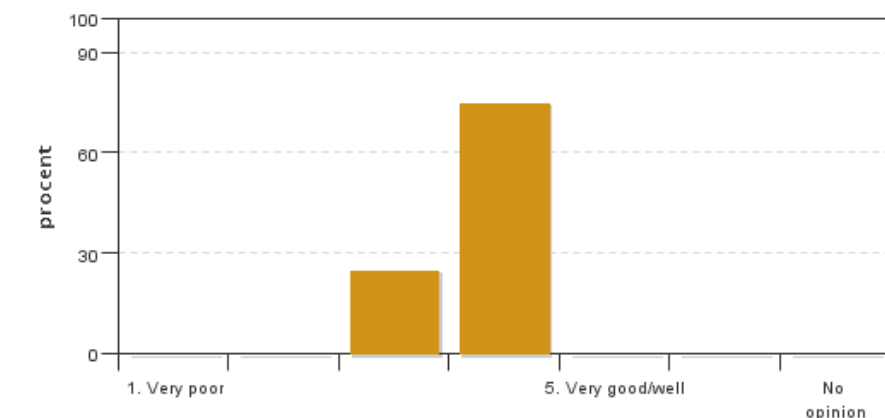
**22. individuell föreläsning innehåll:
climate change and biological invasion var intressant, stimulerande och nyttig**



Answers: 4
Medel: 3,8
Median: 4

1: 0
2: 0
3: 1
4: 3
5: 0
No opinion: 0

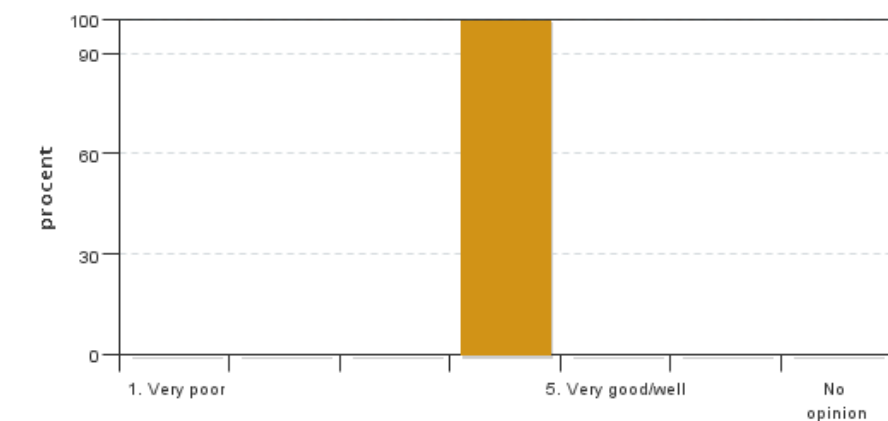
**23. individuell föreläsning innehåll:
pest risk assessments var intressant, stimulerande och nyttig**



Answers: 4
Medel: 3,8
Median: 4

1: 0
2: 0
3: 1
4: 3
5: 0
No opinion: 0

**24. individuell föreläsning innehåll:
population ecology (Åsa Lankinen) var intressant, stimulerande och nyttig**

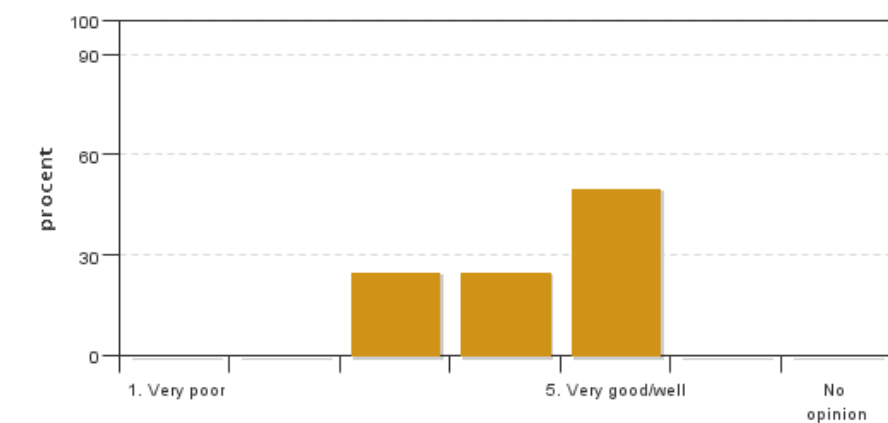


Answers: 4
Medel: 4,0
Median: 4

1: 0
2: 0
3: 0
4: 4
5: 0

No opinion: 0

**25. individuell föreläsning innehåll:
semiochemicals (Marco Tasin) var intressant, stimulerande och nyttig**

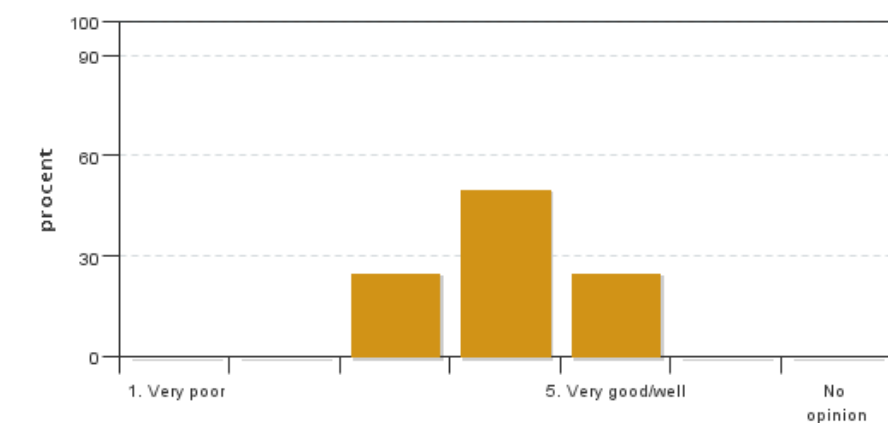


Answers: 4
Medel: 4,3
Median: 4.5

1: 0
2: 0
3: 1
4: 1
5: 2

No opinion: 0

**26. individuell föreläsning innehåll:
biological control (Johan Stenberg) var intressant, stimulerande och nyttig**

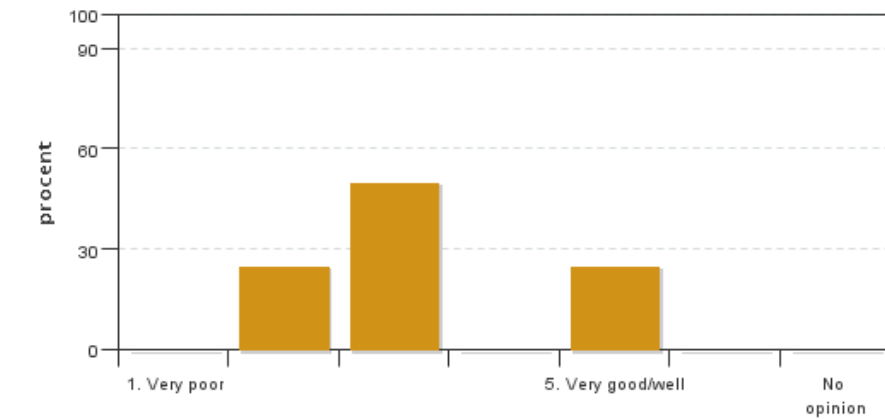


Answers: 4
Medel: 4,0
Median: 4

1: 0
2: 0
3: 1
4: 2
5: 1

No opinion: 0

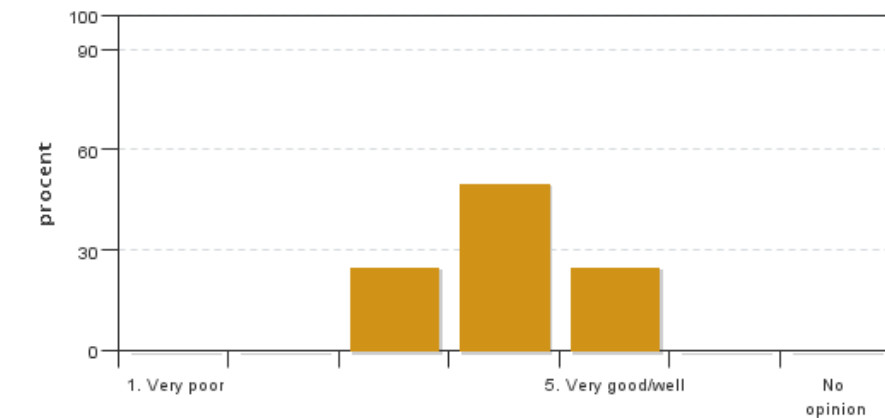
**27. individuell föreläsning innehåll:
pesticides (Anders TS Nilsson) var intressant, stimulerande och nyttig**



Answers: 4
 Medel: 3,3
 Median: 3

1: 0
 2: 1
 3: 2
 4: 0
 5: 1
 No opinion: 0

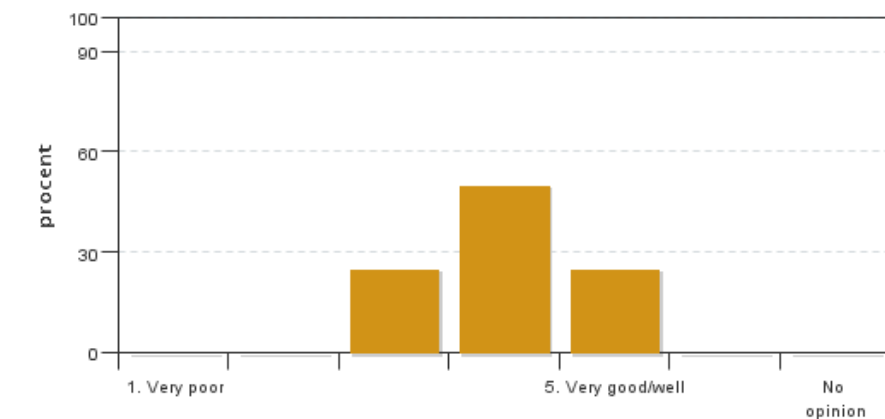
**28. individuell föreläsning innehåll:
 nematodes and cultural control (Maria Vitekoft) var intressant, stimulerande och nyttig**



Answers: 4
 Medel: 4,0
 Median: 4

1: 0
 2: 0
 3: 1
 4: 2
 5: 1
 No opinion: 0

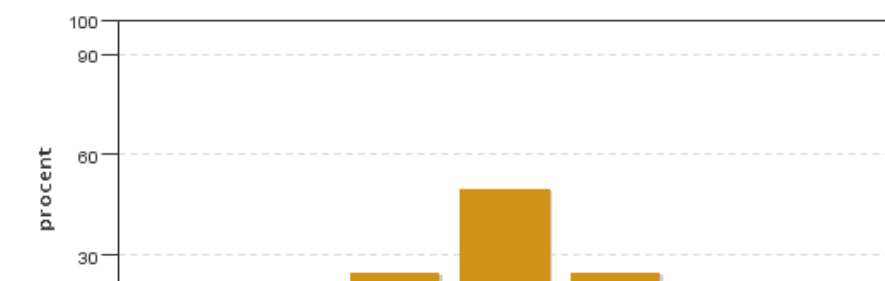
**29. individuell föreläsning innehåll:
 Viruses (Ramesh Vetukuri) var intressant, stimulerande och nyttig**



Answers: 4
 Medel: 4,0
 Median: 4

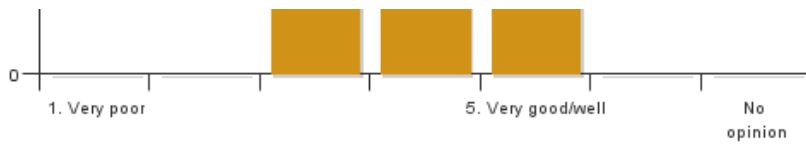
1: 0
 2: 0
 3: 1
 4: 2
 5: 1
 No opinion: 0

**30. individuell föreläsning innehåll:
 Integrated control of pathogens (Johanna Jansson; Jorbruksverket) var intressant, stimulerande och nyttig**



Answers: 4
 Medel: 4,0
 Median: 4

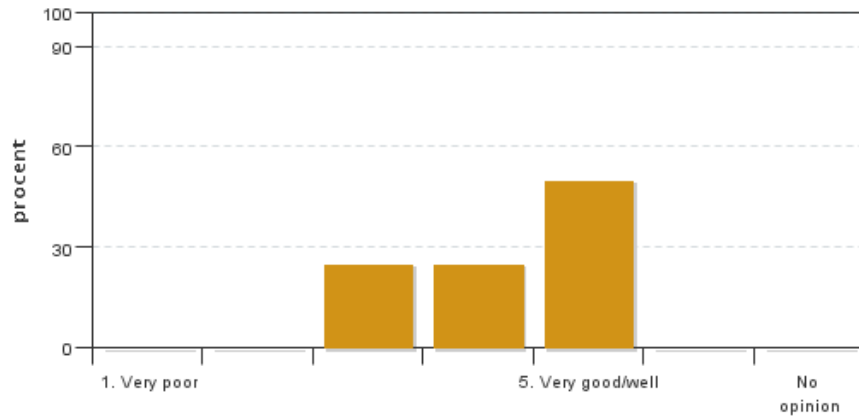
1: 0
 2: 0
 3: 1
 4: 2
 5: 1



No opinion: 0

31. individuell föreläsning innehåll:

utflykter Kiviks fruktodlingar var intressant, stimulerande och nyttig



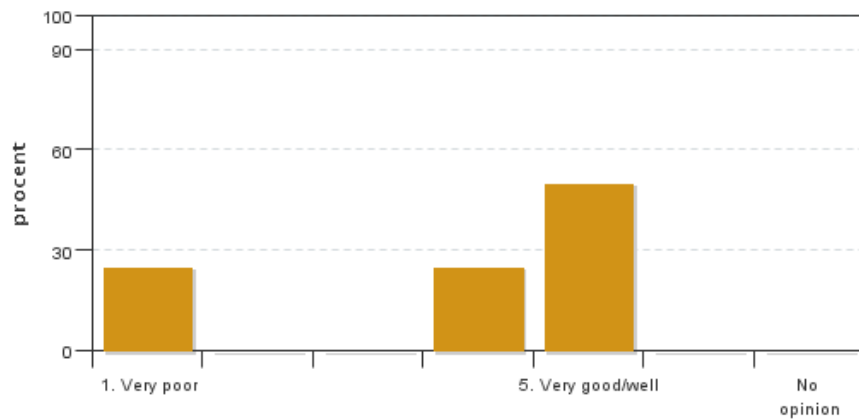
Answers: 4
Medel: 4,3
Median: 4.5

1: 0
2: 0
3: 1
4: 1
5: 2

No opinion: 0

32. individuell föreläsning innehåll:

utflykter biodynamic fruktodlingar var intressant, stimulerande och nyttig



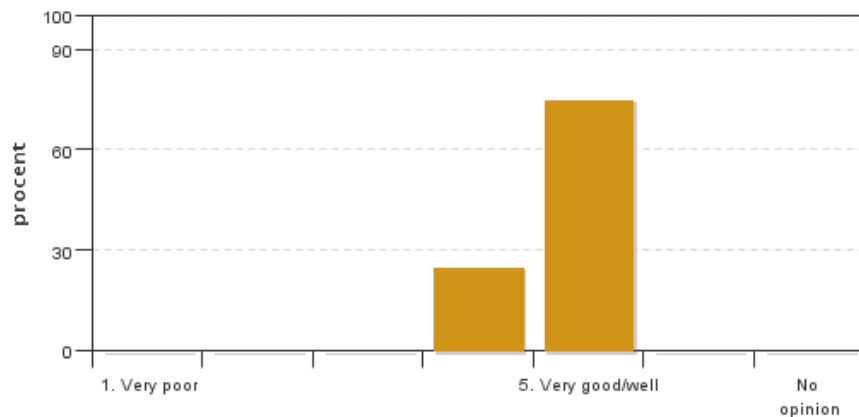
Answers: 4
Medel: 3,8
Median: 4.5

1: 1
2: 0
3: 0
4: 1
5: 2

No opinion: 0

33. individuell föreläsning innehåll:

utflykter till potatisfält och odlaren var intressant, stimulerande och nyttig



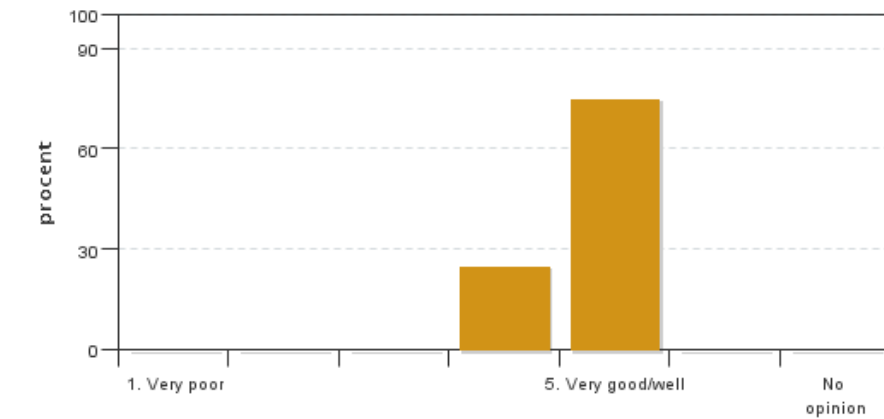
Answers: 4
Medel: 4,8
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 3

No opinion: 0

34. individuell föreläsning innehåll:

utflykter till Ingelstorp Trädgård var intressant, stimulerande och nyttig



Answers: 4
 Medel: 4,8
 Median: 5

1: 0
 2: 0
 3: 0
 4: 1
 5: 3

No opinion: 0

Course leaders comments

1. Kommentera alla de fritextkommentarer som känns relevanta i utvärderingsrapporten -- både bra och dåliga.

2. SLU har ett övergripande mål att "Öka kunskapen om hållbar utveckling och hållbart nyttjande av naturresurser hos våra studenter". Kommentera nedan hur du anser att kursen har bidragit till kursdeltagarnas kunskaper om hållbar utveckling och hållbart nyttjande av naturresurser.

Student representatives comments

1. Kommentera alla de fritextkommentarer som känns relevanta i utvärderingsrapporten -- både bra och dåliga.

The evaluation form for the course Integrated pest management in sustainable production system, BI1267 was replied by 50% of the course members (5/10). The responders thought that the course was good to very good. The practiced time for the course was in general between 31-40 hours a week, where the assignments generated much of the time. The course evaluators describe their preknowledge as high, but with less knowledge on specific details. The course followed all written objectives and the majority defines grading criteria easy to understand and follow. The information/administration revealed different results and could perhaps be improved for next course opportunity. The lectures were positioned in small rooms, which was not appreciated. During the course a lot of discussion occurred and the majority thought that the discussion climate was good, but should perhaps be looked over due to some reactions regarding the climate. Assignments had good relevance and followed the course objectives. The assignments also produced good feedback and in general the course generated in better analyzing ability. The given literature was suitable but unfortunately low usage during the course. The exercises and diverse assignments were connected to real-life situations and the course members were pleased about it and the practice of oral presentations was also appreciated. The course did not really give any new abilities to work in a group. The different examinations were replied of the majority to be good and almost everybody was involved in a seminar during the course. The teachers and researchers were described as very much involved and active during their presentations and often got good rates on the evaluation, as the excursions, which often were connected to science and had great relevance to the course objectives.

2. SLU har ett övergripande mål att "Öka kunskapen om hållbar utveckling och hållbart nyttjande av naturresurser hos våra studenter". Kommentera nedan hur du anser att kursen har bidragit till kursdeltagarnas kunskaper om hållbar utveckling och hållbart nyttjande av naturresurser.

The course gave good knowledge about consequences of using and how to best use pesticides and also their impact on the environment. The course generated much information about preventive steps in pest management to decrease damage on the environment. SLU's objectives were very much followed