



Utomhusmiljöer för barn och ungdom LK0260, 10087.1617

15 Hp

Studietakt = 50%

Nivå och djup = Avancerad

Kursledare = Fredrika Mårtensson

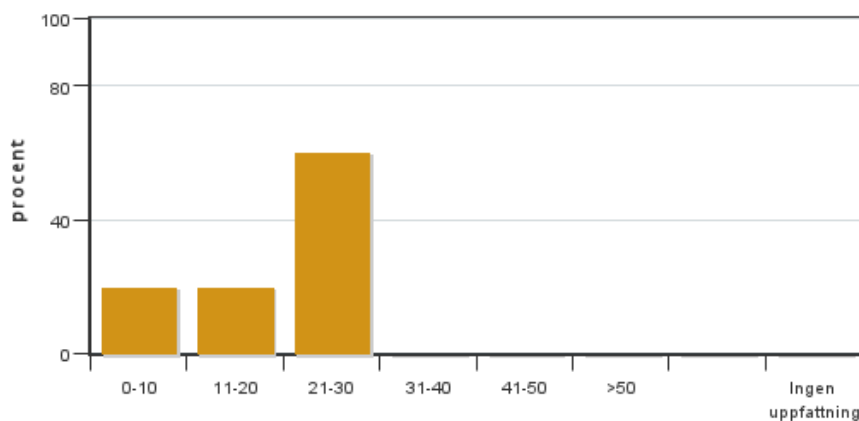
Värderingsresultat

Värderingsperiod: 2017-01-13 - 2017-01-27

Antal svar	10
Studentantal	19
Svarsfrekvens	52 %

Obligatoriska standardfrågor

1. Hur många timmar per vecka har du i genomsnitt lagt ner på kursen (inklusive schemalagd tid)?

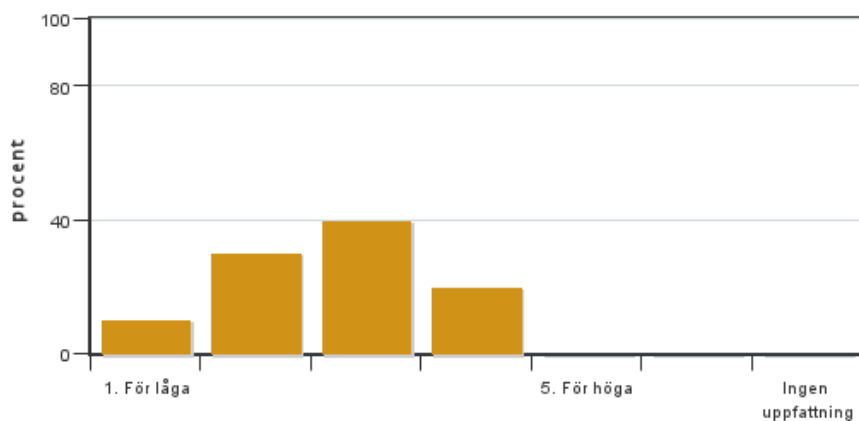


Antal svar: 10
Medel: 19,0
Median: 21-30

0-10: 2
11-20: 2
21-30: 6
31-40: 0
41-50: 0
>50: 0

Har ingen uppfattning: 0

2. Vad anser du om dina förkunskaper inför kursen?

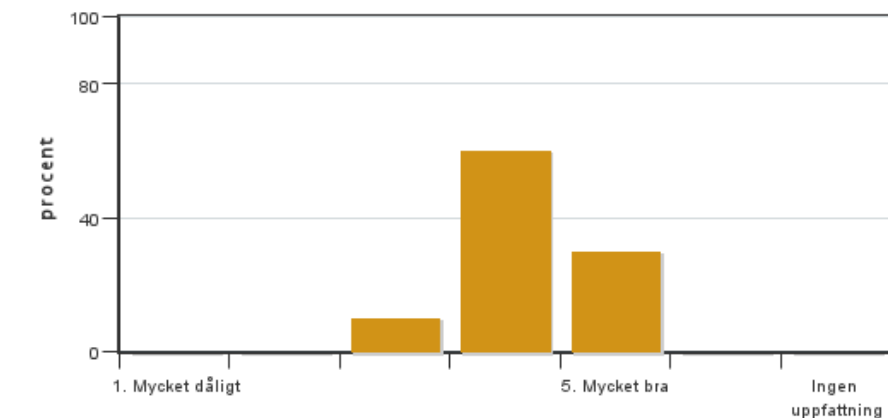


Antal svar: 10
Medel: 2,7
Median: 3

1: 1
2: 3
3: 4
4: 2
5: 0

Har ingen uppfattning: 0

3. Hur har informationen/administrationen i samband med kursen fungerat?



Antal svar: 10

Medel: 4,2

Median: 4

1: 0

2: 0

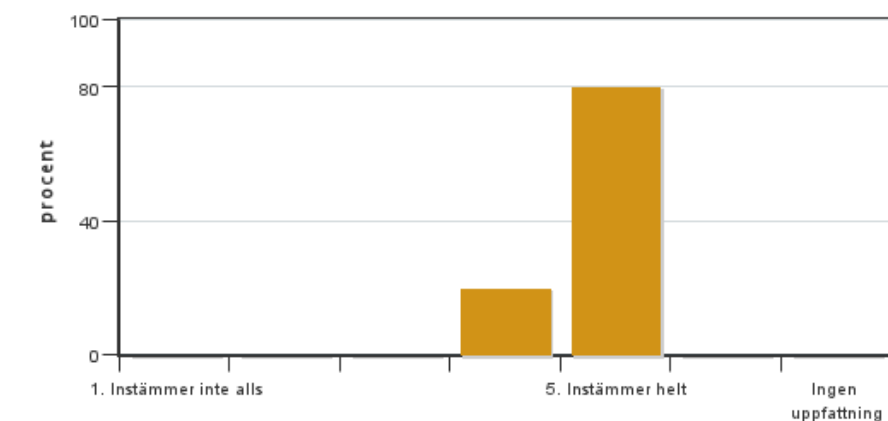
3: 1

4: 6

5: 3

Har ingen uppfattning: 0

4. Jag anser att helhetsintrycket av kursen är mycket gott



Antal svar: 10

Medel: 4,8

Median: 5

1: 0

2: 0

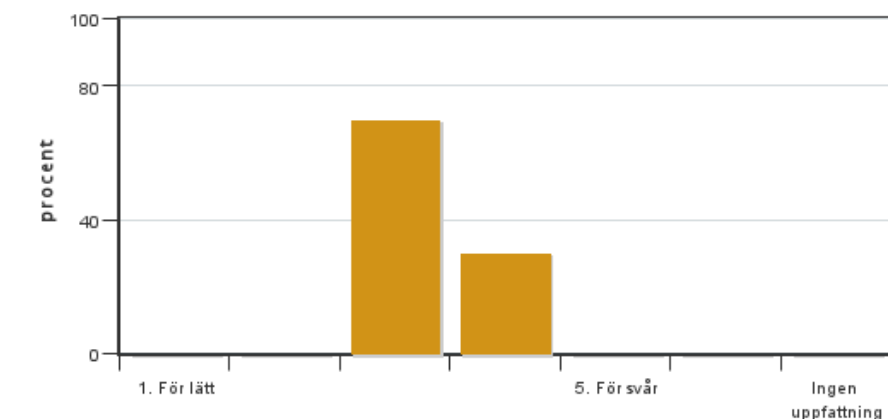
3: 0

4: 2

5: 8

Har ingen uppfattning: 0

5. Jag anser att kursens svårighetsgrad har varit



Antal svar: 10

Medel: 3,3

Median: 3

1: 0

2: 0

3: 7

4: 3

5: 0

Har ingen uppfattning: 0

6. Jag anser att kursen har behandlat alla lärandemål som anges i kursplanen. Om Du markerar (1), (2), (3), eller (4) ange vilket/vilka lärandemål som blivit otillräckligt behandlade.



Antal svar: 10

Medel: 4,8

Median: 5

1: 0

2: 0

3: 0

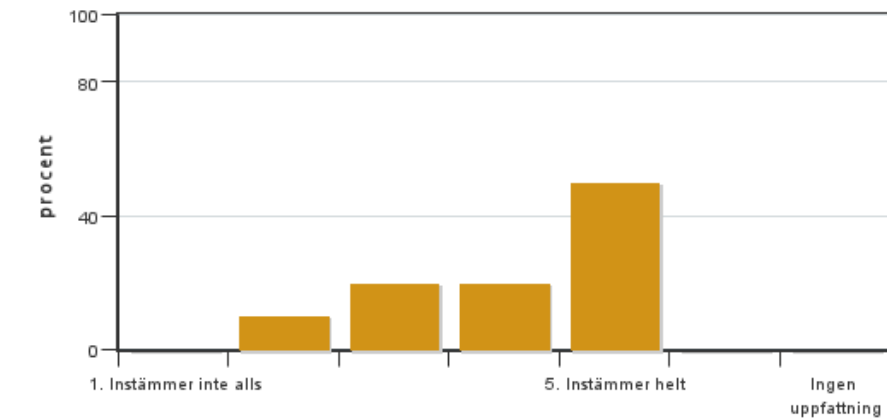
4: 2



5: 8

Har ingen uppfattning: 0

7. Betygskriterierna var tydligt formulerade och enkla att förstå



Antal svar: 10

Medel: 4,1

Median: 4

1: 0

2: 1

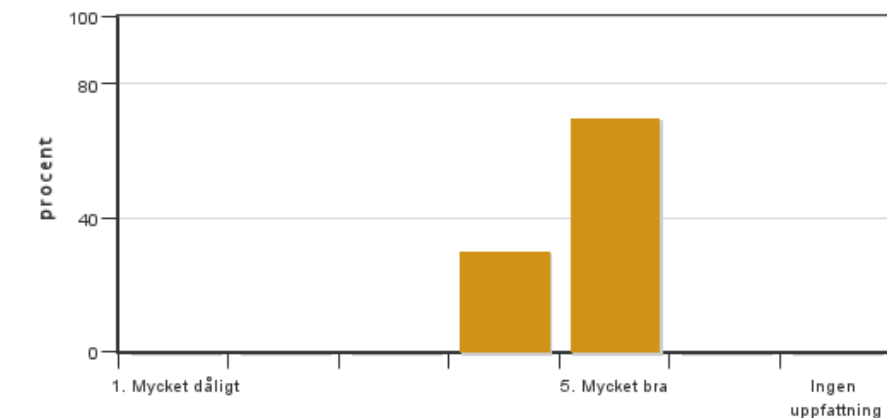
3: 2

4: 2

5: 5

Har ingen uppfattning: 0

8. Jag anser att diskussionsklimatet under kursen har varit bra.



Antal svar: 10

Medel: 4,7

Median: 5

1: 0

2: 0

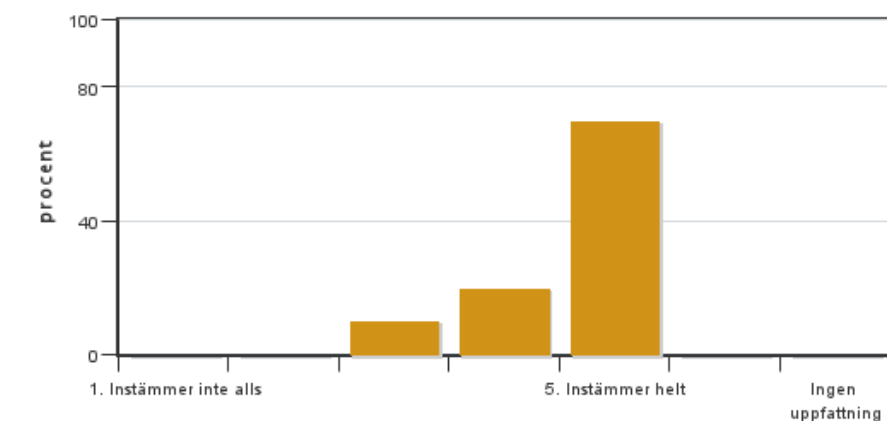
3: 0

4: 3

5: 7

Har ingen uppfattning: 0

9. Jag anser att nödvändig infrastruktur kring undervisningen som lokaler och utrustning har fungerat ändamålsenligt.



Antal svar: 10

Medel: 4,6

Median: 5

1: 0

2: 0

3: 1

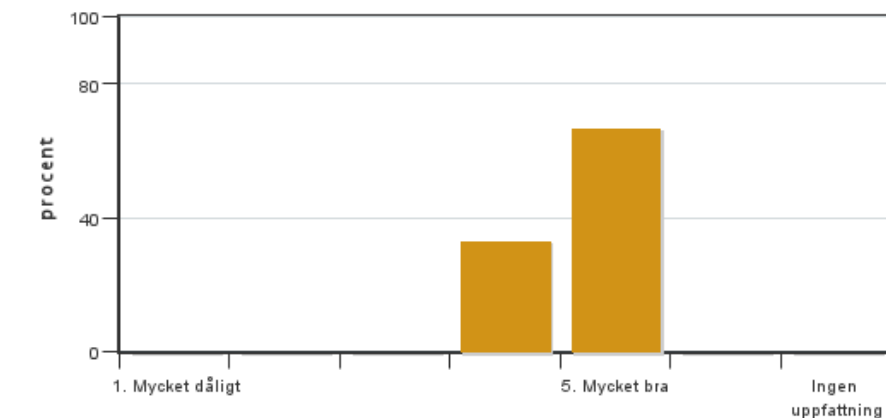
4: 2

5: 7

Har ingen uppfattning: 0

Egna frågor

10. How did you experience the first block of the course?



Antal svar: 9

Medel: 4,7

Median: 5

1: 0

2: 0

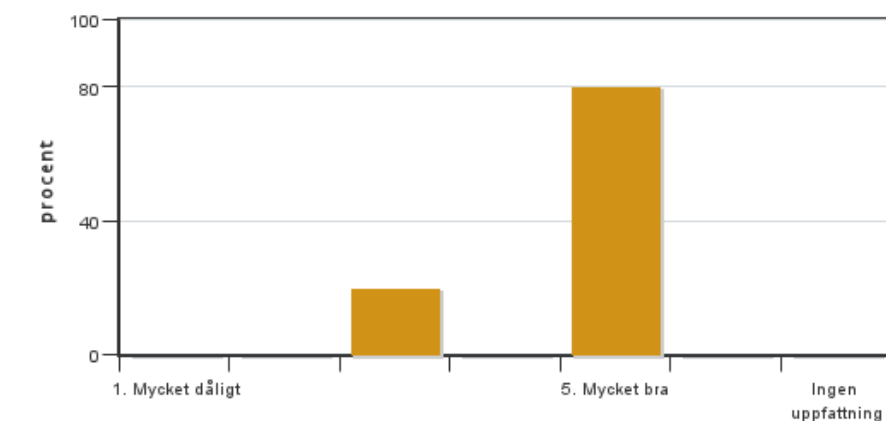
3: 0

4: 3

5: 6

Har ingen uppfattning: 0

11. How did you experience the second block of the course?



Antal svar: 10

Medel: 4,6

Median: 5

1: 0

2: 0

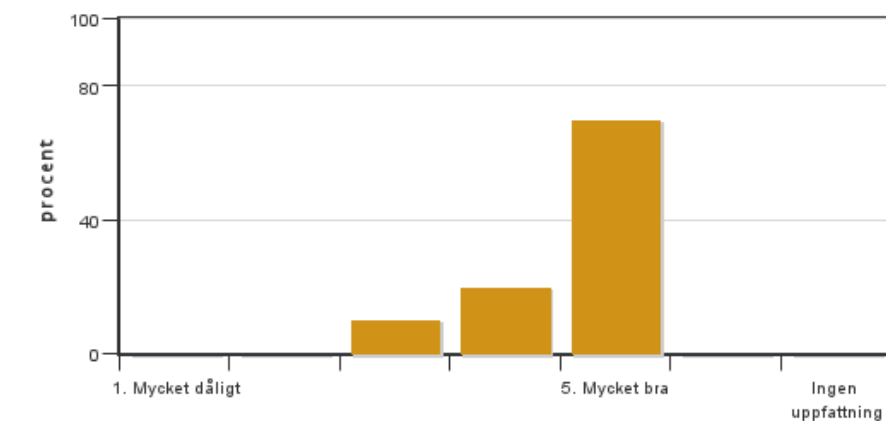
3: 2

4: 0

5: 8

Har ingen uppfattning: 0

12. How did you experience the last block of the course?



Antal svar: 10

Medel: 4,6

Median: 5

1: 0

2: 0

3: 1

4: 2

5: 7

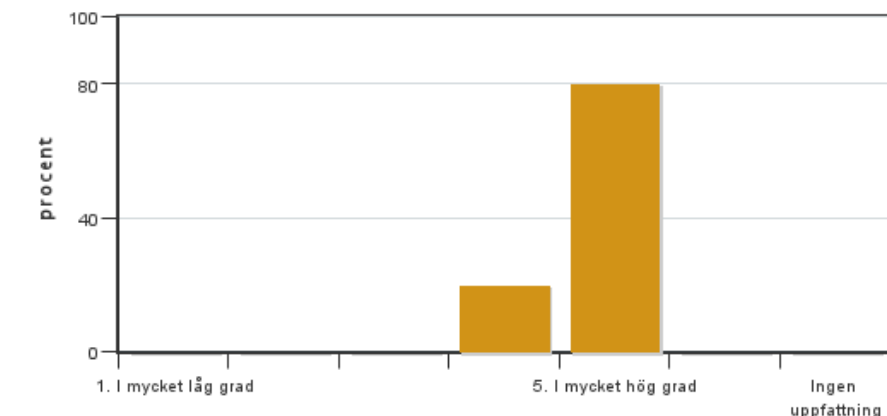
Har ingen uppfattning: 0

13. How could this part of the course be improved?

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13. I found "The transect tour" an interesting assignment.



Antal svar: 10

Medel: 4,8

Median: 5

1: 0

2: 0

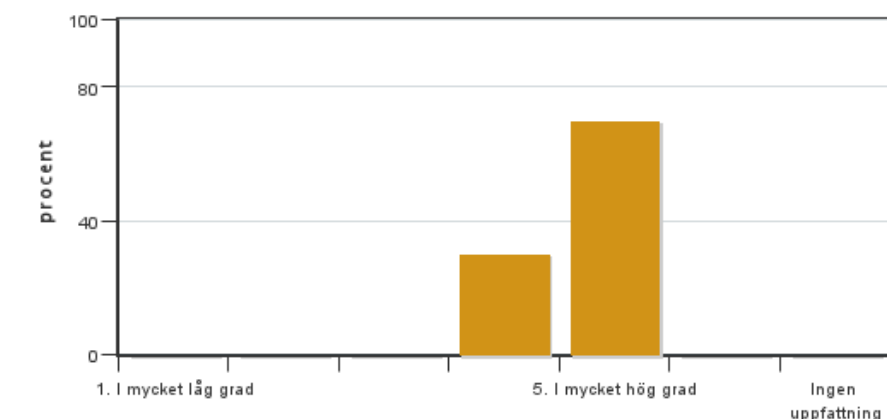
3: 0

4: 2

5: 8

Har ingen uppfattning: 0

14. I found "Children's play spaces" an interesting assignment.



Antal svar: 10

Medel: 4,7

Median: 5

1: 0

2: 0

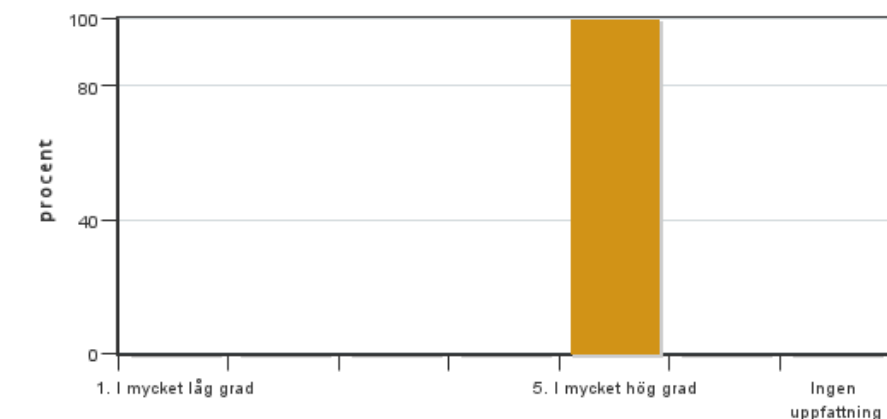
3: 0

4: 3

5: 7

Har ingen uppfattning: 0

15. I found "Children's independent mobility and the governance of landscape" an interesting assignment.



Antal svar: 10

Medel: 5,0

Median: 5

1: 0

2: 0

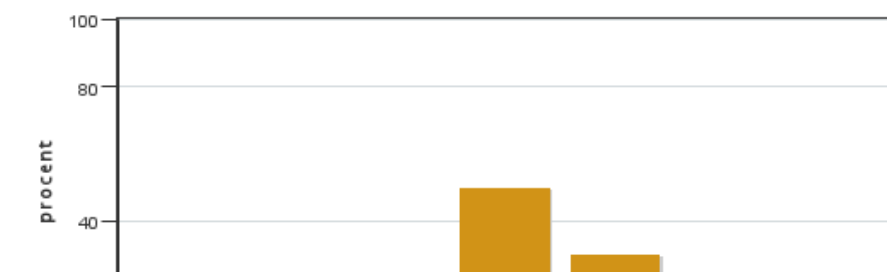
3: 0

4: 0

5: 10

Har ingen uppfattning: 0

16. I found "My role in planning" an interesting assignment.



Antal svar: 10

Medel: 3,9

Median: 4

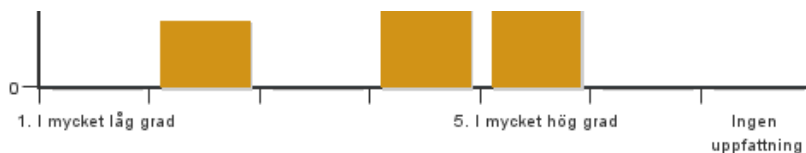
1: 0

2: 2

3: 0

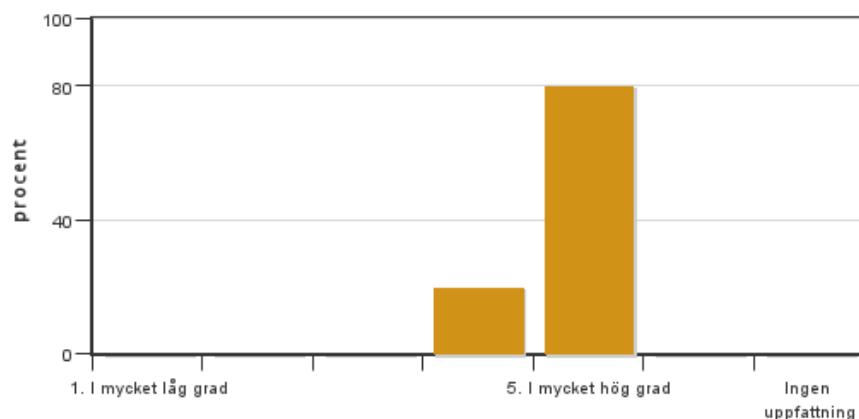
4: 5

5: 3



Har ingen uppfattning: 0

17. I found the workshop the last week interesting.



Antal svar: 10

Medel: 4,8

Median: 5

1: 0

2: 0

3: 0

4: 2

5: 8

Har ingen uppfattning: 0

Kursledarens kommentarer

1. Kommentera alla de fritextkommentarer som känns relevanta i utvärderingsrapporten -- både bra och dåliga.

Students' overall evaluation of the course was very good and they recognize the level and demands as being at the right level and the course at large to be well organized. The social and discussion climate were deemed as very good. Some also pointed out the very engaged fellow-students as an important ingredient of the overall positive social climate. The study visit seemed much appreciated and assignments were acknowledged as good or very good at large..

For next year we will make some changes in the forms of examination, feedback and hand-ins. We need to find a balance between oral and written feed-back on assignments and how to create even more space for discussions in class, as these opportunities were deemed so important to the overall student experience. The balance between group work and individual reading and writing is another balance we should look over. How and where and when we inform on assignments and their grading should be looked through. Other things to consider are how to adapt the formats for those travelling far to campus and also balancing between a Swedish and international context for planning issues on children's environments.

2. SLU har ett övergripande mål att "Öka kunskapen om hållbar utveckling och hållbart nyttjande av naturresurser hos våra studenter". Kommentera nedan hur du anser att kursen har bidragit till kursdeltagarnas kunskaper om hållbar utveckling och hållbart nyttjande av naturresurser.

Studentrepresentantens kommentarer

Outdoor Environments for Children and Youth – course evaluation notes (student rep)

Angela Spencer, 170217

Structure and communications

Overall structure was good with a strong diversity of aspects of play and diversity of staff across the different Blocks.

Suggestions for improvements

- More structure to the Fronter information resource. The Block by Block folder format could work well but it needs to be followed rigorously.
- Use only Fronter or the homepage (preferably Fronter) to share course information and instructions
- Confer with other courses to check for clashes both in terms of assignment due dates and site visits etc so that students are not too pressured with demands from courses overlapping

- General introduction to processes such as data/literature access required (not all students knew how to access DOI files etc)

Content and assignments

Content was considered very good with a strong diversity of material covered.

Suggestions for improvements

- More seminar/discussion opportunities
- More instruction on how to complete assignments
- Consideration of foreign/distance students when deciding assignments in particular Transect Tour when several students had no access to children to do assignment
- More opportunity for students to present assignments so that whole class benefits from collected knowledge, experience
- More clarity required about how assignments would be graded
- Feedback on assignments would benefit students' learning
- Assignment 2 had conflict between submitted report and presentation format. This was discussed in class. Assignment was too complex and too short presentation time allowed.

Overall a very ambitious and committed student group. Students from a diverse range of disciplines and professions display the demand for the course and the interest in designing for children.