



## Jordbrukspolitik och internationell handel NA0160, 20031.1617

7.5 Hp  
Studietakt = 50%  
Nivå och djup = Grund  
Kursledare = Yves Surry

### Värderingsresultat

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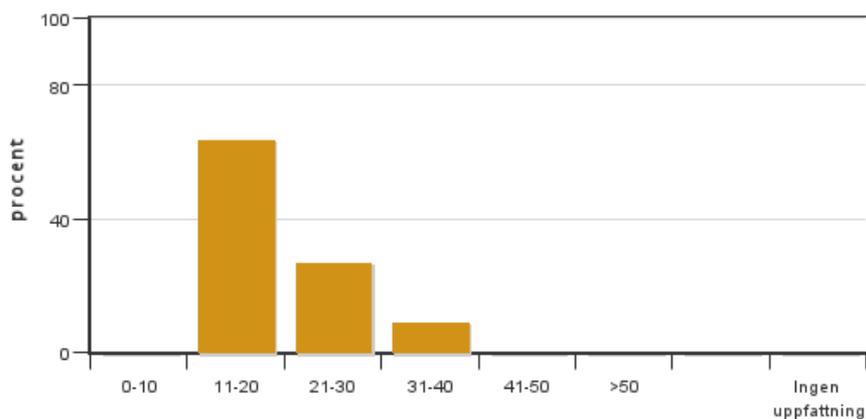
Värderingsperiod: 2017-01-13 - 2017-05-02

Antal svar 11  
Studentantal 16  
Svarsfrekvens 68 %

### Obligatoriska standardfrågor

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1. Hur många timmar per vecka har du i genomsnitt lagt ner på kursen (inklusive schemalagd tid)?

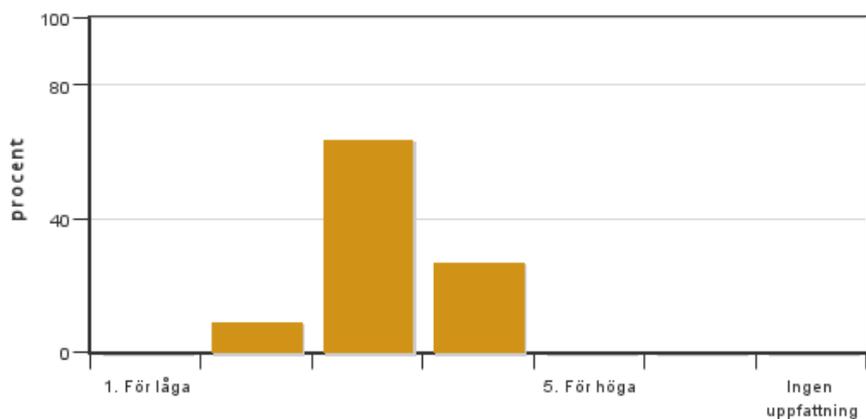


Antal svar: 11  
Medel: 19,5  
Median: 11-20

0-10: 0  
11-20: 7  
21-30: 3  
31-40: 1  
41-50: 0  
>50: 0

Har ingen uppfattning: 0

2. Vad anser du om dina förkunskaper inför kursen?

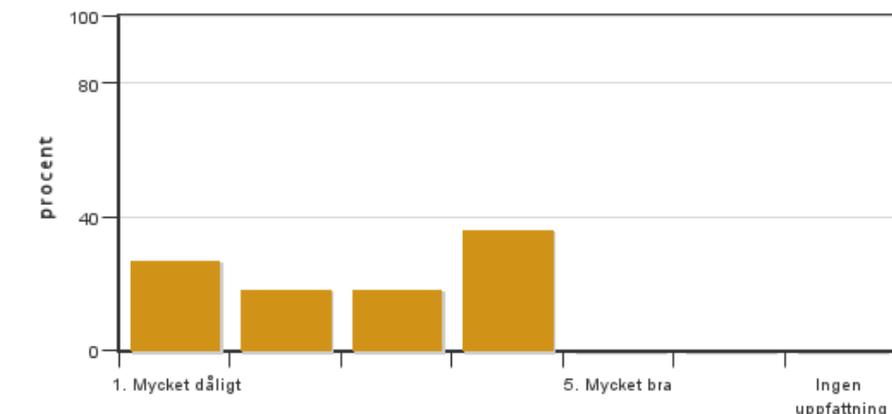


Antal svar: 11  
Medel: 3,2  
Median: 3

1: 0  
2: 1  
3: 7  
4: 3  
5: 0

Har ingen uppfattning: 0

**3. Hur har informationen/administrationen i samband med kursen fungerat?**

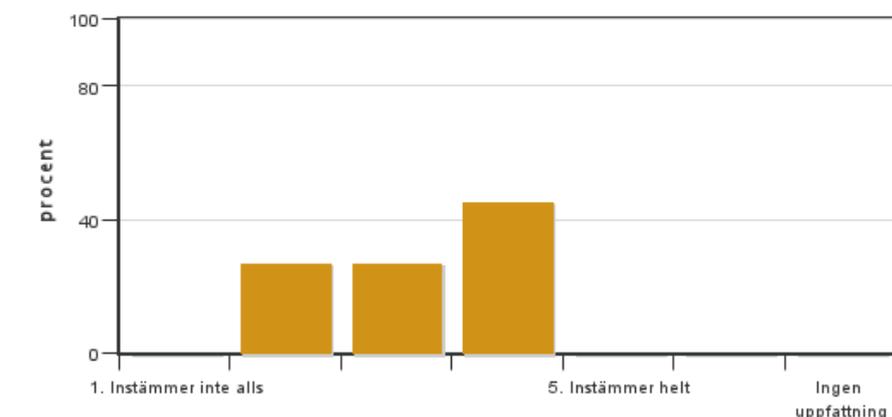


Antal svar: 11  
Medel: 2,6  
Median: 3

1: 3  
2: 2  
3: 2  
4: 4  
5: 0

Har ingen uppfattning: 0

**4. Jag anser att helhetsintrycket av kursen är mycket gott**

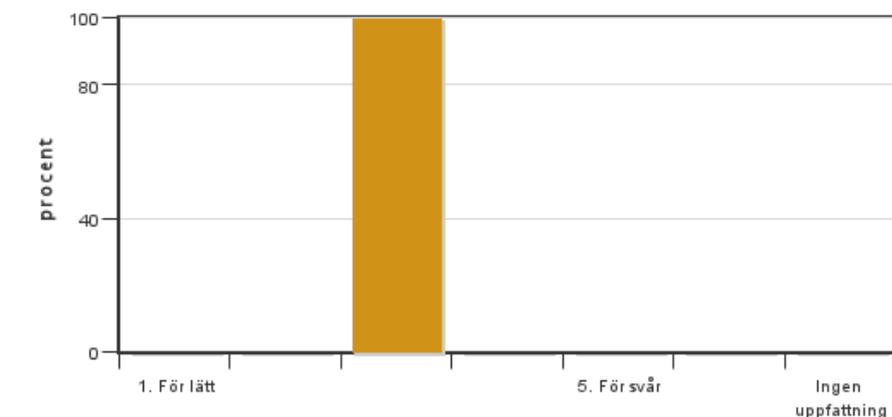


Antal svar: 11  
Medel: 3,2  
Median: 3

1: 0  
2: 3  
3: 3  
4: 5  
5: 0

Har ingen uppfattning: 0

**5. Jag anser att kursens svårighetsgrad har varit**



Antal svar: 11  
Medel: 3,0  
Median: 3

1: 0  
2: 0  
3: 11  
4: 0  
5: 0

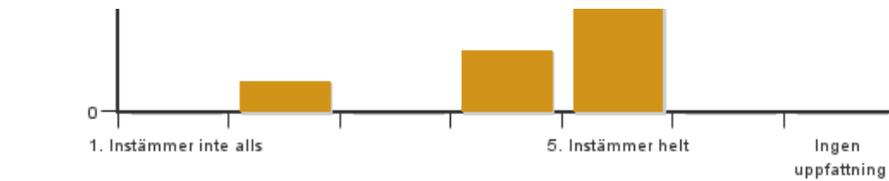
Har ingen uppfattning: 0

**6. Jag anser att kursen har behandlat alla lärandemål som anges i kursplanen. Om Du markerar (1), (2), (3), eller (4) ange vilket/vilka lärandemål som blivit otillräckligt behandlade.**



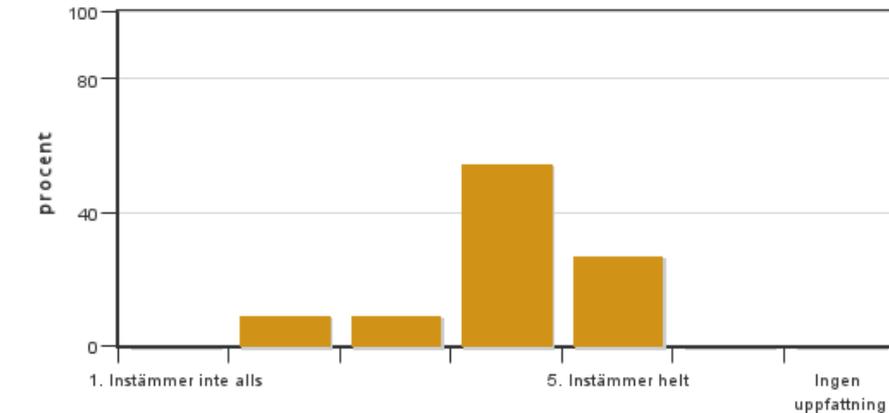
Antal svar: 11  
Medel: 4,5  
Median: 5

1: 0  
2: 1  
3: 0  
4: 2



5: 8  
Har ingen uppfattning: 0

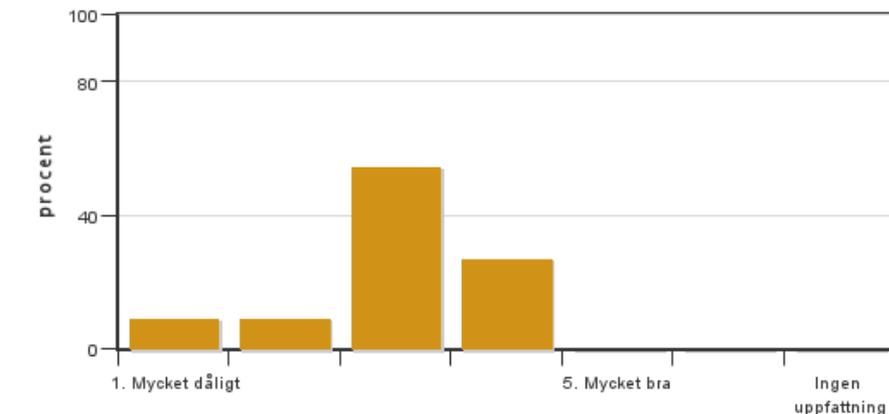
**7. Betygskriterierna var tydligt formulerade och enkla att förstå**



Antal svar: 11  
Medel: 4,0  
Median: 4

1: 0  
2: 1  
3: 1  
4: 6  
5: 3  
Har ingen uppfattning: 0

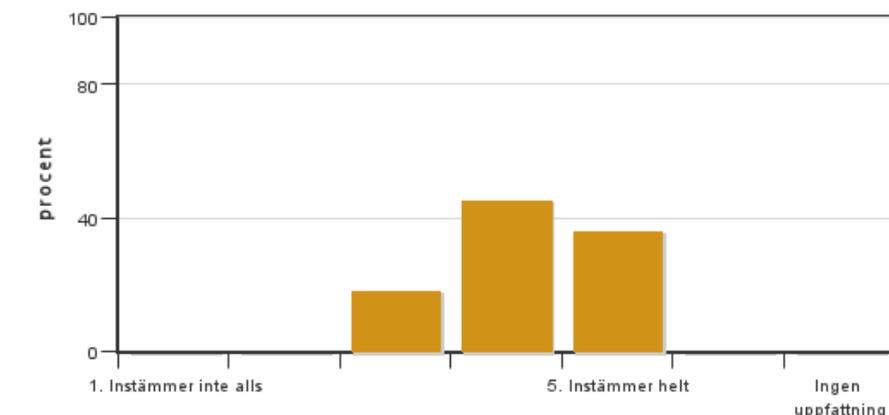
**8. Jag anser att diskussionsklimatet under kursen har varit bra.**



Antal svar: 11  
Medel: 3,0  
Median: 3

1: 1  
2: 1  
3: 6  
4: 3  
5: 0  
Har ingen uppfattning: 0

**9. Jag anser att nödvändig infrastruktur kring undervisningen som lokaler och utrustning har fungerat ändamålsenligt.**



Antal svar: 11  
Medel: 4,2  
Median: 4

1: 0  
2: 0  
3: 2  
4: 5  
5: 4  
Har ingen uppfattning: 0

## Kursledarens kommentarer

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Läraren har inte lämnat några kommentarer

## Studentrepresentantens kommentarer

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### **1. Kommentera alla de fritextkommentarer som känns relevanta i utvärderingsrapporten -- både bra och dåliga.**

A summation of the student comments with an answering rate of 73 %:

The overall impression of the course has a mean value of 3.2 and the course was interesting with many relevant lectures. The students had some comments mainly regarding the administration of the lectures.

First of all some consider it problematic to use email as means of communication for the lecture slides. Putting the lecture slides along with other necessary information on the course website instead would have been preferred. Sometimes the information was handed out a bit late as well. There were also a few comments about the late evaluation of our projects and the exam results, which was not completely appreciated among some of the students. Furthermore there are some suggestions for improvements of the course. It is desired to have better communication between the course leader of the Natural resources and Environmental Economics course and Mr Surry in order to synchronise the schedules better and have more days in between the two exams. Other suggestions included handing out the right answers for the exercises earlier, run a lecture about data research and include a seminar with discussion regarding topics like trade, politics, policies and the European Union.

The students opined that the project served as a very good preparation for the bachelor thesis, but some more guidelines covering instructions and expectations for the project are desired. The prior knowledge before the course is experienced as sufficient with a mean value of 3,2 as well as the level of difficulty for the course with a mean value of 3. Lastly the students wish for the course leader to open up and welcome some more discussions at the lectures.

### **2. SLU har ett övergripande mål att "Öka kunskapen om hållbar utveckling och hållbart nyttjande av naturresurser hos våra studenter". Kommentera nedan hur du anser att kursen har bidragit till kursdeltagarnas kunskaper om hållbar utveckling och hållbart nyttjande av naturresurser.**

The course has contributed to further knowledge about sustainability through lectures about the Common Agricultural Policy and how the policy has developed in order to reduce the negative effect on the environment from the agricultural sector.