



## Agricultural Policy and International Trade NA0160, 20031.1617

7.5 Hp

Pace of study = 50%

Education cycle = Basic

Course leader = Yves Surry

### Evaluation report

---

**Evaluation period: 2017-01-13 - 2017-05-02**

Answers 11

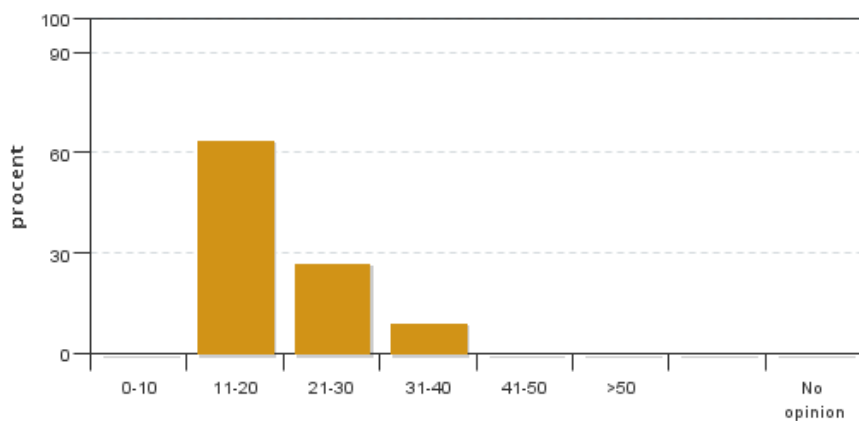
Number of students 16

Answer frequency 68 %

### Mandatory standard questions

---

**1. How many hours per week have you on average spent on the course, including scheduled time?**

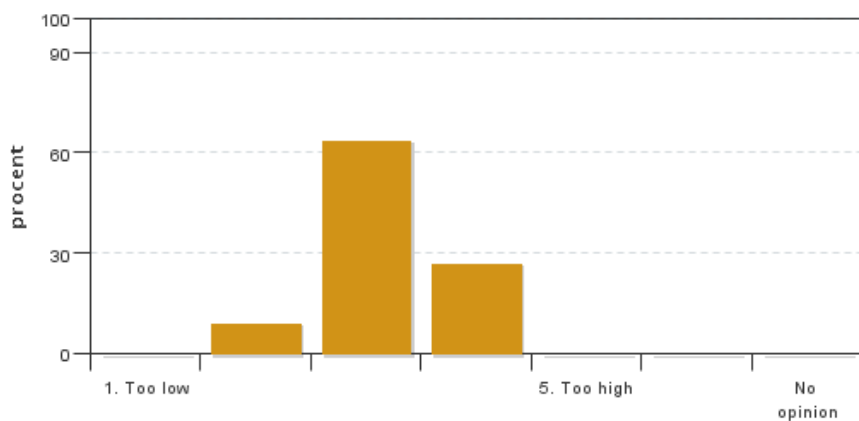


Answers: 11  
Medel: 19,5  
Median: 11-20

0-10: 0  
11-20: 7  
21-30: 3  
31-40: 1  
41-50: 0  
>50: 0

No opinion: 0

**2. How do you estimate your background knowledge before the course?**

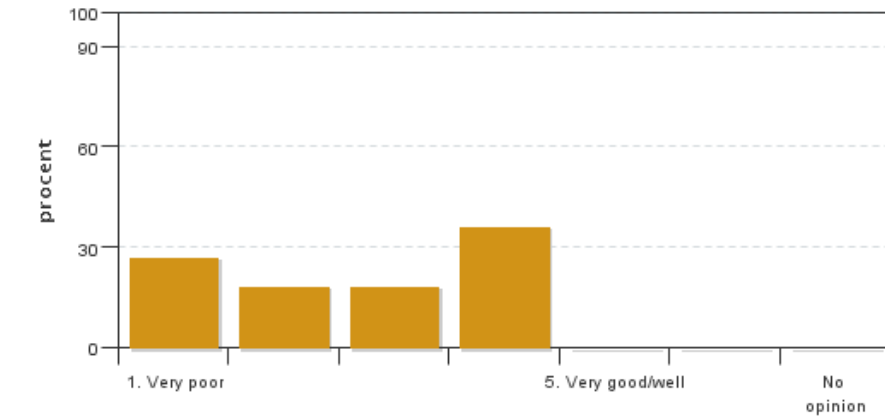


Answers: 11  
Medel: 3,2  
Median: 3

1: 0  
2: 1  
3: 7  
4: 3  
5: 0

No opinion: 0

**3. How has the administration of the course worked?**

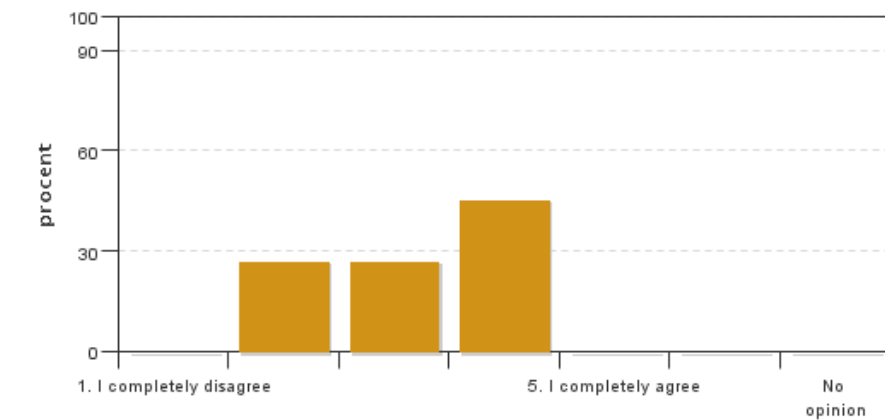


Answers: 11  
 Medel: 2,6  
 Median: 3

1: 3  
 2: 2  
 3: 2  
 4: 4  
 5: 0

No opinion: 0

**4. The overall impression of the course is very good.**

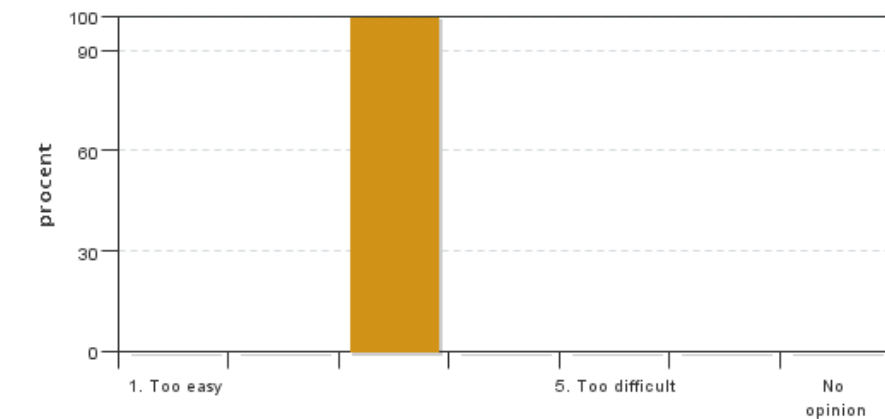


Answers: 11  
 Medel: 3,2  
 Median: 3

1: 0  
 2: 3  
 3: 3  
 4: 5  
 5: 0

No opinion: 0

**5. The level of difficulty for this course has been**

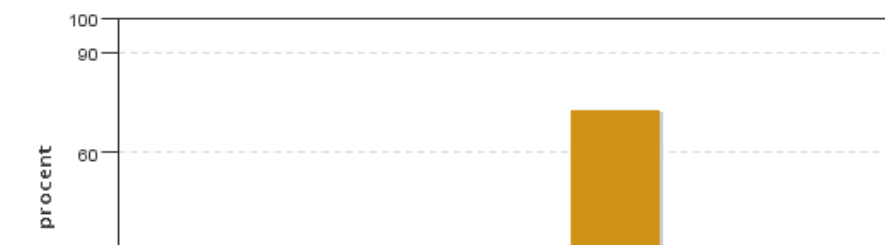


Answers: 11  
 Medel: 3,0  
 Median: 3

1: 0  
 2: 0  
 3: 11  
 4: 0  
 5: 0

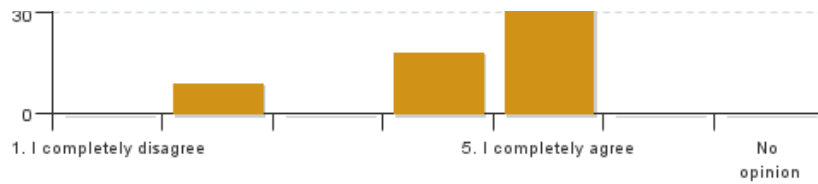
No opinion: 0

**6. I consider that this course has taken up all of the learning outcomes described in the course syllabus. If you select (1), (2), (3), or (4) please describe which learning outcome(s) has/have not been sufficiently covered.**



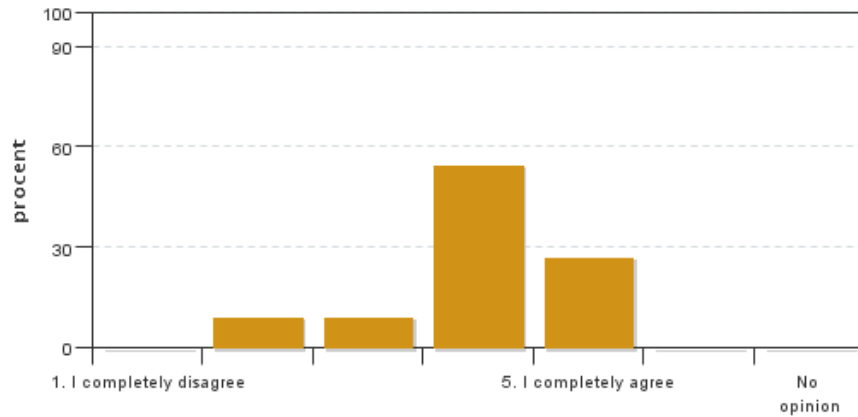
Answers: 11  
 Medel: 4,5  
 Median: 5

1: 0  
 2: 1  
 3: 0  
 4: 2



5: 8  
No opinion: 0

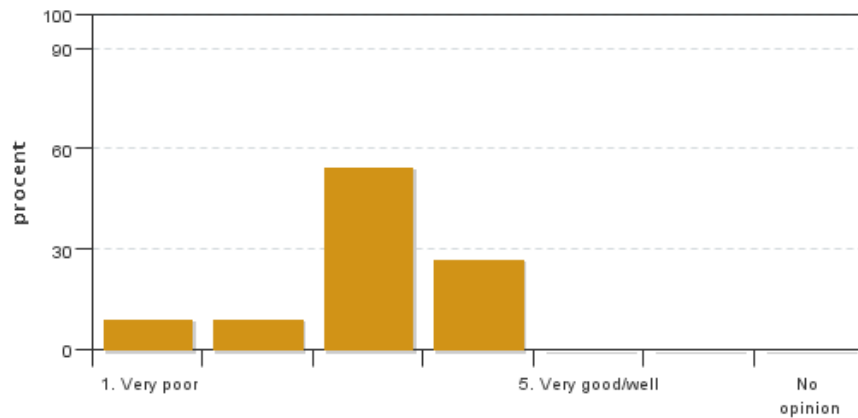
**7. The grading criteria were clear and easy to understand**



Answers: 11  
Medel: 4,0  
Median: 4

1: 0  
2: 1  
3: 1  
4: 6  
5: 3  
No opinion: 0

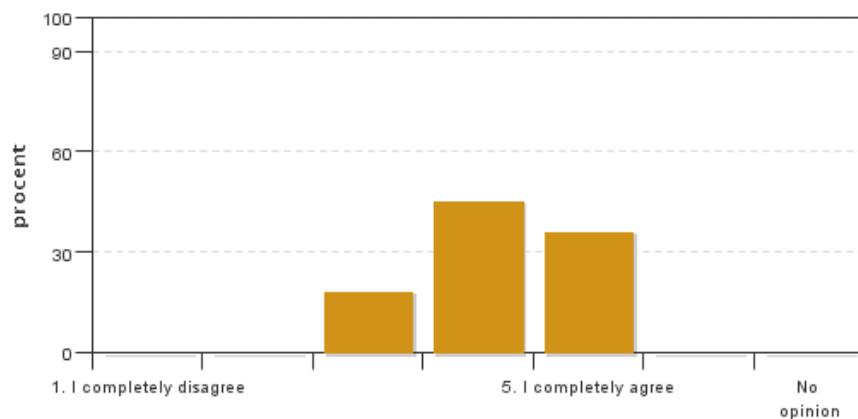
**8. I believe that the discussion climate during the course has been good**



Answers: 11  
Medel: 3,0  
Median: 3

1: 1  
2: 1  
3: 6  
4: 3  
5: 0  
No opinion: 0

**9. I believe that the necessary infrastructure, such as teaching facilities and equipment, has functioned effectively.**



Answers: 11  
Medel: 4,2  
Median: 4

1: 0  
2: 0  
3: 2  
4: 5  
5: 4  
No opinion: 0

## Course leaders comments

---

No comments from the teacher

## Student representatives comments

---

### **1. Kommentera alla de fritextkommentarer som känns relevanta i utvärderingsrapporten -- både bra och dåliga.**

A summation of the student comments with an answering rate of 73 %:

The overall impression of the course has a mean value of 3.2 and the course was interesting with many relevant lectures. The students had some comments mainly regarding the administration of the lectures.

First of all some consider it problematic to use email as means of communication for the lecture slides. Putting the lecture slides along with other necessary information on the course website instead would have been preferred. Sometimes the information was handed out a bit late as well. There were also a few comments about the late evaluation of our projects and the exam results, which was not completely appreciated among some of the students. Furthermore there are some suggestions for improvements of the course. It is desired to have better communication between the course leader of the Natural resources and Environmental Economics course and Mr Surry in order to synchronise the schedules better and have more days in between the two exams. Other suggestions included handing out the right answers for the exercises earlier, run a lecture about data research and include a seminar with discussion regarding topics like trade, politics, policies and the European Union.

The students opined that the project served as a very good preparation for the bachelor thesis, but some more guidelines covering instructions and expectations for the project are desired. The prior knowledge before the course is experienced as sufficient with a mean value of 3,2 as well as the level of difficulty for the course with a mean value of 3. Lastly the students wish for the course leader to open up and welcome some more discussions at the lectures.

### **2. SLU har ett övergripande mål att "Öka kunskapen om hållbar utveckling och hållbart nyttjande av naturresurser hos våra studenter". Kommentera nedan hur du anser att kursen har bidragit till kursdeltagarnas kunskaper om hållbar utveckling och hållbart nyttjande av naturresurser.**

The course has contributed to further knowledge about sustainability through lectures about the Common Agricultural Policy and how the policy has developed in order to reduce the negative effect on the environment from the agricultural sector.