



Policy Evaluation NA0138, 40030.1617

7.5 Hp

Pace of study = 100%

Education cycle = Advanced D

Course leader = Oskar Nordström Skans

Evaluation report

Evaluation period: 2017-04-13 - 2017-05-11

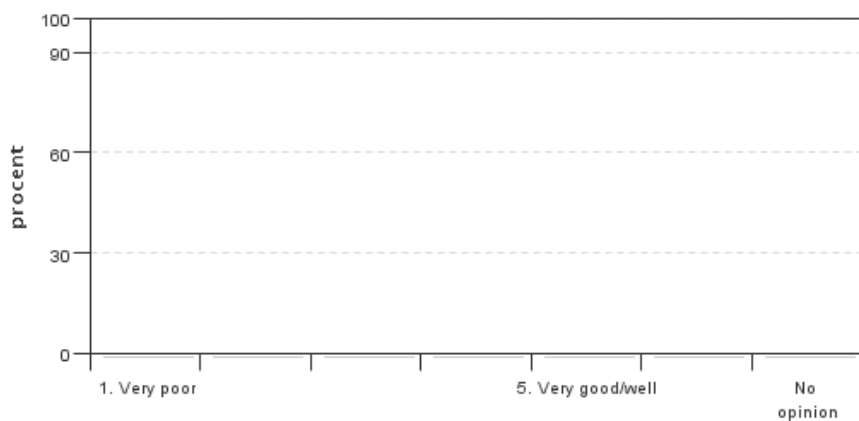
Answers 0

Number of students 3

Answer frequency 0 %

Mandatory standard questions

1. My overall impression of the course is:



Answers:

1: 0

2: 0

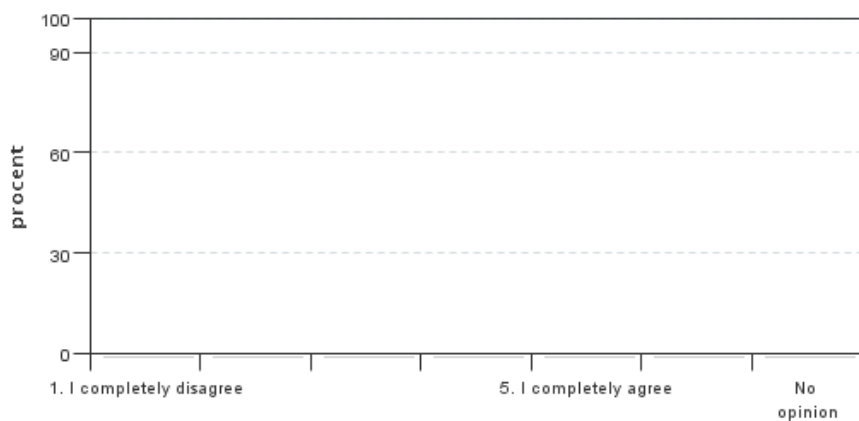
3: 0

4: 0

5: 0

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.



Answers:

1: 0

2: 0

3: 0

4: 0

5: 0

No opinion: 0

3. My prior knowledge was sufficient for me to benefit from the course.



Answers:

1: 0

2: 0

3: 0

4: 0

5: 0

No opinion: 0

4. The information about the course was easily accessible.



Answers:

1: 0

2: 0

3: 0

4: 0

5: 0

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Answers:

1: 0

2: 0

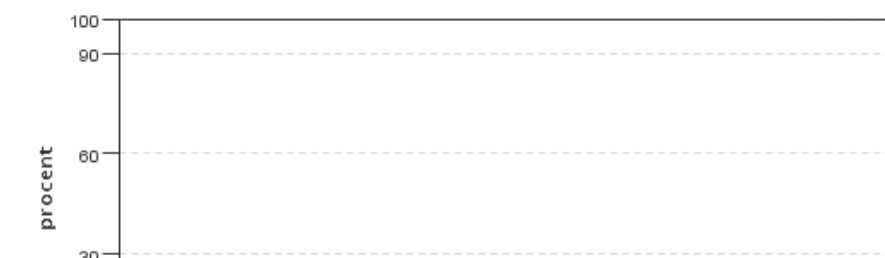
3: 0

4: 0

5: 0

No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



Answers:

1: 0

2: 0

3: 0

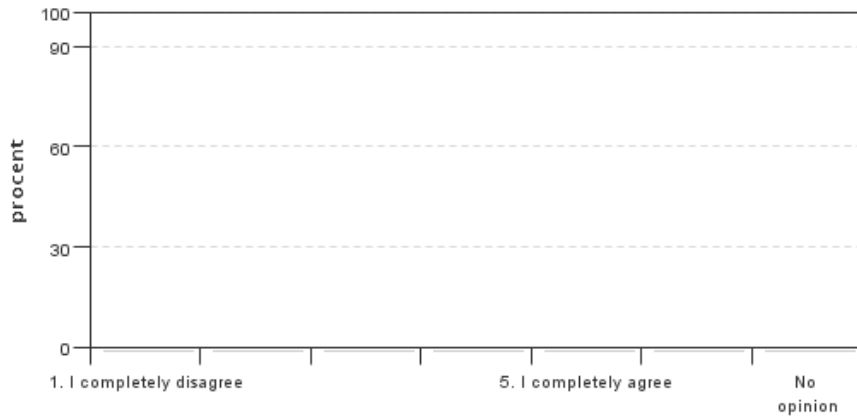
4: 0

5: 0

No opinion: 0



7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



Answers:

1: 0

2: 0

3: 0

4: 0

5: 0

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



Answers:

1: 0

2: 0

3: 0

4: 0

5: 0

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).



Answers:

1: 0

2: 0

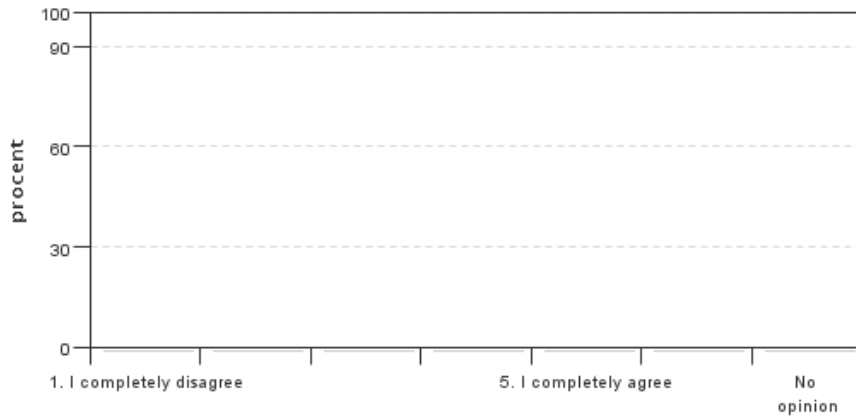
3: 0

4: 0

5: 0

No opinion: 0

10. The course covered international perspectives.



Answers:

1: 0

2: 0

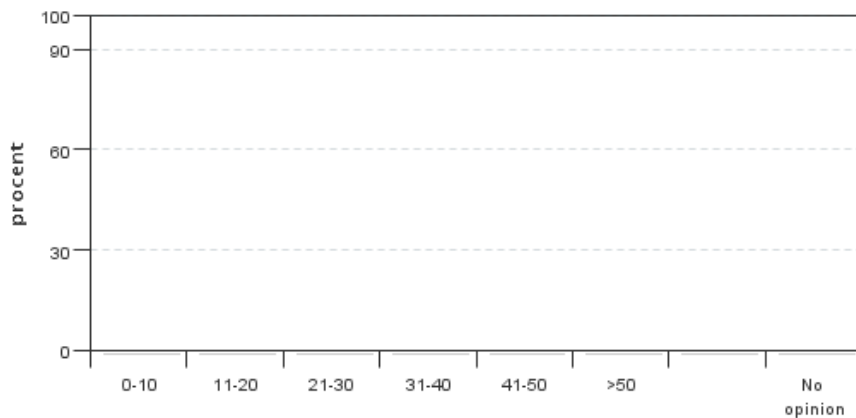
3: 0

4: 0

5: 0

No opinion: 0

11. On average, I have spent ... hours/week on the course (including timetabled hours).



Answers:

0-10: 0

11-20: 0

21-30: 0

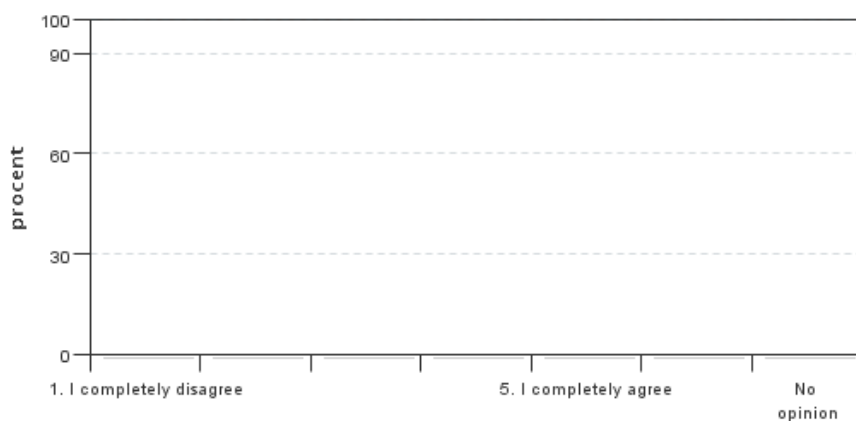
31-40: 0

41-50: 0

>50: 0

No opinion: 0

12. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).



Answers:

1: 0

2: 0

3: 0

4: 0

5: 0

No opinion: 0

Course leaders comments

No comments from the teacher

Student representatives comments

No comments from the student representatives

Kontakta support: it-stod@slu.se - 018-67 6600