



## Genetic diversity and plant breeding BI1103, 20019.1617

15 Hp  
Pace of study = 100%  
Education cycle = Advanced  
Course leader = Ann Christin Rönnberg-Wästljung

### Evaluation report

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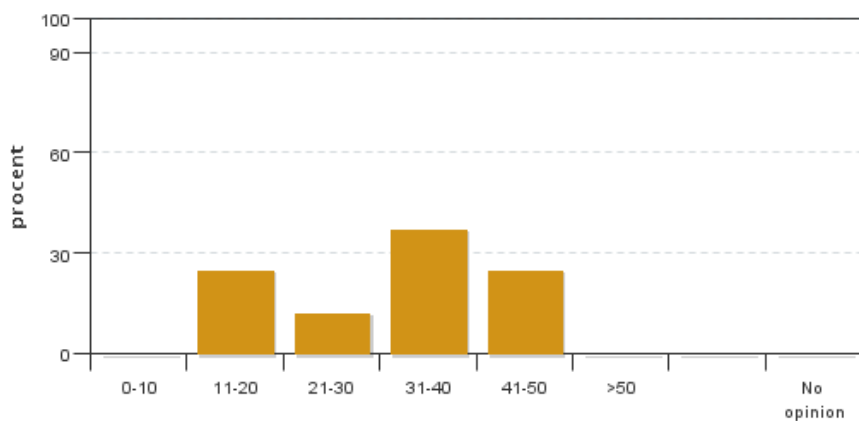
Evaluation period: 2017-01-09 - 2017-03-05

Answers 8  
Number of students 8  
Answer frequency 100 %

### Mandatory standard questions

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1. How many hours per week have you on average spent on the course, including scheduled time?

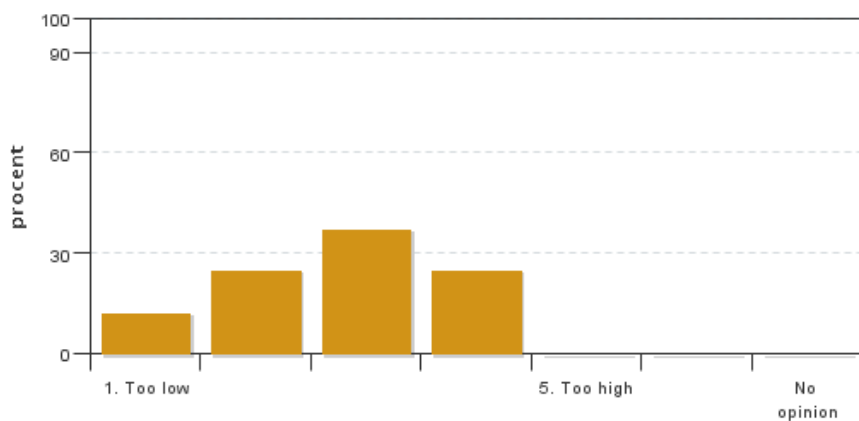


Answers: 8  
Medel: 31,3  
Median: 31-40

0-10: 0  
11-20: 2  
21-30: 1  
31-40: 3  
41-50: 2  
>50: 0

No opinion: 0

2. How do you estimate your background knowledge before the course?

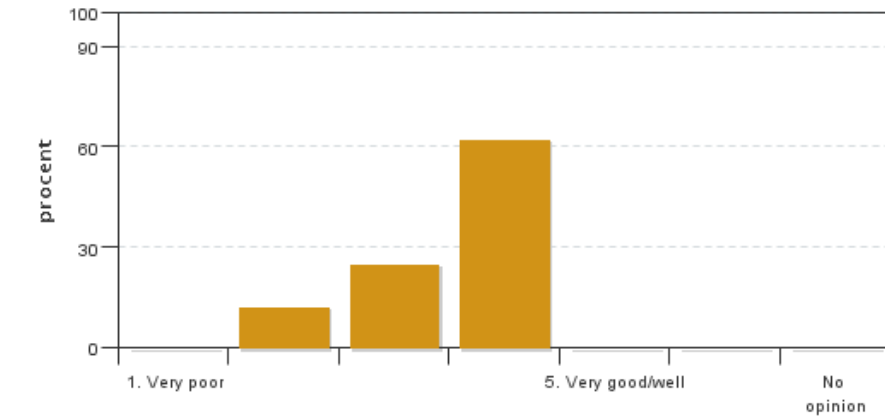


Answers: 8  
Medel: 2,8  
Median: 3

1: 1  
2: 2  
3: 3  
4: 2  
5: 0

No opinion: 0

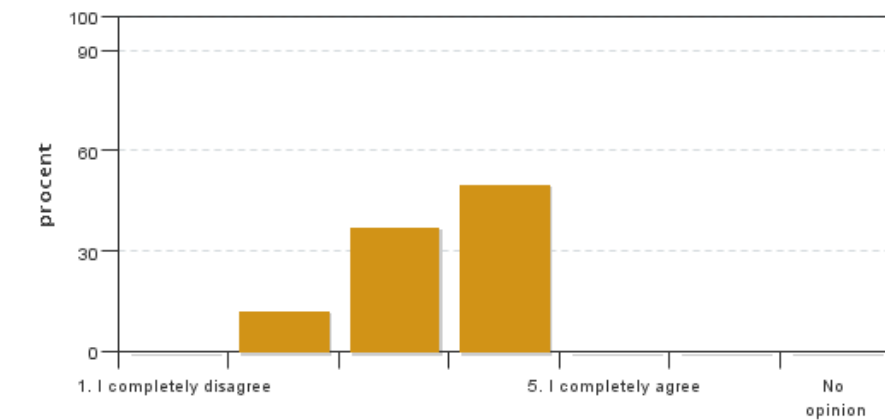
**3. How has the administration of the course worked?**



Answers: 8  
 Medel: 3,5  
 Median: 4

1: 0  
 2: 1  
 3: 2  
 4: 5  
 5: 0  
 No opinion: 0

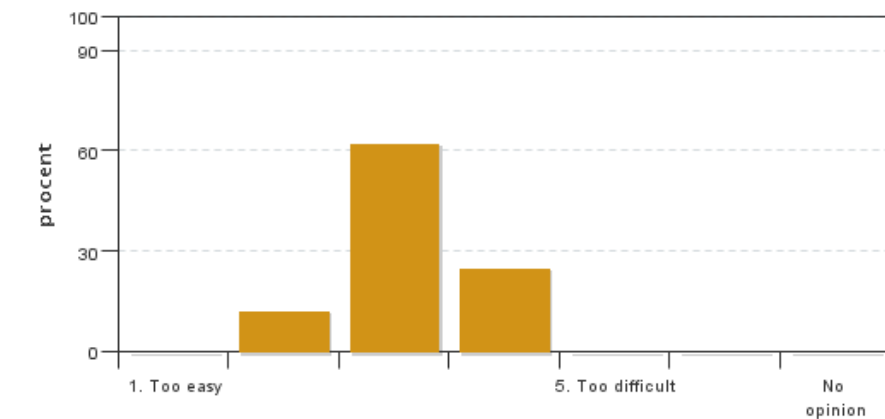
**4. The overall impression of the course is very good.**



Answers: 8  
 Medel: 3,4  
 Median: 3

1: 0  
 2: 1  
 3: 3  
 4: 4  
 5: 0  
 No opinion: 0

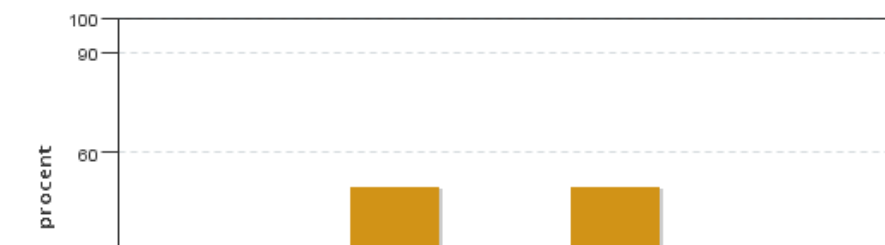
**5. The level of difficulty for this course has been**



Answers: 8  
 Medel: 3,1  
 Median: 3

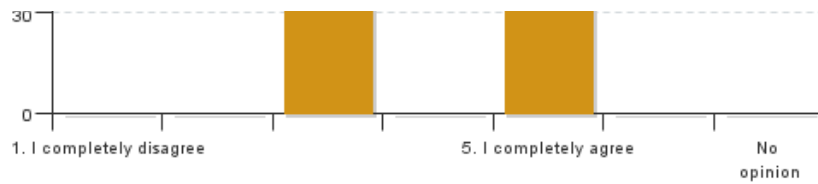
1: 0  
 2: 1  
 3: 5  
 4: 2  
 5: 0  
 No opinion: 0

**6. I consider that this course has taken up all of the learning outcomes described in the course syllabus. If you select (1), (2), (3), or (4) please describe which learning outcome(s) has/have not been sufficiently covered.**



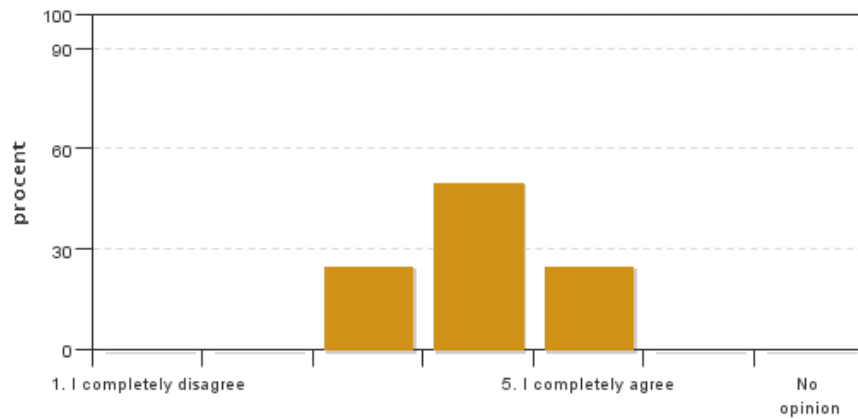
Answers: 8  
 Medel: 4,0  
 Median: 3

1: 0  
 2: 0  
 3: 4  
 4: 0



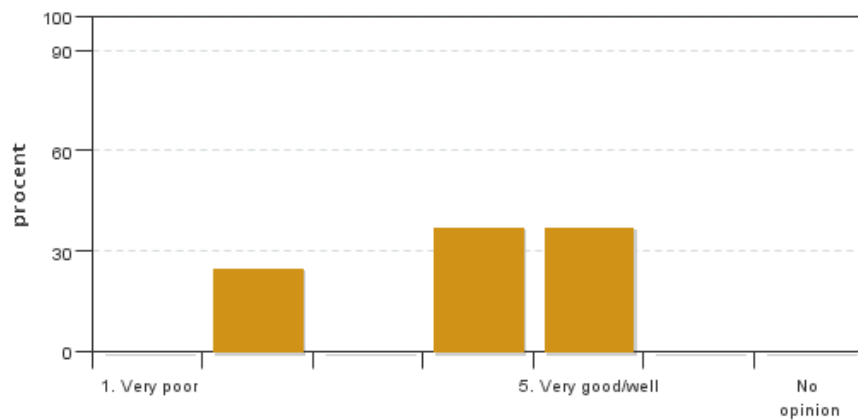
5: 4  
No opinion: 0

**7. The grading criteria were clear and easy to understand**



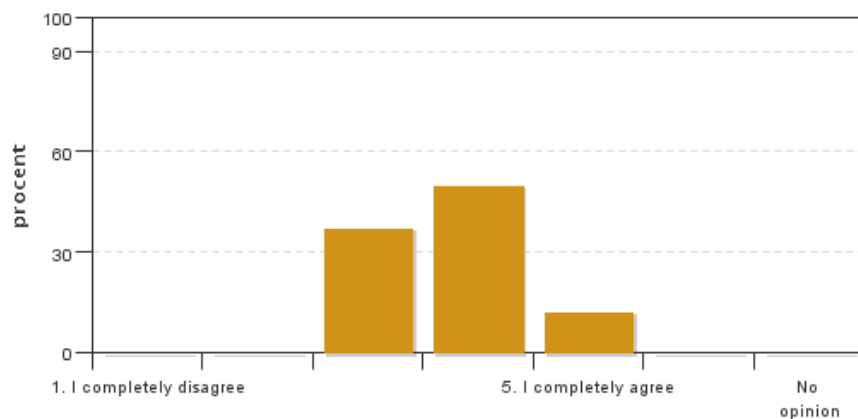
Answers: 8  
Medel: 4,0  
Median: 4  
  
1: 0  
2: 0  
3: 2  
4: 4  
5: 2  
No opinion: 0

**8. I believe that the discussion climate during the course has been good**



Answers: 8  
Medel: 3,9  
Median: 4  
  
1: 0  
2: 2  
3: 0  
4: 3  
5: 3  
No opinion: 0

**9. I believe that the necessary infrastructure, such as teaching facilities and equipment, has functioned effectively.**



Answers: 8  
Medel: 3,8  
Median: 4  
  
1: 0  
2: 0  
3: 3  
4: 4  
5: 1  
No opinion: 0

## Course leaders comments

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### **1. Kommentera alla de fritextkommentarer som känns relevanta i utvärderingsrapporten -- både bra och dåliga.**

Ten students attended the course but since two students did not show up in the end of the course, eight of them did the course evaluation. The overall impression of the course was a bit above the mean on the scale (mean 3,4 on a scale between 1-5 where 5 is the best). Some unfortunate cancellations and move of lectures because of sick lecturers was reducing the overall impression, also some students thought that more compulsory parts should be added to the literature project instead of having optional hand-ins for comments. To meet this complaint, we will for coming year try to structure the work with the literature project more.

The students thought that the information/administration had worked satisfactory (mean 3,5). The course objectives had been covered (mean 4.0), grading criteria were easy to understand (mean 4.0) and the teachers had taken an active interest in their different subjects (mean 4.0) according to the students.

The infrastructure of the course was considered good (mean 3,8) even though some of the students thought that the Fronter system used at SLU is not a good system to share information, this is unfortunately nothing that could be changed except that the information on how to use Fronter could be pointed out extra. Some of the students thought that part of equipment at the lab was not functioning well enough, but otherwise the lab and greenhouse project were much appreciated (mean 3,8).

The literature during the course consisted of selected parts of a plant breeding book and a genetic book as well as articles, in general the literature was considered relevant by the students (mean 3.9). There were complaints on the plant breeding book that some students thought was confusing. We have tried to reduce the use of the book and instead used relevant articles but for some parts it is hard to find a good replacement. We will for coming year work on finding alternative literature.

Ann Christin Rönnberg-Wästljung

### **2. SLU har ett övergripande mål att "Öka kunskapen om hållbar utveckling och hållbart nyttjande av naturresurser hos våra studenter". Kommentera nedan hur du anser att kursen har bidragit till kursdeltagarnas kunskaper om hållbar utveckling och hållbart nyttjande av naturresurser.**

Hela kursen handlar om genetisk diversitet och växtförädling, kunskap som är vital och nödvändig för att förstå hur vi skall utnyttja våra naturresurser på ett hållbart sätt. T.ex. så föreläses det och diskuteras om växtförädling för resistens/tolerans mot patogener och abiotisk stress och hur den skall utformas för att vara så uthållig som möjligt. Kursen innehåller också föreläsningar om genetiska resurser för grödor av olika slag och hur den genetiska variationen kan bevaras.

Ann Christin Rönnberg- Wästljung

## Student representatives comments

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No comments from the student representatives