



Wildlife biology BI0872, 10016.1516

15 Hp

Pace of study = 100%

Education cycle = Advanced

Course leader = Lovisa Nilsson

Evaluation report

Evaluation period: 2015-10-23 - 2015-11-13

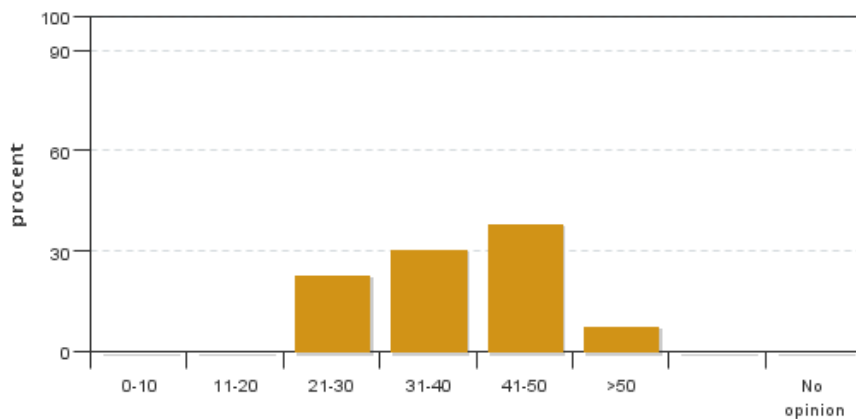
Answers 13

Number of students 14

Answer frequency 92 %

Mandatory standard questions

1. How many hours per week have you on average spent on the course, including scheduled time?

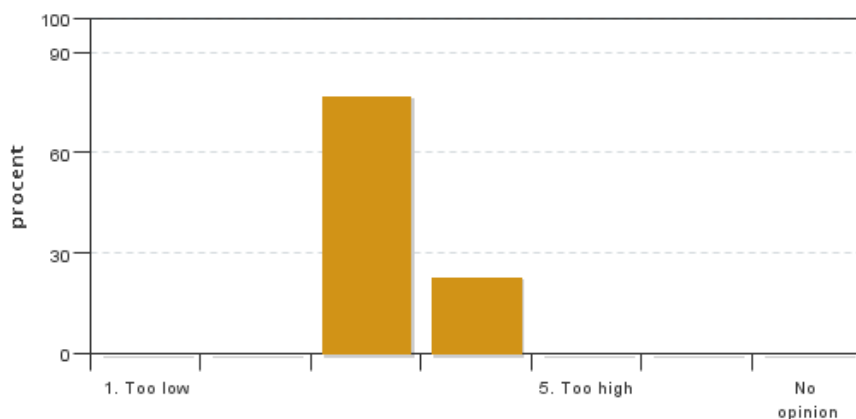


Answers: 13
Medel: 38,1
Median: 31-40

0-10: 0
11-20: 0
21-30: 3
31-40: 4
41-50: 5
>50: 1

No opinion: 0

2. How do you estimate your background knowledge before the course?

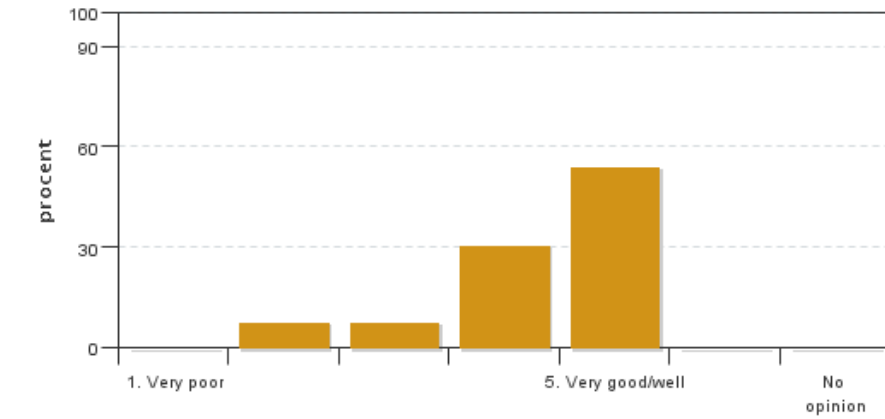


Answers: 13
Medel: 3,2
Median: 3

1: 0
2: 0
3: 10
4: 3
5: 0

No opinion: 0

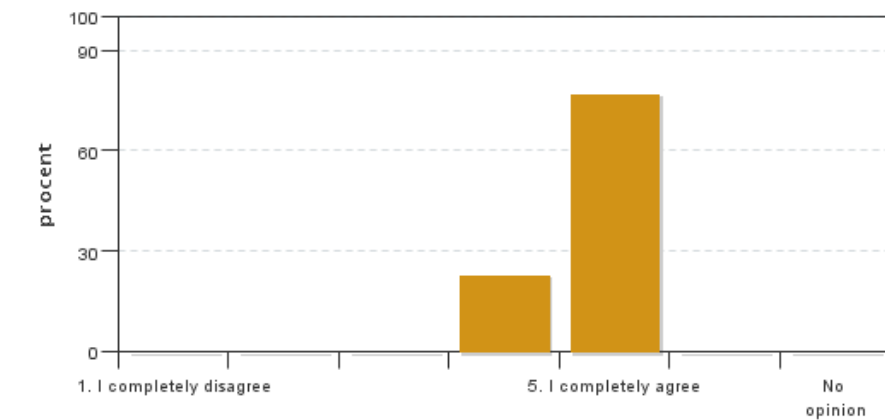
3. How has the administration of the course worked?



Answers: 13
 Medel: 4,3
 Median: 5

1: 0
 2: 1
 3: 1
 4: 4
 5: 7
 No opinion: 0

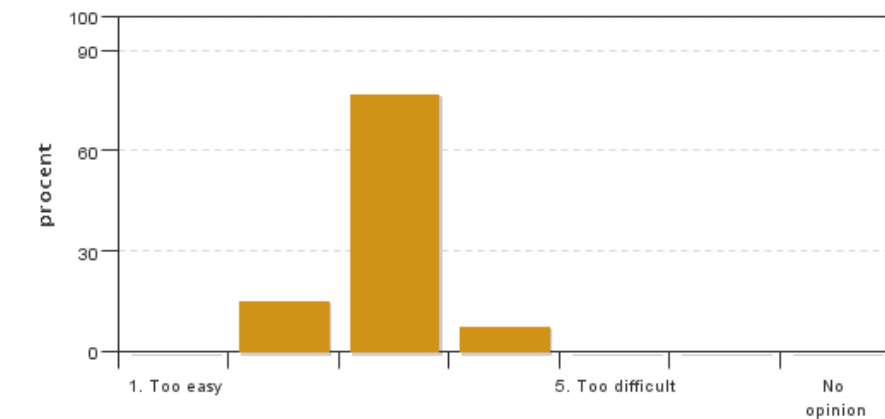
4. The overall impression of the course is very good.



Answers: 13
 Medel: 4,8
 Median: 5

1: 0
 2: 0
 3: 0
 4: 3
 5: 10
 No opinion: 0

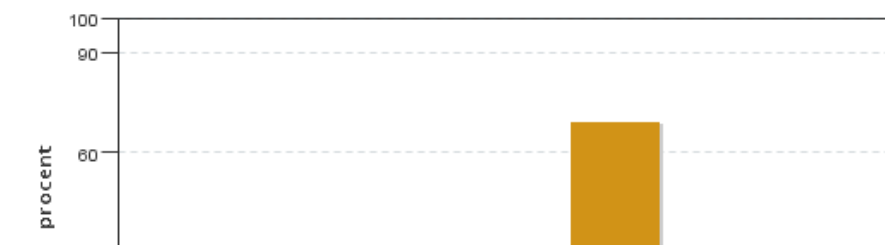
5. The level of difficulty for this course has been



Answers: 13
 Medel: 2,9
 Median: 3

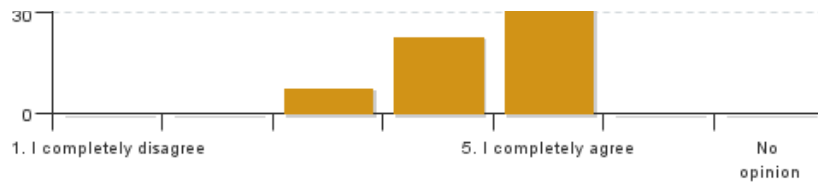
1: 0
 2: 2
 3: 10
 4: 1
 5: 0
 No opinion: 0

6. I consider that this course has taken up all of the learning outcomes described in the course syllabus. If you select (1), (2), (3), or (4) please describe which learning outcome(s) has/have not been sufficiently covered.



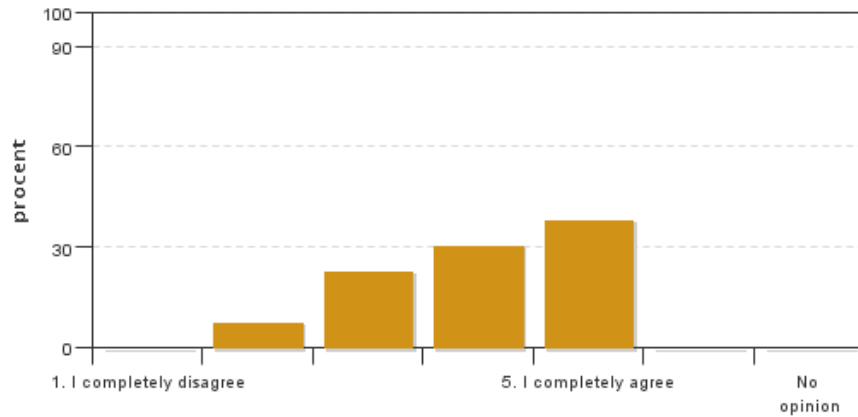
Answers: 13
 Medel: 4,6
 Median: 5

1: 0
 2: 0
 3: 1
 4: 3



5: 9
No opinion: 0

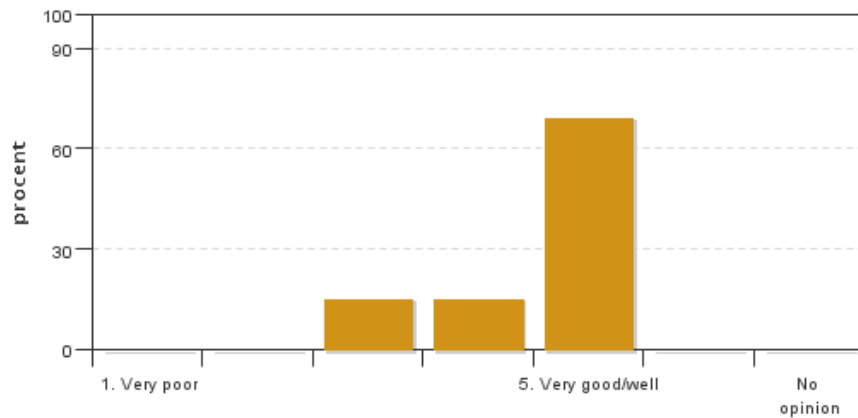
7. The grading criteria were clear and easy to understand



Answers: 13
Medel: 4,0
Median: 4

1: 0
2: 1
3: 3
4: 4
5: 5
No opinion: 0

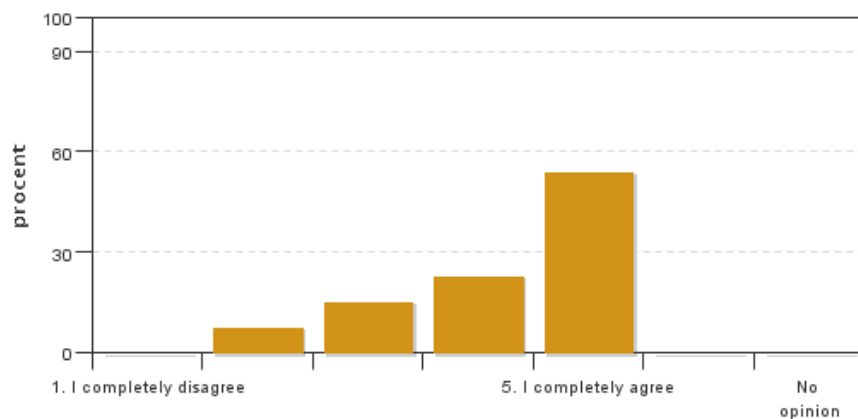
8. I believe that the discussion climate during the course has been good



Answers: 13
Medel: 4,5
Median: 5

1: 0
2: 0
3: 2
4: 2
5: 9
No opinion: 0

9. I believe that the necessary infrastructure, such as teaching facilities and equipment, has functioned effectively.

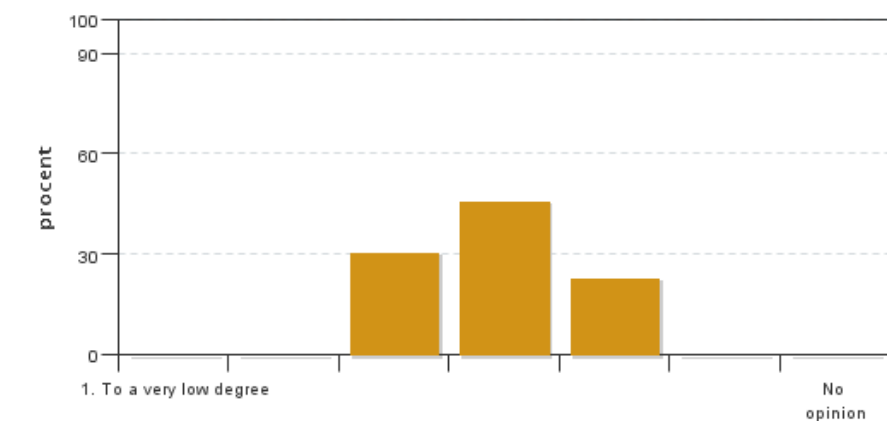


Answers: 13
Medel: 4,2
Median: 5

1: 0
2: 1
3: 2
4: 3
5: 7
No opinion: 0

Additional own questions

10. The course has increased my knowledge and understanding of sustainable development and sustainable use of nature resources.



Answers: 13
Medel: 3,9
Median: 4

1: 0
2: 0
3: 4
4: 6
5: 3

No opinion: 0

Course leaders comments

1. Kommentera alla de fritextkommentarer som känns relevanta i utvärderingsrapporten -- både bra och dåliga.

We are happy to see that the students overall are very satisfied with the Wildlife Biology course.

On average students have spent 38.1 hours per week and the workload generally seems to be appropriate. However, the workload seems to have been heavier in the end of the course in time for the individual essay and final exam. It might therefore be better to introduce both the group projects and the individual essay in the beginning of the course and let the students allocate the time themselves.

Most students had enough background knowledge for the course and the level of difficulty

of the course averaged 2.9. Thus a few thought that the level of difficulty was a bit low whereas a few thought it was too high, but overall no further actions will be taken regarding the level of the course.

The students were overall very satisfied with the information and administration of the course and especially commented that the communication went smoothly. However, the foreign students pointed out that the contact with the University Admission was complicated and that it was unclear why documents were not accepted and what was requested to get admitted to the course. We hope this can be improved until next year.

The course had an average score of 4.8 in the general impression of the course and the students very much appreciated the lectures that were said to be very interesting. Two students also commented "This is definitely one of the best courses I've been taking". The students also found the discussion climate during the course to be very good (average 4.5). Nevertheless, some Powerpoint presentations need a makeover to include more information and to make illustrations clearer, it was also suggested that every lecturer write a summary of their lecture. These improvement suggestions will be considered for next year and lecturers will be encouraged to make their presentations clearer.

The students also agreed almost completely (average 4.6) that the course has taken up all of the learning outcomes and the criteria for examination was in general clear. However, it was mentioned that it sometimes was a bit unclear what themes that was to be included in the two quizzes. This will be considered and improved til next year.

The necessary infrastructure (teaching, facilities and equipment) seemed to have been satisfying to the students, but with improvement suggestions for the kitchen and the mansion "Mässen". New mattresses are needed as well as more knives, pots and one more stove and oven. These improvements are under discussion with the department and will be improved until next year. It was further suggested that a "course car" should be provided as it sometimes was hard to get a ride to town. This is however hard to solve as the station cars cannot be booked for such a long time and the course budget does not hold for a rental car.

2. SLU har ett övergripande mål att "Öka kunskapen om hållbar utveckling och hållbart nyttjande av naturresurser hos våra studenter". Kommentera nedan hur du anser att kursen har bidragit till kursdeltagarnas kunskaper om hållbar utveckling och hållbart nyttjande av naturresurser.

Finally the students thought that the course increased their knowledge and understanding of sustainable development and sustainable use of nature resources (average 3.9), this can potentially be improved even more by discussing the taught subjects in terms of sustainable development and use of nature resources.

Student representatives comments

Mycket tid läggs på föreläsningar/praktiska moment och det är långa dagar. Relativt lugnt tempo första halvan i kursen, andra halvan mer intensiv och mycket tid går då åt till att skriva uppsatsen. Studenter har i genomsnitt lagt ner 38 h/vecka inklusive schemalagd tid.

Har man läst en del ekologi innan är det lättare att förstå och hänga med och samtidigt lära sig nytt på varje föreläsning. Har man inte läst så mycket ekologi innan krävs det mer av en för att hänga med under föreläsningarna.

Administrationen har fungerat väldigt bra och smidigt. Utbytesstudenter har haft problem med diverse dokument som ska godkännas innan kursstart.

Helhetsintrycket på kursen mycket gott, "helt klart en av de bästa kurserna jag läst", "en otroligt intressant kurs, härligt att ha så duktiga och aktuella forskare som föreläsare!"

Svårighetsgraden har varit lagom svår, har ansetts som aningen för lätt ibland av en del studenter.

De flesta studenter upplever att alla läromålen har blivit behandlade. Övergripade upplägg så att många delar har kommit med samtidigt som det har varit ingående lärande. Önskas gå mer in på praktiska moment.

Betygskriterierna upplevdes av en del som svåra att förstå/bristfälliga. Det framgick mindre bra vilka föreläsningar som de två quizen byggde på.

Mycket nöjda med diskussionsklimatet. Särskilt bra diskussioner när Jens Frank föreläste, då vi studenter fick möjlighet att lösa problem i grupp och sedan redovisa.

Infrastruktur/utrustning har överlag fungerat ändamålsenligt. Önskemål om att ha en "kursbil" så att studenter som inte har bil har möjlighet att åka iväg, studenter med bil har inte alltid velat låna ut sina bilar. Köket skulle behöva nya stekpannor och knivar, eventuellt någon mer stekhäll och en större ugn. Sängarna i mässen har varit av olika bra kvalitet. Powerpoints på föreläsningarna bör ses över då det var vanligt att vissa detaljer inte syntes.

Majoriteten har fått ökat förståelse för hållbar utveckling och användning av naturresurser. Önskemål om fler övningsfrågor inför tenta, eventuellt gamla tentor. Alla föreläsningar har inte funnits med på Exchange och en del föreläsare har varit mer eller mindre sparsamma på information på sina powerpoints. En idé kan vara att föreläsare lägger upp en sammanfattning på sin föreläsning på Exchange, eftersom kursen inte har något särskild kursbok.

Much time is spent on lectures and practice so the days are quite long. The tempo increases second half of the course since much time is spent on the essay. If you have read several courses in ecology already, you may find it easier to follow and understand during lectures. But you will always learn something new.

Students are satisfied with the administration which worked very well and smoothly throughout the course.

The overall impression of the course is very good, "Absolutely one of the best courses I've read!", "an incredibly interesting course, great to have such talented scientists to lecture!"

Moderately severe degree of difficulty, some parts have been regarded as slightly too easy for some students. Most students feel that all the grading criteria have been treated. A comprehensive approach, many parts have been considered and depth learning. The only complaint is that there wasn't enough practical moments and field work.

Grading criteria perceived to be deficient and hard to understand. Request about more information about the quiz and what they will be based on. Students are satisfied with the climate for discussion.

Infrastructure/equipment has generally functioned efficiently. Request about a "course-car", that allows students without own cars to go to grocery store etc. The kitchen might need some new pans and knives, more opportunities to fry and a bigger oven. The beds were of different quality.

Some power points need to be updated/reviewed.

The majority have increased their understanding of sustainable development and use of natural resources. Request for more practice questions before the exam, possibly old exams. All lectures have not been on the Exchange folder and some lectures have been more or less sparse information on their power points. One idea might be to have lectures put up a summary of their lectures on the Exchange folder, since the course has no specific course book.

Kontakta support: it-stod@slu.se - 018-67 6600