



Environmental Policy NA0130, 40006.1516

7.5 Hp
Pace of study = 100%
Education cycle = Advanced
Course leader = Luca Di Corato

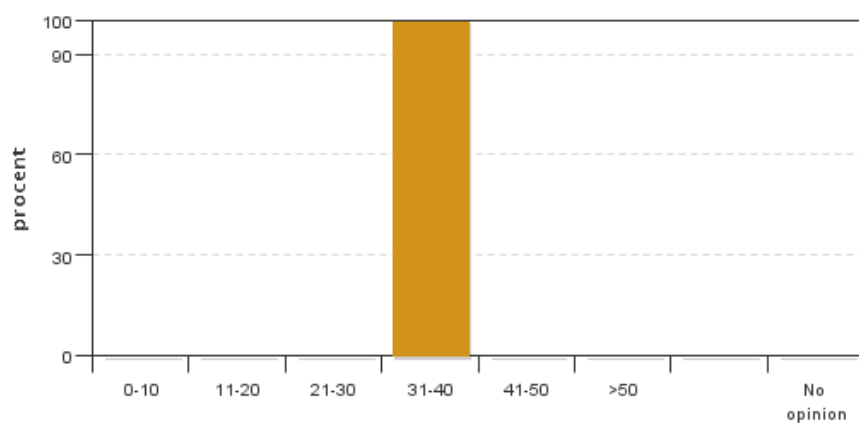
Evaluation report

Evaluation period: 2016-05-19 - 2016-05-31

Answers 1
Number of students 14
Answer frequency 7 %

Mandatory standard questions

1. How many hours per week have you on average spent on the course, including scheduled time?

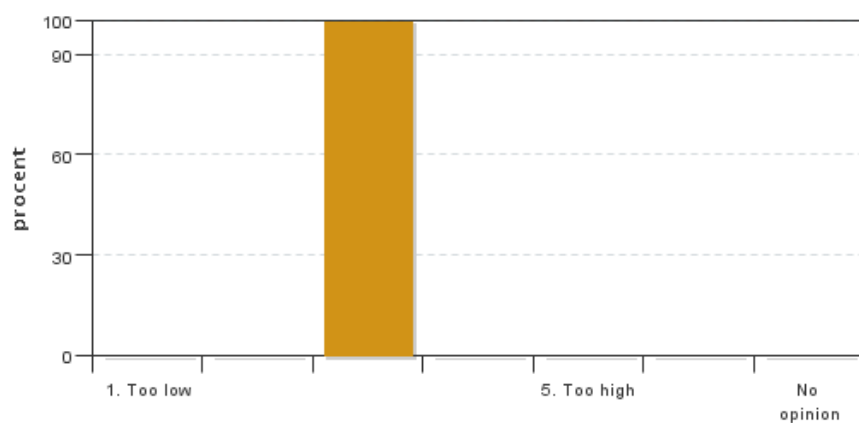


Answers: 1
Medel: 35,0
Median: 31-40

0-10: 0
11-20: 0
21-30: 0
31-40: 1
41-50: 0
>50: 0

No opinion: 0

2. How do you estimate your background knowledge before the course?

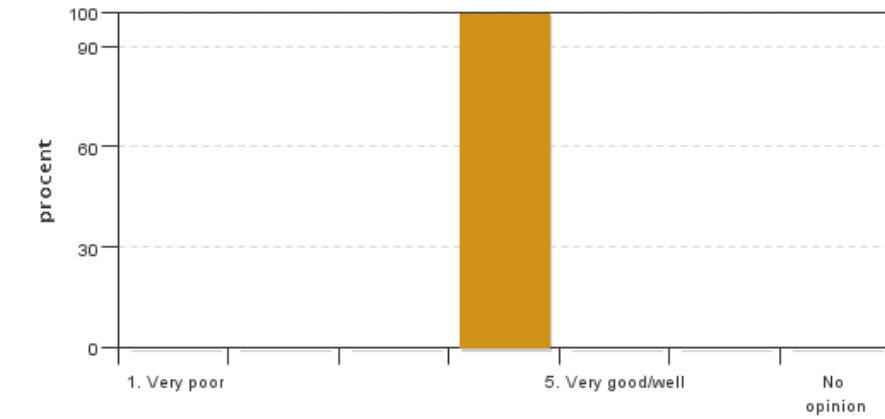


Answers: 1
Medel: 3,0
Median: 3

1: 0
2: 0
3: 1
4: 0
5: 0

No opinion: 0

3. How has the administration of the course worked?

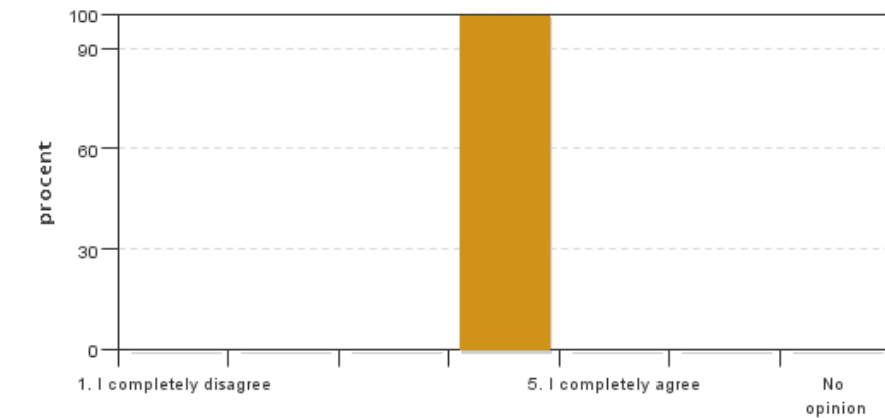


Answers: 1
 Medel: 4,0
 Median: 4

1: 0
 2: 0
 3: 0
 4: 1
 5: 0

No opinion: 0

4. The overall impression of the course is very good.

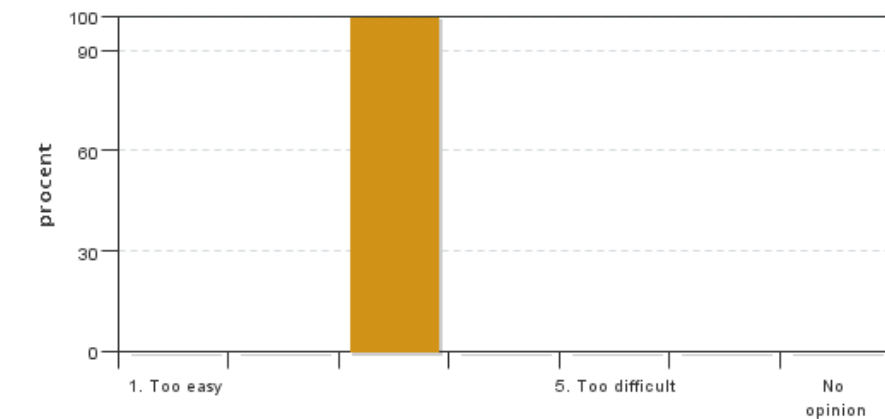


Answers: 1
 Medel: 4,0
 Median: 4

1: 0
 2: 0
 3: 0
 4: 1
 5: 0

No opinion: 0

5. The level of difficulty for this course has been

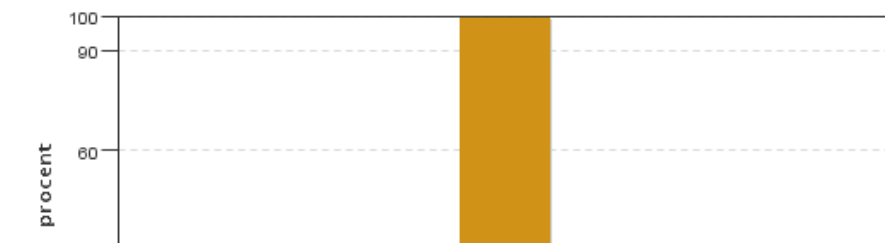


Answers: 1
 Medel: 3,0
 Median: 3

1: 0
 2: 0
 3: 1
 4: 0
 5: 0

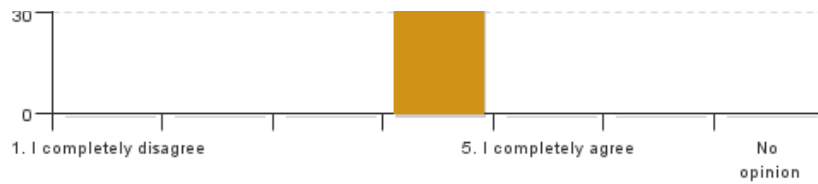
No opinion: 0

6. I consider that this course has taken up all of the learning outcomes described in the course syllabus. If you select (1), (2), (3), or (4) please describe which learning outcome(s) has/have not been sufficiently covered.



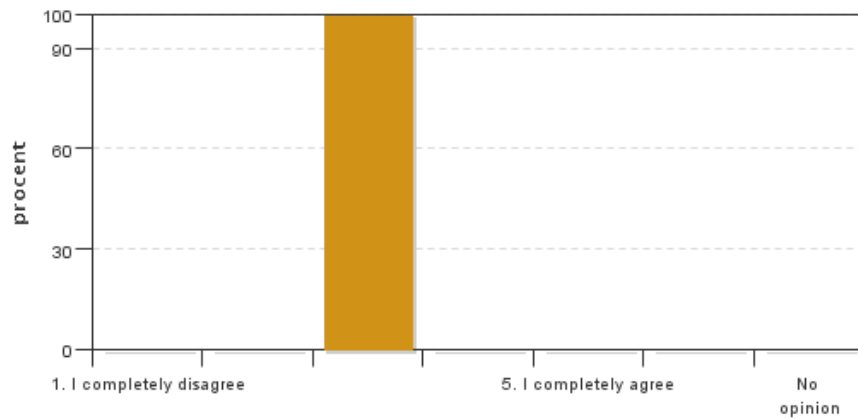
Answers: 1
 Medel: 4,0
 Median: 4

1: 0
 2: 0
 3: 0
 4: 1



5: 0
No opinion: 0

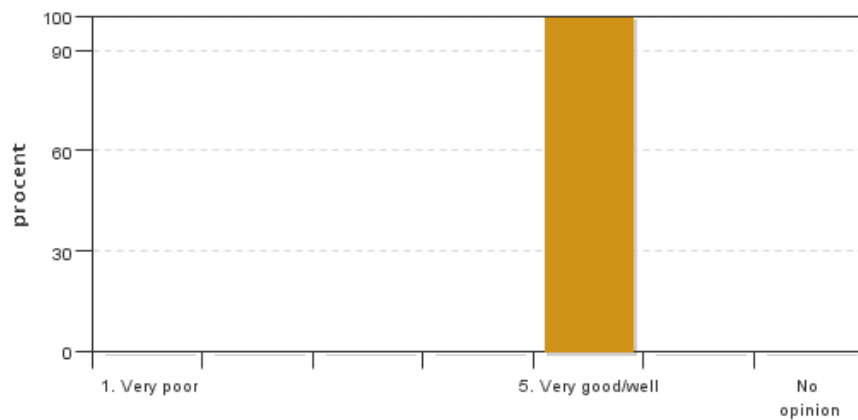
7. The grading criteria were clear and easy to understand



Answers: 1
Medel: 3,0
Median: 3

1: 0
2: 0
3: 1
4: 0
5: 0
No opinion: 0

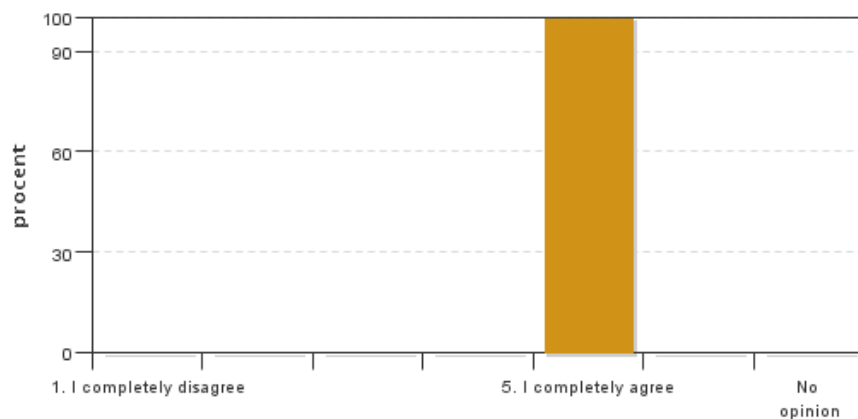
8. I believe that the discussion climate during the course has been good



Answers: 1
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 1
No opinion: 0

9. I believe that the necessary infrastructure, such as teaching facilities and equipment, has functioned effectively.



Answers: 1
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 1
No opinion: 0

Course leaders comments

1)

General - My impression about the implementation and the outcome of the course Environmental policy (NA0130, advanced course, spring 2016) is quite positive. Students have been participating in an active and enthusiastic way. This has permitted the development of a very productive and rewarding teaching/learning experience.

Class involvement - The class has showed a vivid interest in the topics proposed and has actively participated in the course activities (i.e., lectures, exercise sessions and seminars). Students have maturely and conscientiously handled the project task assigned (review and presentation in an internal workshop of an assigned paper + discussion of another paper).

Program - The schedule has been respected and the program has been fully developed. Apart from an in depth development of the program, space has been given to constructive and formative discussions. In this respect, both the seminars and the internal mini-workshop have been very stimulating. Students have in fact been given the opportunity to i) work on their critical ability and presentation skills and ii) get in touch with the current research frontier in the field of Environmental Policy.

Learning - Apart from having met the learning targets fixed, I have been glad to notice a general improvement in the level of discussion and analytical attitude. This is very important when assessing the contribution of the course with respect to the initial background knowledge and skills held by the students.

Exam – Students have reached a good level of preparation on the topics taught. This has been fully and positively reflected in the final overall performance. The following figures illustrate this positive result:

Exam (written, April 2016, 12 participants): 10 pass (final average mark: 3.7),

Exam (written, June 2016, 2 participants): 2 pass (final average mark: 3.5),

Project task (paper report, April 2016, 12 participants): 12 pass.

Background knowledge – This year, the class showed, on average, a quite good background knowledge in microeconomic theory, mathematics and statistics. In few cases, however, I noticed (when both lecturing and revising assignments and exam) an evident difficulty in handling basic algebra. In this respect, as the course design is fully in line with the formal requirements set on background knowledge in economics, mathematics and statistics, any initial review/refreshing on these matters should be expected. To overcome any potential gap/difficulty, students wanting to attend this course are instead expected to refresh the basics on their own before the course starts. This can be done using a good Microeconomics textbook and the notes for both Maths and Stats (or any textbook) that I upload on the course website before the course starts (8 weeks before).

2)

The course provides the tool box for developing an analytical and critical attitude toward the analysis of the efficient and effective allocation of resources in the light of social needs/desires. Lectures have been characterized by constructive and formative discussions touching not only the economic but also the social and political dimension of problems related to the use of natural resources.

Student representatives comments

1. Kommentera alla de fritextkommentarer som känns relevanta i utvärderingsrapporten -- både bra och dåliga.

The overall impression of the course has been very good, all the students thought his course was very interesting and giving. The fact that we discussed a lot of articles was very inspiring for our master thesis. The exam was on a good level where we got good study materials that prepared us well. Even if the information about the course and all the handins was a bit over whelming the first lesson we think that it was very good because we were well prepared for the exam. The course book was a bit out of date, but was contributing to the course. Overall we thought this course was very interesting and a engaged teacher.

2. SLU har ett övergripande mål att "Öka kunskapen om hållbar utveckling och hållbart nyttjande av naturresurser hos våra studenter". Kommentera nedan hur du anser att kursen har bidragit till kursdeltagarnas kunskaper om hållbar utveckling och hållbart nyttjande av naturresurser.

We really think this course contributes to the knowledge on sustainable development since it is about environmental policy and how we can handle scarce resources. It was well attached to the real world and the problems we are facing about the sustainable use of natural resources.

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