



Sustainable Production Systems in a Global Perspective BI1192, 30214.1415

15 Hp
Pace of study = 100%
Education cycle = Basic
Course leader = Lena Holm

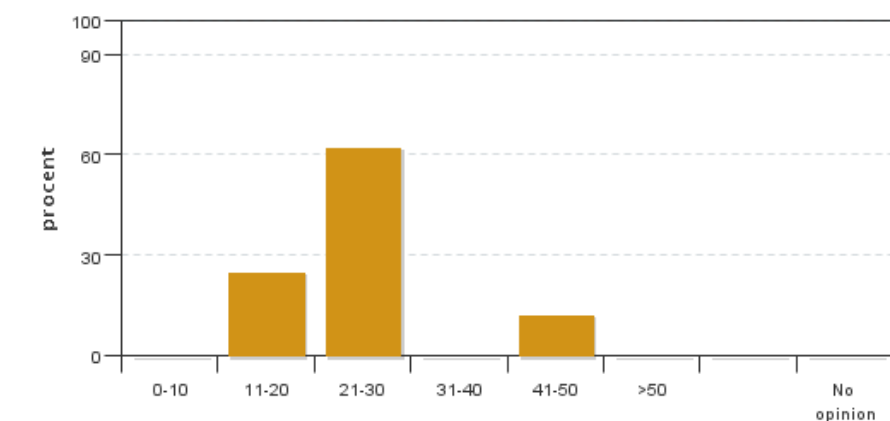
Evaluation report

Evaluation period: 2015-03-23 - 2015-04-22

Answers 8
Number of students 15
Answer frequency 53 %

Mandatory standard questions

1. How many hours per week have you on average spent on the course, including scheduled time?

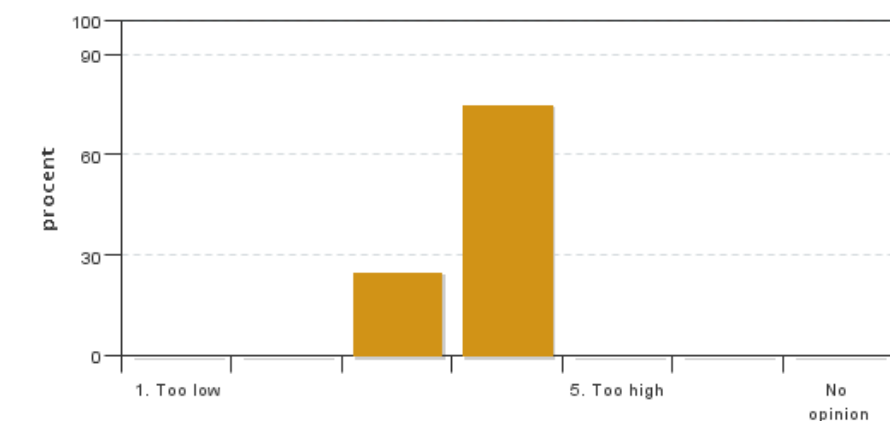


Answers: 8
Medel: 25,0
Median: 21-30

0-10: 0
11-20: 2
21-30: 5
31-40: 0
41-50: 1
>50: 0

No opinion: 0

2. How do you estimate your background knowledge before the course?

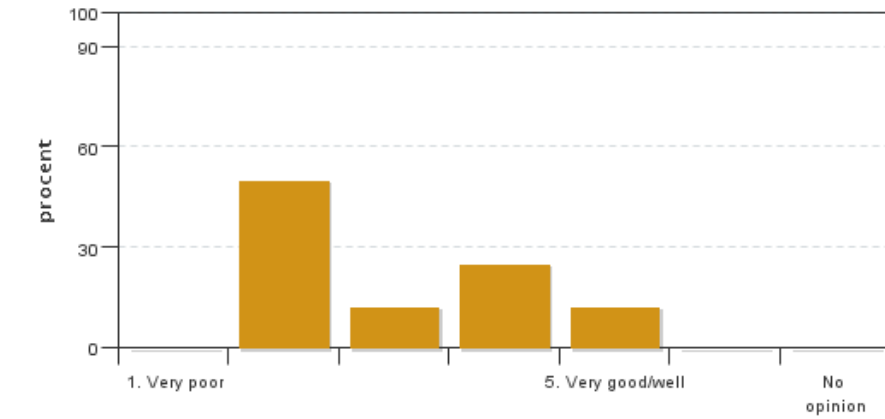


Answers: 8
Medel: 3,8
Median: 4

1: 0
2: 0
3: 2
4: 6
5: 0

No opinion: 0

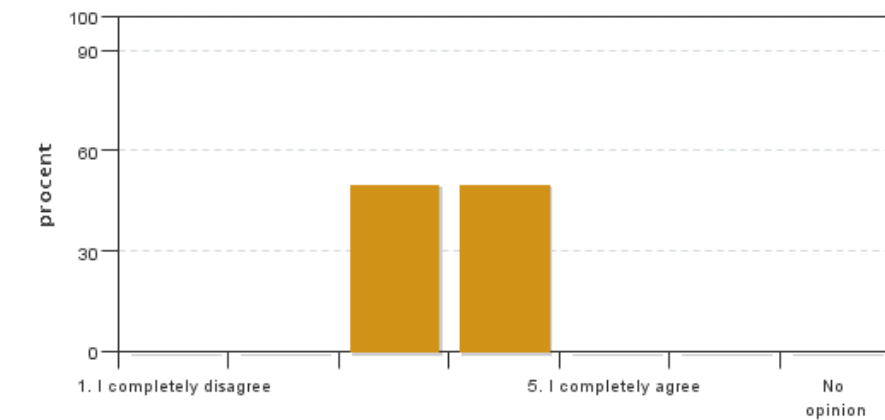
3. How has the administration of the course worked?



Answers: 8
 Medel: 3,0
 Median: 2

1: 0
 2: 4
 3: 1
 4: 2
 5: 1
 No opinion: 0

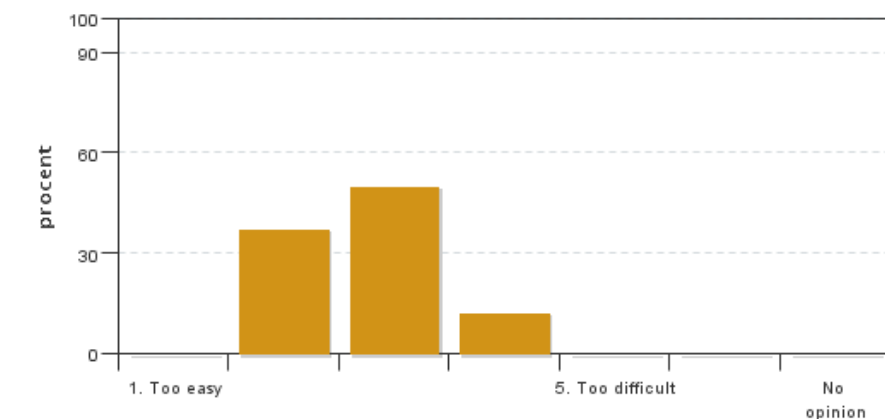
4. The overall impression of the course is very good.



Answers: 8
 Medel: 3,5
 Median: 3

1: 0
 2: 0
 3: 4
 4: 4
 5: 0
 No opinion: 0

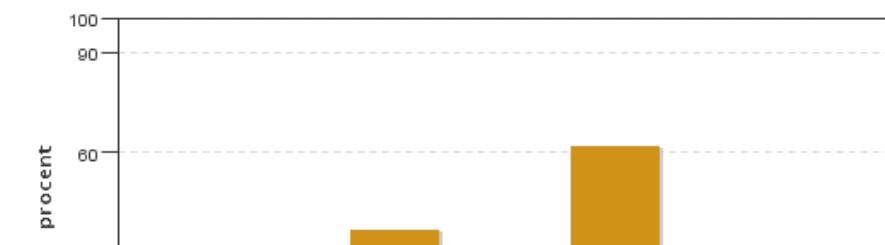
5. The level of difficulty for this course has been



Answers: 8
 Medel: 2,8
 Median: 3

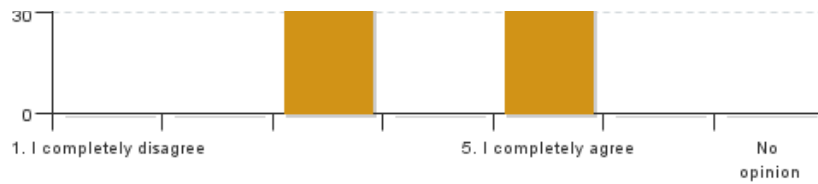
1: 0
 2: 3
 3: 4
 4: 1
 5: 0
 No opinion: 0

6. I consider that this course has taken up all of the learning outcomes described in the course syllabus. If you select (1), (2), (3), or (4) please describe which learning outcome(s) has/have not been sufficiently covered.



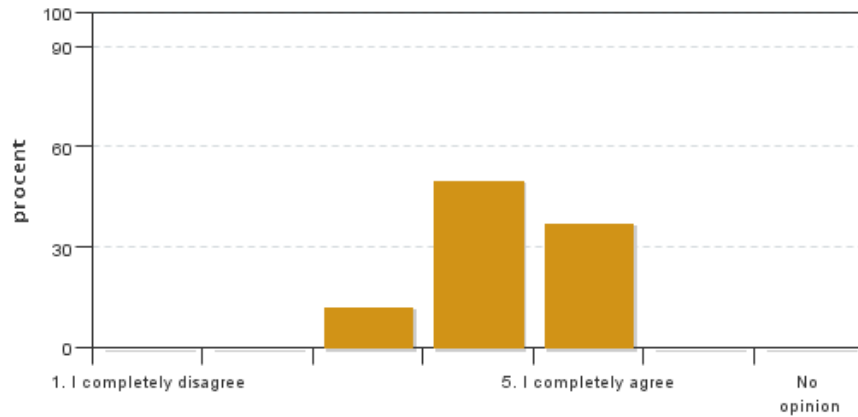
Answers: 8
 Medel: 4,3
 Median: 5

1: 0
 2: 0
 3: 3
 4: 0



5: 5
No opinion: 0

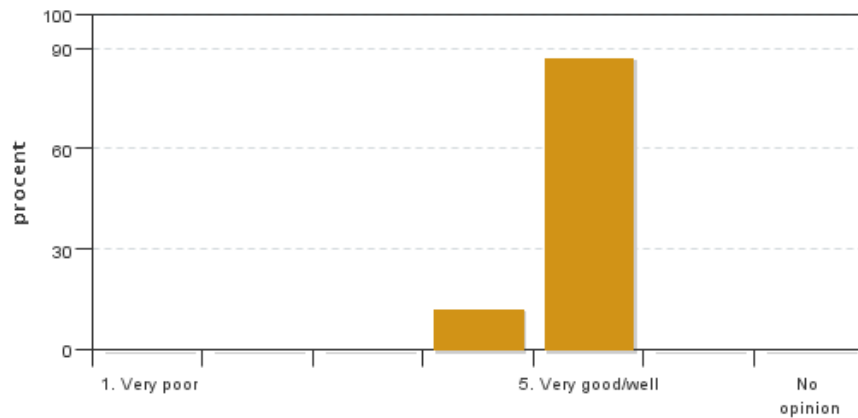
7. The grading criteria were clear and easy to understand



Answers: 8
Medel: 4,3
Median: 4

1: 0
2: 0
3: 1
4: 4
5: 3
No opinion: 0

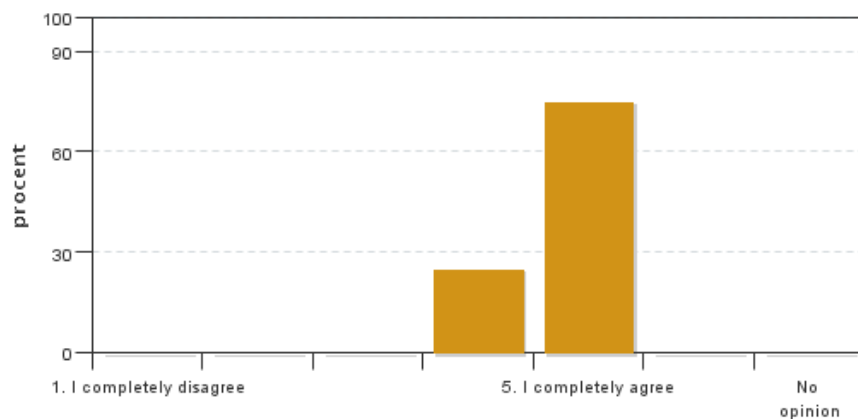
8. I believe that the discussion climate during the course has been good



Answers: 8
Medel: 4,9
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 7
No opinion: 0

9. I believe that the necessary infrastructure, such as teaching facilities and equipment, has functioned effectively.



Answers: 8
Medel: 4,8
Median: 5

1: 0
2: 0
3: 0
4: 2
5: 6
No opinion: 0

Course leaders comments

The course had 14 participants from several different countries and with different educational background. In an oral evaluation the students found the mix of different backgrounds really important for the topic and the course. They appreciated the discussions in the course and none of the students found it difficult to take a course in English. They made a conclusion about the course, that it is "generally good, but add more depth, some more work and more about how to make things more sustainable. There's no need not need to remake the course, just improve what's already there".

The written evaluation clearly shows that the average student work too few hours with the course. The reason is that generally the students read very little of the course literature because of low motivation when there is no final exam on the course. This is a problem for the course organizers to handle in the future, as a final exam is not suitable for the topic of the course. Students on this level are also expected to take a big responsibility for their own learning and are expected to read a lot on their own.

There was an unexpected change of staff shortly before the course started, resulting in a replacement of course leader, examiner and part of the lectures. The short preparation time for the change resulted in some unclear information to the students around e.g. instructions for tasks. It also resulted in that response on examination task was not always given at an optimal time.

Student representatives comments

Approximately 25 hours per week was spent on this course, this would have increased if there had been more big assignments to complete.

The knowledge required for this course is already covered in the lantmästarprogram and in the Agro-ecology courses.

There was a level of uncertainty around the assignments, meanwhile the lecturers were clearly very busy and preoccupied.

There should be more class time, especially early in the course. For those unsure of the clear concept of sustainability it would be truly beneficial to have feedback on early projects in the course to cement this concept and build a foundation to build upon.

The best part of this course was by far the discussions. This was partially due to the global nature of this course and the range of backgrounds of the participants. This could be expanded on with more compulsory reading material added to the course and more reading seminars. It was useful to hand in our questions/discussion topics prior to the seminar.

There was a good balance between group work and individual work, and different assessment forms; however more projects would have been appreciated. Overall more work in general was anticipated by the students.