



Wildlife biology BI0872, 10312.1314

15 Hp

Pace of study = 100%

Education cycle = Advanced

Course leader = Guillaume Chapron

Evaluation report

Evaluation period: 2013-11-08 - 2013-11-22

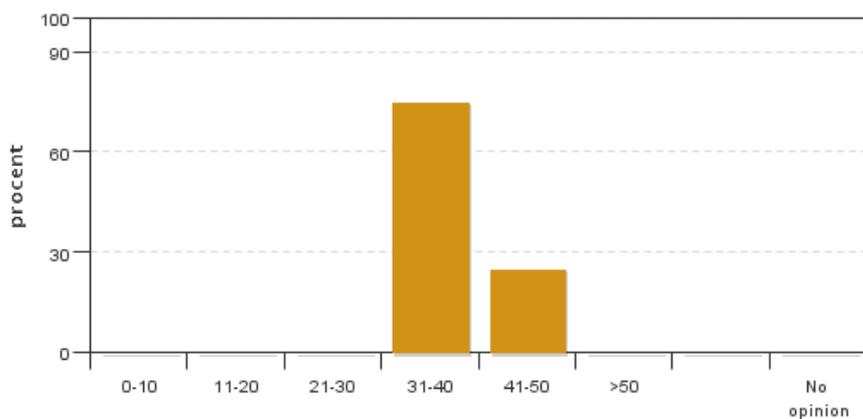
Answers 4

Number of students 17

Answer frequency 23 %

Mandatory standard questions

1. How many hours per week have you on average spent on the course, including scheduled time?

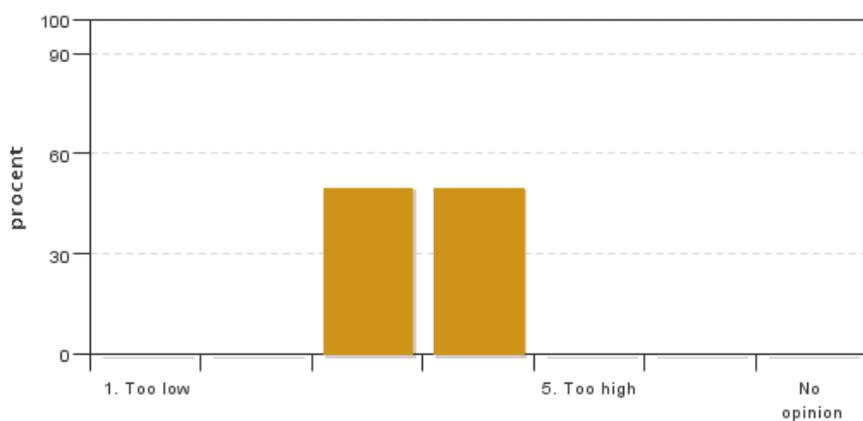


Answers: 4
Medel: 37,5
Median: 31-40

0-10: 0
11-20: 0
21-30: 0
31-40: 3
41-50: 1
>50: 0

No opinion: 0

2. How do you estimate your background knowledge before the course?

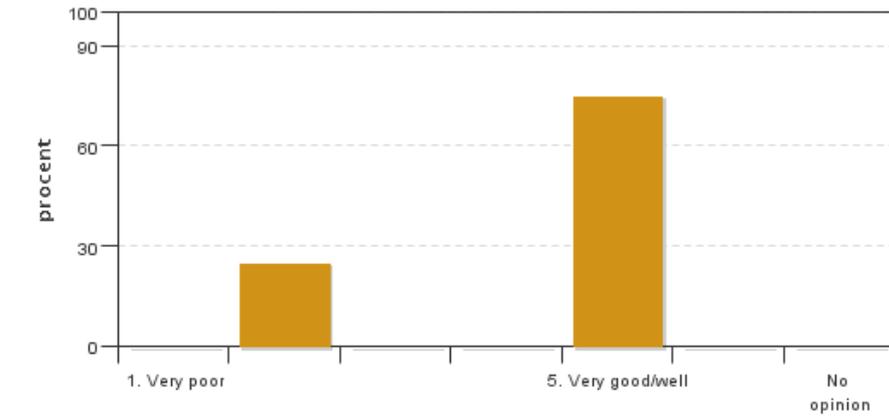


Answers: 4
Medel: 3,5
Median: 3

1: 0
2: 0
3: 2
4: 2
5: 0

No opinion: 0

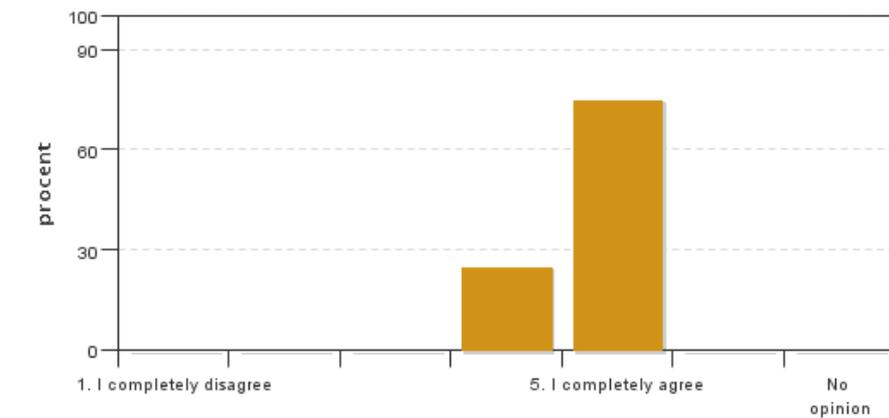
3. How has the administration of the course worked?



Answers: 4
 Medel: 4,3
 Median: 5

1: 0
 2: 1
 3: 0
 4: 0
 5: 3
 No opinion: 0

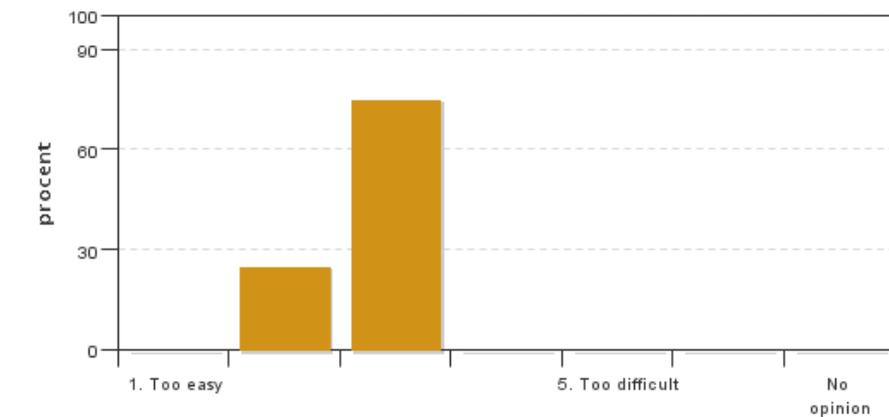
4. The overall impression of the course is very good.



Answers: 4
 Medel: 4,8
 Median: 5

1: 0
 2: 0
 3: 0
 4: 1
 5: 3
 No opinion: 0

5. The level of difficulty for this course has been



Answers: 4
 Medel: 2,8
 Median: 3

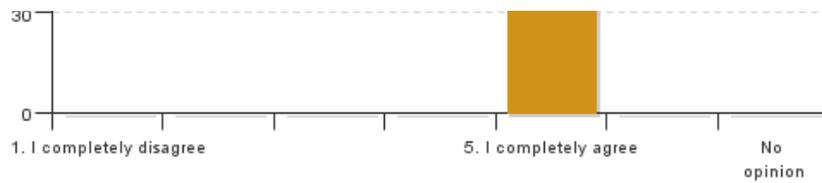
1: 0
 2: 1
 3: 3
 4: 0
 5: 0
 No opinion: 0

6. I consider that this course has taken up all of the learning outcomes described in the course syllabus. If you select (1), (2), (3), or (4) please describe which learning outcome(s) has/have not been sufficiently covered.



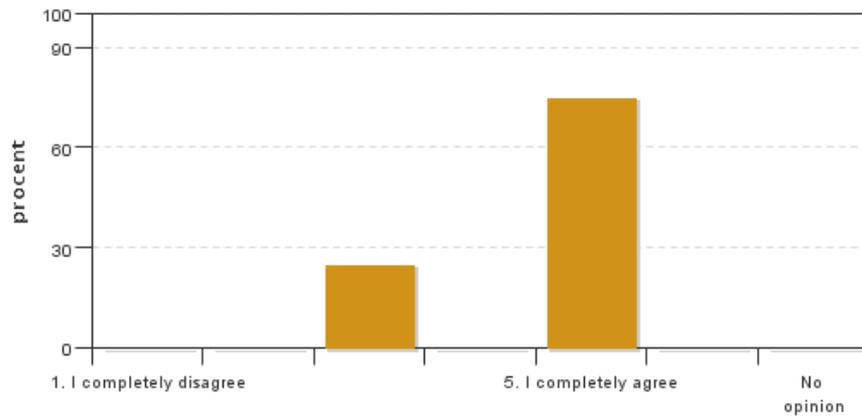
Answers: 4
 Medel: 5,0
 Median: 5

1: 0
 2: 0
 3: 0
 4: 0



5: 4
No opinion: 0

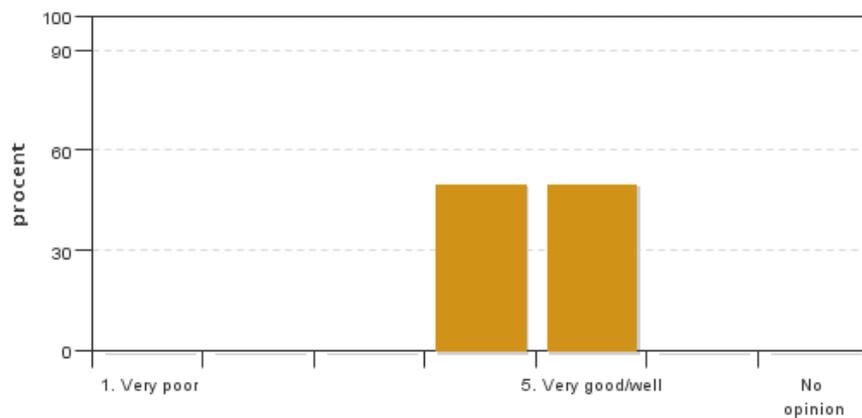
7. The grading criteria were clear and easy to understand



Answers: 4
Medel: 4,5
Median: 5

1: 0
2: 0
3: 1
4: 0
5: 3
No opinion: 0

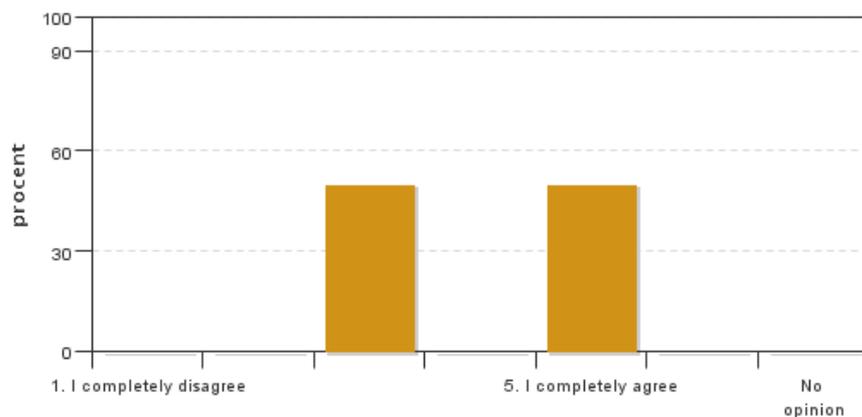
8. I believe that the discussion climate during the course has been good



Answers: 4
Medel: 4,5
Median: 4

1: 0
2: 0
3: 0
4: 2
5: 2
No opinion: 0

9. I believe that the necessary infrastructure, such as teaching facilities and equipment, has functioned effectively.



Answers: 4
Medel: 4,0
Median: 3

1: 0
2: 0
3: 2
4: 0
5: 2
No opinion: 0

Course leaders comments

No comments from the teacher

Student representatives comments

BI0872 Wildlife biology-course

The overall satisfaction of this course was very high. The hours spent working were moderate, leaving sufficient time in the beginning for private excursions and increased in the end of the course, before the presentations of individual projects and the final exam. As the background of the students was on average medium till high, the level of difficulty was perceived moderate and the expected learning outcome was achieved. The climate during the course allowed a mostly comfortable forum for discussions, varying from debate-keen to more reserved contributions.

The administration and infrastructure of the course was good and enabled an overall comfortable learning environment and the grading criteria was clear to most students. Furthermore the excursions were welcomed by the students and it was a pity that they had to be shortened this year.

This years course was composed of students with different nationalities. This allowed insights in not only swedish wildlife and management, but provided also contributions from other countries to a minor degree. But due to the amount of students, maybe especially due to the high amount of foreign students, some students felt that not all information about regulations were always understood and implented as fast as preferred. Furthermore the admission to the course had been quite complicated for some international students, as the english requirement „Swedish B2“ is easliy confused with the B2 level of the Common European Framework of References for Languages, which do not provide a sufficient english level for the admission to the course. Additionally, probably also due to the amount of international students, the participation in the evaluation was very low, as this requires an account at the SLU, which is more complicated to get for foreign students without a swedish personal number.

Nevertheless, the Wildlife Biology course allowed the participation at in general high quality lectures by the members of the research station and other experts and also enabled the students with deeper interest in certain topics to come in contact with the expert in these fields.

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