



Sustainable Production Systems in a Global Perspective BI1192, 30164.1314

15 Hp
Pace of study = 100%
Education cycle = Basic
Course leader = Charlott Gissén

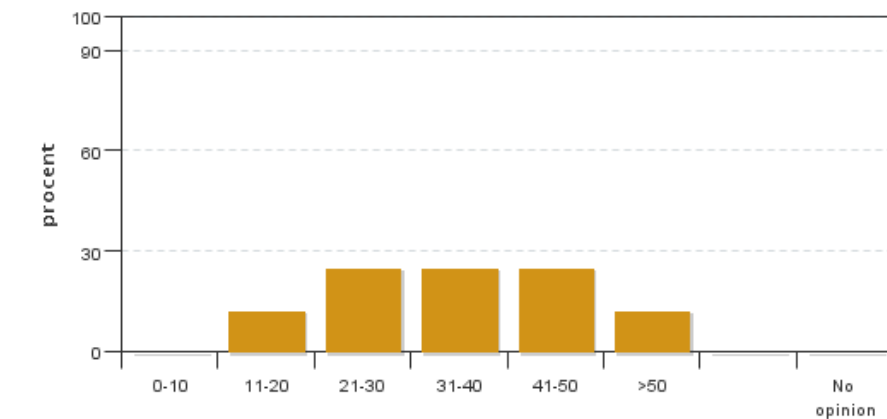
Evaluation report

Evaluation period: 2014-03-24 - 2014-07-20

Answers 8
Number of students 12
Answer frequency 66 %

Mandatory standard questions

1. How many hours per week have you on average spent on the course, including scheduled time?

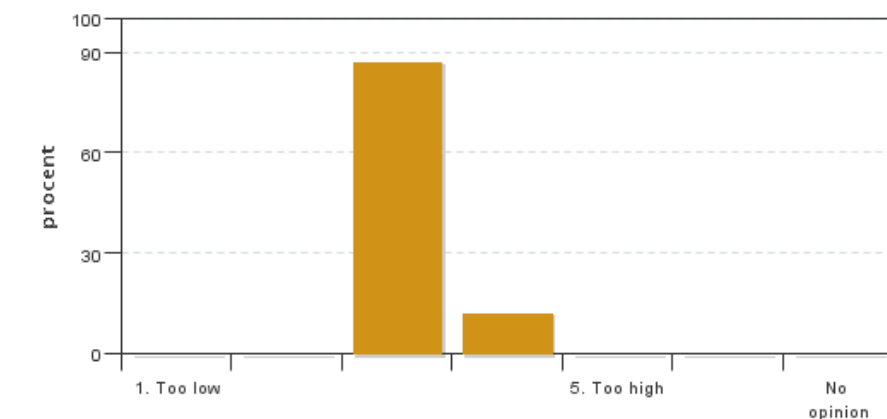


Answers: 8
Medel: 35,0
Median: 31-40

0-10: 0
11-20: 1
21-30: 2
31-40: 2
41-50: 2
>50: 1

No opinion: 0

2. How do you estimate your background knowledge before the course?

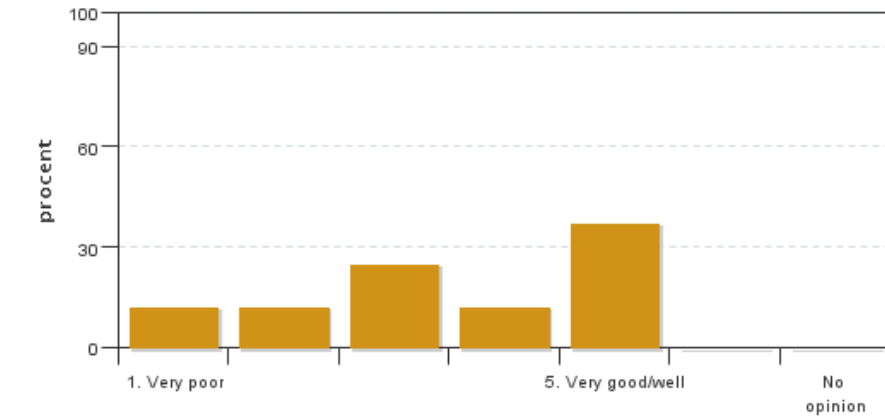


Answers: 8
Medel: 3,1
Median: 3

1: 0
2: 0
3: 7
4: 1
5: 0

No opinion: 0

3. How has the administration of the course worked?

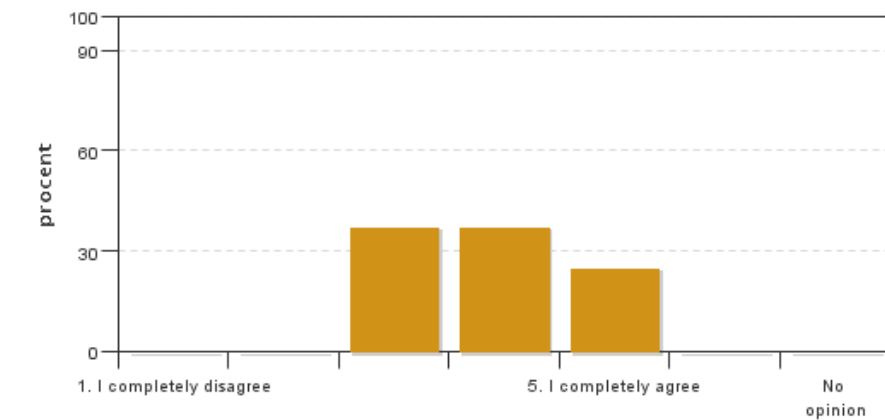


Answers: 8
 Medel: 3,5
 Median: 3

1: 1
 2: 1
 3: 2
 4: 1
 5: 3

No opinion: 0

4. The overall impression of the course is very good.

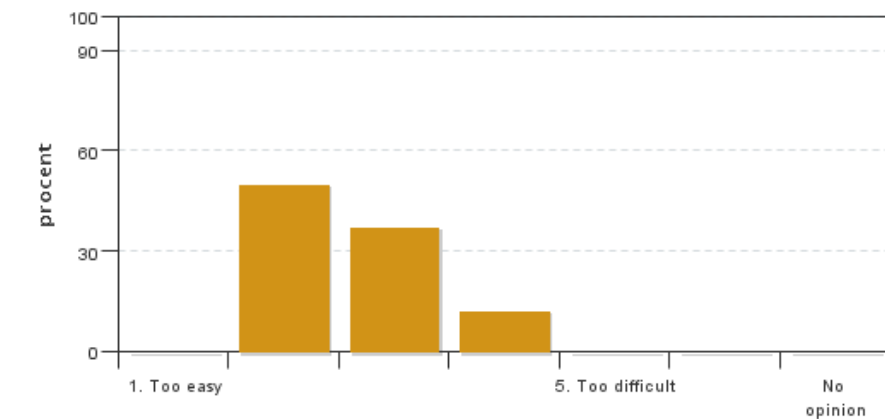


Answers: 8
 Medel: 3,9
 Median: 4

1: 0
 2: 0
 3: 3
 4: 3
 5: 2

No opinion: 0

5. The level of difficulty for this course has been

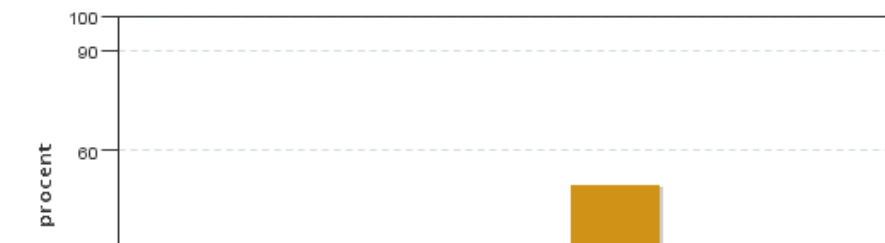


Answers: 8
 Medel: 2,6
 Median: 2

1: 0
 2: 4
 3: 3
 4: 1
 5: 0

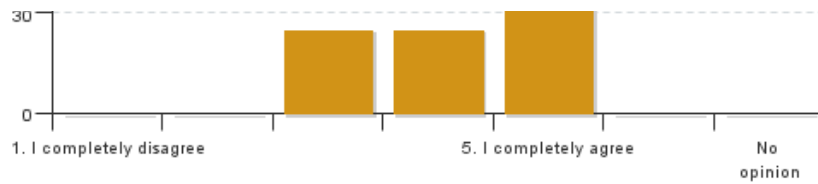
No opinion: 0

6. I consider that this course has taken up all of the learning outcomes described in the course syllabus. If you select (1), (2), (3), or (4) please describe which learning outcome(s) has/have not been sufficiently covered.



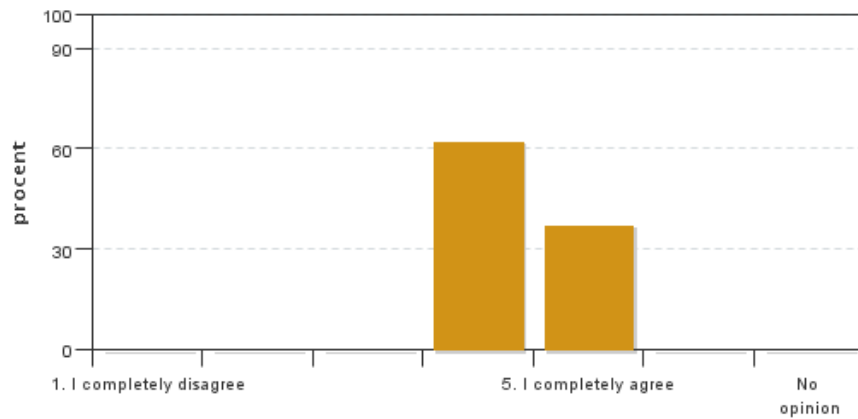
Answers: 8
 Medel: 4,3
 Median: 4

1: 0
 2: 0
 3: 2
 4: 2



5: 4
No opinion: 0

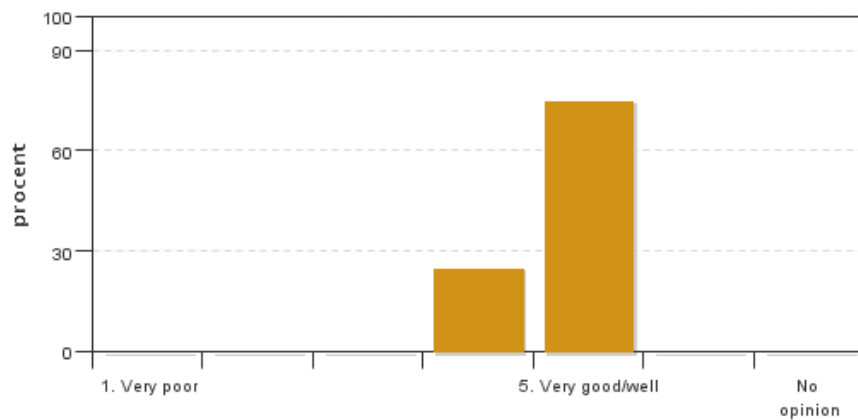
7. The grading criteria were clear and easy to understand



Answers: 8
Medel: 4,4
Median: 4

1: 0
2: 0
3: 0
4: 5
5: 3
No opinion: 0

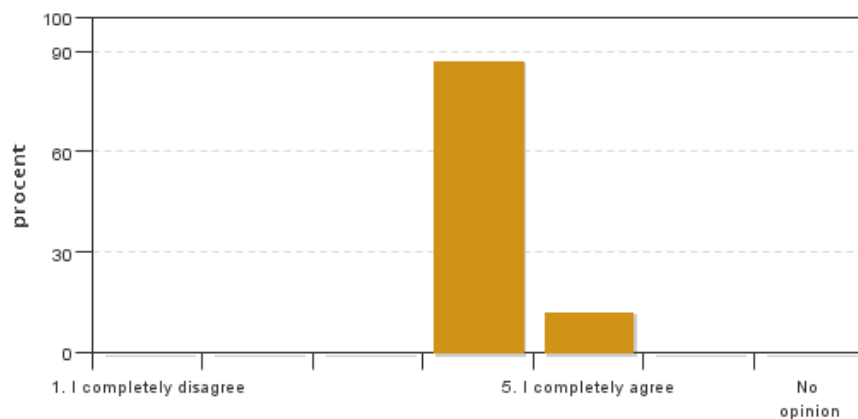
8. I believe that the discussion climate during the course has been good



Answers: 8
Medel: 4,8
Median: 5

1: 0
2: 0
3: 0
4: 2
5: 6
No opinion: 0

9. I believe that the necessary infrastructure, such as teaching facilities and equipment, has functioned effectively.



Answers: 8
Medel: 4,1
Median: 4

1: 0
2: 0
3: 0
4: 7
5: 1
No opinion: 0

Course leaders comments

The students have, once again, been very happy about the course and seem to have appreciated the system thinking, the emphasis on sustainability and the global outlook of the course. There is however always room for improvements, which hopefully will be possible for the coming year:

Facts, themes and subjects

- Include more about the social aspects of sustainability
- More group work and more e-cases, also from Asia and North America
- Sustainability assessments (like SAFA, LCA etc) should be added, i.e. a group work.

Examinations

- Emphasise the time needed for all the different examination tasks.
- More and sooner feedback.
- Development of some of the group works, i.e. higher demands for passing.
- Maybe another reading seminar (on an important article or report).
- Include also a seminar on the final individual assignment.

Practical administration

- Better instructions for some of the tasks/examinations
- More work on getting the web-based course platform (Fronter) functioning better

Student representatives comments

Time spent on this course have been different from student to student. Some of the group works have been taking more time than others, and it is because of the size of the tasks and also how much time that have been spent on the individually essay. This year we did not present our individual work, but is suggested from students this year to be done in the future. Presenting the individual essay would lead to more time being spent on it, which is needed.

The variation of tasks have been good. We have discussed a lot in our reading seminars and we have also presented our tasks in both writing and orally in front of our classmates. We have been talking to the course leader that we want more discussions with each other (reading seminars). We come from different parts of the world and it gives us different visions about how or why we should produce and cultivate the way we are doing today.

Globally we have to think about sustainability, and this course is a good compliment to that. It might not give us the right answers what we could do to "save the world" but it gives us different angles and approaches how we can apply them to our modern agricultural.

A positive thing with this course is that we got the chance to cross-read each other's work.

Beginning this course, all students had different knowledge about the topics touched upon in this course. Some of us had already studied similar things, while some of us was introduced to this area for the first time. As a result of this some students thought the course could have been more challenging.

Student Representative 2014,

Frida Larsson