

Genetic diversity and plant breeding BI1103, 20049.1314

15 Hp

Studietakt = 100%

Nivå och djup = Avancerad

Kursledare = Ann-Christin Rönnberg Wästljung, Sofia Berlin Kolm

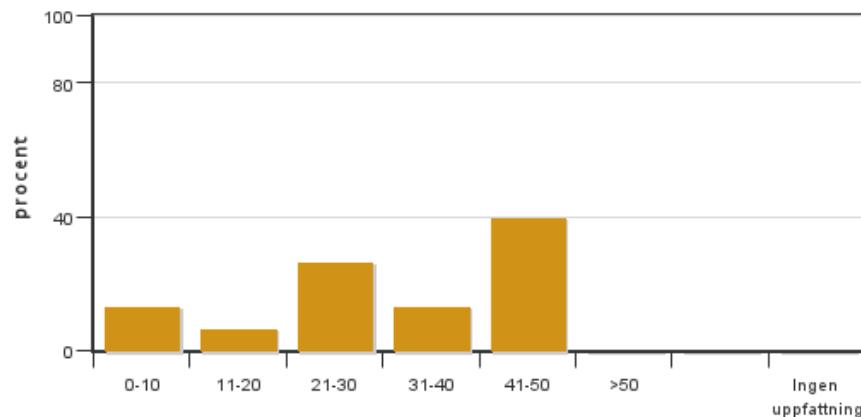
Värderingsresultat

Värderingsperiod: 2014-01-15 - 2014-08-19

Antal svar 15
Studentantal 16
Svarsfrekvens 93 %

Obligatoriska standardfrågor

1. Hur många timmar per vecka har du i genomsnitt lagt ner på kursen (inklusive schemalagd tid)?

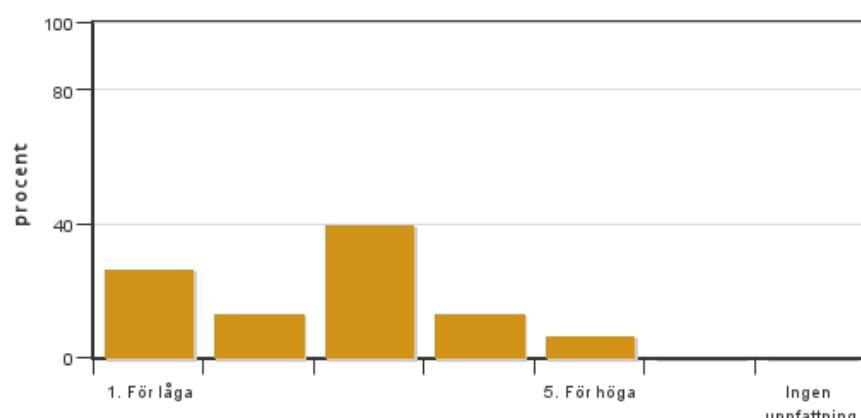


Antal svar: 15
Medel: 31,0
Median: 31-40

0-10: 2
11-20: 1
21-30: 4
31-40: 2
41-50: 6
>50: 0

Har ingen uppfattning: 0

2. Vad anser du om dina förkunskaper inför kursen?

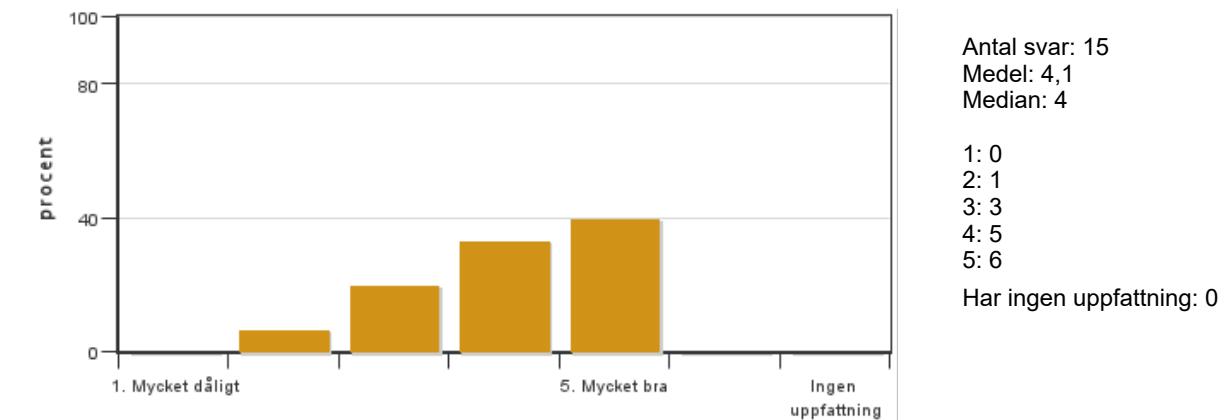


Antal svar: 15
Medel: 2,6
Median: 3

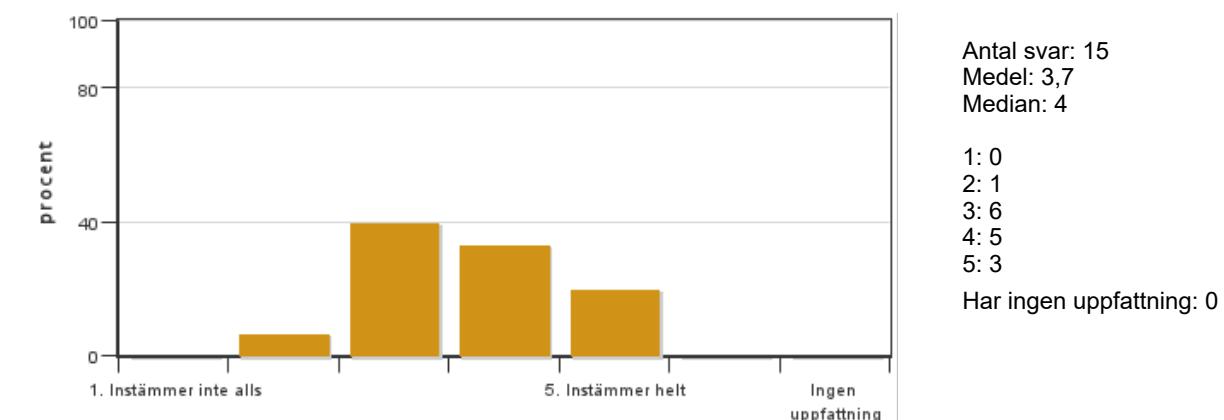
1: 4
2: 2
3: 6
4: 2
5: 1

Har ingen uppfattning: 0

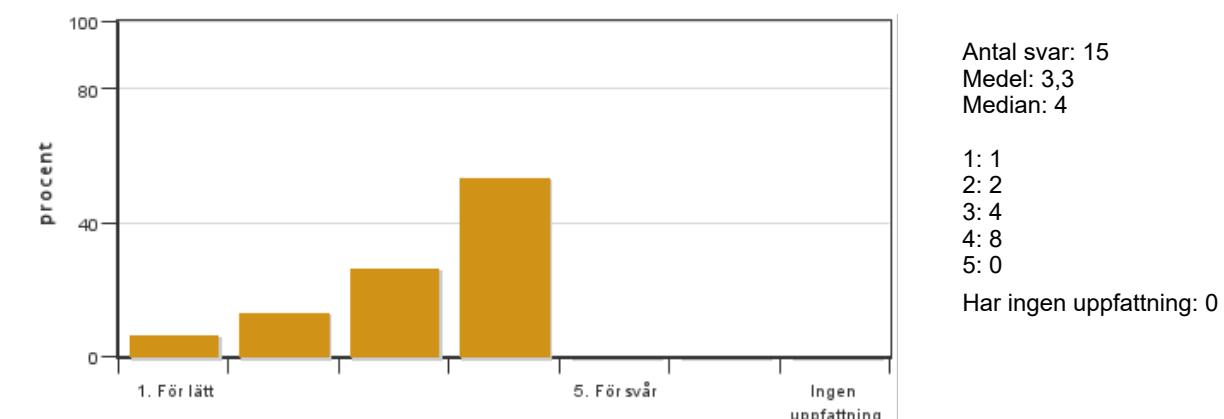
3. Hur har informationen/administrationen i samband med kursen fungerat?



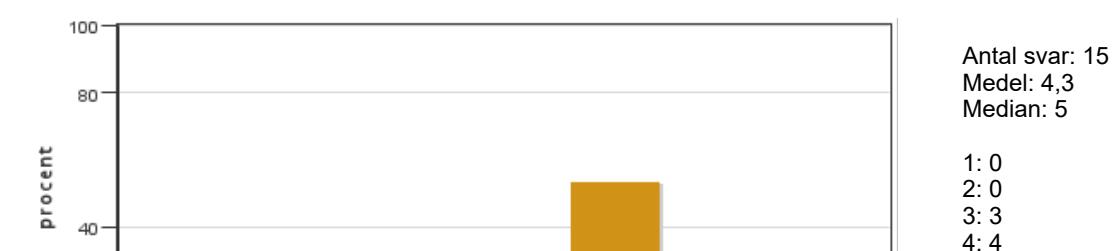
4. Jag anser att helhetsintrycket av kursen är mycket gott

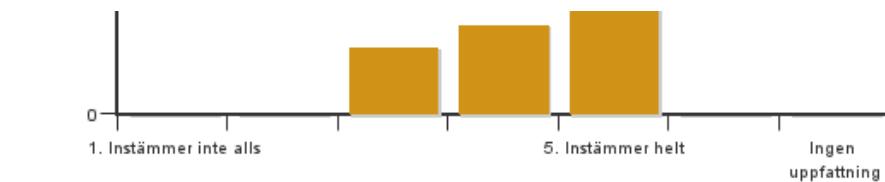


5. Jag anser att kursens svårighetsgrad har varit



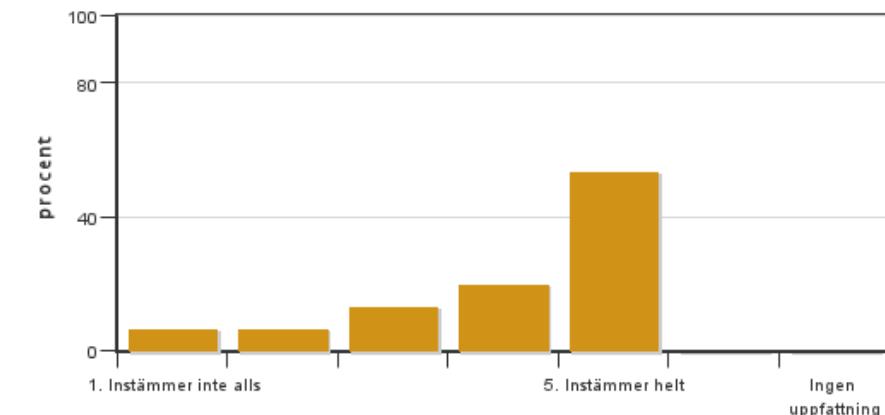
6. Jag anser att kursen har behandlat alla lärandemål som anges i kursplanen. Om Du markerar (1), (2), (3), eller (4) ange vilket/vilka lärandemål som blivit otillräckligt behandlade.





5: 8
Har ingen uppfattning: 0

7. Betygskriterierna var tydligt formulerade och enkla att förstå

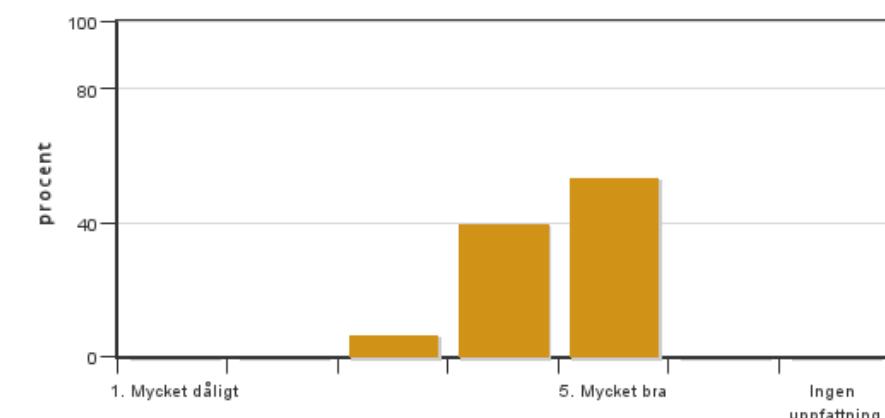


Antal svar: 15
Medel: 4,1
Median: 5

1: 1
2: 1
3: 2
4: 3
5: 8

Har ingen uppfattning: 0

8. Jag anser att diskussionsklimatet under kurset har varit bra.

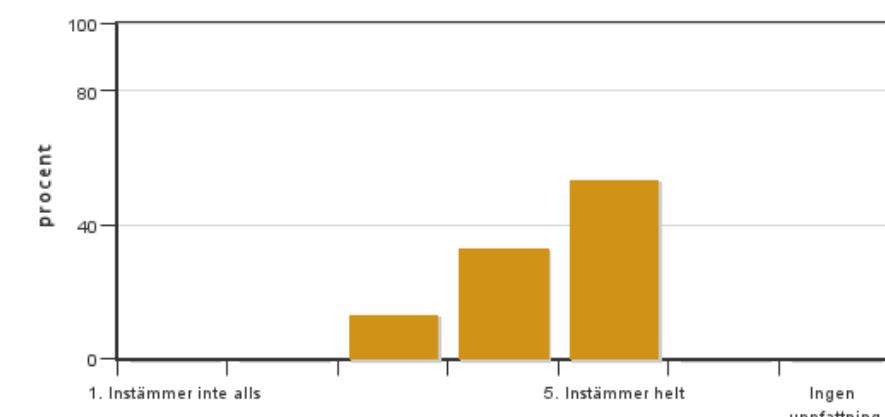


Antal svar: 15
Medel: 4,5
Median: 5

1: 0
2: 0
3: 1
4: 6
5: 8

Har ingen uppfattning: 0

9. Jag anser att nödvändig infrastruktur kring undervisningen som lokaler och utrustning har fungerat ändamålsenligt.



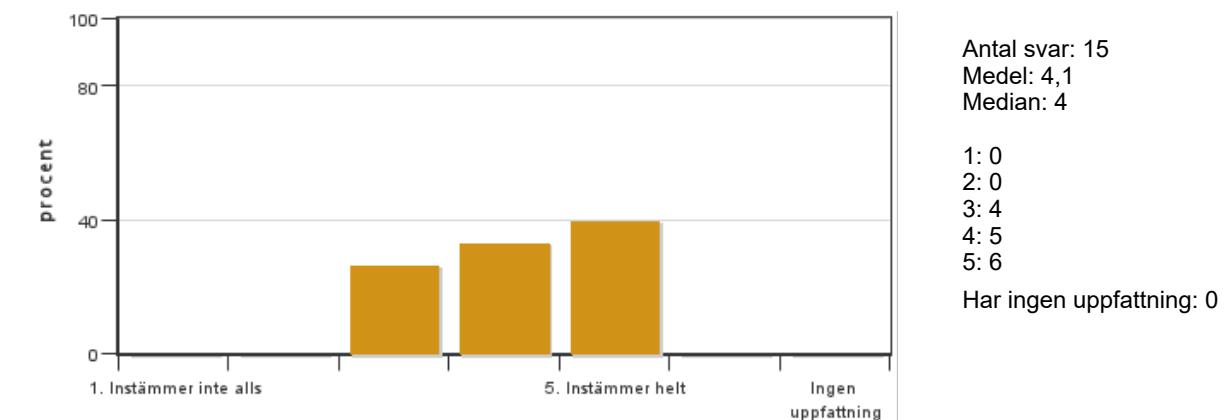
Antal svar: 15
Medel: 4,4
Median: 5

1: 0
2: 0
3: 2
4: 5
5: 8

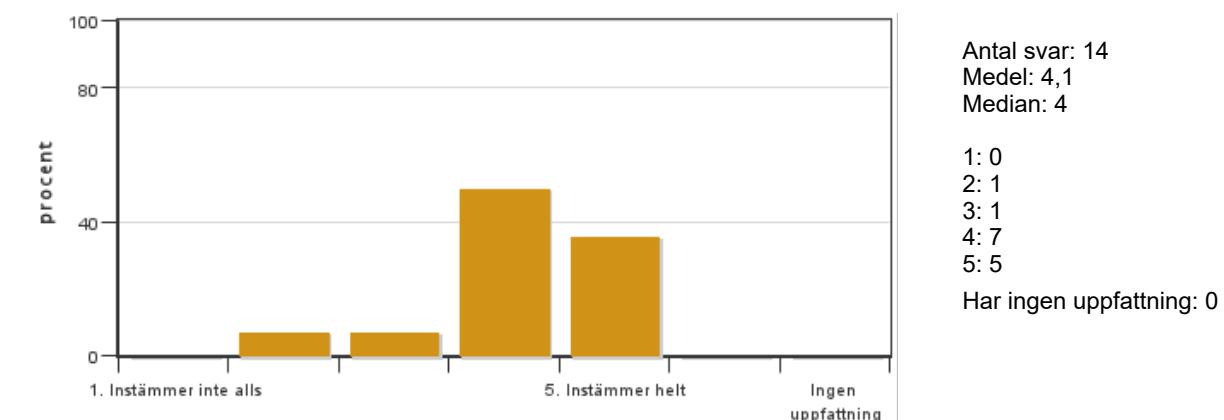
Har ingen uppfattning: 0

Egna frågor

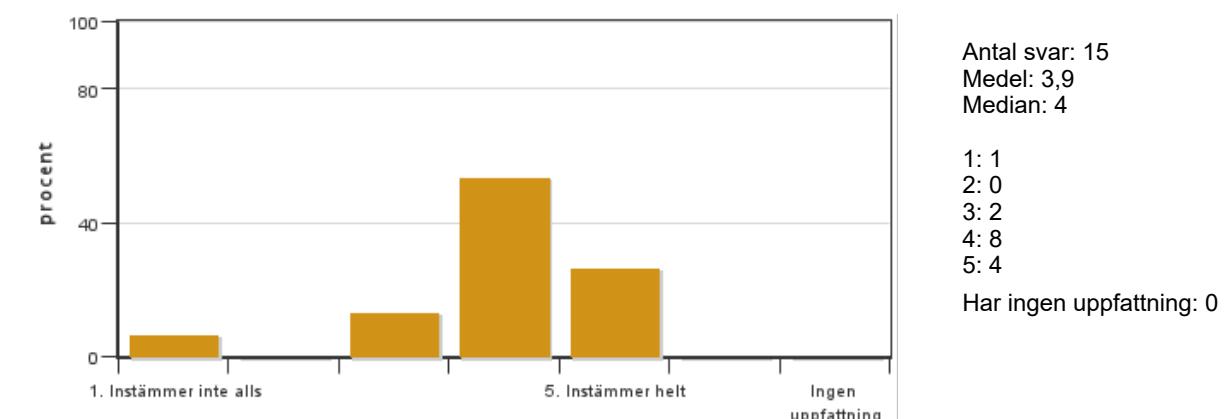
10. Litterature and study material have been relevant for the course.



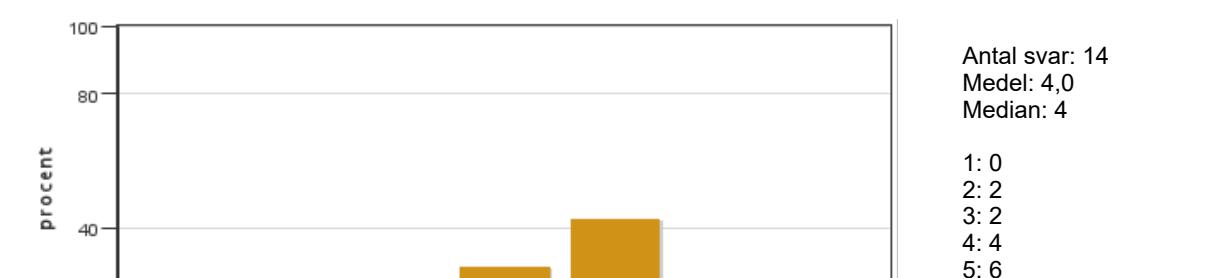
11. I think the teachers at the course have taken an active interest in their subjects and of the teaching.

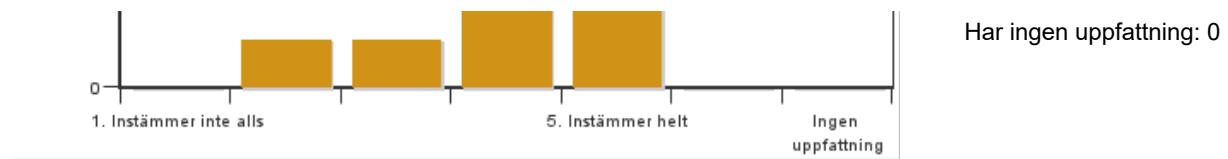


12. The examination tested my understanding of the course content in a good way.



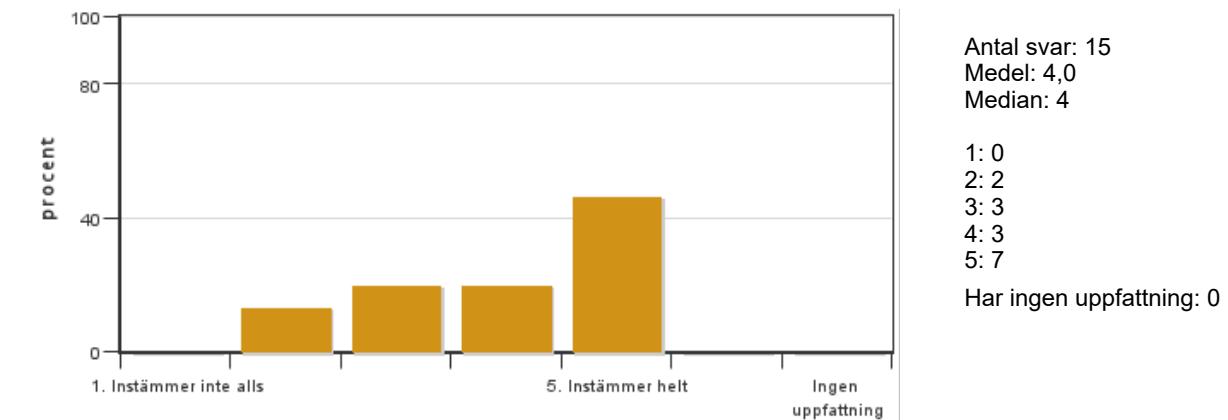
13. The workload of the course has been in proportion to the course credits.



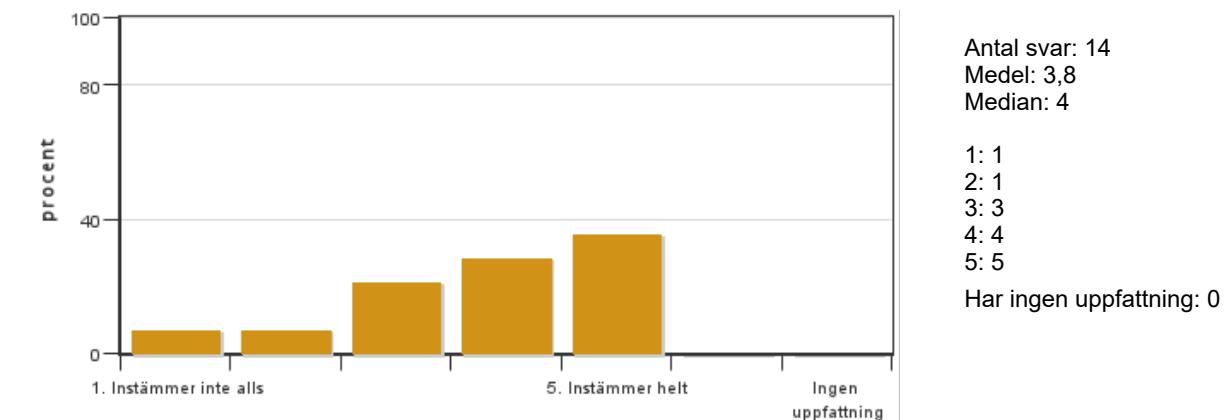


14. Is there anything you have been especially satisfied with or unsatisfied with during the course? If so, what?

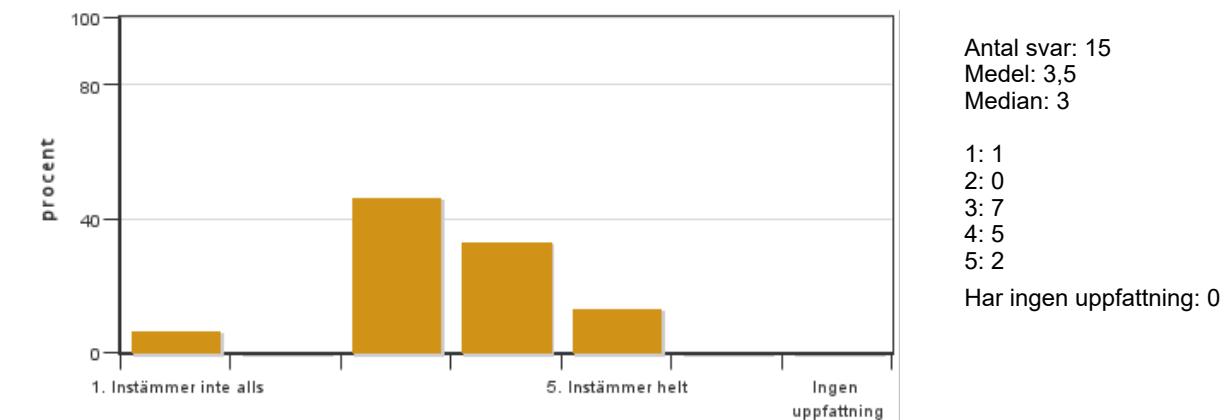
14. I think that the literature project was rewarding and I learnt a lot



15. The lab project (green house, wet lab and computer lab) was very interesting and I learnt many new things



16. I have performed well and the expectations that I had on the course were met



17. Any comments and/or suggestions for improvement on any of the different parts of the course (population genetics, regulations for biodiversity, plant domestication, quantitative genetics, breeding methods for cross and self-pollinators, international breeding, demo: transformation, hybrid breeding, breeding for disease resistance and stress tolerance, breeding for virus resistance, QTL mapping, GMO, genomics, seed certification)

Kursledarens kommentarer

The majority of the students were happy with the course. Sixteen students took the course, of which 15 completed the course valuation. The overall impression of the course was good (mean=3.7, median=4) and the students felt that the administration of the course worked well (mean=4.1, median=4). The course objectives were well covered (mean=4.3, median=5), and the grading criteria were clear and easy to understand (mean=4.1, median=5). The students also felt that the discussion climate was very good (mean=4.5, median=5) and that the infrastructure (teaching facilities and equipment) worked very well (mean=4.4, median=5). Overall, the teachers took an active interest in their subjects and of the teaching (mean=4.1, median=4). Our ambition with this year's course was to make it more advanced than previous years, eg the Genomics part was new. This was a successful addition and we will keep that part for the coming course. We notice that some students that lack strong genetic background find the course difficult, while the students with a strong genetic background sometimes find it a bit easy in that respect. That is a consequence of a mixed background of the students that take this course.

Studentrepresentantens kommentarer

Studentrepresentanten har inte lämnat några kommentarer

Kontakta support: support@slu.se - 018-67 6600