

Food waste - current situation and future opportunities

LV0123, 10248.2627

7.5 Hp

Pace of study = 100%

Education cycle = Advanced

Course leader = Mattias Eriksson, Niina Sundin

Evaluation report

Evaluation period: 2026-09-22 - 2026-10-13

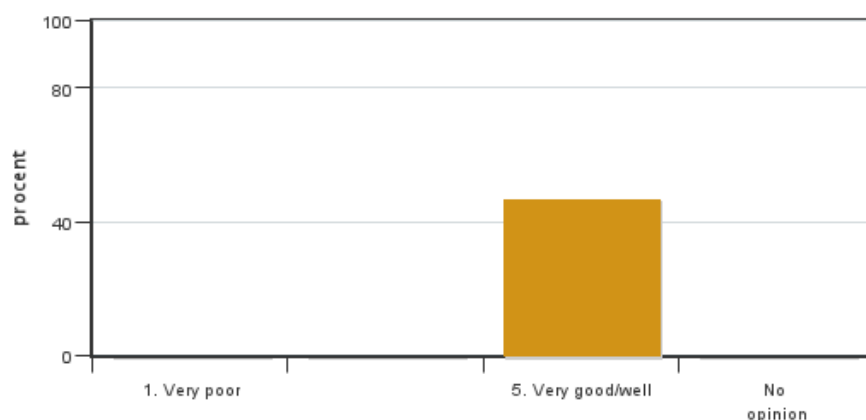
Answers 17

Number of students 19

Answer frequency 89 %

Mandatory standard questions

1. My overall impression of the course is:

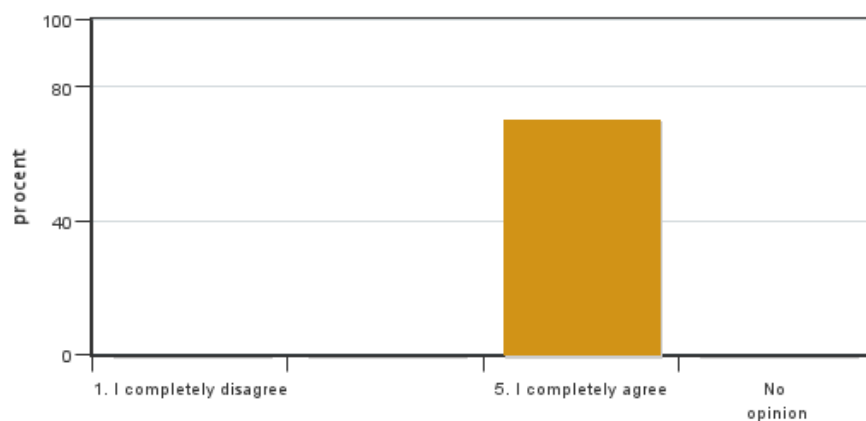


Answers: 17
Medel: 4,3
Median: 4

1: 0
2: 1
3: 1
4: 7
5: 8

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.

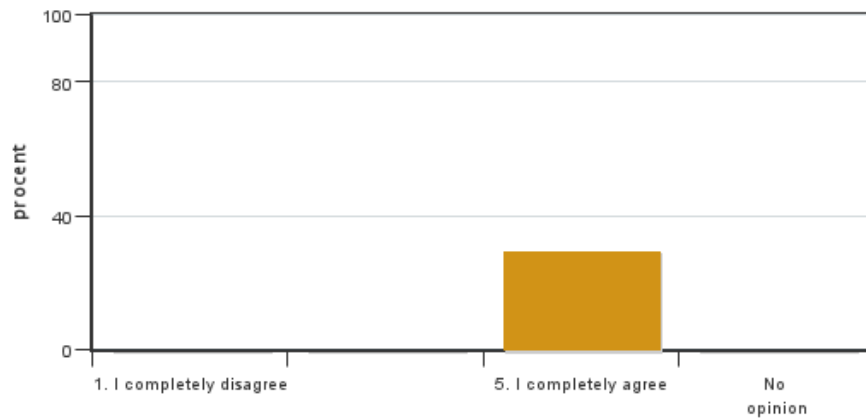


Answers: 17
Medel: 4,6
Median: 5

1: 0
2: 0
3: 1
4: 4
5: 12

No opinion: 0

3. My prior knowledge was sufficient for me to benefit from the course.

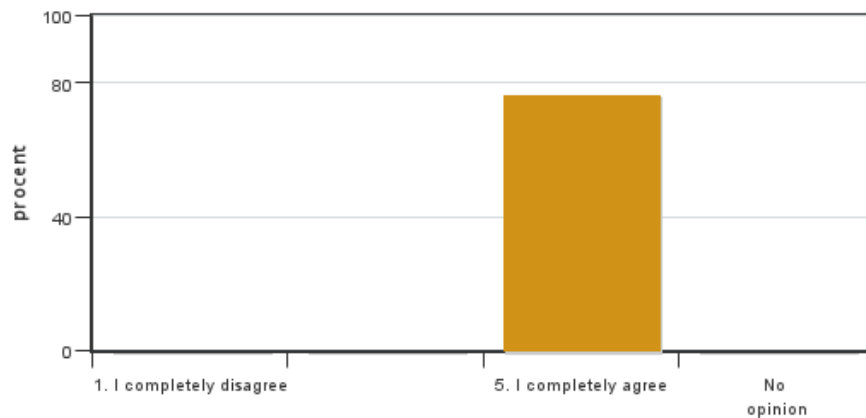


Answers: 17
 Medel: 3,8
 Median: 4

1: 0
 2: 2
 3: 4
 4: 6
 5: 5

No opinion: 0

4. The information about the course was easily accessible.

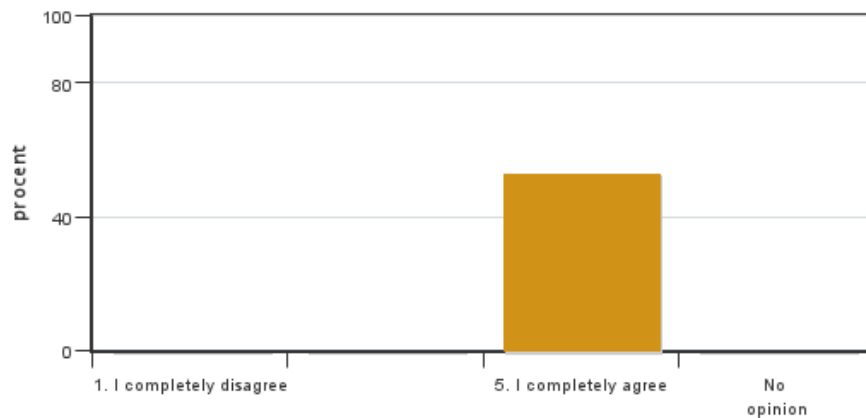


Answers: 17
 Medel: 4,8
 Median: 5

1: 0
 2: 0
 3: 0
 4: 4
 5: 13

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.

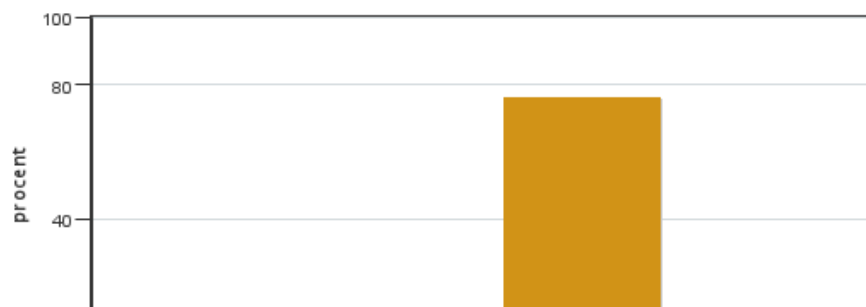


Answers: 17
 Medel: 4,3
 Median: 5

1: 0
 2: 1
 3: 2
 4: 5
 5: 9

No opinion: 0

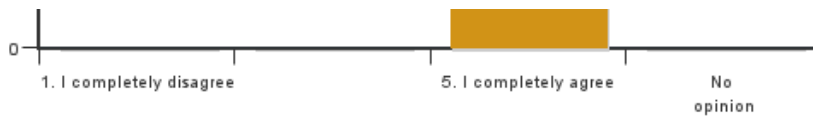
6. The social learning environment has been inclusive, respecting differences of opinion.



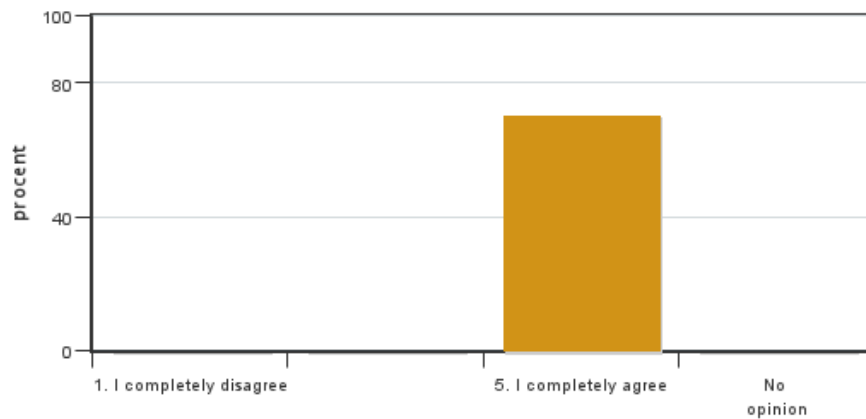
Answers: 17
 Medel: 4,7
 Median: 5

1: 0
 2: 0
 3: 1
 4: 3
 5: 13

No opinion: 0



7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



Answers: 17

Medel: 4,6

Median: 5

1: 0

2: 0

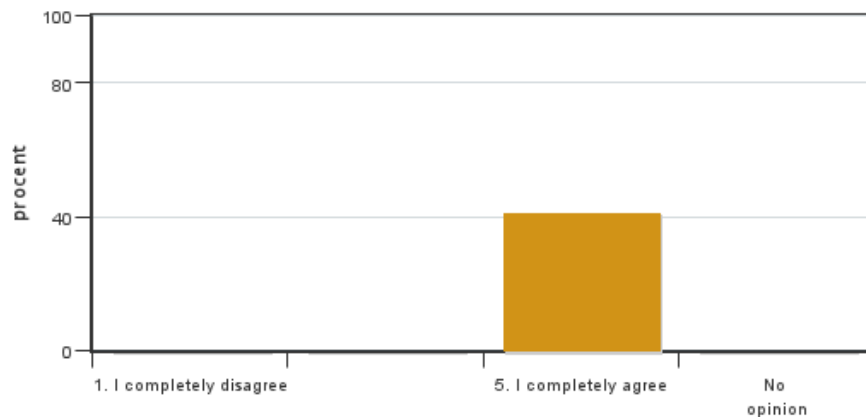
3: 2

4: 3

5: 12

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



Answers: 17

Medel: 4,2

Median: 4

1: 0

2: 1

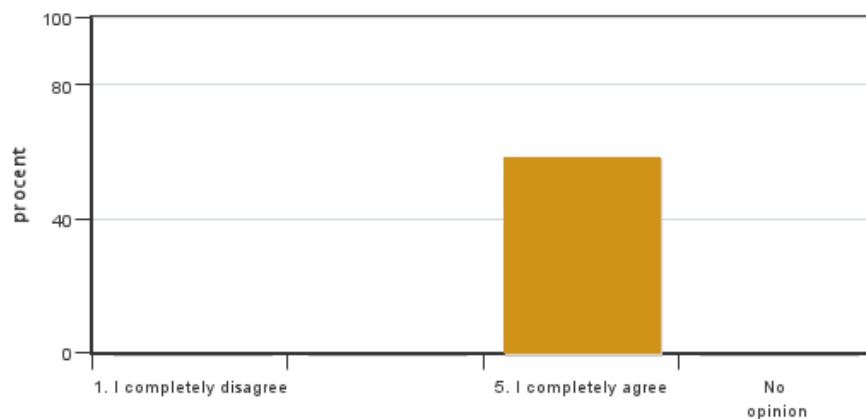
3: 2

4: 7

5: 7

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).



Answers: 17

Medel: 4,6

Median: 5

1: 0

2: 0

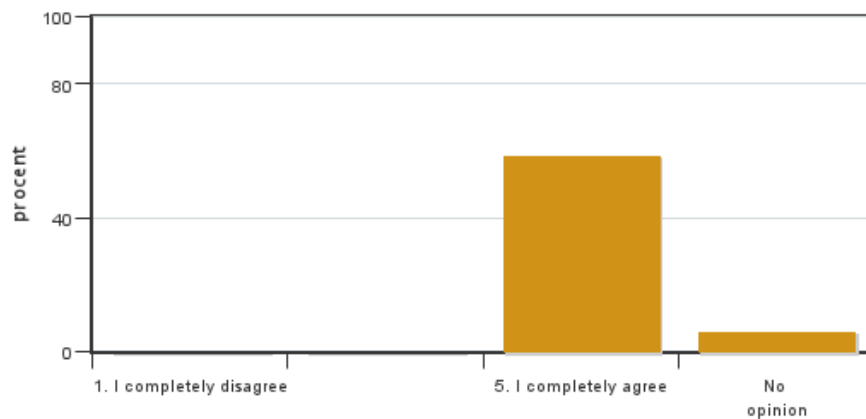
3: 0

4: 7

5: 10

No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

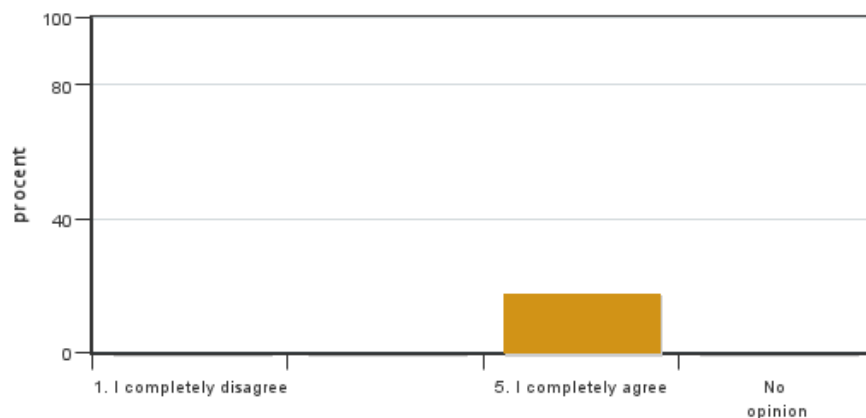


Answers: 17
 Medel: 4,4
 Median: 5

1: 0
 2: 1
 3: 1
 4: 4
 5: 10

No opinion: 1

11. The course covered international perspectives.

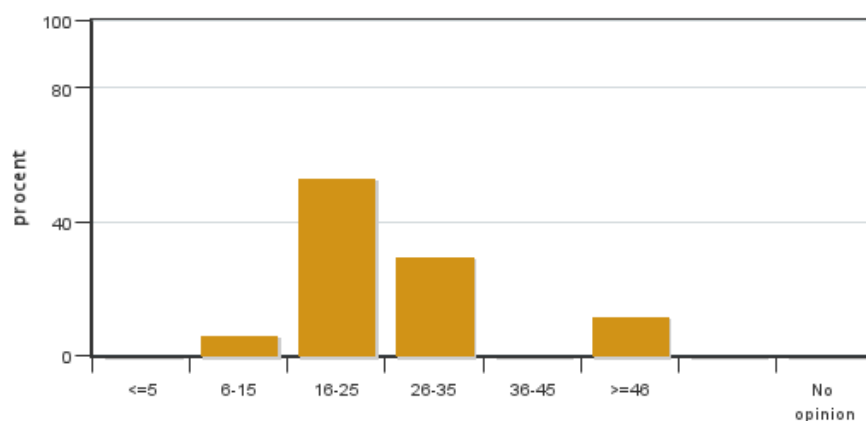


Answers: 17
 Medel: 3,7
 Median: 4

1: 0
 2: 4
 3: 0
 4: 10
 5: 3

No opinion: 0

12. On average, I have spent ... hours/week on the course (including timetabled hours).



Answers: 17
 Medel: 25,4
 Median: 16-25

≤5: 0
 6-15: 1
 16-25: 9
 26-35: 5
 36-45: 0
 ≥46: 2

No opinion: 0

Course leaders comments

No comments from the teacher

Student representatives comments

Overall, the students' feedback on the course 'Food waste - current situation and future opportunities - LV0123' was very positive, with a strong overall impression of the course and its structure. The course content was clearly linked to the learning objectives, which was particularly appreciated by the students. The course information was very accessible, and the different course components, including lectures, literature, and exercises, generally supported

the students' learning well. The students also highlighted the inclusive and respectful learning environment, where different opinions were welcomed. The physical learning environment was rated positively as well. The examination was generally considered appropriate and provided students with an opportunity to demonstrate their learning, although there may be some room for further improvement in this area. The integration of sustainability aspects was particularly well received, and students also gave positive feedback on the inclusion of gender and equality perspectives. International perspectives received a slightly lower rating compared to other aspects of the course. Students' previous knowledge varied, indicating that it could be helpful to make the expected background knowledge even clearer at the beginning of the course. Overall, the evaluation reflects a well-organised and engaging course that successfully supports student learning. On average the students spent 25,4 hours/week on the course. The evaluation report reflects the answers of 17 out of 19 students, who were taking part in this course.

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