Ecology for fish management and conservation
BI1457, 10027.2627

15 Hp
Pace of study = 100%
Education cycle = Advanced
Course leader = Magnus Huss

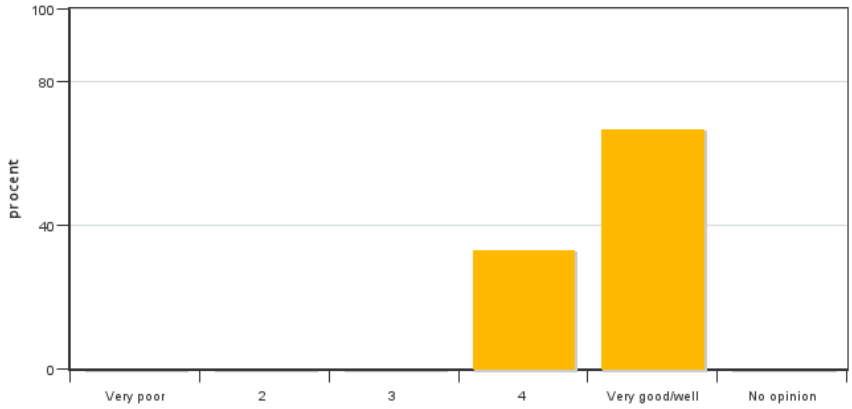
Evaluation report

Evaluation period: 2026-10-25 - 2026-11-15

Answers	12
Number of students	20
Answer frequency	60 %

Mandatory standard questions

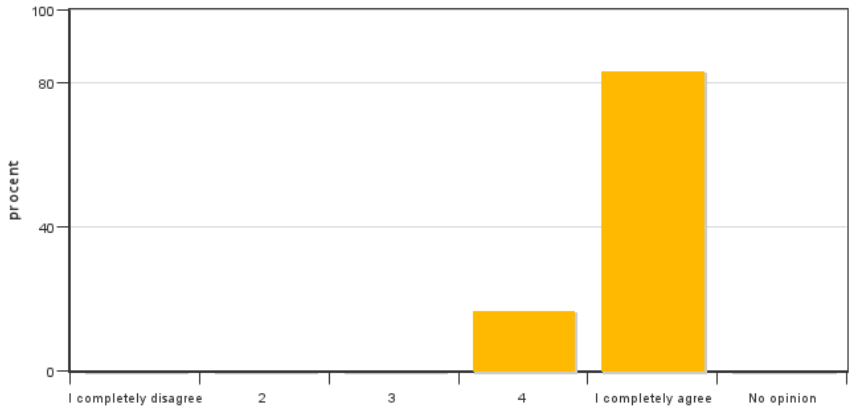
1. My overall impression of the course is:



Number of answers: 12
Average: 4,7
Median: 5

Very poor : 0
2: 0
3: 0
4: 4
Very good/well: 8
No opinion: 0

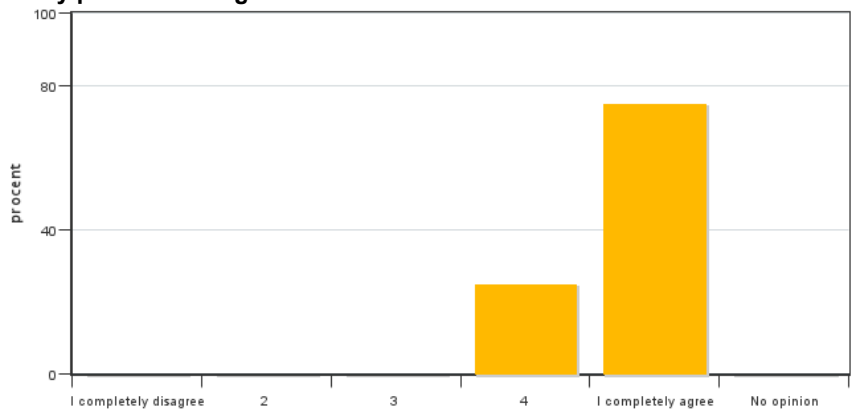
2. I found the course content to have clear links to the learning objectives of the course.



Number of answers: 12
Average: 4,8
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 2
I completely agree: 10
No opinion: 0

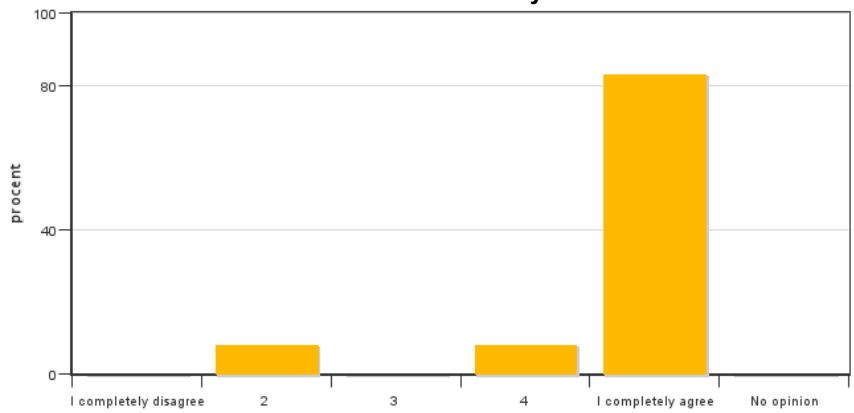
3. My prior knowledge was sufficient for me to benefit from the course.



Number of answers: 12
Average: 4,8
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 3
I completely agree: 9
No opinion: 0

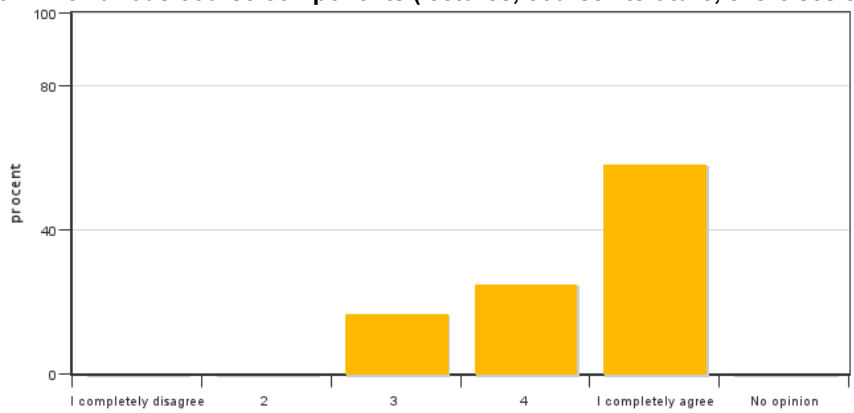
4. The information about the course was easily accessible.



Number of answers: 12
Average: 4,7
Median: 5

I completely disagree: 0
2: 1
3: 0
4: 1
I completely agree: 10
No opinion: 0

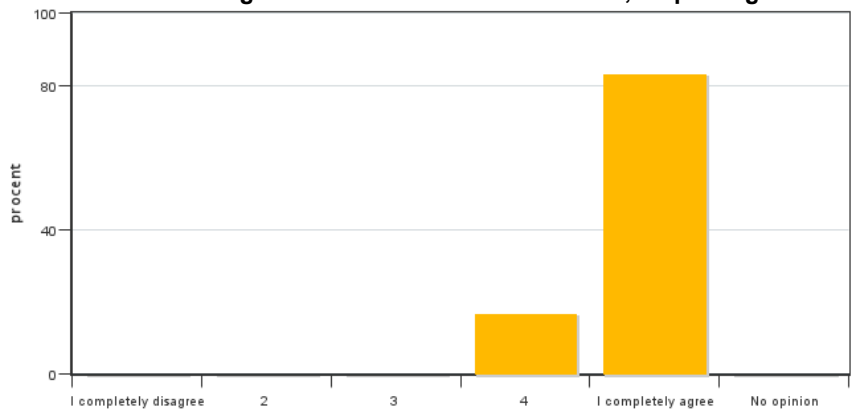
5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Number of answers: 12
Average: 4,4
Median: 5

I completely disagree: 0
2: 0
3: 2
4: 3
I completely agree: 7
No opinion: 0

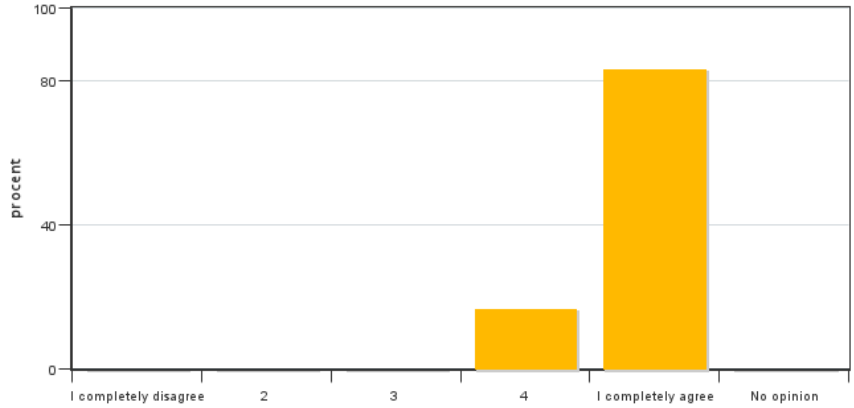
6. The social learning environment has been inclusive, respecting differences of opinion.



Number of answers: 12
Average: 4,8
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 2
I completely agree: 10
No opinion: 0

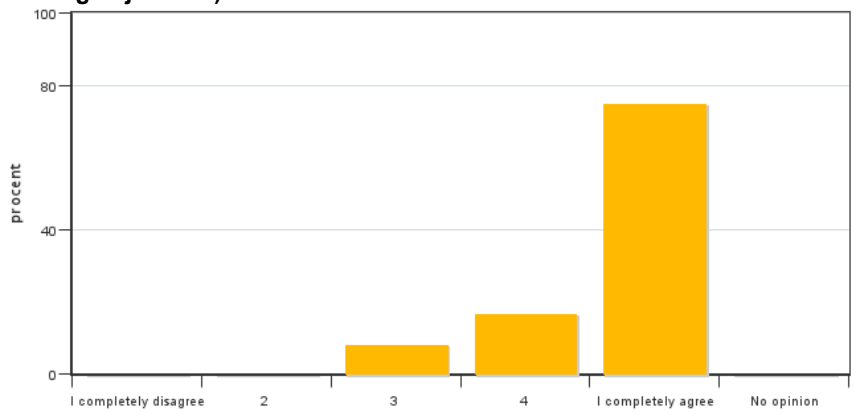
7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



Number of answers: 12
Average: 4,8
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 2
I completely agree: 10
No opinion: 0

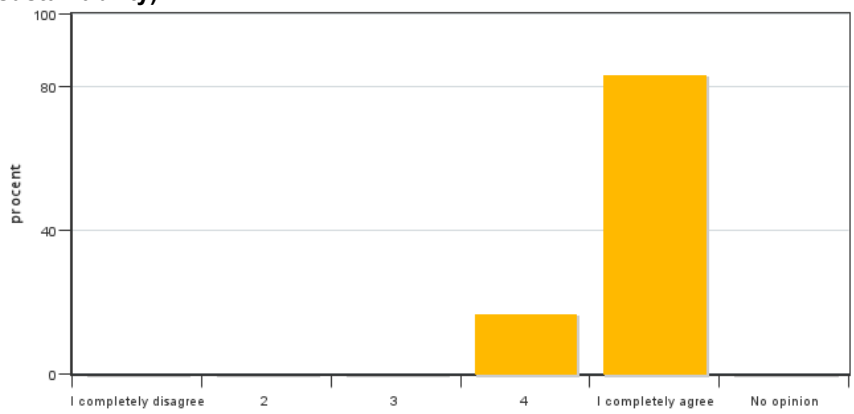
8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



Number of answers: 12
Average: 4,7
Median: 5

I completely disagree: 0
2: 0
3: 1
4: 2
I completely agree: 9
No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).

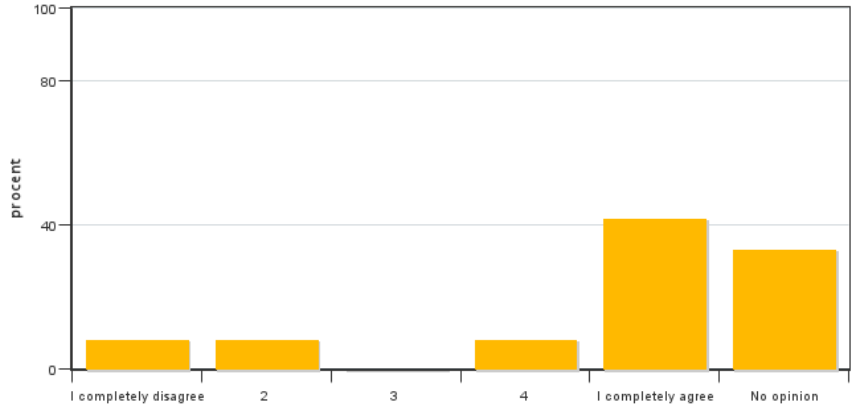


Number of answers: 12
Average: 4,8
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 2
I completely agree: 10

No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

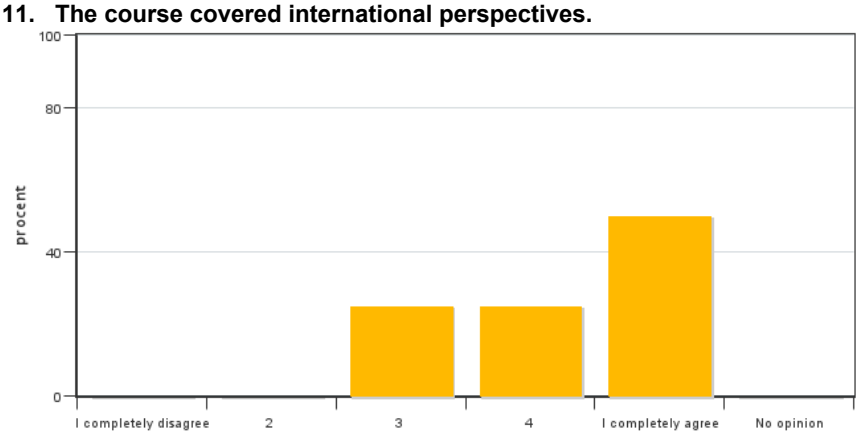


Number of answers: 12
Average: 4,0
Median: 5

I completely disagree: 1
2: 1
3: 0
4: 1
I completely agree: 5

No opinion: 4

11. The course covered international perspectives.

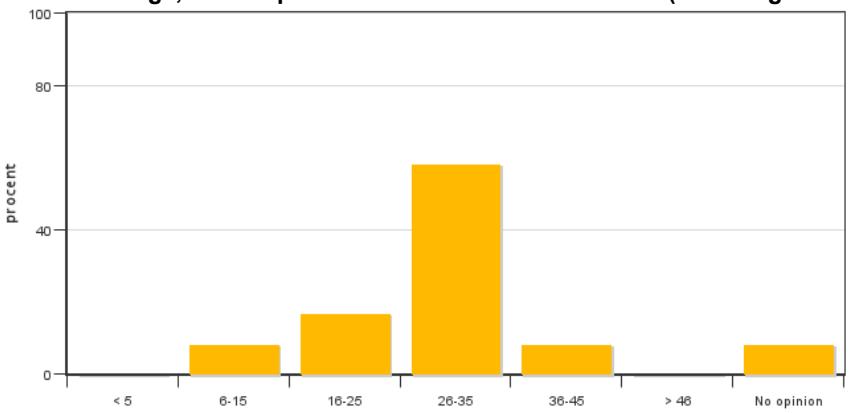


Number of answers: 12
Average: 4,3
Median: 4

I completely disagree: 0
2: 0
3: 3
4: 3
I completely agree: 6

No opinion: 0

12. On average, I have spent … hours/week on the course (including timetabled hours).



Number of answers: 12
Average: 27,3
Median: 26-35

< 5: 0
6-15: 1
16-25: 2
26-35: 7
36-45: 1
> 46: 0

No opinion: 1

Course leaders comments

No comments from the teacher

Student representatives comments

In general, most students were really pleased and happy with this course! Some highlights brought up by the students are the mix between activities (lectures, excurions, workshops etc) and the safe learning atmosphere both from students and teachers. People with no or little ecological background felt that the introduction lectures were sufficient to understand the course. Some students with ecological background however, thought the first lectures to be too basic. The lecture about legislation was mentioned as one of the few lectures that felt unclear. A more applied perspective to certain cases, as well as clearer aims with the lecture would have been beneficial. The structure in Canvas with modules made it easy to find relevant information during the course.

In general students thought that the exams asked relevant questions from the course. The graded exams were divided into one home exam and one at school. Some students thought that having just one would be better since the type of questions didn't differ that much between the two exams. Some students also mentioned that they wanted more information about the exam beforehand.

It was appreciated that one could recieve a electro fishing license after the course. However, some student would have wished more ethic lectures and/or discussions before we started field work at all, so earlier on the course.