European rural development in theory and practice
LU0105, 10166.2627

15 Hp
Pace of study = 100%
Education cycle = Advanced
Course leader = Patrik Cras

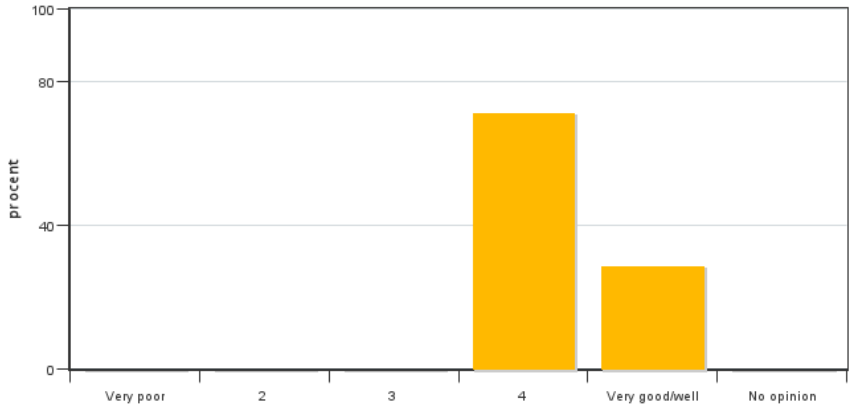
Evaluation report

Evaluation period: 2026-10-25 - 2026-11-15

Answers	7
Number of students	8
Answer frequency	87 %

Mandatory standard questions

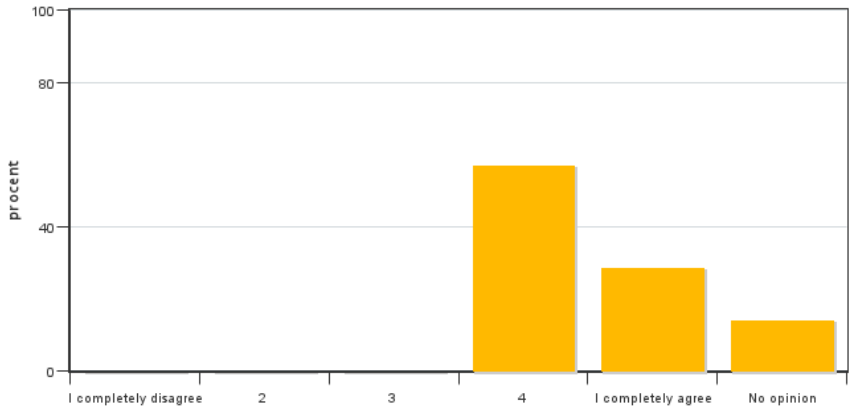
1. My overall impression of the course is:



Number of answers: 7
Average: 4,3
Median: 4

Very poor : 0
2: 0
3: 0
4: 5
Very good/well: 2
No opinion: 0

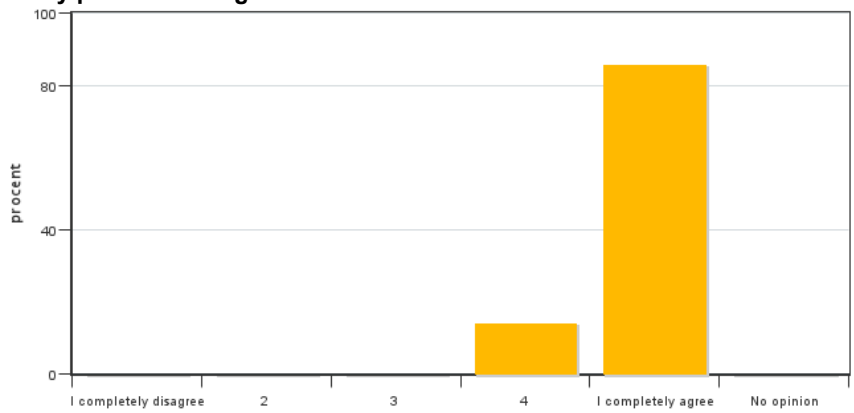
2. I found the course content to have clear links to the learning objectives of the course.



Number of answers: 7
Average: 4,3
Median: 4

I completely disagree: 0
2: 0
3: 0
4: 4
I completely agree: 2
No opinion: 1

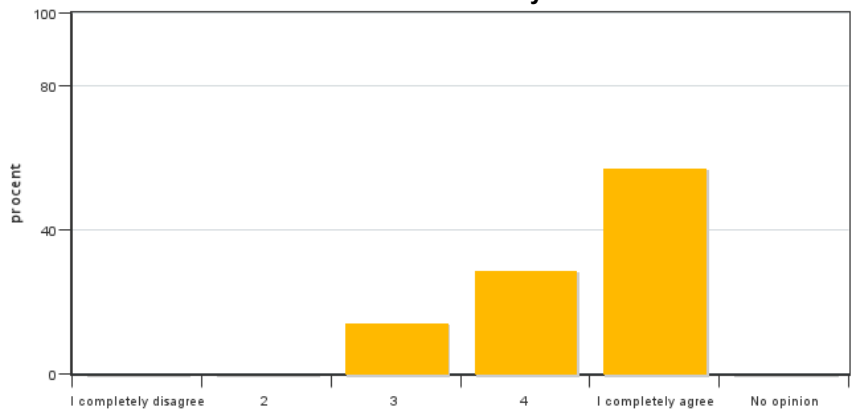
3. My prior knowledge was sufficient for me to benefit from the course.



Number of answers: 7
Average: 4,9
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 1
I completely agree: 6
No opinion: 0

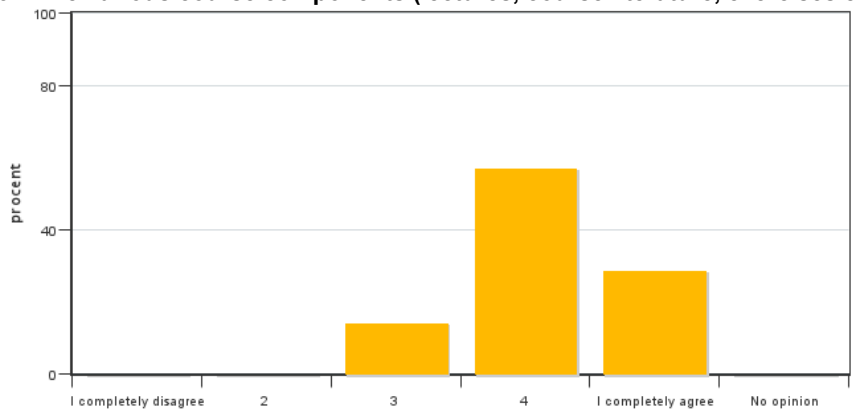
4. The information about the course was easily accessible.



Number of answers: 7
Average: 4,4
Median: 5

I completely disagree: 0
2: 0
3: 1
4: 2
I completely agree: 4
No opinion: 0

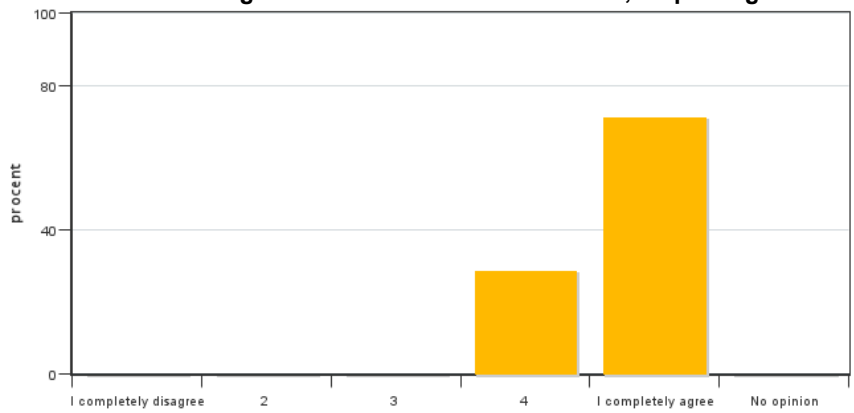
5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Number of answers: 7
Average: 4,1
Median: 4

I completely disagree: 0
2: 0
3: 1
4: 4
I completely agree: 2
No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.

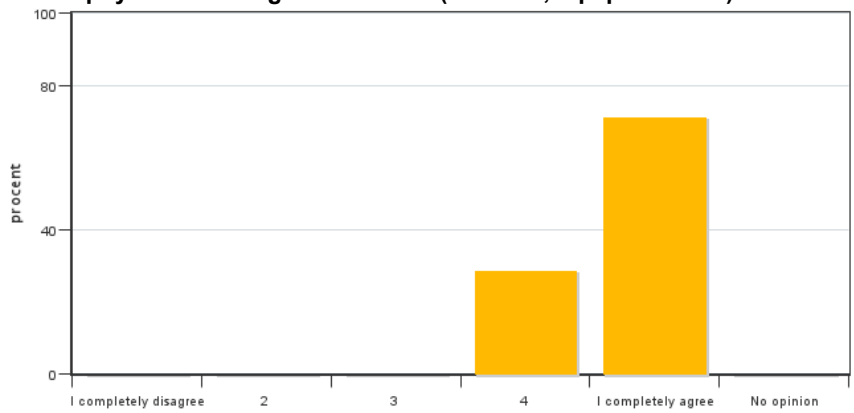


Number of answers: 7
Average: 4,7
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 2
I completely agree: 5

No opinion: 0

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.

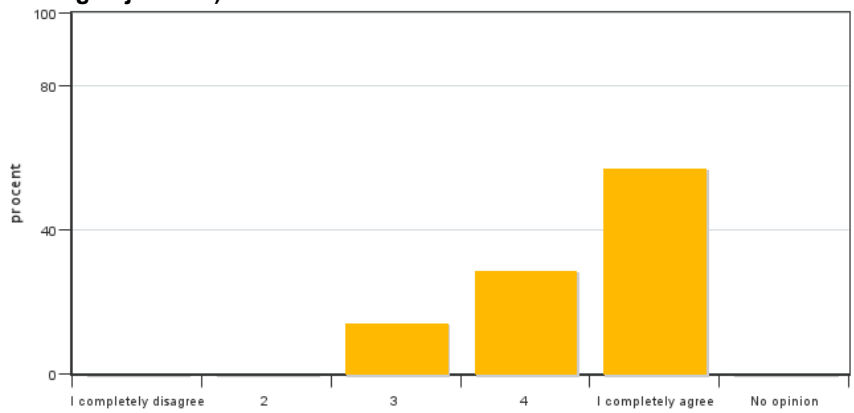


Number of answers: 7
Average: 4,7
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 2
I completely agree: 5

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).

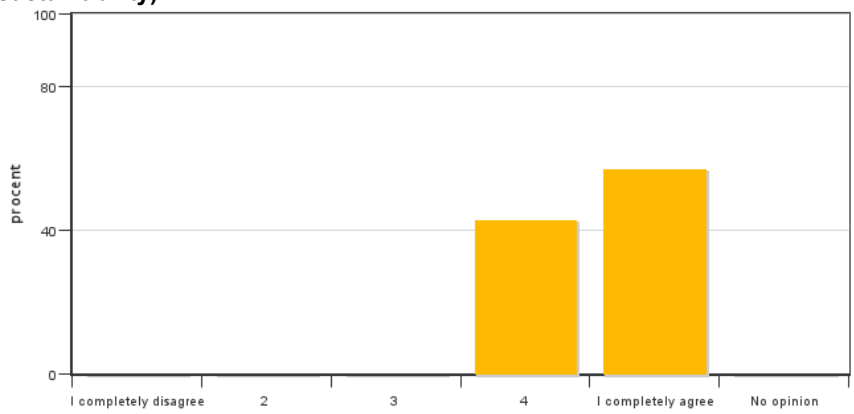


Number of answers: 7
Average: 4,4
Median: 5

I completely disagree: 0
2: 0
3: 1
4: 2
I completely agree: 4

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).

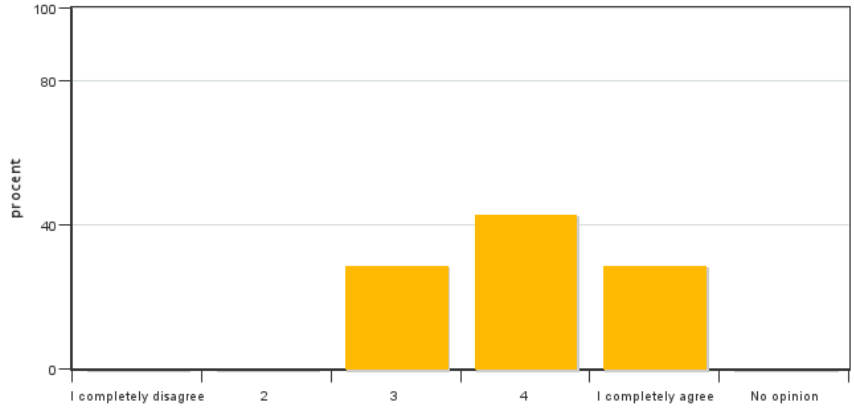


Number of answers: 7
Average: 4,6
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 3
I completely agree: 4

No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

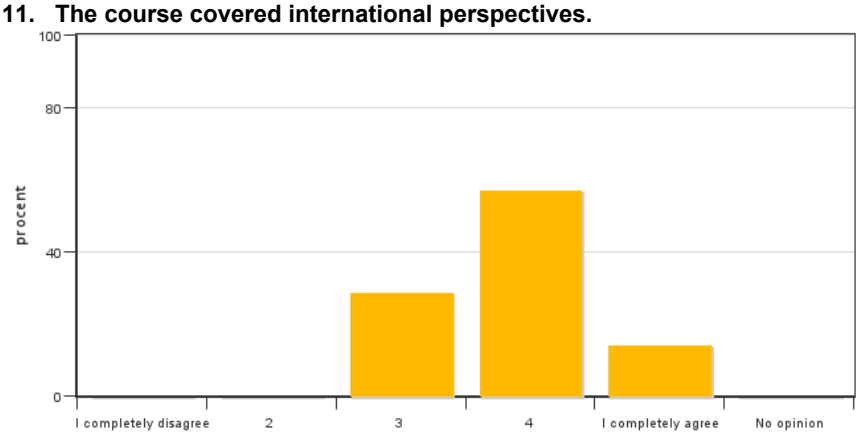


Number of answers: 7
Average: 4,0
Median: 4

I completely disagree: 0
2: 0
3: 2
4: 3
I completely agree: 2

No opinion: 0

11. The course covered international perspectives.

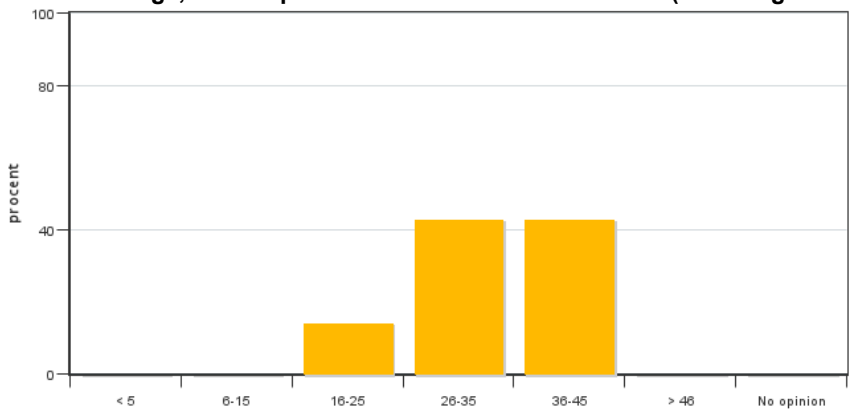


Number of answers: 7
Average: 3,9
Median: 4

I completely disagree: 0
2: 0
3: 2
4: 4
I completely agree: 1

No opinion: 0

12. On average, I have spent … hours/week on the course (including timetabled hours).



Number of answers: 7
Average: 32,9
Median: 26-35

< 5: 0
6-15: 0
16-25: 1
26-35: 3
36-45: 3
> 46: 0

No opinion: 0

Course leaders comments

No comments from the teacher

Student representatives comments

Överlag var studenterna nöjda med kursen, med ett medelvärde över 4,0 på alla frågor (förutom gällande frågan om kursen har berört internationella perspektiv (3,9). Inslag från Ungern förekom och ansågs givande - men fler inslag utifrån Sverige önskades. I genomsnitt har studenterna lagt ner 32,9 timmar / vecka i kursen.

Stort fokus på politisk struktur (region, kommun, lokala utvecklingsgrupper), mindre fokus på lantbruk, naturresursförvaltning, eller industri. Det ansågs inte "dåligt" men de andra områdena var saknade.

Kursen har haft givande seminarium och studieresor. Dock var studieresorna olika lätta att använda sig av vid examinationer. Seminariumen låg nära varandra i tid, så det var svårt att hålla isär litteratur för vissa studenter. Ett förslag till nästa år - ett seminarium torsdag fm, ett fredag fm.

- Kursen var på en god nivå mellan att ha tillräckliga kunskaper, samtidigt som den var lagom utmanande enligt en student.
- Canvas-rummet var lättnavigerat.
- Regionveckan kan stärkas upp med en föreläsning - gärna med Tangnäs.

Det seminarium med självvalda artiklar kunde vara tematiskt strukturerade. (exempelvis runt lantbruk som saknades av flera i kursen). De olika temana ansågs också vara olika tydliga, där 1 & 3 var tydligare, tema 2 var svårare att knyta ihop.

Överlag en omtyckt kurs som fått ihop många trådar - studieresor, kontakt med verksamma agronomer, politiska strukturers ansvarsområden (kopplat till EU), litteraturstudier och litteraturseminarium, teorianvändning och planering inför masterarbetet. Tack för pusslandet!