

Basic Veterinary nursing DO0152, 10187.2627

7.5 Hp

Pace of study = 100%

Education cycle = Basic

Course leader = DOgrunder@slu.se, Sissi Carlsson

Evaluation report

Evaluation period: 2026-09-22 - 2026-10-13

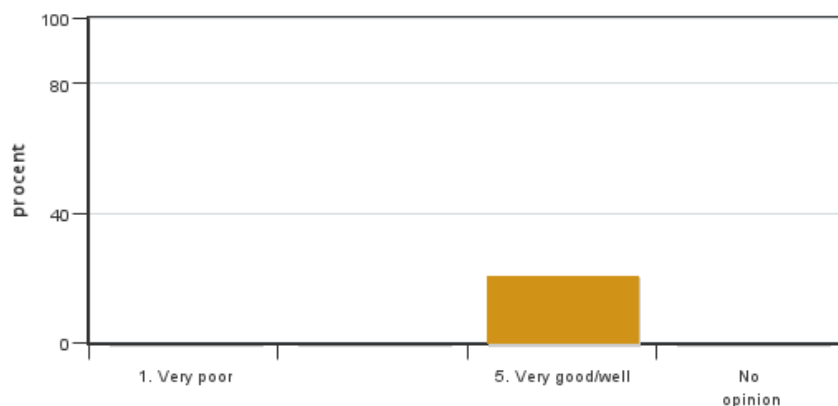
Answers 81

Number of students 117

Answer frequency 69 %

Mandatory standard questions

1. My overall impression of the course is:

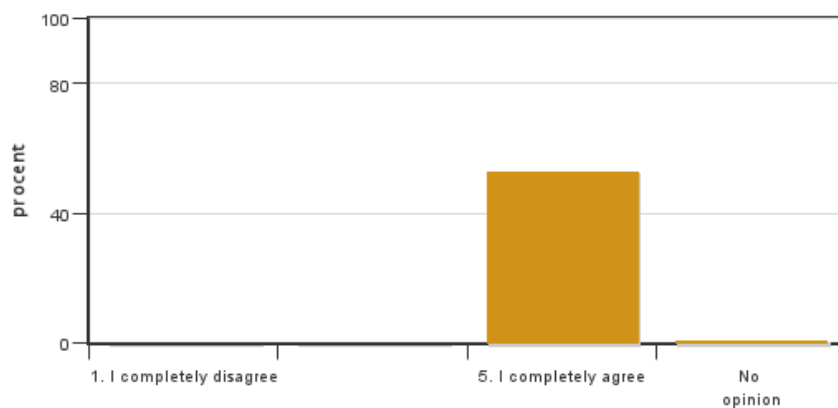


Answers: 81
Medel: 4,0
Median: 4

1: 0
2: 1
3: 13
4: 50
5: 17

No opinion: 0

1. I found the course content to have clear links to the learning objectives of the course.

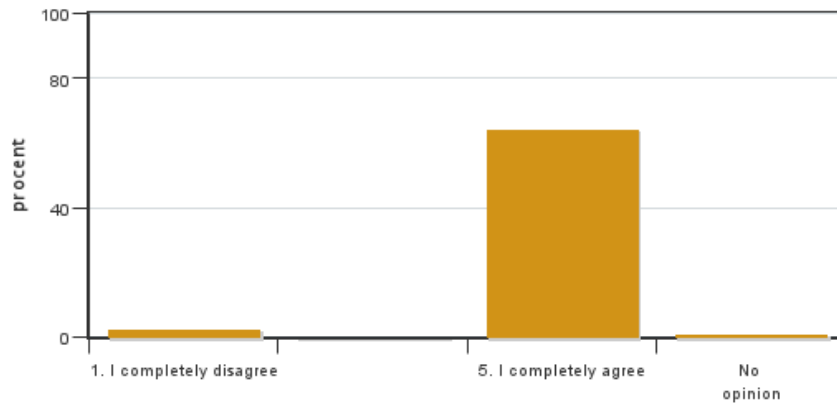


Answers: 81
Medel: 4,5
Median: 5

1: 0
2: 0
3: 3
4: 34
5: 43

No opinion: 1

1. My prior knowledge was sufficient for me to benefit from the course.

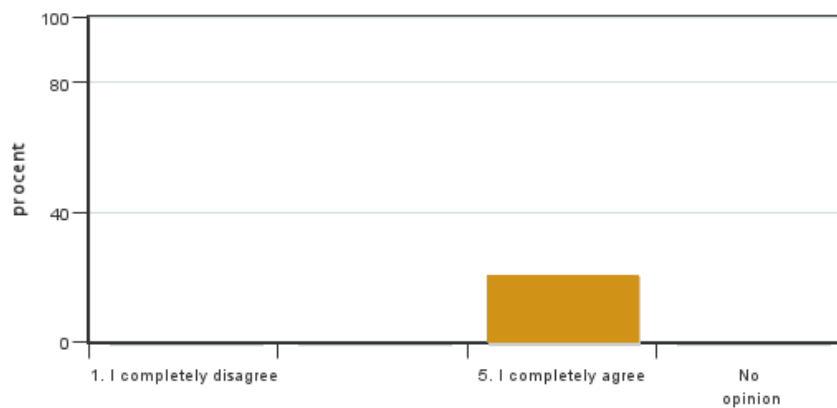


Answers: 81
Medel: 4,4
Median: 5

1: 2
2: 3
3: 6
4: 17
5: 52

No opinion: 1

1. The information about the course was easily accessible.

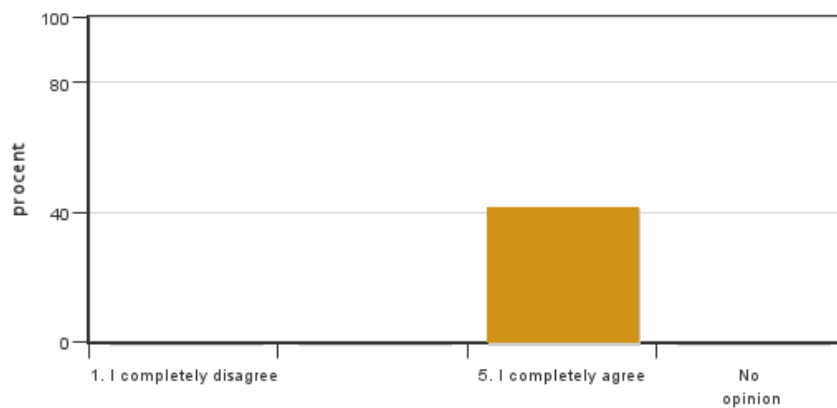


Answers: 81
Medel: 3,7
Median: 4

1: 0
2: 6
3: 26
4: 32
5: 17

No opinion: 0

1. The various course components (lectures, course literature, exercises etc.) have supported my learning.

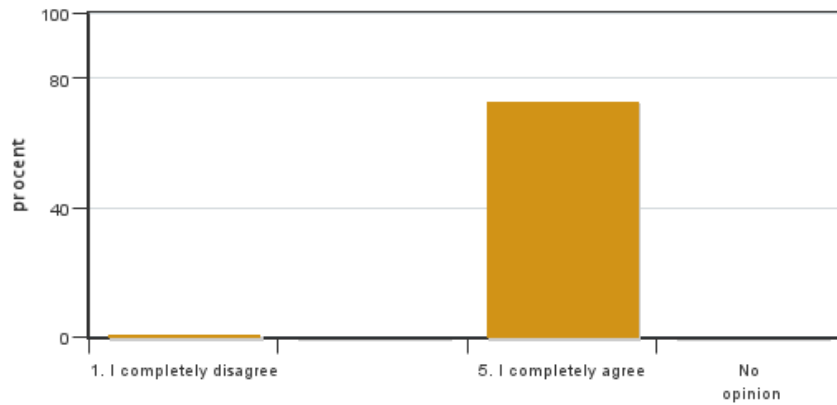


Answers: 81
Medel: 4,3
Median: 4

1: 0
2: 2
3: 7
4: 38
5: 34

No opinion: 0

1. The social learning environment has been inclusive, respecting differences of opinion.



Answers: 81

Medel: 4,6

Median: 5

1: 1

2: 1

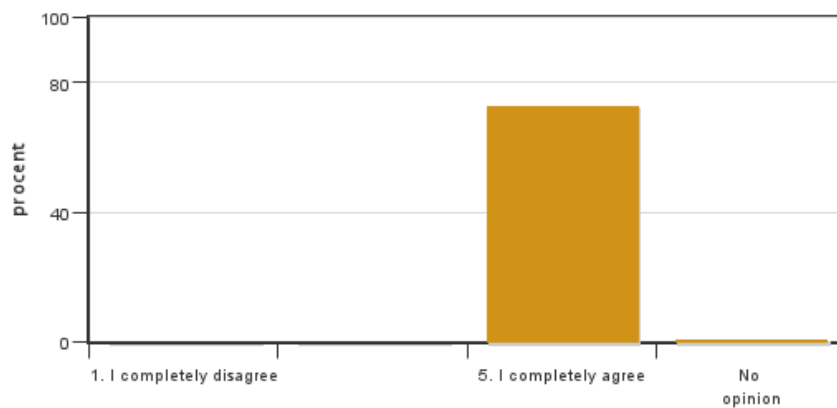
3: 2

4: 18

5: 59

No opinion: 0

1. The physical learning environment (facilities, equipment etc.) has been satisfactory.



Answers: 81

Medel: 4,7

Median: 5

1: 0

2: 1

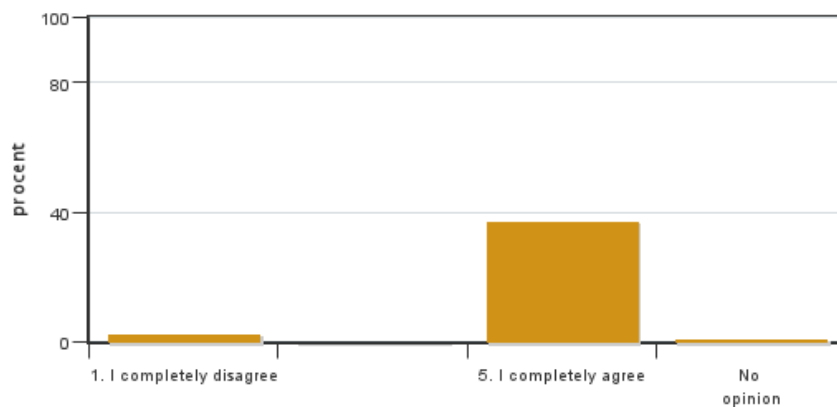
3: 4

4: 16

5: 59

No opinion: 1

1. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



Answers: 81

Medel: 4,1

Median: 4

1: 2

2: 2

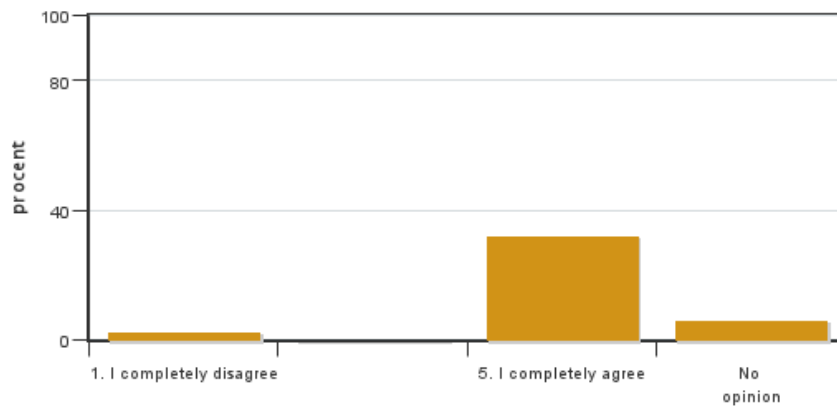
3: 13

4: 33

5: 30

No opinion: 1

1. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).

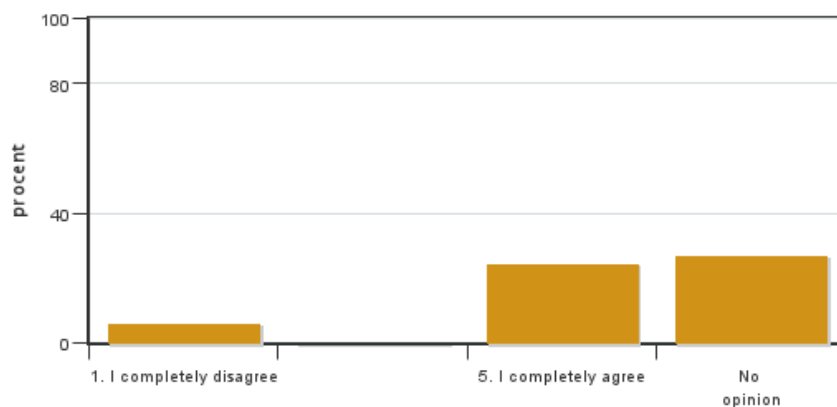


Answers: 81
Medel: 3,8
Median: 4

1: 2
2: 5
3: 25
4: 18
5: 26

No opinion: 5

1. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

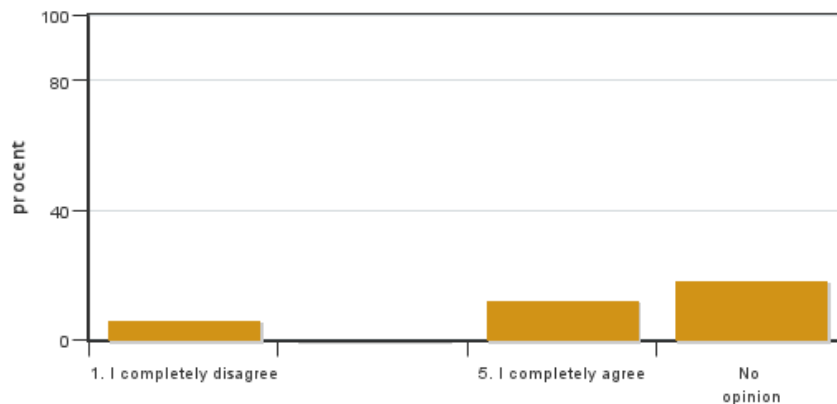


Answers: 81
Medel: 3,7
Median: 4

1: 5
2: 5
3: 11
4: 18
5: 20

No opinion: 22

1. The course covered international perspectives.

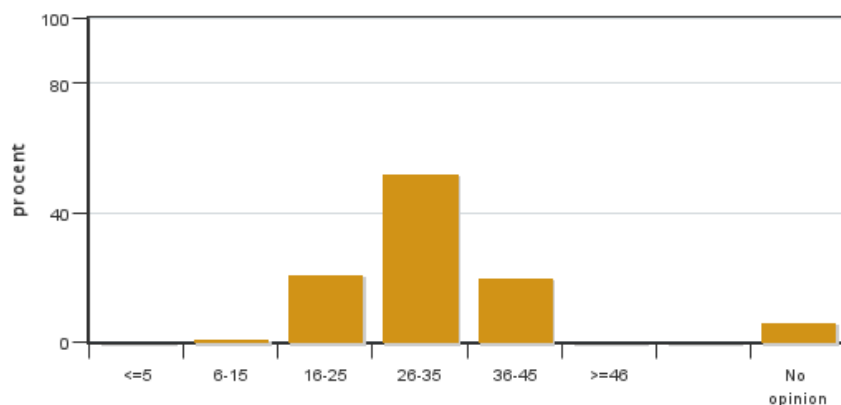


Answers: 81
Medel: 3,2
Median: 3

1: 5
2: 15
3: 21
4: 15
5: 10

No opinion: 15

1. On average, I have spent ... hours/week on the course (including timetabled hours).



Answers: 81
Medel: 29,6
Median: 26-35

≤5: 0
6-15: 1
16-25: 17
26-35: 42
36-45: 16
≥46: 0

No opinion: 5

Course leaders comments

Sammanfattning av möte med kursrepresentant samt inlämnade kursvärderingskommentarer:

Generellt en uppskattad kurs, gav en bred introduktion till djursjukvård och djursjukskötaryrket. Kursen ansågs ha god koppling till lärandemålen. Seminarierna i etik och antrozologi bidrog till reflektion. De praktiska momentet uppskattades, men kommer tyvärr inte kunna utökas i större utsträckning enligt inlämnade önskemål. Information om praktiska examinationsmål kommer att förtydligas enligt önskemål. Canvas kommer att behållas som lärplattform, vid introduktion till kursen kommer mer utförlig demonstration av programmet ske.

Student representatives comments

Sammanfattning av möte med kursledare samt inlämnade kursvärderingskommentarer:

Generellt en uppskattad kurs, gav en bred introduktion till djursjukvård och djursjukskötaryrket. Kursen ansågs ha god koppling till lärandemålen. Seminarierna i etik och antrozologi bidrog till reflektion. De praktiska momentet uppskattades, men kommer tyvärr inte kunna utökas i större utsträckning enligt inlämnade önskemål. Information om praktiska examinationsmål kommer att förtydligas enligt önskemål. Canvas kommer att behållas som lärplattform, vid introduktion till kursen kommer mer utförlig demonstration av programmet ske.