Plant and soil science for landscape engineers
LK0351, 10017.2627

15 Hp
Pace of study = 100%
Education cycle = Basic
Course leader = Frida Andreasson

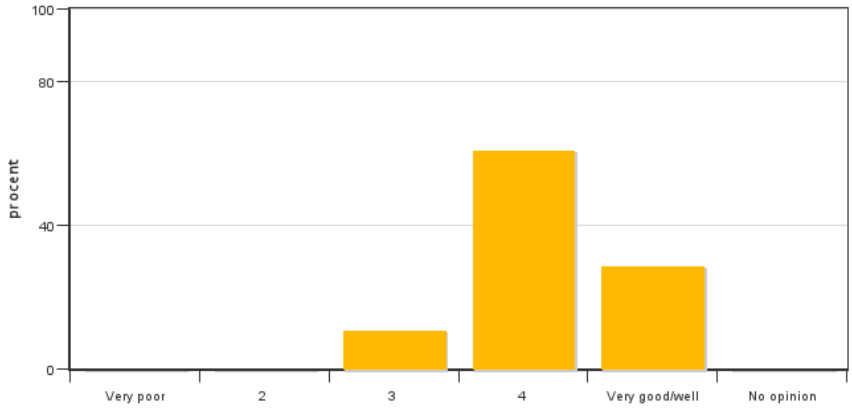
Evaluation report

Evaluation period: 2026-10-25 - 2026-11-15

Answers	28
Number of students	30
Answer frequency	93 %

Mandatory standard questions

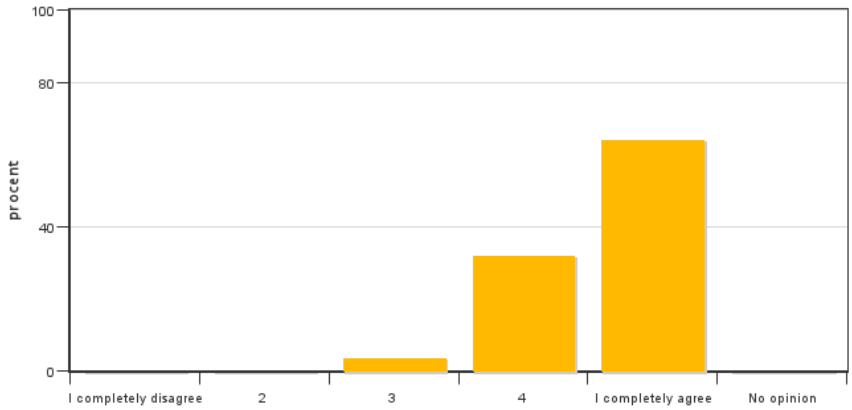
1. My overall impression of the course is:



Number of answers: 28
Average: 4,2
Median: 4

Very poor : 0
2: 0
3: 3
4: 17
Very good/well: 8
No opinion: 0

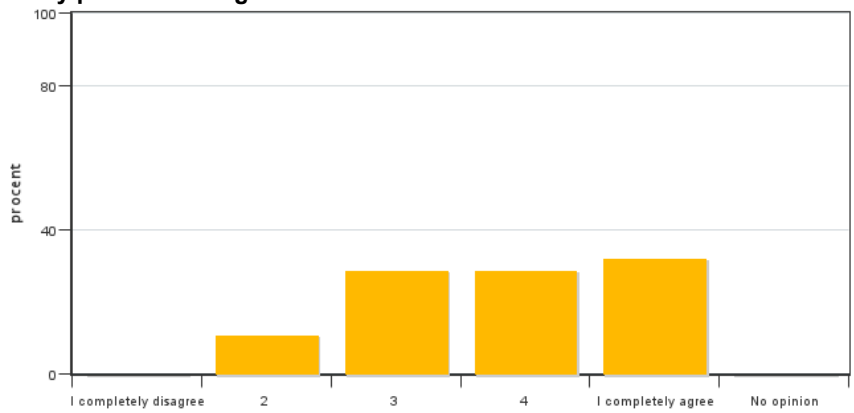
2. I found the course content to have clear links to the learning objectives of the course.



Number of answers: 28
Average: 4,6
Median: 5

I completely disagree: 0
2: 0
3: 1
4: 9
I completely agree: 18
No opinion: 0

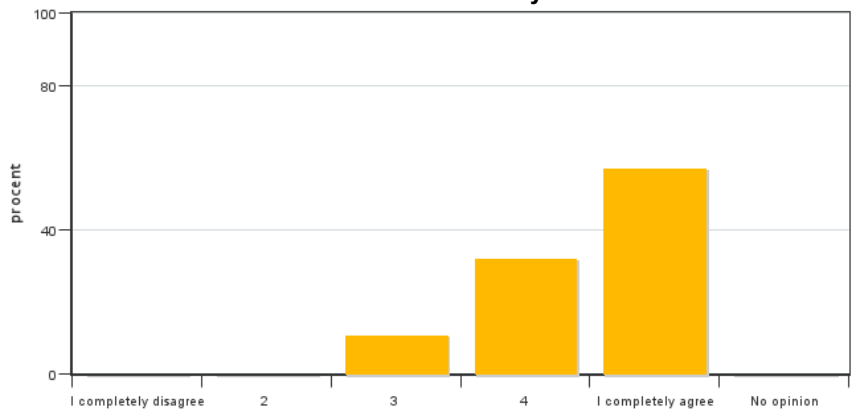
3. My prior knowledge was sufficient for me to benefit from the course.



Number of answers: 28
Average: 3,8
Median: 4

I completely disagree: 0
2: 3
3: 8
4: 8
I completely agree: 9
No opinion: 0

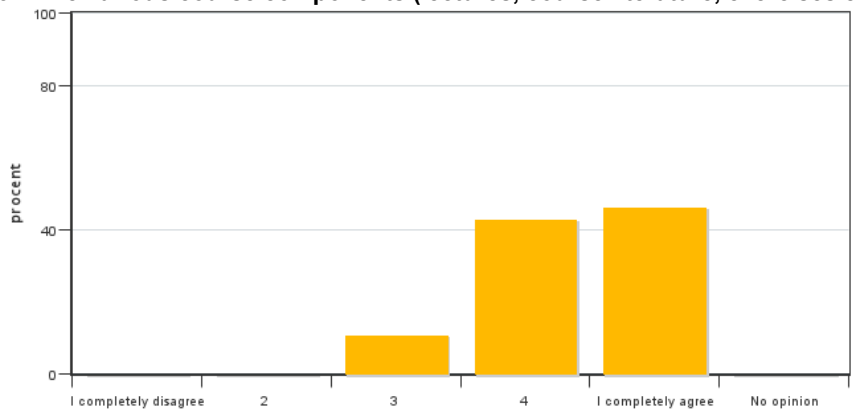
4. The information about the course was easily accessible.



Number of answers: 28
Average: 4,5
Median: 5

I completely disagree: 0
2: 0
3: 3
4: 9
I completely agree: 16
No opinion: 0

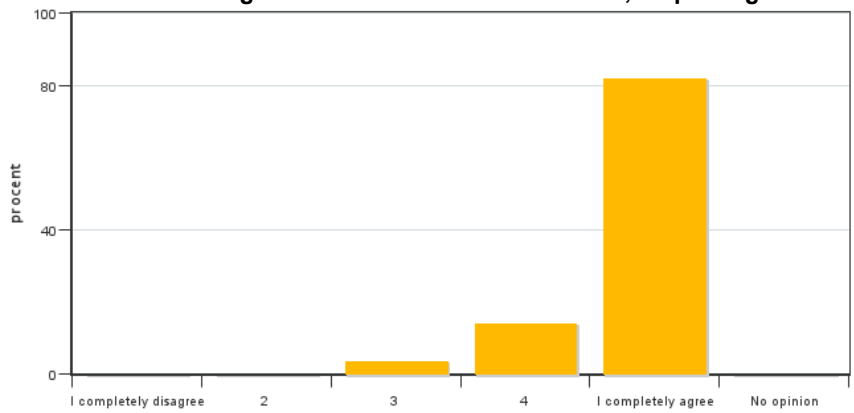
5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Number of answers: 28
Average: 4,4
Median: 4

I completely disagree: 0
2: 0
3: 3
4: 12
I completely agree: 13
No opinion: 0

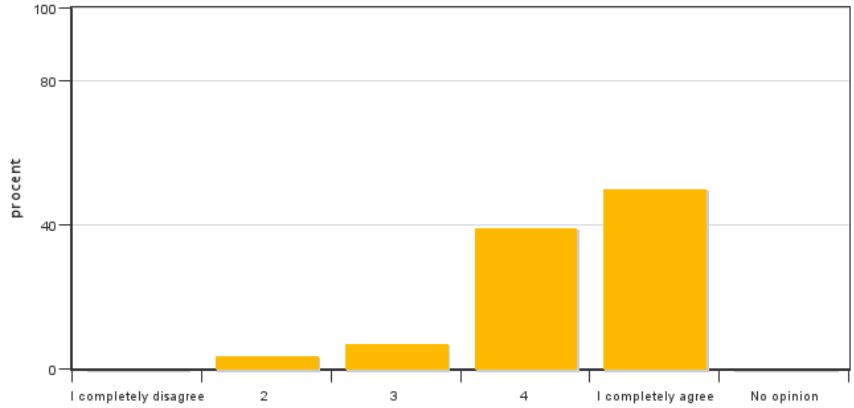
6. The social learning environment has been inclusive, respecting differences of opinion.



Number of answers: 28
Average: 4,8
Median: 5

I completely disagree: 0
2: 0
3: 1
4: 4
I completely agree: 23
No opinion: 0

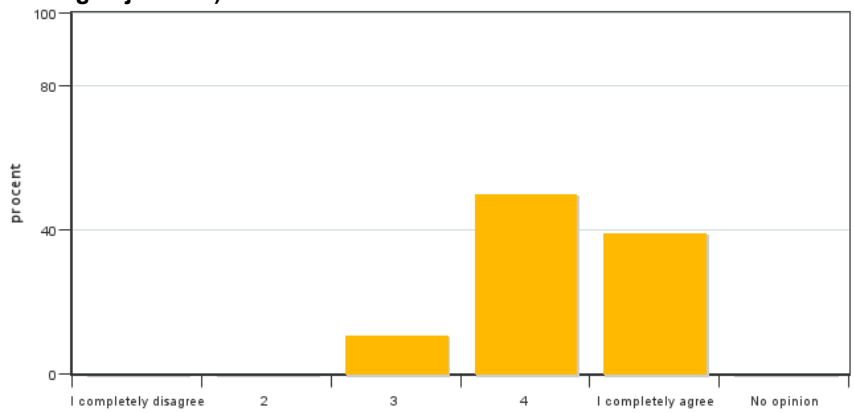
7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



Number of answers: 28
Average: 4,4
Median: 4

I completely disagree: 0
2: 1
3: 2
4: 11
I completely agree: 14
No opinion: 0

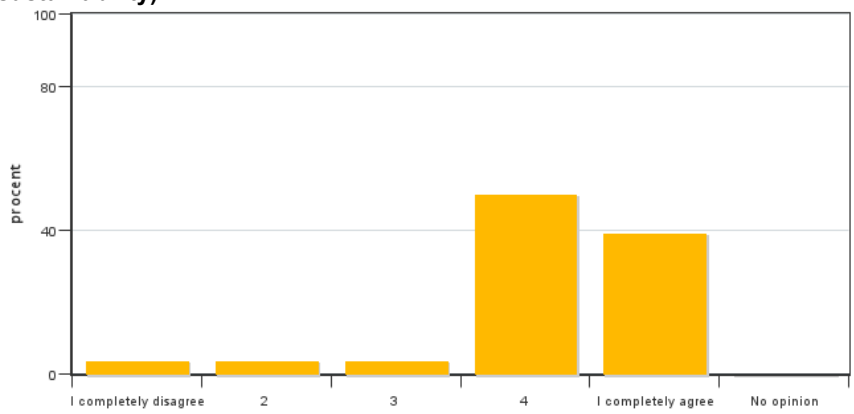
8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



Number of answers: 28
Average: 4,3
Median: 4

I completely disagree: 0
2: 0
3: 3
4: 14
I completely agree: 11
No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).

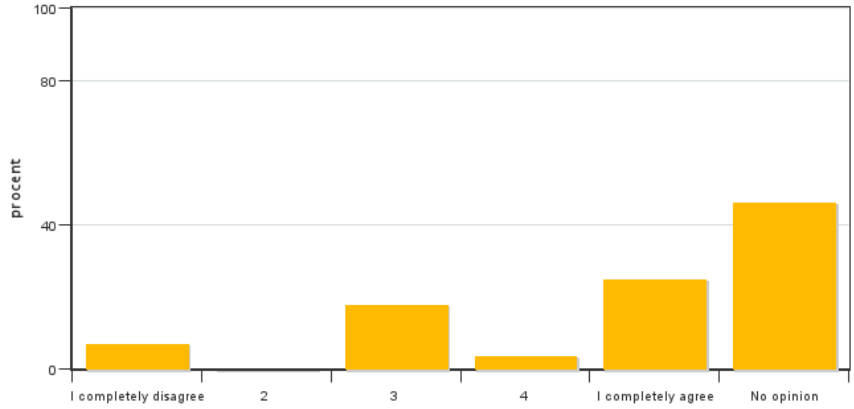


Number of answers: 28
Average: 4,2
Median: 4

I completely disagree: 1
2: 1
3: 1
4: 14
I completely agree: 11

No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

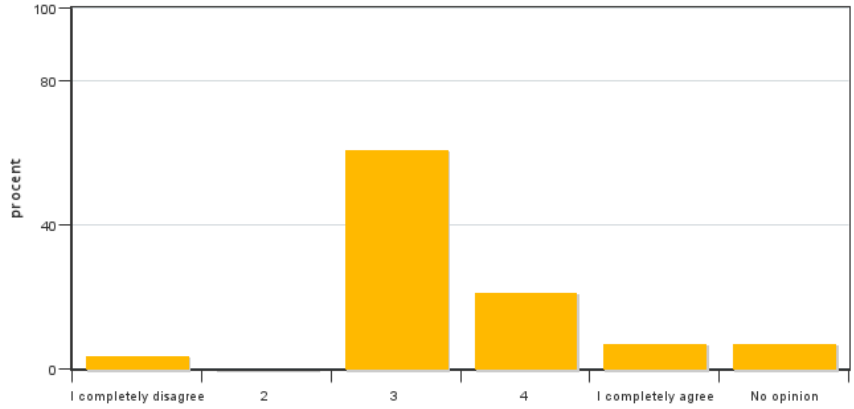


Number of answers: 28
Average: 3,7
Median: 4

I completely disagree: 2
2: 0
3: 5
4: 1
I completely agree: 7

No opinion: 13

11. The course covered international perspectives.

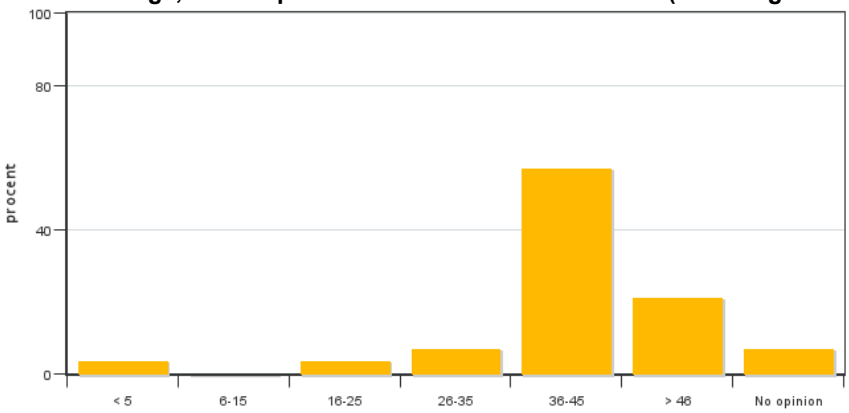


Number of answers: 28
Average: 3,3
Median: 3

I completely disagree: 1
2: 0
3: 17
4: 6
I completely agree: 2

No opinion: 2

12. On average, I have spent … hours/week on the course (including timetabled hours).



Number of answers: 28
Average: 38,4
Median: 36-45

< 5: 1
6-15: 0
16-25: 1
26-35: 2
36-45: 16
> 46: 6

No opinion: 2

Course leaders comments

Det är alltid roligt att planera och genomföra denna kurs. Våra studenter är nyfikna och öppna för ny kunskap. Känns bra att kursen är uppskattad och att det syns för studnterna att moment och examinationer är genomtänkta och varierade. Vad som framkommer i värderingen stämmer väl överens med det vi observerat och tänkt på under kursen. Som alltid finns det saker att ändra, flytta, uppdatera och göra tydligare. Ett par punkter att arbeta med är:

1. Temat biologisk mångfald var nytt för i år och mycket uppskattat. Vi behöver dock fundera på om det är tydligt genom kursen och om momenten ligger rätt tidsmässigt i schemat. Möjlighet att ha en roligare uppgift som då och då dyker upp. Typ du är den här organismen ta reda på information vad den behöver genom sitt liv och sedan kan vi återkoppla till dessa under kursens gång, kanske en liten reflektionsbok

2. Tydligare läsanvisningar i markläran och tydligare i schemat när det förväntas att inläsning sker. Korta ner antalet instuderingsfrågor så att alla hinns med under avsatt diskussionstid.

3. Egna/studentleda övningar till växtkännedomsdelen.

4. Gå noggrant igenom kursens litteratur. Vad är relevant? Används obligatorisk litteratur?

5. Hållbarhet och jord/markanvänding ska in igen. Helst ett seminarium.

Internal comments

Student representatives comments

No comments from the student representatives