Trees and Forest ecology
BI1419, 10288.2627

15 Hp
Pace of study = 100%
Education cycle = Basic
Course leader = Judith Lundberg-Felten

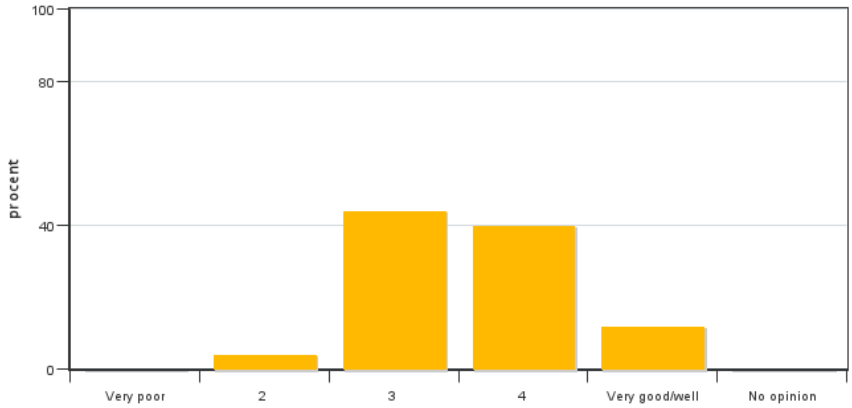
Evaluation report

Evaluation period: 2026-10-25 - 2026-11-15

Answers	25
Number of students	34
Answer frequency	73 %

Mandatory standard questions

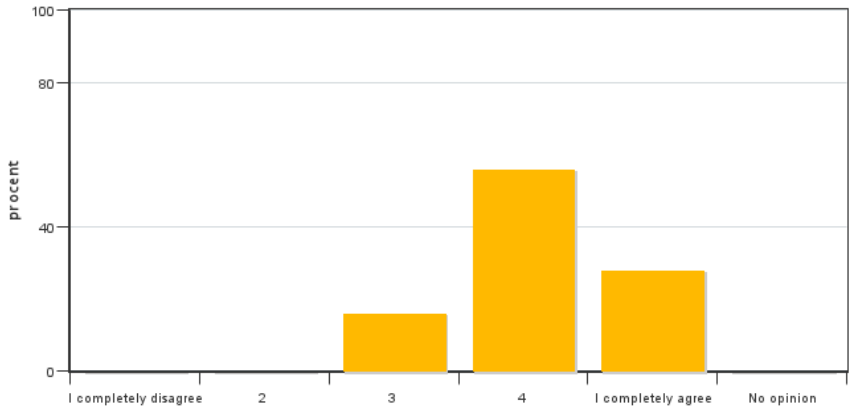
1. My overall impression of the course is:



Number of answers: 25
Average: 3,6
Median: 4

Very poor : 0
2: 1
3: 11
4: 10
Very good/well: 3
No opinion: 0

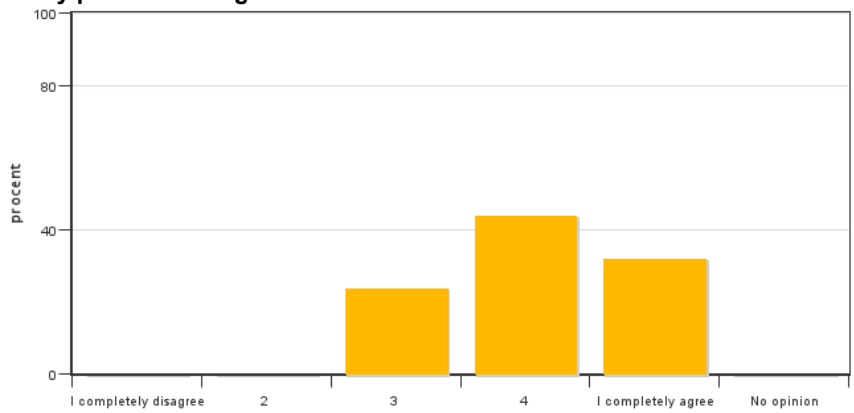
2. I found the course content to have clear links to the learning objectives of the course.



Number of answers: 25
Average: 4,1
Median: 4

I completely disagree: 0
2: 0
3: 4
4: 14
I completely agree: 7
No opinion: 0

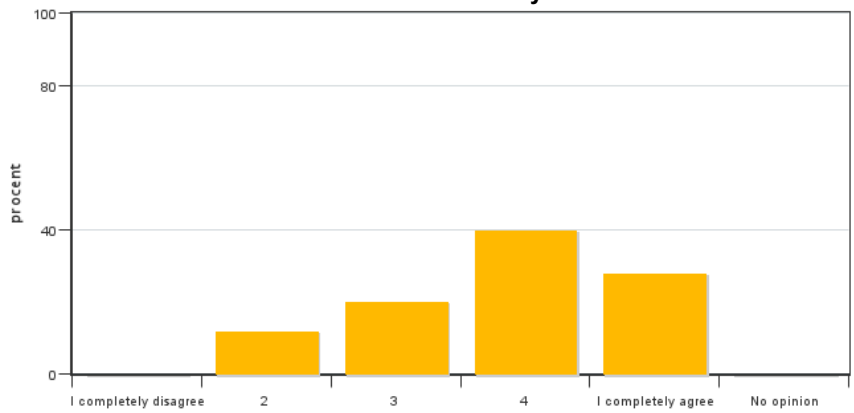
3. My prior knowledge was sufficient for me to benefit from the course.



Number of answers: 25
Average: 4,1
Median: 4

I completely disagree: 0
2: 0
3: 6
4: 11
I completely agree: 8
No opinion: 0

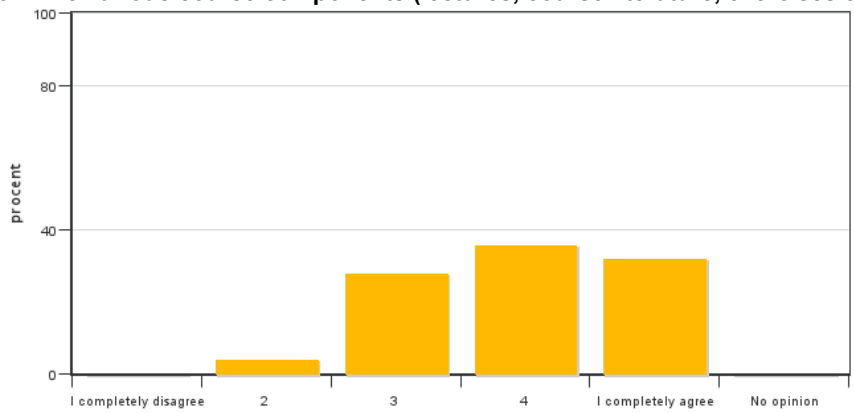
4. The information about the course was easily accessible.



Number of answers: 25
Average: 3,8
Median: 4

I completely disagree: 0
2: 3
3: 5
4: 10
I completely agree: 7
No opinion: 0

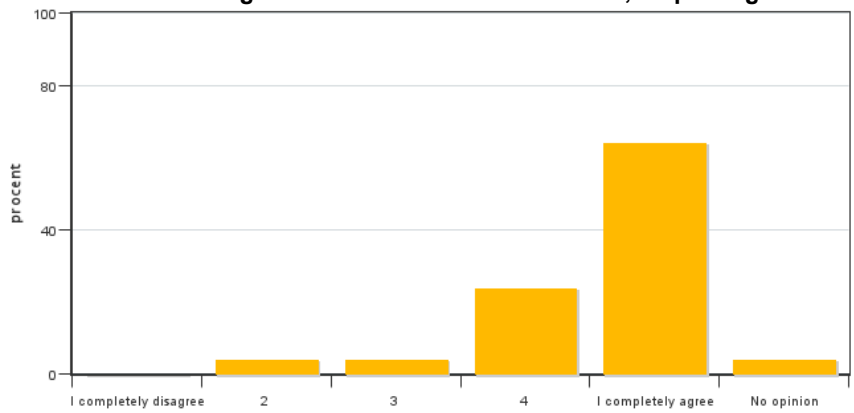
5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Number of answers: 25
Average: 4,0
Median: 4

I completely disagree: 0
2: 1
3: 7
4: 9
I completely agree: 8
No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.

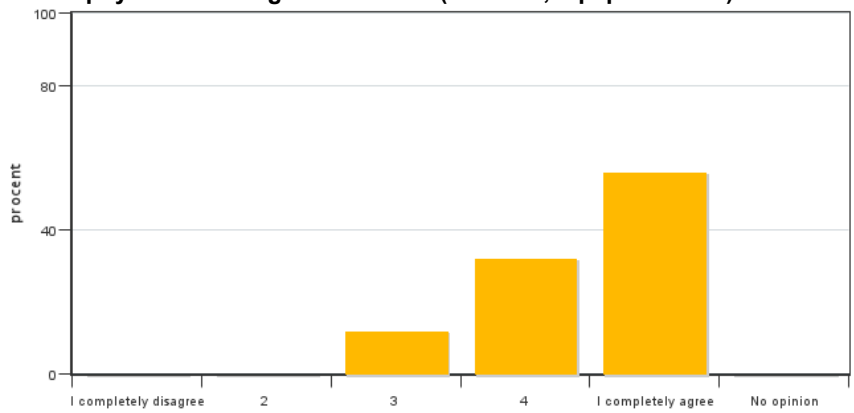


Number of answers: 25
Average: 4,5
Median: 5

I completely disagree: 0
2: 1
3: 1
4: 6
I completely agree: 16

No opinion: 1

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.

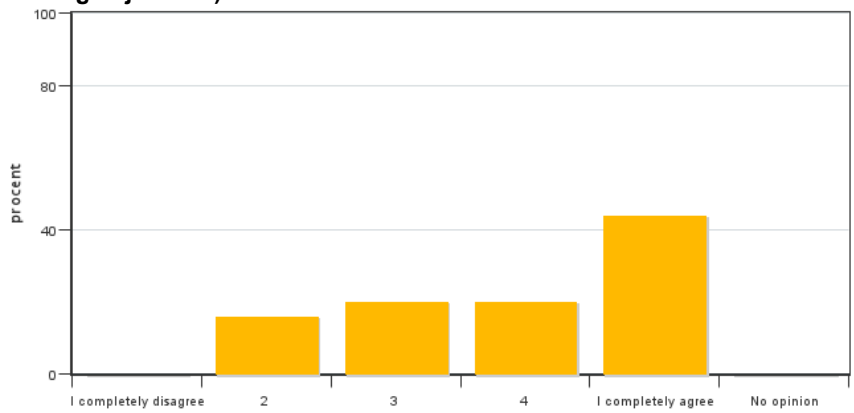


Number of answers: 25
Average: 4,4
Median: 5

I completely disagree: 0
2: 0
3: 3
4: 8
I completely agree: 14

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).

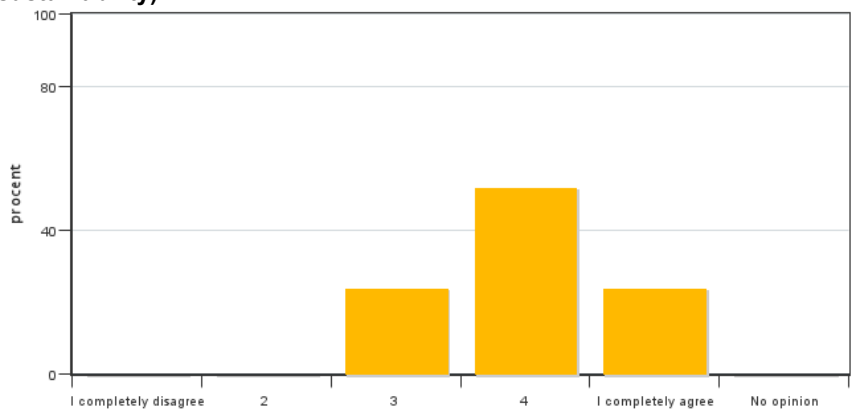


Number of answers: 25
Average: 3,9
Median: 4

I completely disagree: 0
2: 4
3: 5
4: 5
I completely agree: 11

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).

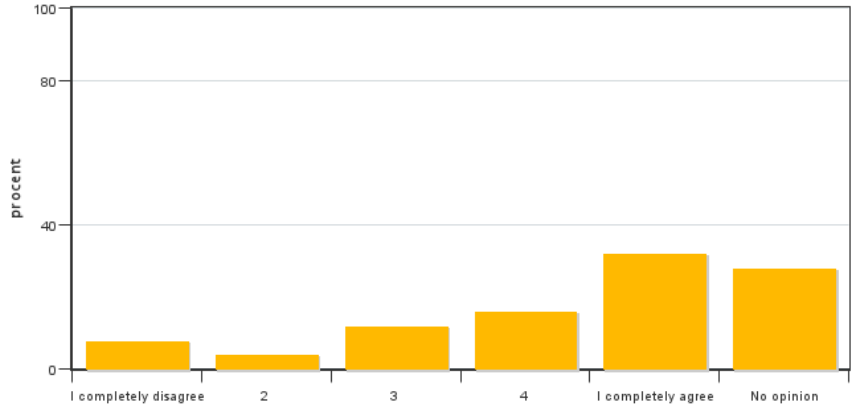


Number of answers: 25
Average: 4,0
Median: 4

I completely disagree: 0
2: 0
3: 6
4: 13
I completely agree: 6

No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

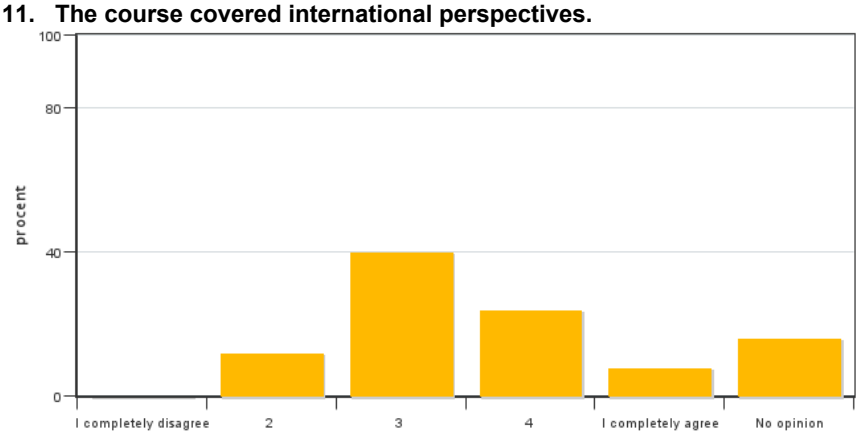


Number of answers: 25
Average: 3,8
Median: 4

I completely disagree: 2
2: 1
3: 3
4: 4
I completely agree: 8

No opinion: 7

11. The course covered international perspectives.

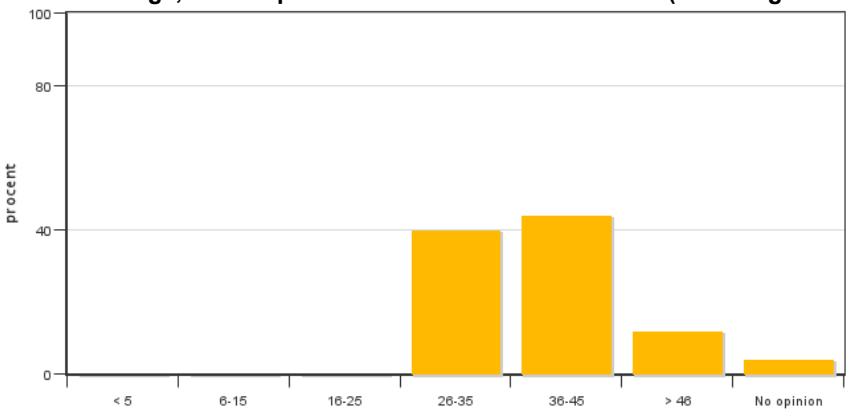


Number of answers: 25
Average: 3,3
Median: 3

I completely disagree: 0
2: 3
3: 10
4: 6
I completely agree: 2

No opinion: 4

12. On average, I have spent … hours/week on the course (including timetabled hours).



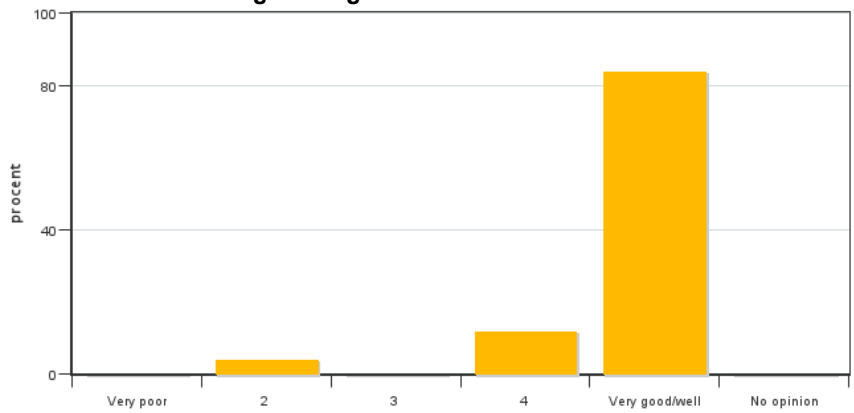
Number of answers: 25
Average: 36,6
Median: 36-45

< 5: 0
6-15: 0
16-25: 0
26-35: 10
36-45: 11
> 46: 3

No opinion: 1

Additional own questions

13. Hur var ditt helhetsintryck av modulen FLORISTIK? Ta hänsyn till innehåll, upplägg, pedagogiska metoder, utformning av tentan, tydlighet i kommunikation och praktiska aspekter mm. Lämna gärna konstruktiva förbättringsförslag.

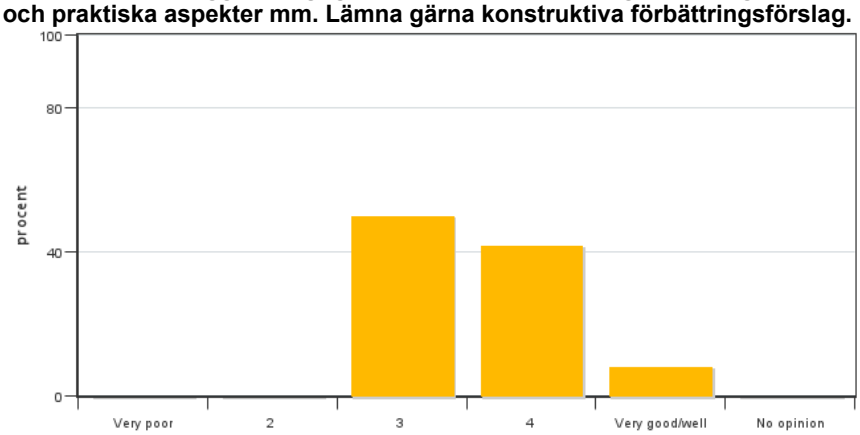


Number of answers: 25

Very poor : 0
2: 1
3: 0
4: 3
Very good/well: 21

No opinion: 0

14. Hur var ditt helhetsintryck av modulen EKOLOGI och EVOLUTION (makro + mikroevolution)? Ta hänsyn till innehåll, upplägg, pedagogiska metoder, utformning av övningar och tentan, tydlighet i kommunikation och praktiska aspekter mm. Lämna gärna konstruktiva förbättringsförslag.

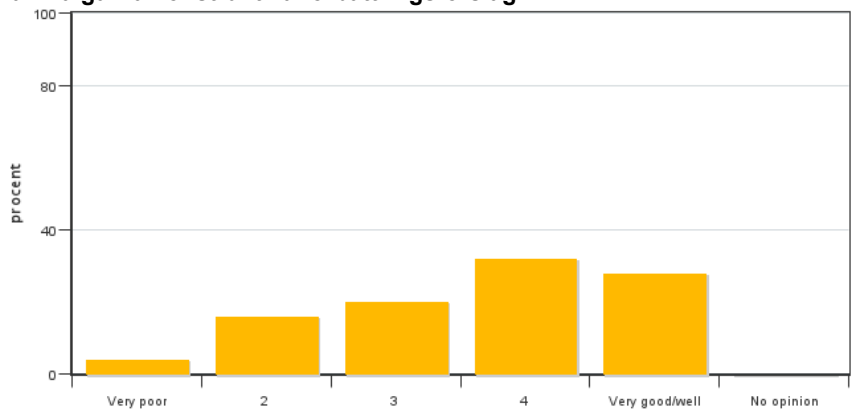


Number of answers: 24

Very poor : 0
2: 0
3: 12
4: 10
Very good/well: 2

No opinion: 0

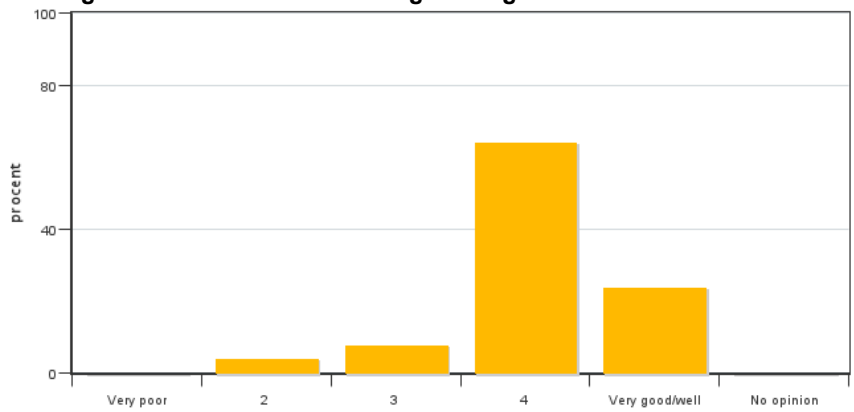
15. Hur var ditt helhetsintryck av modulen SKOGSUPPSKATTNING? Ta hänsyn till innehåll, upplägg, pedagogiska metoder, utformning av uppgifterna, tydlighet i kommunikation och praktiska aspekter mm. Lämna gärna konstruktiva förbättringsförslag.



Number of answers: 25

Very poor : 1
2: 4
3: 5
4: 8
Very good/well: 7
No opinion: 0

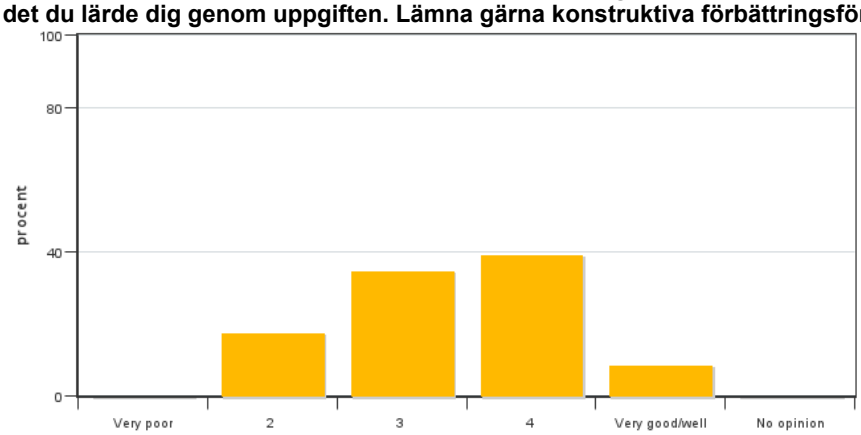
16. Hur var ditt helhetsintryck av modulen VÄXTFYSIOLOGI? Ta hänsyn till innehåll, upplägg, pedagogiska metoder, labb, utformning av uppgifterna och tentan, tydlighet i kommunikation och praktiska aspekter mm. Lämna gärna konstruktiva förbättringsförslag.



Number of answers: 25

Very poor : 0
2: 1
3: 2
4: 16
Very good/well: 6
No opinion: 0

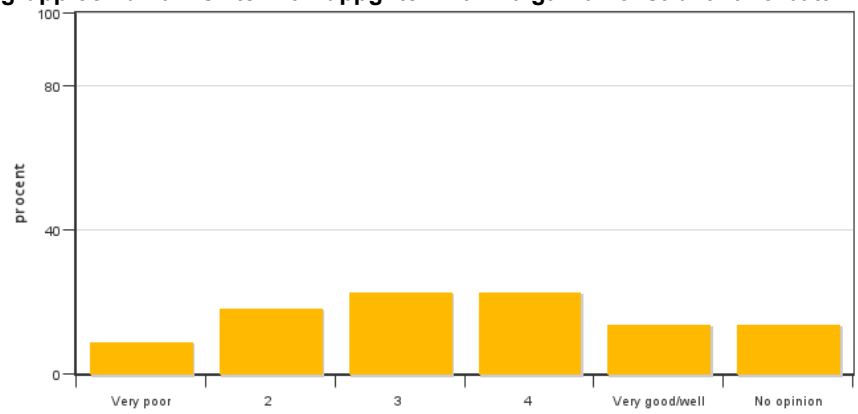
17. Hur var ditt helhetsintryck av PROJEKTARBETET? Ta hänsyn till upplägg och utformning, ämnesurval, instruktioner, workshops med biblioteket, handledning och antal deadlines och deras placering över tid, samt det du lärde dig genom uppgiften. Lämna gärna konstruktiva förbättringsförslag.



Number of answers: 23

Very poor : 0
2: 4
3: 8
4: 9
Very good/well: 2
No opinion: 0

18. Hur var ditt helhetsintryck av REFLEKTIONSUPPGIFTEN? Ta hänsyn till upplägg och utformning, instruktioner, egna moment med veckovisa reflektionsfrågor, diskussion med en kurskamrat och skogsbad i grupp och dina insikter från uppgiften. Lämna gärna konstruktiva förbättringsförslag.



Number of answers: 22

Very poor : 2
2: 4
3: 5
4: 5
Very good/well: 3
No opinion: 3

Course leaders comments

No comments from the teacher

Student representatives comments

No comments from the student representatives