Trees: structure and function
BI1452, 10045.2627

15 Hp
Pace of study = 100%
Education cycle = Basic
Course leader = Michelle Cleary

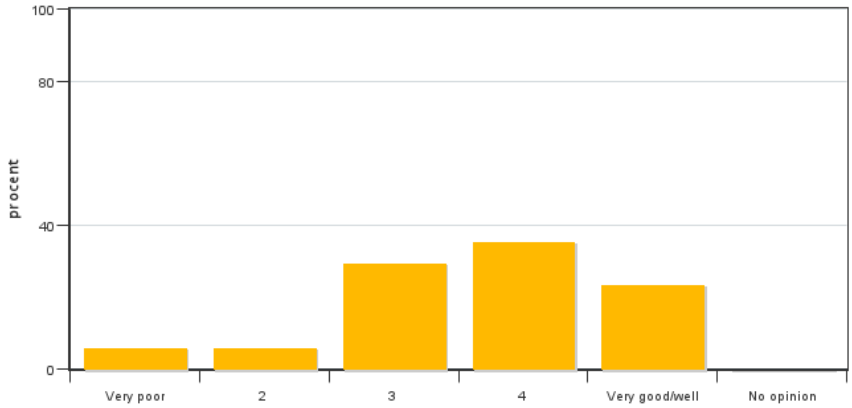
Evaluation report

Evaluation period: 2026-10-25 - 2026-11-15

Answers	17
Number of students	32
Answer frequency	53 %

Mandatory standard questions

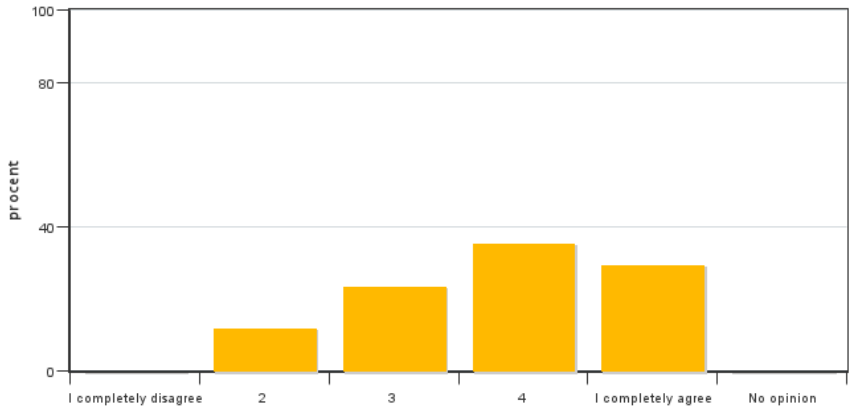
1. My overall impression of the course is:



Number of answers: 17
Average: 3,6
Median: 4

Very poor : 1
2: 1
3: 5
4: 6
Very good/well: 4
No opinion: 0

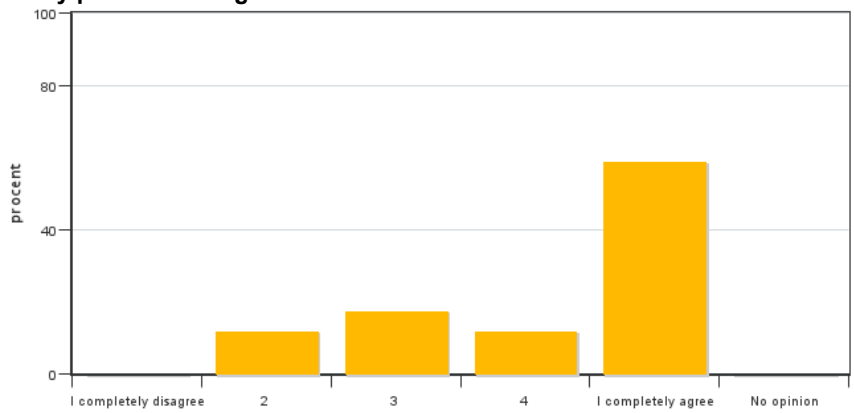
2. I found the course content to have clear links to the learning objectives of the course.



Number of answers: 17
Average: 3,8
Median: 4

I completely disagree: 0
2: 2
3: 4
4: 6
I completely agree: 5
No opinion: 0

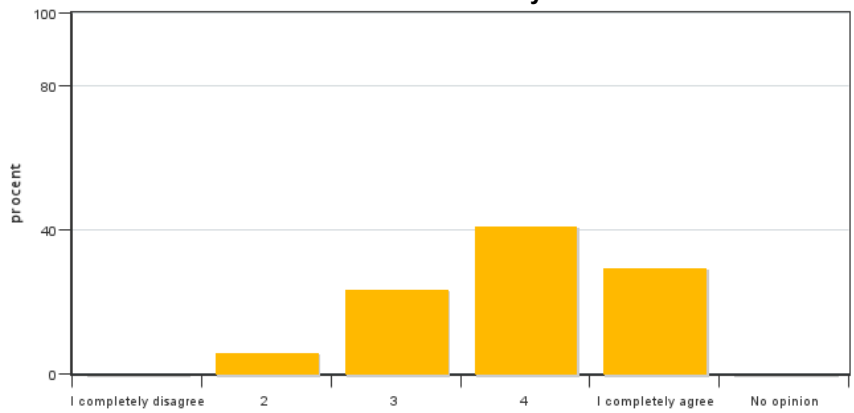
3. My prior knowledge was sufficient for me to benefit from the course.



Number of answers: 17
Average: 4,2
Median: 5

I completely disagree: 0
2: 2
3: 3
4: 2
I completely agree: 10
No opinion: 0

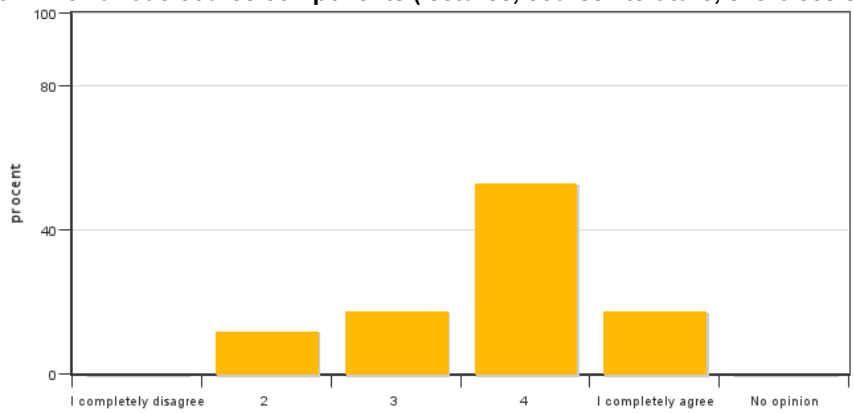
4. The information about the course was easily accessible.



Number of answers: 17
Average: 3,9
Median: 4

I completely disagree: 0
2: 1
3: 4
4: 7
I completely agree: 5
No opinion: 0

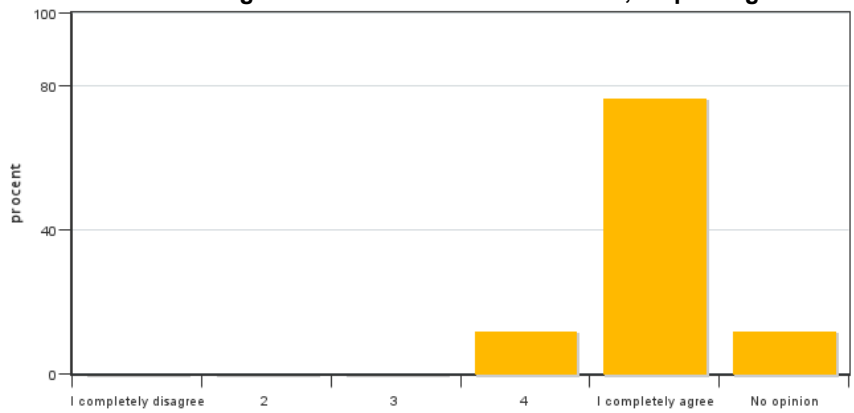
5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Number of answers: 17
Average: 3,8
Median: 4

I completely disagree: 0
2: 2
3: 3
4: 9
I completely agree: 3
No opinion: 0

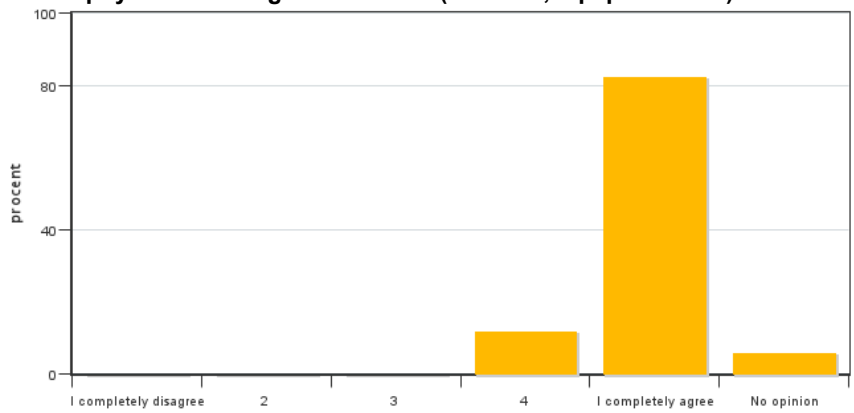
6. The social learning environment has been inclusive, respecting differences of opinion.



Number of answers: 17
Average: 4,9
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 2
I completely agree: 13
No opinion: 2

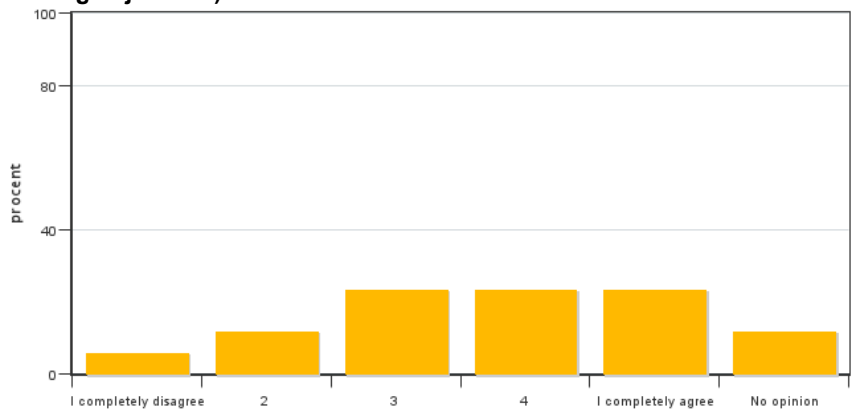
7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



Number of answers: 17
Average: 4,9
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 2
I completely agree: 14
No opinion: 1

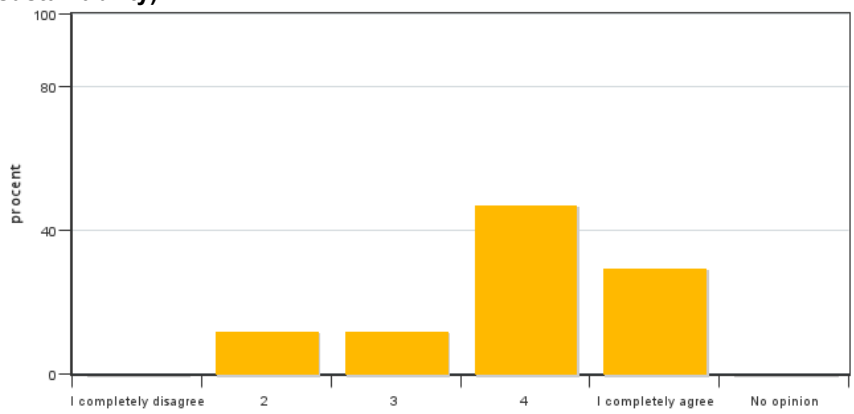
8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



Number of answers: 17
Average: 3,5
Median: 4

I completely disagree: 1
2: 2
3: 4
4: 4
I completely agree: 4
No opinion: 2

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).

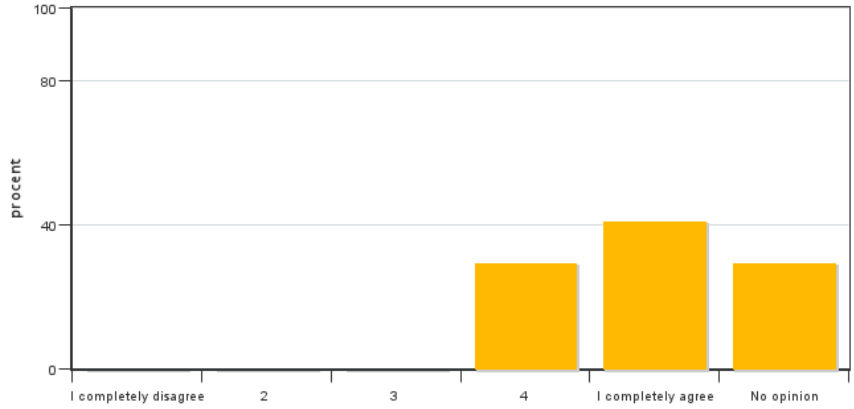


Number of answers: 17
Average: 3,9
Median: 4

I completely disagree: 0
2: 2
3: 2
4: 8
I completely agree: 5

No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

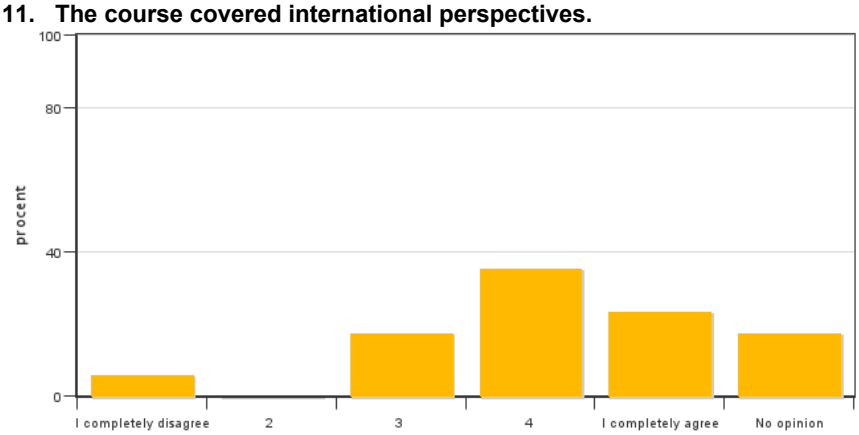


Number of answers: 17
Average: 4,6
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 5
I completely agree: 7

No opinion: 5

11. The course covered international perspectives.

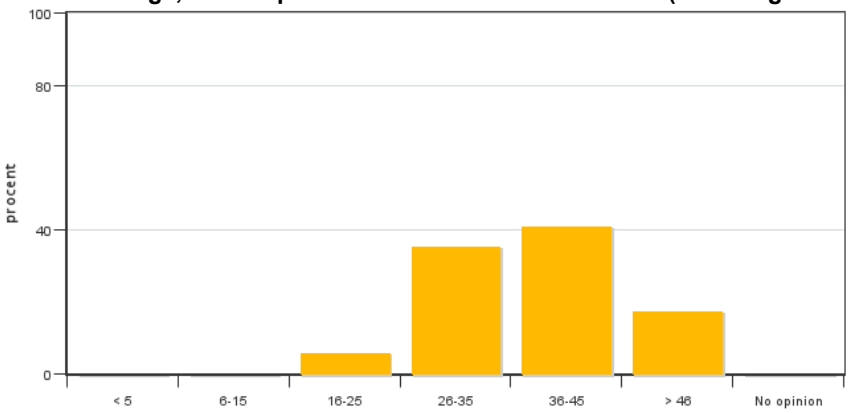


Number of answers: 17
Average: 3,9
Median: 4

I completely disagree: 1
2: 0
3: 3
4: 6
I completely agree: 4

No opinion: 3

12. On average, I have spent … hours/week on the course (including timetabled hours).



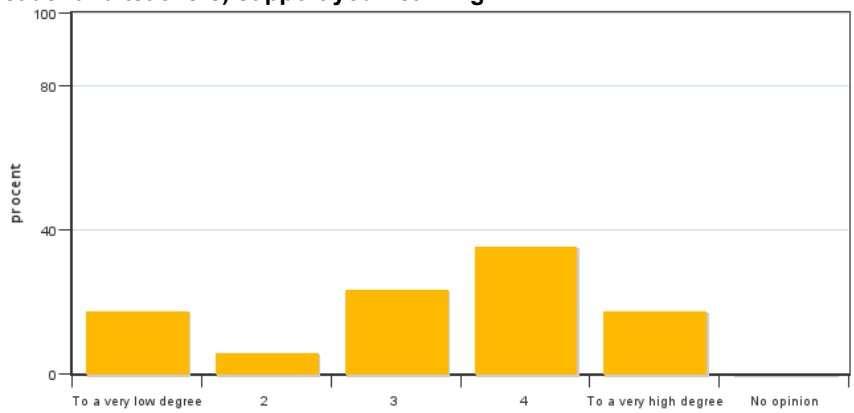
Number of answers: 17
Average: 36,4
Median: 36-45

< 5: 0
6-15: 0
16-25: 1
26-35: 6
36-45: 7
> 46: 3

No opinion: 0

Additional own questions

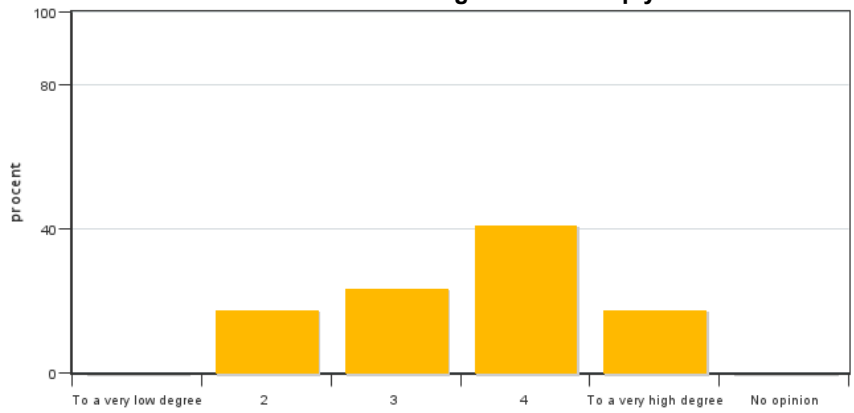
13. How well did the course structure (modules 1–5), announcements, and communication (from the course leader and teachers) support your learning?



Number of answers: 17

To a very low degree: 3
2: 1
3: 4
4: 6
To a very high degree: 3
No opinion: 0

14. Did the course literature and reading materials help you understand and engage with the course topics?



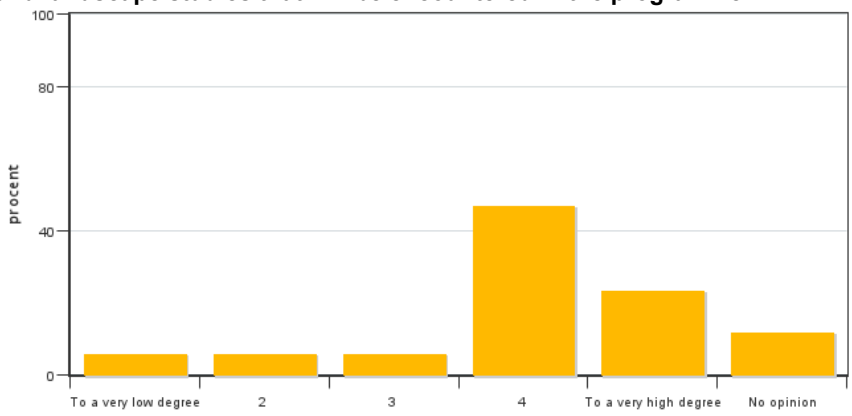
Number of answers: 17

To a very low degree: 0
2: 3
3: 4
4: 7
To a very high degree: 3
No opinion: 0

15. Did the course meet your overall expectations? If not, what did you expect the course to be about?

16. Did the practical components (e.g., demonstrations, exercises, fieldwork) effectively support your understanding of theoretical content?

17. MODULE 1 - Introduction to Forest and Landscape.
Did this module (the very first week of the course) support your understanding of the broader context of forest and landscape studies that will be encountered in the programme?



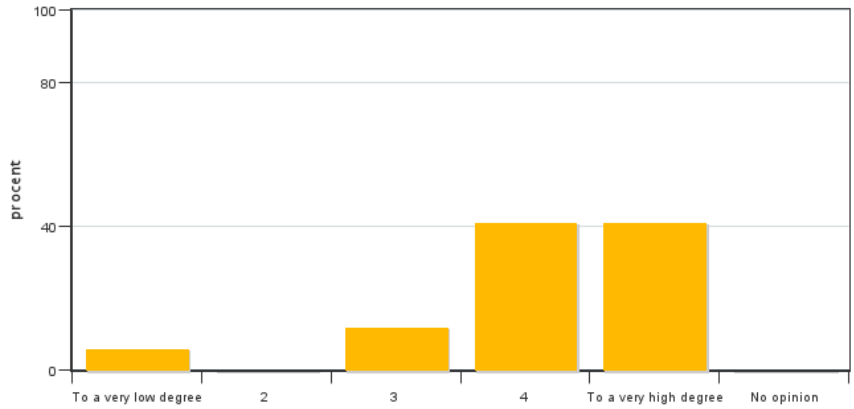
Number of answers: 17

To a very low degree: 1
2: 1
3: 1
4: 8
To a very high degree: 4

No opinion: 2

18. MODULE 2 - Tree Identification.
Did the field sessions, specimens, or visual materials help you learn effectively? What aspects of the module could be improved to make tree identification clearer or more engaging?

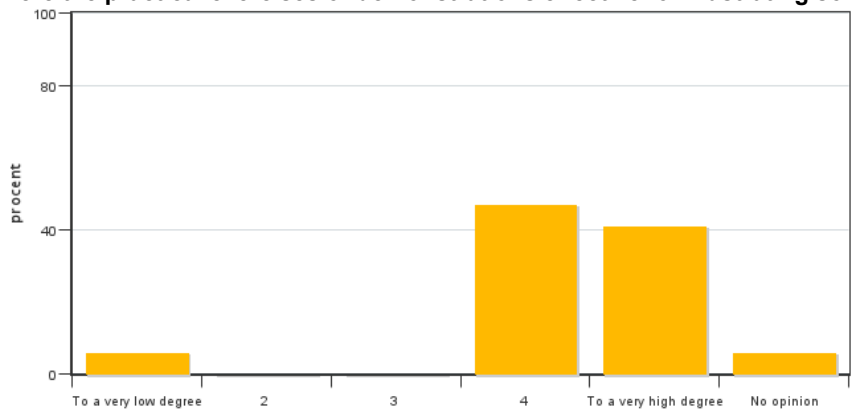
19. MODULE 3 - Soils.
How well did Module 3 connect soil knowledge to the understanding of tree growth and forest ecosystems?



Number of answers: 17

To a very low degree: 1
2: 0
3: 2
4: 7
To a very high degree: 7
No opinion: 0

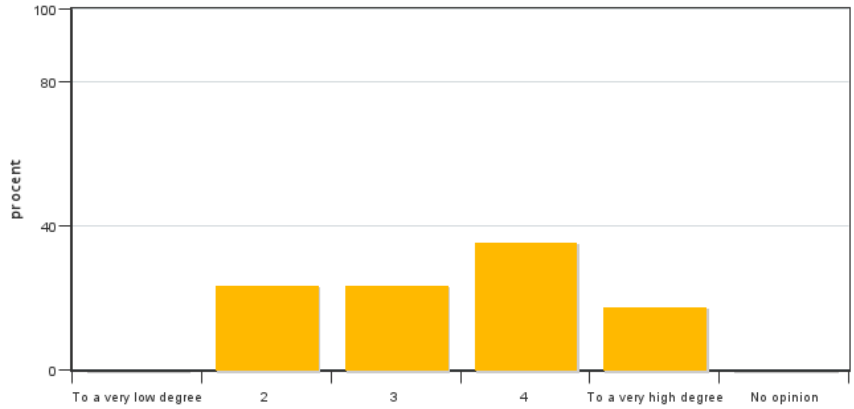
20. MODULE 3 - Soils.
Were the practical exercises or demonstrations effective for illustrating soil processes?



Number of answers: 17

To a very low degree: 1
2: 0
3: 0
4: 8
To a very high degree: 7
No opinion: 1

21. MODULE 4 - Tree Anatomy and Development.
How well did this module help you understand tree structure and internal function?

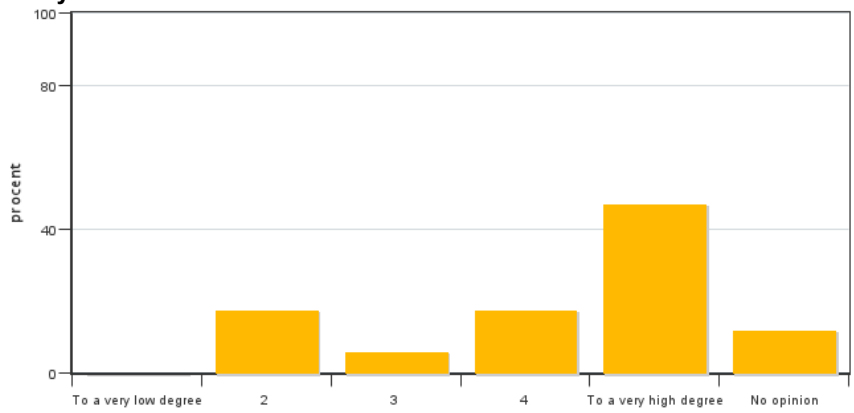


Number of answers: 17

To a very low degree: 0
2: 4
3: 4
4: 6
To a very high degree: 3
No opinion: 0

22. MODULE 4 - Tree Anatomy and Development.
Did the carbon- and water-relations lectures and associated workshop exercise improve your understanding of tree physiology? In what ways did they help your learning, and what could be improved?

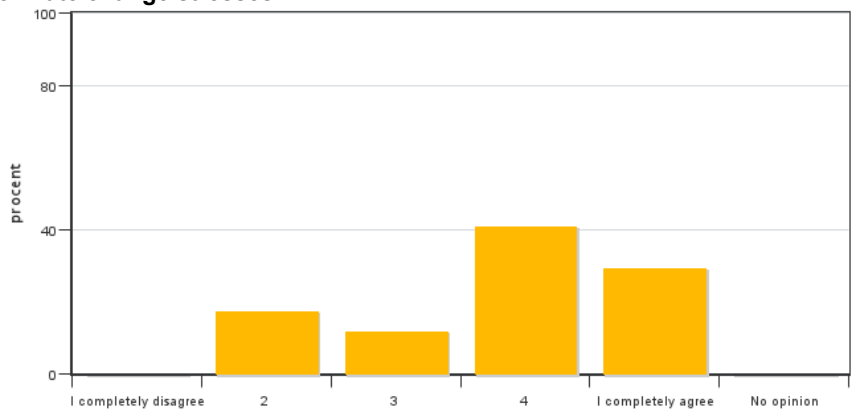
23. MODULE 4 - Tree Anatomy and Development.
Did the demonstration of ecophysiological tools (e.g., Licor, Pressure chamber) help you to understand the theory better?



Number of answers: 17

To a very low degree: 0
2: 3
3: 1
4: 3
To a very high degree: 8
No opinion: 2

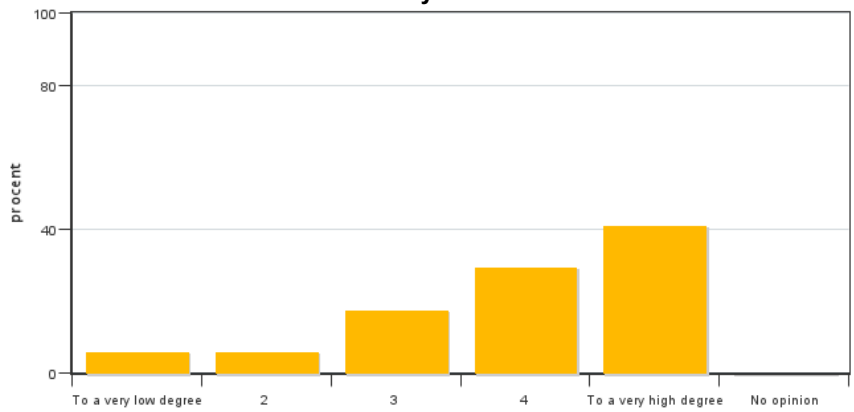
24. MODULE 4 - Tree Anatomy and Development.
I gained a clear idea of how knowledge of tree anatomy and physiology can be applied to understanding climate change stresses.



Number of answers: 17

I completely disagree: 0
2: 3
3: 2
4: 7
I completely agree: 5
No opinion: 0

25. MODULE 5 - Mensuration and Biometrics.
I found the practical exercises and data analysis sessions to be clear and useful and they helped me understand how to measure and analyze tree and forest characteristics.



Number of answers: 17

To a very low degree: 1
2: 1
3: 3
4: 5
To a very high degree: 7
No opinion: 0

26. WRITING AND COMMUNICATION (WAC)
Did you refer to the WAC guidebook during your writing assignment and did you find it useful for improving your writing?

27. WRITING AND COMMUNICATION (WAC).
Was the feedback you received during the WAC evaluation constructive and helpful for improving your academic writing and communicating your ideas more clearly and effectively?

28. FINAL REFLECTIONS.
What are the three main things you learned from this course?

29. FINAL REFLECTIONS.
How has the course influenced your interest or perspective on forest and landscape studies?

Course leaders comments

No comments from the teacher

Student representatives comments

No comments from the student representatives