# Trees: structure and function
# BI1452, 10045.2627

15 Hp
Pace of study = 100%
Education cycle = Basic

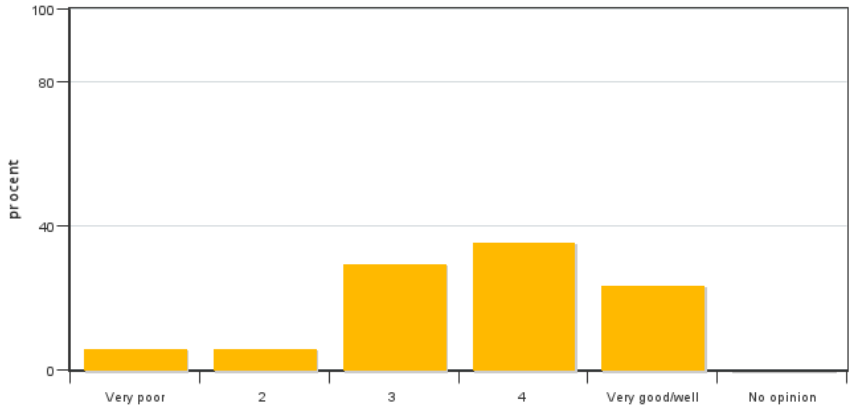
## Evaluation report

**Evaluation period: 2026-10-25 - 2026-11-15**

| | |
|---|---|
| Answers | 17 |
| Number of students | 32 |
| Answer frequency | 53 % |

## Mandatory standard questions

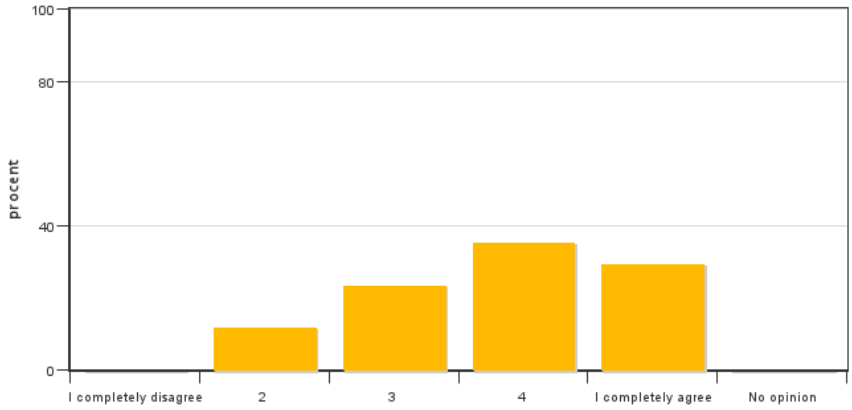
**1. My overall impression of the course is:**




Number of answers: 17
Average: 3,6
Median: 4

Very poor : 1
2: 1
3: 5
4: 6
Very good/well: 4
No opinion: 0

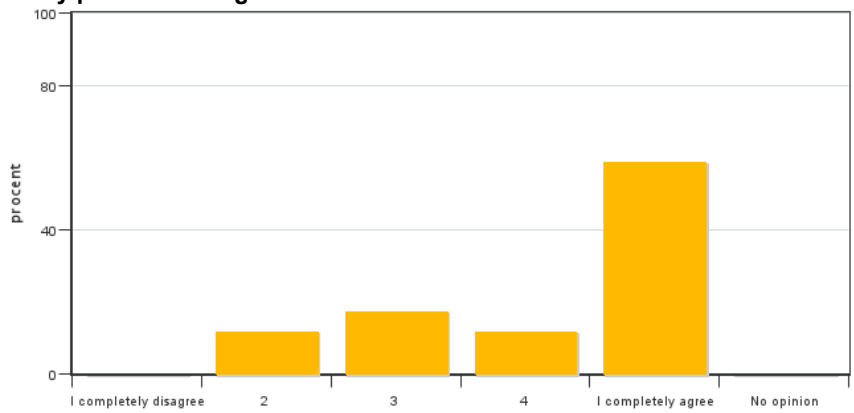
**2. I found the course content to have clear links to the learning objectives of the course.**




Number of answers: 17
Average: 3,8
Median: 4

I completely disagree: 0
2: 2
3: 4
4: 6
I completely agree: 5
No opinion: 0

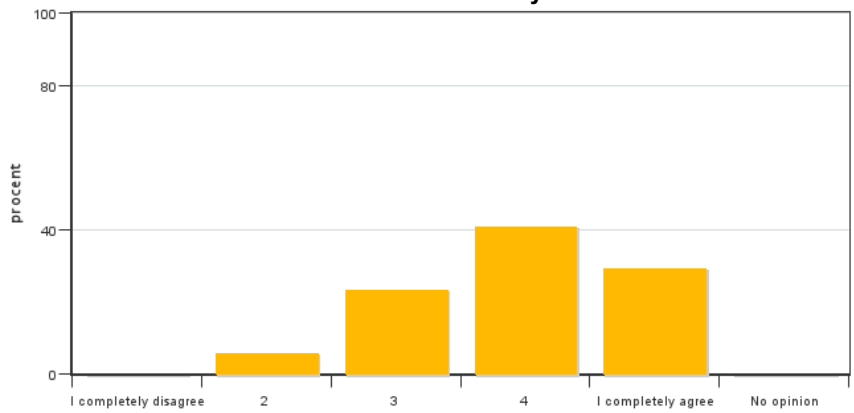
**3. My prior knowledge was sufficient for me to benefit from the course.**




Number of answers: 17
Average: 4,2
Median: 5

I completely disagree: 0
2: 2
3: 3
4: 2
I completely agree: 10
No opinion: 0

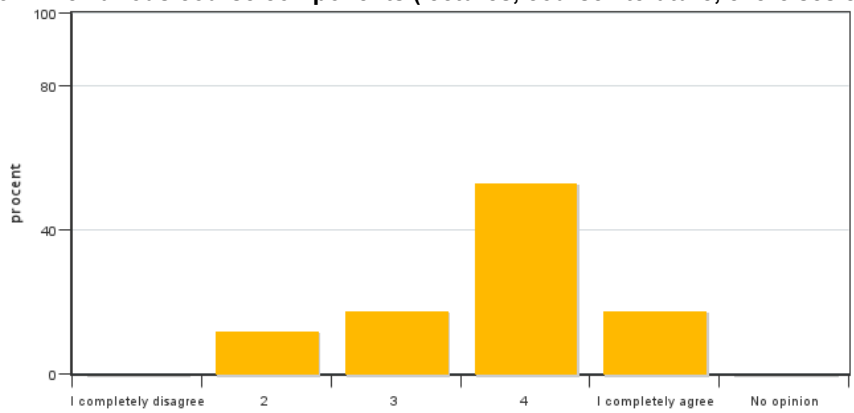
**4. The information about the course was easily accessible.**




Number of answers: 17
Average: 3,9
Median: 4

I completely disagree: 0
2: 1
3: 4
4: 7
I completely agree: 5
No opinion: 0

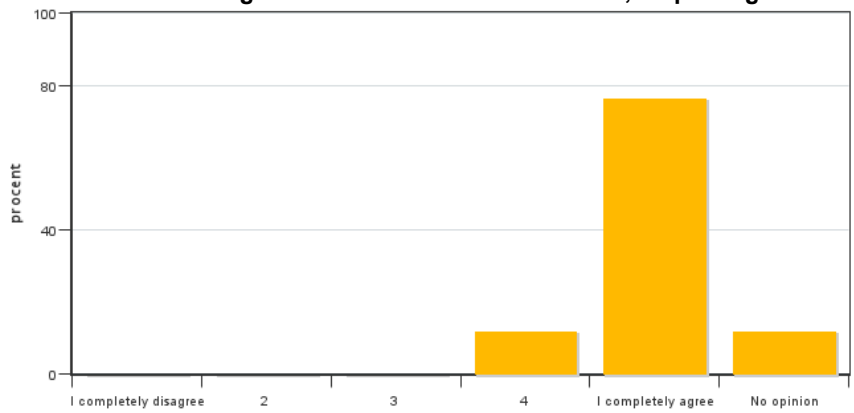
**5. The various course components (lectures, course literature, exercises etc.) have supported my learning.**




Number of answers: 17
Average: 3,8
Median: 4

I completely disagree: 0
2: 2
3: 3
4: 9
I completely agree: 3
No opinion: 0

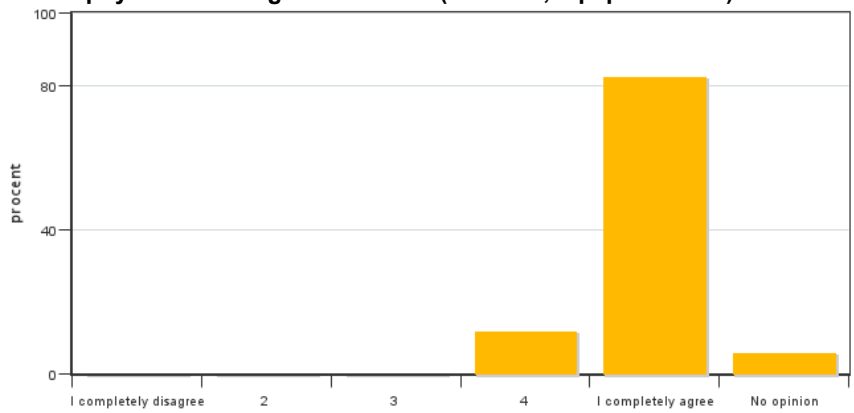
**6. The social learning environment has been inclusive, respecting differences of opinion.**




Number of answers: 17
Average: 4,9
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 2
I completely agree: 13
No opinion: 2

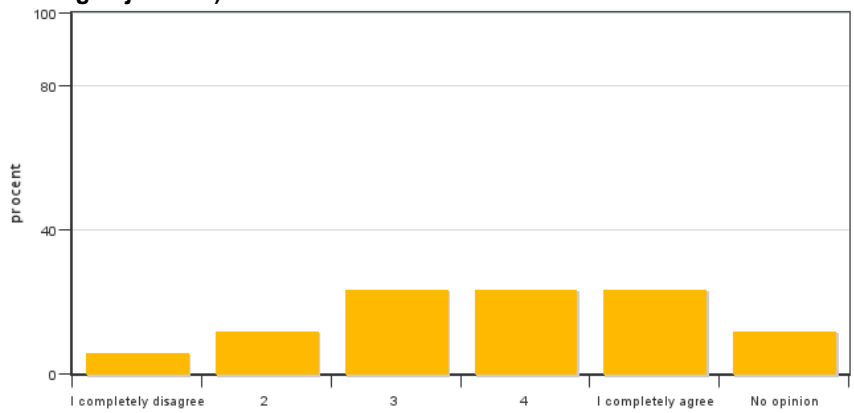
**7. The physical learning environment (facilities, equipment etc.) has been satisfactory.**




Number of answers: 17
Average: 4,9
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 2
I completely agree: 14
No opinion: 1

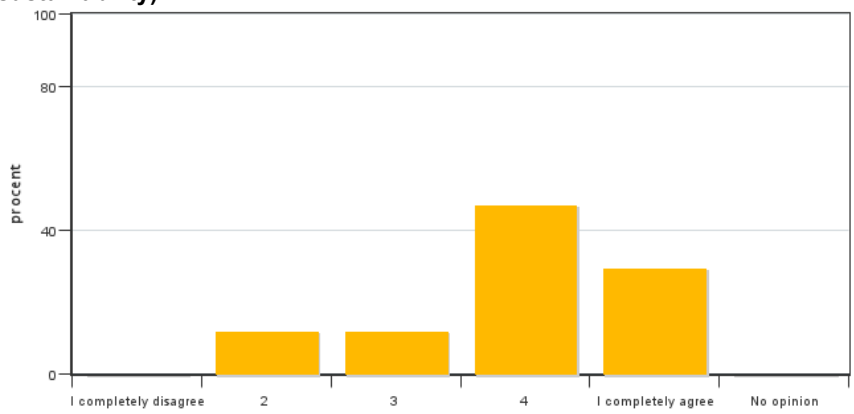
**8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).**




Number of answers: 17
Average: 3,5
Median: 4

I completely disagree: 1
2: 2
3: 4
4: 4
I completely agree: 4
No opinion: 2

**9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).**

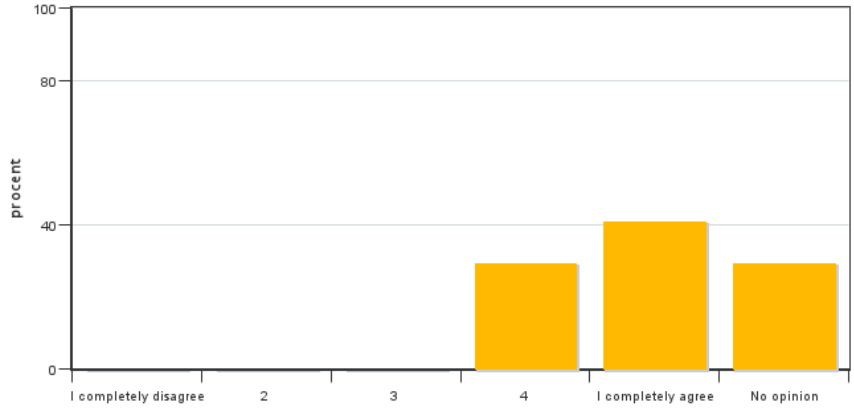



Number of answers: 17
Average: 3,9
Median: 4

I completely disagree: 0
2: 2
3: 2
4: 8
I completely agree: 5

No opinion: 0

**10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).**

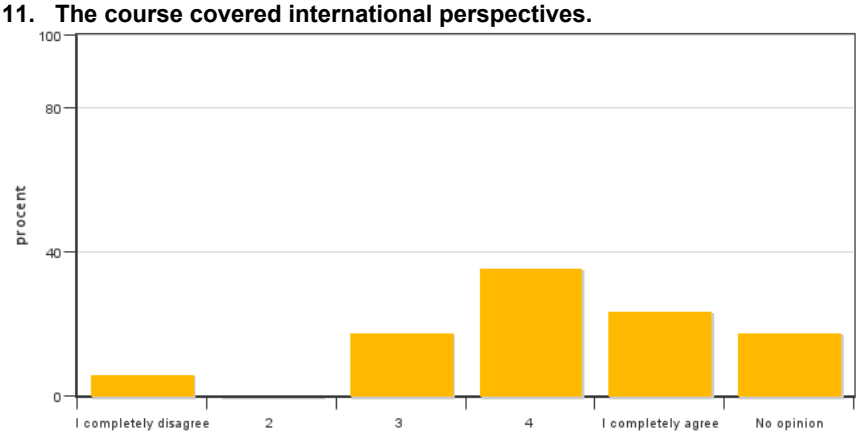



Number of answers: 17
Average: 4,6
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 5
I completely agree: 7

No opinion: 5

**11. The course covered international perspectives.**

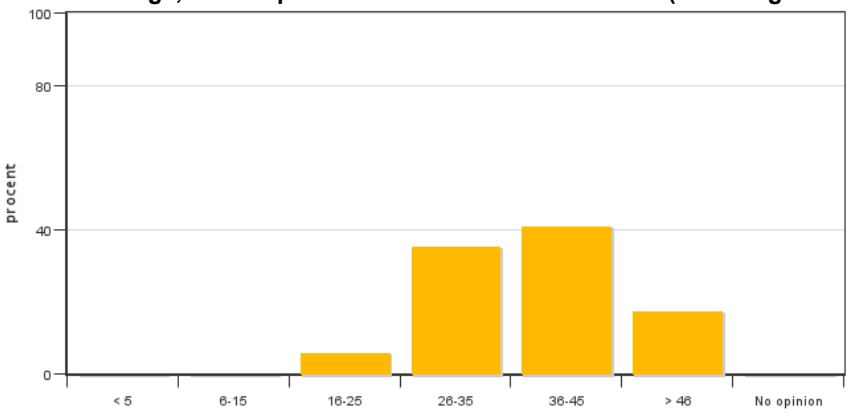



Number of answers: 17
Average: 3,9
Median: 4

I completely disagree: 1
2: 0
3: 3
4: 6
I completely agree: 4

No opinion: 3

**12. On average, I have spent … hours/week on the course (including timetabled hours).**



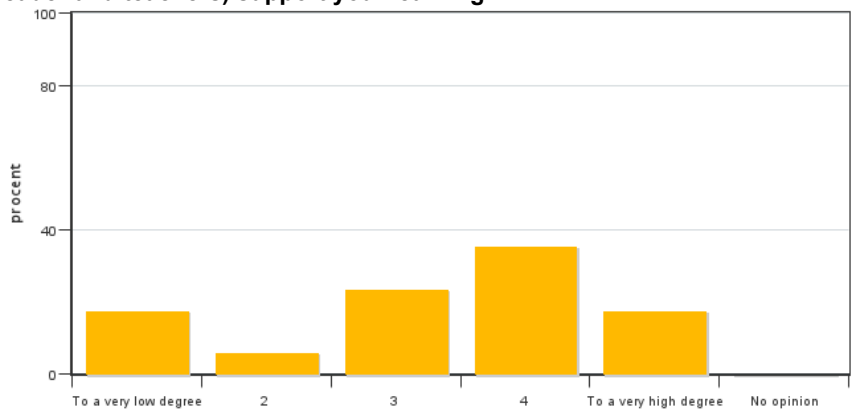

Number of answers: 17
Average: 36,4
Median: 36-45

< 5: 0
6-15: 0
16-25: 1
26-35: 6
36-45: 7
> 46: 3

No opinion: 0

## Additional own questions

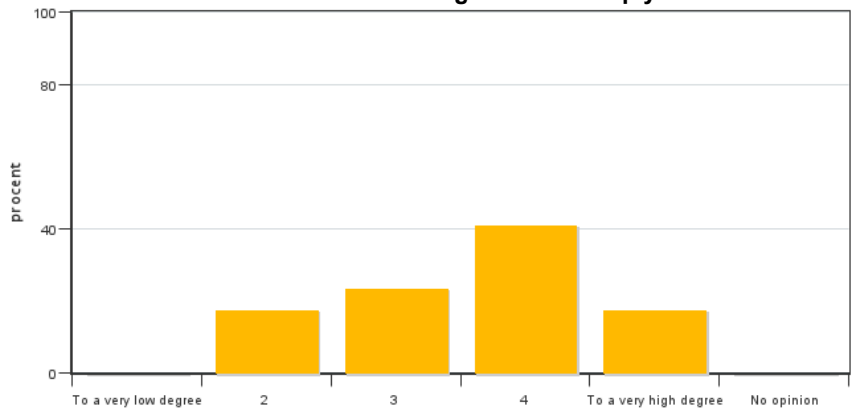
**13. How well did the course structure (modules 1–5), announcements, and communication (from the course leader and teachers) support your learning?**




Number of answers: 17

To a very low degree: 3
2: 1
3: 4
4: 6
To a very high degree: 3
No opinion: 0

**14. Did the course literature and reading materials help you understand and engage with the course topics?**



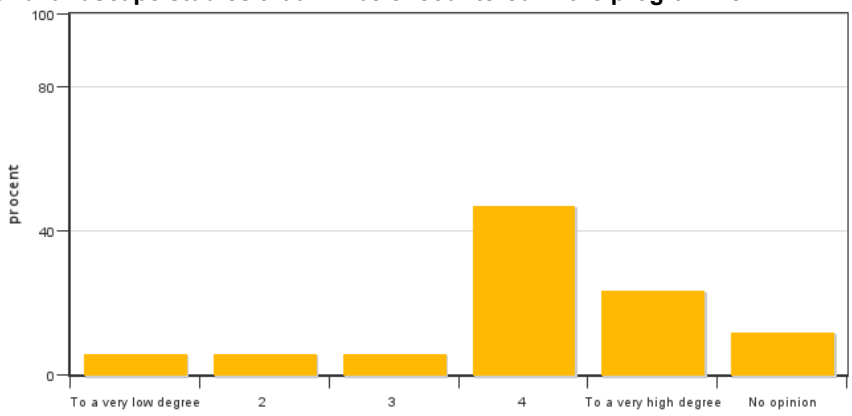

Number of answers: 17

To a very low degree: 0
2: 3
3: 4
4: 7
To a very high degree: 3
No opinion: 0

**15. Did the course meet your overall expectations? If not, what did you expect the course to be about?**

**16. Did the practical components (e.g., demonstrations, exercises, fieldwork) effectively support your understanding of theoretical content?**

**17. MODULE 1 - Introduction to Forest and Landscape.**
**Did this module (the very first week of the course) support your understanding of the broader context of forest and landscape studies that will be encountered in the programme?**



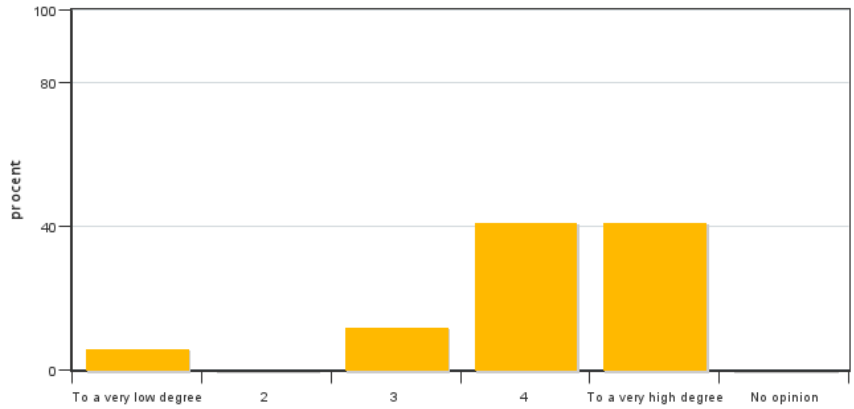

Number of answers: 17

To a very low degree: 1
2: 1
3: 1
4: 8
To a very high degree: 4

No opinion: 2

**18. MODULE 2 - Tree Identification.**
**Did the field sessions, specimens, or visual materials help you learn effectively? What aspects of the module could be improved to make tree identification clearer or more engaging?**

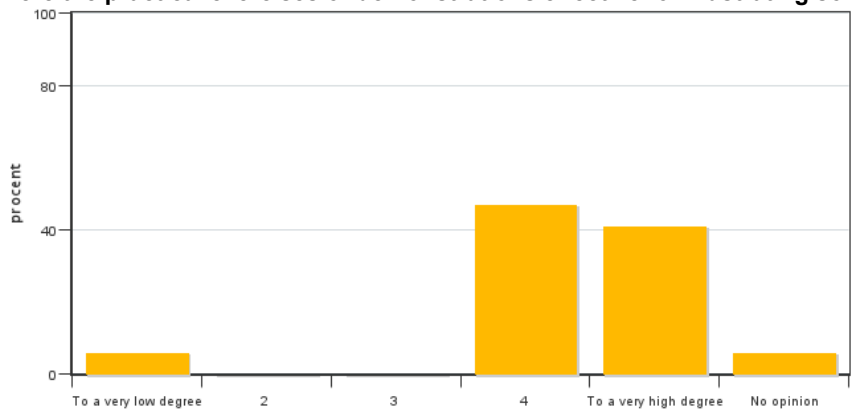
**19. MODULE 3 - Soils.**
**How well did Module 3 connect soil knowledge to the understanding of tree growth and forest ecosystems?**




Number of answers: 17

To a very low degree: 1
2: 0
3: 2
4: 7
To a very high degree: 7
No opinion: 0

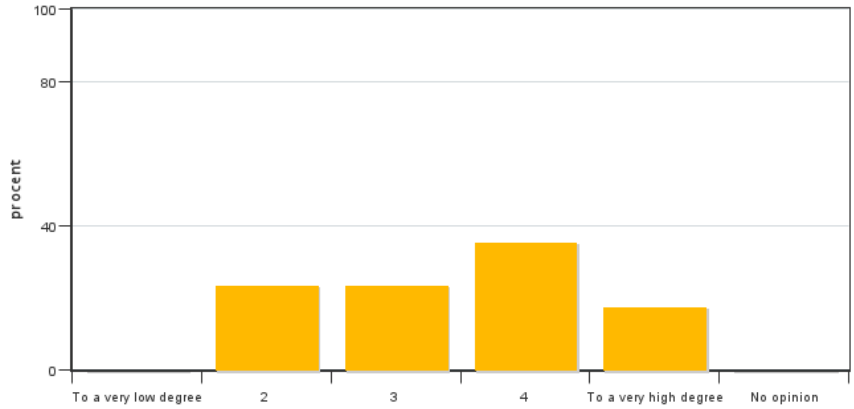
**20. MODULE 3 - Soils.**
**Were the practical exercises or demonstrations effective for illustrating soil processes?**




Number of answers: 17

To a very low degree: 1
2: 0
3: 0
4: 8
To a very high degree: 7
No opinion: 1

**21. MODULE 4 - Tree Anatomy and Development.**
**How well did this module help you understand tree structure and internal function?**

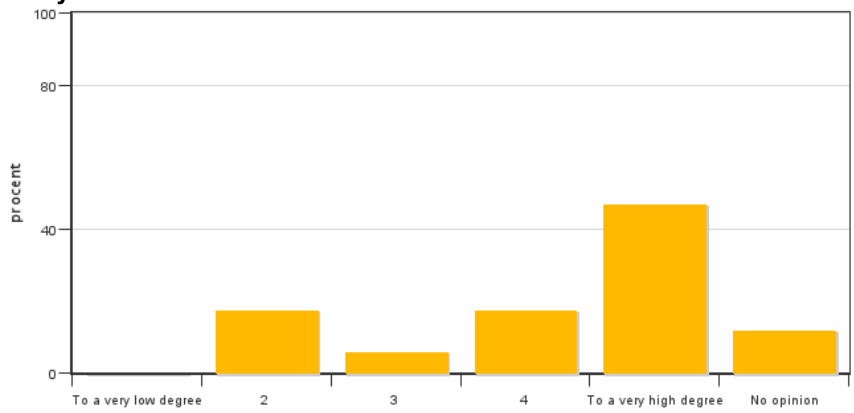



Number of answers: 17

To a very low degree: 0
2: 4
3: 4
4: 6
To a very high degree: 3
No opinion: 0

**22. MODULE 4 - Tree Anatomy and Development.**
**Did the carbon- and water-relations lectures and associated workshop exercise improve your understanding of tree physiology? In what ways did they help your learning, and what could be improved?**

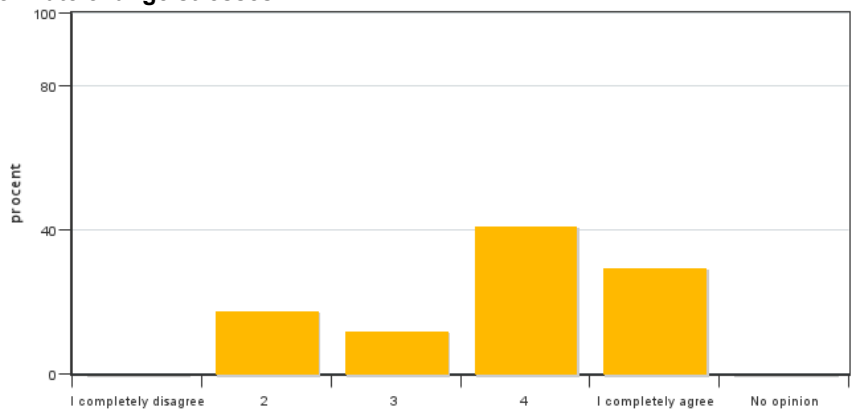
**23. MODULE 4 - Tree Anatomy and Development.**
**Did the demonstration of ecophysiological tools (e.g., Licor, Pressure chamber) help you to understand the theory better?**




Number of answers: 17

To a very low degree: 0
2: 3
3: 1
4: 3
To a very high degree: 8
No opinion: 2

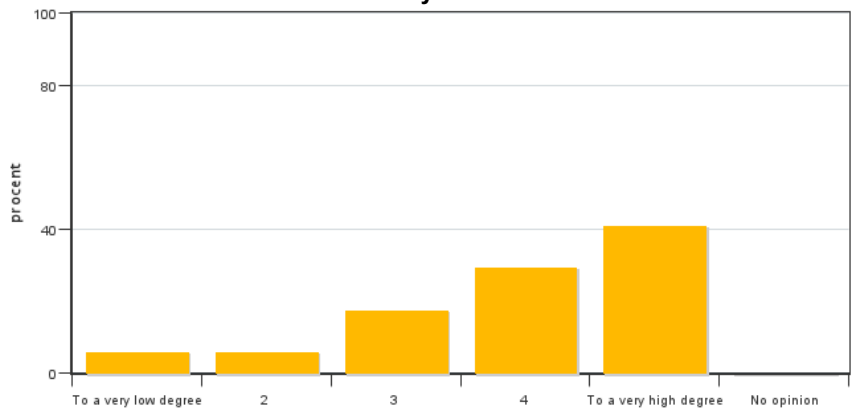
**24. MODULE 4 - Tree Anatomy and Development.**
**I gained a clear idea of how knowledge of tree anatomy and physiology can be applied to understanding climate change stresses.**




Number of answers: 17

I completely disagree: 0
2: 3
3: 2
4: 7
I completely agree: 5
No opinion: 0

**25. MODULE 5 - Mensuration and Biometrics.**
**I found the practical exercises and data analysis sessions to be clear and useful and they helped me understand how to measure and analyze tree and forest characteristics.**




Number of answers: 17

To a very low degree: 1
2: 1
3: 3
4: 5
To a very high degree: 7
No opinion: 0

**26. WRITING AND COMMUNICATION (WAC)**
**Did you refer to the WAC guidebook during your writing assignment and did you find it useful for improving your writing?**

**27. WRITING AND COMMUNICATION (WAC).**
**Was the feedback you received during the WAC evaluation constructive and helpful for improving your academic writing and communicating your ideas more clearly and effectively?**

**28. FINAL REFLECTIONS.**
**What are the three main things you learned from this course?**

**29. FINAL REFLECTIONS.**
**How has the course influenced your interest or perspective on forest and landscape studies?**

## Course leaders comments

No comments from the teacher

## Student representatives comments

No comments from the student representatives