



# Silviculture - the Science of Forest Stand Management SV0055, 30260.2526

15 Hp  
Pace of study = 100%  
Education cycle = Advanced  
Course leader = Eliza Maher Hasselquist, Hyungwoo Lim

## Evaluation report

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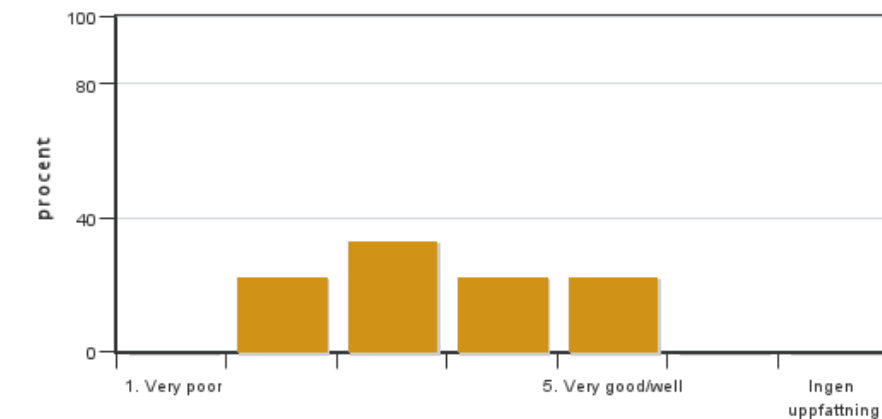
**Evaluation period: 2026-03-16 - 2026-04-06**

Answers 18  
Number of students 19  
Answer frequency 94 %

## Obligatoriska standardfrågor

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### 1. My overall impression of the course is:

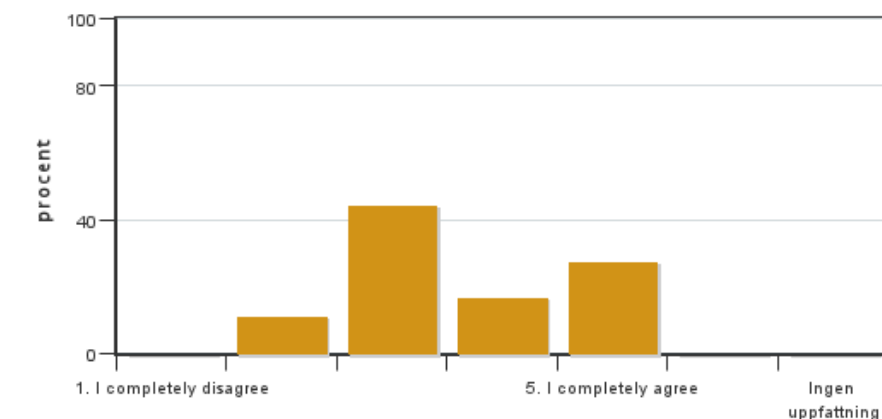


Answers: 18  
Medel: 3,4  
Median: 3

1: 0  
2: 4  
3: 6  
4: 4  
5: 4

Har ingen uppfattning: 0

### 2. I found the course content to have clear links to the learning objectives of the course.

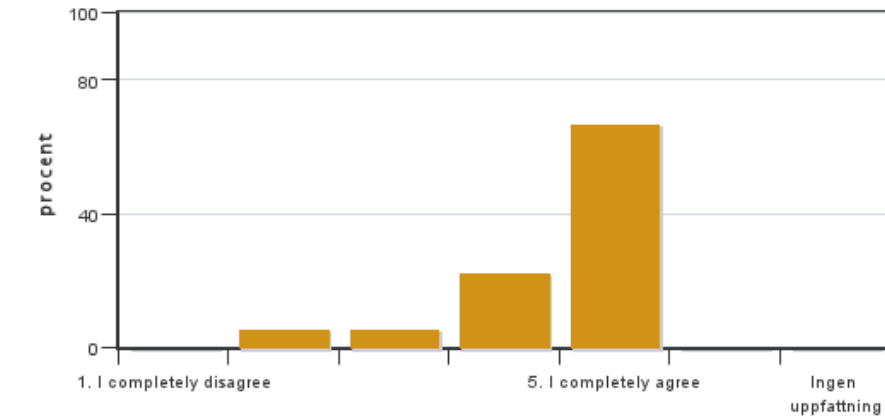


Answers: 18  
Medel: 3,6  
Median: 3

1: 0  
2: 2  
3: 8  
4: 3  
5: 5

Har ingen uppfattning: 0

**3. My prior knowledge was sufficient for me to benefit from the course.**

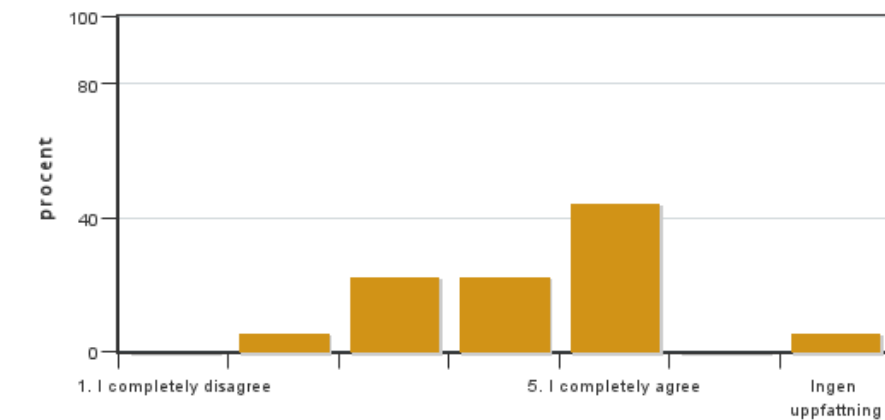


Answers: 18  
 Medel: 4,5  
 Median: 5

1: 0  
 2: 1  
 3: 1  
 4: 4  
 5: 12

Har ingen uppfattning: 0

**4. The information about the course was easily accessible.**

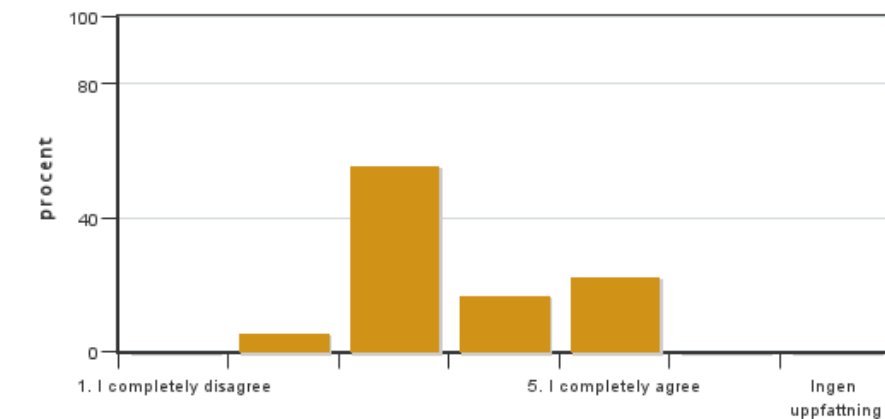


Answers: 18  
 Medel: 4,1  
 Median: 4

1: 0  
 2: 1  
 3: 4  
 4: 4  
 5: 8

Har ingen uppfattning: 1

**5. The various course components (lectures, course literature, exercises etc.) have supported my learning.**

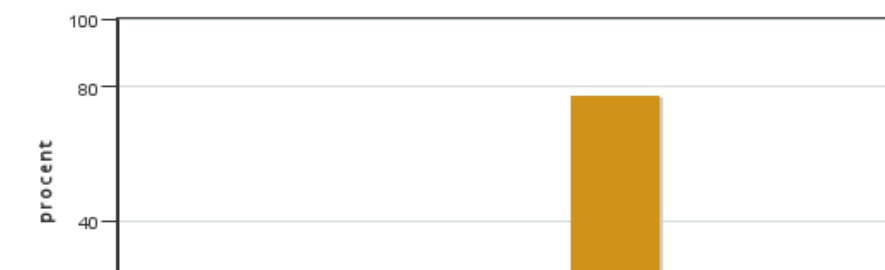


Answers: 18  
 Medel: 3,6  
 Median: 3

1: 0  
 2: 1  
 3: 10  
 4: 3  
 5: 4

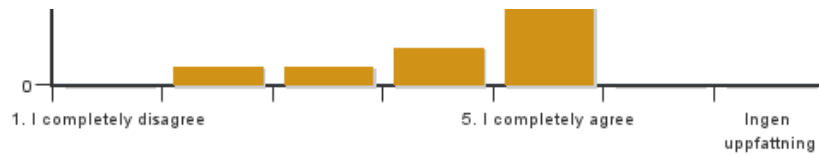
Har ingen uppfattning: 0

**6. The social learning environment has been inclusive, respecting differences of opinion.**



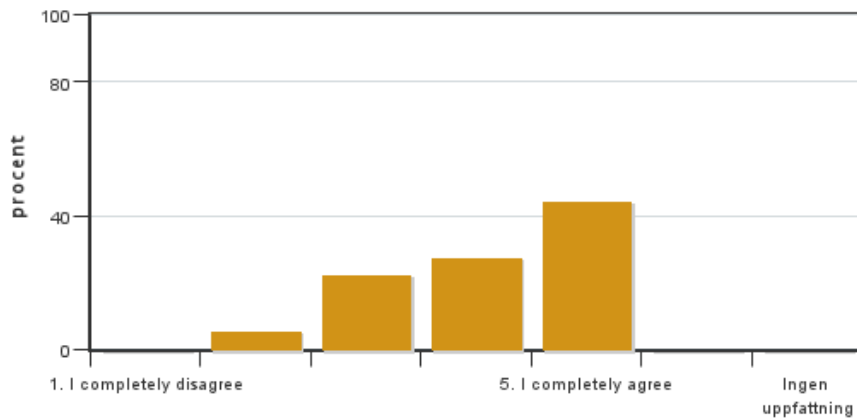
Answers: 18  
 Medel: 4,6  
 Median: 5

1: 0  
 2: 1  
 3: 1  
 4: 2  
 5: 14



Har ingen uppfattning: 0

**7. The physical learning environment (facilities, equipment etc.) has been satisfactory.**



Answers: 18

Medel: 4,1

Median: 4

1: 0

2: 1

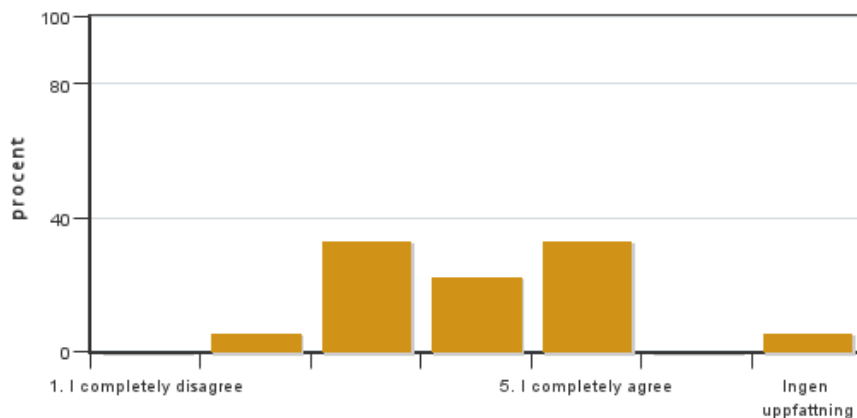
3: 4

4: 5

5: 8

Har ingen uppfattning: 0

**8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).**



Answers: 18

Medel: 3,9

Median: 4

1: 0

2: 1

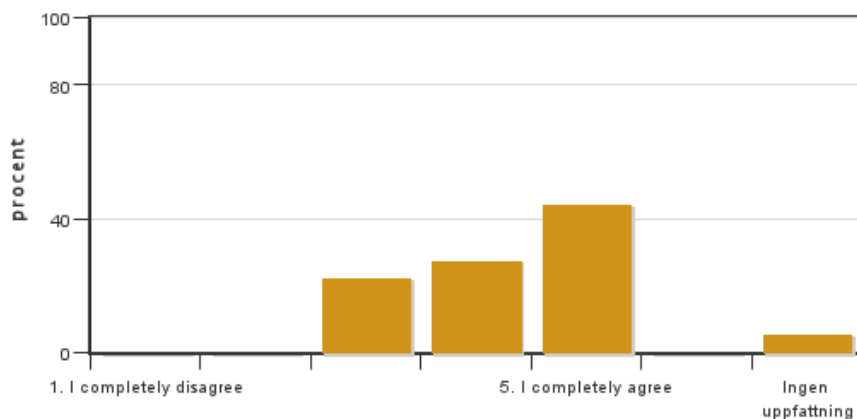
3: 6

4: 4

5: 6

Har ingen uppfattning: 1

**9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).**



Answers: 18

Medel: 4,2

Median: 4

1: 0

2: 0

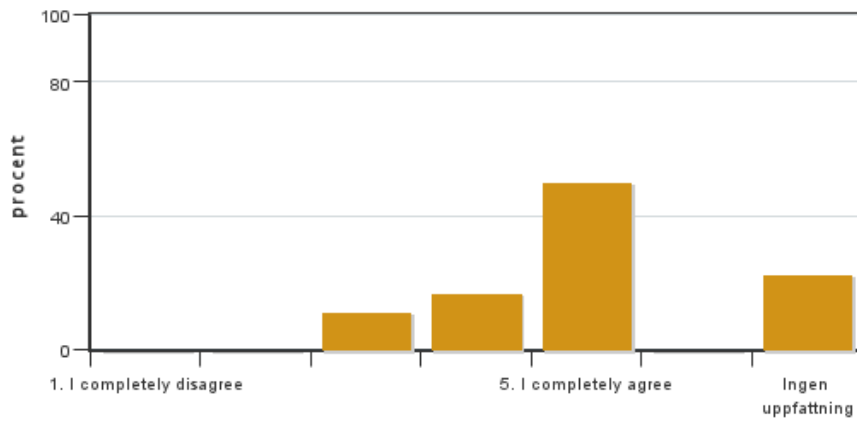
3: 4

4: 5

5: 8

Har ingen uppfattning: 1

**10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).**

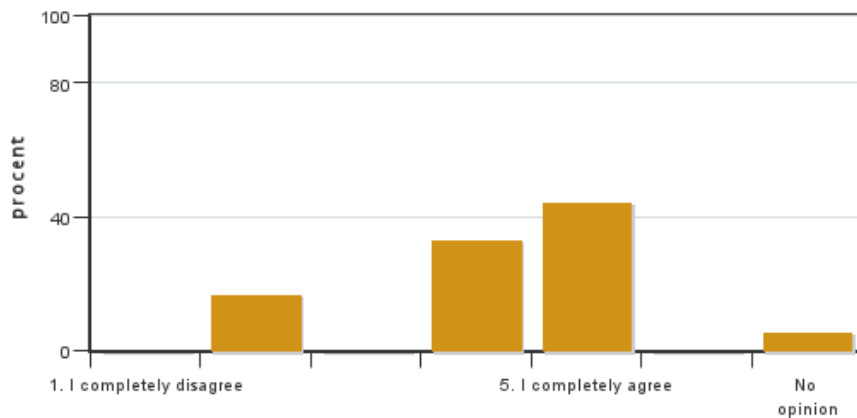


Answers: 18  
 Medel: 4,5  
 Median: 5

1: 0  
 2: 0  
 3: 2  
 4: 3  
 5: 9

No opinion: 4

**11. The course covered international perspectives.**

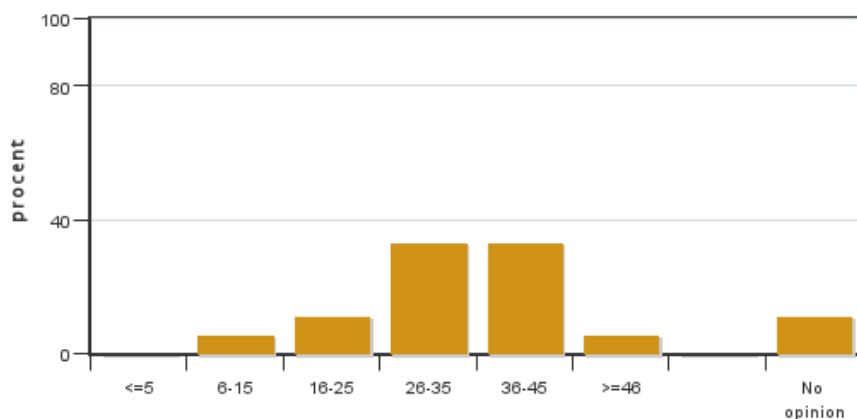


Answers: 18  
 Medel: 4,1  
 Median: 4

1: 0  
 2: 3  
 3: 0  
 4: 6  
 5: 8

No opinion: 1

**12. On average, I have spent ... hours/week on the course (including timetabled hours).**



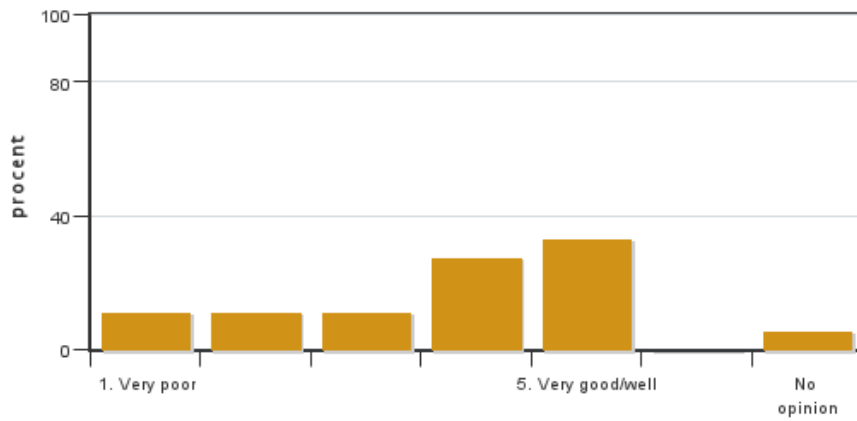
Answers: 18  
 Medel: 32,3  
 Median: 26-35

≤5: 0  
 6-15: 1  
 16-25: 2  
 26-35: 6  
 36-45: 6  
 ≥46: 1

No opinion: 2

**Additional own questions**

**13. What was your overall impression of Module 1 - Silviculture in society & research: demands, challenges and knowledge gaps? Please consider all aspects of the module, lectures, assignments, teachers, etc. Do you have any suggestions to make it better?**

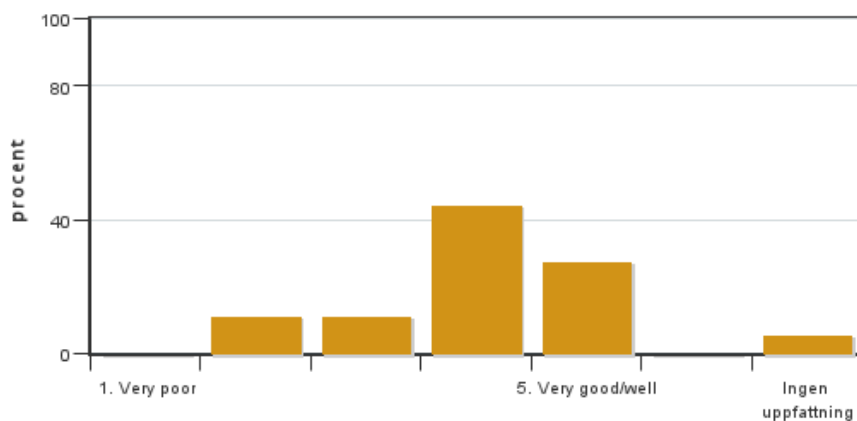


Answers: 18  
 Medel: 3,6  
 Median: 4

1: 2  
 2: 2  
 3: 2  
 4: 5  
 5: 6

No opinion: 1

**14. What was your overall impression Module 2: Continuous Cover Forestry - Theories, Concepts & Implementation? Please consider all aspects of the module, lectures, assignments, teachers, etc. Do you have any suggestions to make it better?**

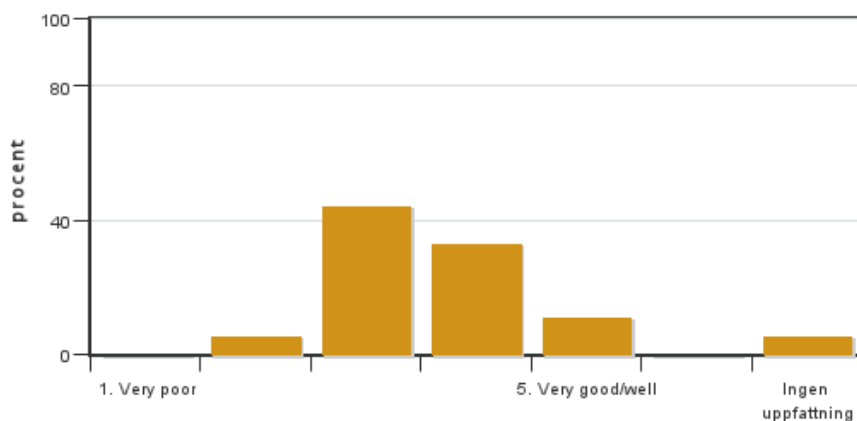


Answers: 18  
 Medel: 3,9  
 Median: 4

1: 0  
 2: 2  
 3: 2  
 4: 8  
 5: 5

Har ingen oppfatning: 1

**15. What was your overall impression Module 3: Modelling forest stand dynamics - Classical Approaches? Please consider all aspects of the module, lectures, assignments, teachers, etc. Do you have any suggestions to make it better?**



Answers: 18  
 Medel: 3,5  
 Median: 3

1: 0  
 2: 1  
 3: 8  
 4: 6  
 5: 2

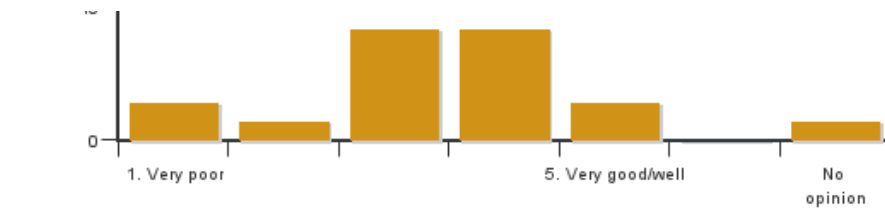
Har ingen oppfatning: 1

**16. What was your overall impression Module 4: Process based models for predicting forest stand dynamics? Please consider all aspects of the module, lectures, assignments, teachers, etc. Do you have any suggestions to make it better?**



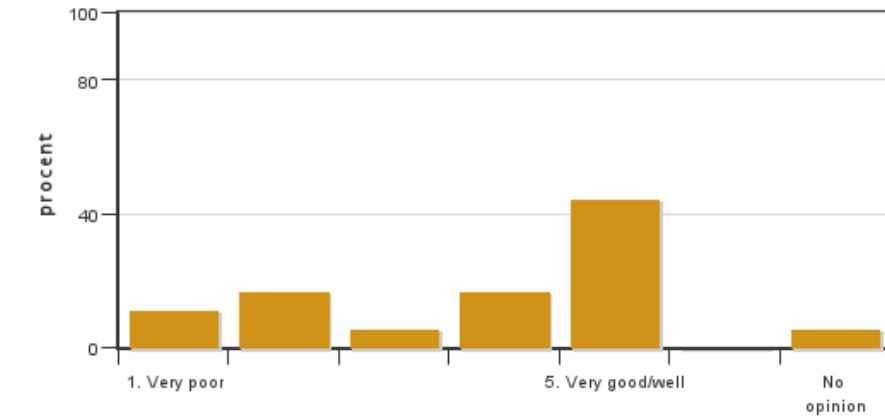
Answers: 18  
 Medel: 3,3  
 Median: 3

1: 2  
 2: 1  
 3: 6



4: 6  
5: 2  
No opinion: 1

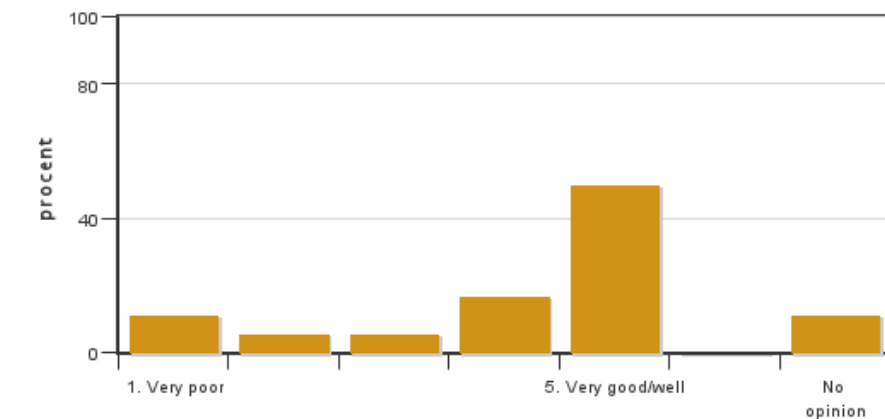
**17. What was your overall impression of the field trip to Nydala Lake Demonstration Area? Do you have any suggestions to make it better?**



Answers: 18  
Medel: 3,7  
Median: 4

1: 2  
2: 3  
3: 1  
4: 3  
5: 8  
No opinion: 1

**18. What was your overall impression of Module 5 - Proposing silvicultural research? Please consider all aspects of the module, lectures, assignments, teachers, etc. Do you have any suggestions to make it better?**



Answers: 18  
Medel: 4,0  
Median: 5

1: 2  
2: 1  
3: 1  
4: 3  
5: 9  
No opinion: 2

**19. Module 5 - Proposing Silvicultural Research - We changed how the multi-step process for the research proposal was submitted in order to be able to provide more feedback in steps to improve your reading and writing skills. Was this process and the feedback valuable? Was it OK to have the assignment from this module running in the background of the course?**

## Course leaders comments

No comments from the teacher

## Student representatives comments

No comments from the student representatives

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Kontakta support: [support@slu.se](mailto:support@slu.se) - 018-67 6600