



Analysis of environmental data 1 SV0019, 30259.2526

7.5 Hp

Pace of study = 25%

Education cycle = Advanced

Course leader = Lenka Kuglerova, Robert Spitzer

Evaluation report

Evaluation period: 2026-05-31 - 2026-06-21

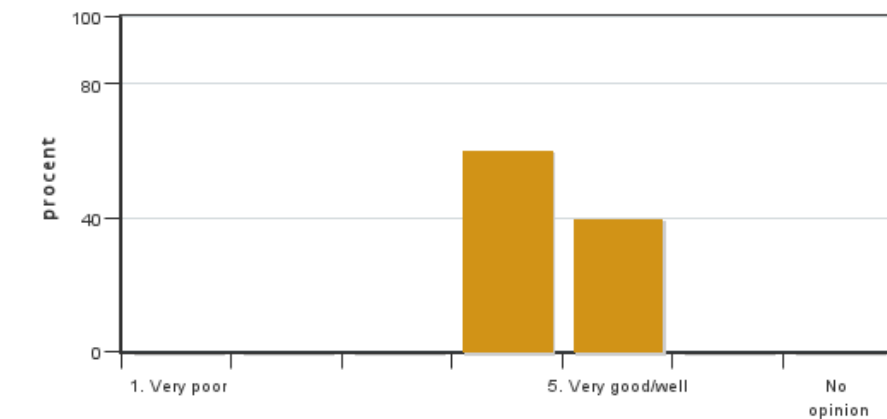
Answers 16

Number of students 30

Answer frequency 53 %

Mandatory standard questions

1. My overall impression of the course is:



Answers: 15

Medel: 4,4

Median: 4

1: 0

2: 0

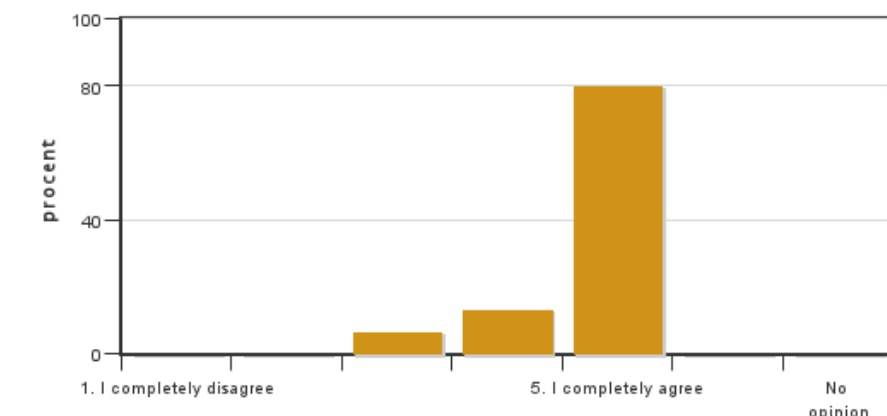
3: 0

4: 9

5: 6

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.



Answers: 15

Medel: 4,7

Median: 5

1: 0

2: 0

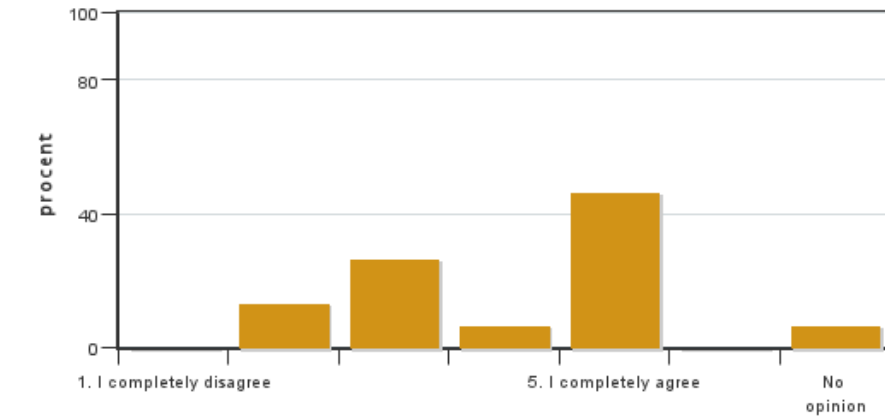
3: 1

4: 2

5: 12

No opinion: 0

3. My prior knowledge was sufficient for me to benefit from the course.

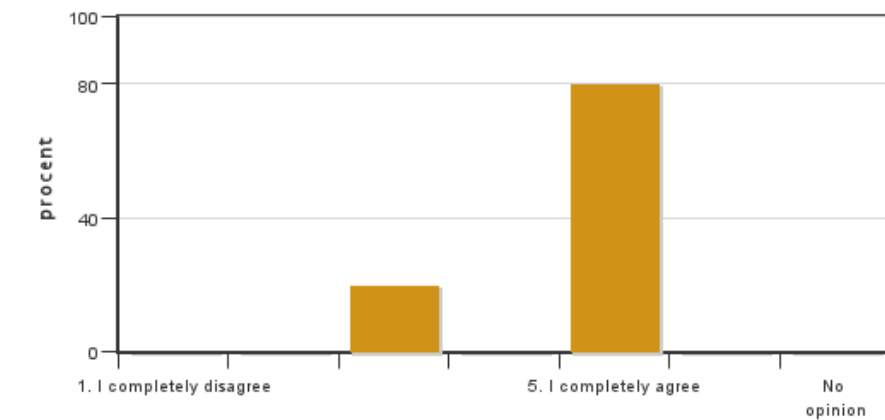


Answers: 15
 Medel: 3,9
 Median: 4

1: 0
 2: 2
 3: 4
 4: 1
 5: 7

No opinion: 1

4. The information about the course was easily accessible.

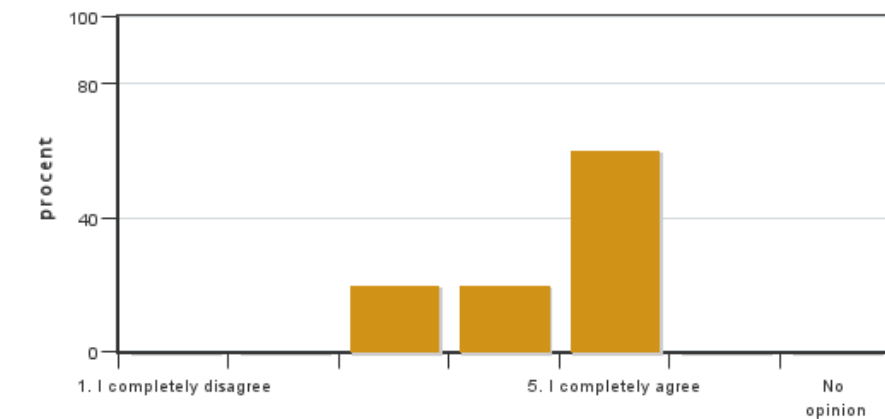


Answers: 15
 Medel: 4,6
 Median: 5

1: 0
 2: 0
 3: 3
 4: 0
 5: 12

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Answers: 15
 Medel: 4,4
 Median: 5

1: 0
 2: 0
 3: 3
 4: 3
 5: 9

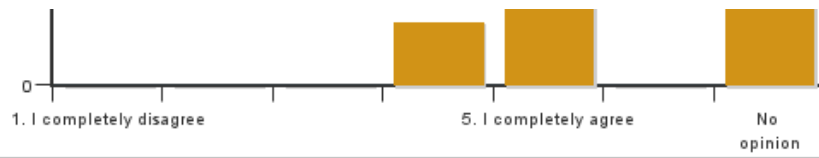
No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



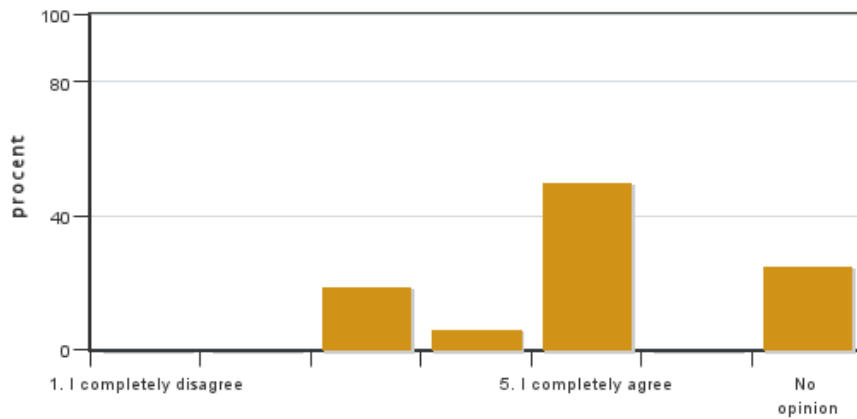
Answers: 16
 Medel: 4,7
 Median: 5

1: 0
 2: 0
 3: 0
 4: 3
 5: 7



No opinion: 6

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



Answers: 16

Medel: 4,4

Median: 5

1: 0

2: 0

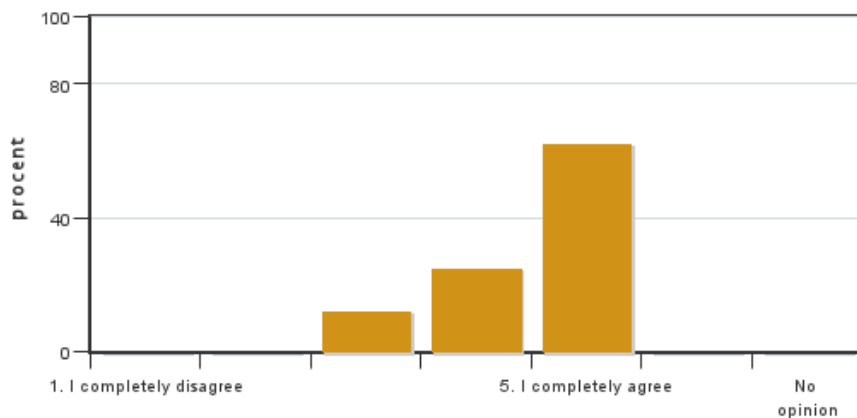
3: 3

4: 1

5: 8

No opinion: 4

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



Answers: 16

Medel: 4,5

Median: 5

1: 0

2: 0

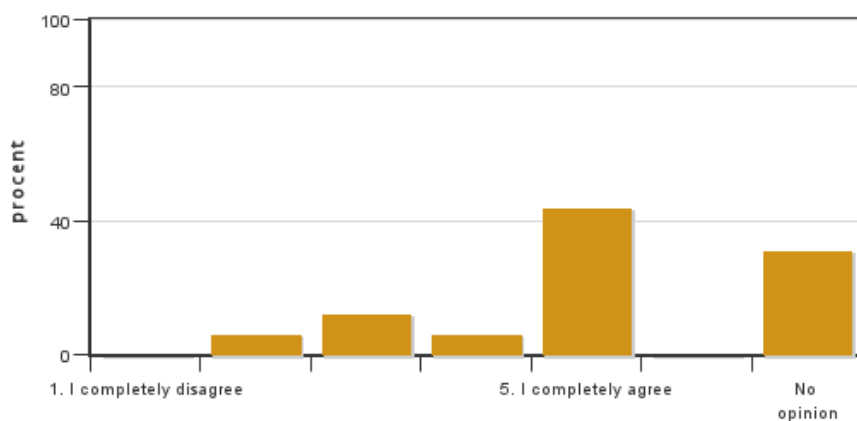
3: 2

4: 4

5: 10

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).



Answers: 16

Medel: 4,3

Median: 5

1: 0

2: 1

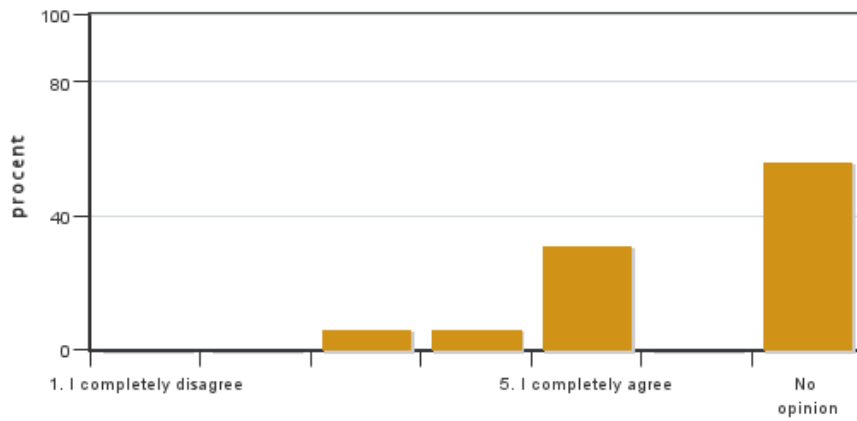
3: 2

4: 1

5: 7

No opinion: 5

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

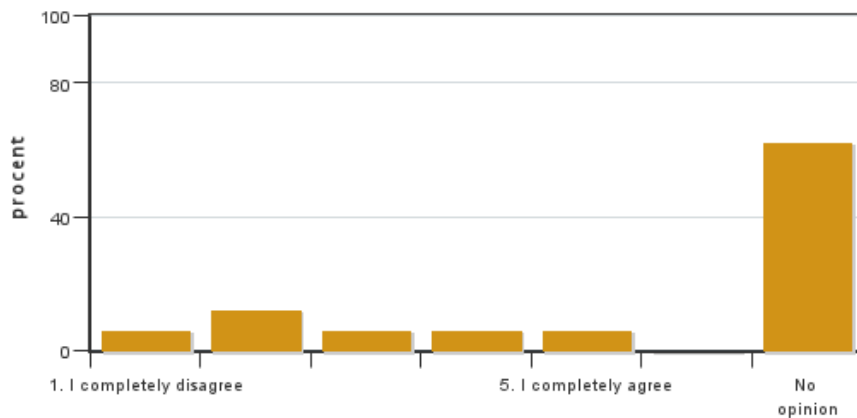


Answers: 16
 Medel: 4,6
 Median: 5

1: 0
 2: 0
 3: 1
 4: 1
 5: 5

No opinion: 9

11. The course covered international perspectives.

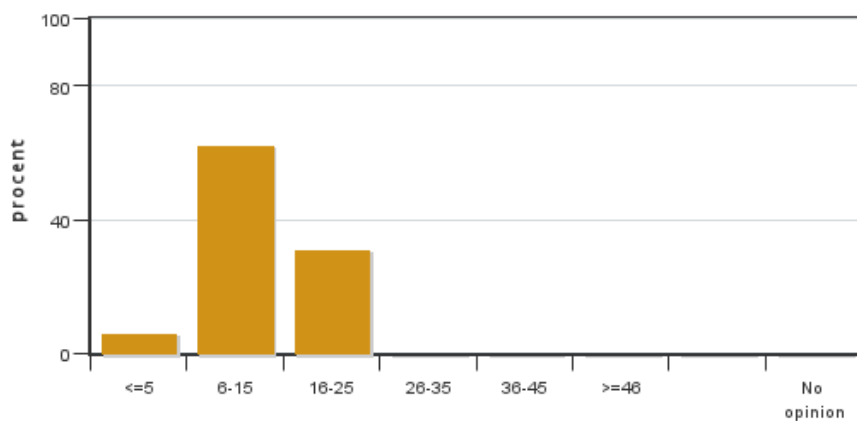


Answers: 16
 Medel: 2,8
 Median: 2

1: 1
 2: 2
 3: 1
 4: 1
 5: 1

No opinion: 10

12. On average, I have spent ... hours/week on the course (including timetabled hours).

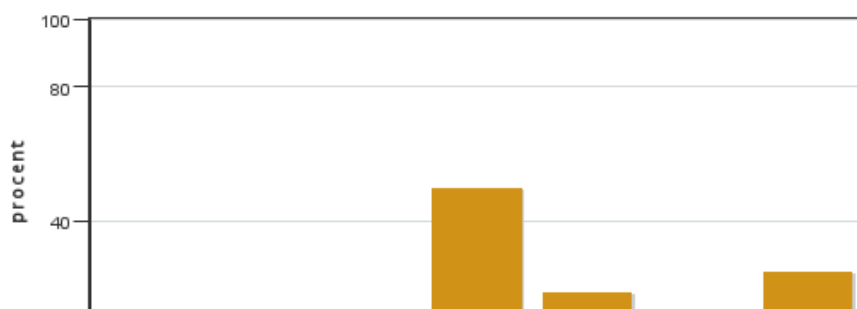


Answers: 16
 Medel: 12,7
 Median: 6-15

≤5: 1
 6-15: 10
 16-25: 5
 26-35: 0
 36-45: 0
 ≥46: 0

No opinion: 0

13. If relevant, what is your overall experience of participating in all or part of your course online?



Answers: 16
 Medel: 4,2
 Median: 4

1: 0
 2: 0
 3: 1
 4: 8
 5: 3

No opinion: 4



14. If relevant, please share what worked well when participating in teaching on distance

15. If relevant, please share what worked less well when participating in teaching on distance

Additional own questions

16. In this course, the use of AI tools was permitted for coursework. We would appreciate it if you could briefly describe: Which AI tools, if any, you used (e.g., ChatGPT, Claude, Copilot, Gemini, etc.); how frequently you used them (e.g., not at all, for some assignments, for most assignments, or for all assignments); and how you used them in your coursework (e.g., writing code, evaluating code, interpreting results).

In addition, are there any benefits of the seminar sessions (whether attended in person or online) that you feel could not have been provided by AI tools? Please provide a brief explanation. Thank you!

Course leaders comments

No comments from the teacher

Student representatives comments

No comments from the student representatives