



Qualified Internship for Sustainable Development ÖS0002, 30115.2526

30 Hp

Pace of study = 100%

Education cycle = Advanced

Course leader = Camilla Widmark

Evaluation report

Evaluation period: 2026-05-31 - 2026-06-21

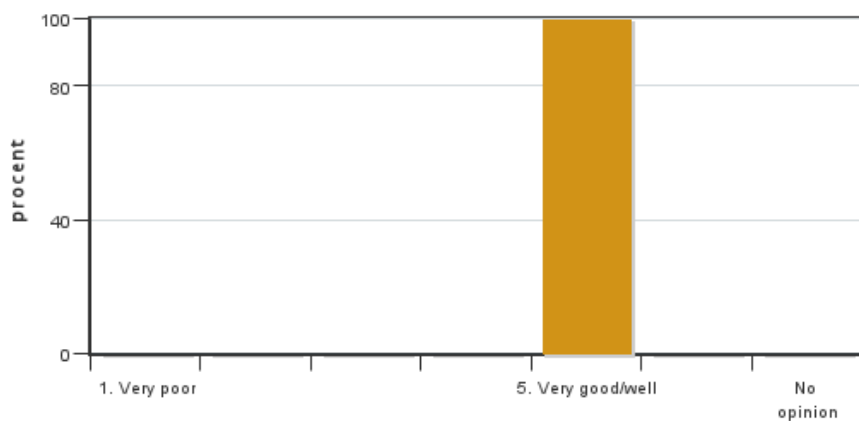
Answers 1

Number of students 12

Answer frequency 8 %

Mandatory standard questions

1. My overall impression of the course is:

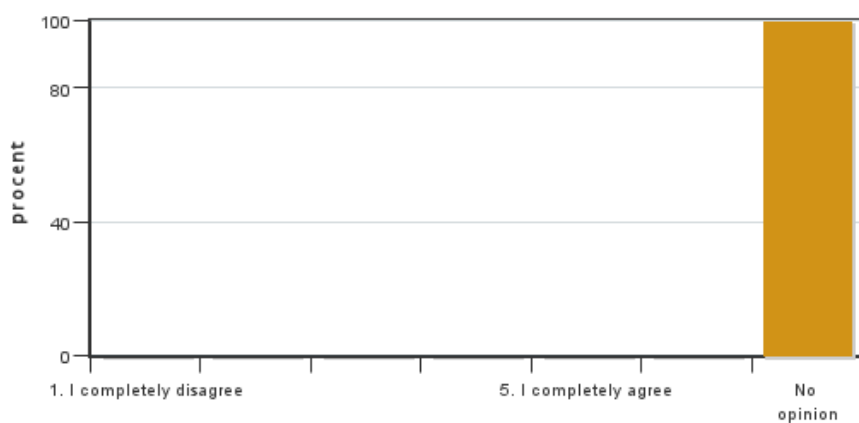


Answers: 1
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 1

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.



Answers: 1

1: 0
2: 0
3: 0
4: 0
5: 0

No opinion: 1

3. My prior knowledge was sufficient for me to benefit from the course.

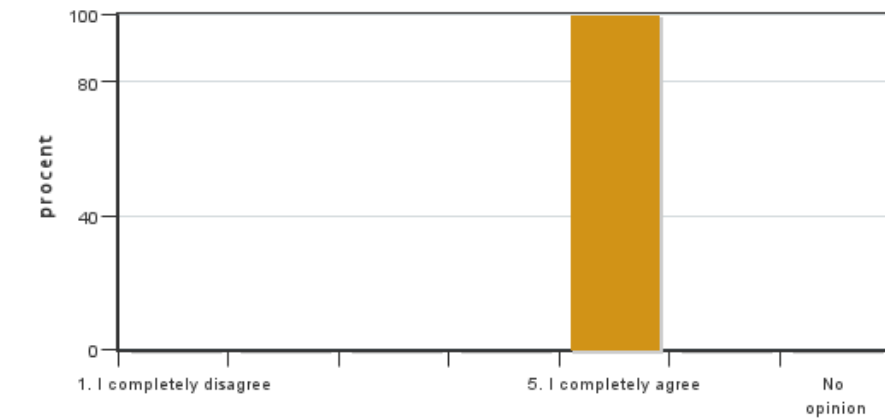


Answers: 1
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 1

No opinion: 0

4. The information about the course was easily accessible.

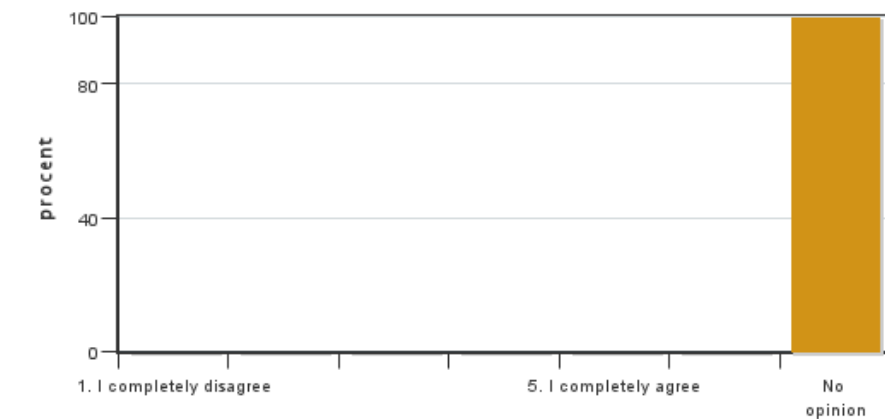


Answers: 1
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 1

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Answers: 1

1: 0
2: 0
3: 0
4: 0
5: 0

No opinion: 1

6. The social learning environment has been inclusive, respecting differences of opinion.



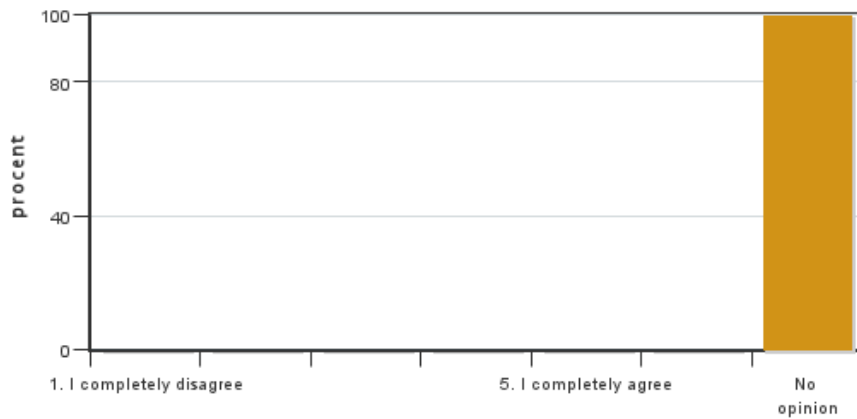
Answers: 1
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 1



No opinion: 0

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.

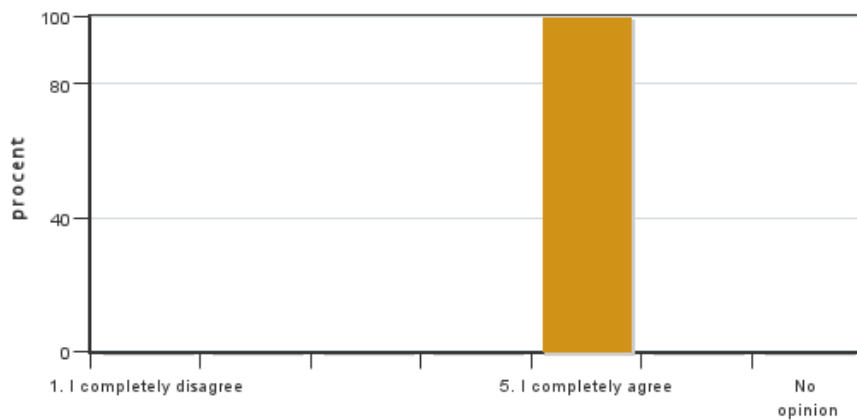


Answers: 1

1: 0
2: 0
3: 0
4: 0
5: 0

No opinion: 1

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



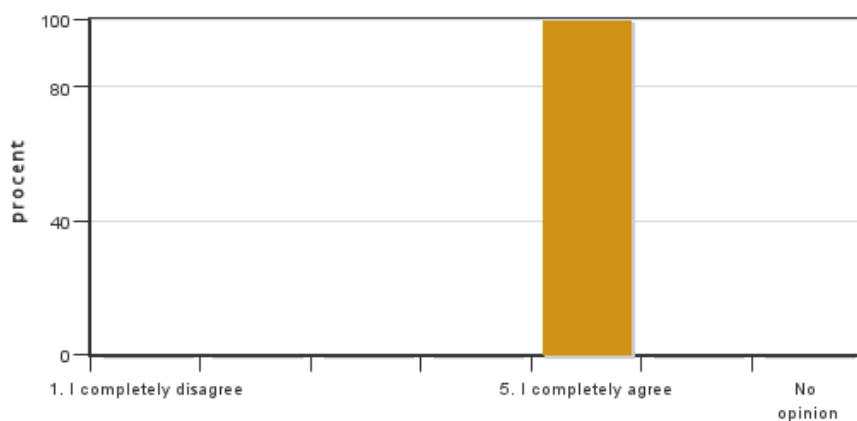
Answers: 1

Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 1

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).



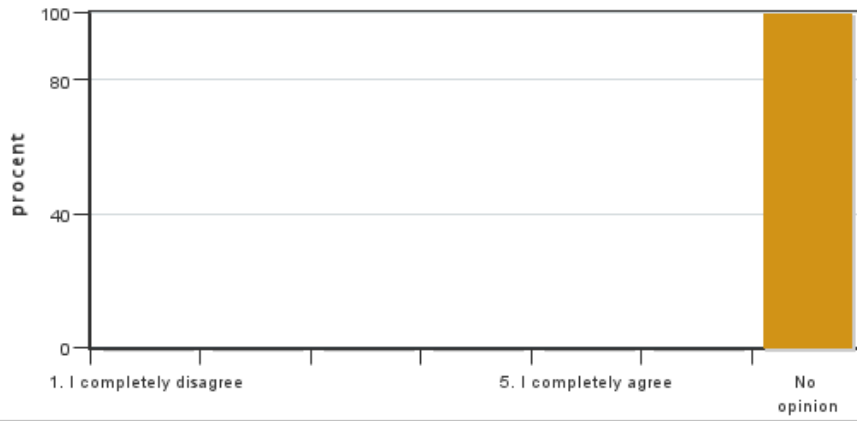
Answers: 1

Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 1

No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

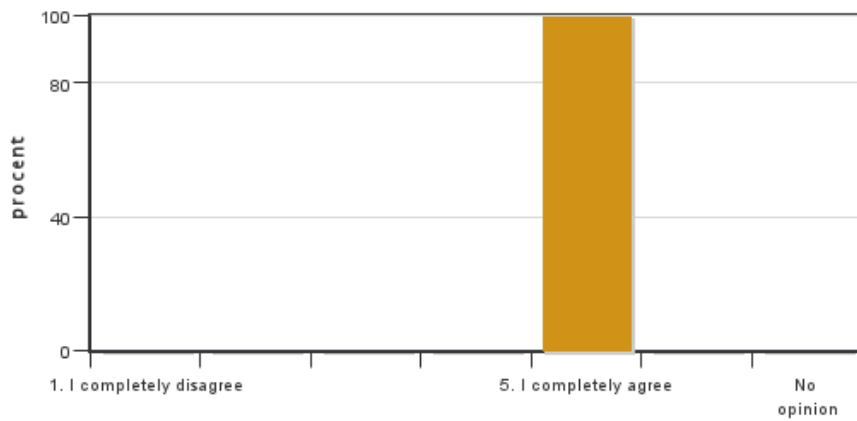


Answers: 1

1: 0
2: 0
3: 0
4: 0
5: 0

No opinion: 1

11. The course covered international perspectives.



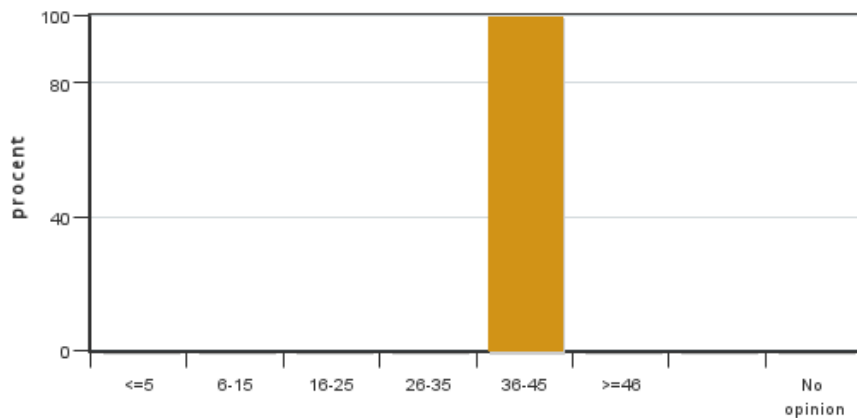
Answers: 1

Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 1

No opinion: 0

12. On average, I have spent ... hours/week on the course (including timetabled hours).



Answers: 1

Medel: 40,0
Median: 36-45

≤5: 0
6-15: 0
16-25: 0
26-35: 0
36-45: 1
≥46: 0

No opinion: 0

13. If relevant, what is your overall experience of participating in all or part of your course online?



Answers: 1

Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 1

No opinion: 0



14. If relevant, please share what worked well when participating in teaching on distance

15. If relevant, please share what worked less well when participating in teaching on distance

Course leaders comments

This is not a course in its pure sense, it is based upon internships and the majority of the course work is done within the internship placement in connection with the student's supervisor.

During the course I have three interactions with the students - 1) introduction seminar where students describe their placement, and I instruct them to write a journal of the intern to be turned in twice. Supervisors are invited. 2) individual supervising meeting mid-term where we discuss their internship, if something is not working etc. Then we discuss the final report and the expectations on that. 3) final seminar where the student present their work, discuss another student's work and we have an overall discussion about sustainability and the challenges of sustainability. Supervisors are invited to join.

Overall, students seem to be happy with this way of organising the work within the course. What may be improved is the communication before the course starts, even before the student's are accepted (as all are accepted with condition) - many are concerned with the fact that they are accepted with condition. This is already improved for the course in fall 2026.

No student representative was assigned.

Student representatives comments

No comments from the student representatives