



Human Dimensions of Natural Resource Management NA0201, 30107.2526

15 Hp
Pace of study = 100%
Education cycle = Basic
Course leader = Chandra Krishnamurthy

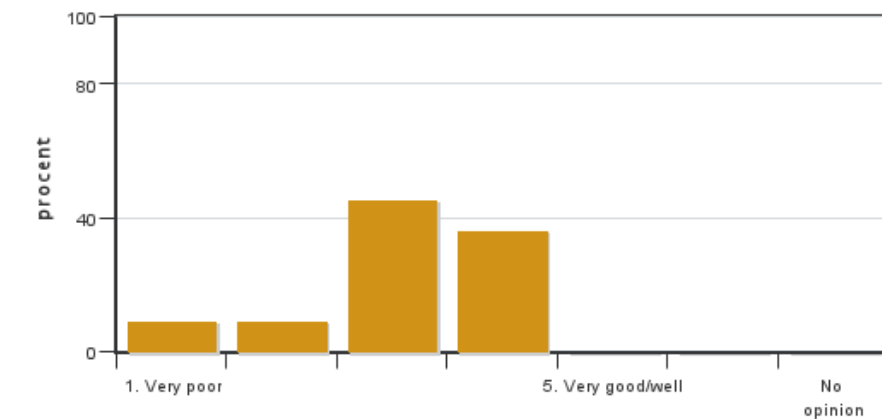
Evaluation report

Evaluation period: 2026-03-16 - 2026-04-06

Answers 11
Number of students 20
Answer frequency 55 %

Mandatory standard questions

1. My overall impression of the course is:

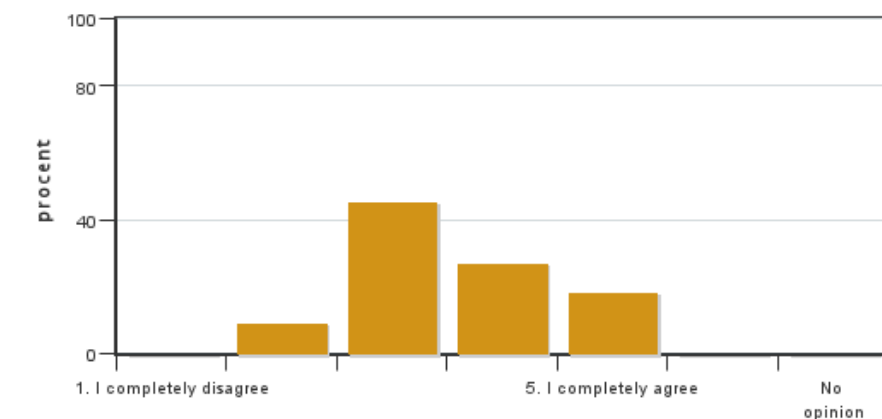


Answers: 11
Medel: 3,1
Median: 3

1: 1
2: 1
3: 5
4: 4
5: 0

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.

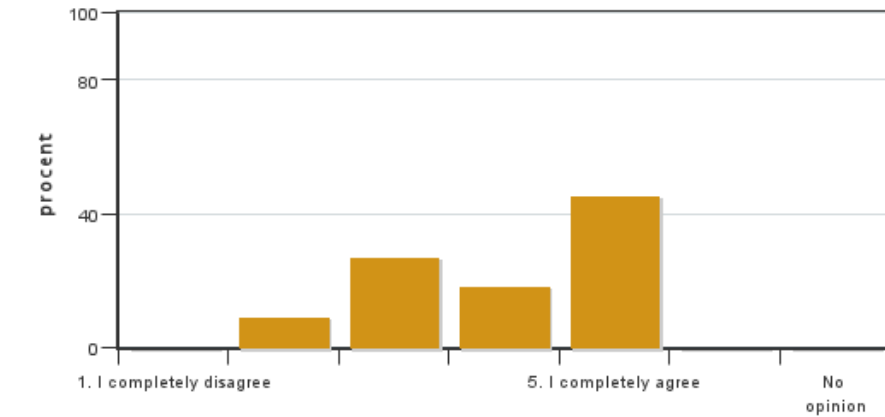


Answers: 11
Medel: 3,5
Median: 3

1: 0
2: 1
3: 5
4: 3
5: 2

No opinion: 0

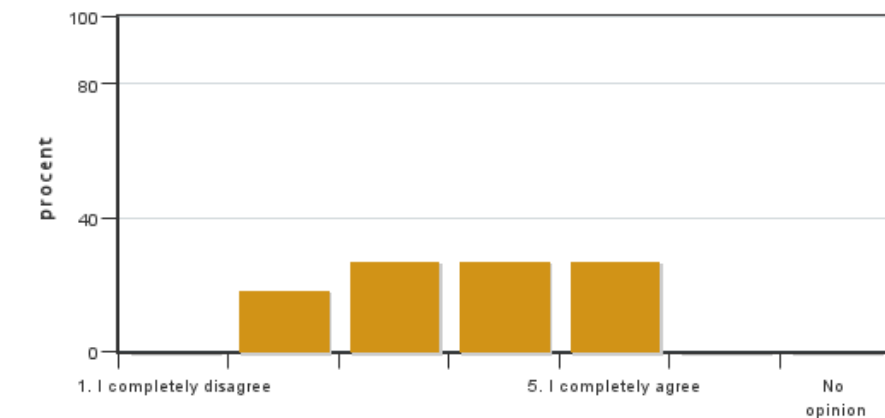
3. My prior knowledge was sufficient for me to benefit from the course.



Answers: 11
 Medel: 4,0
 Median: 4

1: 0
 2: 1
 3: 3
 4: 2
 5: 5
 No opinion: 0

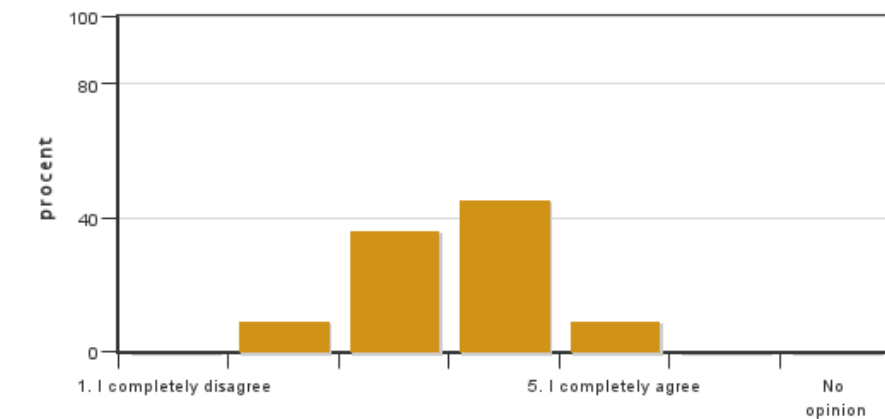
4. The information about the course was easily accessible.



Answers: 11
 Medel: 3,6
 Median: 4

1: 0
 2: 2
 3: 3
 4: 3
 5: 3
 No opinion: 0

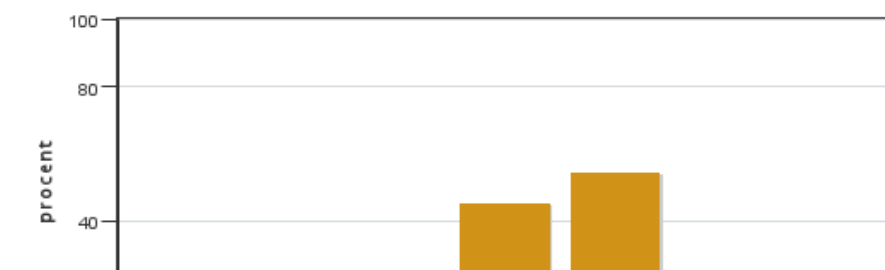
5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Answers: 11
 Medel: 3,5
 Median: 4

1: 0
 2: 1
 3: 4
 4: 5
 5: 1
 No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



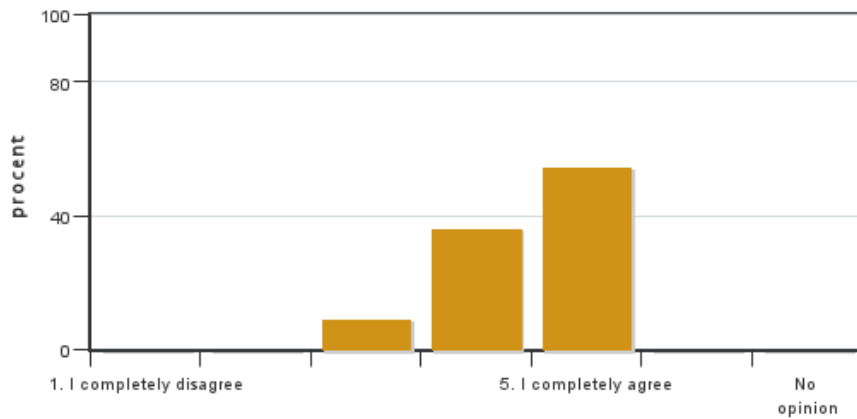
Answers: 11
 Medel: 4,5
 Median: 5

1: 0
 2: 0
 3: 0
 4: 5
 5: 6



No opinion: 0

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



Answers: 11

Medel: 4,5

Median: 5

1: 0

2: 0

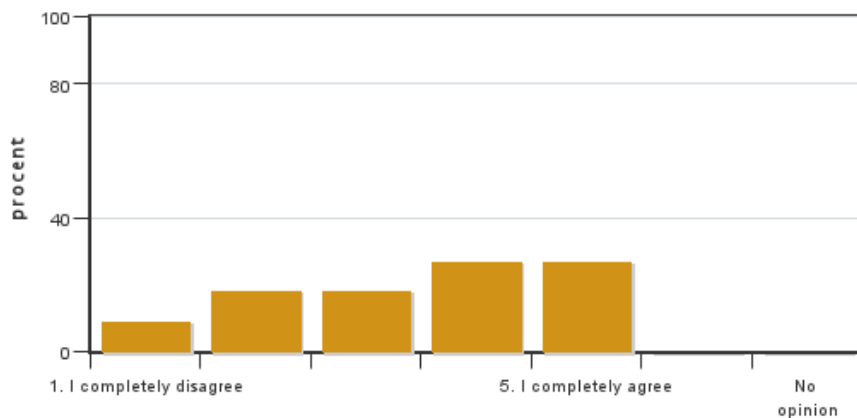
3: 1

4: 4

5: 6

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



Answers: 11

Medel: 3,5

Median: 4

1: 1

2: 2

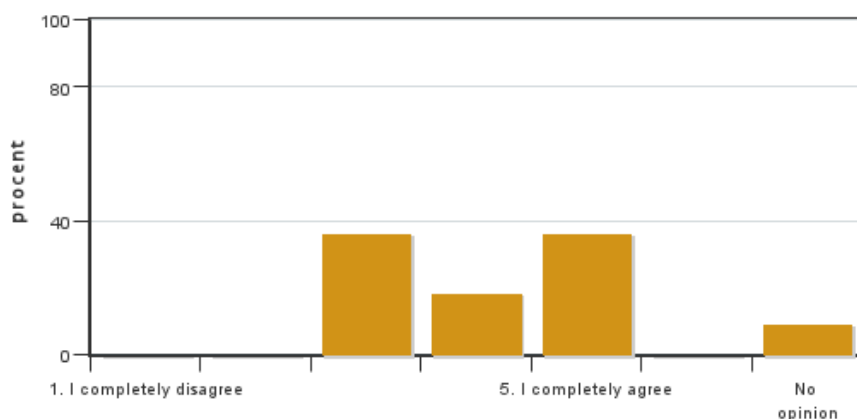
3: 2

4: 3

5: 3

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).



Answers: 11

Medel: 4,0

Median: 4

1: 0

2: 0

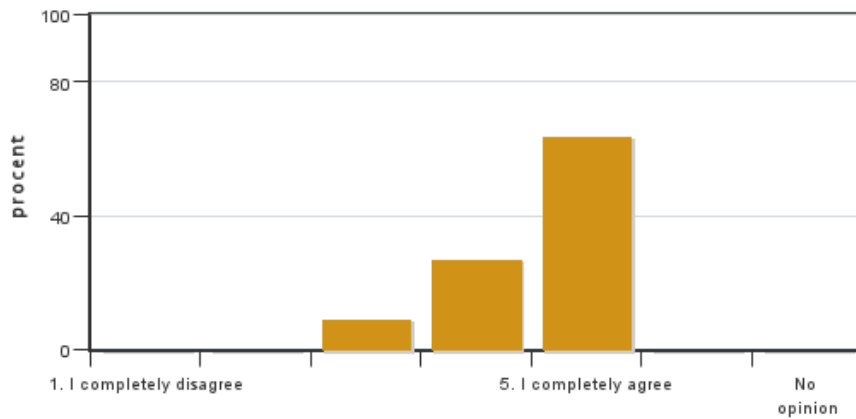
3: 4

4: 2

5: 4

No opinion: 1

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

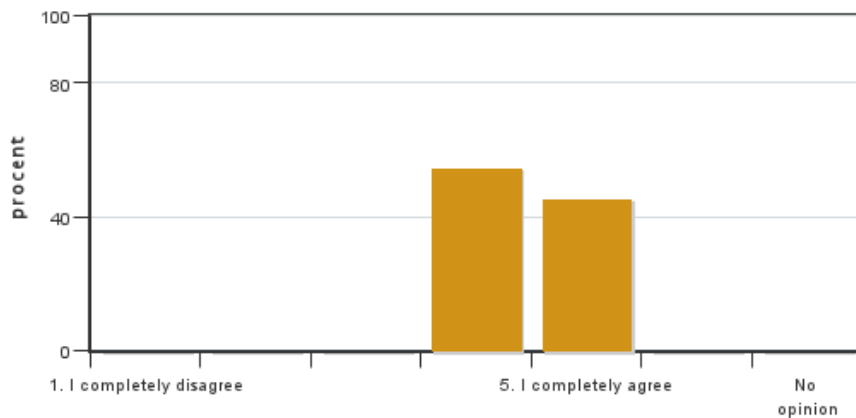


Answers: 11
 Medel: 4,5
 Median: 5

1: 0
 2: 0
 3: 1
 4: 3
 5: 7

No opinion: 0

11. The course covered international perspectives.

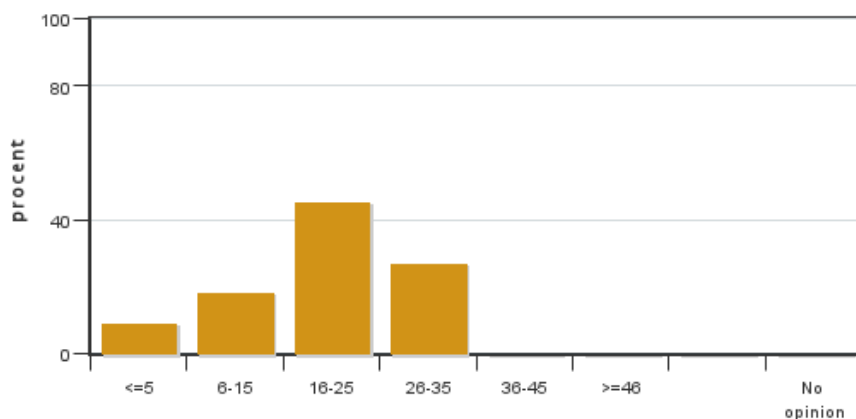


Answers: 11
 Medel: 4,5
 Median: 4

1: 0
 2: 0
 3: 0
 4: 6
 5: 5

No opinion: 0

12. On average, I have spent ... hours/week on the course (including timetabled hours).



Answers: 11
 Medel: 19,3
 Median: 16-25

≤5: 1
 6-15: 2
 16-25: 5
 26-35: 3
 36-45: 0
 ≥46: 0

No opinion: 0

Course leaders comments

I thank the students, and other instructors, for their participation and making the course interesting. Thanks are due particularly to those students who completed the evaluation!

By-and-large the course was appreciated, but there are a few ways to improve, many of which the student comments have highlighted. In particular, three ways toward improving different aspects of the course emerge from the comments, and from my own experience of being course leader this year.

First, closer connection between some of the topics. A course that is as broad as this, by design, will have some elements that are independent of others. That said, it should be possible to emphasise a greater degree of commonality, given the ultimately identical focus. This way, some degree of repetition may also be reduced.

Second, in view of the "economics" classification of this course, it should be possible to further strengthen the economic foundations in the course (as suggested in one of the comments), something that I hope will be reflected in the next year's syllabus.

Third, the students suggested, which I agree with, that the course tasks were probably insufficiently stimulating (and too few in number) for the students. Given that this is the first version of the re-designed course, the next year's version will certainly improve on this aspect by building in additional tasks throughout the course.

The next year's version of the course will also have a slightly refined Canvas site (after making slight alterations), making material even easier to find.

I, and the Instructors I am sure, look forward to organising the revised course again next year!

Student representatives comments

No comments from the student representatives

Kontakta support: support@slu.se - 018-67 6600